

## **Dyslipidemia in Primary Care:**

**Addressing Barriers to Optimal Lipid Management** 

## **EVALUATION FORM**

Date

December 25, 2019

Location

location name location address

The Canadian Heart Research Centre is committed to excellence in continuing education and your opinions are critical to us in this effort. To assist us in evaluating the effectiveness of this program and to make recommendations for future educational offerings, please take a few minutes to complete this evaluation form.

| recommend   | ations for future educa                       | ational onerings, pleas | se take a lew li | illiutes to con      | ipiete tilis evalt | adion form.               |  |  |
|---|---|-------------------------|------------------|----------------------|--------------------|---------------------------|--|--|
| Demographics  |   |                         |                  |                      |                    |                           |  |  |
| Physician:    Yes   | □ No □ Oth                                    | ner Please specify      |                  |                      |                    |                           |  |  |
| Type of Practice:   | ☐ Full-time ☐ Pa                              | art-time                | ☐ Group          | ☐ Office             | ☐ Hospital         | ☐ Other                   |  |  |
| LEARNING OBJEC  | CTIVES:                                       |                         |                  |                      |                    |                           |  |  |
| After participating in  | n this activity, I am n                       | ow better able to:      |                  |                      |                    |                           |  |  |
| 1. Recognize the cent   | trality of LDL-C and its o                    | cumulative exposure to  | increased risk   | of ASCVD ever        | nts                |                           |  |  |
| Strongly disagree   | Disagree                                      | Ne                      | eutral Agree     |                      | Strongly agree     |                           |  |  |
| 1   | 2   |                         | 3                |                      | 4                  | 5                         |  |  |
| <ol><li>Evaluate the limitat<br/>statin therapy for hi</li></ol>  | tions of current lipid lowerigh risk patients | ering agents and assess | s recommendat    | ions for lipid lo    | wering agents be   | eyond, or in addition to, |  |  |
| Strongly disagree   | Disagree                                      | Ne                      | eutral           |                      | Agree              | Strongly agree            |  |  |
| 1   | 2   |                         | 3                |                      | 4                  | 5                         |  |  |
| 3. Identify those patie   | nts who would benefit fr                      | om additional therapy b | eyond statins to | o reduce CV ris      | sk                 |                           |  |  |
| Strongly disagree   | Disagree                                      | Ne                      | eutral           |                      | Agree              | Strongly agree            |  |  |
| the risk for CV eve   |   |                         |                  |                      |                    |                           |  |  |
| Strongly disagree 1   | Disagree<br>2                                 | N6                      | eutral<br>3      |                      | Agree<br>4         | Strongly agree            |  |  |
| 5. Appropriately apply best guideline practice recommendations into routine clinical practice based on specific patient characteristics |   |                         |                  |                      |                    |                           |  |  |
| Strongly disagree   | Disagree                                      | Ne                      | eutral           |                      | Agree              | Strongly agree            |  |  |
| 1   | 2   |                         | 3                |                      | 4                  | 5                         |  |  |
| Speaker / Moderator   |   |                         |                  |                      |                    |                           |  |  |
| Speaker1, last2   |   |                         |                  |                      |                    |                           |  |  |
| was effective in presenti   | -   |                         |                  |                      |                    |                           |  |  |
| Strongly disagree   | Disagree                                      | Neutral                 |                  | Agree                |                    | Strongly agree            |  |  |
| Did you perceive any deg  | <sup>2</sup><br>gree of bias in any pa        | rt of the program?      | □ Yes            | <sup>4</sup><br>□ No |                    | 5                         |  |  |
| If Yes, please describe:  |   |                         |                  |                      |                    |                           |  |  |
| Speaker / Moderator   |   |                         |                  |                      |                    |                           |  |  |

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| was effective in presenting the material:  |                                     |              |                     |  |  |  |  |  |
|--|-------------------------------------|--------------|---------------------|--|--|--|--|--|
| Strongly disagree  | Disagree                            | Neutral      | Agree               | Strongly agree                           |  |  |  |  |
| Did you name ive any dames   | 2<br>of bigs in any next of the nex | 3            | 4<br>□ No           | 5  |  |  |  |  |
| Did you perceive any degree  | of bias in any part of the pro      | ogram? Lifes | □ No                |  |  |  |  |  |
| If Yes, please describe:   |                                     |              |                     |  |  |  |  |  |
| This Program   |                                     |              | indicate with CAnMI | EDS roles you felt educational activity. |  |  |  |  |
| Content enhanced my k  | nowledge                            |              |                     |  |  |  |  |  |
| Strongly disagree No   | eutral Strongly agree               |              | ly Medicine Expert  |  |  |  |  |  |
| 1 2  | 3 4 5                               | ☐ Colla      | nunicator           |  |  |  |  |  |
| Addressed my most pre  | ssing questions                     |              |                     |  |  |  |  |  |
|  | eutral Strongly agree               | ☐ Mana       | h Advocate          |  |  |  |  |  |
| 1 2  | 3 4 5                               |              |                     |  |  |  |  |  |
|  | s or quality in health care         | □ Profe      |                     |  |  |  |  |  |
| Strongly disagree No.  | Strongly agree 3 4 5                | ☐ Scho       | ıar                 |  |  |  |  |  |
| Was scientifically rigoro  | ous and evidence-based              |              |                     |  |  |  |  |  |
| Strongly disagree No   | eutral Strongly agree               |              |                     |  |  |  |  |  |
| 1 2  | 3 4 5                               |              |                     |  |  |  |  |  |
| Provided appropriate and effective opportunities for active learning (ie., case studies, discussion, Q &A, etc)  |                                     |              |                     |  |  |  |  |  |
| Strongly disagree No   | eutral Strongly agree               |              |                     |  |  |  |  |  |
| 1 2  | 3 4 5                               |              |                     |  |  |  |  |  |
| Provided an opportunity  | for interaction with my pe          | eers         |                     |  |  |  |  |  |
|  | eutral Strongly agree               |              |                     |  |  |  |  |  |
| 1 2  | 3 4 5                               |              |                     |  |  |  |  |  |
| Based on your participation in this program, please select all applicable statement(s):                          |                                     |              |                     |  |  |  |  |  |
| ☐ I gained new strategies/skills/information that I can apply to my area of practice.                            |                                     |              |                     |  |  |  |  |  |
| ☐ I plan to implement new strategies/skills/information into my practice.  |                                     |              |                     |  |  |  |  |  |
| ☐ I need more information before I can implement new strategies/skills/information into my practice behavior     |                                     |              |                     |  |  |  |  |  |
| ☐ This program will not change my practice, as my current practice is consistent with the information presented. |                                     |              |                     |  |  |  |  |  |
| ☐ This program will not change my practice, as I do not agree with the information presented.                    |                                     |              |                     |  |  |  |  |  |
| What strategies/changes do you plan to implement into your practice?   |                                     |              |                     |  |  |  |  |  |
|  |                                     |              |                     |  |  |  |  |  |
| What barriers do you see to making a change in your practice?  |                                     |              |                     |  |  |  |  |  |
|  |                                     |              |                     |  |  |  |  |  |
| Future Topics of Interest / Additional Comment & Suggestions   |                                     |              |                     |  |  |  |  |  |
|  |                                     |              |                     |  |  |  |  |  |
| Thank you for your feedback!   |                                     |              |                     |  |  |  |  |  |