Markus, an open-source web application to annotate student papers on-line

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ASME 2012 ESDA - 07/03/12

Some challenging questions

Motivation

How to **efficiently manage** and **grade** students' papers (e.g. lab. works, projects, . . .)?

- Submissions
- Assessment
- Feedback
- Distribution
- Record keeping

Major issues

- Huge **loads** of papers (300-900 students per course)
- Heterogeneity of the teachers team
- Digitalization

Limits of the previous workflows

Teachers' viewpoint:

- Loads of students' submissions
- Difficulty to harmonize assessment criteria between graders
- Paper lifecycle
 - Tons of papers that will never be assessed
 - When do you give the papers back to the students?
- e-mail lifecycle
 - Wrong recipients
 - Broken files
 - Works only for small to medium class sizes

Limits of the previous workflows

Students' viewpoint:

- Difficulties for getting **feedback** on submitted papers
- Paper lifecycle
 - Loss of reports before the end of the semester
 - How to **share** the graded paper with one's comrades?
- e-mail lifecycle
 - Errors in the recipients
 - One e-mail among so many others

MarkUs, a web application to assess students' work

MarkUs? Mark us!

MarkUs is:

- A free software
- A web application, thus cross-platform
- Aimed at grading students' papers
- Versioning of every submitted document
- Direct annotation of documents by graders
- Decrease of the time spent on assessment

MarkUs: key facts

MarkUs, a free software to assess students' works

- 2006 : Beginning of the development at University of Toronto (UoT)
- 2009 :
 - Deployment at UoT
 - École Centrale de Nantes (ECN) joins the development team
- 2010 : Deployment at ECN and University of Waterloo
- 2011 : Dissemination
 - Special mention Prize at "Trophées des Technologies Educative" of the french "Salon de l'Education / Educatice"
 - Talks at various french meetings
 - Additional french universities and engineering school begin testing MarkUs



Technical requirements

How can students/graders/instructors use MarkUs?

The only requirement is to open a web browser!

How can systems engineers install MarkUs?

- Install Ruby on Rails
- Install Subversion
- Install MarkUs thanks to the code available publicly
- → **No cost** other than the time spent on the installation!

Roles in MarkUs

Instructor

The course administrator creates and configures the assignments (deadline, marking scheme, ...).

Grader

Teacher assistants grade students' work following the instructor's guidelines.

Student

Students submit their work and can view the results from their previous submissions.

Pedagogical improvement (instructor and graders)

Annotation feature

- Source code (with syntax highlighting)
- Images
- PDF



FIGURE: Grader's view

Pedagogical improvement (teachers)

- Follow the marking scheme to grade the papers
- Use existing annotations (source code, images and PDF) or create new ones
- Multiple graders for the same paper



Pedagogical improvement (teachers)

- Management of multiple assignements in the context of one MarkUs instance per course
- Automatic management of deadlines with configurable penalties for late submission
- Possibility to view and grade a **previous** version of the work



Pedagogical improvement (student)

- Group creation depending on the assignment
- Comments and annotations export
- Improved and faster feedback
- Comments can be checked on-line anytime anywhere



Demo

Let us give you a short demo of the software. . .

MarkUs: key figures

MarkUs, a free software to assess students' works

- ECN:
 - Two CS courses of the common engineering core every year + CS major
 - 750 students impacted every year
 - Up to 350 students per course
- UoT :
 - 8 different courses in CS and Engineering
 - A total of 1200 students impacted
 - Up to 650 students per course
- UoW:
 - Two large courses every term
 - More than 800 students impacted every term
- Since 2008 : contribution of more than 45 undergraduate students



Why teachers enjoy MarkUs:

- Management of a large number of submissions (previous experiments went up to 900 students)
- Centralized and versioned submission of the papers
- Decrease of the time required for grading the papers: between 14% and 50%
- Decrease of the number of late submissions : drop from 15-20% to 5-10%
- Dematerialization
- Supports nomadism

Why students enjoy MarkUs

- A unique tool for submitting and getting the assessment results
- Improvement of the delay to get the assessment results
- Decrease of the number of papers whose results and feedback are given after the final exam
- Permanent access to previous works annotated by teachers

MarkUs' beneficial effects

Impact on the teaching activy:

- Improved logistic management
- Unification of marking criteria
- Grading becomes quite fun

MarkUs' beneficial effects

Impact on the learning process:

- Better respect of deadlines by students
- Every student gets access to the feedback given on his work
- More interest in the comments and annotations left by teachers
- Prompt feedback allows to take comments into account for preparing the next assignments.

Conclusion

Aim

How to improve and streamline the grading workflow?

MarkUs

- Free software
- Annotation of source code, .PDF and images
- Easy to handle
- Costs only the time necessary to install and maintain the running instances
- Towards the creation of virtuous circles: users → contributors → mentors

Improvements to come

Widen the use of MarkUs

- Incorporate an automatic testing framework
- Integrate a plagiarism detection tool into the application
- Extend the use of MarkUs to meet the needs of research peer-reviewing processes

More info

Links and contacts

- Project website : http://markusproject.org
- Try the software on-line : http://markusproject.org/admin-demo
- Source: https://github.com/MarkUsProject/Markus
- EAT-TICE Ecole Centrale de Nantes website : http://eat-tice.ec-nantes.fr
- IRC channel : #markus sur irc.freenode.net
- Mailing list: markus-dev@cs.toronto.edu