# Neelesh Talasila

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#### **WORK EXPERIENCE**

#### Headstarter AI Internship

July 2024-Present

Software Engineer Fellow

Remote

- Participated in an 5 week program in which I built practical AI projects with an end goal of reaching 1000 users
- Worked in a group of 4 other Software Engineers
  - o Learnt how to collaborate with others and peer program

### Arohak Inc Summer Internship

July 2022- August 2022

Zepton Software Developer Assistant

4105 US-1 #16, Monmouth Junction, NJ

- Participated in an internship where I learned about the basics of Unity as well as Web 3 app development (specifically blockchain).
  - o I was mentored by Dr. Sathish Pammi for a month where he taught me the intricacies of these app development.
- Learned how to time manage and deal with real work deadlines.

#### Plainsboro Public Library

September 2019-May 2023

Junior Chess Instructor Plainsboro, NJ

- Managed the logistics of the tutoring operation (how many kids were coming in as well as how many instructors were needed to be brought in)
- Taught children the basics and later on the details of chess in an engaging way that enabled a new generation of players to be just as good
- Coordinated with the library to make sure that the operation did not conflict with any important events that could be happening

# **EDUCATION**

## Rutgers University-New Brunswick

Graduation date: January, 2027

Degree: BS in Computer Science and BS in Data Science

- Dean's List 2023 Fall Semester and Spring Semester
  - O Awarded to students who achieved a term grade-point average of 3.500 or better.
- Member of USACS
- Member of Rutgers Data Science Club
- Member of Basketball Intramural League

#### Relevant Coursework

- Intro to Computer Science, Data Structures, Computer Architecture
- Discrete Structures I, Discrete Structures II, Data 101, Data Management
- Econ Data Analytics, Macroeconomics, Microeconomics
- Calculus I, II, III, Intro to Linear Algebra

#### **SKILLS**

Proficient in Java, Python, C#, web3, blockchain, problem solving, building projects, and teaching