

Community Service Project Report – Week 3

Career Guidance Program at Sanjeev Synergy School

Department of Computer Science

July 2025

Introduction and Objective

Week 3 of our Community Service Project extended the career guidance initiative to **Sanjeev Synergy School**, where we engaged with students from **Classes 6 to 8**. Unlike our previous sessions with higher classes and digital resources, this school lacked such an infrastructure. However, the absence of smart boards or projectors became an opportunity to adopt a more storytelling and activity-based approach that matched the comprehension levels of younger students.

The objectives for Week 3 were to:

- Encourage early career curiosity among middle schoolers.
- Help students understand the role of education in achieving goals.
- Inspire students with stories and examples from real life.
- Actively interact through drawing, discussion, role play, and Q&A.

Day 1 – 24th July 2025

Time: 3:00 PM – 5:00 PM

Students attended: 37

We began the sessions with a warm and cheerful self-introduction. To connect with the younger audience, we asked fun and imaginative questions such as:

- “If you could be anyone in the world, who would you be?”
- “What do you want to be when you grow up?”

The responses were full of energy, some common responses were teacher, police officer, doctor, cricketer, singer, and pilot. Some students surprised us with creative ideas like YouTuber, astronaut, and fashion designer.

Key Concepts Introduced

- **What is a Career?**

We simplified the concept of a career as “what you want to be when you grow up and how you help others.”

- **The Power of Dreams:**

We used simple examples and cartoons to show how dreamers become achievers.

- **Career Drawings Activity:**

Each student was given paper and colors to draw their dream job. This was an effective way to let them express their ambitions non-verbally.

Stories and Motivation

To keep students focused, we used storytelling. For example:

- The story of a poor boy who became a scientist (inspired by Dr. A.P.J. Abdul Kalam).
- The story of a boy who repaired old radios and later became one of India’s top engineers.
- A girl who loved painting and eventually became a famous illustrator for children’s books.

Observations

- The 6th class students were shy at first but opened up through drawing.
- 7th and 8th class students were more vocal and eager to share.
- Most students had not heard about careers beyond the common ones.

Day 2 – 25th July 2025:

Time:3:00 PM-5:00 PM

Students attended:40

On the second day, we focused on showing students the path from school to career, using charts and physical gestures for visualization.

Topics Covered

- **Why is School Important?**

- **Math** → Engineers, Bankers
- **Science** → Doctors, Scientists
- **English** → Leaders, Speakers, Writers
- **Games** → Sports Players and Coaches

- **Role Models Around Us**

Discussed people like Dr. Abdul Kalam, M.S. Dhoni, and Kalpana Chawla in simplified stories. Highlighted how education and effort helped them succeed.

- **Respecting All Careers**

Told students that every career matters—teacher, driver, shopkeeper, nurse—each one serves the community.

Activities

- **Student-Centered Discussions:**

The sessions were entirely focused on listening to students, understanding their aspirations, and guiding them through conversations. Students were encouraged to talk about their dreams, ask questions, and share what careers they found interesting or inspiring.

- **Open Q&A Session:**

Students asked questions like:

- “Can I become a police officer if I wear glasses?”
- “What is the first step to become a scientist?”
- “Do I need to be good at all subjects?”

We answered each question with patience and examples suited to their understanding.

Student Interaction and Reflections

Engagement Highlights

- The students enjoyed interactive storytelling and enjoyed the drawing activity.
- They were strongly related to stories of people from humble backgrounds.

- Many students expressed a desire to know 'what to do after 10th class' even though they were only in 6th or 7th grade.

Reflections

- “I want to be a teacher like the one who taught me mathematics.” – 6th Class Student
- “Can I be a game developer and create fun learning games?” – 7th Class Student
- “I didn’t know girls can become pilots. Now I want to fly a plane.” – 8th Class Student

These reflections proved that even at a younger age, students are aware, curious, and open to guidance.

Conclusion

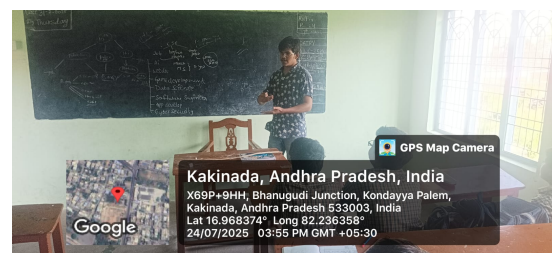
Our Week 3 sessions at Sanjeev Synergy School were deeply rewarding. Despite the absence of digital tools, our efforts to connect with students through visuals, stories, and creative exercises made the sessions highly effective.

We believe that career awareness should begin early, and this visit validated that belief. Through open conversation, expression through drawing, and friendly activities, students were empowered to dream without fear and plan without limits.

Photo Gallery: Week 3



Giving an intro about career guidance



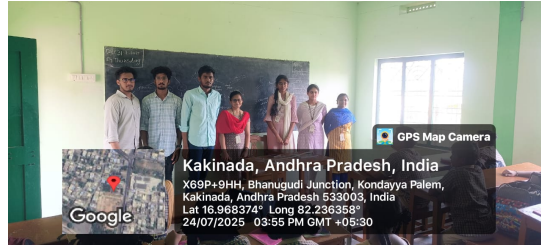
Explaining the roadmap of Engineering career



Explaining the roadmap of medical career



Feedback session



After guiding students about career