

INDEX

Criterion no: 7.1.9

Criterion Details: Sensitization of students and employees of the Institution to the constitutional obligations.

S. No.	Particulars	Annexure
1	Introduction	Annexure- I
2	Course Syllabus (Universal Human Values 2: Understanding Harmony)	Annexure- II
3	Activities related to the constitutional obligations	Annexure- III
4	Library Materials Related To Constitution of India	Annexure- IV

Vision

- To emerge as an academic centre producing world class professionals promoting innovation and research.

Mission:

- To Promote intellectual and skilled human capital generation employment and entrepreneurship.
- To Be educational centre of excellence of multi ethnicity and diversity.
- To Establish as technology driven teaching learning institution.
- To Provide world class platform for research and innovation.
- To Inculcate social, environmental, heritage values.



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Introduction

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties, and responsibilities of citizens.

India, as a country, includes individuals with different backgrounds viz., cultural, social, economic, linguistic, and ethnic diversities governed and guided by the Constitution irrespective of caste, religion, race sex, etc.

Tula's Institute sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to conduct themselves as responsible citizen.

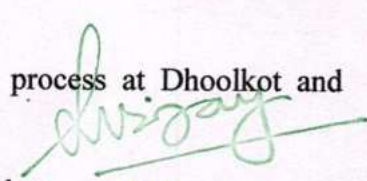
To provide students with the knowledge, skills, and values required for maintaining a balance between a livelihood and a fulfilling personal life, we must first create a learning environment that is efficient, encouraging, safe, accessible, and reasonably priced. These ideas are ingrained in the community of college student's value system.

The students are motivated by taking part in various activities that important person host on culture, customs, values, obligations, and responsibilities. The institute engaged students in awareness campaigns about issues like the prohibition of plastics, cleanliness, Swachh Bharat, etc.

The college makes decisions based on its guiding principles. Everyone must abide by the conduct standards in the code of conduct that has been prepared for both students and staff.

As a first step toward instilling constitutional obligations among the students, the affiliating University's curriculum is designed with required courses including Professional ethics and human values, the Indian Constitution, and the Essence of Indian Traditional Knowledge. The major initiative in recent years:

- NCC Unit has been established
- To support the students, a separate NSS unit was established, and it is effectively carrying out community service projects.
- Cloth Donation Drive for Slum Development and up-gradation process at Dhoolkot and nearby area.
- Blood Donation Drive in association with IMA Blood Bank, Dehradun.


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Annexure - II

Course Syllabus (Universal Human Values 2: Understanding Harmony)

Course Syllabus

In observation of the importance of inculcating the constitutional obligations, values, rights, duties and responsibility in both staff and students of Tula's Institute, the institute has been delivering the subject "Universal Human Values 2: Understanding Harmony" as an audit course given by the university to its students besides organizing sensitization and awareness programs in the college regarding Human Rights, Fundamental Rights, Legal Awareness, Traffic Awareness, Civil Safety, Values etc.

Course: Universal Human Values 2: Understanding Harmony (BHUT-401)

B. Tech 2nd Year

UNIVERSAL HUMAN VALUES 2: UNDERSTANDING HARMONY (BHUT-401)

This course also discusses their role in their family. It, very briefly, touches issues related to their role in the society and the nature, which needs to be discussed at length in one more semester for which the foundation course named as "H-102 Universal Human Values 2: Understanding Harmony" is composed of practical work, which may include societal work or involvement of Faculty and Students.

Universal Human Values 2: Understanding Harmony

Course code: HSMC (H-102)

Credits: L-T-P-C 2-1-0-3 (3 credits)

Semester: III/IV Compulsory Course for Engineering and Pharmacy elective for PG

Pre-requisites: None. Universal Human Values 1 (desirable)

1. OBJECTIVE:

The objective of the course is four fold:

1. Development of a holistic perspective based on self-exploration about themselves (human being), family, society and nature/existence.
2. Understanding (or developing clarity) of the harmony in the human being, family, society and nature/existence
3. Strengthening of self-reflection.
4. Development of commitment and courage to act.

2. COURSE TOPICS:

The course has 28 lectures and 14 practice sessions in 5 modules:

Module 1: Course Introduction - Need, Basic Guidelines, Content and Process for Value Education

1. Purpose and motivation for the course, recapitulation from Universal Human Values-I
2. Self-Exploration-what is it? - Its content and process: 'Natural Acceptance' and experiential Validation- as the process for self-exploration
3. Continuous Happiness and Prosperity- A look at basic Human Aspirations 4. Right understanding, Relationship and Physical Facility- the basic requirements for fulfilment of aspirations of every human being with their correct priority
4. Understanding Happiness and Prosperity correctly- A critical appraisal of the current scenario
5. Method to fulfil the above human aspirations: understanding and living in harmony at various levels.

Include practice sessions to discuss natural acceptance in human being as the innate acceptance for living with responsibility (living in relationship, harmony and co-existence) rather than as arbitrariness in choice based on liking-disliking

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Module 2: Understanding Harmony in the Human Being - Harmony in Myself!

1. Understanding human being as a co-existence of the sentient 'I' and the material 'Body'
2. Understanding the needs of Self ('I') and 'Body' - happiness and physical facility
3. Understanding the Body as an instrument of 'I' (I being the doer, seer and enjoyer)
4. Understanding the characteristics and activities of 'I' and harmony in 'I'
5. Understanding the harmony of I with the Body: Sanyam and Health; correct appraisal of Physical needs, meaning of Prosperity in detail
6. Programs to ensure Sanyam and Health.

Include practice sessions to discuss the role others have played in making material goods available to me. Identifying from one's own life. Differentiate between prosperity and accumulation. Discuss program for ensuring health vs dealing with disease

Module 3: Understanding Harmony in the Family and Society- Harmony in Human-Human Relationship

1. Understanding values in human-human relationship; meaning of Justice (nine universal values in relationships) and program for its fulfilment to ensure mutual happiness; Trust and Respect as the foundational values of relationship 14. Understanding the meaning of Trust; Difference between intention and competence
2. Understanding the meaning of Respect, Difference between respect and differentiation; the other salient values in relationship
3. Understanding the harmony in the society (society being an extension of family): Resolution, Prosperity, fearlessness (trust) and co-existence as comprehensive Human Goals
4. Visualizing a universal harmonious order in society- Undivided Society, Universal Order- from family to world family.

Include practice sessions to reflect on relationships in family, hostel and institute as extended family, real life examples, teacher-student relationship, goal of education etc. Gratitude as a universal value in relationships. Discuss with scenarios. Elicit examples from students' lives

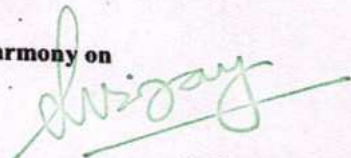
Module 4: Understanding Harmony in the Nature and Existence - Whole existence as Coexistence

1. Understanding the harmony in the Nature
2. Interconnectedness and mutual fulfilment among the four orders of nature- recyclability and self regulation in nature
3. Understanding Existence as Co-existence of mutually interacting units in allpervasive space
4. Holistic perception of harmony at all levels of existence.

Include practice sessions to discuss human being as cause of imbalance in nature (film "Home" can be used), pollution, depletion of resources and role of technology etc.

Module 5: Implications of the above Holistic Understanding of Harmony on Professional Ethics

1. Natural acceptance of human values


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2. Definitiveness of Ethical Human Conduct
 3. Basis for Humanistic Education, Humanistic Constitution and Humanistic Universal Order
 4. Competence in professional ethics: a. Ability to utilize the professional competence for augmenting universal human order b. Ability to identify the scope and characteristics of people friendly and eco-friendly production systems, c. Ability to identify and develop appropriate technologies and management patterns for above production systems.
 5. Case studies of typical holistic technologies, management models and production systems
 6. Strategy for transition from the present state to Universal Human Order: a. At the level of individual: as socially and ecologically responsible engineers, technologists and managers b. At the level of society: as mutually enriching institutions and organizations
 7. Sum up.
- Include practice Exercises and Case Studies will be taken up in Practice (tutorial) Sessions
eg. To discuss the conduct as an engineer or scientist etc.

3. READINGS

Text Book

1. Human Values and Professional Ethics by R R Gaur, R Sangal, G P Bagaria, Excel Books, New Delhi, 2010

Reference Books

1. Jeevan Vidya: Ek Parichaya, A Nagaraj, Jeevan Vidya Prakashan, Amarkantak, 1999.
2. Human Values, A.N. Tripathi, New Age Intl. Publishers, New Delhi, 2004.
3. The Story of Stuff (Book).
4. The Story of My Experiments with Truth - by Mohandas Karamchand Gandhi
5. Small is Beautiful - E. F Schumacher.
6. Slow is Beautiful - Cecile Andrews
7. Economy of Permanence - J C Kumarappa
8. Bharat Mein Angreji Raj - PanditSunderlal
9. Rediscovering India - by Dharampal
10. Hind Swaraj or Indian Home Rule - by Mohandas K. Gandhi
11. India Wins Freedom - Maulana Abdul Kalam Azad
12. Vivekananda - Romain Rolland (English)
13. Gandhi - Romain Rolland (English)

4. MODE OF CONDUCT (L-T-P-C 2-1-0-3 or 2L:1T:0P 3 credits)

Lectures hours are to be used for interactive discussion, placing the proposals about the topics at hand and motivating students to reflect, explore and verify them.

Tutorial hours are to be used for practice sessions.

While analysing and discussing the topic, the faculty mentor's role is in pointing to essential elements to help in sorting them out from the surface elements. In other words, help the students explore the important or critical elements. In the discussions, particularly during practice sessions (tutorials), the mentor encourages the student to connect with one's own

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self and do self-observation, self-reflection and self-exploration. Scenarios may be used to initiate discussion. The student is encouraged to take up "ordinary" situations rather than "extra-ordinary" situations. Such observations and their analyses are shared and discussed with other students and faculty mentor, in a group sitting.

Tutorials (experiments or practical) are important for the course. The difference is that the laboratory is everyday life, and practical are how you behave and work in real life. Depending on the nature of topics, worksheets, home assignment and/or activity are included. The practice sessions (tutorials) would also provide support to a student in performing actions commensurate to his/her beliefs. It is intended that this would lead to development of commitment, namely behaving and working based on basic human values.

It is recommended that this content be placed before the student as it is, in the form of a basic foundation course, without including anything else or excluding any part of this content. Additional content may be offered in separate, higher courses.

This course is to be taught by faculty from every teaching department, including HSS faculty.

Teacher preparation with a minimum exposure to at least one 8-day FDP on Universal Human Values is deemed essential.

5. ASSESSMENT:

This is a compulsory credit course. The assessment is to provide a fair state of development of the student, so participation in classroom discussions, selfassessment, peer assessment etc. will be used in evaluation.

Example:

Assessment by faculty mentor: 10 marks

Self-assessment: 10 marks

Assessment by peers: 10 marks

Socially relevant project/Group Activities/Assignments: 20 marks

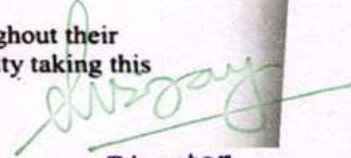
Semester End Examination: 50 marks

The overall pass percentage is 40%. In case the student fails, he/she must repeat the course.

6. OUTCOME OF THE COURSE:

By the end of the course, students are expected to become more aware of themselves, and their surroundings (family, society, nature); they would become more responsible in life, and in handling problems with sustainable solutions, while keeping human relationships and human nature in mind. They would have better critical ability. They would also become sensitive to their commitment towards what they have understood (human values, human relationship and human society). It is hoped that they would be able to apply what they have learnt to their own self in different day-to-day settings in real life, at least a beginning would be made in this direction.

Note: it may be followed by faculty-student or mentor-mentee programs throughout their time with the institution. The HV Workshop (5/8 days) is compulsory for faculty taking this course


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- **Activities related to the constitutional obligations**

Activities related to the constitutional obligations: values, rights, duties, and responsibilities of citizens:

GUEST LECTURE ON CONSTITUTIONALISM

The Department of Journalism & Mass Communication along with the First Principle Collective organized an awareness session on constitution and constitutionalism on Tuesday i.e., 30/08/22. The session was undertaken by Mr. Abhishek Juneja, Founder member of First Principles Collective (FPC). In his addressal, he talked about the historicity, objective, and relevance of the constitution for running a nation-state. Before the beginning of the session Dr. Ramesh Chandra Pathak, Head of the Journalism Department enlightened the gathering about the historical presence of doctrines that governed the societies of the past. Students and faculty members of all departments attended the session. B.R. Ambedkar placed a strong emphasis on the requirement that for the Constitution to continue to be a living, breathing constitution, people must come to believe in the principles outlined in the Preamble. For a democracy like India to first survive and then flourish, it is extremely valuable to use "constitutional morality" as a benchmark for evaluating social and political changes and Tula's Institute focuses on all round development of students and to make them better citizen of this country. The institute sensitizes students about their fundamental rights, duties & values and enables them to evaluate things critically and constitutional educational process leads to right thinking and noble behavior.

Event Objective- To aware students and faculty members regarding the constitution of India

Event Details		
S.N	Name	Details
1.	Event Name	Guest Lecture on Constitutionalism
2.	Event Date	30 August 2022
3.	Event Time	10:30 AM Onwards
4.	Event Venue	Auditorium, Tula's Institute
5.	Expert Details	Mr. Abhishek Juneja (Founder Member, First Principles Collective)

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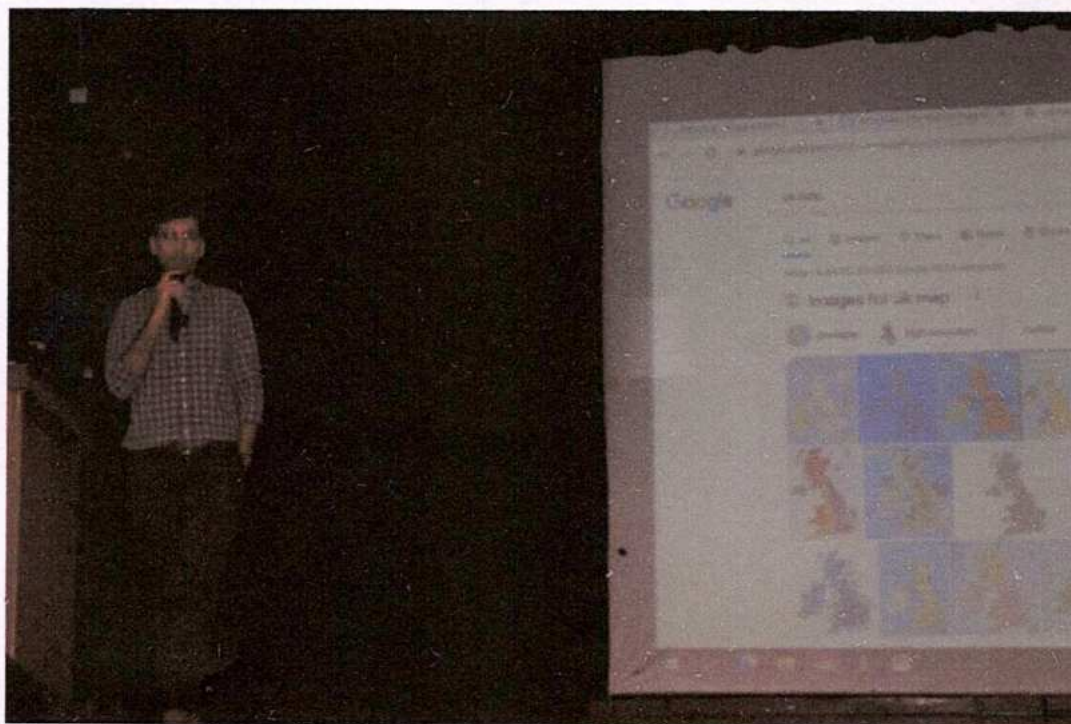


FIGURE 1: LIVE LECTURE SESSION



FIGURE 2: STUDENTS PHOTOGRAPH SESSION WITH GUEST SPEAKER

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FIGURE 3: GEO TAGGED PHOTOGRAPH OF THE EVENT

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Guest lecture on "Employability"

Tula's Institute has successfully directed a guest lecture on "Employability" on 17.11.2022. The event was carried out by Dr. Raghvendra Sharma, Dean (o) at ICFAI Business School, ICFAI University, Dehradun. The objective of the lecture is to equip students with the necessary skills and insights to enhance their career prospects in today's competitive job market. The session emphasized the importance of continuous learning, adaptability, and interpersonal skills in securing employment opportunities. Event started with the introduction by expert **Dr. Raghvendra Sharma** about employability skills, relevance about them in student's future career prospects and how to enhance them. Dr. Sharma helped students in strengthening their employability skills and competencies, in developing and benefitting in their career profile. A Guest Lecture which is conducted with a motive to develop student's transferable skills, understanding the importance of effective communication, leadership skills, time management, ethical behavior, professionalism and teamwork at workplace. The guest lecture on employability provided students with valuable insights and practical strategies to enhance their skills and competitiveness in the job market. By emphasizing continuous learning, adaptability, and proactive career management, students were empowered to take ownership of their professional development and pursue rewarding career opportunities.

Event Objective- the Lecture aimed to equip students with the necessary skills and insights to enhance their career prospects in today's competitive job market

Event Details		
S.N	Name	Details
1.	Event Name	Guest Lecture on Employability
2.	Event Date	17 November 2022
3.	Event Time	10:30 AM Onwards
4.	Event Venue	Auditorium, Tula's Institute
5.	Expert Details	Dr. Raghvendra Sharma, Dean (o) at ICFAI Business School, ICFAI University, Dehradun

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FIGURE 4: LIVE LECTURE SESSION



FIGURE 5: GEO TAGGED PHOTOGRAPH OF THE EVENT

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**Library Materials Related
to Constitution of India**

Library Materials Related To Constitution of India

The Constitution of India is the supreme law of India. The document lays down the framework that demarcates fundamental political code, structure, procedures, powers, and duties of government institutions and sets out fundamental rights, directive principles, and the duties of citizens. Tula's Institute focuses on all-round development of students and constitution is an integral part of it. Tula's Institute sensitizes the students and employees of the institution to the constitutional obligations about values, rights, duties and responsibilities of citizens which help them to conduct as a responsible citizen. Tula's have diverse books on constitution of India like Constitution of India, Our Constitution an Introduction to Indian's Constitution and Constitutional Law by Subhash C. Kashyap, etc. The institute keeps a check on these kinds of books & authors so that student's can avail good books on Constitution of India.

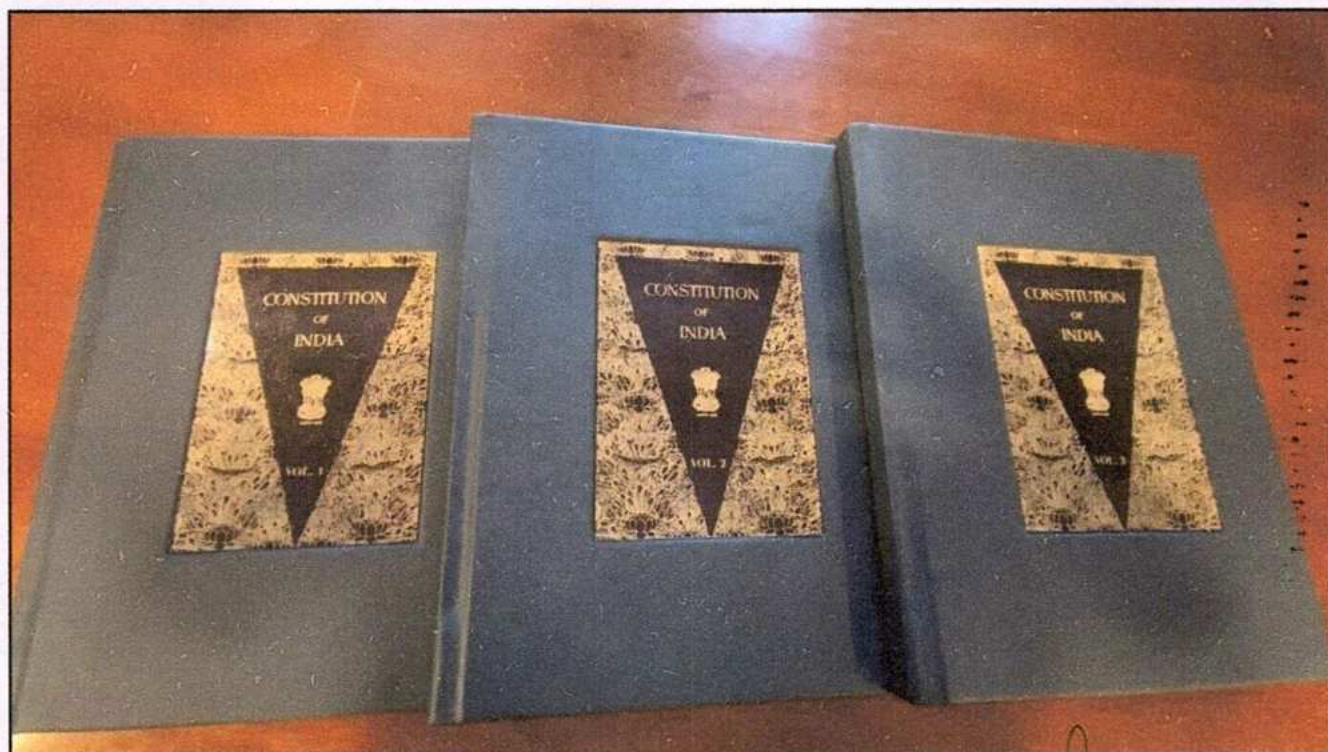


FIGURE 6: CONSTITUTION OF INDIA

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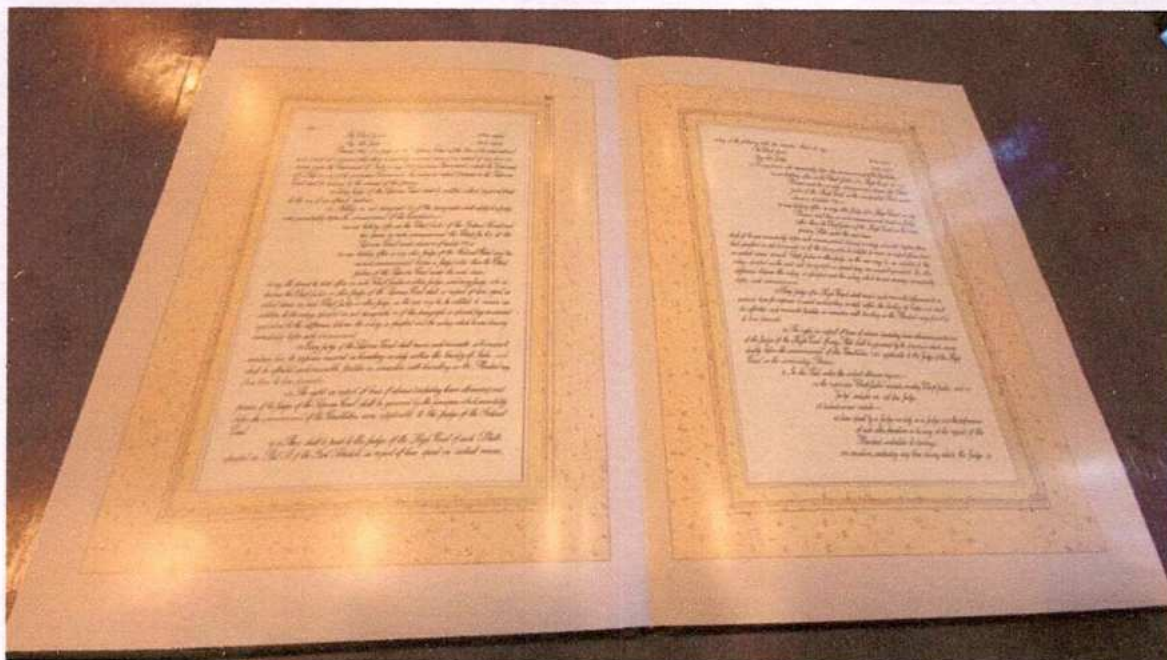


FIGURE 7: CONSTITUTION OF INDIA

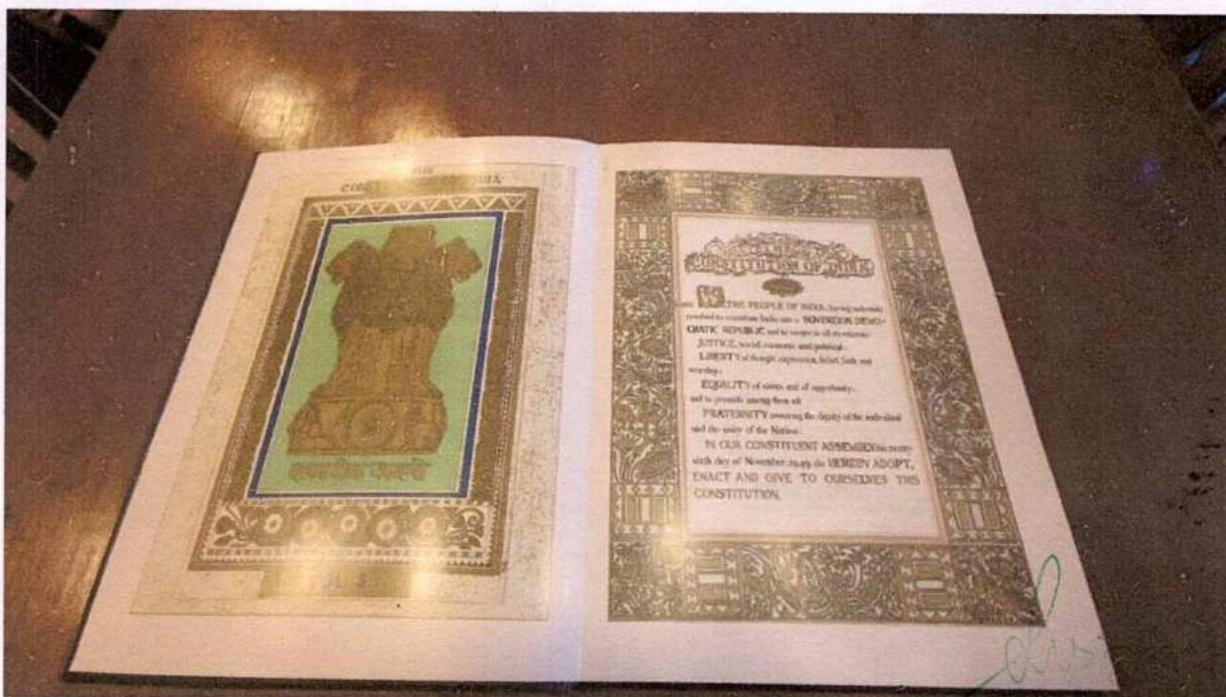


FIGURE 8: CONSTITUTION OF INDIA

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BOOKS AVAILABLE IN TULA'S LIBRARY

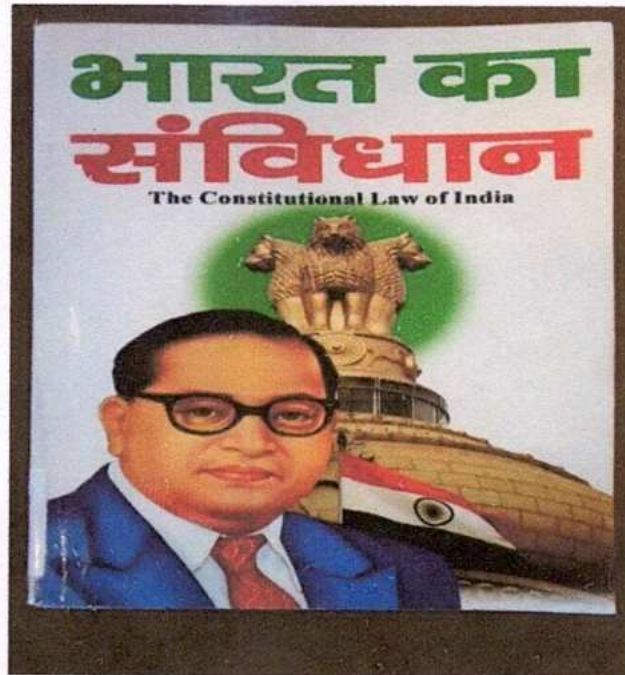


FIGURE 9: SAMPLE BOOK

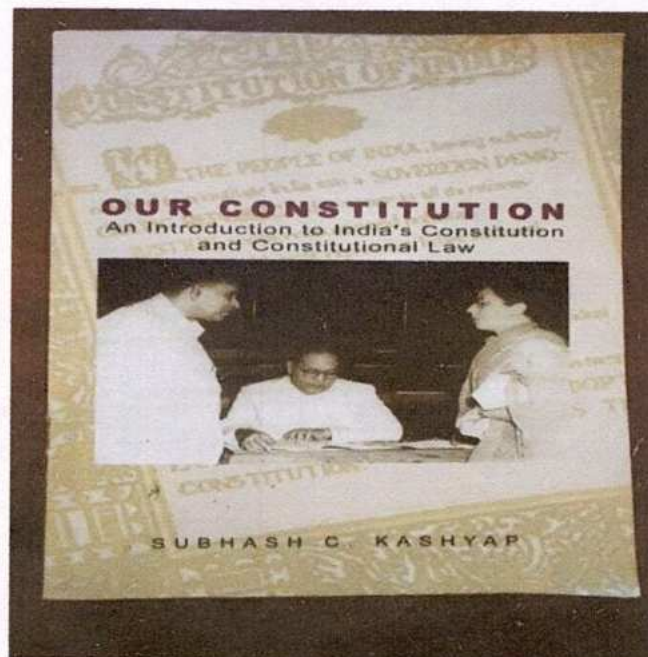


FIGURE 10: SAMPLE BOOK

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