

## **Evaluation Form**

This interactive and evidence-based program was developed by leading Canadian experts to address the importance of strict management of low density lipoprotein cholesterol (LDL-C) for patients with atherosclerotic cardiovascular disease as well as provide a timely review of the results of recently completed clinical trials and their applicability to routine clinical practice

DATE	117 silver linde	n dr LOCA	ATION	locatoin				
Demographics								
Physician:    Yes Type of Practice:		e specify Group C	□ Office □ Hospital	□ Other				
LEARNING OBJECTIVES: New Horizons in Dyslipidemia Management in Primary Care								
After participating in this activity, I am now better able to:								
1. Discuss the role of LDL-C lowering in cardiovascular risk reduction with emphasis on the results of recently completed clinical trials								
Strongly disagree	Disagree	Neutral	Agree	Strongly agree				
1	2	3	4	5				
<ol><li>Evaluate recommendations for lipid lowering agents beyond or in addition to statin therapy for patients with atherosclerotic cardio vascular disease</li></ol>								
Strongly disagree	Disagree	Neutral	Agree	Strongly agree				
1	2	3	4	5				
3. Explain the mechanism of action of proprotein convertase subtilisin/kexin type 9 (PCSK9) inhibitors and apply the latest clinical data to patient management strategies								
Strongly disagree	Disagree	Neutral	Agree	Strongly agree				
1	2	3	4	5				
4. Apply best guideline practice recommendations into routine clinical practice based on specific patient characteristics								
Strongly disagree	Disagree	Neutral	Agree	Strongly agree				
1	2	3	4	5				
LEARNING OBJECTIVES: Case 1 - Diabetes & Cardiovascular Disease								
Upon completion of this case based session, participants will be able to:								
1. Assess your patients with diabetes for risk of macro and microvascular disease								
Strongly disagree	Disagree	Neutral	Agree	Strongly agree				
1.	2	3	4	5				
2. Use the ABCDES of vascular protection for your patients with diabetes								
Strongly disagree	Disagree	Neutral	Agree	Strongly agree				
1	2	3	4	5				
3. Use appropriate additional therapies to help reach the LDL-C target								
Strongly disagree	Disagree	Neutral	Agree	Strongly agree				
1	2	3	4	5				

on completion of this	case based session, particip	ants will be able to:						
Apply the recent CCS	Dyslipidemia guidelines to clinic	cal practice						
Strongly disagree	Disagree	Neutral	Agree	Strongly agree				
1	2	3	4	5				
2. Discuss the importance of lowering LDL-C to target and select the appropriate therapeutic options to achieve guideline recommended targets								
Strongly disagree	Disagree	Neutral 3	Agree	Strongly agree				
Evolain the evidence an	id safety data for achieving very l	0.0000000000000000000000000000000000000	4	5				
Strongly disagree	Disagree	Neutral	Agree	Strongly agree				
ı	2	3	4	5				
RNING OBJECTIVES:	Case 3 - ASCVD with Multiple	CV Risk Factors						
on completion of this	case based session, particip	ants will be able to:						
Identify patients with	ASCVD and with multiple CV ris	k factors and those who have esp	ecially high risk features (ed	ı: PAD)				
Strongly disagree	Disagree	Neutral	Agree	Strongly agree				
1	2	3	4	5				
2. Prioritize treatment options in alignment with patient priorities								
Strongly disagree	Disagree	Neutral	Agree	Strongly agree				
1	2	3	4	5				
	requiring use of statin-add-on the	erapies to achieve goal						
Strongly disagree	Disagree	Neutral	Agree	Strongly agree				
Review safety and effic	acy of PCSK9 inhibitors in specific	high risk nonulations	4	5				
Strongly disagree	Disagree	Neutral	Agree	Strongly agree				
atrongry disagree	Disagree 2	3	Agree 4	5				
Discuss safety and CV	risk reduction benefits of very low	LDL-C goals		5				
Strongly disagree	Disagree	Neutral	Agree	Strongly agree				
1	2	3	4	5				
RNING OBJECTIVES:	Case 4 - Familial Hypercholo	esterolemia						
Review the diagnosti	c criteria for Familial Hypercho	lesterolemia						
A	2.55 SEA	Neutral	Anna	Standards and				
Strongly disagree	Disagree 2	Neutral 3	Agree 4	Strongly agree 5				
Apply the newly prop	osed Canadian definition of Fami	lial Hypercholesterolemia						
Strongly disagree	Disagree	Neutral	Agree	Strongly agree				
1	2	3	4	5				
Employ evidence-based	l recommendations to LDL-C targe	ts in this population						
Strongly disagree	Disagree	Neutral	Agree	Strongly agree				
1	2	3	4	5				
Speaker	en1							
-Loavo.	sp1							
Was effective in	n Presenting Material:							
Strongly disagr	ee Disagree	Neutral	Agree	Strongly agree				
1	2	3	4	5				
Did you perceiv	e any degree of bias in any p	art of the program?	i Yes 🗀 No					
If so, please explain:								

LEARNING OBJECTIVES: Case 2 - LDL-C: How Low Do You Go?

Was effective in Presenting Material:									
Strongly disagree	Disagree	Neutral	Agree	Strongly agree					
1	2	3	4	5					
Did you perceive any de	gree of bias in any part of the	program? 🗆	Yes 🗅 No						
If so, please explain:									
This Program			e indicate with CAnMEDS roles y this educational activity.	you felt were addressed					
Content enhanced my kno	wledge								
37-3	Neutral Strongly agree	_	Family Medicine Expert						
Addressed my most press	3 4 5 sina auestions	Ц	Collaborator						
	leutral Strongly agree		Communicator						
1 2	3 4 5		Manager						
Promoted improvements			Health Advocate						
Strongly disagree N	leutral Strongly agree 3 4 5		Professional						
Was scientifically rigorou			Scholar						
Strongly disagree N	leutral Strongly agree 3 4 5								
	effective opportunities for active	e learning							
(ie., case studies, discussion, D									
Strongly disagree N	Neutral Strongly agree 3 4 5								
	Provided an opportunity for interaction with my peers								
Strongly disagree N	leutral Strongly agree								
1 2	3 4 5								
Based on your participa	ition in this program, please se	elect all applicable s	tatement(s):						
		••							
	gies/skills/information that I can ap		ICE.						
	<ul> <li>I plan to implement new strategies/skills/information into my practice.</li> <li>I need more information before I can implement new strategies/skills/information into my practice behavior</li> </ul>								
This program will not change my practice, as my current practice is consistent with the information presented.									
<ul> <li>This program will not change my practice, as I do not agree with the information presented.</li> </ul>									
21 (100 January 1990) <del>-</del> 100 January 1990 (100 January 1990)									
What strategies/changes do you plan to implement into your practice?									
What barriers do you see to making a change in your practice?									
Future Topics of Interest / Additional Comment & Suggestions									

Thank you for your feedback!