

Southampton Solent University

Coursework Assessment Brief

Assessment Details

Unit Title:	CGP601/CGP602
Unit Code:	Game Development Project/Indie Game Project
Unit Leader:	Benjamin Kenwright
Level:	6
Assessment Title:	Final Report
Assessment Number:	AE2
Assessment Type:	Report
Restrictions on Time/Length :	7000 words plus software and source code
Individual/Group:	Individual
Assessment Weighting:	70%
Issue Date:	March 2017
Hand In Date:	12 May 2017
Planned Feedback Date:	June 2017
Mode of Submission:	Online Digital Submission + Hard Copy (i.e., Bounded Report + Online Electronic)
Number of copies to be submitted:	1
Anonymous Marking	This assessment will be exempt from anonymous marking as it falls within an exempt category under the University's Anonymous Marking Policy.

Assessment Task:

See Project Handbook.

Assessment criteria

F3-F1	D3-D1	C3-C1	B3-B1	A4-A1
Final Product (55%)				
The final product is of low quality the final product does not achieve the student's aims and objectives.	The product meets most/all of the aims and objectives but contains bugs and may not work correctly.	The final product realises the student aims and objectives. The product works with few/no bugs. If objectives have not been met, some justification for why not.	The final product realises the student's aims and objective. The product functions as expected with no bugs or errors. If objectives have not been met, well supported justification with alternate objectives.	The final product realises the student's aims and objectives in a concise, elegant and expertly crafted manner. If objectives have not been met, is there an excellent justification why not, with alternate objectives and supporting data.
Project Execution (28%)				
Evidence and output do not reflect acceptable minimum effort from student (approx. 400 hours).	Evidence that appropriate tools and methods have been applied in a planned fashion to achieve defined aims and objectives or resolve specific research questions.	Evidence of a systematic approach to planning and conduct of the project. Evidence of contingency planning.	Evidence of analysis and decision making based on defined criteria.	Presents clear evidence of effective decision making based on convincing analysis of defined criteria, project metrics and available resources.
Evaluation and Reflections (16%)				
Poor or non-existent evaluation of the project	Judgements have been made concerning the validity / value of both the process and products of the project.	Evaluation addresses both process and products and indicates awareness of strengths and weaknesses of the work completed.	Effective evaluation based on defined criteria clearly related to project aims and objectives or hypotheses.	Insightful evaluation based on credible criteria derived from analysis of relevant information.
Structure (1%)				
The report does NOT follow formatting guidelines	The report follows the formatting guidelines and is easy to follow.			

Learning Outcomes

This assessment will enable students to demonstrate in full or in part the learning outcomes identified in the unit descriptors.

Late Submissions

Students are reminded that:

If this assessment is submitted late i.e. within 5 working days of the submission deadline, the mark will be capped at 40% if a pass mark is achieved;

If this assessment is submitted later than 5 working days after the submission deadline, the work will be regarded as a non-submission and will be awarded a zero;

If this assessment is being submitted as a referred piece of work (second or third attempt) then it must be submitted by the deadline date; any Refer assessment submitted late will be regarded as a non-submission and will be awarded a zero.

<http://portal.solent.ac.uk/documents/academic-services/academic-handbook/section-2/2o-assessment-policy-annex-1-assessment-regulations.pdf?t=1411116004479>

Extenuating Circumstances

The University's Extenuating Circumstances procedure is in place if there are genuine circumstances that may prevent a student submitting an assessment. If students are not 'fit to study', they can either request an extension to the submission deadline of 5 working days or they can request to submit the assessment at the next opportunity (Defer). In both instances students must submit an EC application with relevant evidence. If accepted by the EC Panel there will be no academic penalty for late submission or non-submission dependent on what is requested. Students are reminded that EC covers only short term issues (20 working days) and that if they experience longer term matters that impact on learning then they must contact a Student Achievement Officer for advice.

A summary of guidance notes for students is given below:

<http://portal.solent.ac.uk/support/official-documents/extenuating-circumstances/extenuating-circumstances.aspx>

Academic Misconduct

Any submission must be students' own work and, where facts or ideas have been used from other sources, these sources must be appropriately referenced. The University's Academic Handbook includes the definitions of all practices that will be deemed to constitute academic misconduct. Students should check this link before submitting their work.

Procedures relating to student academic misconduct are given below:

<http://portal.solent.ac.uk/support/official-documents/complaints-conduct/student-academic-misconduct.aspx>

Ethics Policy

The work being carried out by students must be in compliance with the Ethics Policy. Where there is an ethical issue, as specified within the Ethics Policy, then students will need an ethics release or an ethical approval prior to the start of the project.

The Ethics Policy is contained within Section 2S of the Academic Handbook:

<http://portal.solent.ac.uk/documents/academic-services/academic-handbook/section-2/2s-university-ethics-policy.pdf>

Anonymous Marking

A copy of the University's Policy on Anonymous Marking, process details and student guidance on submission sheet completion can be found on the following links, which are also uploaded on the Student Portal.

Fact Sheet:

<http://portal.solent.ac.uk/documents/academic-services/policies-procedures-guidelines/anonymous-marking-fact-sheet.pdf>

Process:

<http://portal.solent.ac.uk/documents/academic-services/policies-procedures-guidelines/anonymous-marking-process.pdf>

Grade marking

The University uses a letter grade scale for the marking of assessments. Unless students have been specifically informed otherwise their marked assignment will be awarded a letter grade. More detailed information on grade marking and the grade scale can be found on myCourse.

Policy:

<http://portal.solent.ac.uk/documents/academic-services/academic-handbook/section-2/2o-assessment-policy.pdf>

Fact sheet:

<http://portal.solent.ac.uk/documents/academic-services/academic-handbook/section-4/4o-grade-marking-briefing-for-students.pdf>