# Use Case UC1: Access Help Screen

**Scope:** The Game

Level: user goal

**Primary Actor:** User

#### Stakeholders and interests:

User: Wants to reach help information

**Preconditions:** Running Application

Postconditions: User welcomed with a help screen

#### **Main Success Scenario:**

1. In the login screen, the user wants to access the help screen

- 2. The user clicks the help button
- 3. The help screen is shown to the user

#### **Extensions:**

- \*a. The program fails.
  - 1. The user runs the game again.

#### **Special Requirements:**

The Help screen should be readable and easy to understand

## **Technology and data variations:**

- Provide the help screen in multiple languages
- Include a text version, and a visual version (provide video guide)

Frequency of occurence: Whenever the users wishes to seek help

# Use Case UC2: Activate a Manual Power-Up

**Scope:** Gameplay

Level: user goal

**Primary Actor:** User

## Stakeholders and interests:

• User: Wants to activate a manual power-up in their inventory

**Preconditions:** User has the power-up in their inventory.

**Postconditions:** The power-up is active

#### **Main Success Scenario:**

- 1. User gets a power-up
- 2. User clicks the power-up icon or presses the appropriate key
- 3. The game removes the power-up from the inventory
- 4. The game activates the power-up

#### **Extensions:**

- \*a. The program fails
  - 1. The user runs the game again.
- \*2a. The user clicks an icon/types a letter corresponding to a power-up they don't have
  - 1. The power-u doesn't activate
  - 2. The game continues without change

### **Special Requirements:**

• The power-up icons are in the user's inventory. A power-up icon is transparent if the user doesn't have the power-up, solid they have it.

## **Technology and data variations:**

• Power-up can be either activated using mouse or keyboard.

**Frequency of occurence:** The number of times a manual power-up is activated is either equal to or less than the number times manual power-ups are acquaired.

## Use Case UC3: Authenticate

**Scope:** Game login screen

**Level:** user goal

**Primary Actor:** User

#### Stakeholders and interests:

• User: Wants to authenticate himself so that he can access his saved data and play the game

**Preconditions:** The game is initialized and on the login screen

Postconditions: The user is authenticated and has access to the game

#### **Main Success Scenario:**

- 1. User provides his username and password, chooses to continue
- 2. Game authenticates the User and shows a welcome message

- 3. User presses continue
- 4. Game changes the board to the building mode view

#### **Extensions:**

- \*2a. The username or password is incorrect
  - The Game informs the user that the login credentials are incorrect
  - 2. User enters the correct information
  - 3. Game authenticates the user and shows a welcome message
  - 4. User presses continue
  - 5. Game changes the board to the building mode view

### **Special Requirements:**

- Password should be hidden from view
- Care should be taken when handling the password for security reasons

## **Technology and data variations:**

• Keyboard might have caps lock on or might be in another language

Frequency of occurence: Once per game session

## Use Case UC4: Break a Brick

**Scope:** Gameplay

Level: user goal

**Primary Actor: User** 

## Stakeholders and interests:

• User: Wants to destroy all the blocks in order to win the game

**Preconditions:** User is playing.

Postconditions: Brick is broken and removed from Board

## **Main Success Scenario:**

- 1. Ball is moving around on the screen and heads towards the bottom of the screen
- 2. User moves the paddle to be directly below the ball: Include Move the Paddle
- 3. The ball hits the paddle
- 4. The Game changes the trajectory of the ball
- 5. The ball hits a brick
- 6. The Game removes the brick

## **Extensions:**

• \*a. The program fails.

- 1. The user runs the game again.
- \*3a. The paddle misses the ball and the balls falls off screen
  - 1. The player loses a life
    - 2. Game shows another ball (if the use still has a life) and the game continues
- \*4a. The ball misses all bricks
  - o 1. The ball reflects back to the player and we go back to step 1 in the main scenario
- \*5a. The ball is a half-metal brick type and the ball hits it from the metal side
  - o 1. The ball reflects back normally and the brick is not destroyed

### **Special Requirements:**

• none

## **Technology and data variations:**

none

Frequency of occurence: Nearly continuous

# Use Case UC5: Build a Map

Scope: Building mode

Level: user goal

**Primary Actor:** User

#### Stakeholders and interests:

• User: Wants to create a new map that can be loaded in future in order to play the game

Preconditions: User has a valid account with a username and password

**Postconditions:** The user-created map appears in the map list

#### **Main Success Scenario:**

- 1. The user enters building mode by clicking the "building mode" button
- 2. The user interacts with the Game to specify the number of each brick type
- 3. The Game creates bricks on random places
- 4. The user moves the randomly created bricks into new positions if s/he wants
- 5. The user saves the map if the minimum requirements are met
- 6. The map is saved

- \*a. The program fails
  - 1. The User runs the game again and starts over
- 2a. The numbers don't meet the requirements
  - 1. Change numbers to satisfy requirements

- 3a. The display cannot contains the number of bricks specified by the user
  - 1. The Game warns the user to decrease the number of bricks.
- 4a. The user tries to place a brick such it overlaps with another brick
  - 1. The Game warns the user to place the brick into another place where it doesn't overlap with a brick.
- 5a. The minimum requirements are not met
  - The Game warns the user to satisfy minimum requirements
- 6a. The disk is full so the map cannot be saved.
  - o 1. Delete another map or increase the disk capacity

### **Special Requirements:**

- The buttons and bricks on the screen should be visible
- Write permission for storage access

## **Technology and data variations:**

- Provide different color schemes for color blind people
- Different storage devices such as cloud, local etc.

Frequency of occurence: At User's demand

## Use Case UC6: Make an Account

**Scope:** Game login screen

Level: user goal

**Primary Actor:** User

#### Stakeholders and interests:

• User: Wants to have an account that they can use in order to play the game

**Preconditions:** User does not have an account and is on the login screen

Postconditions: User has a valid account with a username and password

#### **Main Success Scenario:**

- 1. User chooses the option of making a new account
- 2. The Game displays the account registration screen
- 3. User provides a username and password to the fields
- 4. Game creates an account for the user and informs the user that the account has been created successfully.

- \*a. The program fails
  - 1. The User runs the game again and starts over

- 3a. The username is not valid
  - 1. The Game informs the user that the username entered is not valid
  - 2. User enters a valid username
- 3b. The password is not valid
  - 1. The Game informs the user that the username entered is not valid
  - 2. User enters a valid username
  - 3. Game creates an account for the user and informs the user that the account has been created successfully
- 4a. Another user with the chosen username already exists.
  - 1. The Game informs the user that a user with the chosen username already exists and displays login screen

### **Special Requirements:**

The password entered by the user should not be visible on the screen

### **Technology and data variations:**

• Keyboard of the user might give input in varying languages

Frequency of occurence: Once per user

## Use Case UC7: Fire Destructive Laser Gun

**Scope:** Gameplay

Level: user goal

**Primary Actor:** User

#### Stakeholders and interests:

• User: wants to destroy a brick using the destructive laser gun power-up

**Preconditions:** The Destructive Laser Gun is activated

Postconditions: There laser is fired

#### **Main Success Scenario:**

- 1. User presses the appropriate key or clicks.
- 2. The laser gun fires
- 3. The game decrements number of laser gun shots remaining by 1.
- 4. If the gun hits a brick, it gets destroyed.

- \*3a. The shot fired was the last shot of the laser.
  - 1. The gun at the ends of the paddle dissappears.
  - 2. The Destructive Laser Gun becomes inactive, user can't fire again.

## **Special Requirements:**

• The number of shots remaining are displayed above the laser gun.

## **Technology and data variations:**

• Either mouse or keyboard can be used to fire the laser gun

Frequency of occurence: Destructive Laser Gun can be fired at most 5 times after being activated once.

# Use Case UC8: Get a Power-Up

**Scope:** Gameplay

Level: user goal

**Primary Actor:** User

#### Stakeholders and interests:

User: Wants to acquire the power-up to be able to use it later in the game

**Preconditions:** User is playing the game

Postconditions: User has a power-up in his inventory

### **Main Success Scenario:**

- 1. User breaks a wrapper brick that contains a power-up
- 2. Game releases power-up from broken wrapper brick and makes it fall.
- 3. User moves the paddle to be directly below the power up: include Move The Paddle
- 4. Power-up touches the paddle.
- 5. Game removes the power-up and gives it to the User

- \*a. The program fails
  - 1. The user runs the game again.
- \*3a. The paddle misses the power-up
  - 1. The player doesn't get the power-up
  - 2. The game continues
- \*5a. The power-up user gets is a manual power-up
  - 1. The power-up is added to the user's inventory
  - 2. The power-up is automatically activated.
- \*5b. The automatic power-up is Destructive Laser Gun
  - 1. The power-up is automatically activated.
  - 2. A laser gun appears at the both ends of the paddle
  - 3. The Destructive Laser Gun power-up is active.
- \*5c. The automatic power-up is Fireball
  - 1. The power-up is automatically activated.

- 2. The ball changes to a fireball
- 3. The fireball damages also the bricks next to one it hits
- 4. The fireball can destroy metal sides of bricks in two hits.
  - 5. The fireball return to normal when the user loses it.
- \*5d. The automatic power-up is Gang-of-balls
  - 1. The power-up is automatically activated.
  - 2. After the ball hits the paddle, it multiplies by 10.

### **Special Requirements:**

- Any acquired manual power-ups are displayed at the inventory using icons.
- If the 10 balls created by the Gang-of-balls power-up move with the same speed, but with an angle equals to the ball index multiplied by 360 and divided by 10.

## **Technology and data variations:**

• A keyboard is used to move the paddle.

Frequency of occurence: In a game session, a possibility every time a wrapper brick is broken.

## Use Case UC9: Hit Harmful Alien

**Scope:** Gameplay

Level: user goal

**Primary Actor:** User

#### Stakeholders and interests:

User: Wants to hit harmful aliens so that they disappear from screen.

**Preconditions:** At least one harmful alien appears in game screen.

**Postconditions:** At least one harmful alien has disappeared

#### **Main Success Scenario:**

- 1. User performs Move the Paddle in order to direct the ball towards the harmful alien
- 2. Game shows the user the movement of the ball on the board.
- 3. User directs the ball towards the harmful alien.
- 4. Harmful Alien is hit by the ball in the way that causes it to disappear.
- 5. Game removes Harmful Alien from board.

- \*a. The program fails
  - 1. The user runs the game again.
- \*4a. The ball does not hit any harmful alien.
  - o 1. User performs **Move the Paddle** again to hit alien.

- \*4b. Harmful Alien was not hit in the proper way that makes it disappear.
  - 1. User performs Move the Paddle again to hit the alien

## **Special Requirements:**

none

## **Technology and data variations:**

• none

Frequency of occurence: Throughout the game.

## Use Case UC10: Load Saved Game

**Scope:** The Game

Level: user goal

**Primary Actor:** User

#### Stakeholders and interests:

• User: Wants to continue a previously saved game

Preconditions: User has an account and at least one game saved by the same User

**Postconditions:** Game is resumed from the saved state.

#### **Main Success Scenario:**

- 1. User opens the "Load Game" menu
- 2. User picks one of the previously saved sessions
- 3. The game loads that session
- 4. The User can press "Resume" and plays the game.

## **Extensions:**

- \*a. The program fails.
  - 1. The user runs the game again.
- 3b. Session File is corrupt:
  - 1. Game refuses to continue loading
  - 2. Game returns to "Load Game" menu

## **Special Requirements:**

Access to disk space (Read permission)

## **Technology and data variations:**

• Different storage devices (cloud, local, ...)

Frequency of occurence: Whenever the users wishes to

## Use Case UC11: Move the Paddle

**Scope:** Gameplay

Level: user goal

**Primary Actor:** User

#### Stakeholders and interests:

• User: Wants to move the paddle in order to hit the ball or catch the falling power-up

**Preconditions:** User is playing

Postconditions: The position of the paddle has changed

#### Main Success Scenario:

- 1. The user predicts where s/he should move the paddle
- 2. The user moves the paddle by either pressing and releasing responsible buttons or keeping them down to move further
- 3. User can rotate the paddle by pressing required buttons up to {45, 135} degrees
- 4. The paddle moves according to input of the user
- 5. The paddle stops at the final location

#### **Extensions:**

- \*a. The program fails.
  - 1. The user runs the game again
- \*3a. The paddle stops
  - 1. The paddle hits the border of the game window so user can't move the paddle further

### **Special Requirements:**

A working keyboard is needed

## **Technology and data variations:**

none

Frequency of occurence: Nearly continuous

## Use Case UC12: Pause the Game

**Scope:** Gameplay

Level: user goal

### **Primary Actor: User**

#### Stakeholders and interests:

• User: Wants to pause the game in order to resume later

**Preconditions:** A game is in progress

Postconditions: The game is paused

#### **Main Success Scenario:**

1. User clicks on the pause button or presses the pause shortcut on the keyboard

- 2. Game halts the game and displays the pause screen
- 3. Game changes the pause button to a resume button

#### **Extensions:**

- \*a. The program fails
  - 1. The User runs the game again and starts over

## **Special Requirements:**

- The pause button on screen should be visible and easily identifiable as a pause button
- The button should be easily accessible on the keyboard

## **Technology and data variations:**

Different keyboard layouts to keep in mind

Frequency of occurence: Multiple times per game

## Use Case 13: Quit the Game

**Scope:** The Game

Level: user goal

**Primary Actor:** User

#### Stakeholders and interests:

User: Wants to quit the game

**Preconditions:** A game is in progress

Postconditions: The game is closed

## **Main Success Scenario:**

- 1. User clicks on the quit button or shortcut on the keyboard
- 2. Game halts the game and displays a message to be confirmed by user

- 3. User confirms quitting
- 4. Game closes the game

#### **Extensions:**

- \*a. The program fails
  - 1. The game is already closed, reached post condition

## **Special Requirements:**

- The quit button on screen should be visible and easily identifiable
- The button should be easily accessible on the keyboard

## **Technology and data variations:**

• Different keyboard layouts to keep in mind

Frequency of occurence: Once per game

# Use Case 14: Release Magnetized Ball

**Scope:** Gameplay

Level: user goal

**Primary Actor:** User

## Stakeholders and interests:

User: wants to release the ball captured by the magnetized paddle

**Preconditions:** The Magnetized Ball power-up is active

Postconditions: The ball is released

## **Main Success Scenario:**

- 1. The ball touches the paddle, Game stops it and makes it stuck to the paddle
- 2. The user presses the appropriate key or clicks
- 3. The Game releases the ball from the paddle
- 4. The Game deactivaes the Magnet power-up

#### **Extensions:**

- \*1a. The paddle misses the ball
  - 1. The power-up is lost.

## **Special Requirements:**

After being relesead from the paddle, the ball preserves it's previous speed and direction.

#### **Technology and data variations:**

• Either keyboard or mouse can be used to release the ball.

Frequency of occurence: Happens once after every activation of a magnet power-up

## Use Case 15: Resume the Game

Scope: The Game

Level: user goal

**Primary Actor:** User

#### Stakeholders and interests:

• User: Wants to continue the game from pause

Preconditions: The game is paused

**Postconditions:** The game is in progress

#### **Main Success Scenario:**

- 1. User clicks on the resume button or presses the resume shortcut on the keyboard
- 2. Game continues the game and displays the removes the pause screen
- 3. Game changes the resume button to a pause button

## **Extensions:**

- \*a. The program fails
  - 1. The User runs the game again and starts over

### **Special Requirements:**

- There should be a short delay after choosing resume in order for the user to get ready.
- The resume button on screen should be visible and easily identifiable as a resume button
- The button should be easily accessible on the keyboard

## **Technology and data variations:**

• Different keyboard layouts to keep in mind

Frequency of occurence: Multiple times per game

## Use Case UC16: Save the Game

**Scope:** The game

Level: user goal

**Primary Actor:** User

#### Stakeholders and interests:

• User: Wants to save the state of game to resume at the same state later

**Preconditions:** The game is paused.

**Postconditions:** The game is saved according to its state at the moment of pausing.

#### **Main Success Scenario:**

- 1. Game shows the user the option menu.
- 2. User chooses the save option.
- 3. Game prompts user to enter a save name identifying the saved state of the game.
- 4. User enters a save name to identify the save.
- 5. Game saves the state of the game and links it with the save name the user entered.
- 6. Game shows the User that the operation is successful.

#### **Extensions:**

- \*a. The program fails
  - 1. The user runs the game again.
- \*3a. The storage disk is full.
  - 1. Game shows the user that there is no enough storage after choosing save option.
  - 2. User frees storage and retries to save steps.
- \*5a. Save name entered by user already exists as a save name for a previously saved game.
  - 1. Game asks the user if he wants to overwrite this save name or choose another save name.
  - 2. User either chooses to overwrite, in which case previous save information is lost, or enter another save name.

## **Special Requirements:**

none

## **Technology and data variations:**

• none

Frequency of occurence: At User's demand.