A PRIMARY CARE GUIDE TO

KEY CLINICAL QUESTIONS IN OSTEOPOROSIS MANAGEMENT

This interactive program has been specifically designed to address the most frequently encountered clinical challenges in the management of patients with osteoporosis or at risk for osteoporotic fracture in the primary care setting. This activity was developed by leading Canadian Experts to provide clinicians with answers to frequently asked questions and key take-away messages that can be applied to real-world practice.



LOCATION location name 117 silver linden DATE February 12, 2020 **Demographics** Physician: Yes ☐ No Other Please specify Type of Practice: Office Other ☐ Full-time ☐ Part-time □ Solo ☐ Group Hospital

Speaker:	testingspk1, testi	ngspk1		
Was effective in Pr	esenting Material:			
Strongly disagree	Disagree	Neutral	Agree	Strongly agree
1	2	3	4	5
Moderator:	asfd, safd			
Was effective in Pro	esenting Material:			
Strongly disagree	Disagree	Neutral	Agree	Strongly agree
1	2	3	4	5
Did you perceive ar	ny degree of bias in any p	art of the program?	□ Yes □ No	
If so, please explain:				

LEARNING OBJECTIVES: What parameters indicate a diagnosis of osteoporosis? How does this differ from assessment of fracture risk?

After participating in this activity, I am now better able to:

1.	Perform risk	assessments	and so	reening f	or all	patients	at	high	risk fo	or fracture	
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	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
	1	2	3	4	5
2. Explain the factors that determine osteoporotic fracture risk					
	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
	1	2	3	4	5

LEARNING OBJECTIVES: How can we best explain the impact of osteoporosis to our patients?

After participating in this activity, I am now better able to:

1.	Describe the morbidity.	nortality and economic burden of illness associated with oste	oporosis in Canada
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Strongly disagree	Disagree	Neutral	Agree	Strongly agree
1	2	3	4	5

2. Explain the factors that determine osteoporotic fracture risk

Strongly disagree	Disagree	Neutral	Agree	Strongly agree
1	2	3	4	5

3. Communicate to patients the impact of osteoporotic fractures on their quality of life and the actions they can take to reduce risk

Strongly disagree	Disagree	Neutral	Agree	Strongly agree
1	2	3	4	5

LEARNING OBJECTIVES: How do we evaluate fracture risk in postmenopausal women with a view to identifying women who would benefit from osteoporosis pharmacotherapy?

After participating in this activity, I am now better able to:

1. Identify clinical and diagnostic risk factors which further increase the risk of fractures in post menopausal women

Strongly disagree	Disagree	Neutral	Agree	Strongly agree
1	2	3	4	5
2 Annly avidence-based	management protocols to pr	event future fractures in nest me	anonausal women	

2. Apply evidence-based management protocols to prevent future fractures in post menopausal women

Strongly disagree	Disagree	Neutral	Agree	Strongly agree
1	2	3	4	5

3. Assess patients on treatment for occurrence of side effects and select appropriate therapies based on the patient characteristics

Strongly disagree	Disagree	Neutral	Agree	Strongly agree
1	2	3	4	5

This Program	Please indicate with CAnMEDS roles you felt were addressed during this educational activity.
Content enhanced my knowledge	☐ Family Medicine Expert
Strongly disagree Neutral Strongly agree	Collaborator
Addressed my most pressing questions 5	☐ Communicator
Strongly disagree Neutral Strongly agree	
Promoted improvements or quality in health care	☐ Manager
Strongly disagree Neutral Strongly agree	☐ Health Advocate
Was scientifically rigorous and evidence-based	☐ Professional
Strongly disagree Neutral Strongly agree	☐ Scholar
Provided appropriate and effective opportunities for active leading, case studies, discussion, Q &A, etc)	arning
Strongly disagree Neutral Strongly agree	
Provided an opportunity for interaction with my peers	
Strongly disagree Neutral Strongly agree	
1 2 3 4 5	
Based on your participation in this program, please sel	lect all applicable statement(s):
☐ I gained new strategies/skills/information that I can ap	oply to my area of practice.
☐ I plan to implement new strategies/skills/information in	
·	strategies/skills/information into my practice behavior rent practice is consistent with the information presented.
☐ This program will not change my practice, as my current of the program will not change my practice, as I do not	
What strategies/changes do you plan to implement i	nto your practice?
What barriers do you see to making a change in you	r practice?
Future Topics of Interest / Additional Comment & Su	ggestions
Theuleuser	or your foodbook!
inank you to	or your feedback!