

UCLA Score

Record ID

Interview Date (mm/dd/yy)

Interviewer

Interviewee

Rating Team

Rating Date (mm/dd/yy)

	1	1.5	2	2.5	3	3.5	4	4.5	5	NA
1. Academic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. School Behavior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Peer/Romantic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3a. Peer Rejection	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3b. Peer Ostracism	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Family/ Parent Child Relationship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Household/Extended Family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Neighborhood	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Financial	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Discrimination and Acculturation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Legal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Exposure to Violence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Episode

Episode number

Start _____ (Month of study)

Domain	<input type="radio"/> Academic <input type="radio"/> Behavioral <input type="radio"/> Peer/Romantic <input type="radio"/> Family <input type="radio"/> Household/Extended Family <input type="radio"/> Neighborhood <input type="radio"/> Health <input type="radio"/> Finances <input type="radio"/> Discrimination <input type="radio"/> Legal <input type="radio"/> Exposure to Violence
Peer Rejection or Ostracism?	<input type="radio"/> Rejection <input type="radio"/> Ostracism <input type="radio"/> Neither
New or ongoing?	<input type="radio"/> New <input type="radio"/> Ongoing
Impact	<input type="radio"/> 1 <input type="radio"/> 1.5 <input type="radio"/> 2 <input type="radio"/> 2.5 <input type="radio"/> 3 <input type="radio"/> 3.5 <input type="radio"/> 4 <input type="radio"/> 4.5 <input type="radio"/> 5 <input type="radio"/> N/A
Independent/Dependent	<input type="radio"/> Independent <input type="radio"/> Dependent <input type="radio"/> N/A
Resolved during interview period?	<input type="radio"/> No <input type="radio"/> Yes
When did this episodic occur?	
If estimating the week, choose the MONDAY of that week	
Exact Date or Week Estimate?	<input type="radio"/> Exact Date <input type="radio"/> Week Estimate <input type="radio"/> No Information

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Episode number	<hr/>
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Peer Rejection or Ostracism	<input type="radio"/> Rejection <input type="radio"/> Ostracism <input type="radio"/> Neither
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New or ongoing?	<input type="radio"/> New <input type="radio"/> Ongoing
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Impact	<input type="radio"/> 1 <input type="radio"/> 1.5 <input type="radio"/> 2 <input type="radio"/> 2.5 <input type="radio"/> 3 <input type="radio"/> 3.5 <input type="radio"/> 4 <input type="radio"/> 4.5 <input type="radio"/> 5 <input type="radio"/> N/A
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Independent/Dependent	<input type="radio"/> Independent <input type="radio"/> Dependent <input type="radio"/> N/A
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Resolved during the interview period?	<input type="radio"/> No <input type="radio"/> Yes
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When did this episodic occur?	_____
If estimating the week, choose the MONDAY of that week	

Exact Date or Week Estimate?	<input type="radio"/> Exact Date <input type="radio"/> Week Estimate <input type="radio"/> No Information
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Episode number	_____
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Start____(Month of study)	_____
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