

ДВНЗ «Тернопільський державний медичний університет
ім. І.Я. Горбачевського МОЗ України»
Кафедра внутрішньої медицини №2

**Дисципліна «Внутрішня медицина», курс 5, факультет іноземних
студентів»**

Scenario 4. Interviewing of the patient with hypertensive crisis

Station 1. Interviewing an internal medicine patient.

Practical skill 1. Taking of the complaints and anamnesis in the patient with cardiovascular diseases.

Student actions algorithm in this clinical case:

1. The student must greeting and introduce themselves (name and competence (5th year student)) and explain the aim of examination, then student must receive consent from the patient
2. Ask the patient how he or she wants to be addressed?
3. Take information about patient's age and job
4. Take the main complaints and detail.
5. Ask about possible concomitant complaints
6. Give the patient such questions:
 - Characteristic of pain syndrome: localization, irradiation, severity, character, chronic or periodical, provoked factors and how it can be relieved:
 - Do you have headache, dizziness, nausea, heart pain, confusion, changes in vision, bad sleeping?
 - Do you have dyspnea, edema, palpitation?
7. Take information about anamnesis of disease:
 - Onset of disease (When did it start? What was the onset? Why did these symptoms develop on patient's mind?)
 - Progression of the symptoms of disease;
 - Did the patient apply for medical care before?
 - Previous investigations and its results;
 - Previous treatment and its efficacy;
 - What medicines did you take previously?
8. Take information about patient's anamnesis of life: risk factors, family history, lifestyle, occupational harmfulness, preferred food, specify information about any previous illnesses.
9. Give answers to patient questions

10. Summarize conversation. Explain the actions (hospitalization, making of certain tests which are planned to perform in the future, necessity of treatment).
11. Completes the conversation: thanks for communicating, wish a quick recovery, good buy.