Feature Selection of Post- graduation Income of College Students in United States

Qiang Hao Western Washington University

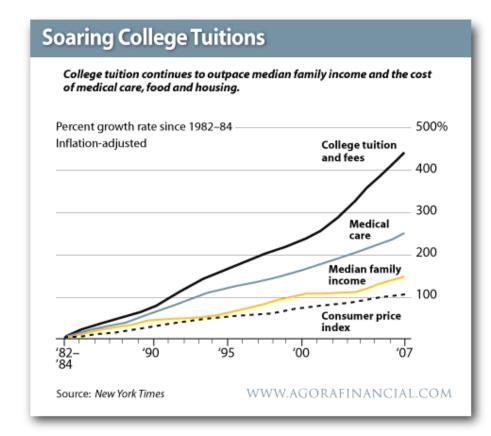
Ewan Wright, Khaled Rasheed, Yan Liu

- Out-dated Literatures
 - 1980s 1990s
 - Small sample sizes (100 200)
 - Limits of applied methods

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- Old Trends of Universities / Research
 - Not to focus on post-graduation income
 - Reluctant to disclose information

- Demands from parents
 - Investment (Autor 2014; Goldin & Katz 2009; Hout 2012)
 - High cost



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- Newly release data
 - U.S. Department of Education
 - College Scorecard



Data Insights

While there is variation in the amount of debt and fraction of students borrowing by sector, on average, students at private forprofit two-year and four-year institutions have high rates of borrowing and their graduates often have large amounts of debt. While debt per se may not be problematic where students are able to repay their loans, it should be paired with other data, such as completion rates and post-school earnings, to provide a more comprehensive picture of student outcomes.

Research Questions

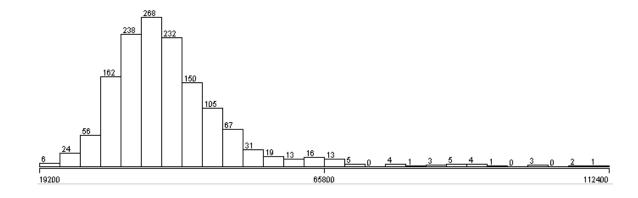
- What are the most important attributes of post-graduation income of college students who graduate with debt repayment obligations?
- To what extent can the selected attributes classify post-graduation income of college students who graduate with debt repayment obligations?

- Release in October, 2015 by College ScoreCard under the United States Department of Education (https://collegescorecard.ed.gov/data/)
- Students who used financial aid during their college study period
- Organized by student cohorts at a university

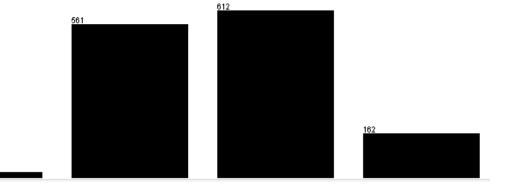
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 - 1. Very low: From 0 to 25000
 - 2. Low: From 25000 to 37500
 - 3. Middle: From 37500 to 50000
 - 4. High: Above 50000



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Attributes

- Preselected based on domain knowledge
- Exclude irrelevant attributes, such as latitude of the institution, accreditor of the institution, or percent of students who passed away within 6 years after graduation
- Include 30 attributes in 5 groups:
 - School
 - Admission
 - Cost
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 - Standardization (28 numeric attributes) / One-hot encoding (2 nominal attributes)

- Targets
- Attributes
- 1429 student cohorts were included

Filter methods

Stepwise wrapper methods

Naturally inspired algorithms

- Filter methods
 - OneR algorithm
 - Relief-based selection
 - Chi-square selection
 - Gain-ratio-based selection
 - Information-gain-based selection
- Stepwise wrapper methods

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- Logistic Regression
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- Filter methods (13 Attributes)
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- Support Vector Machine (Pearson VII function kernel)

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Table 4

Logistic Regression	Accuracy	Weighted Average			
		Precision	Recall	F-measure	
Attribute Subset Selected by Filter Methods (N = 13)	0.691	0.688	0.691	0.686	
Attribute Subset Selected by Forward Selection (N = 9)	0.736	0.733	0.736	0.731	
Attribute Subset Selected by Genetic Algorithm (N = 22)	0.746	0.746	0.746	0.745	

Comparisons among Three Selected Attribute Subsets Using Logistic Regression.

- Filter methods (13 Attributes)
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Table 5

Comparisons among Three Selected Attribute Subsets Using Support Vector Machine with Pearson VII function kernel.

Support Vector Machine with Pearson VII function kernel	Accuracy	Weighted Average			
		Precision	Recal1	F-measure	
Attribute Subset Selected by Filter Methods (N = 13)	0.708	0.697	0.708	0.701	
Attribute Subset Selected by Forward Selection (N = 9)	0.733	0.723	0.733	0.726	
Attribute Subset Selected by Genetic Algorithm ($N = 22$)	0.755	0.745	0.755	0.747	

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School Type

Predominant Awarded Degrees

Student Size

Instructional Expenditure per Student

Ratio between Part-time and Full-time Students

Degree Completion Rate

Admission Rate

Average SAT Score

Out-of-State Tuition

Percentage of White Students

Percentage of Black Students

Single Learners

- Bayes-based algorithms
- Function-based algorithms
- Instance-based algorithms
- Tree-based algorithms
- Rule-based algorithms

Ensemble Learning

- Bagging
- Randomization
- Bosting

• Bayes-based algorithms:

Naive Bayes Update, Bayes Net

• Function-based algorithms:

Logistic Regression, Support Vector Machine, Multilayer Perceptron

Instance-based algorithms:

Distance-weighted K-Nearest Neighbor

• Tree-based algorithms:

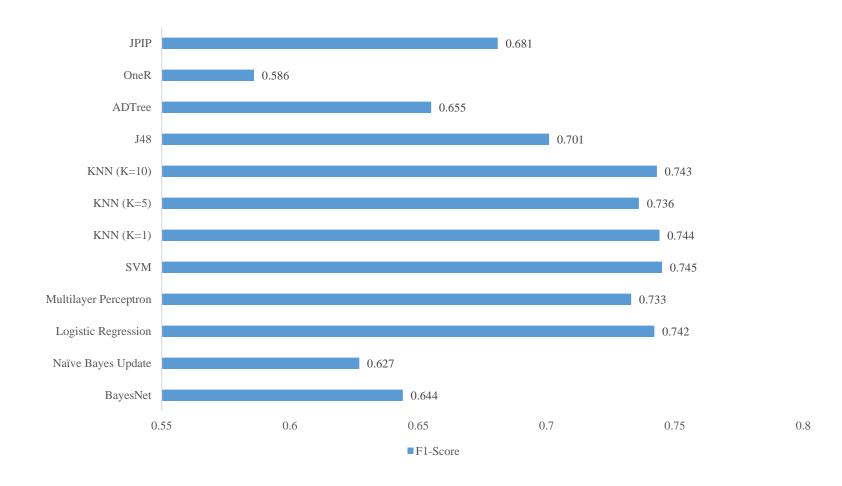
J48, Multiclass Alternating Decision Tree

Rule-based algorithms:

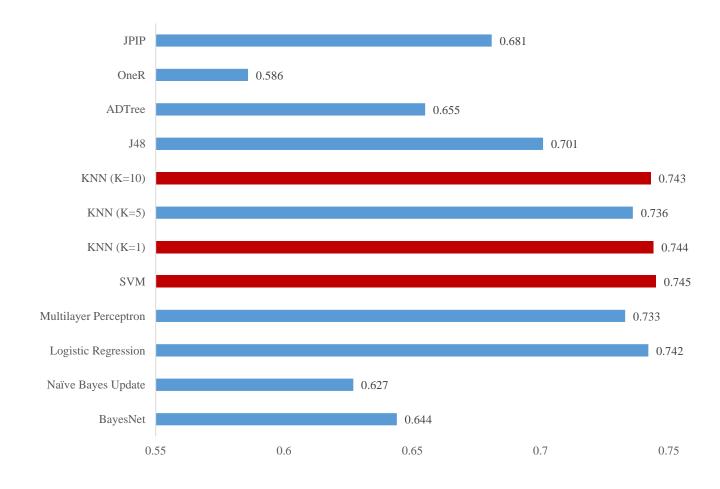
OneR, JRIP

Single Learners

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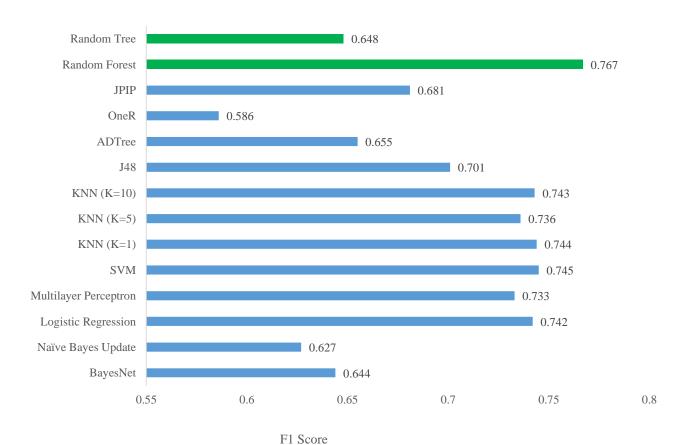
0.8

Table 6.

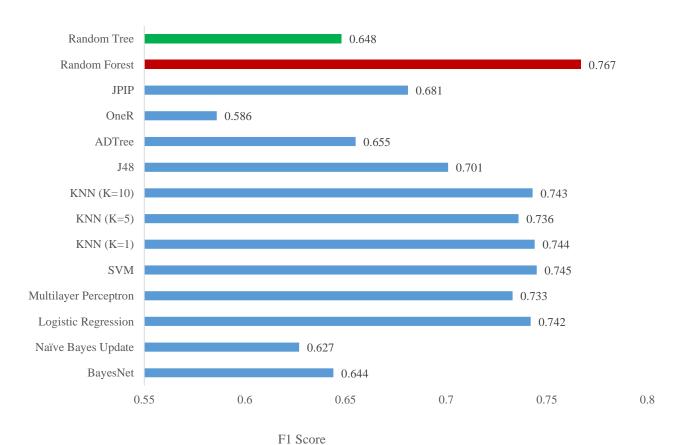
Top Three Performers of Single Learners.

Algorithm	Accuracy	Weighted Average			
		Precision	Recal1	F1-Score	
Support Vector Machine (kernel = Pearson VII function)	0.753	0.743	0.753	0.745	
K-Nearest Neighbor (distance weight = $1/distance$; $K = 1$)	0.745	0.744	0.745	0.744	
K-Nearest Neighbor (distance weight = 1/distance; K = 10)	0.747	0.748	0.747	0.743	

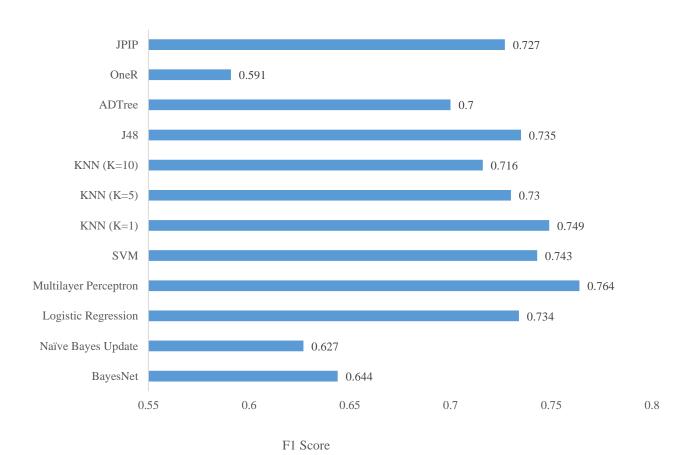
Randomization



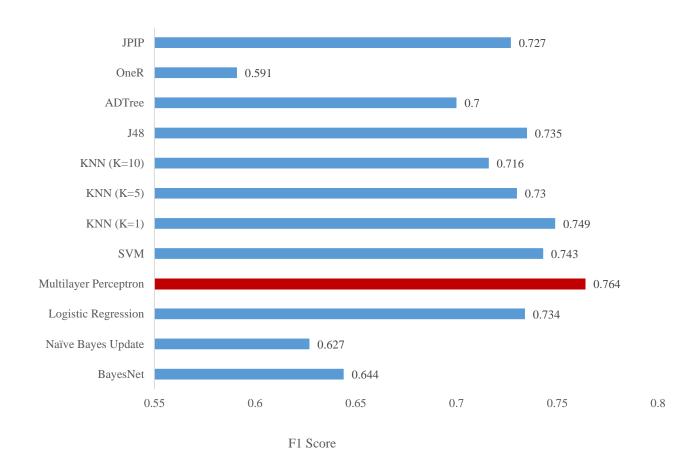
Randomization



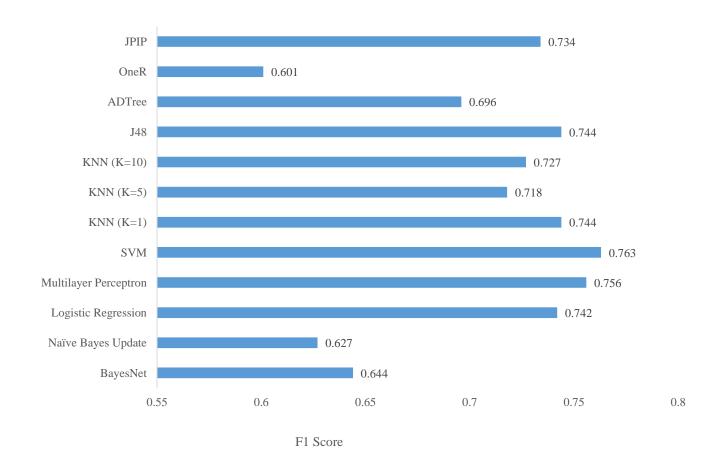
Bagging



Bagging



• Boosting



Boosting

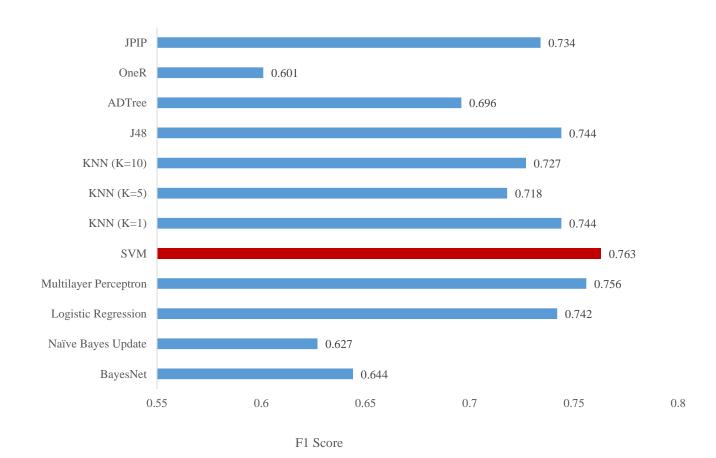
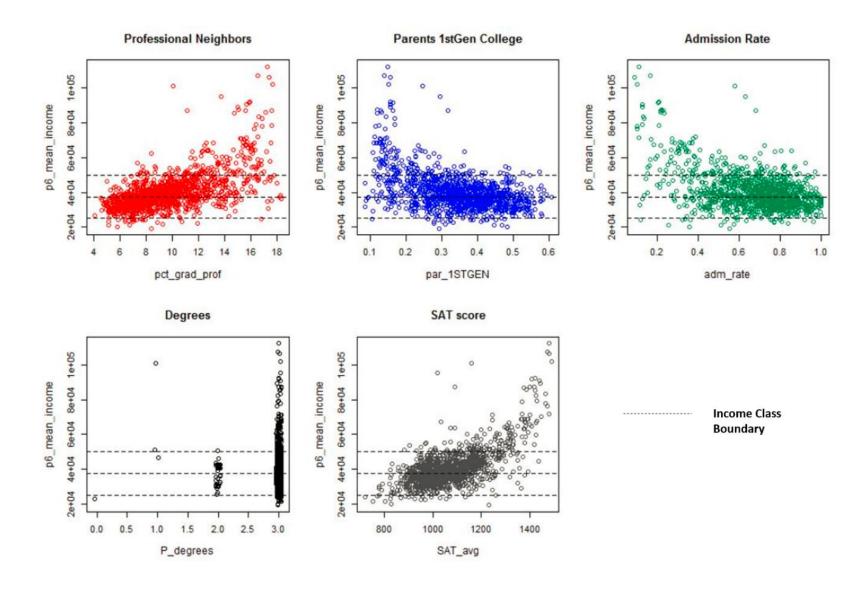
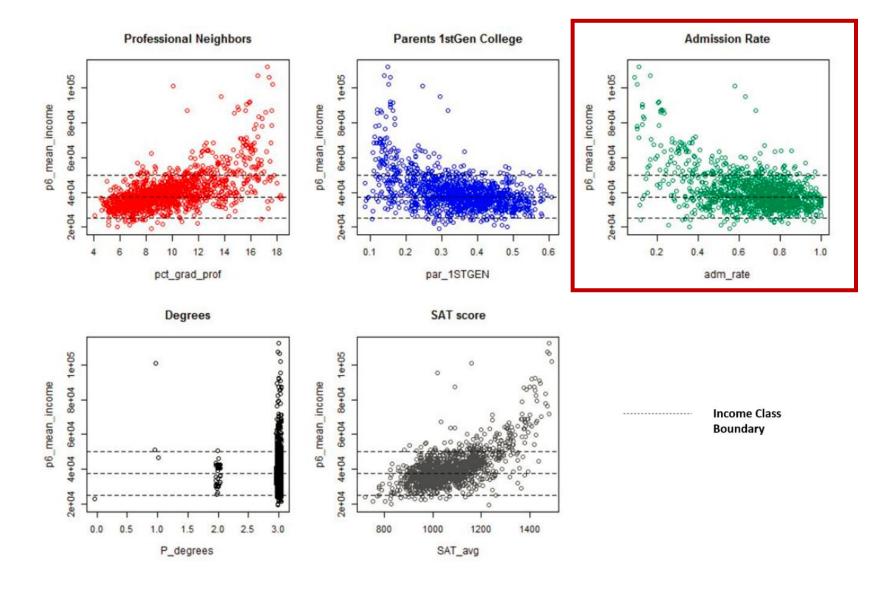


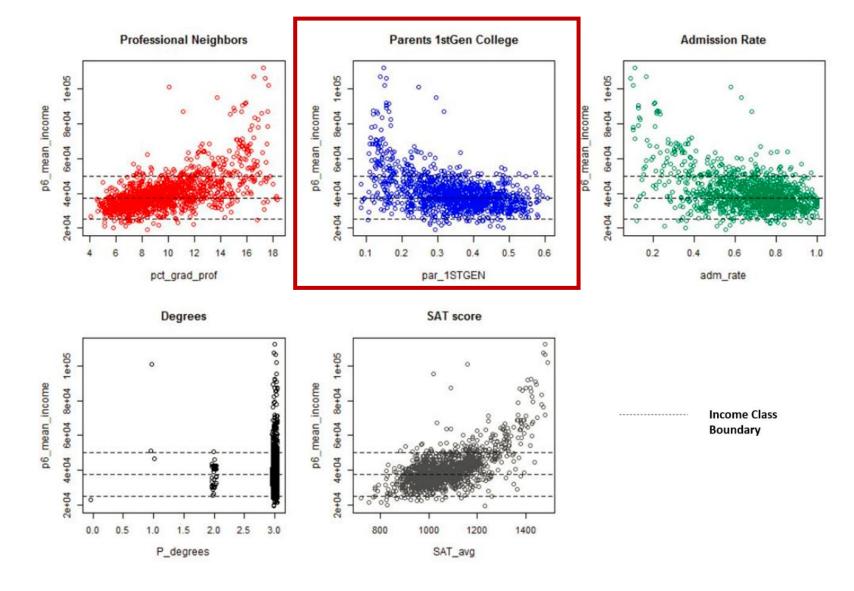
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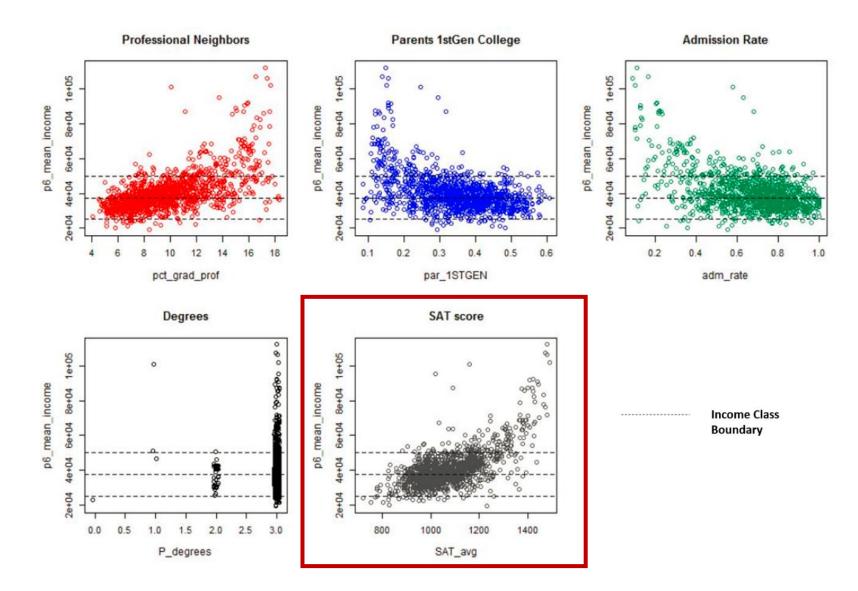
Top Three Performers with Ensemble Learning.

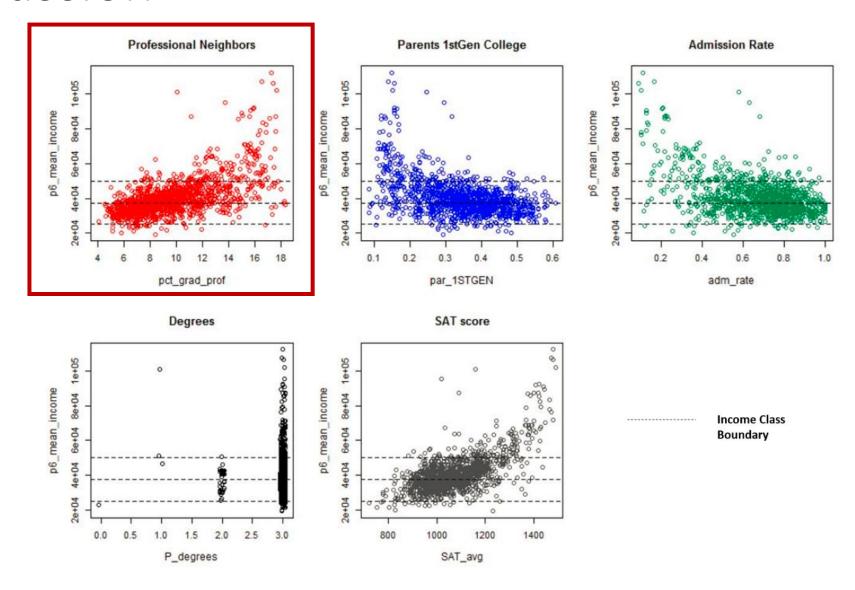
Algorithm	Accuracy	Weighted Average			
Aigorium		Precision	Recal1	F1-Score	
Random Forest	0.770	0.769	0.77	0.767	
Multilayer Perceptron (one hidden layer and 13 neurons) with Bagging	0.768	0.763	0.768	0.764	
Support Vector Machine (kernel = Pearson VII function) with Boosting	0.767	0.763	0.767	0.763	











Thanks!