UNIVERSITY OF WESTMINSTER#

SCHOOL OF COMPUTER SCIENCE & ENGINEERING

Module Title: Concurrent Programming

Module Code: 6SENG006W

In-Class Test: EXAMPLE ICT

Start Time: TBA

Submission Deadline: TBA

RAF Submission Deadline: TBA

INSTRUCTIONS FOR CANDIDATES

Time Allowed: 1 Hour, 30 minutes

RAF Time Allowed: 1 Hour, 53 minutes

There are EIGHT questions in the test.

Answer ALL EIGHT questions.

Questions 1 - 4 are worth 10 marks each.

Questions 5 - 8 are worth 15 marks each.

YOU MUST SUBMIT YOUR ANSWERS BEFORE THE SUBMISSION DEADLINE.

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Question 1

Explain what each of the following concurrency concepts mean:

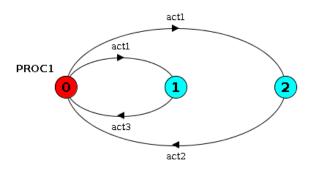
- (a) process
- (b) synchronous action
- (c) interference
- (d) mutual exclusion protocol
- (e) livelock [10 marks] [TOTAL 10]

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Question 2

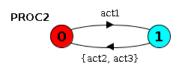
For the following three Labelled Transition System (LTS) graphs give the corresponding FSP process definitions.

(a)



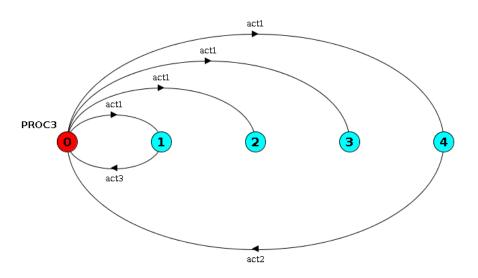
[2 marks]

(b)



[3 marks]

(c)



[5 marks] [TOTAL 10]

Question 3

- (a) Explain the why a Java thread is described as a lightweight process. [4 marks]
- (b) Assume that two Java threads called myThread1 and myThread2 have been created in a Java program. Each thread prints out its name 3 times. Explain what would happen in the following two code fragments:

[6 marks]
[TOTAL 10]

Question 4

(a) In relation to the concurrent programming mechanism known as a *semaphore*, what is the difference between a *mutex*, a *binary semaphore* and a *general semaphore*?

[4 marks]

(b) For each of the types of semaphores referred to in part (a), give one example of a type of concurrent programming problem that can be solved using it, i.e. 3 different examples.

[6 marks]

[TOTAL 10]

Question 5

Given the following FSP system.

```
SAFE = ( unlock -> lock -> SAFE ).
WORKER = ( unlock -> accessDocs -> lock -> WORKER ).
SPY = ( lock -> accessDocs -> unlock -> SPY ).
|| MI6 = ( w1 : WORKER || w2 : WORKER || s : SPY || { w1, w2, s } :: SAFE ) .
```

(a) Draw the alphabet diagram for MI6.

[6 marks]

- **(b)** For each action state:
 - the type of action: synchronous or asynchronous.
 - all the processes that perform it.

[9 marks]
[TOTAL 15]

Question 6

In relation to a multi-threaded Java program, its threads and thread life-cycle states, answer the following questions.

- (a) What can a thread do after it has been created? [2 marks]
- (b) For all thread life-cycle states, state whether a thread can or cannot execute code in it? [2 m

[2 marks]

(c) If a thread attempts to acquire a synchronisation lock but fails, explain the state transition it undergoes.

[3 marks]

(d) If several threads are waiting to execute how does the Java Virtual Machine (JVM) decide which one to execute next?

[3 marks]

(e) If a thread is in the TIMED_WAITING state what can happen to it?

[5 marks]

[TOTAL 15]

Question 7

(a) Describe the Readers & Writers problem, and explain the concurrency issues that must be solved.

[5 marks]

(b) Semaphores can be used to construct a correct solution for the Readers & Writers problem. Explain what semaphores are needed and what they are used for in a solution.

[10 marks]
[TOTAL 15]

Question 8

With reference to C.A.R Hoare's solution of the Dining Philosophers problem using his own version of a monitor is given in Appendix A, answer the following questions.

(a) What is used to indicate how many forks are available for each philosopher to pick up?

[1 mark]

(b) What does a philosopher do if it does not have sufficient forks available to pick up and eat?

[2 marks]

(c) Which philosophers update the number of forks available to philosopher 2?

[2 marks]

(d) What does a philosopher do when it puts down its forks?

[3 marks]

(e) What programming feature is declared by this statement:

Line 6: Condition[] OK_to_eat ;

and what is the equivalent feature in Java?

[4 marks]

(f) On lines 23 and 25, the "signal()" method is used. What does this do and what is the Java equivalent of this method?

[3 marks]

[TOTAL 15]

Appendix A

This appendix contains C.A.R Hoare's solution of the Dining Philosophers problem.

```
1
     Monitor ForksMonitor
2
3
       final int NP = 5;
4
       int[] Fork ;
5
6
       Condition[] OK_to_eat ;
8
       public void Pick_up_Forks( int i )
9
         if ( Fork[i] < 2 ) wait( OK_to_eat[i] );</pre>
10
11
         Fork[(i+1) \% NP] = Fork[(i+1) \% NP] - 1;
12
13
         Fork[(i-1) \% NP] = Fork[(i-1) \% NP] - 1;
14
       }
15
16
       public void Put_down_Forks( int i )
17
18
19
         Fork[(i+1) \% NP] = Fork[(i+1) \% NP] + 1;
20
         Fork[(i-1) \% NP] = Fork[(i-1) \% NP] + 1;
21
22
         if ( Fork[(i+1) % NP] == 2 ) signal( OK_to_eat[(i+1) % NP] );
23
24
25
         if ( Fork[(i-1) % NP] == 2 ) signal( OK_to_eat[(i-1) % NP] );
       }
26
27
28
       beginbody
29
          Fork = new int[NP] ;
30
31
          Condition OK_to_eat = new Condition[NP] ;
32
          for ( int i = 0; i < NP; i++ ) Fork[i] = 2;
33
34
35
       endbody
     } // end Monitor ForkMonitor
36
```

```
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37
     Process Philosopher( int i, ForkMonitor fm )
38
39
         while ( true )
40
         {
           // Think();
41
42
           // SitDown();
43
           fm.Pick_up_Forks( i ) ;
44
           // Eat();
45
           fm.Put_down_Forks( i ) ;
46
           // GetUp() ;
         }
47
48
     }
49
50
51
52
     Program DiningPhilosophers
53
54
          ForkMonitor fm = new ForkMonitor ;
55
56
          parbegin
57
                    Philosopher(0, fm);
                    Philosopher( 1, fm );
58
59
                    Philosopher(2, fm);
                   Philosopher( 3, fm );
60
                    Philosopher(4, fm);
61
```

END OF THE IN-CLASS TEST PAPER

parend;

62

63

}