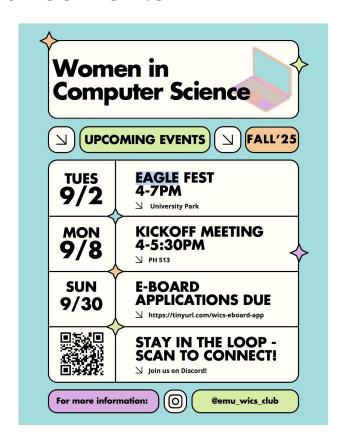
COSC 444/541: Automata

Lecture 2: Proof Techniques

Announcements





Today's Agenda

- Proofs (Chapter 1.1)
- Break at 1:50 PM
- Continue Proofs (Chapter 1.1)
- If we have time:
 - Three Basic Concepts (Chapter 1.2)
 - Languages, Grammars, Automata
- Exit Token

Proofs

Automata is a theoretical field, so results must be proven.

Proofs give us absolute guarantees

- whether a problem is solvable or not
- what machines can and cannot compute

A powerful, rigorous technique for proving that a predicate P(n) is true for every natural number n, no matter how large.

Based on a predicate-logic inference rule:

$$\frac{P(0)}{\forall n \geq 0} \underbrace{(P(n) \rightarrow P(n+1))}_{\therefore \forall n \geq 0} P(n)$$



Outline of an inductive proof:

Want to prove $\forall n P(n) \dots$

Base case (or basis step): Prove P(0).

Inductive step: Prove $\forall n \ P(n) \rightarrow P(n+1)$

Let $n \in \mathbb{N}$, assume P(n). (inductive hypothesis)

Under this assumption, prove P(n+1).

Inductive inference rule then gives $\forall n \ P(n)$

Example 1: Prove that the sum of the first n odd positive integers is n².

That is, prove:

$$\forall n \ge 1 : \sum_{i=1}^{n} (2i-1) = n^2$$

$$P(n)$$

Example 1: Prove

$$\forall n \ge 1 : \sum_{i=1}^{n} (2i-1) = n^2$$

$$P(n)$$

Base case:

Let n=1.

The sum of the first 1 odd positive integer is 1 which equals 1^2 .

Example 1: Prove

$$\forall n \ge 1: \sum_{i=1}^{n} (2i-1) = n^2$$

$$P(n)$$

Inductive step:

Prove
$$\forall n \geq 1: P(n) \rightarrow P(n+1)$$

Let $n \ge 1$, assume P(n), and prove P(n+1).

Example 2: [Textbook page 16, exercise 36]

Show that

$$\sum_{i=0}^{n} 2^i = 2^{n+1} - 1$$

Example 3: [Textbook page 16, exercise 37]

Show that

$$\sum_{i=1}^n rac{1}{i^2} \leq 2 - rac{1}{n}$$

In-class exercise:

[Textbook page 16, exercise 38]

Prove that for all $n \ge 4$ the inequality $2^n < n!$ holds.

Sometimes you want to show that something is impossible

- Square root of 2 cannot be written as a ratio of integers
- A cycle with an odd number of nodes can't be colored with two colors

Difficult to prove non-existence directly, and can't prove by example

Solution: show that the negation of the claim leads to a contradiction

Outline of proof by contradiction:

We need to show proposition p.

Suppose, instead, that p is false.

Then, we can see that both q and $\neg q$ follow, which is a contradiction.

Therefore, p must be true.

A set of propositions is a contradiction if their conjunction is always false.

- 1. $p \land \neg p$
- 2. $p \lor \neg p$
- 3. $(x > 5) \land (x > 21)$
- 4. x = 20 and x is odd
- 5. $(x > 5) \land (x < 21)$
- 6. $(x < 5) \land (x > 21)$
- 7. x is negative number and the square root of x is real

A set of propositions is a contradiction if their conjunction is always false.

X: not contradiction

- 1. $p \land \neg p$
- 2. *p* ∨ ¬*p* ×
- 3. $(x > 5) \land (x > 21) \times$
- 4. x = 20 and x is odd
- 5. $(x > 5) \land (x < 21) \times$
- 6. $(x < 5) \land (x > 21)$
- 7. *x* is negative number and the square root of *x* is real

Example 1:

Claim: If p is even and q is odd, then p does not divide q.

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Proof:

Assume that the claim is false.

Consider some p|q. Then q = pk for some integer k.

Now p is even, so p = 2n, for some n. Thus q = 2nk.

This means q is even which means the premise ("q is odd") cannot be true thus contradicting the statement that the claim is false.

Example 2:

Claim: If n is an integer, then $n^2 + 2$ is not divisible by 4

Example 3: [textbook page 16 exercise 40]

Show that $\sqrt{8}$ is not a rational number.

In-class exercise:

[Textbook page 16, exercise 42]

Show that $\sqrt{3}$ is irrational.

Three Basic Concepts

Language

Grammar

Automata

What is a language?

Natural languages: English, French, ...

Formal languages require precise definitions.

- Start with an alphabet Σ = finite, nonempty set of symbols
- Build strings that are finite sequences of symbols from Σ
- A language = any subset of Σ*

Strings

Example: $\Sigma = \{a, b\}$

Strings: abab, aaabbba, λ (empty string)

Notion of strings: u, v, w

Operations:

- Concatenation: uv
- Reverse: w^R
- Length: |w|
- Empty string: λ , with $|\lambda|=0$ and $\lambda w = w\lambda = w$

Strings

 Σ^* = all strings (including λ) from Σ

Languages = subsets of Σ^*

Standard set operations on languages: Union, intersection, difference, complement

Reverse: $L^R = \{w^R : w \in L\}$

Concatenation: $L_1L_2 = \{xy : x \in L_1, y \in L_2\}$

Grammar

Informal descriptions (English) are ambiguous.

Grammar is a precise way to define languages.

A grammar G = (V, T, S, P):

- V = variables (nonterminals)
- T = terminals (alphabet symbols)
- $S \in V = \text{start symbol}$
- P = productions (rewrite rules)

Automata

An automata is an abstract model of computation

Components:

- Input mechanism (reads symbols)
- Control unit
- Optional storage (stack, etc.)
- Transition function

Output:

Accepter (yes/no)

Transducer (produces output string)

Today's Takeaways

We have seen/reviewed two proof techniques today:

Proof by Induction:

Useful for reasoning about infinite structures

Proof by Contradiction:

Helps prove impossibility results

Exit Token

- Write on a piece of paper:
 - Name
 - Answer one of the following questions:
 - How was your first week?
 - Weekend plans?