

HUAN DENG

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EDUCATION

M.A. in Economics, Peking University

July 2016

- GPA: 90.4/100
- Courses: Advanced Microeconomics I and II, Advanced Macroeconomics I and II, Advanced Econometrics I and II, Mathematical Economics, field courses in development economics and quantitative methods (ranked first in *The Economics of Development* and *Political Economy*)
- Advisor: Yang Yao

B.A. in Economics (with honors), Nankai University

June 2012

- GPA: 89.4/100 (ranked from 4/134 to 6/134, according to different ranking methods)
- Courses: Intermediate-level Economics Courses, Mathematical Analysis, Analytical Geometry and Higher Algebra, Probability Theory, Statistics

FELLOWSHIPS AND AWARDS

- Graduate Student Scholarship, Peking University, 2015
- The First Prize Scholarship (for top 3% students), Nankai University, 2011
- The First Prize of Ping An Encouragement Scholarship (for top 1.8% students), 2010
- National Encouragement Scholarship (for top 3.22% students), 2009
- Merit Student, Nankai University, 2009, 2010, 2011, 2012
- Second Prize, Tianjin Mathematics Contests for University Students, economics and management division, 2009

RESEARCH EXPERIENCES

Academic Research

“Democracy and Economic Growth”

- Using a panel dataset from 1946 to 2011, within estimation provides evidence that democracy leads to higher economic growth
- By further exploiting information about historical transitions in and out of democracy, heterogeneous effects of democracy are found by using difference-in-difference method

“Structural Transformation and Leverage” (With Bin Zhang and Xiaobei He)

- Compared with 2001-2008, China’s rapid increase in leverage between 2009 and 2016 does not result from faster debt growth, but a slowdown in real GDP growth and a decline in GDP deflator. Soft budget constraints of state-owned enterprises and local governments can’t satisfactorily explain these empirical facts
- Under the background that Chinese economy reached its critical point of structural transformation around 2010, We discuss how the insufficient supply of services caused by excessive government intervention led to the slowdown in GDP growth

Social Practice Program

- “Present and future of agri-tourism in Ji County of Tianjin City” (with First Prize), Lixing Student Research Grant, Economics Department, Nankai University, July—August 2009
- “A research into creative industries of Tianjin Binhai New Area”, One Hundred Projects of Creative Research for Undergraduates, Nankai University, 2010—2011

Work Experiences

- Assistant Researcher at China Finance 40 Forum (CF40), a non-governmental and not-for-profit think tank dedicated to policy research on economics and finance, July 2016—July 2017
- Work included writing macroeconomic reports and conducting research related to China’s economic policies

ACADEMIC ACTIVITIES

Research Assistantships

- Research Assistant to Yang Yao, September 2014—July 2015

Teaching Assistantships (all at Peking University)

- *Intermediate Microeconomics* (undergraduate compulsory) by Tianyang Xi, with Excellent Teaching Assistant award, February—June 2015
- *Intermediate Microeconomics* (undergraduate compulsory) by Lixing Li, with Excellent Teaching Assistant award, September—December 2014
- *Intermediate Microeconomics* (undergraduate compulsory) by Xiaoyan Lei, with Excellent Teaching Assistant award, February—June 2014

Workshops and Courses

- *The 2017 Big Data Social Science training program*, Tsinghua University, August 2017
- *Development Microeconomics* (by John Strauss), Peking University, June 2015
- *Development Economics Workshop*, Peking University, February—June 2015
- *Development Economics Workshop*, Peking University, September—December 2014

Conference Volunteer Experiences

- *The Sixteenth NBER-CCER Conference on China and the World Economy*, June 2014
- *Conference on Research Methods of Contemporary Economics*, April 2014

SKILLS

Languages

- English (fluent): GRE: V159+Q170+AW3.5; TOEFL: 111 = R30 + L30 + S24 + W27
- Chinese (native): Mandarin

Softwares

- Stata, R, Matlab, Python, LaTeX