

THE CLINICAL EXCHANGE ———

Evaluation Form

Expert Perspectives on Treating and Managing Patients at High Risk for Fracture

This interactive, case-based program was developed by leading Canadian experts to address the importance of risk assessment, screening and management for all patients at high risk for stress fracture. This program aims to translate scientific and clinical evidence into practical steps and incorporates expert recommendations into practical strategies applicable to primary care practice.

Physician: Yes No Other Please specify Type of Practice: Full-time Part-time Solo Group Office Hospital Other LEARNING OBJECTIVES: The Clinical Exchange: Expert Perspectives on Treating and Managing Patients at High Risk for Fracture After participating in this activity, I am now better able to: 1. Perform risk assessments and screening for all patients at high risk for fracture, including all male and female patients who are treatment naïve or currently on therapy Strongly disagree
Type of Practice: Pull-time Part-time Solo Group Office Hospital Other LEARNING OBJECTIVES: The Clinical Exchange: Expert Perspectives on Treating and Managing Patients at High Risk for Fracture After participating in this activity, I am now better able to: 1. Perform risk assessments and screening for all patients at high risk for fracture, including all male and female patients who are treatment naïve or currently on therapy Strongly disagree Neutral Agree Strongly agree
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treatment naïve or currently on therapy Strongly disagree Disagree Neutral Agree Strongly agree
1 2 3 4 5
5 T 1
2. Translate scientific and clinical evidence into the management and treatment of all high risk patients in primary care practice
Strongly disagree Disagree Neutral Agree Strongly agree
3 4 5
Integrate expert recommendations and practical strategies for future assessment, treatment and management of all patients at high risk for fracture
Strongly disagree Disagree Neutral Agree Strongly agree
1 2 3 4 5
LEARNING OBJECTIVES: The Clinical Exchange: Expert Perspectives on Treating and Managing Patients at High Risk for Fracture - Core Deck
Upon completion of this case based session, participants will be able to:
 Perform risk assessments and screening for all patients at high risk for fragility fracture, including all patients who are treatment naïve or currently on therapy
Strongly disagree Disagree Neutral Agree Strongly agree
1 2 3 4 5
2. Translate scientific and clinical evidence into the management and treatment of all high risk patients in primary care practice
Strongly disagree Disagree Neutral Agree Strongly agree
1 2 3 4 5
Integrate expert recommendations and practical strategies for future assessment, treatment and management of all patients at high risk for fragility fracture
Strongly disagree Disagree Neutral Agree Strongly agree
1 2 3 4 5
LEARNING OBJECTIVES: Case 1 - Risk Assessment and Management of Treatment Naïve PMD Patients
Upon completion of this case based session, participants will be able to:
1. Identify clinical and diagnostic risk factors which further increase the risk of fractures in post menopausal women
Strongly disagree Disagree Neutral Agree Strongly agree
1 2 3 4 5
2. Apply evidence based, guidelines and expert recommended management protocols to prevent future fractures in post menopausal women
Strongly disagree Disagree Neutral Agree Strongly agree
1 2 3 4 5
3. Assess patients' on treatment for occurrence of side effects and select appropriate therapies based on the patient characteristics
Strongly disagree Disagree Neutral Agree Strongly agree

Upon completion of this case based session, participants will be able to: 1. Identify social, clinical and diagnostic risk factors which further increase the risk of fractures specific to male patients Neutral Strongly disagree 2. Apply evidence based, quidelines and expert recommended management protocols to prevent future fractures in male patients 3. Assess patients' on treatment for occurrence of side effects and select appropriate therapies based on the patient characteristics Strongly disagree Neutral Strongly agree LEARNING OBJECTIVES: Case 3 - Medications and Comorbidities Associated with Bone Loss Upon completion of this case based session, participants will be able to: 1. Explain the impact of co-morbidities and the mechanism of action on the risk profile of patients with osteoporosis Strongly disagree Disagree Neutral Strongly agree 5 2. Describe concomitant drug use which may contribute to further bone loss when assessing fracture risk Strongly disagree Strongly agree 3. Individualize relevant treatment strategies based on the patient's risk factors and co-morbid conditions Strongly disagree Strongly agree LEARNING OBJECTIVES: Case 4 - Benefits of Treatment Persistence and Adherence Upon completion of this case based session, participants will be able to: 1. Monitor OP treatment response, evaluate treatment efficacy and identify non-responders Strongly disagree Disagree Neutral Strongly agree 2. Assess patients' response to OP treatment including patient reported outcomes and identify management strategies to improve adherence 3. Communicate the importance of treatment persistence to patients and providers Strongly agree 5 LEARNING OBJECTIVES: Case 5 - Optimization of Long-Term Therapy Upon completion of this case based session, participants will be able to: 1. Incorporate the history of prior fractures in determining future risk Strongly disagree 2. Assess the risk of falls as a major and independent risk for fractures 3. Consider patient preference when selecting long term treatment Disagree Strongly disagree 5 4. Explain the importance of adherence including avoidance of drug holidays in high risk individuals Strongly disagree Strongly agree 3 1 5

LEARNING OBJECTIVES: Case 2 - Risk Assessment & Management of Male OP Patients

Speaker sp1

	senting Material:				
Strongly disagree	Disagree	Neutral		Agree	Strongly agree
1	2	3		4	5
Did you perceive any	degree of bias in any pa	rt of the program?	☐ Yes	□ No	
If so, please explain:					
Speaker	sp2				
Was effective in Pre	senting Material:				
Strongly disagree	Disagree	Neutral		Agree	Strongly agree
1	2	3		4	5
Did you perceive any	degree of bias in any pa	rt of the program?	☐ Yes	□ No	
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Bas	ed on your participation in this program, please select all applicable statement(s):
	I gained new strategies/skills/information that I can apply to my area of practice. I plan to implement new strategies/skills/information into my practice. I need more information before I can implement new strategies/skills/information into my practice behavior This program will not change my practice, as my current practice is consistent with the information presented.
,	This program will not change my practice, as I do not agree with the information presented.
	hat strategies/changes do you plan to implement into your practice?
,	hat barriers do you see to making a change in your practice?
ı	uture Topics of Interest / Additional Comment & Suggestions

Thank you for your feedback!

This program has received an educational grant and in-kind support from Amgen Canada