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Subject:- IT314-LAB7

Section - A

Consider a program for determining the previous date. Its input is triple of day, month and year with the following ranges $1 \leq \text{month} \leq 12$, $1 \leq \text{day} \leq 31$, $1900 \leq \text{year} \leq 2015$. The possible output dates would be previous date or invalid date. Design the equivalence class test cases?

- A. **Equi. Class - 1:** Valid dates (1, 1, 1900) to (31, 12, 2015) such that day, month and year are in the given ranges. ex: (15, 10, 2022), (1, 1, 2015), (31, 3, 2000) etc.
- B. **Equi. Class - 2:** Invalid dates (1, 1, 1900) to (31, 12, 2015) such that day, month and year are in the given ranges but the input is invalid. ex: (29, 2, 2001), (31, 4, 2010), (30, 2, 2000) etc.
- C. **Equi. Class - 3:** Invalid range (1, 1, 1900) to (31, 12, 2015) such that day, month and year are not in the given ranges. ex: (32, 2, 2022), (13, 14, 2003), (11, 11, 2020)
- D. **Equi. Class - 4:** Invalid input (1, 1, 1900) to (31, 12, 2015) such that day, month and year are in the given ranges but the input is invalid. ex: (2.2, 2, 2022), (a, 4, 2010), (30, 2, 2000) etc.

Tester Action and Input Data Expected Outcome:

Valid dates:

| | |
|--------------|--|
| Test Case 1: | input: (10,10,2010) output: (9,10,2010) |
| Test Case 2: | input: (1,1,1900) output: (31,12,1899) |

Invalid dates:

| | |
|--------------|--|
| Test Case 1: | input: (10,10,2010) output: (9,10,2010) |
| Test Case 2: | input: (1,1,1900) output: (31,12,1899) |

Out of range:

| | |
|--------------|---|
| Test Case 1: | input: (32,2,2022) output: Invalid date |
| Test Case 2: | input: (13,14,2003) output: Invalid date |
| Test Case 3: | input: (11,11,2020) output: Invalid date |

Boundary Value Analysis:

| | |
|--------------|--|
| Test Case 1: | input: (1,1,1900) Valid First possible date output: (31,12,1899) not in range |
| Test Case 2: | input: (31,12,2015) Valid Last possible date output: (30,12,2015) |

| | |
|---------------|--|
| Test Case 3: | input: (31,1,1899) one day before first possible date output: Invalid input |
| Test Case 4: | input: (1,1,2016) one day after last possible date output: Invalid input |
| Test Case 5: | input: (29,2,2000) Valid leap year date output: (28,2,2000) |
| Test Case 6: | input: (29,2,1900) Invalid leap year date output: Invalid input |
| Test Case 7: | input: (1,3,2000) valid date after leap year date output: (29,2,2000) |
| Test Case 8: | input: (1,3,2019) valid date after non leap year date output: (28,2,2019) |
| Test Case 9: | input: (1,3,2000) valid first day of month output: (31,12,1999) |
| Test Case 10: | input: (1,1,2000) valid first day of year output: (31,12,1999) |

Based on these boundary test cases, we can design the following test cases: Tester Action and Input Data Expected Outcome

Equivalence Class Testing

| Tester Action and Input Data | Expected Outcome |
|------------------------------|------------------|
| Valid partition | |
| (1,1,1900) | (31,12,1899) |
| (31,12,2015) | (30,12,2015) |

| Invalid partition | |
|-------------------|--------------|
| (32,2,2022) | Invalid date |
| (13,14,2003) | Invalid date |
| (11,11,2020) | Invalid date |
| (29,2,2001) | Invalid date |
| (31,4,2010) | Invalid date |
| (2.2, 2, 2022) | Invalid date |
| (a, 4, 2010) | Invalid date |
| (30, 2, 2000) | Invalid date |
| (31,1,1899) | Invalid date |

Boundary Value Analysis:

| Tester Action and Input Data | Expected Outcome |
|------------------------------|------------------|
| (1,1,1900) | (31,12,1899) |
| (31,12,2015) | (30,12,2015) |
| (31,1,1899) | Invalid input |
| (1,1,2016) | Invalid input |
| (29,2,2000) | (28,2,2000) |
| (29,2,1900) | Invalid input |
| (1,3,2000) | (29,2,2000) |
| (1,3,2019) | (28,2,2019) |
| (1,3,2000) | (31,12,1999) |
| (1,1,2000) | (31,12,1999) |

Write a set of test cases (i.e., test suite) – specific set of data – to properly test the programs. Your test suite should include both correct and incorrect inputs.

- Enlist which set of test cases have been identified using Equivalence Partitioning and Boundary Value Analysis separately.
- Modify your programs such that it runs on eclipse IDE, and then execute your test suites on the program. While executing your input data in a program, check whether the identified expected outcome (mentioned by you) is correct or not.

1. Enlist which set of test cases have been identified using Equivalence Partitioning and Boundary Value Analysis separately.

P1:

| Equivalence Partitioning | Expected Outcome |
|---------------------------------|-------------------------|
| a = [1, 2, 3, 4], v = 2 | 1 |
| a = [5, 6, 7, 8], v = 10 | -1 |
| a = [1, 1, 2, 3], v = 1 | 0 |
| a = null, v = 5 | Error Message |

| Boundary Analysis | Expected outcome |
|--|-------------------------|
| Minimum array length: a = [], v = 7 | -1 |
| Maximum array length: a = [1, 2, 3, 4, 5, 6, 7, 8, 9, 10], v = 3 | 2 |
| Minimum value of v: a = [5, 6, 7], v = 5 | 0 |

| | |
|--|---|
| Maximum value of v: a = [1, 2, 3], v = 3 | 2 |
|--|---|

P2:

| Equivalence Partitioning | Expected Outcome |
|--|------------------|
| Invalid input: v is not an integer | Error Message |
| Empty array: a = [] | 0 |
| Single item array: a = [v], v = a[0] | 1 |
| Multiple item array with v appearing: | |
| v appears once | 1 |
| v appears multiple times | Count > 1 |
| Multiple item array with v not appearing | 0 |

| Boundary Analysis | Expected Outcome |
|---|------------------|
| Minimum input values: v = a[0] = 1 | Count > 0 |
| Maximum input values: v = a[9999] = 10000 | Count > 0 |
| One occurrence of v: a = [1, 2, 3, ..., 9999, v-1, 10000] | 1 |
| All occurrences of v: a = [v, v, v, ..., v, v] | 10000 |
| No occurrences of v: a = [1, 2, 3, ..., 9999] | 0 |

P3:

| Equivalence Partitioning | Expected Outcome |
|---------------------------------|-------------------------|
| v = 5, a = [1, 3, 5, 7, 9] | 2 |
| v = 1, a = [1, 3, 5, 7, 9] | 0 |
| v = 9, a = [1, 3, 5, 7, 9] | 4 |
| v = 2, a = [1, 3, 5, 7, 9] | -1 |
| v = 2, a = [1, 3, 5, 7, 9] | -1 |
| v = 6, a = [] | -1 |

| Boundary Value Analysis | Expected Outcome |
|--------------------------------|-------------------------|
| v = 5, a = [5, 6, 7] | 0 |
| v = 6, a = [5, 6, 7] | 1 |
| v = 7, a = [5, 6, 7] | 2 |
| v = 5, a = [1, 5, 6, 7, 9] | 1 |
| v = 6, a = [1, 5, 6, 7, 9] | 2 |
| v = 7, a = [1, 5, 6, 7, 9] | 3 |
| v = 9, a = [1, 5, 6, 7, 9] | 4 |
| v = 1, a = [1] | 0 |
| v = 5, a = [5] | 0 |
| v = 5, a = [] | -1 |
| v = 2, a = [1, 3, 5, 7, 9] | -1 |
| v = 6, a = [1, 3, 5, 7, 9] | -1 |
| v = 10, a = [1, 3, 5, 7, 9] | -1 |

| | |
|------------------------------|----|
| $v = 1, a = [2, 3, 4, 5, 6]$ | -1 |
| $v = 4, a = [2, 3, 4, 5, 6]$ | -1 |
| $v = 7, a = [2, 3, 4, 5, 6]$ | -1 |

P4:

| Equivalence Partitioning | Expected Outcome |
|---|------------------|
| $a=b=c$, where a , b , c are positive integers | Equilateral |
| $a=b<c$, where a , b , and c are positive integers | Isosceles |
| $a=b=c=0$ | Invalid |
| $a<b+c$, $b<a+c$, $c<a+b$, where a , b , c are positive integers | Scalene |
| $a=b>0$, $c=0$ | Invalid |
| $a>b+c$ | Invalid |

| Boundary Value Analysis | Expected Outcome |
|-------------------------|------------------|
| $a=1, b=1, c=1$ | Equilateral |
| $a=1, b=2, c=2$ | Isosceles |

| | |
|---|-------------|
| a=0, b=0, c=0 | Invalid |
| a=2147483647, b=2147483647, c=2147483647 | Equilateral |
| a=2147483646, b=2147483647, c=2147483647 | Isosceles |
| a=1, b=1, c=2 ³¹ -1 | Scalene |
| a=0, b=1, c=1 | Invalid |

P5:

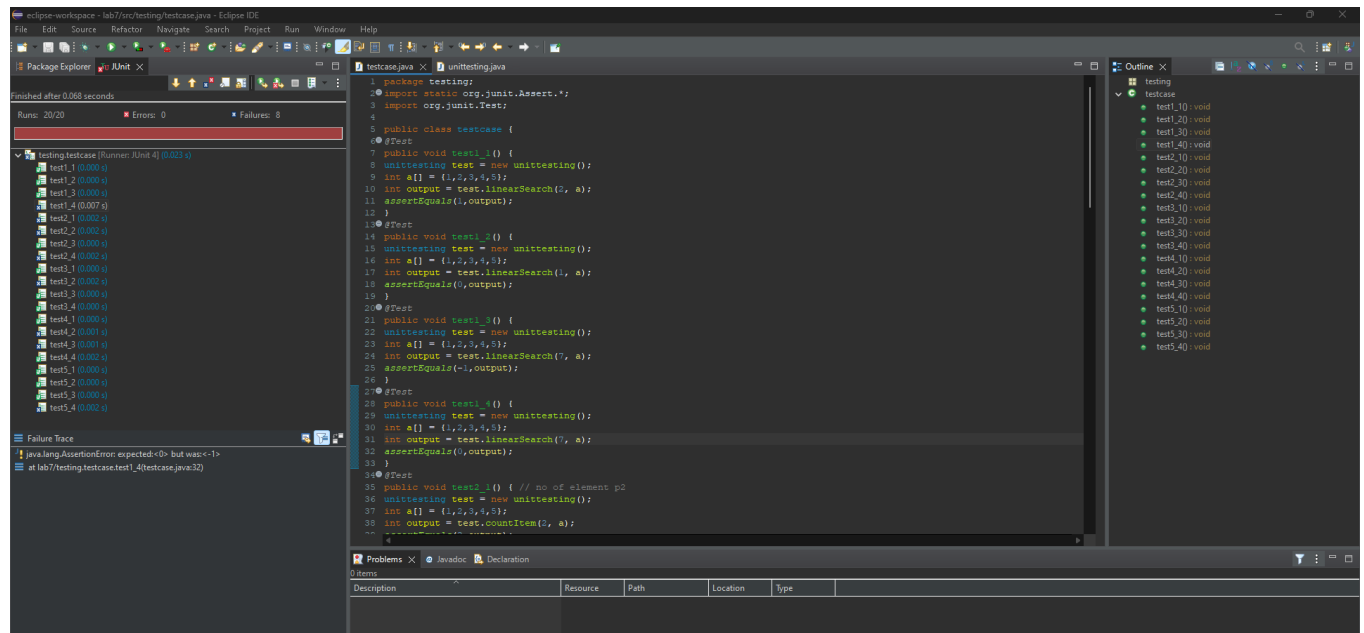
| Equivalence Partitioning | Expected Outcome |
|--|------------------|
| s1 is empty, s2 is non-empty string | True |
| s1 is non-empty string, s2 is empty | False |
| s1 is a prefix of s2 | True |
| s1 is not a prefix of s2 | False |
| s1 has same characters as s2, but not a prefix | False |

| Boundary Value Analysis | Expected Outcome |
|---|------------------|
| s1 = "a", s2 = "ab" | True |
| s1 = "ab", s2 = "a" | False |
| s1 = "a", s2 = "a" | True |
| s1 = "a", s2 = "A" | False |
| s1 = "abcdefghijklmnopqrstuvwxyz", s2 = "abcdefghijklmnopqrstuvwxyz" | True |

| | |
|--|------|
| s1 = "abcdefghijklmnopqrstuvwxyz", s2 = "abcdefghijklmno" | True |
| s1 = "", s2 = "" | True |

2. Modify your programs such that it runs on eclipse IDE, and then execute your test suites on the program. While executing your input data in a program, check whether the identified expected outcome (mentioned by you) is correct or not.

I have considered 20 test cases from which some are correct and some are incorrect.



Modified Java Codes for the given unittesting.java:

```
package testing;
public class unittesting {
public int linearSearch(int v, int a[]) // p1
{
int i = 0;
while (i < a.length)
{
if (a[i] == v)
return(i);
i++;
}
}
```

```

return (-1);
}
public int countItem(int v, int a[]) //p2
{
    int count = 0;
    for (int i = 0; i < a.length; i++)
    {
        if (a[i] == v)
            count++;
    }
    return (count);
}
public int binarySearch(int v, int a[]) //p3
{
    int lo, mid, hi;
    lo = 0;
    hi = a.length-1;
    while (lo <= hi)
    {
        mid = (lo+hi)/2;
        if (v == a[mid])
            return (mid);
        else if (v < a[mid])
            hi = mid-1;
        else
            lo = mid+1;
    }
    return(-1);
}
final int EQUILATERAL = 0;
final int ISOSCELES = 1;
final int SCALENE = 2;
final int INVALID = 3;
public int triangle(int a, int b, int c) //p4
{
    if (a >= b+c || b >= a+c || c >= a+b)
        return(INVALID);
    if (a == b && b == c)
        return(EQUILATERAL);
    if (a == b || a == c || b == c)
        return(ISOSCELES);
    return(SCALENE);
}
public boolean prefix(String s1, String s2) //p5
{
    if (s1.length() > s2.length())
    {
        return false;
    }
    for (int i = 0; i < s1.length(); i++)
    {
        if (s1.charAt(i) != s2.charAt(i))
        {
            return false;
        }
    }
    return true;
}

```

```
}  
}
```

Testing code with converge:

```
package testing;  
import static org.junit.Assert.*;  
import org.junit.Test;  
public class testcase {  
    @Test  
    public void test1_1() {  
        unittesting test = new unittesting();  
        int a[] = {1,2,3,4,5};  
        int output = test.linearSearch(2, a);  
        assertEquals(1,output);  
    }  
    @Test  
    public void test1_2() {  
        unittesting test = new unittesting();  
        int a[] = {1,2,3,4,5};  
        int output = test.linearSearch(1, a);  
        assertEquals(0,output);  
    }  
    @Test  
    public void test1_3() {  
        unittesting test = new unittesting();  
        int a[] = {1,2,3,4,5};  
        int output = test.linearSearch(7, a);  
        assertEquals(-1,output);  
    }  
    @Test  
    public void test1_4() {  
        unittesting test = new unittesting();  
        int a[] = {1,2,3,4,5};  
        int output = test.linearSearch(7, a);  
        assertEquals(0,output);  
    }  
    @Test  
    public void test2_1() { // no of element p2  
        unittesting test = new unittesting();  
        int a[] = {1,2,3,4,5};  
        int output = test.countItem(2, a);  
        assertEquals(2,output);  
    }  
    @Test  
    public void test2_2() { //no of element p2  
        unittesting test = new unittesting();  
        int a[] = {1,2,3,4,5};  
        int output = test.countItem(4, a);  
        assertEquals(2,output);  
    }  
    @Test  
    public void test2_3() { //no of element p2  
        unittesting test = new unittesting();
```

```

int a[] = {1,2,3,4,5};
int output = test.countItem(6, a);
assertEquals(0,output);
}

@Test
public void test2_4() { //no of element p2
    unittesting test = new unittesting();
    int a[] = {1,2,3,4,5};
    int output = test.countItem(6, a);
    assertEquals(-1,output);
}

@Test
public void test3_1() { //binary search p3
    unittesting test = new unittesting();
    int a[] = {1,2,3,4,5};
    int output = test.binarySearch(2, a);
    assertEquals(1,output);
}

@Test
public void test3_2() { //binary search p3
    unittesting test = new unittesting();
    int a[] = {1,2,3,4,5};
    int output = test.binarySearch(3, a);
    assertEquals(3,output);
}

@Test
public void test3_3() { //binary search p3
    unittesting test = new unittesting();
    int a[] = {1,2,3,4,5};
    int output = test.binarySearch(8, a);
    assertEquals(-1,output);
}

@Test
public void test3_4() { //binary search p3
    unittesting test = new unittesting();
    int a[] = {1,2,3,4,5};
    int output = test.binarySearch(8, a);
    assertEquals(-1,output);
}

@Test
public void test4_1() {
    unittesting test = new unittesting();
    int output = test.triangle(8,8,8);
    assertEquals(0,output);
}

@Test
public void test4_2() {
    unittesting test = new unittesting();
    int output = test.triangle(8,8,10);
    assertEquals(2,output);
}

@Test
public void test4_3() {
    unittesting test = new unittesting();
    int output = test.triangle(0,0,0);
    assertEquals(1,output);
}

```

```

@Test
public void test4_4() {
    unittesting test = new unittesting();
    int output = test.triangle(0,0,0);
    assertEquals(3,output);
}

@Test
public void test5_1() {
    unittesting test = new unittesting();
    boolean output = test.prefix("", "nonEmpty");
    assertEquals(true,output);
}

@Test
public void test5_2() { // example of s1 is prefix of s2
    unittesting test = new unittesting();
    boolean output = test.prefix("hello", "hello world");
    assertEquals(true,output);
}

@Test
public void test5_3() { // example of s1 is not prefix of s2
    unittesting test = new unittesting();
    boolean output = test.prefix("hello", "world hello");
    assertEquals(false,output);
}

@Test
public void test5_4() { // example of s1 is not prefix of s2
    unittesting test = new unittesting();
    boolean output = test.prefix("hello", "world hello");
    assertEquals(true,output);
}
}

```

P6: Consider again the triangle classification program (P4) with a slightly different specification: The program reads floating values from the standard input. The three values A, B, and C are interpreted as representing the lengths of the sides of a triangle. The program then prints a message to the standard output that states whether the triangle, if it can be formed, is scalene, isosceles, equilateral, or right angled. Determine the following for the above program:

a) Identify the equivalence classes for the system.

Class 1: Invalid inputs (negative or zero values)

Class 2: Non-triangle (sum of the two shorter sides is not greater than the longest side)

Class 3: Scalene triangle (no sides are equal)

Class 4: Isosceles triangle (two sides are equal)

Class 5: Equilateral triangle (all sides are equal)

Class 6: Right-angled triangle (satisfies the Pythagorean theorem)

b) Identify test cases to cover the identified equivalence classes. Also, explicitly mention which test case would cover which equivalence class. (Hint: you must need to be ensure that the identified set of test cases cover all identified equivalence classes)

For Class 1: -1, 0, 3

For Class 2: 1, 2, 5

For Class 3: 3, 4, 5

For Class 4: 5, 5, 7

For Class 5: 6, 6, 6

For Class 6: 3, 4, 5

c) For the boundary condition $A + B > C$ case (scalene triangle), identify test cases to verify the boundary.

1) 2, 3, 6

2) 3, 4, 8

Both test cases have two sides shorter than the third side and should not form a triangle.

d) For the boundary condition $A = C$ case (isosceles triangle), identify test cases to verify the boundary.

1) 2, 3, 3

2) 5, 6, 5

Both test cases have two equal sides and should form an isosceles triangle.

e) For the boundary condition $A = B = C$ case (equilateral triangle), identify test cases to verify the boundary.

1) 5, 5, 5

2) 9, 9, 9

Both test cases have all sides equal and should form an equilateral triangle.

f) For the boundary condition $A^2 + B^2 = C^2$ case (right-angle triangle),

identify test cases to verify the boundary.

1) 3, 4, 5

2) 5, 12, 13

Both test cases satisfy the Pythagorean theorem and should form a right-angled triangle.

g) For the non-triangle case, identify test cases to explore the boundary.

1) 2, 2, 4

2) 3, 6, 9

Both test cases have two sides that add up to the third side and should not form a triangle.

h) For non-positive input, identify test points.

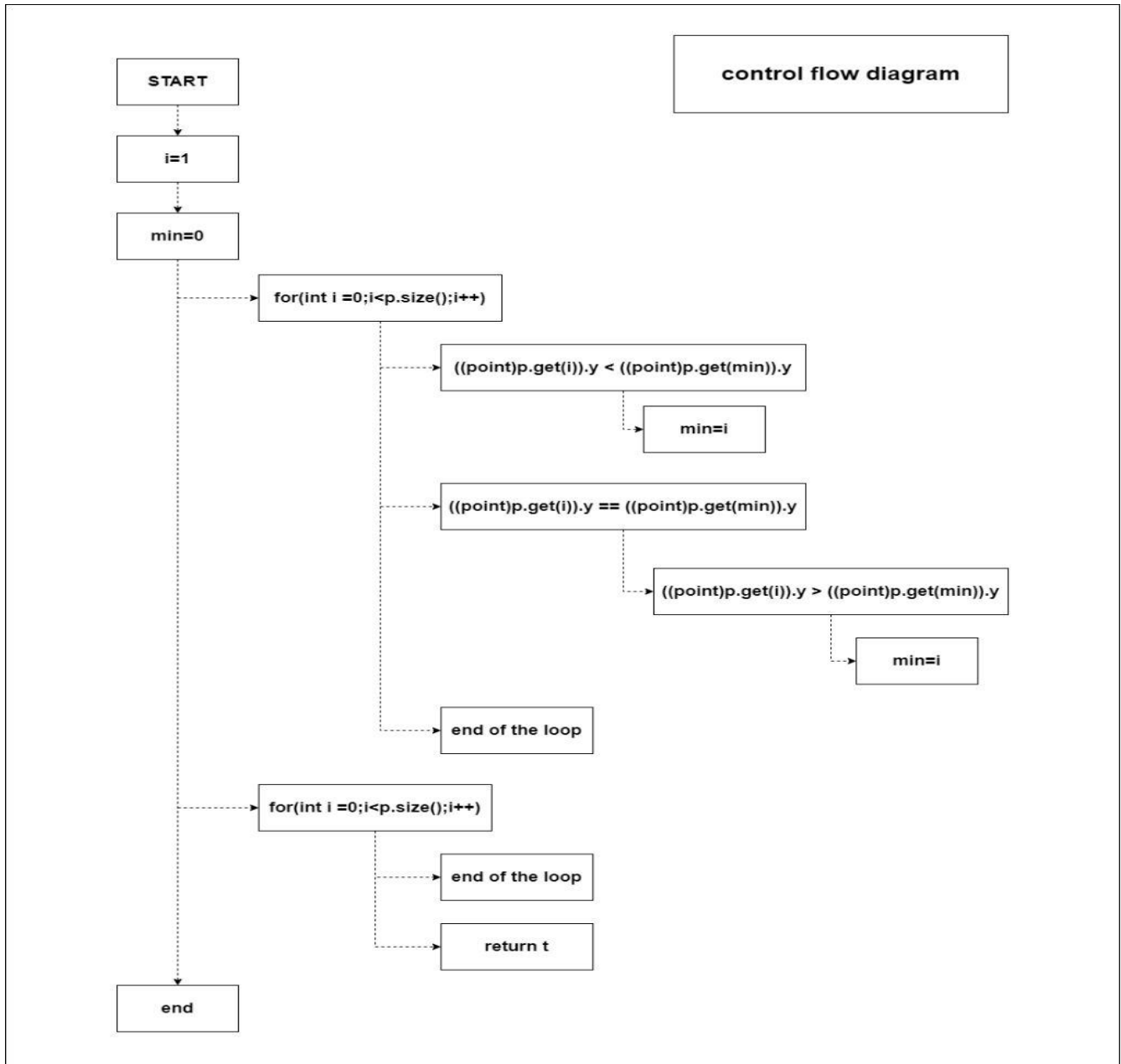
1) 0, 1, 2

2) -1, -2, -3

Both test cases have at least one non-positive value, which is an invalid input.

Section B

1. Convert the Java code comprising the beginning of the doGraham method into a control flow graph (CFG).



2. Construct test sets for your flow graph that are adequate for the following criteria:

- a. **Statement Coverage.**

To satisfy statement coverage, we need to ensure that each statement in the

CFG is executed at least once. We can achieve this by providing a test case with a single point in the vector. In this case, both loops will not execute, and the return statement will be executed. A test set that satisfies statement coverage would be:

$p = [\text{Point } (0,0)]$

b. Branch Coverage.

To satisfy branch coverage, we need to ensure that each branch in the CFG is executed at least once. We can achieve this by providing a test case with two points such that one of the points has the minimum y-coordinate, and the other has a greater x-coordinate than the minimum. In this case, both loops will execute, and the second branch in the second loop will be taken. A test set that satisfies branch coverage would be:

$p = [\text{Point } (0,0), \text{Point } (1,1)]$

c. Basic Condition Coverage.

To satisfy basic condition coverage, we need to ensure that each condition in the CFG is evaluated to both true and false at least once. We can achieve this by providing a test case with three points such that two of the points have the same y-coordinate, and the other has a greater x-coordinate than the minimum. In this case, both loops will execute, and the second condition in the second loop will be evaluated to true and false. A test set that satisfies basic condition coverage would be:

$p = [\text{Point } (0,0), \text{Point } (1,1), \text{Point } (2,0)]$