

INTRODUCTION TO R

Introduction, basic operators, vectors, matrices

Introduction

What is programming?



What is R?

- ❑ R is a programming language and free software environment for statistical computing.
- ❑ Supported by the R Foundation for Statistical Computing.
- ❑ Widely used among statisticians and data miners for developing statistical software and data analysis.
- ❑ Website: <https://www.r-project.org/>



A bit of history

- First, there was S programming language (1976).
- Then there was S-PLUS (1988), currently owned by TIBCO.
- R is an implementation of the S language.
 - ▣ First developed in 1992 at University of Auckland.
 - ▣ Named R because the creators Robert Gentleman and Ross Ihaka.
 - ▣ Rising in popularity ever since.

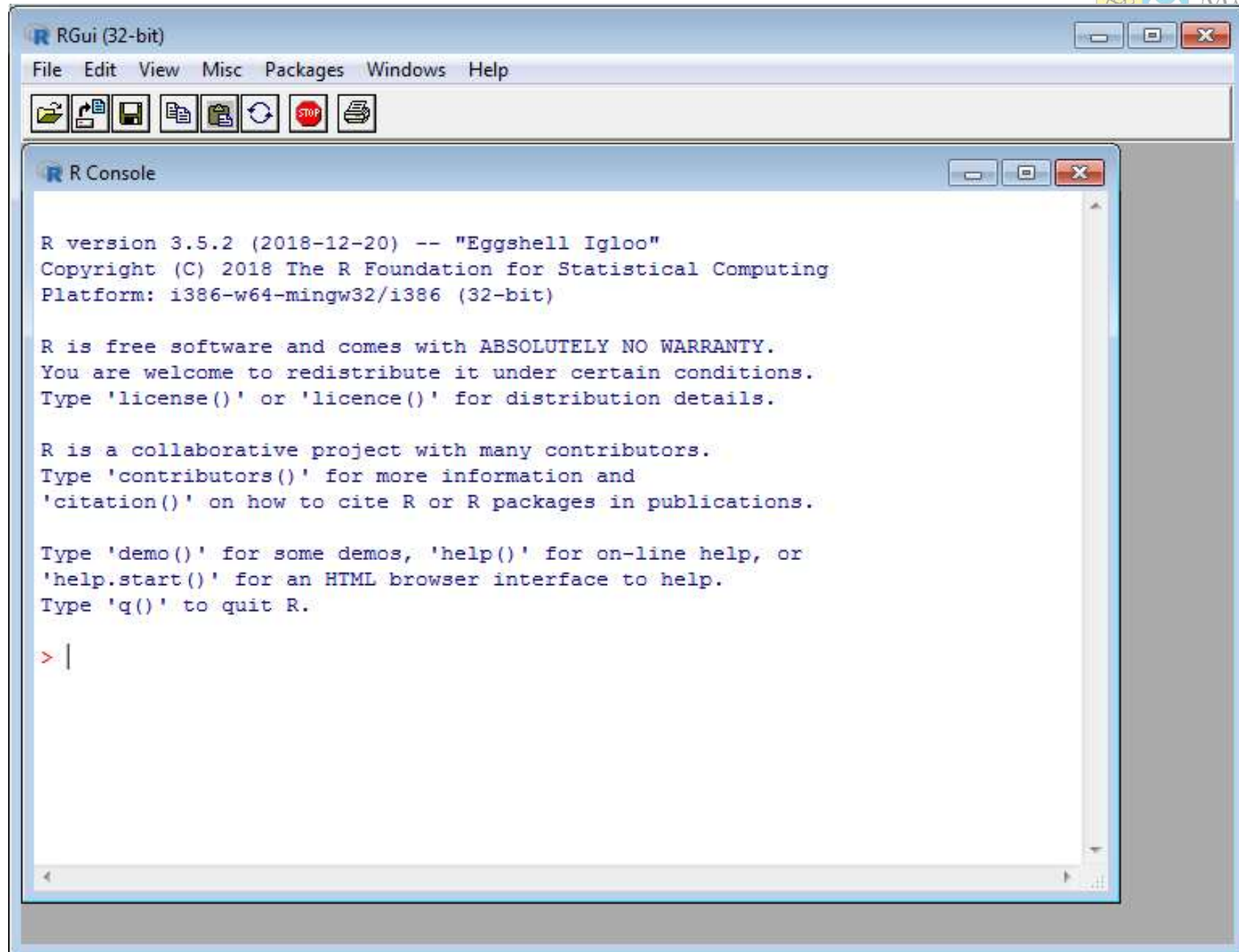
Why R?

- FREE.
- R is getting more popular and used widely in the industry.
- Able to write own code for data analysis.
- Multiple packages (codes written by someone else) available online.

Why R?

- ❑ Compared to MS Excel or SPSS:
 - ▣ Excel and SPSS are not free.
 - ▣ R is less user friendly.
 - ▣ But more powerful once you know how to code.
 - ▣ Useful especially in more advanced statistics.

- ❑ Compare to Python:
 - ▣ Python is also free.
 - ▣ R is made by statisticians (and mostly for statisticians).
 - ▣ Python is made by computer scientists and has more functionality outside of data analysis.
 - ▣ R is (mostly) easier for data analysis.



RGui (32-bit)

File Edit View Misc Packages Windows Help

R Console

```
R version 3.5.2 (2018-12-20) -- "Eggshell Igloo"
Copyright (C) 2018 The R Foundation for Statistical Computing
Platform: i386-w64-mingw32/i386 (32-bit)

R is free software and comes with ABSOLUTELY NO WARRANTY.
You are welcome to redistribute it under certain conditions.
Type 'license()' or 'licence()' for distribution details.

R is a collaborative project with many contributors.
Type 'contributors()' for more information and
'citation()' on how to cite R or R packages in publications.

Type 'demo()' for some demos, 'help()' for on-line help, or
'help.start()' for an HTML browser interface to help.
Type 'q()' to quit R.

> |
```

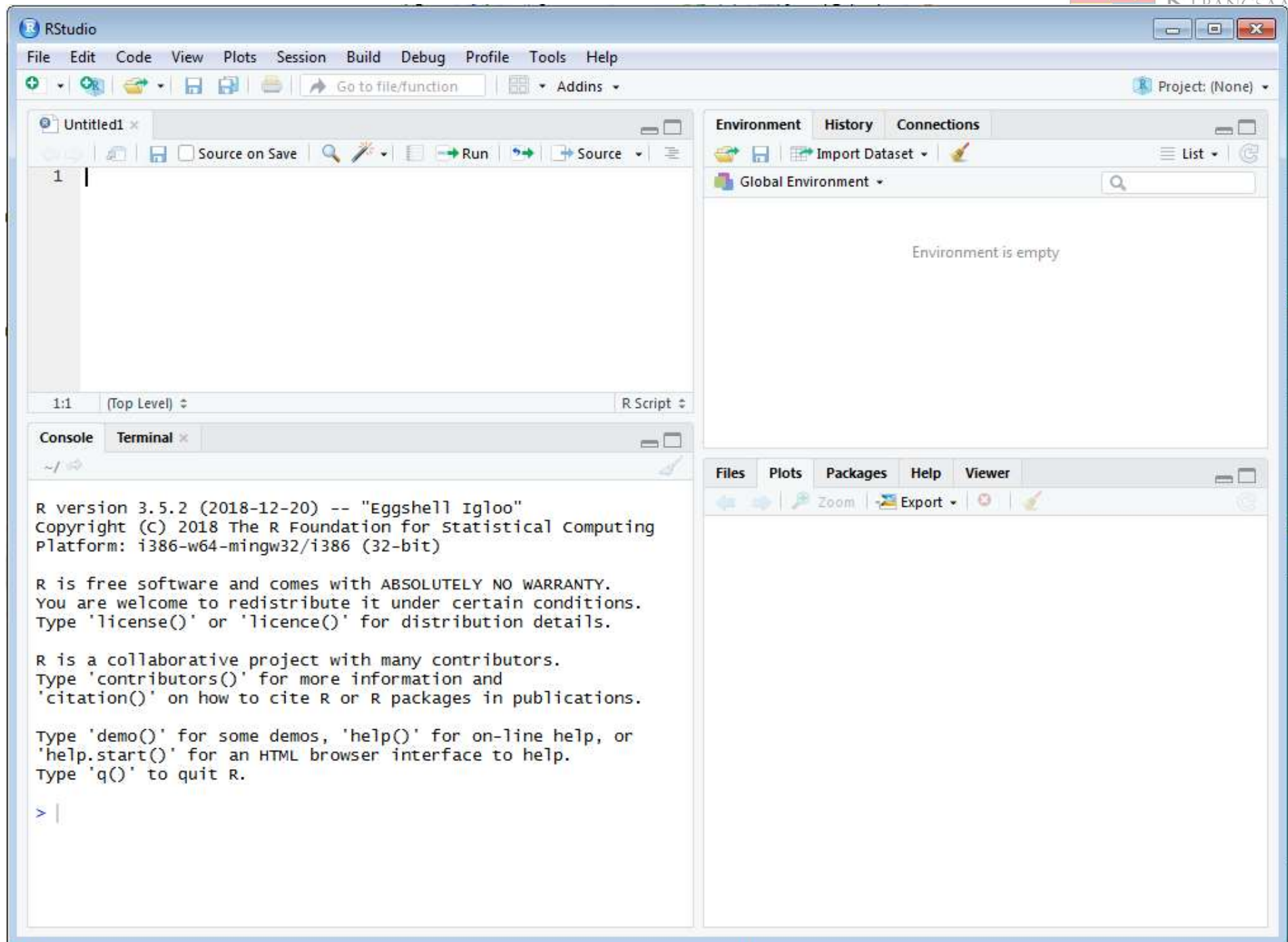

What about RStudio?

- ❑ RStudio is an integrated development environment (IDE) for R
- ❑ Developed by RStudio, Inc. (now known as Posit, PBC) which has no formal connection to the R Foundation.
- ❑ Can be used freely, but there is also paid option for more supports.
- ❑ Website: <https://posit.co/>



I use RStudio.

- Personal preference.
- Reason:
 - ▣ Less clunky.
 - ▣ Easier to type in, for example I can use shift+arrow to highlight codes (I can't in R!).
 - ▣ Cleaner interface.
- Is RStudio required?
 - ▣ No. But I would recommend it.



Installation

- Installing R:
 - ▣ Simply go to: <https://cran.r-project.org/>

- Installing RStudio:
 - ▣ Go to: <https://posit.co/downloads/>
 - ▣ Note: RStudio requires installation of R and cannot run independently.

Some basic calculations in R

Basic calculations in R

- R can be used like an advanced calculator.
- Example:

```
> 3+2  
[1] 5  
> 3*5  
[1] 15  
> 7/3  
[1] 2.333333
```

Basic operations

Operation	Operator/function	Example Input	Example Output
Addition	+	10+2	12
Subtraction	-	9-3	6
Multiplication	*	5*5	25
Division	/	6/3	2
Power	^	5^2	25
Square root	<code>sqrt()</code>	<code>sqrt(4)</code>	2
Exponent, e^x	<code>exp()</code>	<code>exp(1)</code>	2.718282
Log	<code>log()</code>	<code>log(exp(1))</code>	1
Absolute	<code>abs()</code>	<code>abs(-10)</code>	10

Trigonometric operations

Operation	Operator/function	Example Input	Example Output
Sine	<code>sin()</code>	<code>sin(pi)</code>	0
Cosine	<code>cos()</code>	<code>cos(pi)</code>	-1
Tangent	<code>tan()</code>	<code>tan(pi)</code>	0
Inverse sine (arcsin)	<code>asin()</code>	<code>asin(1)</code>	1.570796
Inverse cosine (arccos)	<code>acos()</code>	<code>acos(1)</code>	0
Inverse tangent (arctan)	<code>atan()</code>	<code>atan(1)</code>	0.7853982

□ Note:

- ▣ The trigonometric functions use radian, not degree.
- ▣ You can call the value π by using `pi` in your code.

Boolean/logical operators

Operation	Operator/function	Example Input	Example Output
And	&	TRUE & FALSE	FALSE
Or		TRUE FALSE	TRUE
Equals	==	3 == 3	TRUE
Not equals	!=	3 != 3	FALSE
Greater than	>	4 > 3	TRUE
Less than	<	3 < 3	FALSE
Greater than or equals	>=	3 >= 3	TRUE
Less than or equals	<=	4 <= 3	FALSE
Not	!	! (3 > 2)	FALSE

Storing a value to a variable

- Oftentimes, it is easier to assign name/variable to a value.
- Then any calculation can be done using the new assigned variable.
- Note that the upper/lower case in the name of the variable matters.
- To assign a variable to a value, you can use either
 - ▣ `variable = value`
 - ▣ `variable <- value`
 - ▣ `value -> variable`

Storing a value to a variable

□ Example:

```
> x = 350
> x
[1] 350
> y <- 100
> y
[1] 100
> 50 -> z
> z
[1] 50
> x + y
[1] 450
> y/z
[1] 2
> sqrt(y)
[1] 10
```

Basic classes of object

- There are a few basic object classes:
 - ▣ Numeric: numbers with decimals
 - ▣ Integer: integers, it is a subset of numeric
 - ▣ Logical: TRUE/FALSE
 - ▣ Character: string or text

- You can use `class()` function to check the class of an object.

- You can also change the classes of the object using the following functions:
 - ▣ `as.numeric()`
 - ▣ `as.integer()`
 - ▣ `as.logical()`
 - ▣ `as.character()`

Basic classes of object

□ Example:

```
> class(3)
[1] "numeric"
> class("3")
[1] "character"
> as.character(3)
[1] "3"
> as.numeric(TRUE)
[1] 1
> as.numeric("A")
[1] NA
Warning message:
NAs introduced by coercion
```

Exercises

1. Calculate these values using R.
 - a) $2^2 - 3$
 - b) $\sqrt{\sin\left(\frac{\pi}{3}\right)}$
 - c) $5 \log(4e)$
2. Using R, save the values in part (a), (b) and (c) above as x , y and z , respectively. Then calculate these values:
 - a) $\frac{3z}{x}$
 - b) $x^y + x^z$
3. Determine whether $3x + 2z$ is greater than or equal to e^y .

Vectors

Working with vectors

- To work with vectors, you will need to use `c()` function. For example, if x is a vector $(1,2,3)$, you need to write down `x <- c(1, 2, 3)`.
- Then you can use the basic operators as used in previous examples.
- Note that the basic operators are component-wise.

Working with vectors

□ Example:

```
> x <- c(1, 2, 3)
> y <- c(4, 5, 6)
> x*2
[1] 2 4 6
> x+y
[1] 5 7 9
> x*y
[1] 4 10 18
```

Working with vectors

□ Example:

```
> x <- c(1,2,3)
> y <- c(1,3,2)
> x == y
[1] TRUE FALSE FALSE
> x <= y
[1] TRUE TRUE FALSE
> all(x==y)
[1] FALSE
```

- Note: the function `all()` will output TRUE if all the component-wise elements are TRUE, and will output FALSE otherwise.

Selecting elements from a vector

- To select an element out of a vector, we use the `[]` notation.
- For example, if we want to call out the 3rd element of a vector `x`, we use `x[3]`.

```
> x <- c(3, 2, 5, 6, 3)
> x[3]
[1] 5
> x[5]
[1] 3
> x[6]
[1] NA
```

Selecting elements from a vector

- You can also use vectors to select multiple elements of a vector using `x[c(???)]`.
- Example:

```
> x <- c(3, 2, 5, 6, 3)
> x[c(3, 5, 4)]
[1] 5 3 6
```

Selecting elements from a vector

- You can also select elements that fit your desired conditions using `x[conditions]`.
- Example:

```
> x <- c(3, 2, 5, 6, 3)
> x > 3
[1] FALSE FALSE TRUE TRUE FALSE
> x[x > 3]
[1] 5 6
> x[x <= 3]
[1] 3 2 3
```

Vector operations

```
x <- c(1, 5, 4)
```

Operation	Operator/function	Example Input	Example Output
Summation	<code>sum()</code>	<code>sum(x)</code>	10
Product	<code>prod()</code>	<code>prod(x)</code>	20
Maximum	<code>max()</code>	<code>max(x)</code>	5
Minimum	<code>min()</code>	<code>min(x)</code>	1
Length	<code>length()</code>	<code>length(x)</code>	3
Which of the element is max	<code>which.max()</code>	<code>which.max(x)</code>	2
Which of the element is min	<code>which.min()</code>	<code>which.min(x)</code>	1
Sort	<code>sort()</code>	<code>sort(x)</code>	1 4 5

Some tips and tricks to generating vectors

- In many cases, we want vectors to simply be integers between a and b .
 - ▣ To do that, we can use `a:b` to list down all integers between the two numbers.
- Alternatively, using `seq()` function allows us to create a sequence of numbers.
 - ▣ `seq(1, 10, by=0.5)` gives a sequence from 1 to 10 where the difference between two consecutive numbers is 0.5.
 - ▣ `seq(1, 10, length.out=5)` gives a sequence from 1 to 10 where the length of the sequence is 5.

Some tips and tricks to generating vectors

□ Example:

```
> 3:6
[1] 3 4 5 6
> 7:2
[1] 7 6 5 4 3 2
> seq(3, 5, by=0.3)
[1] 3.0 3.3 3.6 3.9 4.2 4.5 4.8
> seq(3, 4, length.out=6)
[1] 3.0 3.2 3.4 3.6 3.8 4.0
> seq(3, 4, length.out=5)
[1] 3.00 3.25 3.50 3.75 4.00
```


Other tips and tricks for generating vectors

- Another useful function is `rep()`.
 - ▣ It produces a replicate of values.
 - ▣ `rep(0, 10)` gives a vector of 0's with length 10

- Also, there is a function called `vector()` which produces vector of given mode/class and length
 - ▣ `vector("numeric", 10)` gives vector of 0's with length 10
 - ▣ `vector("logical", 10)` gives vector of FALSE with length 10

Other tips and tricks for generating vectors

□ Example

```
> rep(0, 10)
[1] 0 0 0 0 0 0 0 0 0 0
> rep(c(1, 2), 5)
[1] 1 2 1 2 1 2 1 2 1 2
> rep(c(1, 2), each=5)
[1] 1 1 1 1 1 2 2 2 2 2
> vector("numeric", 5)
[1] 0 0 0 0 0
> vector("character", 7)
[1] "" "" "" "" "" "" ""
```

Exercises

1. Construct a vector consisting of a sequence of numbers from 2 to 10 where the length is 30.
 - a) What is the sum of the vector generated?
 - b) What is the 15th element of the vector?
 - c) How many of the elements in the vector is greater than 5?

Matrices

Working with matrices

- To create a matrix, the function `matrix()` must be used.
- This function requires the elements of the matrix written in vector format, and requires we set the number of columns/rows.

Working with matrices

□ Example:

```
> x <- c(1,2,3,4,5,6)
> X <- matrix(x, nrow=3)
> X
```

	[, 1]	[, 2]
[1,]	1	4
[2,]	2	5
[3,]	3	6

```
> X <- matrix(x, nrow=3, byrow=TRUE)
> X
```

	[, 1]	[, 2]
[1,]	1	2
[2,]	3	4
[3,]	5	6

Selecting elements of a matrix

- Selecting elements of a matrix uses the `[]` notation, like what we used in vectors.
 - `X[i, j]`: gives the element in the *i*th row and *j*th column
 - `X[, j]`: gives the elements in the *j*th column
 - `X[i,]`: gives the elements in the *i*th row

Selecting elements of a matrix

□ Example:

```
> X <- matrix(c(1,2,3,4,5,6), nrow=3,  
              byrow=TRUE)  
> X  
      [,1] [,2]  
[1,]    1    2  
[2,]    3    4  
[3,]    5    6  
> X[3,1]  
[1] 5  
> X[,1]  
[1] 1 3 5  
> X[2,]  
[1] 3 4
```


Matrix operations

Operation	Operator/function	Example Input
Matrix multiplication	<code>%*%</code>	<code>A %*% B</code>
Inverse of a matrix	<code>solve()</code>	<code>solve(A)</code>
Transpose	<code>t()</code>	<code>t(A)</code>
Number of rows	<code>nrow()</code>	<code>nrow(A)</code>
Number of columns	<code>ncol()</code>	<code>ncol(A)</code>
Row bind	<code>rbind()</code>	<code>rbind(A, B)</code>
Column bind	<code>cbind()</code>	<code>cbind(A, B)</code>

- Note: using the `*` operator on matrix will result in component-wise multiplication.

Matrix operations

□ Example:

```
> A <- matrix(c(1,2,3,4), nrow=2, byrow=TRUE)
> B <- matrix(c(1,0), ncol=1)
> A
      [,1] [,2]
[1,]    1    2
[2,]    3    4
> B
      [,1]
[1,]    1
[2,]    0
> A %*% B
      [,1]
[1,]    1
[2,]    3
```

Matrix operations

```
> solve(A)
      [,1] [,2]
[1,] -2.0  1.0
[2,]  1.5 -0.5
```

```
> A*A
      [,1] [,2]
[1,]      1      4
[2,]      9     16
```

```
> A %*% A
      [,1] [,2]
[1,]      7     10
[2,]     15     22
```

```
> t(A)
      [,1] [,2]
[1,]      1      3
[2,]      2      4
```

```
> A
      [,1] [,2]
[1,]      1      2
[2,]      3      4
```

```
> B
      [,1]
[1,]      1
[2,]      0
```

Matrix operations

```
> cbind(A,solve(A))  
      [,1] [,2] [,3] [,4]  
[1,]      1      2 -2.0  1.0  
[2,]      3      4  1.5 -0.5  
> rbind(A,solve(A))  
      [,1] [,2]  
[1,]  1.0  2.0  
[2,]  3.0  4.0  
[3,] -2.0  1.0  
[4,]  1.5 -0.5
```

```
> A  
      [,1] [,2]  
[1,]      1      2  
[2,]      3      4  
> solve(A)  
      [,1] [,2]  
[1,] -2.0  1.0  
[2,]  1.5 -0.5
```

Modifying an element of a vector/matrix

- You can modify elements of a vector/matrix individually using the assign notation.

```
> x <- c(1,2,3,4)
> x[3] <- 10
> x
[1] 1 2 10 4
> X <- matrix(x, nrow=2, byrow=TRUE)
> X
      [,1] [,2]
[1,] 1    2
[2,] 10   4
> X[2,] <- c(0,5)
> X
      [,1] [,2]
[1,] 1    2
[2,] 0    5
```

Exercises

1. Let

$$X = \begin{bmatrix} 1 & 5 & 1 \\ 10 & 4 & 1 \end{bmatrix}$$

- a) Assign the variable `X` as the matrix above.
- b) Using R, extract the element in the 2nd row and 1st column.
- c) Using R, extract the whole 2nd column.

2. Let

$$Y = \begin{bmatrix} 3 & 15 \\ 5 & 2 \end{bmatrix}$$

- a) Assign the variable `Y` as the matrix above.
- b) Calculate Y^{-1} .
- c) Calculate $X^T Y$.

What if things go wrong?

- To read documentation of a function, you can use the `help()` function or `?` function.
- Eg:
 - ▣ `help(sum)`
 - ▣ `?sum`
- If everything fails, Google. Yes, Google.

Functions & descriptions

Function	Description
<code>sqrt()</code> , <code>exp()</code> , <code>log()</code>	Basic operations
<code>class()</code>	Check class of an object
<code>as.numeric()</code> , <code>as.character()</code>	Change the class of an object
<code>c()</code>	Create a vector
<code>max()</code> , <code>min()</code> , <code>sum()</code> , <code>length()</code> , <code>sort()</code> , <code>which.max()</code> , <code>which.min()</code>	Vector operations
<code>seq()</code>	Create a sequence from a number to another number
<code>rep()</code>	Create a new vector by repeating a number or vector
<code>matrix()</code>	Create a matrix
<code>solve()</code> , <code>t()</code> , <code>rbind()</code> , <code>cbind()</code>	Matrix operations
<code>help()</code>	Find functions/data documentation