

| The Student Leadership Challenge* | | Leadership Experiences |
|--|---|--|
| Practices | Behaviors | |
| <input type="checkbox"/> Model the Way | Follow through on promises and commitments | All members of the team were involved through the creative process through a shared goal and vision for the project. Regular meetings and sharing the load of the work through split tasks made said goals achievable throughout the process. |
| | Set a personal example through actions | |
| | Align others with principles and standards | |
| | Seek feedback about impact of actions | |
| | Make sure teammates support common values | |
| | Talk about values and principles | |
| <input type="checkbox"/> Inspire a Shared Vision | Look ahead and communicate future ideas | Worked with my chapter advisor and other teachers at my school to ensure that it clearly communicates the year's theme. My preparedness and attitude helped me complete and compete the project. |
| | Describe ideal capabilities | |
| | Talk about how future could be improved | |
| | Be upbeat and positive | |
| | Communicate purpose and meaning | |
| | Show others how their interests can be realized | |
| <input type="checkbox"/> Challenge the Process | Challenge current skills and abilities | As the project was worked on, it was split up into smaller features so it could be tackled by different members. Regular meetings occurred in which the group met as a whole in order to discuss general improvements upon different sections worked on. When an issue occurred, other persons' insights proved useful in stimulating new ideas, innovative experimenting and accomplishment of different goals throughout the entire process. |
| | Break projects into smaller do-able portions | |
| | Search for innovative ways to improve | |
| | Ask "What can we learn?" | |
| | Take initiative in experimenting | |
| | Help others try out new ideas | |
| <input type="checkbox"/> Enable Others to Act | Foster cooperative relationships with others | My teammates and I kept a log through the proceedings and kept track of our progress throughout. |
| | Actively listen to diverse viewpoints | |
| | Treat others with respect | |
| | Support the decisions other people make | |
| | Give people freedom and choice | |
| | Provide leadership opportunities for others | |
| <input type="checkbox"/> Encourage the Heart | Praise people | As different students worked on and completed aspects of the project, they were valued and noted for their effort throughout the process. |
| | Encourage others | |
| | Express appreciation for people's contributions | |
| | Publicly recognize alignment with values | |
| | Celebrate accomplishments | |
| | Creatively recognize people's contributions | |

| Leadership Categories | Leadership Experiences |
|---|--|
| <input type="checkbox"/> Leadership Roles | <p>Followed through on commitments with TSA.</p> <p>Team Co-Captain of the hardware 614 Robotics teams Team Captain of Hayfield Cyber Security Team</p> |
| <input type="checkbox"/> Community Service/ Volunteer Experiences | <p>Hosted and volunteered at FFL Elementary School Robotics Competition</p> <p>Volunteered at WLV and serviced calls</p> <p>Canvassed for the Democratic party during voting season</p> |
| <input type="checkbox"/> Leadership Development | <p>Participated/competed in activities such as Robotics and Cyber Security Team, and was publicly recognized in those instances.</p> <p>Supported other groups and teams through acts of community service</p> <p>Encouraged others to join the TSA chapter.</p> |
| <input type="checkbox"/> College Career Planning | <p>Obtained a part-time job or internship with a local STEM/IT – based business to challenge my current skills and abilities."</p> <p>Arranged and/or participated in a class field trip to a local university, community college, technical school or apprenticeship program to learn about potential careers.</p> <p>Found innovative ways to improve my skills by obtaining an industry recognized certification.</p> |

| The Student Leadership Challenge* Practices and Behaviors | |
|---|---|
| Model the Way | Follow through on promises and commitments |
| | Set a personal example through actions |
| | Align others with principles and standards |
| | Seek feedback about impact of actions |
| | Make sure teammates support common values |
| Inspire a Shared Vision | Talk about values and principles |
| | Look ahead and communicate future ideas |
| | Describe ideal capabilities |
| | Talk about how future could be improved |
| | Be upbeat and positive |
| Challenge the Process | Communicate purpose and meaning |
| | Show others how their interests can be realized |
| | Challenge current skills and abilities |
| | Break projects into smaller do-able portions |
| | Search for innovative ways to improve |
| Enable Others to Act | Ask "What can we learn?" |
| | Take initiative in experimenting |
| | Help others try out new ideas |
| | Foster cooperative relationships with others |
| | Actively listen to diverse viewpoints |
| Encourage the Heart | Treat others with respect |
| | Support the decisions other people make |
| | Give people freedom and choice |
| | Provide leadership opportunities for others |
| | Praise people |
| Encourage the Heart | Encourage others |
| | Express appreciation for people's contributions |
| | Publicly recognize alignment with values |
| | Celebrate accomplishments |
| | Creatively recognize people's contributions |