## Lewis & Clark College

Name \_\_\_

## **Independent Study / Directed Study Learning Agreement**



Date \_\_\_\_\_

Independent or Directed Studies allow students to pursue faculty-supervised study of topics not offered in the regular curriculum. Such experiences range from directed studies in which an instructor provides considerable supervision (e.g., convenes small classes or meets regularly with research teams) to independent studies in which student consult with faculty to develop a more autonomous project or course of study.

The learning agreement is a mutual understanding between the student and the college (the faculty supervisor). This agreement acts in lieu of a syllabus for a regular course. It assists faculty and students in determining that activities are worthy of academic credit as well as setting goals for learning.

The Learning Agreement must be submitted to the Registrar's Office before the end of the add/drop period. Learning objectives, Questions 1-5, must be typed.

LC ID#	# Major	Class level	
Email	Phone #		
Regist	stration Information		
<ul><li>*</li><li>*</li></ul>	independent study courses (numbered 299 or 499). Credi department does not currently have an independent study.  The level of the course (299 or 499) is determined by the f	's catalog to determine whether or not the department offers t cannot be granted for independent or directed study if the y course that has been approved by the Curriculum Committee. faculty sponsor and reflects the depth and rigor of the course. t awarding credit, and may not duplicate material covered in	
	: Title of Independent Study:		
Title wil	vill be reflected on transcript – maximum of 22 characters, including s	spaces	
Facult	ty Sponsor:	Department:	
Semes	ester and year of Independent Study: Fall	Spring Summer Year:	
Type:	: Independent Study Directed Study	Course number*: 299 499	
	<b>Date</b> (mm/dd/yyyy) of Independent/Directed Study must fall within a regular semester.	End Date (mm/dd/yyyy)	
Total #	# of weeks Hours per week	<b>Total hours</b> completed during semester(Total weeks x Hours per week)	
Grade	e type*: Letter Grade Credit/No Credit	Number of credits*: 1 2 3 4	

<sup>\*</sup> Grade type, allowable credit hours and course level are dictated by the department's current course offerings.

One credit hour may be awarded for every three hours of activity per week, over a 15 week semester (45 activity hours per credit). 1 credit = 45 hours. 2 credits = 90 hours. 3 credits = 135 hours. 4 credits = 180 hours.

## **Description of Independent Study/Directed Study**

Students should consult with the faculty sponsor to formulate this proposal. Please attach a typed response to the following questions (suggested length: 1-2 pages).

- 1. List your primary learning objectives. Describe what you hope to accomplish and learn from this experience.
- 2. Provide a complete description outlining your specific responsibilities, projects, and/or tasks.
- 3. Describe the type and frequency of the feedback you will receive. When and how will your performance be evaluated?
- 4. How will you demonstrate to your faculty sponsor what you have learned (i.e. paper, journal, project, portfolio, etc.). Be specific. Also include the date when work is due. It is recommended that for a written product, the length be commensurate with the amount of credit being granted.
- 5. Describe your arrangements for contact with your faculty sponsor (meetings, email, phone, etc.).

AGREEMENT		
Please note that Lewis & Clark	College does not have software to authenticate digital	signatures and they cannot be accepted.
_	ccept the academic and work assignments within nd and will adhere to the registration procedure.	
Signature	Print Name	Date
experience. I have discusse the learning objectives as ir the student to discuss the e	ermined that the student has fulfilled the necessald the academic component of this experience with adicated above and in the attached documentation experience. I will evaluate the student based on the tives, and completion of written work, or other professions.	n the student and we have agreed upon n. I further agree to meet regularly with he student's performance on task, ability
Signature	Print Name	Date
<b>Department Chair</b> : I have ro experience.	eviewed the student's academic plan of study and	support the student in pursuing this
Signature	Print Name	Date