

Dhirubhai Ambani Institute of Information Communication Technology

Course: IT314 Software Engineering

Lab 8

Functional Testing (Black-Box)

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Question 1

Consider a program for determining the previous date. Its input is triple of day, month and year with the following ranges $1 \le month \le 12$, $1 \le month \le 31$, $1900 \le month \le 2015$. The possible output dates would be previous date or invalid date. Design the equivalence class test cases?

Write a set of test cases (i.e., test suite) – specific set of data – to properly test the programs. Your test suite should include both correct and incorrect inputs.

- 1. Enlist which set of test cases have been identified using Equivalence Partitioning and Value Analysis separately.
- 2. Modify your programs such that it runs, and then execute your test suites on the program. While executing your input data in a program, check whether the identified expected outcome (mentioned by you) is correct or not.

The solution of each problem must be given in the format as follows:

Tester Action and Input Data Equivalence Partitioning	Expected Outcome
a, b, c	An Error message
a-1, b, c	Yes
Boundary Value Analysis	
a, b, c-1	Yes

Answer

Equivalence Partitioning

Equivalence Partitioning is a technique used to divide a set of test cases into groups or partitions that are expected to exhibit similar behavior.

In this case, we have three input parameters: day, month, and year. Let's identify the equivalence classes for each parameter:

Day

• Valid days: 1 to 31

• Invalid days: 0, negative numbers, and numbers greater than 31

Month

• Valid months: 1 to 12

• Invalid months: 0, negative numbers, and numbers greater than 12

> Year

• Valid years: 1900 to 2015

• Invalid years: Years before 1900 and after 2015

Equivalence Partitioning Test Cases

Tester Action and Input Data	Expected Outcome
a. Valid day (15), valid month (6), valid year (2000)	Previous date or valid date
b. Invalid day (0), valid month (6), valid year (2000)	An Error message
c. Valid day (15), invalid month (0), valid year (2000)	An Error message
d. Valid day (15), valid month (13), valid year (2000)	An Error message
e. Valid day (15), valid month (6), invalid year (1899)	An Error message
f. Valid day (15), valid month (6), invalid year (2016)	An Error message
g. Invalid day (0), invalid month (0), valid year (2000)	An Error message
h. Invalid day (32), invalid month (13), valid year (2000)	An Error message
i. Valid day (1), valid month (1), invalid year (2016)	An Error message
j. Valid day (31), valid month (12), invalid year (1899)	An Error message
k. Invalid day (0), invalid month (0), invalid year (1899)	An Error message
I. Invalid day (32), invalid month (13), invalid year (2016)	An Error message

Boundary Value Analysis

Boundary Value Analysis focuses on testing at the boundaries between equivalence partitions.

Day

• Test with values: 1, 31, 0, 32

Month

• Test with values: 1, 12, 0, 13

Year

• Test with values: 1900, 2015, 1899, 2016

Boundary Value Analysis Test Cases

a. Valid day (1),	valid month (1),	valid year (1900)
a	· · · · · · · · · · · · · · · · · · ·	· · · · · · · · · · · · · · · · · · ·

b. Valid day (31), valid month (12), valid year (2015)

c. Invalid day (0), valid month (6), valid year (2000)

d. Invalid day (32), valid month (6), valid year (2000)

e. Valid day (15), invalid month (0), valid year (2000)

f. Valid day (15), invalid month (13), valid year (2000)

g. Valid day (15), valid month (6), invalid year (1899)

h. Valid day (15), valid month (6), invalid year (2016)

Expected Outcome

Previous date or valid date

Previous date or valid date

An Error message

Programs

P1. The function linearSearch searches for a value v in an array of integers a. If v appears in the array a, then the function returns the first index i, such that a[i] == v; otherwise, -1 is returned.

Modified Code

```
int linearSearch(int v, int a[], int size)
{
    int i = 0;
    while (i < size)
    {
        if (a[i] == v)
            return i;
        i++;
        }
        return -1;
}

Test 1: Search for 5
Expected: 2, Got: 2

Test 2: Search for 7
Expected: 3, Got: 3</pre>
```

```
Test 3: Search for 2 (not in array)
Expected: -1, Got: -1
```

P2. The function countItem returns the number of times a value v appears in an array of integers a.

Modified Code

```
int countItem(int v, int a[], int size)
{
  int count = 0;
  for (int i = 0; i < size; i++)
  {
    if (a[i] == v)
        count++;
  }
  return count;
}

Test 1: Count occurrences of 3
Expected: 3, Got: 3

Test 2: Count occurrences of 5
Expected: 1, Got: 1

Test 3: Count occurrences of 2 (not in array)
Expected: 0, Got: 0</pre>
```

P3. The function binarySearch searches for a value v in an ordered array of integers a. If v appears in the array a, then the function returns an index i, such that a[i] == v; otherwise, -1 is returned.

Assumption: the elements in the array a are sorted in non-decreasing order.

```
int binarySearch(int v, int a[])
{
     int lo,mid,hi;
     lo = 0;
     hi = a.length-1;
     while (lo <= hi)
     {
         mid = (lo+hi)/2;
         if (v == a[mid])
               return (mid);
         else if (v < a[mid])
               hi = mid-1;
         else
               lo = mid+1;
}
return(-1);
}</pre>
```

Modified Code

```
int binarySearch(int v, int a[], int size)
{
   int lo, mid, hi;
   lo = 0;
   hi = size - 1;

   while (lo <= hi)
   {
      mid = (lo + hi) / 2;
      if (v == a[mid])
        return mid;
      else if (v < a[mid])
        hi = mid - 1;
      else
        lo = mid + 1;
   }
   return -1;
}</pre>
```

```
Test 1: Search for 7
Expected: 3, Got: 3

Test 2: Search for 1
Expected: 0, Got: 0

Test 3: Search for 19
Expected: 9, Got: 9

Test 4: Search for 4 (not in array)
Expected: -1, Got: -1
```

P4. The following problem has been adapted from The Art of Software Testing, by G. Myers (1979). The function triangle takes three integer parameters that are interpreted as the lengths of the sides of a triangle. It returns whether the triangle is equilateral (three lengths equal), isosceles (two lengths equal), scalene (no lengths equal), or invalid (impossible lengths).

```
final int EQUILATERAL = 0;
final int ISOSCELES = 1;
final int SCALENE = 2;
final int INVALID = 3;
int triangle(int a, int b, int c)
{
    if (a >= b+c || b >= a+c || c >= a+b)
        return(INVALID);
    if (a == b && b == c)
        return(EQUILATERAL);
    if (a == b || a == c || b == c)
        return(ISOSCELES);
    return(SCALENE);
}
```

Modified Code

#define EQUILATERAL 0 #define ISOSCELES 1 #define SCALENE 2 #define INVALID 3

```
int triangle(int a, int b, int c)
  if (a \le 0 | | b \le 0 | | c \le 0 | | a \ge b + c | | b \ge a + c | | c \ge a + b)
    return INVALID;
  if (a == b \&\& b == c)
    return EQUILATERAL;
  if (a == b | | a == c | | b == c)
    return ISOSCELES;
  return SCALENE;
Test 1: a=3, b=3, c=3 (Equilateral)
Expected: EQUILATERAL, Got: 0
Test 2: a=3, b=4, c=4 (Isosceles)
Expected: ISOSCELES, Got: 1
Test 3: a=3, b=4, c=5 (Scalene)
Expected: SCALENE, Got: 2
Test 4: a=1, b=10, c=12 (Invalid)
Expected: INVALID, Got: 3
Test 5: a=0, b=4, c=5 (Invalid - Zero Side Length)
Expected: INVALID, Got: 3
```

P5. The function prefix (String s1, String s2) returns whether or not the string s1 is a prefix of string s2 (you may assume that neither s1 nor s2 is null).

```
public static boolean prefix(String s1, String s2) {
    if (s1.length() > s2.length())
      return false;
    for (int i = 0; i < s1.length(); i++)
      if (s1.charAt(i) != s2.charAt(i))
         return false;
    return true;
Test 1: prefix("pre", "prefix")
Expected: true, Got: true
Test 2: prefix("fix", "prefix")
Expected: false, Got: false
Test 3: prefix("prefix", "prefix")
Expected: true, Got: true
Test 4: prefix("longer", "short")
Expected: false, Got: false
Test 5: prefix("", "empty")
Expected: true, Got: true
```

- P6. Consider again the triangle classification program (P4) with a slightly different specification: The program reads floating values from the standard input. The three values A, B, and C are interpreted as representing the lengths of the sides of a triangle. The program then prints a message to the standard output that states whether the triangle, if it can be formed, is scalene, isosceles, equilateral, or right angled. Determine the following for the above program:
 - a) Identify the equivalence classes for the system
 - b) Identify test cases to cover the identified equivalence classes. Also, explicitly mention which test case would cover which equivalence class. (Hint: you must need to be ensure that the identified set of test cases cover all identified equivalence classes)
 - c) For the boundary condition A + B > C case (scalene triangle), identify test cases to verify the boundary.

- d) For the boundary condition A = C case (isosceles triangle), identify test cases to verify the boundary.
- e) For the boundary condition A = B = C case (equilateral triangle), identify test cases to verify the boundary.
- f) For the boundary condition A2 + B2 = C2 case (right-angle triangle), identify test cases to verify the boundary.
- g) For the non-triangle case, identify test cases to explore the boundary.
- h) For non-positive input, identify test points.

Answer

a) Identify the equivalence classes for the system:

In this program, the equivalence classes can be identified as follows:

- 1. Equilateral Triangle (All sides are equal): A = B = C
- 2. Isosceles Triangle (Two sides are equal): A = B, A = C, B = C
- 3. Scalene Triangle (No sides are equal): $A \neq B \neq C$
- 4. Right-Angled Triangle (Pythagorean Theorem holds): A^2 + B^2 = C^2
- 5. Non-Triangle (Impossible lengths): $A + B \le C$ or $B + C \le A$ or $A + C \le B$
- 6. Boundary Condition A + B = C (Scalene Triangle): A + B = C
- 7. Boundary Condition A = C (Isosceles Triangle): A = C
- 8. Boundary Condition A = B = C (Equilateral Triangle): A = B = C
- 9. Boundary Condition A² + B² = C² (Right-Angled Triangle): A² + B² = C²
- 10. Non-Positive Inputs: A, B, or C is less than or equal to zero

b) Identify test cases to cover the identified equivalence classes:

To ensure comprehensive test coverage, we can design test cases as follows:

- 1. Equivalence Class: Equilateral Triangle
 - Test case: A = 3, B = 3, C = 3 (All sides are equal)
- 2. Equivalence Class: Isosceles Triangle
 - Test case 1: A = 3, B = 3, C = 4 (Two sides are equal: A = B)
 - Test case 2: A = 4, B = 3, C = 3 (Two sides are equal: B = C)
 - Test case 3: A = 3, B = 4, C = 3 (Two sides are equal: A = C)
- 3. Equivalence Class: Scalene Triangle
 - Test case 1: A = 3, B = 4, C = 5 (No sides are equal)
 - Test case 2: A = 7, B = 24, C = 25 (No sides are equal)

- 4. Equivalence Class: Right-Angled Triangle
 - Test case 1: A = 3, B = 4, C = 5 ($A^2 + B^2 = C^2$)
- 5. Equivalence Class: Non-Triangle
 - Test case 1: A = 1, B = 2, C = 3 ($A + B \le C$)
 - Test case 2: A = 3, B = 1, C = 2 ($B + C \le A$)
- 6. Boundary Condition: A + B = C (Scalene Triangle)
 - Test case: A = 1, B = 2, C = 3
- 7. Boundary Condition: A = C (Isosceles Triangle)
 - Test case: A = 3, B = 4, C = 3 (A = C)
- 8. Boundary Condition: A = B = C (Equilateral Triangle)
 - Test case: A = 5, B = 5, C = 5 (A = B = C)
- 9. Boundary Condition: A^2 + B^2 = C^2 (Right-Angled Triangle)
 - Test case: A = 3, B = 4, C = 5 ($A^2 + B^2 = C^2$)
- c) For the boundary condition A + B > C case (scalene triangle):
 - ightharpoonup Test case: A = 2, B = 3, C = 5
- d) For the boundary condition A = C case (isosceles triangle):
 - ightharpoonup Test case: A = 3, B = 4, C = 3 (A = C)
- e) For the boundary condition A = B = C case (equilateral triangle):
 - \rightarrow Test case: A = 4, B = 4, C = 4 (A = B = C)
- f) For the boundary condition $A^2 + B^2 = C^2$ case (right-angle triangle):
 - Arr Test case: A = 3, B = 4, C = 5 (A^2 + B^2 = C^2)

g) For the non-triangle case:

- ightharpoonup Test case 1: A = 1, B = 2, C = 3 (A + B \leq C)
- \triangleright Test case 2: A = 3, B = 1, C = 2 (B + C ≤ A)
- \blacktriangleright Test case 3: A = 3, B = 2, C = 1 (C + A ≤ B)

h) For non-positive input:

- \triangleright Test case 1: A = 0, B = 4, C = 5 (A is non-positive)
- \triangleright Test case 2: A = 4, B = -3, C = 2 (B is non-positive)
- \triangleright Test case 3: A = 3, B = 4, C = 0 (C is non-positive)