

# GRE Analytical Writing

# Issue题4分标准

In addressing the specific task directions, a 4 response presents a competent analysis of the issue and conveys meaning with acceptable clarity.

A typical response in this category

- Presents a clear position on the issue in accordance with the assigned task
- Develops the position with relevant reasons and/or examples
- Is adequately focused and organized
- Demonstrates sufficient control of language to express ideas with acceptable clarity
- Generally demonstrates control of the conventions of standard written English but may have some errors

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# Issue题3分标准

A 3 response demonstrates some competence in addressing the specific task directions, in analyzing the issue, and in conveying meaning but is obviously flawed.

A typical response in this category exhibits ONE OR MORE of the following characteristics:

- Is vague or limited in addressing the specific task directions and/or in presenting or developing a position on the issue
- Is weak in the use of relevant reasons or examples or relies largely on unsupported claims.
- Is limited in focus and/or organization
- Has problems in language and sentence structure that result in a lack of clarity
- Contains occasional major errors or frequent minor error in grammar, usage, or mechanics that can interfere with meaning.

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# Issue题5分标准

In addressing the specific task directions, a 5 response presents a generally thoughtful, well-developed analysis of the issue and conveys meaning clearly.

A typical response in this category

- Presents a clear and well-considered position on the issue in accordance with the assigned task
- Developed the position with logically sound reasons and/or well-chosen examples
- Is focused and generally well organized, connecting ideas appropriately
- Conveys ideas clearly and well, using appropriate vocabulary and sentence variety
- Demonstrates facility with the conventions of standard written English but may have minor errors

# Issue题5分标准

In addressing the specific task directions, a 5 response presents a generally thoughtful, well-developed analysis of the issue and conveys meaning **clearly**.

A typical response in this category

- Presents a **clear and well-considered position** on the issue in accordance with the assigned task
- Developed the position with **logically sound reasons and/or well-chosen examples**
- Is **focused** and generally well organized, connecting ideas appropriately
- **Conveys ideas clearly** and well, using **appropriate vocabulary** and sentence variety
- Demonstrates facility with the conventions of standard written English but may have **minor errors**

# 逻辑链条

- Are you still a virgin?
- I'm already 21 years old!
- Why?
- So what?
- 逻辑链条一定要说清楚，不能只是自己给自己解释，要给别人解释

# 逻辑练习

- 小鸟经常换巢穴，为什么大鸟不会？
- 因为大鸟不是小鸟
- 因为大鸟比较大
- 因为小鸟适应能力强
- 因为小鸟会长大
- 因为小鸟经常找不到家
- 因为大鸟懒
- 因为小鸟在外面有情况

# 逻辑练习

- 小鸟经常换巢穴，为什么大鸟不会？
- 因为大鸟比较大
  - 大鸟体积大
  - 巢穴大
  - 需要大量鸟力，物力和吐沫
  - 建造不易
  - 不能迅速建造一个新巢
  - 不能经常换巢穴



# Issue 怎么写?

- 语言: Clear, clear, clear (not flowery)
- 审题, 如果两个分句 一定要都给予讨论
- 找对立面
- 站在多个角度 (several points of view) 换位思考
- 保证论点有依据, 一定要展开 (不等于名人案例) 不推荐用个人案例
- General issue, not specifics

Issue难点

没有模版

# 写什么立场？

- 只要不是一边倒
- 正反正
- 正正反
- 正反反
- 反正反
- 反反正

# 如果找不到足够的支持或者反对呢？

- 可以在最后一段把一些论据不是很充足的和在一起
- 比如：
  - 正方优点，反方缺点
  - 反方优点，正方缺点
  - 双方优点，双方缺点

# #11

Universities should require every student to take a variety of courses outside the student's field of study.

Write a response in which you discuss the extent to which you agree or disagree with the claim. In developing and supporting your position, be sure to address the most compelling reasons and/or examples that could be used to challenge your position.

# #42

Claim: It is no longer possible for a society to regard any living man or woman as a hero.

Reason: The reputation of anyone who is subjected to media scrutiny will eventually be diminished.

# #6&105&142

Claim: In any field—business, politics, education, government—those in power should step down after five years.

Reason: The surest path to success for any enterprise is revitalization through new leadership.

#105 In any profession—business, politics, education, government—those in power should step down after five years.

#142 In any field—business, politics, education, government—those in power should be required to step down after five years.



#78

Teachers' salaries should be based on the academic performance of their students.

#25

In any field of inquiry, the beginner is more likely than the expert to make important contributions.

# #29&64

Society should make efforts to save endangered species only if the potential extinction of those species is the result of human activities.

64. Some people believe that society should try to save every plant and animal species, despite the expense to humans in effort, time, and financial well-being. Others believe that society need not make extraordinary efforts, especially at a great cost in money and jobs, to save endangered species.

# #125

Some people believe that our ever-increasing use of technology significantly reduces our opportunities for human interaction. Other people believe that technology provides us with new and better ways to communicate and connect with one another.

# Some people

It is only recently in our existence that we have shifted from carefully constructing our self image in the flesh to sculpting an ever more perfect virtual image. Although many would say that in today's age, we have made conversing easier than ever with social media. It is with the development of social networks in the internet age that catapults a burning desire to compare ourselves with others as our online presence grow. Technology designed to make human interactions less costly and more efficient has given us a platform to create the appearance of a "perfect" life online. We now do not "share" with friends as we used to, but we send our thoughts into a virtual wall of memories that is for many to see. We have taken away the essence of sharing and reduced our feelings to the often obligatory press of a button. In the process of making sharing convenient, we have taken away the essence of sharing, what we have lost is the connection between individuals.

# Other People

It is true that what we see as communication today has a whole new meaning with the help of technology. It once was a great revelation that Genghis Khan's messengers were able to cover 300km in a day delivering a message, now, we can deliver any message to almost anywhere on the planet in matter of seconds. Communication has, without a doubt, become much easier. Thus providing us with opportunities previously not even fathomable. With the help of technology, we can now learn anything and look up any piece of knowledge in an instant. From getting a degree in the comfort of our own homes to the ability to travel anywhere, even the ability to scare ourselves into thinking we have some serious element after some cursory searches. We now have the access to the world's collective knowledge at the palm of our hands.

# #21

Governments should place few, if any, restrictions on scientific research and development.



# 支持

When it comes to the topic of scientific research, one thing also comes up: the ability to turn any invention into a way to harm people. However, I would argue that it is very often not at all the intent of the inventor to produce harm, but often the intent of the user that ultimately determines if the invention is to lead to devastation. The Chinese invented gunpowder in the pursuit of life-lengthening elixirs. The inventors would have never imagined the devastatingly destructive power that would come after. The father of the atomic bomb addresses the then president saying “Mr. President, I feel I have blood on my hands”, even inventor of weapons for national security reasons could become regretful when the weapons are actually used, and the gravity of the situation becomes realized.

# 反对

Many would argue the essential quality of scientific research is to explore the unknown and bring answers to the world. However, I would counter the argument due to the uncertainty of ethical issues some research would carry. Cloning has widely been banned due to its implications on what is human, and what we define as identity. Genetic engineering has been banned by many governments as well due to us not being able to fully decode the human genome, and could make certain mistakes that would have uncontrollable consequences. These areas of research that would lie within the grey area of uncertain ethical implications, I would suggest restrictions in these areas.

# #127

Claim: Knowing about the past cannot help people to make important decisions today.

Reason: We are not able to make connections between current events and past events until we have some distance from both.

#87

Unfortunately, in contemporary society, creating an appealing image has become more important than the reality or truth behind that image.

# #75&82

Nations should suspend government funding for the arts when significant numbers of their citizens are hungry or unemployed.

#82. Claim: Nations should suspend government funding for the arts when significant numbers of their citizens are hungry or unemployed.

Reason: It is inappropriate—and, perhaps, even cruel—to use public resources to fund the arts when people's basic needs are not being met.

#10

Governments should offer a free university education to any student who has been admitted to a university but who cannot afford the tuition.

#7&70&133&134

In any field of endeavor, it is impossible to make a significant contribution without first being strongly influenced by past achievements within that field.



#49&68

Young people should be encouraged to pursue long-term, realistic goals rather than seek immediate fame and recognition.

# #43&131

Competition for high grades seriously limits the quality of learning at all levels of education.

Some people believe that competition for high grades motivates students to excel in the classroom. Others believe that such competition seriously limits the quality of real learning.

#144

The best way to solve environmental problems caused by consumer-generated waste is for towns and cities to impose strict limits on the amount of trash they will accept from each household.

# #97

The best ideas arise from a passionate interest in commonplace things.

2, 13, 18, 30, 33, 37, 92, 122, 128, 129  
130

- 2. Educational institutions have a responsibility to dissuade students from pursuing fields of study in which they are unlikely to succeed.
- 13. Educational institutions should actively encourage their students to choose fields of study that will prepare them for lucrative careers.
- 18. Some people believe that college students should consider only their own talents and interests when choosing a field of study. Others believe that college students should base their choice of a field of study on the availability of jobs in that field.
- 30. College students should base their choice of a field of study on the availability of jobs in that field.
- 33. Educational institutions should dissuade students from pursuing fields of study in which they are unlikely to succeed.

- 37. College students should be encouraged to pursue subjects that interest them rather than the courses that seem most likely to lead to jobs.
- 92. Educational institutions should actively encourage their students to choose fields of study in which jobs are plentiful.
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#60

Leaders are created by the demands that are placed on them.

# #117

All college and university students would benefit from spending at least one semester studying in a foreign country.



#76&89

All parents should be required to  
volunteer time to their children's  
schools.

#12, 90, 110

A nation should require all of its students to study the same national curriculum until they enter college.

# #48

Government officials should rely on their own judgment rather than unquestioningly carry out the will of the people they serve.

#26, 115, 107, 114, 120

The surest indicator of a great nation is represented not by the achievements of its rulers, artists, or scientists, but by the general welfare of its people.

#8, 118, 141

Nations should pass laws to preserve any remaining wilderness areas in their natural state, even if these areas could be developed for economic gain.

# #123

Some people believe that corporations have a responsibility to promote the well-being of the societies and environments in which they operate. Others believe that the only responsibility of corporations, provided they operate within the law, is to make as much money as possible.

# #31&103

As we acquire more knowledge, things do not become more comprehensible, but more complex and mysterious.

# #32&47

In any situation, progress requires discussion among people who have contrasting points of view.

47. Claim: We can usually learn much more from people whose views we share than from those whose views contradict our own.

Reason: Disagreement can cause stress and inhibit learning.



#62

The human mind will always be superior to machines because machines are only tools of human minds.

# #3

Scandals are useful because they focus our attention on problems in ways that no speaker or reformer ever could.

#38 , 45 , 84

Claim: When planning courses, educators should take into account the interests and suggestions of their students.

Reason: Students are more motivated to learn when they are interested in what they are studying.

#40

Students should always  
question what they are  
taught instead of accepting  
it passively.

#51

If a goal is worthy, then any means taken to attain it are justifiable.

#53

In order for any work of art—for example, a film, a novel, a poem, or a song—to have merit, it must be understandable to most people.

# #1

To understand the most important characteristics of a society, one must study its major cities.

#9&93

People's behavior is largely determined by forces not of their own making.



#59

People should undertake risky  
action only after they have  
carefully considered its  
consequences.

#139

The best test of an argument is the argument's ability to convince someone with an opposing viewpoint.

# #5

Some people believe that government funding of the arts is necessary to ensure that the arts can flourish and be available to all people. Others believe that government funding of the arts threatens the integrity of the arts.

#119, 99, 100

In most professions and academic fields, imagination is more important than knowledge.

#145

We learn our most valuable lessons in life from struggling with our limitations rather than from enjoying our successes.

#63

People who are the most deeply committed to an idea or policy are also the most critical of it.

#19

Laws should be flexible enough to take account of various circumstances, times, and places.

#24

The luxuries and conveniences of contemporary life prevent people from developing into truly strong and independent individuals.



#41

The increasingly rapid pace of life today causes more problems than it solves.

#54

Many important discoveries or creations are accidental: it is usually while seeking the answer to one question that we come across the answer to another.

#20, 116

Claim: The best way to understand the character of a society is to examine the character of the men and women that the society chooses as its heroes or its role models.

Reason: Heroes and role models reveal a society's highest ideals.

# #113

When old buildings stand on ground that modern planners feel could be better used for modern purposes, modern development should be given precedence over the preservation of historic buildings.