

Cambridge O Level

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		

COMPUTER SCIENCE

2210/22

Paper 2 Algorithms, Programming and Logic

May/June 2023

1 hour 45 minutes

You must answer on the question paper.

No additional materials are needed.

INSTRUCTIONS

- Answer all questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do not use an erasable pen or correction fluid.
- Do not write on any bar codes.
- Calculators must not be used in this paper.

INFORMATION

- The total mark for this paper is 75.
- The number of marks for each question or part question is shown in brackets [].
- No marks will be awarded for using brand names of software packages or hardware.

1	Tick	⟨⟨✓⟩ one box to identify the fire	st stage of the program	development life cycle.	
	A	Analysis			
	В	Coding			
	С	Design			
	D	Testing			[1]
2	Fou	ur logic gates and five standar	d symbols for logic gate	es are shown.	
	Dra	w one line to link each logic ga	ate to its standard symb	ol. Not all standard symbols will	be used.
		Logic gate		Standard symbol	
		AND			
		OR		>	
		NAND			
		NOT			
			J		[4]
3	1			to a problem can be presented.	
	3				
					[3]

- 4 A program needs to make sure the value input for a measurement meets the following rules:
 - the value is a positive number
 - a value is always input
 - the value is less than 1000.

(a)	Des	scribe the validation checks that the programmer would need to use.
		[3]
(h)	The	program needs editing to include a double entry check for the value input.
(b)		
	(i)	State why this check needs to be included.
		[1]
	(ii)	The input value needs to be stored in the variable Measurement
		Write pseudocode to perform the double entry check until a successful input is made.
		[3]
		f1

			•			
5	Circle five file-ha	andling operation	ons.			
	calculate	close	count	create	input	open
	0	output p	orint rea	d sort	search	
		1	test total	write		[5]
6	to make sure that Give an example	at their program e for each featu	will be easier to re.	understand b	y another progra	
	Feature 1					
	Example					
	Example					

Feature 3

Example

[6]

BLANK PAGE

7 An algorithm has been written in pseudocode to calculate a check digit for a four-digit number. The algorithm then outputs the five-digit number including the check digit.

The algorithm stops when -1 is input as the fourth digit.

	Flag ← FALSE
02	REPEAT
03	Total ← 0
04	FOR Counter ← 1 TO 4
05	OUTPUT "Enter a digit ", Counter
06	INPUT Number[Counter]
07	Total ← Total + Number * Counter
08	<pre>IF Number[Counter] = 0</pre>
09	THEN
10	Flag ← TRUE
11	ENDIF
12	NEXT Counter
13	IF NOT Flag
14	THEN
15	$Number[5] \leftarrow MOD(Total, 10)$
16	FOR Counter \leftarrow 0 TO 5
17	OUTPUT Number[Counter]
18	NEXT
19	ENDIF
	UNTIL Flag
(a)	Give the line number(s) for the statements showing:
	Totalling
	Count-controlled loop
	Post-condition loop
	Post-condition loop
	Post-condition loop[3]
(b)	[3]
(b)	[3] Identify the three errors in the pseudocode and suggest a correction for each error.
(b)	[3]
(b)	Identify the three errors in the pseudocode and suggest a correction for each error. Error 1
(b)	[3] Identify the three errors in the pseudocode and suggest a correction for each error.
(b)	Identify the three errors in the pseudocode and suggest a correction for each error. Error 1
(b)	Identify the three errors in the pseudocode and suggest a correction for each error. Error 1
(b)	Identify the three errors in the pseudocode and suggest a correction for each error. Error 1
(b)	Identify the three errors in the pseudocode and suggest a correction for each error. Error 1
(b)	Identify the three errors in the pseudocode and suggest a correction for each error. Error 1 Correction Error 2
(b)	Identify the three errors in the pseudocode and suggest a correction for each error. Error 1
(b)	Identify the three errors in the pseudocode and suggest a correction for each error. Error 1 Correction Error 2
(b)	Identify the three errors in the pseudocode and suggest a correction for each error. Error 1 Correction Error 2
(b)	Identify the three errors in the pseudocode and suggest a correction for each error. Error 1 Correction Error 2 Correction
(b)	Identify the three errors in the pseudocode and suggest a correction for each error. Error 1 Correction Error 2
(b)	Identify the three errors in the pseudocode and suggest a correction for each error. Error 1 Correction Error 2 Correction
(b)	Identify the three errors in the pseudocode and suggest a correction for each error. Error 1
(b)	Identify the three errors in the pseudocode and suggest a correction for each error. Error 1

(c)	The algorithm does not check that each input is a single digit. Identify the place in the algorithm where this check should occur. Write pseudocode for this check. Your pseudocode must make sure that the input is a single digit and checks for -1
	Place in algorithm
	Pseudocode
	[4]

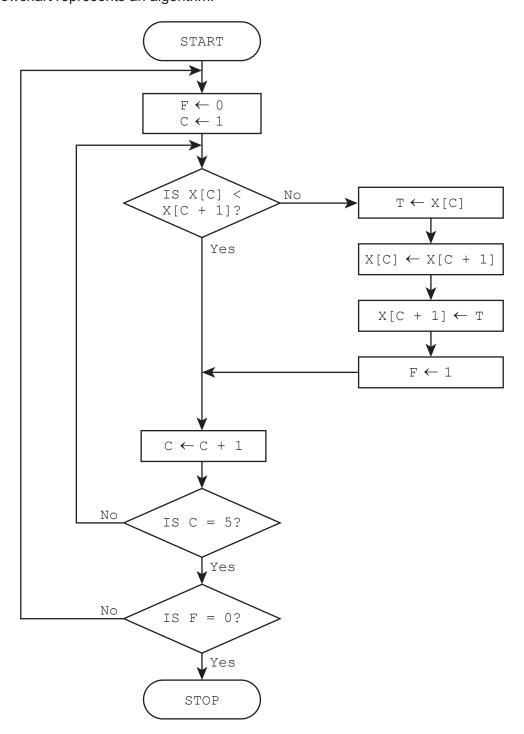
8 Consider this logic expression.

X = (A OR B) AND (NOT B AND C)

Complete the truth table for this logic expression.

A	В	С	Working space	х
0	0	0		
0	0	1		
0	1	0		
0	1	1		
1	0	0		
1	0	1		
1	1	0		
1	1	1		

9 This flowchart represents an algorithm.



(a) The array X[1:5] used in the flowchart contains this data:

X[1]	X[2]	X[3]	X[4]	X[5]
10	1	5	7	11

Complete the trace table by using the data given in the array.

F	С	X[1]	X[2]	x[3]	X[4]	X[5]	Т
		10	1	5	7	11	

[4	5]
Describe what the algorithm represented by the flowchart is doing.	
ŗ	21

10	A music streaming	service ha	s a nev	v database	table	named	Songs	to	store	details	of	songs
	available for stream	ing. The ta	ble cont	ains the fiel	ds:							

•	SongNumber -	the catalogue	e number, f	or example	AG123

- Title the title of the song
- Author the name of the song writer(s)
- Singer the name of the singer(s)

•	Genre — the type of music, for example rock Minutes — the length of the song in minutes, for example 3.75 Recorded — the date the song was recorded.									
(a)	Identify	y the field that will	be the most appropriate primary key for this table.	[1]						
(b)	Complete the table to identify the most appropriate data type for the fields in Songs									
		Field	Data type							
		SongNumber								
		Title								
		Recorded								
		Minutes								
				[2]						
(c)	Explair	n the purpose of th	ne structured query language (SQL) statements.							
	SUM (Minutes) FROM	Songs WHERE Genre = "rock";							
	COUNT	(Title) FROM	Songs WHERE Genre = "rock";							

11

The	e variables P and Q are used to store data in a program. P stores a string. Q stores a character.
(a)	Write pseudocode statements to declare the variables P and Q, store "The world" in P and store 'W' in Q
	[2]
(b)	 Write a pseudocode algorithm to: convert P to upper case find the position of Q in the string P (the first character in this string is in position 1) store the position of Q in the variable Position
	[4]
(c)	Give the value of Position after the algorithm has been executed with the data in question 11(a).
	[1]

12 A two-dimensional (2D) array Account [] contains account holders' names and passwords for a banking program.

A 2D array AccDetails[] has three columns containing the following details:

- column one stores the balance the amount of money in the account, for example 250.00
- column two stores the overdraft limit the maximum total amount an account holder can borrow from the bank after the account balance reaches 0.00, for example 100.00
- column three stores the withdrawal limit the amount of money that can be withdrawn at one time, for example 200.00

The amount of money in a bank account can be negative (overdrawn) but **not** by more than the overdraft limit.

For example, an account with an overdraft limit of 100.00 must have a balance that is greater than or equal to -100.00

Suitable error messages must be displayed if a withdrawal cannot take place, for example if the overdraft limit or the size of withdrawal is exceeded.

The bank account ID gives the index of each account holder's data held in the two arrays. For example, account ID 20's details would be held in:

```
Account [20,1] and Account [20,2]
AccDetails [20,1] AccDetails [20,2] and AccDetails [20,3]
```

The variable Size contains the number of accounts.

The arrays and variable Size have already been set up and the data stored.

Write a program that meets the following requirements:

- checks the account ID exists and the name and password entered by the account holder match the name and password stored in Account [] before any action can take place
- displays a menu showing the four actions available for the account holder to choose from:
 - 1. display balance
 - 2. withdraw money
 - 3. deposit money
 - 4. exit
- allows an action to be chosen and completed. Each action is completed by a procedure with a parameter of the account ID.

You must use pseudocode or program code **and** add comments to explain how your code works. All inputs and outputs must contain suitable messages.

You only need to declare any local arrays and local variables that you use.

		declare e variab		tne	data	ın	tne	global	arrays	Account[]	and

BLANK PAGE

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.