



**Released September 2014  
For Assessment Submission  
June 2015 to June 2016**

**GCSE COMPUTING**

**A453**      Programming Project

**CONTROLLED ASSESSMENT MATERIAL 3**

This assessment may be periodically reviewed. Please check on OCR Interchange that you have the Controlled Assessment material valid for the appropriate assessment session.



**INSTRUCTIONS TO TEACHERS**

- Please refer to Section 4 of the GCSE Computing specification for instructions on completing this controlled assessment task.
- The marking criteria should be available to candidates whilst completing the tasks.
- The quality of written communication will be assessed in the testing section.
- The total number of marks for this unit is **45**.

**INFORMATION FOR CANDIDATES**

- This document consists of **4** pages. Any blank pages are indicated.

**Teachers are responsible for ensuring that assessment is carried out against the Controlled Assessment set for the relevant examination series (detailed above).**

**Assessment evidence produced that does not reflect the relevant examination series will not be accepted.**

**This assessment consists of three tasks.**

**Candidates should complete all tasks and provide evidence to meet all the marking criteria.**

For the following scenario analyse the detailed requirements for each situation and, using suitable algorithms, design a solution to be coded in a suitable high-level programming language. Show the iterative development of the individual solutions with suitable testing throughout the process. Test the final products and evaluate your solutions against the detailed requirements you identified in the analysis.

The results for a task may be used without further testing in any subsequent task, or each of the tasks may be solved as a separate system.

## **Encryption**

### **Task 1**

One simple encryption technique is the Caesar cipher. This involves taking the letters of the alphabet and offsetting them by a fixed number of positions to replace letters in the original message (plaintext) by the offset characters.

For example, an offset of 5 gives the following:

Original Alphabet	ABCDEFGHIJKLMNOPQRSTUVWXYZ
	→
Offset by 5 we get	FGHIJKLMNOPQRSTUVWXYZABCDE
The message	COMPUTING IS FUN
becomes	HTRUZYNSL NX KZS

Analyse the requirements for this program and design, develop, test and evaluate a program to enter, encrypt and decrypt messages. You must use a high-level language in order to implement the Caesar cipher.

## Task 2

A more secure method of encryption would be to use a keyword. A keyword is the information needed in order to transform the plaintext into the encrypted message and is also used by the recipient to decrypt the message. For example, a keyword could be the letters `GCSE`. The keyword is repeated enough times to match the length of the plaintext message. The alphabet value (position of the letter in the alphabet) of each letter of the key phrase is added to the alphabet value of each letter of the plaintext message to generate the encrypted text.

For example, if we use the keyword `GCSE` then we make up the key phrase for `COMPUTINGISFUN` by repeating the letters within `GCSE` to make a 14 letter code, `GCSEGCSEGCSEGC`, where G is the 7th letter of the alphabet, C the 3rd, S the 19th and E the 5th.

Message	C	O	M	P	U	T	I	N	G	I	S	F	U	N
Alphabet value	3	15	13	16	21	20	9	14	7	9	19	6	21	14
Keyword	G	C	S	E	G	C	S	E	G	C	S	E	G	C
Alphabet value of keyword	7	3	19	5	7	3	19	5	7	3	19	5	7	3
Add the alphabet value of the letter to the alphabet value of the keyword	10	18	32	21	28	23	28	19	14	12	38	11	28	17
Encrypted message	J	R	F	U	B	W	B	S	N	L	L	K	B	Q

Analyse the requirements for this program and design, develop, test and evaluate a program to enter, encrypt and decrypt messages. You must use a high-level language to implement this encryption technique. The program must be able to accept keywords of any length. Consider how you will deal with spaces in the original message.

## Task 3

It is more secure to use two keywords to encrypt data. Whole files may need to be encrypted.

Analyse in detail how to use two keywords to encrypt and save a text file you have created and to decrypt this saved text file. Develop, test and evaluate a program to encrypt and decrypt text files. You must use a high-level language to implement your solution.

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