

Community Service Project Report – Week 5

Career Guidance Program

Municipal Corporation High School, Kondayya Palem, Kakinada

Department of Computer Science

August 2025

Introduction and Objective

As part of the Community Service Project under JNTUK, our team has been regularly engaging with school students to create awareness about higher education and career opportunities. During Week 5, we conducted a career guidance session for Class 9 students at **Municipal Corporation High School, Kondayya Palem, Kakinada** on **21st August 2025**.

The main objective of this program was to bridge the gap between student curiosity and career awareness by providing clear guidance on various career pathways available after the completion of Class 10.

Our team aimed to:

- Explain the significance of proper planning for board exams and competitive entrance tests.
- Introduce diverse career paths including Engineering, Medicine, Government Jobs, Law, Sports, Entrepreneurship, and Vocational streams.
- Share real-life examples, personal experiences, and motivational stories to inspire students.
- Provide clarity about post-10th career pathways and how to choose the right stream in Intermediate.
- Boost student confidence and self-belief through interactive discussions and Q and A sessions.

By doing so, we hoped to equip students with both the knowledge and confidence to take informed decisions about their future.

Day 3 – 21st August 2025

Venue: Municipal Corporation High School, Kondayya Palem, Kakinada

Time: 3:00 PM – 5:00 PM

Students Attended: 40 (Class 9)

The session began with a short introduction where we encouraged students to share their dreams and career aspirations. Many students expressed their ambition to become doctors, engineers, teachers, police officers, scientists, and even entrepreneurs.

This interaction helped us understand their level of awareness and the challenges they faced in identifying the right path.

Key Topics Covered

We divided the session into structured modules, each focusing on different career pathways:

1. Intermediate Streams and Options

- MPC, BiPC, MEC, CEC and their relevance for higher studies.
- How the choice of stream influences career opportunities.
- Importance of choosing subjects based on **interest and aptitude**, not peer pressure.

2. Engineering Pathways

- Entrance exams: **JEE, EAMCET, Diploma → B.Tech (lateral entry)**.
- Various fields like **Computer Science, Civil, Mechanical, and ECE**.
- Future scope of engineering in **AI, Robotics, Space Technology, and IT**.

3. Medical Pathways

- Entrance exam: **NEET**.
- Popular careers: **MBBS, BDS, Nursing, Physiotherapy (BPT), Pharmacy**.
- Other healthcare fields like **Medical Lab Technology, Biotechnology, and Public Health**.

4. Commerce and Arts Careers

- Options after **MEC & CEC**: CA, CS, CMA, Journalism, Law, UPSC foundation.
- Careers in **banking, business management, and public administration**.

5. Vocational & Alternative Careers

- Polytechnic and ITI for **skill-based careers**.
- Sports, Defense Services, and Entrepreneurship.
- Emerging opportunities in **Digital Media, Freelancing, and Startups**.

We also gave practical tips such as:

- Preparing early for exams like **EAMCET, NEET, Polytechnic entrance**.
- Importance of time management, focus, and discipline.
- Using free online resources, scholarships, and government schemes for higher studies.

Student Questions and Interaction

The students were **highly enthusiastic and interactive** during the Q&A session. Some of the questions asked included:

- “Can girls join the defense services?”
- “Do I need to take MPC if I want to become a pilot?”
- “Can I become a doctor if I am weak in mathematics?”
- “Is it possible to prepare for civil services from school itself?”
- “What are the government schemes available for poor students?”

These questions reflected their **curiosity, concern, and aspirations**, which we answered with **clarity and encouragement**.

Student Reflections

At the end of the session, we collected feedback from the students. A few reflections were:

- “I understood the importance of **planning early** for my career.” – **K. Praveen**
- “Now I know that there are **many jobs apart from engineering and medicine**.” – **M. Lakshmi**

- “I want to try for the **defense services** after this session.” – **B. Ramesh**
- “The session gave me **confidence about my future.**” – Anonymous
- “Thank you for showing us that **business is also a career path.** I want to start something on my own.” – Anonymous

Conclusion

Week 5 of our **Community Service Project** at **Municipal Corporation High School, Kondagaya Palem, Kakinada** was both **educational and impactful.**

Although the session was for **Class 9 students**, their participation and eagerness to learn was remarkable. The students were motivated to think about their future from an early stage, which will help them prepare better for board exams and competitive tests.

This program:

- Cleared many **misconceptions** about streams and careers.
- Exposed students to **emerging fields and opportunities.**
- Motivated them to **plan with clarity, discipline, and self-confidence.**

We express our heartfelt gratitude to the **school principal, teachers, and students** for their cooperation and enthusiasm throughout the program.

Photo Gallery



Figure 1: Interaction with students



Figure 2: Career guidance session



Figure 3: Group photo with students