Evaluation Form

BAD TO THE BONE

Medications Associated with Increased Fracture Risk

This clinically relevant and interactive (case-based) program was developed by leading Canadian experts to address the importance of risk assessment, screening and management for all patients at high risk for stress fracture with the particular focus on the use of medications that are associated with bone loss, osteoporosis, and fragility fractures. This program aims to translate scientific and clinical evidence into practical steps and incorporates expert recommendations into practical strategies applicable to primary care practice.

DATE	2018/11/3	LOCATIO	N pro	program loca	
Demographics					
Physician: 🖵 Yes	□ No □ Other Plea	se specify			
Type of Practice:	□ Full-time □ Part-time	□ Solo □ Group □ Office	e 🖵 Hospital 🖵 Otho	er .	
LEARNING OBJECTIV	VES: BAD TO THE BONE Med	lications Associated with Increa	sed Fracture Risk		
After participating i	in this activity, I am now bett	er able to:			
1. Describe the mor	bidity, mortality and economic	burden of illnessass ociated with o	osteooorosis in Canada		
Strongly disagree	Disagree	Neutral	Agree	Strongly agree	
1	2	3	4	5	
	rs that determine osteoporotic	Neutral	Anna	Stangely agence	
Strongly disagree	Disagree 2	Neutral Neutral	Agree 4	Strongly agree 5	
3. Identify medication	ons associated with bone loss a	nd increased fracture risk			
Strongly disagree	Disagree	Neutral	Agree	Strongly agree	
1	2	3	4	5	
4. Mitigate the impa	ct of medication-related factor	s which may increase the risk of b	one loss and fragility fractu	res	
Strongly disagree	Disagree	Neutral	Agree	Strongly agree	
1	2	3	4	5	
Cl					
Speaker	sp1				
Was effective in	Presenting Material:				
Strongly disagree	Disagree	Neutral	Agree	Strongly agree	
1	2	3	4	5	
Nid you nerceive	e any degree of commercial b	ijas from the sneaker?	Yes 🗅 No		
	, ,	indo ir diri tile opedicer :	163 4 110		
If yes, please	descride:				
Did you perceiv	e any degree of bias in any p	art of the program? 🔲 Ye	es 🗀 No		
lf so, please explain:					
Speaker	sp2				
Was effective in	Presenting Material:				
Strongly disagree	Disagree	Neutral	Agree	Strongly agree	

Did you perceive any degree of commercial bias from the speaker? If yes, please describe:		□ No	
Did you perceive any degree of bias in any part of the program?	□ Yes	□ No	
If so, please explain:			

THIS PROGRAM Please indicate with CAnMEDS roles you felt were addressed during this educational activity. Content enhanced my knowledge ☐ Family Medicine Expert Strongly disagree Strongly agree Collaborator 3 5 Addressed my most pressing questions Communicator Strongly disagree Neutral Strongly agree Manager Promoted improvements or quality in health care ☐ Health Advocate Strongly disagree Neutral Strongly agree Professional 3 Was scientifically rigorous and evidence-based Scholar Neutral Strongly agree Strongly disagree Provided appropriate and effective opportunities for active learning (ie., case studies, discussion, Q &A, etc) Strongly disagree Provided an opportunity for interaction with my peers Strongly disagree Neutral Strongly agree 3 How did your experience attending this program compare to others you have attended in the last 6 months? 3 How likely is it that you will recommend attending this program to a colleague? Not likely Based on your participation in this program, please select all applicable statement(s): I gained new strategies/skills/information that I can apply to my area of practice. I plan to implement new strategies/skills/information into my practice. ☐ I need more information before I can implement new strategies/skills/information into my practice behavior ☐ This program will not change my practice, as my current practice is consistent with the information presented. This program will not change my practice, as I do not agree with the information presented. What strategies/changes do you plan to implement into your practice? What barriers do you see to making a change in your practice? Future Topics of Interest / Additional Comment & Suggestions

Thank you for your feedback!