

Community Service Project Report – Week 1

Career Guidance Program at Gaigolupadu Government School

July 20, 2025

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Date: 11/07/2025

Classes: 8th and 9th

Duration: 1.5 hours per session

Our community service project commenced on 11th July 2025 at Gaigolupadu Government School, with the primary aim of fostering interaction, understanding student aspirations, and introducing the objectives of the career guidance program.

A digital television was utilized to display a PowerPoint presentation featuring structured career roadmap diagrams. This visual aid helped maintain student engagement and clearly illustrated the various pathways available after Class 10.

After introducing ourselves, we explained the purpose of our visit. Initial student questions such as “Why are you here?” and “Why should we think about this now?” provided an opportunity to highlight the importance of early career planning and making informed decisions after 10th grade.

Introduction and Objective

As part of our Community Service Project, our team visited *Gaigolupadu Government School* on **11th July 2025** to conduct a **Career Guidance Session**. The main goal was to create awareness among students about the importance of higher education and career planning at an early stage.

We obtained prior permission from the Head Master and conducted individual sessions for Class 8 and Class 9 students in the afternoon. Each session lasted approximately **1**

hour and 30 minutes.

Session Activities

We began each session by introducing ourselves and explaining the purpose of the session. We interacted with the students in a friendly manner to encourage open communication. The following topics were covered:

- *What is a Career?*
Explained in simple terms what a career means and how it differs from just getting a job.
- *Why Start Planning Now?*
Students were informed about the importance of early planning for their future and how decisions made during school years can influence their paths ahead.
- *Importance of Higher Education*
Discussed how higher education opens doors to more opportunities, better life standards, and helps develop valuable knowledge and skills.
- *Session Motto*
The main motto of the session was to encourage students to aim high and take timely steps towards their aspirations.

Student Interaction and Engagement

After the initial discussion, we invited students to:

- Share their future goals
- Speak about the professions they are interested in
- Ask any doubts related to career planning or education

We received enthusiastic responses. Some of the goals students shared included becoming a *doctor*, *IAS officer*, *police officer*, *agriculture scientist*, *government teacher*, and *master chef*. We interacted with them further, asking fun and thought-provoking questions to maintain interest and make the session lively.

Queries from Students and Responses Given

Here are a few specific career queries raised by students and the guidance provided:

Query	Guidance Summary Provided
How to become a <i>master chef</i>	Learn culinary/hotel management courses after 10th or 12th; apply to hotels or TV food shows.
How to become an <i>agriculture scientist</i>	Take BiPC in Intermediate, then pursue B.Sc. Agriculture followed by M.Sc. or research.
How to become a <i>government teacher</i>	Do B.Ed after graduation for school teaching. For college teaching, complete M.Tech or Ph.D.
How to become a <i>doctor</i>	Study BiPC in Intermediate, clear NEET, and do MBBS.
How to become an <i>IAS officer</i>	Complete graduation, then prepare and qualify UPSC Civil Services Exam.

Observations and Student Response

- Students were **actively involved** and showed keen interest during the session.
- Many were able to express their interests confidently.
- The relaxed, open atmosphere encouraged even shy students to speak up.
- Several students expressed interest in learning more about specific careers in upcoming sessions.

Conclusion

The Day 1 session was a successful start to our Career Guidance Program. It gave students a platform to think about their futures, understand the value of higher education, and explore various career options. The interaction was lively and informative, and the students showed great enthusiasm and curiosity.

We plan to use the insights from this session to prepare more career-specific guidance in the following weeks.

Session Summary

- **School:** Gaigolupadu Government School
- **Classes Covered:** 8th and 9th
- **Date:** 11/07/2025

- **Session Duration:** 1.5 hours per class
- **Activities:** Introduction, Career Awareness, Interaction, Q&A
- **Mode:** Interactive classroom session

Day 2 – 12th July 2025: Aspirations in Public Service and Defence

Venue: Ananda Nilayam Boys Hostel

Time: Morning Session

Students Attended: Approximately 40

On 12th July 2025, our community service program continued at Ananda Nilayam Boys Hostel. The session was tailored to the hostel's informal and interactive setting, and students participated in a focused discussion on careers in public service and the defence sector. We utilized laptops for visual presentations due to the absence of a digital display, enabling close group engagement and effective communication.

Session Introduction and Aspirational Mapping

- The session began with each team member introducing themselves and outlining the session's objectives.
- Students were encouraged to speak about their ambitions. A majority expressed interest in public service careers—with many identifying police service and the Indian Administrative Service (IAS) as their primary goals.
- To understand their motivations, we engaged students with probing questions: “Why do you want to become a police officer or an IAS officer?” and “What values do you associate with these roles?”

Core Discussion Topics

- **Overview of Police and IAS Careers:**
 - Explained the responsibilities, societal impact, and everyday challenges of police and IAS professions.
 - Clarified the diversity of roles within these services—fieldwork, administration, public interaction, and policy implementation.
- **Significance of Higher Education:**
 - Discussed higher studies as the essential foundation for public service exams and professional growth.
 - Stressed the need for academic excellence and continuous skill development.
- **Pathways to Police and IAS:**

- **For Police:** Detailed eligibility criteria (completion of Intermediate/Graduation), importance of physical fitness, and process for state/national level recruitment examinations.
- **For IAS:** Provided an overview of the UPSC Civil Services Examination—including required graduation, preparation for Prelims, Mains, and Interview, and the competitive nature of the process.
- Suggested best practices for structuring long-term academic and physical preparation.
- **Importance of Motivation and Discipline:**
 - Emphasized the value of perseverance, ethical outlook, and serving the community.
 - Inspired students with stories of renowned public servants who overcame challenges to succeed in these fields.

Student Queries and Discussion Highlights

During the session, students posed insightful questions such as:

- “Can I become an IAS officer if I study science or commerce?”
- “What happens if I do not succeed in my first attempt for these exams?”

We addressed these queries in detail, covering the flexibility of stream selection for civil services, avenues for reattempting exams, and backup career planning.

Session Engagement and Methods

- The team used scenario-based questions and real-life examples to keep participants engaged.
- Small group activities encouraged quiet students to share their perspectives.
- Open feedback and check-ins were conducted periodically to ensure student understanding of the session’s core messages.

Observations and Outcomes

- Students demonstrated sincere enthusiasm for public service roles and participated actively in the session.
- Many gained clarity on the necessary steps toward their target careers—including educational milestones, examination requirements, and personal development needs.

Day 3 – 13th July 2025: Broad Career Concepts and Conclusion

Venue: Ananda Nilayam Boys Hostel

Time: Morning Session

Students Attended: Approximately 40

The third day of our Career Guidance Program at Ananda Nilayam Boys Hostel was structured to offer students a comprehensive understanding of both established and emerging career pathways. The session integrated interactive elements and hands-on activities to maintain engagement and promote deeper understanding.

Exploration of Career Streams

- **Science:** Provided insights into career options such as engineering, medicine, pure sciences, and advancements in technology.
- **Arts & Humanities:** Discussed academic and professional prospects in literature, history, psychology, political science, languages, and creative arts.
- **Commerce:** Explained the future avenues in accountancy, banking, finance, business management, and entrepreneurship.
- **Law:** Outlined educational routes and opportunities in the legal profession, including degree programs and specialization options.
- **Vocational Courses:** Presented alternatives for skill-based education, short-term diplomas, and specialized trade programs.
- **Extra Curricular Activities:** Participation in sports, arts, and clubs fosters teamwork and confidence beyond academics.
- **Entrepreneurship:** Pursuing entrepreneurship nurtures creative thinking and self-reliance by encouraging innovative ideas and ventures.

Interactive Activities

- **Q&A Sessions:** Students were encouraged to ask questions at regular intervals, fostering a culture of active clarification and curiosity.
- **Quiz:** Conducted a quiz based on the session content to reinforce learning outcomes and stimulate enthusiastic participation.
- **Recognition:** Distributed chocolates as tokens of appreciation to students who actively engaged and answered quiz questions correctly.

Technology in Career Planning

- Highlighted the transformative impact of technology across all disciplines, with specific real-life examples in robotics and artificial intelligence (AI).
- Demonstrated how digital literacy enhances career possibilities and how technology skills are relevant in every academic stream.
- Actively involved students by inviting them to share their perspectives on how technology intersects with their career aspirations.

Conclusion

The final session effectively broadened students' awareness of diverse academic and professional opportunities. By combining information delivery with interactive engagement and positive reinforcement, the program fostered an environment of motivation and informed decision-making. Students concluded the week with increased confidence, clarity, and a stronger foundation for their personal and educational goals.

Photo Gallery: Week 1



figure:At gaigolupaadu school



figureInteraction with 8th class students



figure session at hostel



figureQ&A session and student participation



figureVolunteers briefing at the hostel



figureClosing group photo with
students