

# MATLAB Code Implementation of Reinforcement Learning in 2D Maze Exploration Q-LEARNING Versus SARSA.

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COMP5400 April 2022

### 2D Maze Exploration Game

- ► **Agent** explores the maze to arrive the **Goal** without getting through the **Traps**.
- ► This is inspired by the Cliff Walking by Sutton and Barto in Lecture Notes in Computer Science.

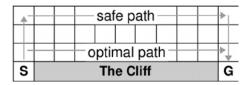


Figure 1: Map of Maze

# What is Reinforcement Learning?

- ► Reinforcement Learning (RL) aims to use observed rewards to learn an optimal policy for the environment.
- ► Interaction with Environment.
- ► **Strategies** to accomplish a specific purpose or maximize benefits.

### Is RL Bioinspired?

- ▶ RL was inspired by Behaviourist Theories in Psychology.
- ► Learning is the process of creating a direct link between **Stimulus** and **Response** through conditioning.



Figure 2: Process of Reinforcement Learning

# Examples



Figure 3: Reinforcement Learning Applications in Games

#### Introduction

- Q-Table.
- Choose Action.
- ► Feedback from environment.
- Update Q-Table.

```
Initialize Q(s,a) arbitrarily Repeat (for each episode):
Initialize s
Repeat (for each step of episode):
Choose a from s using policy derived from Q (e.g., \varepsilon-greedy)
Take action a, observe r, s'
Q(s,a) \leftarrow Q(s,a) + \alpha \big[ r + \gamma \max_{a'} Q(s',a') - Q(s,a) \big]
s \leftarrow s';
until s is terminal
```

Figure 4: Process of Q-Learning

### Q-Table

- ► Q-Table is the **Code of Conduct**.
- ► Q-Table is **Updated** in each episode.

	State 1	State 2
Action 1	$(S_1, A_1)$	$(S_2, A_1)$
Action 2	$(S_1, A_2)$	$(S_2, A_2)$
Action 3	$(S_1, A_3)$	$(S_2, A_3)$
Action 4	$(S_1, A_4)$	$(S_2, A_4)$

Table 1: Example of Q-Table.

#### **Choose Action**

- ► Q-Learning is **Value Base**.
- **Epsilon Greedy**  $\varepsilon$  is introduced to make random decisions.

	State 1	State 2
Action 1	1	4
Action 2	2	3
Action 3	3	2
Action 4	4	1

Table 2: Example of Q-Table.

### Q-Table Update

$$Q_{(S,A)} = Q_{(S,A)} + \alpha * \left[ \text{Reward} + \gamma * \max_{a'} Q_{(S',A')} - Q_{(S,A)} \right]$$

- ► NewQ = OldQ +  $\alpha$  \* (Actual Estimation).
- ► *A* is the action chosen in state *S*.
- ightharpoonup S' is the state after action A.
- ightharpoonup lpha is the learning rate, deciding how much of the error is to be learned at this time.
- $ightharpoonup \gamma$  is the attenuation rate to future rewards.
- ► Reward is reward from environment after action *A*.
- ▶  $\max_{a'} Q_{(S',A')}$  is the maximum action value in state S'.

#### Introduction

- ► **SARSA** or State-Action-Reward-State'-Action' is also using **Q-Table** to store action values.
- ► The **Decision Making** or choosing action process is same as Q-Learning.

```
Initialize Q(s,a) arbitrarily Repeat (for each episode):

Initialize s
Repeat (for each step of episode):

Choose a from s using policy derived from Q (e.g., \varepsilon-greedy)

Take action a, observe r, s'
Q(s,a) \leftarrow Q(s,a) + \alpha \big[ r + \gamma \max_{a'} Q(s',a') - Q(s,a) \big]
s \leftarrow s';
until s is terminal
```

Figure 5: Process of SARSA

∟SARSA

### Q-Table Update

$$Q_{(S,A)} = Q_{(S,A)} + \alpha * \left[ \text{Reward} + \gamma * Q_{(S',A')} - Q_{(S,A)} \right]$$

- ► SARSA chooses the corresponding Action in next state, but Q-Learning does not choose it at this state.
- ▶  $Q_{(S,A)}$  is updated based on the  $Q_{(S',A')}$ , but Q-Learning is based on  $\max_{a'} Q_{(S',A')}$ .

#### Simulation Environment

- ► Explorer can move **Up**, **Right**, **Down** and **Left**.
- ▶ When explorer reaches Traps (**Grey Blocks**), the simulation in this episode will **end** immediately, and the Reward value is -1.
- ▶ When explorer reaches Goal (**Red Blocks**), the simulation in this episode will **end** immediately, and the Reward value is 1.

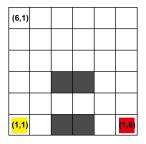


Figure 6: Map of Maze

### Training Process

- ► Emergency Break means the number of steps in a single episode is greater than 10000.
- ► In Q-Learning case, it has run for more than 50 times, the emergency break never happened.
- ► In SARSA, emergency break usually happened during the learning process. Once the Q-Table is trained good enough, the emergency break rarely happened.

```
31: Succeed! total step: 2131
  32: Energency break
  33: Succeed! total step: 1105
  34: Succeed! total step: 8250
  35: Emergency break
  36: Emergency break
  37: Failed! total step: 4
  38: Succeed! total step: 8760
  39: Failed! total step: 786
  40: Succeed! total step: 2350
  41: Succeed! total step: 1540
  42: Succeed! total step: 1856
  43: Succeed! total step: 2152
  44: Succeed! total step: 334
  45: Succeed! total step: 105
  46: Succeed! total step: 58
 47: Failed! total step: 4
  48: Emergency break
A 49: Emergency break
```

Figure 7: Convergence Speed

# Convergence Speed

► The speed of convergence of Q-Learning is Faster than SARSA.

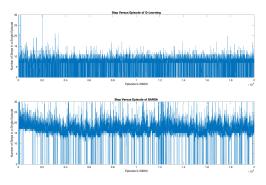


Figure 8: Emergency Break

# Fail Rate and Number of Steps

- In a typical case, the Fail Rate of the Q-Learning after convergence is 23.84%, and for SARSA this number is 2.22%.
- ► After convergence, the **Average Number Steps** of Q-Learning is less than SARSA.

#### Routes

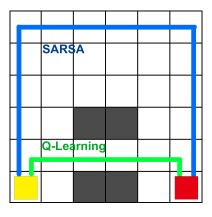


Figure 9: Routes Compare

#### Conclusion

- ► SARSA prefers the **Safer** path, Q-Learning prefers the **Optimal** path.
- ► SARSAR's **Convergence Speed** is slower than Q-Learning.
- ► SARSAR's **Fail Rate** is less than Q-Learning.

#### Conclusion and Discussion

The table can store the value of sates in this case, but fail in more complex problems due to the limited storage and memory. The Q-Value can be generated from Neural Network, and the Neural Networks are updated in each episode.



# Reinforcement Learning and Genetic Algorithm (GA)

- ► Fitness Function  $\approx$  Reward Function?
- ▶ Agent in GA does not have a dynamic learning process during its own lifetime. Only problems where the strategy space is sufficiently small or can be easily structured are suitable for genetic algorithms.
- ► RL is more focused on the interaction with environment and sequence of strategies.
- ► From my own point of view, GA is like the **DNA** we born with, and RL like the **Knowledge** and **Moral Code** we acquire in our lifetime.