Judgment sampling

```
## Set this up for your own directory
imageDirectory <- "MyAssignmentDirectory/img" # e.g. in current "./img"
dataDirectory <- "MyAssignmentDirectory/data" # e.g. in current "./data"
path_concat <- function(path1, path2, sep="/") paste(path1, path2, sep = sep)</pre>
```

27 marks

2

3

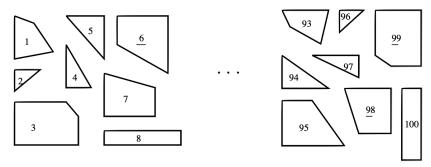
2

35

35

A number of graduate data science students were presented with the following competition.

Consider a study population \mathcal{P}_{Study} consisting of N=100 blocks labelled $u=1,2,3,\ldots,100$. The blocks are of of uniform thickness and density (all blocks were cut from the same opaque plastic sheet of about 5mm thickness), but have different shapes as such as shown below:



Suppose also that $\mathcal{P}_{Target} = \mathcal{P}_{Study}$ and that the population attribute of interest

$$a(\mathcal{P}_{Target}) = \frac{1}{N} \sum_{u \in \mathcal{P}_{Target}} weight(u)$$

that is the average weight of all N = 100 blocks in the population.

We want a sample $\mathcal{S} \subset \mathcal{P}_{Study}$ of n=10 blocks selected from the 100, whose average weight is (nearly) the same as the average weight of all 100.

That is, we would like a sample with zero (or at least small in absolute value) sample error $a(\mathcal{S}) - a(\mathcal{P}_{Study})$.

The blocks data can be loaded from the assignment data directory as follows:

В

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```
load(path_concat(dataDirectory, "blocks.rda"))
head(blocks, n = 3)

## id weight perimeter group
## 1 1 55 32 B
```

Having been presented with all 100 blocks and asked to **judge** which 10 blocks have an average weight nearest the average weight of all 100 blocks, each student would have come up with their own sampling plan based on their judgment. This type of sampling is called **judgment sampling**.

The id numbers of the students and the blocks they selected are recorded in another file, judgmentSamples.csv. These can be loaded from the assignment data directory as follows:

```
students <- read.csv(path_concat(dataDirectory, "judgmentSamples.csv"))
head(students, n = 3)</pre>
```

```
studentID first second third fourth fifth sixth seventh eighth ninth tenth
## 1
           5086
                    12
                            18
                                   17
                                           11
                                                  15
                                                         20
                                                                  14
                                                                          13
                                                                                 16
                                                                                        18
## 2
           3848
                            35
                                   70
                                                  32
                                                                   5
                                                                          88
                                                                                 81
                                                                                        73
                    34
                                           56
                                                         14
## 3
           6656
                    14
                            34
                                   41
                                           29
                                                  32
                                                         55
                                                                  74
                                                                          40
                                                                                 16
                                                                                        70
```

The variates of student identify the student and the id numbers of the blocks they selected, in the order they recorded them.

- a. (4 marks) Draw a histogram of all of the block weights selected by the students. If any block was selected by more than one student, include its weight as often as it was selected. That is, there will be a total of 330 weights used to construct the histogram.
 - Make sure the histogram is suitably labelled
 - Add a vertical dashed red line at the at the average of all 100 weights in the entire population of 100 blocks (i.e. not just those selected by students).

Show your code.

- b. (5 marks) For each student, calculate the sample average weight of the blocks they selected. Create a data frame called judgmentErrors of the student ids and their sample errors. Print out the ids and sample errors for both the top five and the bottom five students in increasing order of their absolute sample error. Show your code.
- c. (3 marks) Estimate the sampling bias and the sampling standard deviation for judgment sampling on this data. Show your code.
- d. (3 marks) Provide a (suitably labelled) histogram of the sample errors. Add a vertical red dashed line at 0.
- e. (3 marks) Calculate the sample standard deviation of the weights selected for each of the judgment samples. Draw a histogram of these standard deviations (suitably labelled). Draw a vertical dashed red line at the average of these standard deviations.

Show your code.

- f. (6 marks) Identify which student had the smallest sample standard deviation and which student had the largest sample standard deviation. Report their standard deviations. Draw histograms (suitably labelled and having the same xlim = extendrange(blocks\$weight)) of the weights of the blocks selected by each of these students. Add a vertical dashed red line to each histogram at the average of all 100 block weights in the population. What do you conclude about the sampling plan of each of these students? Show your code.
- g. (3 marks) Comment on the quality of this judgment sampling plan, making reference to any of the results calculated above.