

Table 3D. Association between Stress and Study Variables among participants Education Level (N=436)

| Characteristic | Overall N = 436¹ | No N = 152¹ | Yes N = 284¹ | p-value² |
|-----------------------|------------------------------------|-------------------------------|--------------------------------|----------------------------|
| Gender | | | | 0.11 |
| Female | 247 (57%) | 94 (62%) | 153 (54%) | |
| Male | 189 (43%) | 58 (38%) | 131 (46%) | |
| Study Year | | | | 0.8 |
| First year | 49 (11%) | 16 (11%) | 33 (12%) | |
| Fourth year | 113 (26%) | 37 (24%) | 76 (27%) | |
| Postgraduate | 51 (12%) | 16 (11%) | 35 (12%) | |
| Second year | 105 (24%) | 42 (28%) | 63 (22%) | |
| Third year | 118 (27%) | 41 (27%) | 77 (27%) | |
| CGPA | | | | 0.6 |
| Excellent | 12 (2.8%) | 4 (2.6%) | 8 (2.8%) | |
| Fair | 187 (43%) | 59 (39%) | 128 (45%) | |
| Good | 197 (45%) | 74 (49%) | 123 (43%) | |
| Poor | 40 (9.2%) | 15 (9.9%) | 25 (8.8%) | |
| Attendance | | | | 0.3 |
| No | 50 (11%) | 14 (9.2%) | 36 (13%) | |
| Yes | 386 (89%) | 138 (91%) | 248 (87%) | |

¹n (%)

²Pearson's Chi-squared test; Fisher's exact test