

# Neel Oza

neeloza115@gmail.com • (365) 889-1045 • [www.linkedin.com/in/neel-oza-14b20b289](https://www.linkedin.com/in/neel-oza-14b20b289) • <https://github.com/Neeloza115>

## EDUCATION

---

**McMaster University | Hamilton, ON**

**B.S. in Computer Science**

**May 2027**

**Relevant Courses:** Foundations of Programming, Developmental Basics of Programming

## TECHNICAL SKILLS

---

**Programming Languages:** JavaScript (Beginner), Python (Intermediate), C (Intermediate)

**Operating Systems:** Windows 7/8/10/11, Linux

**Web Technologies:** HTML, CSS, Node.js, Django, APIs

**Tools & Frameworks:** Git, Heroku

## EXPERIENCE

---

**DOLLARAMA | Cashier | Burlington, ON**

**April 2023 - August 2023**

- Provided efficient and courteous service to customers, operated a cash register and accurately processed payments, returns, and exchanges.
- Performed opening and closing procedures, such as counting cash registers, restocking, and cleaning Performed other duties as assigned by management.

**Fortinos | Cashier | Burlington, ON**

**November 2021 - April 2022**

- Provided efficient and courteous service to customers, operated a cash register and accurately processed payments, returns, and exchanges.
- Performed opening and closing procedures, such as counting cash registers, restocking, and cleaning Performed other duties as assigned by management.

## PROJECTS

---

**MoodFlix Movie App | Personal Project**

**July 2024**

- Created a app in HTML, CSS, JavaScript and Django with dynamic content loading based on the language and mood selected
- Loaded the content using APIs and form authentication

**Weather App | Personal Project**

**May 2024**

- Created a weather app in HTML, CSS, JavaScript and Django with dynamic content loading based on the weather at the current input location
- Loaded the content using APIs and form authentication

## LEADERSHIP EXPERIENCE

---

**Believe Chapter Head | Believe Initiative | UNC-Chapel Hill**

**September 2022 - June 2023**

- Organized meetings with others to discuss potential projects and initiatives to empower students into future leaders.
- Created engaging presentations to teach others about leadership
- Promoted the club to a wider audience such as students and other teachers
- Effectively communicated with others about changes and material to be covered