

Dyslipidemia in Primary Care:

Addressing Barriers to Optimal Lipid Management

EVALUATION FORM

Date

June 06, 2020

Location

location name 117 silver linden dr

The Canadian Heart Research Centre is committed to excellence in continuing education and your opinions are critical to us in this effort. To assist us in evaluating the effectiveness of this program and to make recommendations for future educational offerings, please take a few minutes to complete this evaluation form.

recommend	ations for future educationa	i oπerings, piease take a re	ew minutes to complete this eva	luation form.
Demographics				
Physician: Yes	☐ No ☐ Other	Please specify		
Type of Practice:	☐ Full-time ☐ Part-tim	e 🗖 Solo 🗖 Group	p 🗖 Office 🗖 Hospital	☐ Other
LEARNING OBJE	CTIVES:			
After participating in	n this activity, I am now b	etter able to:		
1. Recognize the cen	trality of LDL-C and its cumula	ative exposure to increased	risk of ASCVD events	
Strongly disagree	Disagree	Neutral	Agree	Strongly agree
1	2	3	4	5
Evaluate the limital statin therapy for h		igents and assess recommen	ndations for lipid lowering agents b	beyond, or in addition to,
Strongly disagree	Disagree	Neutral	Agree	Strongly agree
1	2	3	4	5
3. Identify those patie	ents who would benefit from ac	Iditional therapy beyond stati	ins to reduce CV risk	
Strongly disagree	Disagree	Neutral	Agree	Strongly agree
1	2	3	4	5
 Explain the latest of the risk for CV even 		ors and use effective strategi	ies to integrate the data into clinica	Il care to reduce
Strongly disagree	Disagree	Neutral	Agree	Strongly agree
1	2	3	4	5
Appropriately appl	y best guideline practice recor	mmendations into routine clir	nical practice based on specific pat	tient characteristics
Strongly disagree	Disagree	Neutral	Agree	Strongly agree
1	2	3	4	5
Speaker / Moderator				
Speaker1, last2				
was effective in presenti	ng the material:			
Strongly disagree	Disagree	Neutral	Agree	Strongly agree
1	2	3	4	5
Did you perceive any deg	gree of bias in any part of t	he program? 🛚 Yes	□ No	
If Yes, please describe:				
Speaker / Mederator				

was effective in presenting th	e material:							
Strongly disagree	Disagree	Neutral	Agree	Strongly agree				
Did you name ive any dames	2 of bigs in any next of the nex	3	4 □ No	5				
Did you perceive any degree of bias in any part of the program? ☐ Yes ☐ No								
If Yes, please describe:								
This Program			indicate with CAnMI	EDS roles you felt educational activity.				
Content enhanced my k	nowledge							
Strongly disagree No	eutral Strongly agree		ly Medicine Expert					
1 2	3 4 5	☐ Colla						
Addressed my most pressing questions								
	eutral Strongly agree	☐ Mana	h Advocate					
1 2	3 4 5							
	s or quality in health care	□ Profe						
Strongly disagree No.	Strongly agree 3 4 5	☐ Scho	ıar					
Was scientifically rigorous and evidence-based								
Strongly disagree No	eutral Strongly agree							
1 2	3 4 5							
Provided appropriate and effective opportunities for active learning (ie., case studies, discussion, Q &A, etc)								
Strongly disagree No	eutral Strongly agree							
1 2	3 4 5							
Provided an opportunity for interaction with my peers								
	eutral Strongly agree							
1 2	3 4 5							
Based on your participation in this program, please select all applicable statement(s):								
☐ I gained new strategies/skills/information that I can apply to my area of practice.								
☐ I plan to implement new strategies/skills/information into my practice.								
☐ I need more information before I can implement new strategies/skills/information into my practice behavior								
☐ This program will not change my practice, as my current practice is consistent with the information presented.								
☐ This program will not change my practice, as I do not agree with the information presented.								
What strategies/changes do you plan to implement into your practice?								
What barriers do you see to making a change in your practice?								
Future Topics of Interest / Additional Comment & Suggestions								
Thank you for your feedback!								