**Derwentwater Primary School**



**End of Year Report**

**September 2018 – July 2019**

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| **Name:**  **Class: 3 Willow** | **Attainment** |
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| **KEY** |  |
| M | Your child has met this objective. |
| W | Your child is working towards this objective. |
| B | Your child is beginning to work on this objective. |
| WB | Your child is working below their chronological year group |
| WTS | Your child is working towards the end of year objectives. |
| EXS | Your child has achieved the end of year objectives. |
| GDS | Your child is working at greater depth within year group. |

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| **Reading** | **Achieved** |
| Uses a range of strategies to decode unfamiliar words. |  |
| Beginning to use knowledge of the alphabet to locate information in dictionaries. |  |
| Comments on the way characters relate to one another. |  |
| Listens to, retells and discusses a range of texts. |  |
| Discusses words and phrases which interest them. |  |
| Identifies themes and conventions in a wide range of books. |  |
| Infers characters’ feelings, thoughts and motives from their actions. |  |
| Asks questions to improve understanding of text. |  |
| Explains the meaning of words in context. |  |
| Reads on to search for the meaning of unfamiliar words. |  |
| Reads texts aloud and performs them using expression. |  |
| **Writing** | |
| Identifies and creates coordinated and subordinated sentences. |  |
| Identifies, selects, generates and effectively uses prepositions for where. |  |
| Selects, generates and effectively uses adverbs. |  |
| Uses inverted commas to punctuate direct speech. |  |
| Uses the perfect form of verbs using has, have or had rather than the simple past. |  |
| Uses the determiner ‘a’ or ‘an’ according to whether the next word begins with a vowel. |  |
| Creates and develops settings for narratives. |  |
| Creates and develops characters for narratives. |  |
| Creates and develops plots based on a model. |  |
| Proof reads to check for errors in spelling, punctuation and grammar in their own work. |  |
| **Comment** | |
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**English**

**Maths**

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| **Number** | **Achieved** |
| Counts from 0 in multiples of 4, 8, 50 and 100. |  |
| Can find 10 and 100 more or less than a given number. |  |
| Recognises the place value of each digit in a 3 digit number. |  |
| Solves number problems and practical problems involving number concepts. |  |
| Adds and subtracts numbers mentally, including a 3 digit number and ones. |  |
| Adds and subtracts numbers mentally, including a 3 digit number and tens. |  |
| Adds and subtracts numbers mentally, including a 3 digit numbers and hundreds. |  |
| Knows 3, 4 and 8 times tables and related division facts. |  |
| Can write and solve multiplication and division calculations involving the 2, 3, 4, 5, 8 and 10 times tables. |  |
| Counts up and down in tenths. |  |
| Recognises that tenths arise from dividing an object into ten equal parts and in dividing numbers by 10. |  |
| Recognises, finds and writes fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators. |  |
| **Measurement** | |
| Measures, compares, adds and subtracts, lengths (m, cm and mm), mass (g, kg), volume and capacity (ml, l). |  |
| Adds and subtracts amounts of money using both pounds and pence in a practical context. |  |
| Tells and writes the time from an analogue clock and 12 and 24 hour clock. |  |
| **Geometry** | |
| Identifies right angles. |  |
| Identifies whether angles are greater or less than a right angle. |  |
| Recognises the relationship between right angles and turns. |  |
| **Statistics** | |
| Interprets and presents data using bar charts, pictograms and tables. |  |
| **Comment** | |
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**Foundation Subjects**

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| **Subject** | **Attainment** | **Effort\*** |
| Science |  |  |
| Geography |  |  |
| History |  |  |
| Art | EXS | 4 |
| DT | EXS | 4 |
| PE | EXS | 4 |
| RE | EXS | 4 |
| PSHE | EXS | 4 |
| Music | EXS | 4 |
| French | EXS | 4 |
| Computing | EXS | 4 |
| RSE | EXS | 4 |

\* Effort is rated on a scale of 1-5; 1 being does not try hard, 5 being tries very hard.

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| **Class teacher comment** |
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**Signed**:

**Date:**