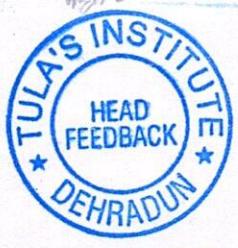


**STUDENTS
FEEDBACK ANALYZED
AND
ACTION TAKEN
DEPARTMENT OF
CSE**

| Feedback Matrix(2021-2022) | | | | | | | |
|-----------------------------|---------------|-------------|----------------|-------|---------|----------|-------------------|
| Student Feedbak on Syllabus | | | | | | | |
| Total Studer | Total of Form | Question No | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| 116 | 81 | Q1 | 24 | 18 | 13 | 16 | 10 |
| | | Q2 | 20 | 5 | 2 | 20 | 34 |
| | | Q3 | 11 | 18 | 10 | 16 | 26 |
| | | Q4 | 22 | 19 | 20 | 10 | 10 |
| | | Q5 | 21 | 20 | 27 | 11 | 2 |
| | | Q6 | 18 | 16 | 20 | 15 | 12 |
| | | Q7 | 45 | 24 | 5 | 2 | 5 |
| | | Q8 | 28 | 15 | 25 | 11 | 2 |
| | | Q9 | 20 | 19 | 18 | 15 | 9 |
| | | Q10 | 41 | 23 | 14 | 1 | 2 |

| Question No | Percentage(%) | | | | |
|-------------|----------------|-------|---------|----------|-------------------|
| | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| Q1 | 30 | 22 | 16 | 20 | 12 |
| Q2 | 25 | 6 | 2 | 25 | 42 |
| Q3 | 14 | 22 | 12 | 20 | 37 |
| Q4 | 27 | 23 | 25 | 12 | 12 |
| Q5 | 26 | 25 | 33 | 14 | 2 |
| Q6 | 25 | 20 | 25 | 19 | 15 |
| Q7 | 56 | 30 | 6 | 2 | 6 |
| Q8 | 35 | 19 | 31 | 14 | 2 |
| Q9 | 25 | 23 | 22 | 19 | 11 |
| Q10 | 51 | 28 | 17 | 1 | 2 |



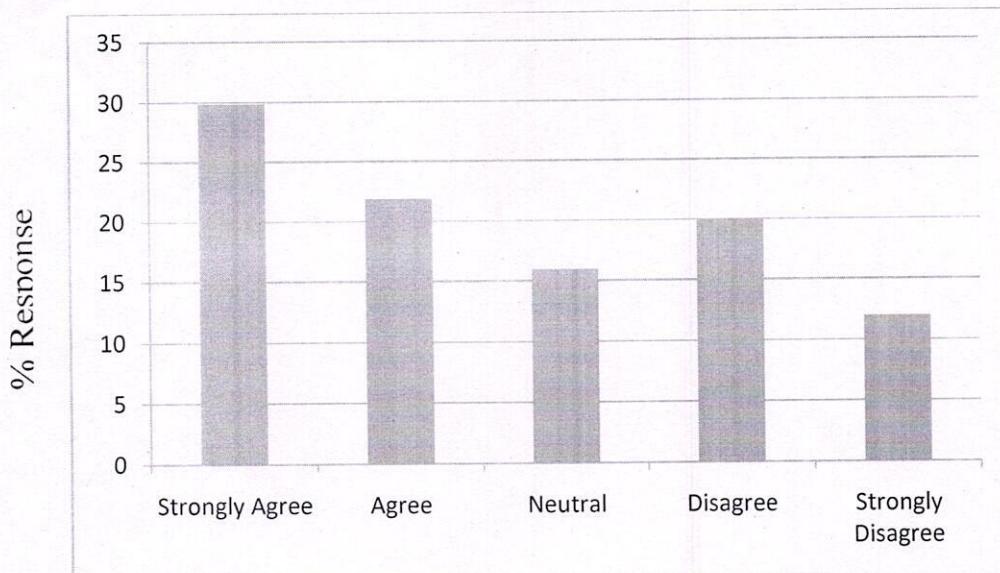

 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Students Feedback Analysis Based on Curriculum(2021-2022)

Department of Computer Science and Engineering

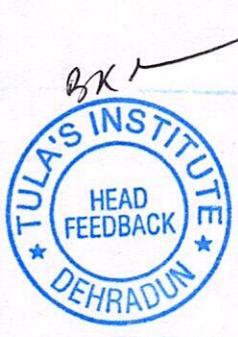
Q1: Curriculum is as per our need and well organized.



Analysis: From the graph above, it is clear that maximum response belongs to "*Strongly agree*".

Recommendation and Action Taken:

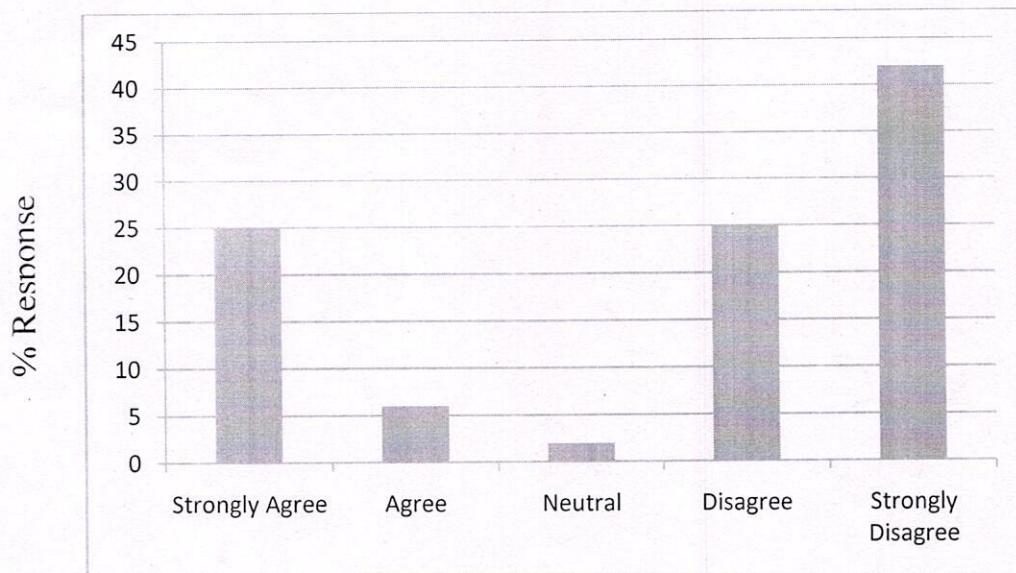
| Recommendation | Action taken | Reference |
|--|---------------------------------|--------------------|
| Curriculum should be as per the needs of students and of the industry. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




 Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

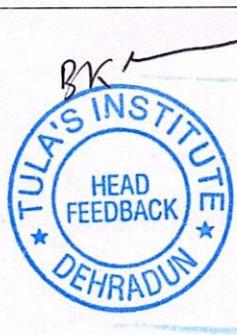
Q2: Curriculum is aligned with Course Outcomes and Program Outcomes.



Analysis: From the graph above, it is clear that maximum response belongs to “**Strongly disagree**”.

Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|---------------------------------------|---------------------------------|--------------------|
| Curriculum should be aligned with CO. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |

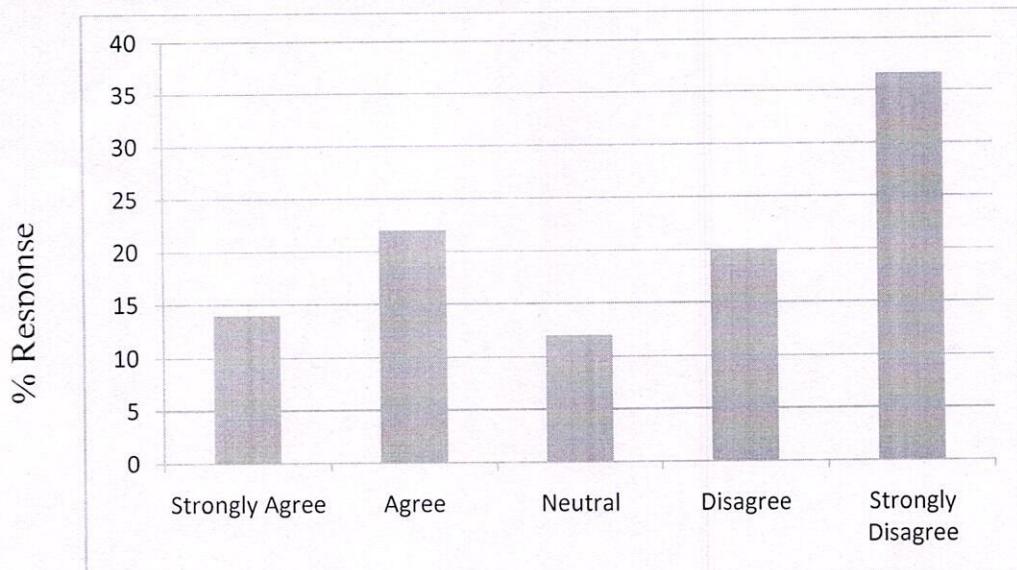



Director

Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

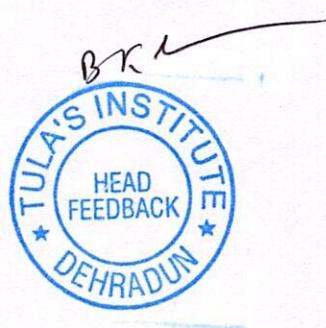
Q3: Curriculum has good academic flexibility.



Analysis: From the graph above, it is clear that maximum response belongs to "**Strongly disagree**".

Recommendation and Action Taken:

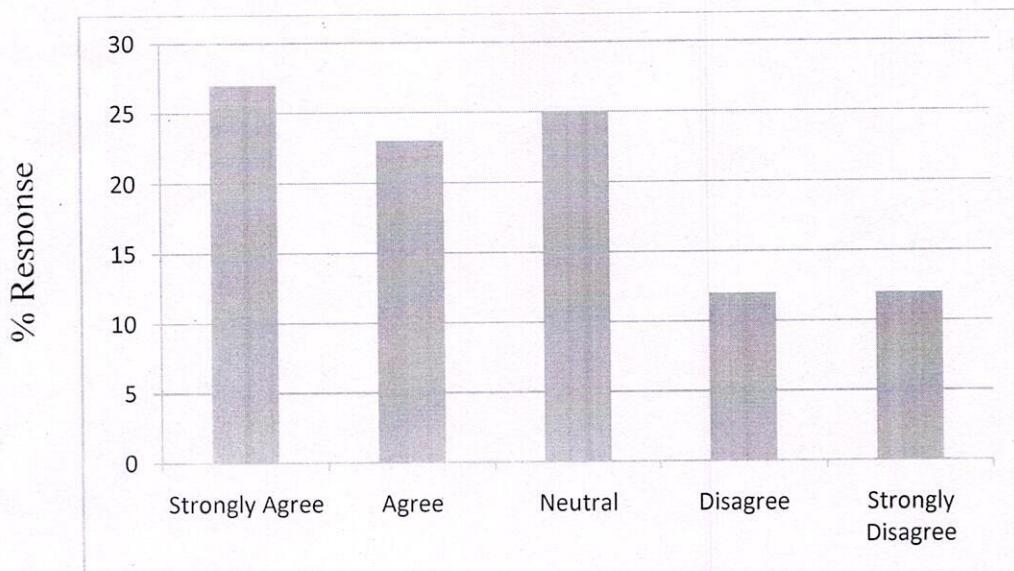
| Recommendation | Action taken | Reference |
|--|---------------------------------|--------------------|
| Elective courses should be introduced from second semester onwards to have more flexibility. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Q4: Curriculum bridges the gap between industry standards/current global scenarios.



Analysis: From the graph above, it is clear that maximum response belongs to “**Strongly Agree**”.

Recommendation and Action Taken:

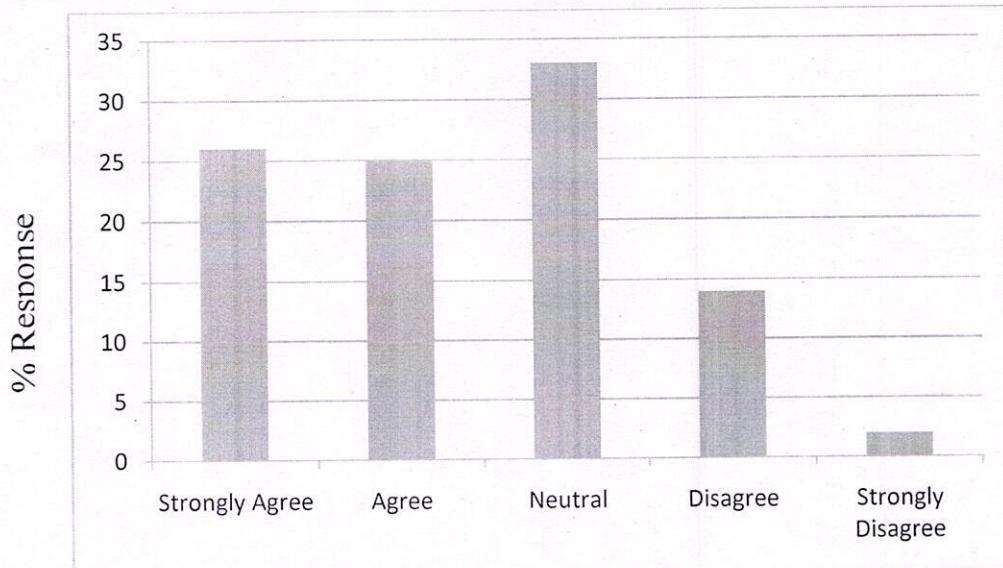
| Recommendation | Action taken | Reference |
|---|---------------------------------|--------------------|
| Curriculum should bridge the gap between industry standards/current global scenarios. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Q5: Curriculum enhanced employability, encourages entrepreneurship and startups.



Analysis: From the graph above, it is clear that maximum response belongs to “*Neutral*”.

Recommendation and Action Taken:

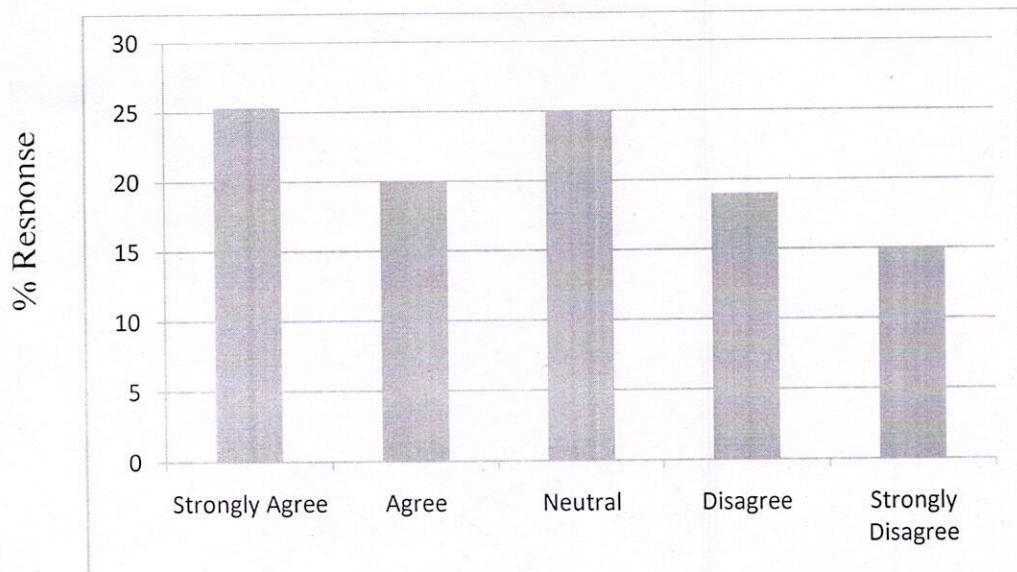
| Recommendation | Action taken | Reference |
|--|---------------------------------|--------------------|
| University Curriculum should include course that enhances employability, encourages entrepreneurship and startups. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

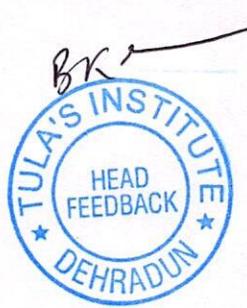
Q6: Curriculum has a good balance between theory and practical.



Analysis: From the graph above, it is clear that maximum response belongs to “**Strongly Agree**”.

Recommendation and Action Taken:

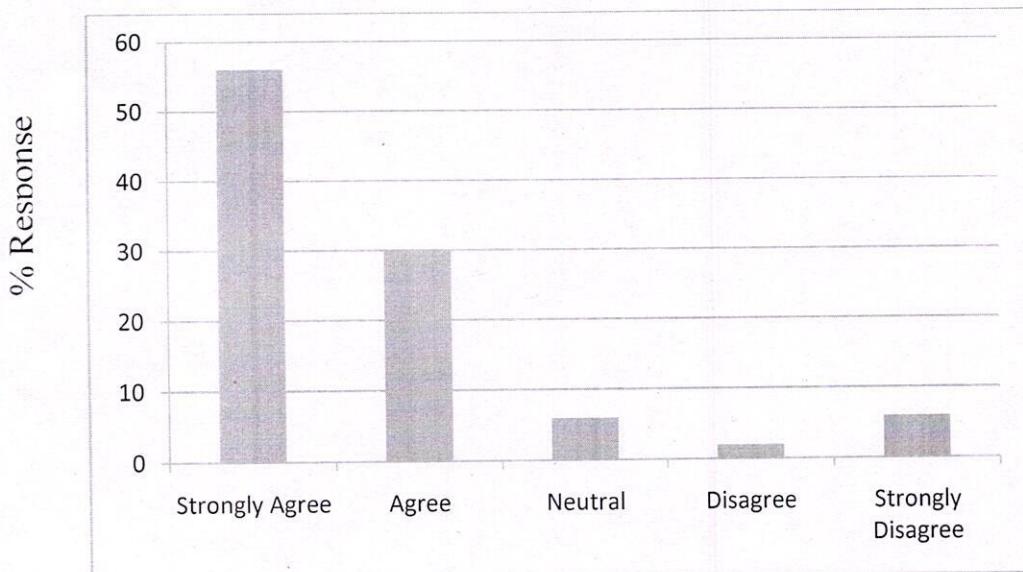
| Recommendation | Action taken | Reference |
|---|---------------------------------|--------------------|
| Curriculum should have good balance between theory and practical. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

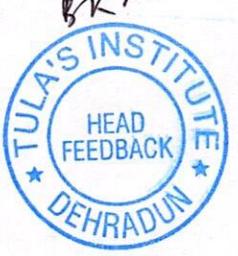
Q7: Curriculum provides opportunity for conducting research, innovation and project related activities.



Analysis: From the above graph it is clear that maximum response belongs to “Strongly Agree”

Recommendation and Action Taken:

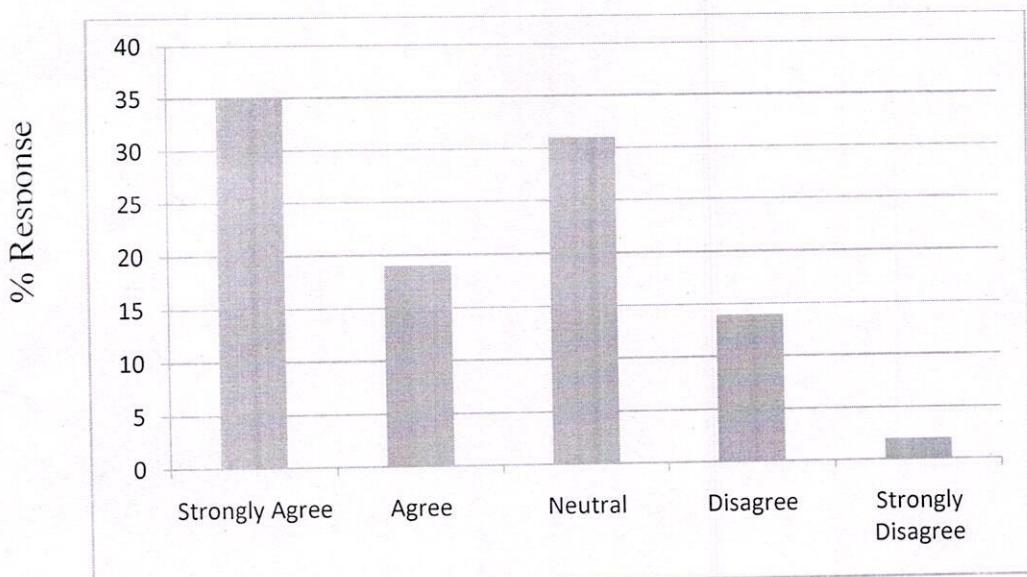
| Recommendation | Action taken | Reference |
|---|---------------------------------|--------------------|
| Curriculum should provide opportunity for conducting research, innovation and project related activities. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

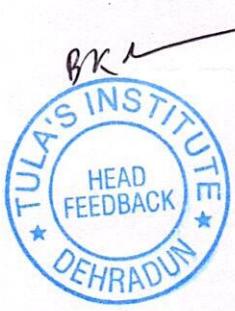
Q8: The contents of the curriculum are in tune with the state/national level examinations in the relevant subject.



Analysis: From the above graph it is clear that maximum response belongs to “Strongly Agree”

Recommendation and Action Taken:

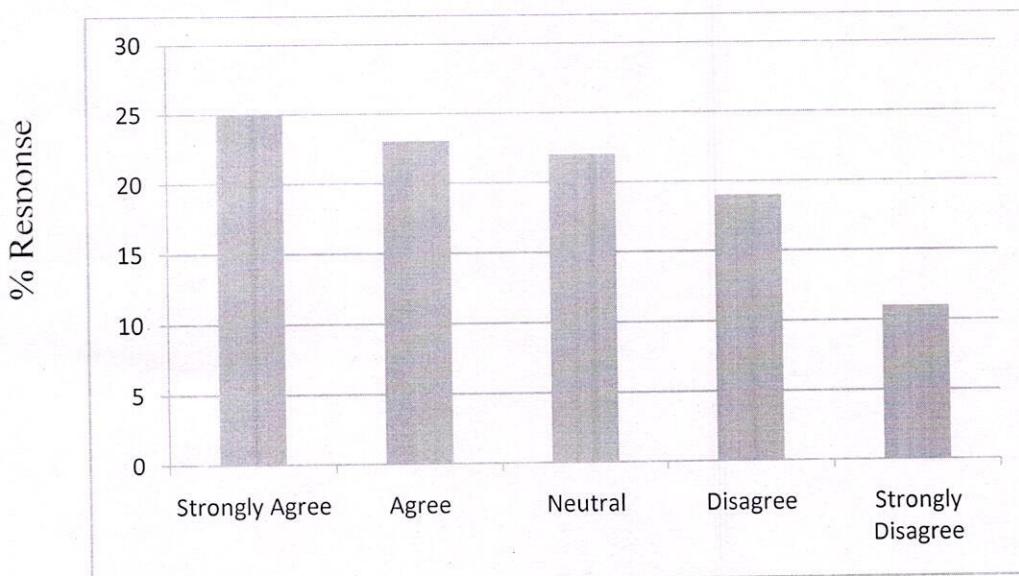
| Recommendation | Action taken | Reference |
|--|---------------------------------|--------------------|
| The contents of the curriculum should be in tune with the state/national level examinations. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Q9: The books prescribed/listed as text/reference materials are relevant, updated and appropriate.



Analysis: From the above graph it is clear that maximum response belongs to "Strongly Agree"

Recommendation and Action Taken:

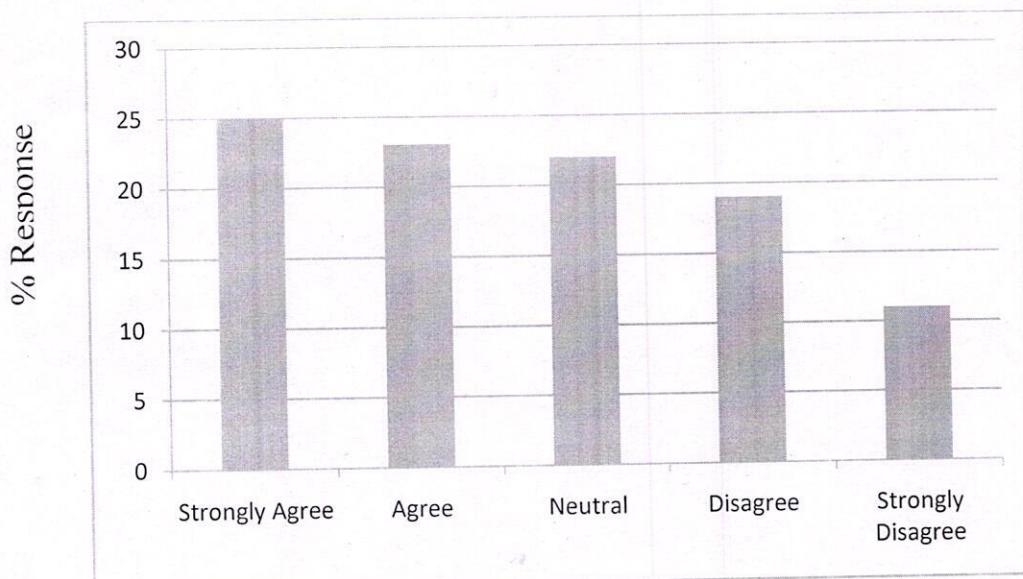
| Recommendation | Action taken | Reference |
|--|--|-------------------------------|
| The books prescribed/listed as text/reference materials should be updated as per the current curriculum. | Suggestion was sent to Academic Committee. | Letter to Academic Committee. |




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

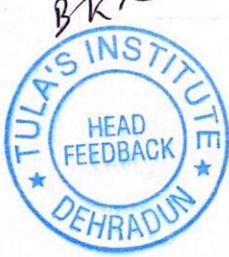
Q10: Curriculum enhances the analytical/problem solving/critical thinking.



Analysis: From the above graph it is clear that maximum response belongs to “Strongly Agree”

Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|---------------------------------|--------------------|
| Curriculum should include separate unit in each course that enhances the analytical/problem solving/critical thinking. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




 Director
 Tula's Institute, Dehradun

**STUDENTS
FEEDBACK ANALYZED
AND
ACTION TAKEN
DEPARTMENT OF
CIVIL ENGG.**

| Student Feedback on Curriculum (Batch 2018-22) | | | | | |
|--|-------------------|----------|---------|-------|----------------|
| | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
| Q1 | 3 | 5 | 12 | 21 | 21 |
| Q2 | 2 | 6 | 12 | 24 | 18 |
| Q3 | 2 | 8 | 14 | 20 | 18 |
| Q4 | 5 | 7 | 9 | 20 | 21 |
| Q5 | 1 | 3 | 11 | 25 | 22 |
| Q6 | 3 | 5 | 13 | 25 | 16 |
| Q7 | 1 | 3 | 11 | 22 | 25 |
| Q8 | 3 | 7 | 11 | 25 | 16 |
| Q9 | 3 | 5 | 10 | 26 | 18 |
| Q10 | 5 | 7 | 9 | 20 | 21 |
| | % | | | | |
| | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
| Q1 | 5 | 8 | 19 | 34 | 34 |
| Q2 | 3 | 10 | 19 | 39 | 29 |
| Q3 | 3 | 13 | 23 | 32 | 29 |
| Q4 | 8 | 11 | 15 | 32 | 34 |
| Q5 | 2 | 5 | 18 | 40 | 35 |
| Q6 | 5 | 8 | 21 | 40 | 26 |
| Q7 | 2 | 5 | 18 | 35 | 40 |
| Q8 | 5 | 11 | 18 | 40 | 26 |
| Q9 | 5 | 8 | 16 | 42 | 29 |
| Q10 | 8 | 11 | 15 | 32 | 34 |




 Director
 Tula's Institute, Dehradun

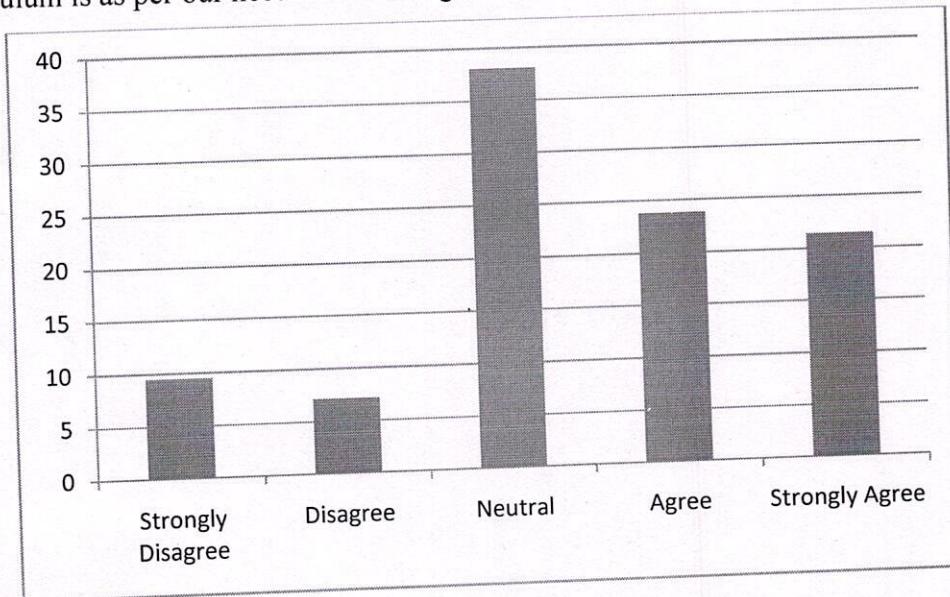
Tula's Institute, Dehradun. (Feedback Analysis)

Department of Civil Engineering

Students Feedback Analysis Based on Curriculum(2021-2022)

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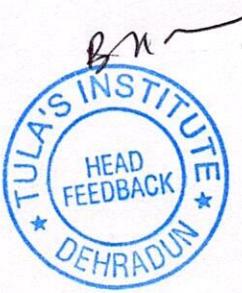
Q1: Curriculum is as per our need and well organized.



Analysis: From the graph above, it is clear that maximum response belongs to “*Neutral*”.

Recommendation and Action Taken:

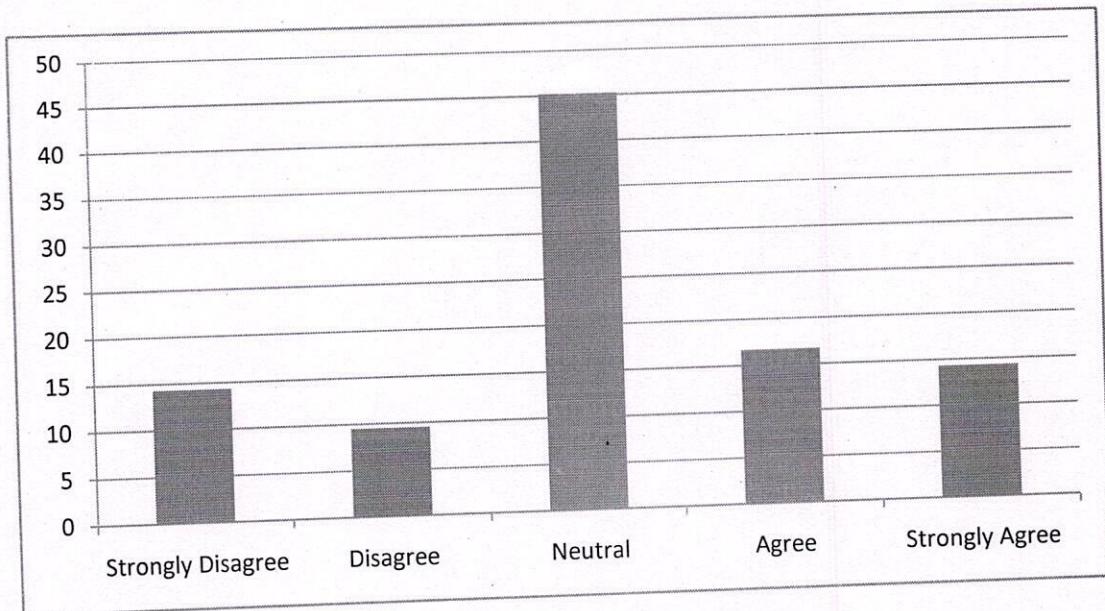
| Recommendation | Action taken | Reference |
|--|---------------------------------|--------------------|
| Curriculum should be as per the needs of students and of the industry. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




 Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Q2: Curriculum is aligned with Course Outcomes and Program Outcomes.



Analysis: From the graph above, it is clear that maximum response belongs to “*Neutral*”.

Recommendation and Action Taken:

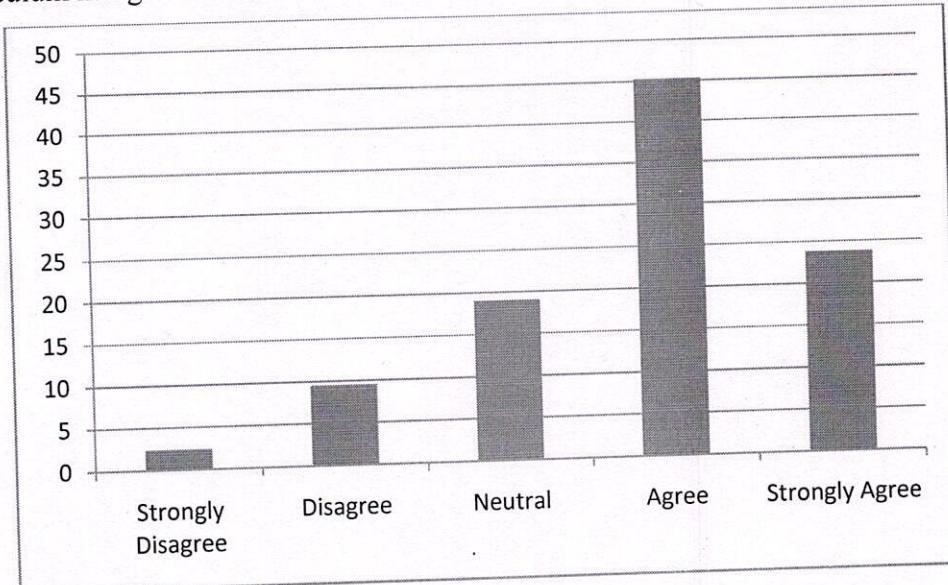
| Recommendation | Action taken | Reference |
|---------------------------------------|---------------------------------|--------------------|
| Curriculum should be aligned with CO. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

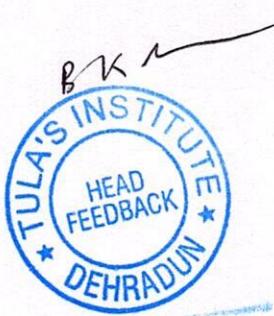
Q3: Curriculum has good academic flexibility.



Analysis: From the graph above, it is clear that maximum response belongs to "Agree".

Recommendation and Action Taken:

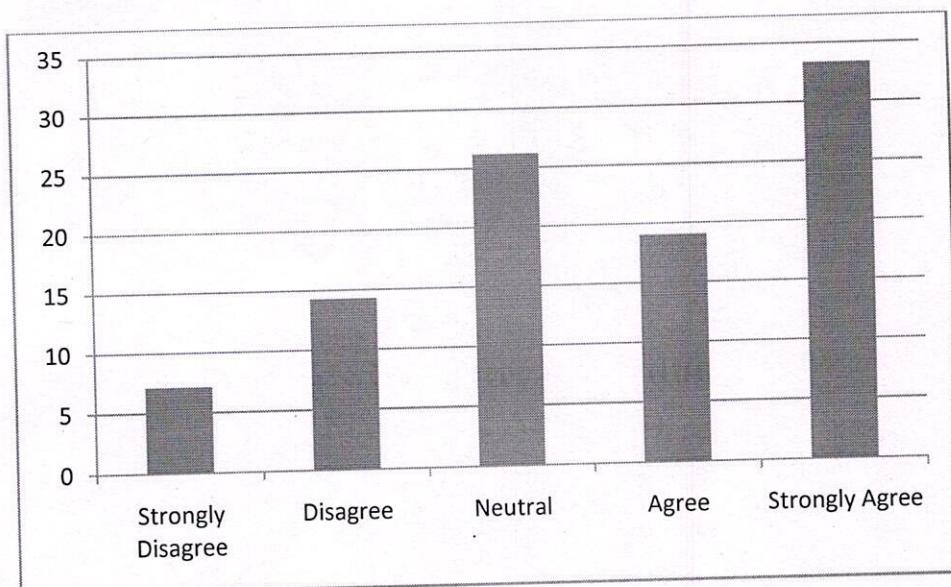
| Recommendation | Action taken | Reference |
|--|---------------------------------|--------------------|
| Elective courses should be introduced from second semester onwards to have more flexibility. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Q4: Curriculum bridges the gap between industry standards/current global scenarios.

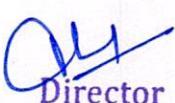


Analysis: From the graph above, it is clear that maximum response belongs to "**Strongly Agree**".

Recommendation and Action Taken:

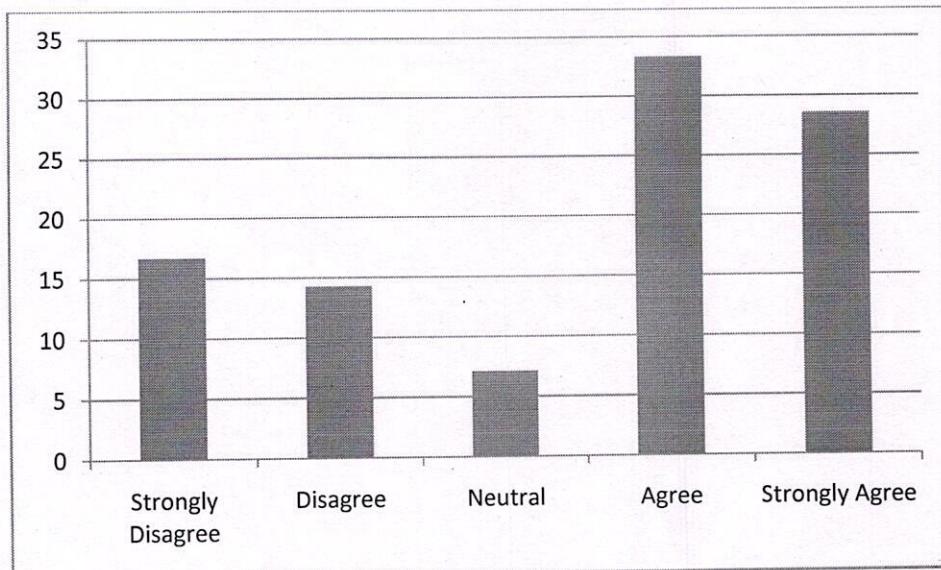
| Recommendation | Action taken | Reference |
|---|---------------------------------|--------------------|
| Curriculum should bridge the gap between industry standards/current global scenarios. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |



B K

 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

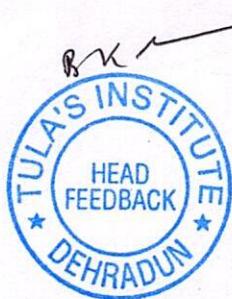
Q5: Curriculum enhanced employability, encourages entrepreneurship and startups.



Analysis: From the graph above, it is clear that maximum response belongs to “*Agree*”.

Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|---------------------------------|--------------------|
| University Curriculum should include course that enhances employability, encourages entrepreneurship and startups. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |

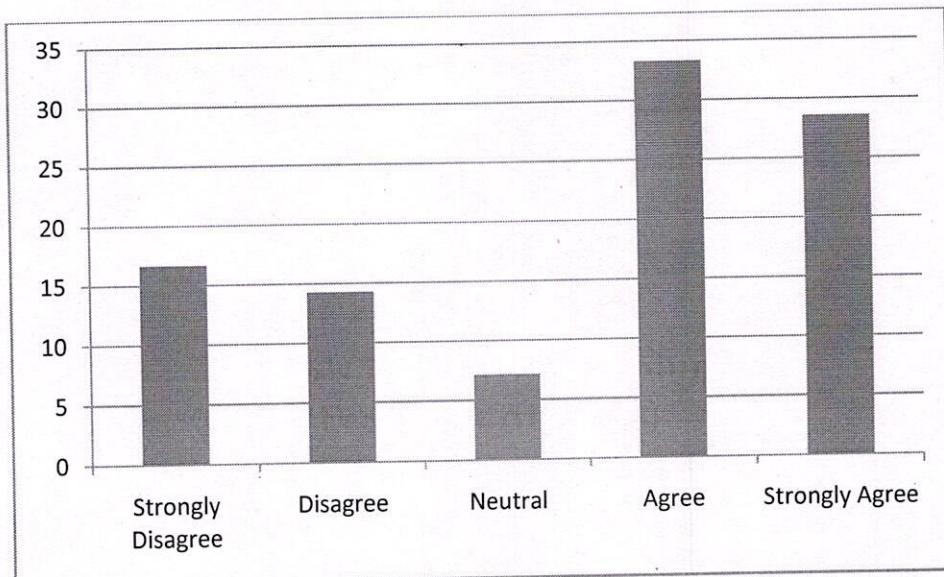



Director

Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

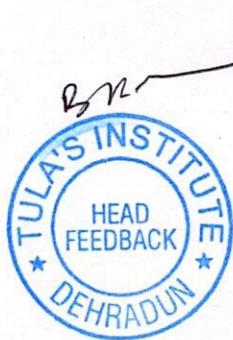
Q6: Curriculum has a good balance between theory and practical.



Analysis: From the graph above, it is clear that maximum response belongs to “*Agree*”.

Recommendation and Action Taken:

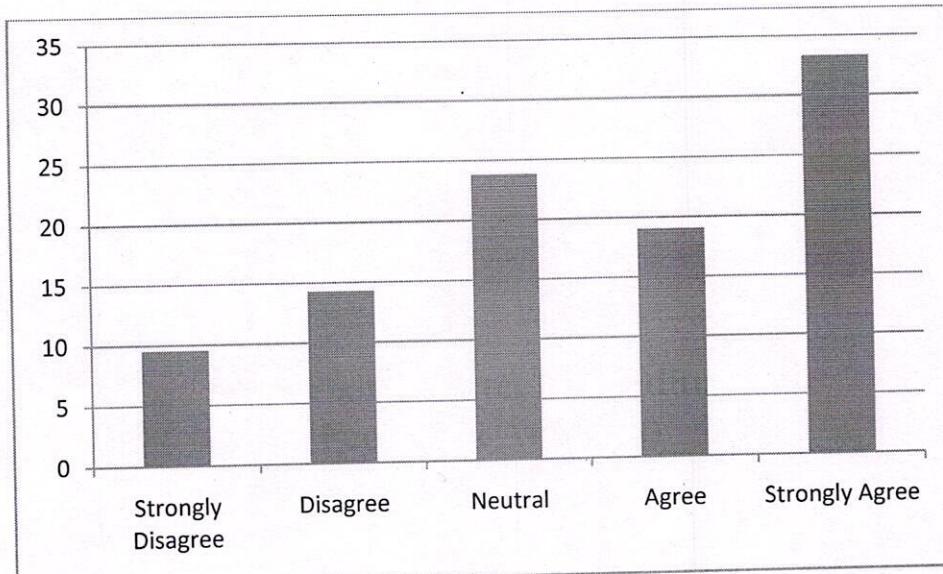
| Recommendation | Action taken | Reference |
|---|---------------------------------|--------------------|
| Curriculum should have good balance between theory and practical. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

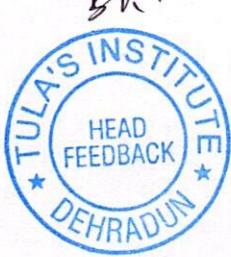
Q7: Curriculum provides opportunity for conducting research, innovation and project related activities.

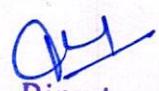


Analysis: From the above graph it is clear that maximum response belongs to “**Strongly Agree**”

Recommendation and Action Taken:

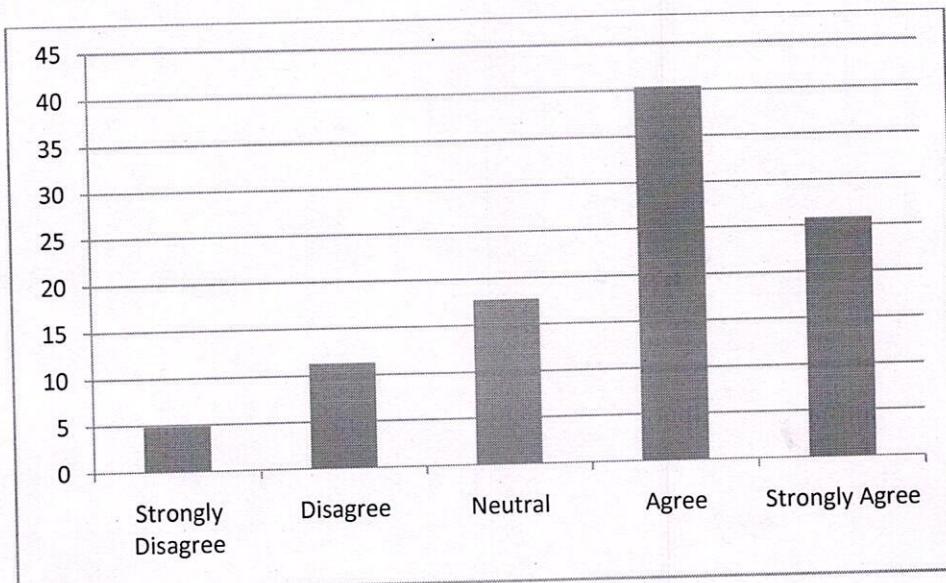
| Recommendation | Action taken | Reference |
|---|---------------------------------|--------------------|
| Curriculum should provide opportunity for conducting research, innovation and project related activities. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Q8. The contents of the curriculum are in tune with the state/national level examinations in the relevant subject.



Analysis: From the above graph it is clear that maximum response belongs to “Agree”

Recommendation and Action Taken:

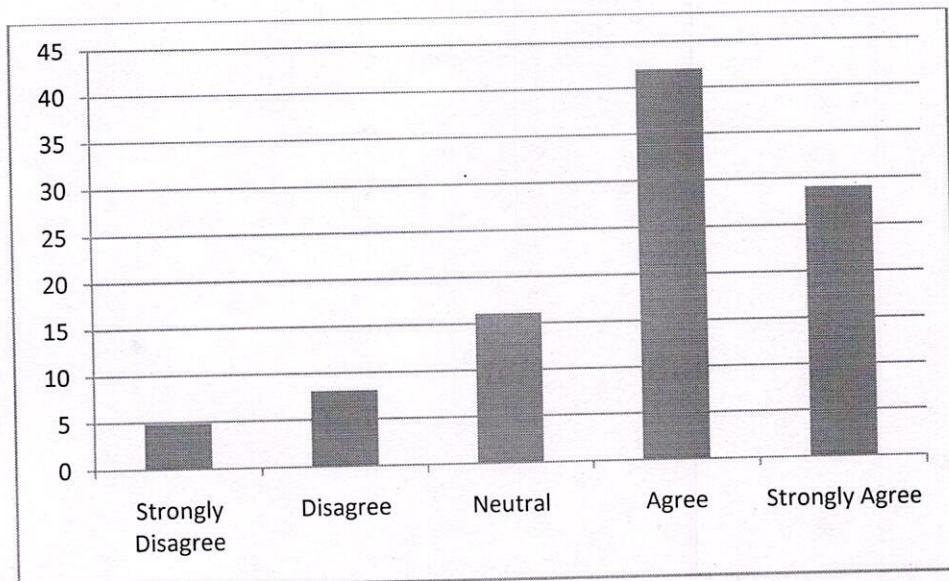
| Recommendation | Action taken | Reference |
|--|---------------------------------|--------------------|
| The contents of the curriculum should be in tune with the state/national level examinations. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Q9: The books prescribed/listed as text/reference materials are relevant, updated and appropriate.



Analysis: From the above graph it is clear that maximum response belongs to “**Agree**”

Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|--|-------------------------------|
| The books prescribed/listed as text/reference materials should be updated as per the current curriculum. | Suggestion was sent to Academic Committee. | Letter to Academic Committee. |

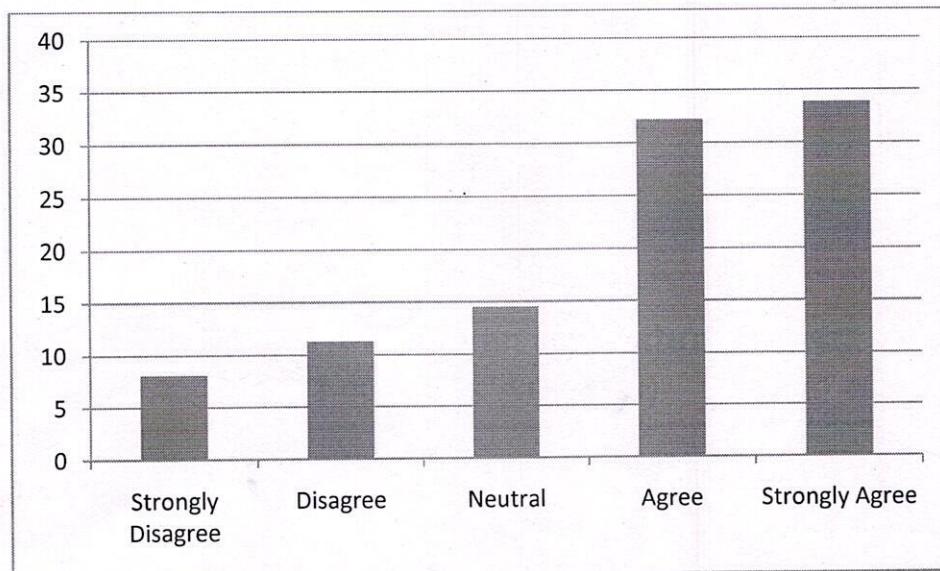


B/15

 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

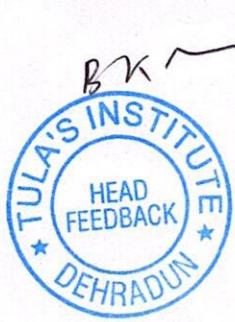
Q10. Curriculum enhances the analytical/problem solving/critical thinking.



Analysis: From the above graph it is clear that maximum response belongs to “**Strongly Agree**”

Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|---------------------------------|--------------------|
| Curriculum should include separate unit in each course that enhances the analytical/problem solving/critical thinking. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




 Director
Tula's Institute, Dehradun

**STUDENTS
FEEDBACK ANALYZED
AND
ACTION TAKEN
DEPARTMENT OF
MECHANICAL ENGG.**

Student Feedback on curriculum Department of Mechanical Engg

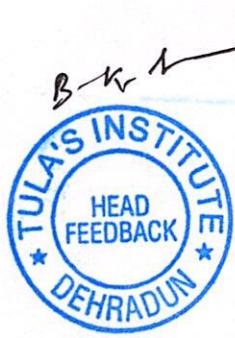
Total Students=23

Feedback by= 16

| | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree | Total students |
|-----|-------------------|----------|---------|-------|----------------|----------------|
| Q1 | 1 | 1 | 3 | 2 | 9 | 16 |
| Q2 | 1 | 0 | 2 | 4 | 9 | 16 |
| Q3 | 2 | 1 | 2 | 4 | 7 | 16 |
| Q4 | 0 | 2 | 3 | 4 | 7 | 16 |
| Q5 | 0 | 1 | 1 | 6 | 8 | 16 |
| Q6 | 0 | 3 | 4 | 3 | 6 | 16 |
| Q7 | 0 | 1 | 1 | 5 | 9 | 16 |
| Q8 | 1 | 2 | 3 | 2 | 8 | 16 |
| Q9 | 0 | 1 | 2 | 4 | 9 | 16 |
| Q10 | 0 | 1 | 4 | 3 | 8 | 16 |

%

| | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
|-----|-------------------|----------|---------|-------|----------------|
| Q1 | 6 | 6 | 19 | 13 | 56 |
| Q2 | 6 | 0 | 13 | 25 | 56 |
| Q3 | 13 | 6 | 13 | 25 | 44 |
| Q4 | 0 | 13 | 19 | 25 | 44 |
| Q5 | 0 | 6 | 6 | 38 | 50 |
| Q6 | 0 | 19 | 25 | 19 | 38 |
| Q7 | 0 | 6 | 6 | 31 | 56 |
| Q8 | 6 | 13 | 19 | 13 | 50 |
| Q9 | 0 | 6 | 13 | 25 | 56 |
| Q10 | 0 | 6 | 25 | 19 | 50 |




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Student Feedback on Curriculum (Even Semester 2021-2022)

Department of Mechanical Engg

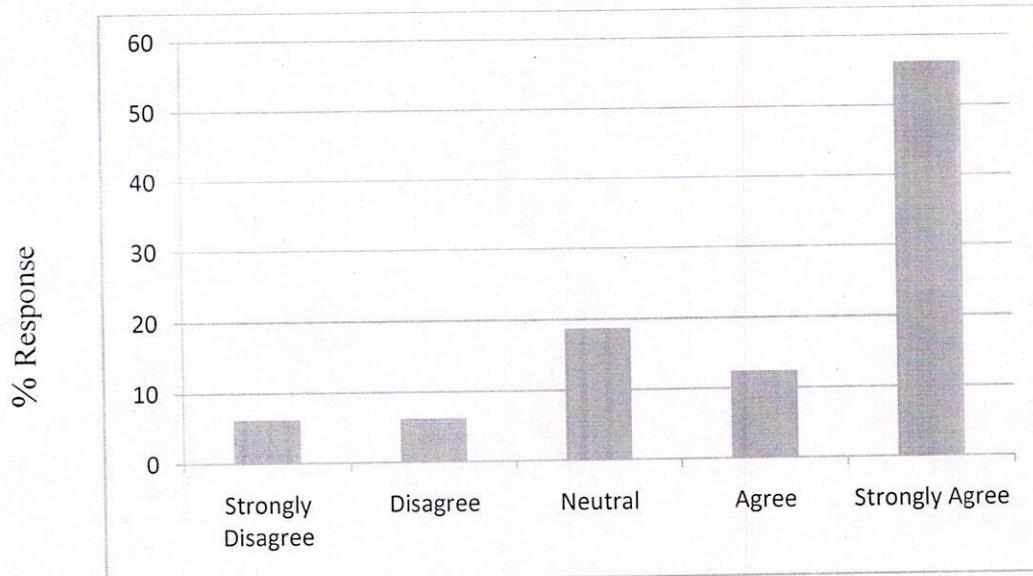
Program: B. Tech

Branch: ME

Semester: -VIII

Year: 4th

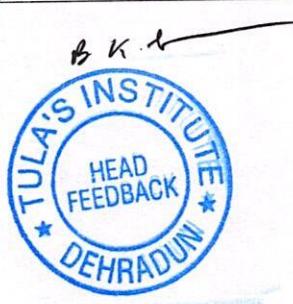
Question 1: Curriculum is as per our need and well organized.



Analysis: From the graph above, it is clear that maximum response belongs to "*Strongly agree*".

Recommendation and Action Taken:

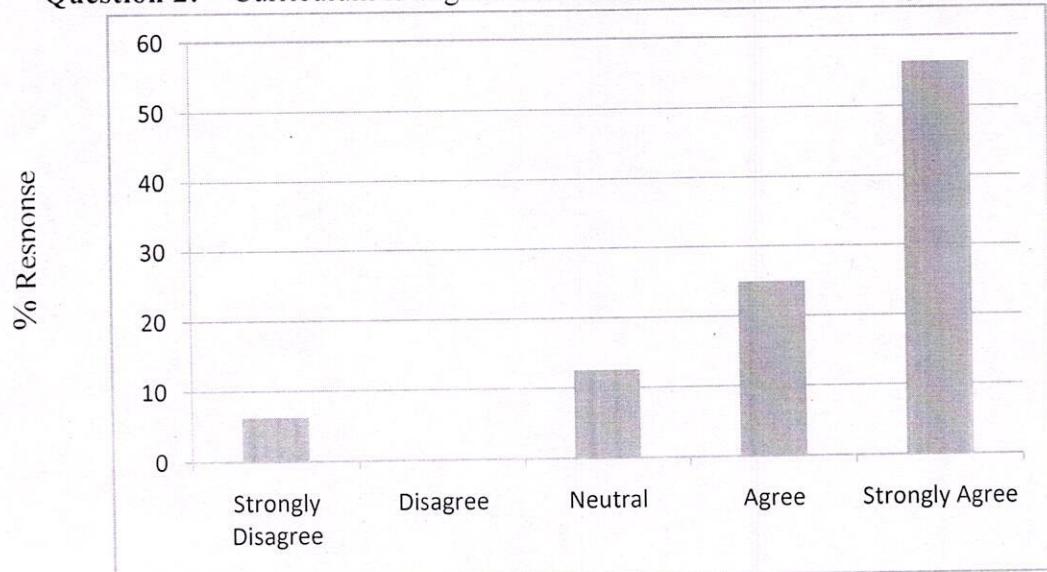
| Recommendation | Action taken | Reference |
|--|---------------------------------|--------------------|
| Curriculum should be as per the needs of students and of the industry. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Question 2: Curriculum is aligned with Course Outcomes and Program Outcomes.



Analysis: From the graph above, it is clear that maximum response belongs to “*Strongly Agree*”.

Recommendation and Action Taken:

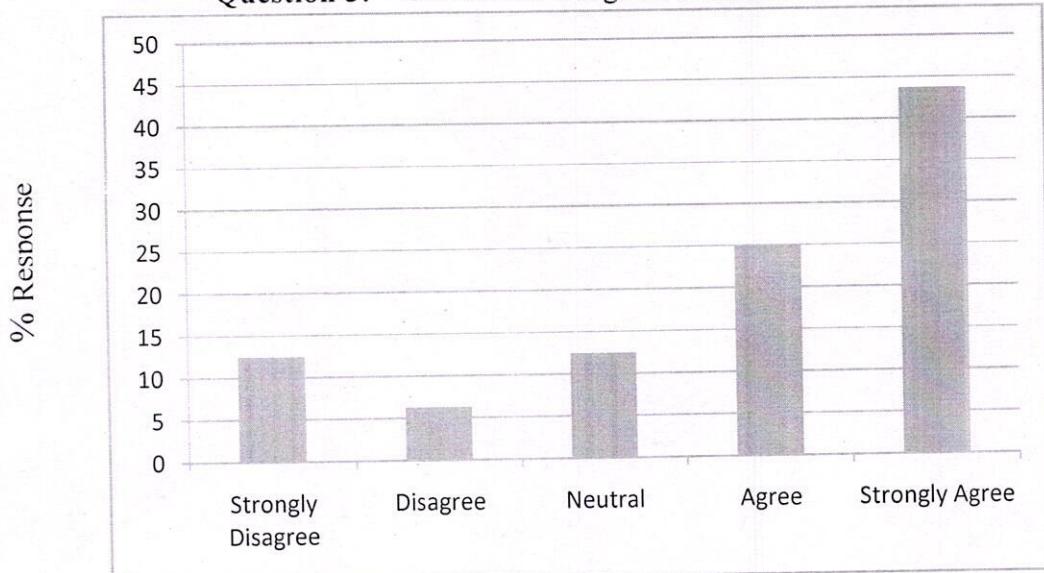
| Recommendation | Action taken | Reference |
|---------------------------------------|---------------------------------|--------------------|
| Curriculum should be aligned with CO. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

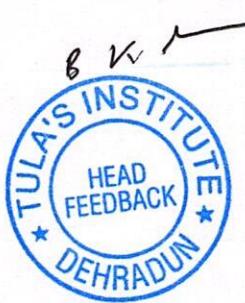
Question 3: Curriculum has good academic flexibility.



Analysis: From the graph above, it is clear that maximum response belongs to "**Strongly Agree**".

Recommendation and Action Taken:

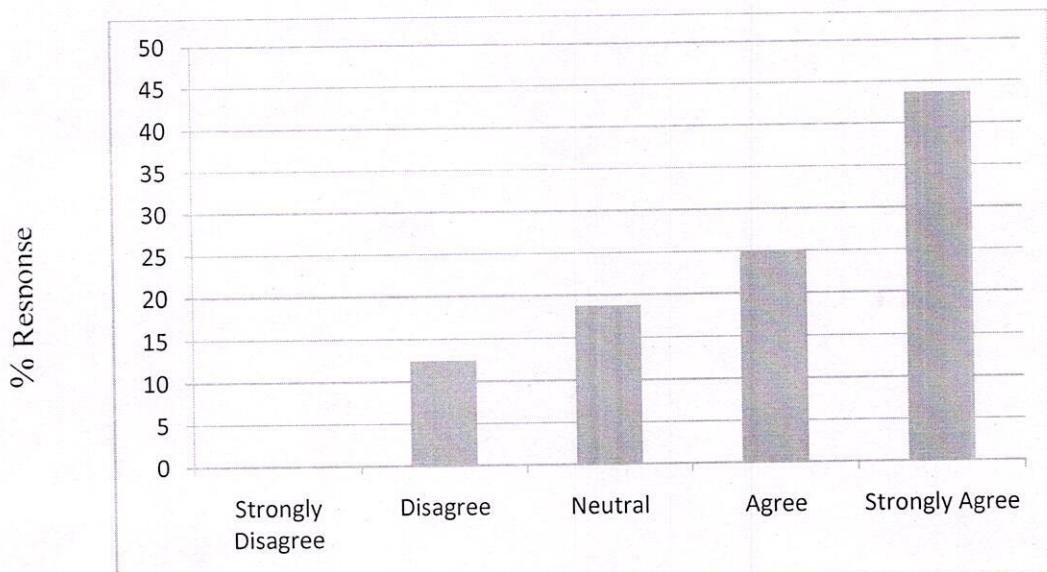
| Recommendation | Action taken | Reference |
|--|---------------------------------|--------------------|
| Elective courses should be introduced from second semester onwards to have more flexibility. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

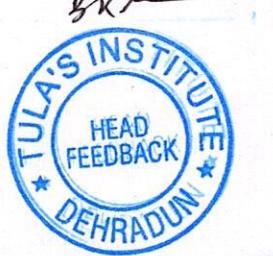
Question 4: Curriculum bridges the gap between industry standards/current global scenarios.



Analysis: From the graph above, it is clear that maximum response belongs to “**Strongly Agree**”.

Recommendation and Action Taken:

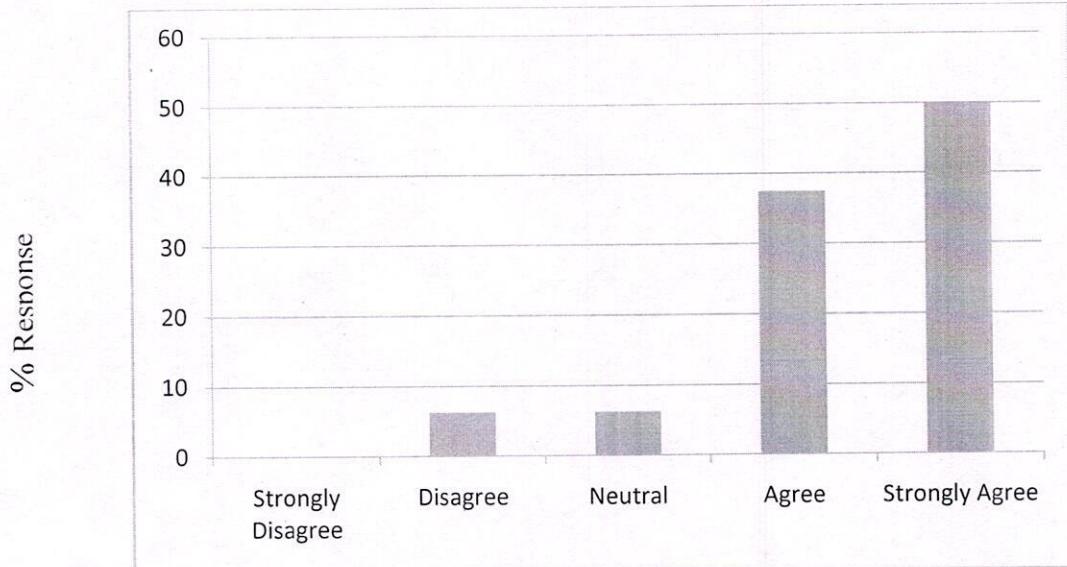
| Recommendation | Action taken | Reference |
|---|---------------------------------|--------------------|
| Curriculum should bridge the gap between industry standards/current global scenarios. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




 Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

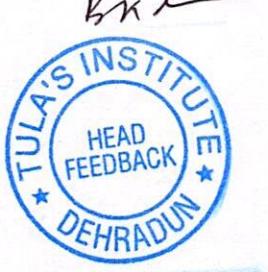
Question 5: Curriculum enhanced employability, encourages entrepreneurship and startups.



Analysis: From the graph above, it is clear that maximum response belongs to “*Strongly Agree*”.

Recommendation and Action Taken:

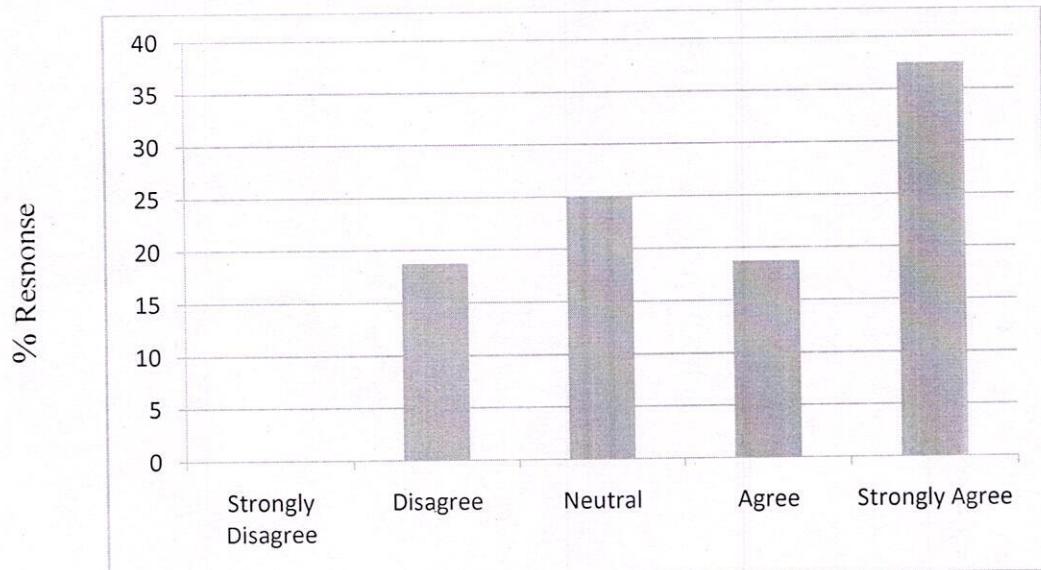
| Recommendation | Action taken | Reference |
|--|---------------------------------|--------------------|
| University Curriculum should include course that enhances employability, encourages entrepreneurship and startups. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

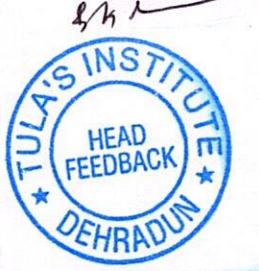
Question 6: Curriculum has a good balance between theory and practical.



Analysis: From the graph above, it is clear that maximum response belongs to "**Strongly Agree**".

Recommendation and Action Taken:

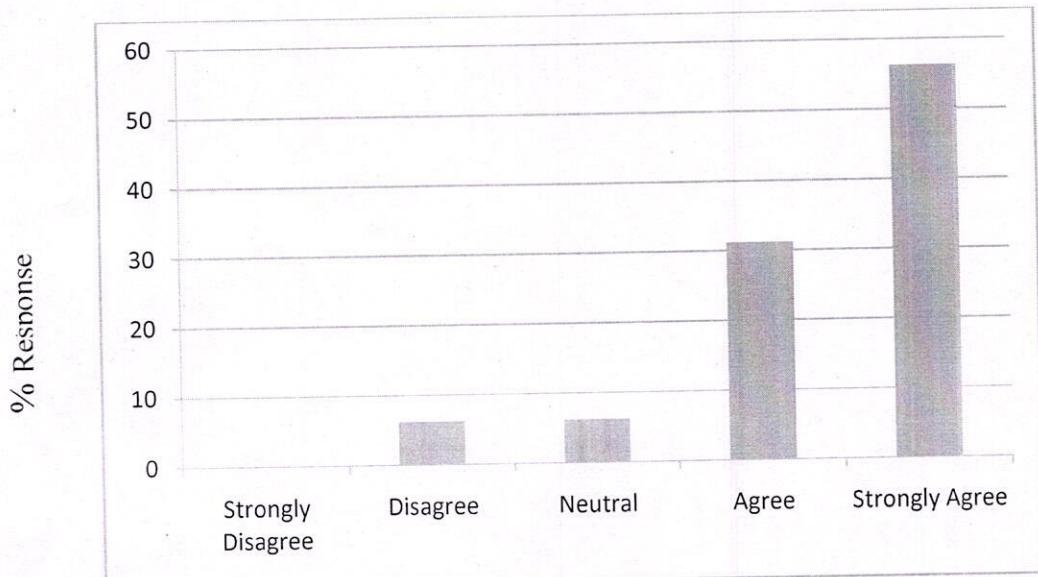
| Recommendation | Action taken | Reference |
|---|---------------------------------|--------------------|
| Curriculum should have good balance between theory and practical. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Question 7: Curriculum provides opportunity for conducting research, innovation and project related activities.



Analysis: From the graph above, it is clear that maximum response belongs to “*Strongly Agree*”.

Recommendation and Action Taken:

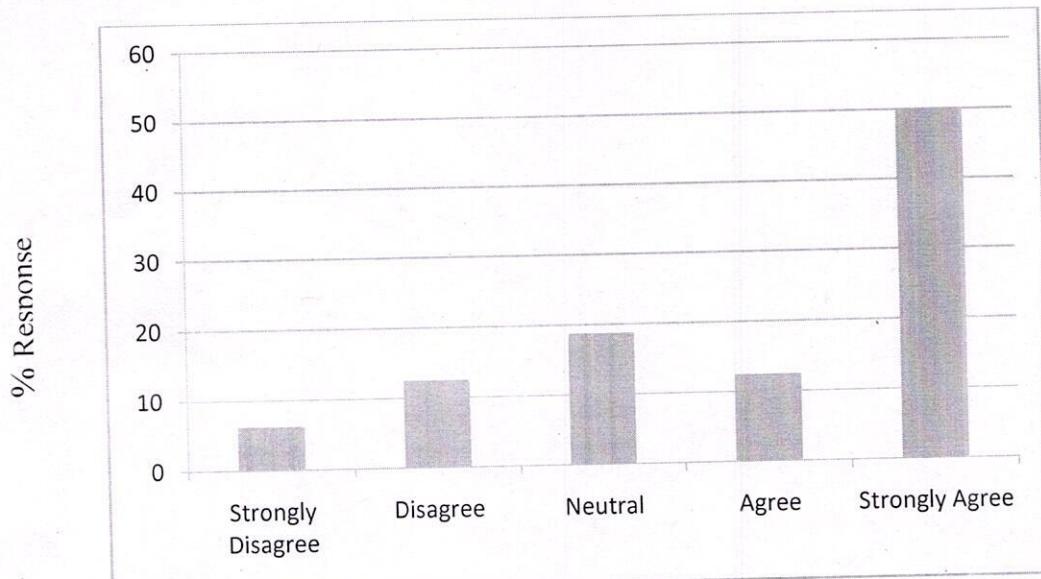
| Recommendation | Action taken | Reference |
|---|---------------------------------|--------------------|
| Curriculum should provide opportunity for conducting research, innovation and project related activities. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




 Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

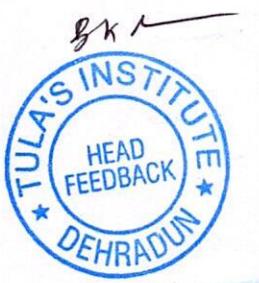
Question 8: The contents of the curriculum are in tune with the state/national level examinations in the relevant subject.



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

Recommendation and Action Taken:

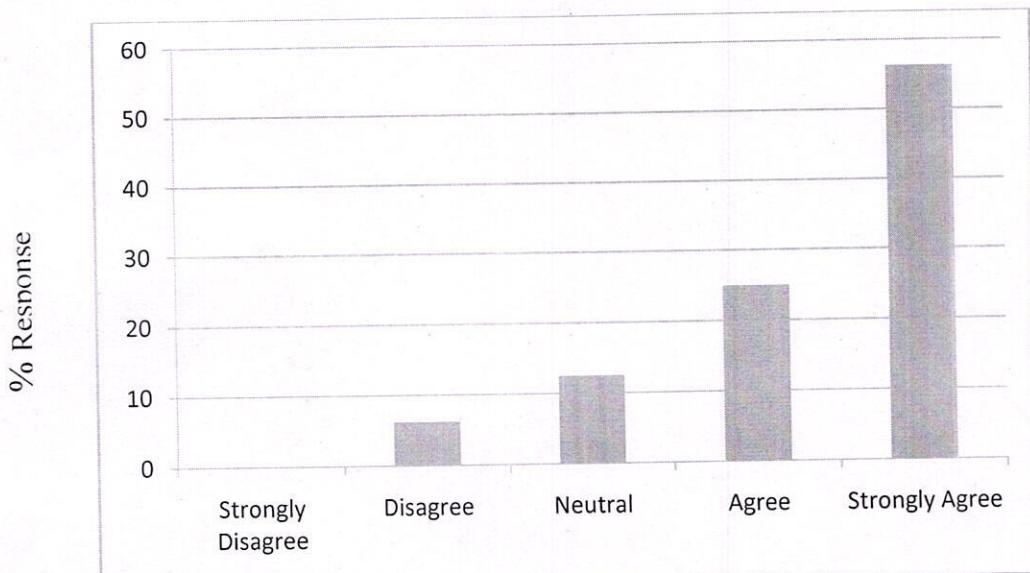
| Recommendation | Action taken | Reference |
|--|---------------------------------|--------------------|
| The contents of the curriculum should be in tune with the state/national level examinations. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

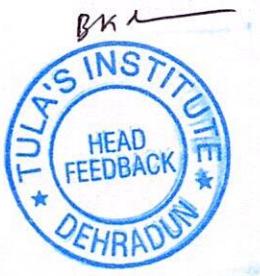
Question 9: The books prescribed/listed as text/reference materials are relevant, updated and appropriate.



Analysis: From the graph above, it is clear that maximum response belongs to “*Strongly Agree*”.

Recommendation and Action Taken:

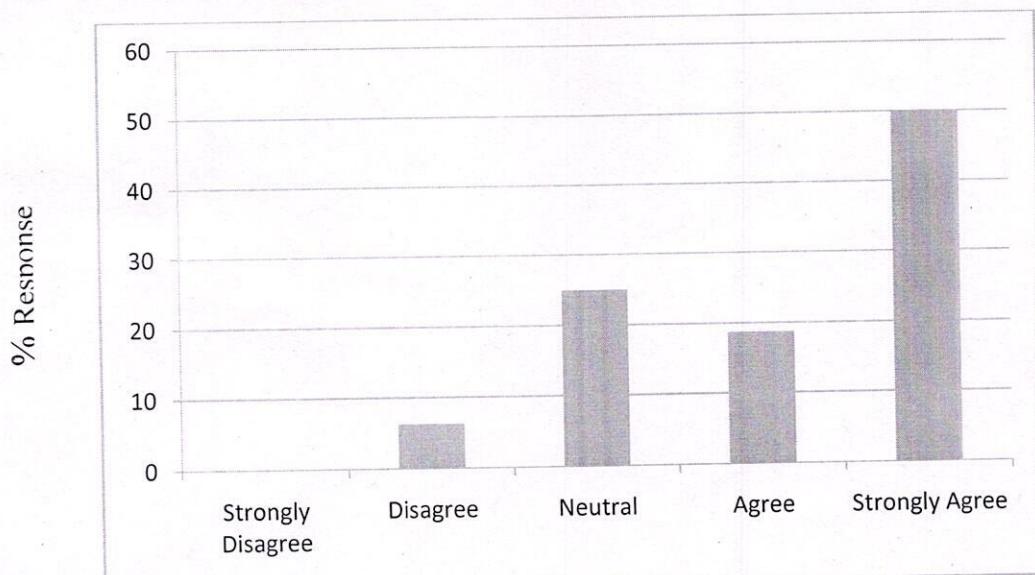
| Recommendation | Action taken | Reference |
|--|--|-------------------------------|
| The books prescribed/listed as text/reference materials should be updated as per the current curriculum. | Suggestion was sent to Academic Committee. | Letter to Academic Committee. |




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

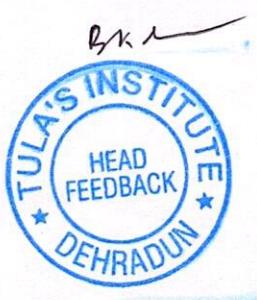
Question 10: Curriculum enhances the analytical/problem solving/critical thinking.



Analysis: From the graph above, it is clear that maximum response belongs to “**Strongly Agree**”.

Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|---------------------------------|--------------------|
| Curriculum should include separate unit in each course that enhances the analytical/problem solving/critical thinking. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




 Director
 Tula's Institute, Dehradun

**STUDENTS
FEEDBACK ANALYZED
AND
ACTION TAKEN
DEPARTMENT OF
ECE**

Total No. of Students: 9

| | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree | Total |
|-----|-------------------|----------|---------|-------|----------------|-------|
| Q1 | 0 | 0 | 0 | 1 | 8 | 9 |
| Q2 | 0 | 0 | 0 | 0 | 9 | 9 |
| Q3 | 0 | 0 | 0 | 1 | 8 | 9 |
| Q4 | 0 | 0 | 0 | 2 | 7 | 9 |
| Q5 | 0 | 0 | 0 | 1 | 8 | 9 |
| Q6 | 0 | 0 | 0 | 0 | 9 | 9 |
| Q7 | 0 | 0 | 0 | 0 | 9 | 9 |
| Q8 | 0 | 0 | 0 | 1 | 8 | 9 |
| Q9 | 0 | 0 | 0 | 0 | 9 | 9 |
| Q10 | 0 | 0 | 0 | 1 | 8 | 9 |



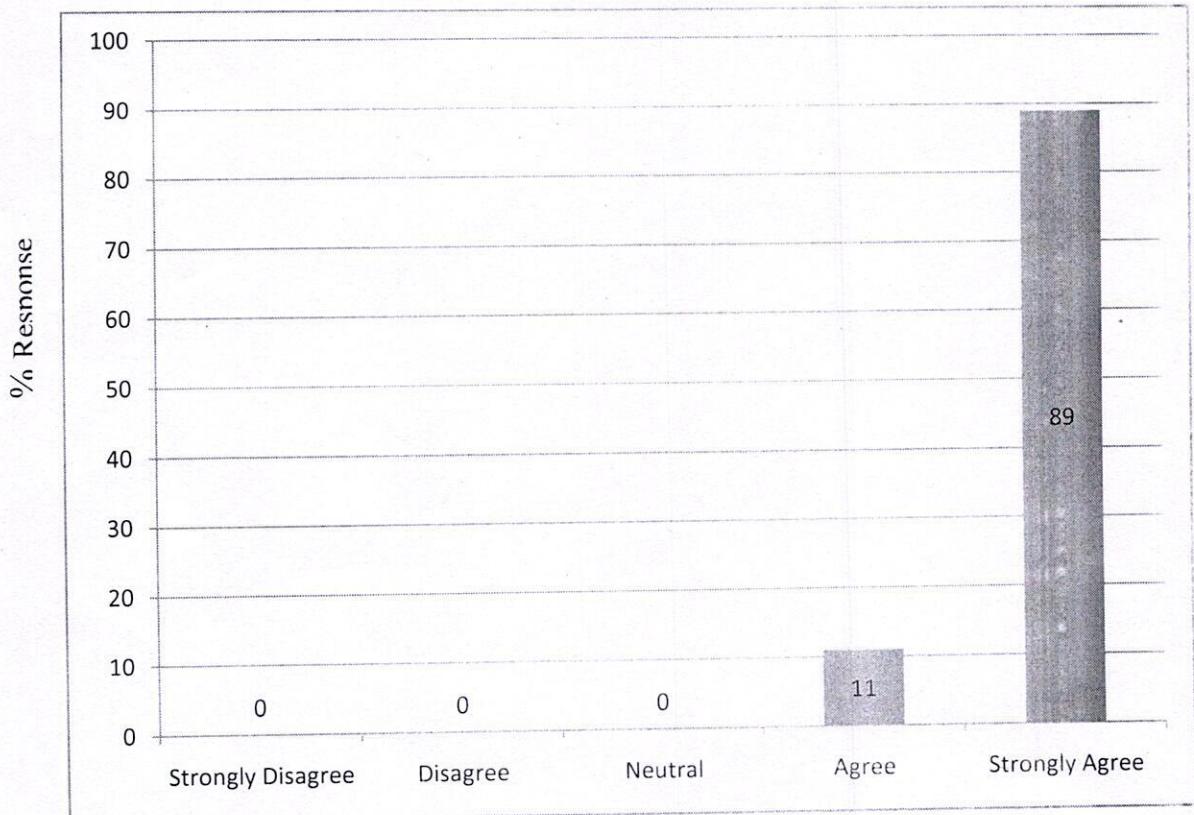
B.K.

 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Students Feedback Analysis Based on Curriculum(2021-2022)

Question 1: Curriculum is as per our need and well organized.

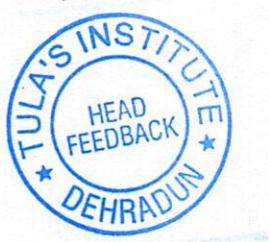


Analysis: From the graph above, it is clear that maximum response belongs to "*Strongly Agree*".

Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|----------------|--------------|-----------|
| NA | NA | NA |

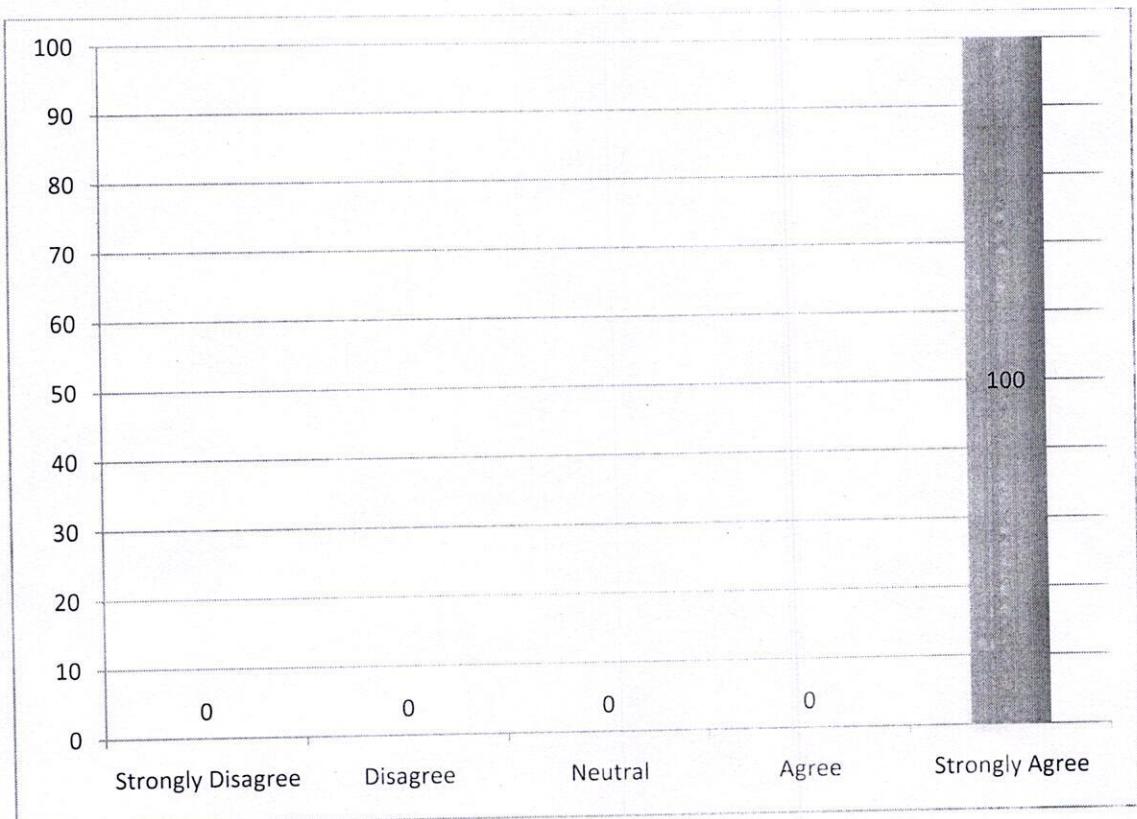
B K




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Question 2: Curriculum is aligned with Course Outcomes and Program Outcomes



Analysis: From the graph above, it is clear that maximum response belongs to "*Strongly Agree*".

Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|----------------|--------------|-----------|
| NA | NA | NA |

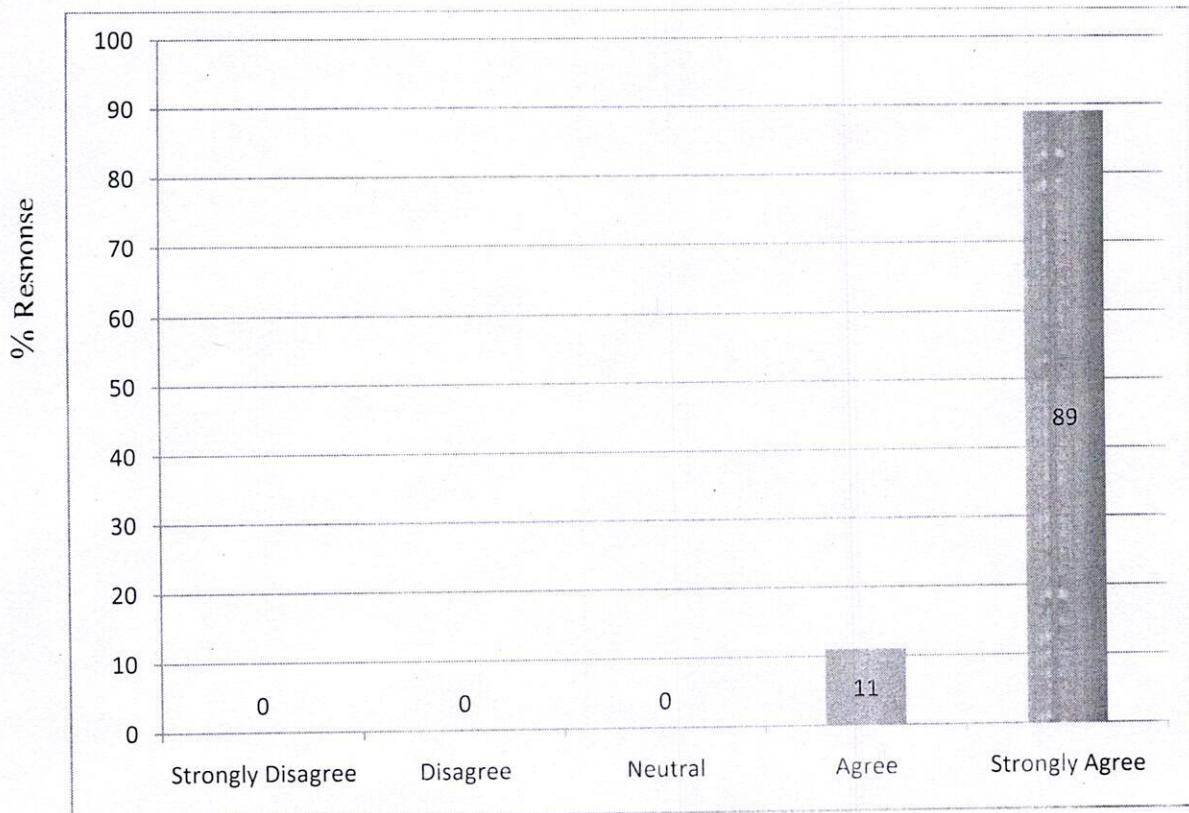
B K



[Signature]
Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Question 3: Curriculum has good academic flexibility.



Analysis: From the graph above, it is clear that maximum response belongs to “**Strongly Agree**”.

Recommendation and Action Taken:

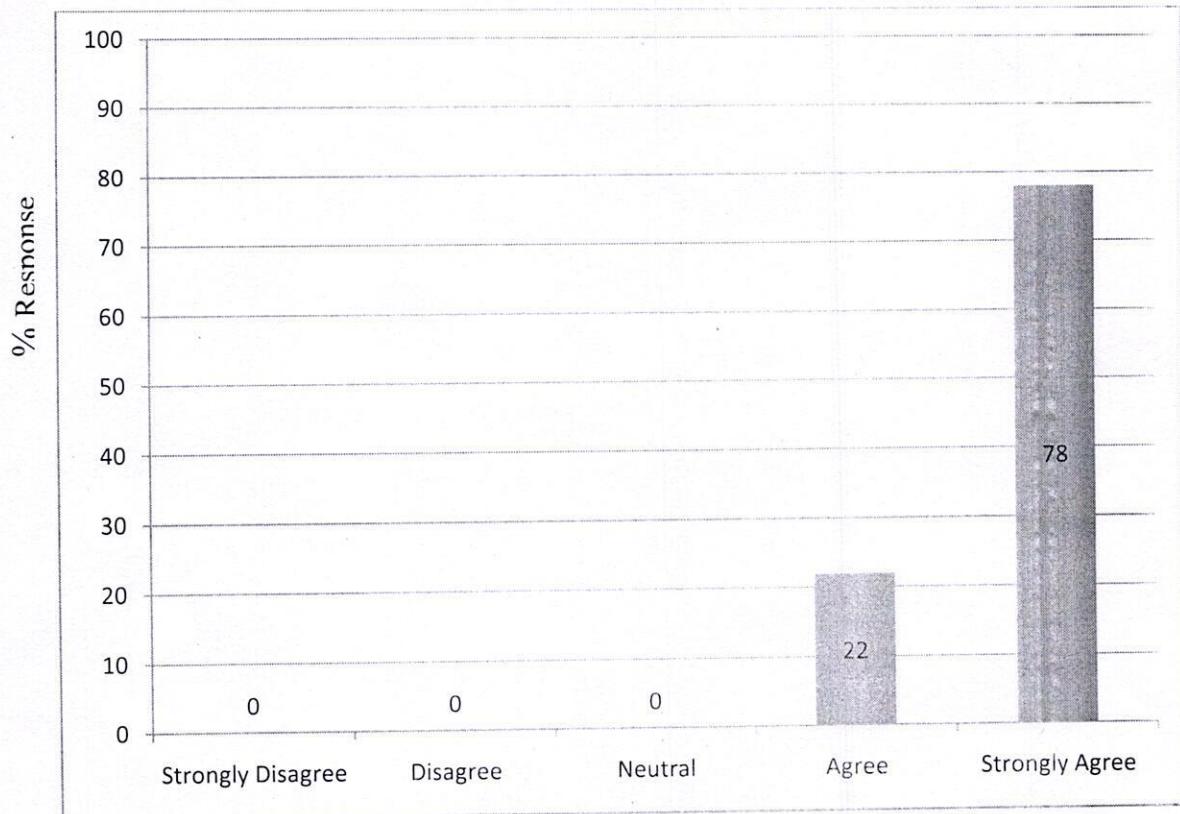
| Recommendation | Action taken | Reference |
|----------------|--------------|-----------|
| NA | NA | NA |




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Question 4: Curriculum bridges the gap between industry standards/current global scenarios.



Analysis: From the graph above, it is clear that maximum response belongs to “**Strongly Agree**”.

Recommendation and Action Taken:

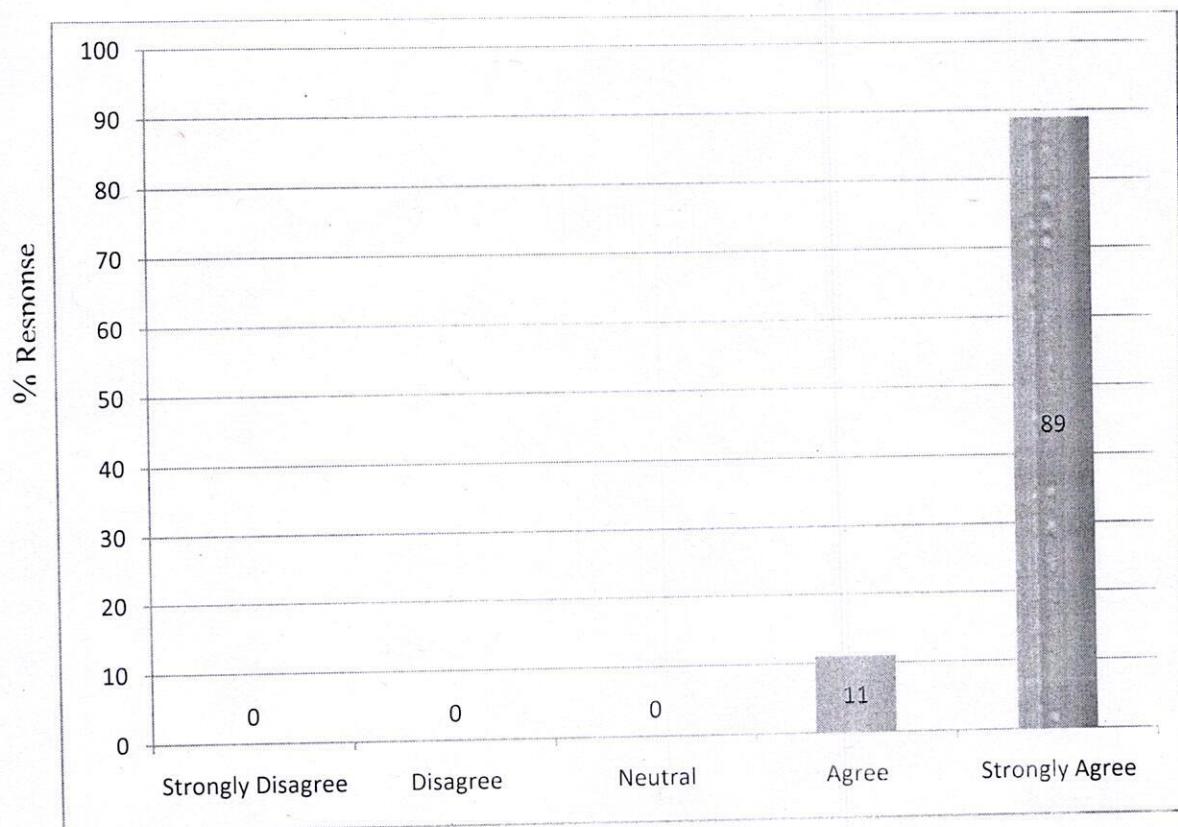
| Recommendation | Action taken | Reference |
|----------------|--------------|-----------|
| NA | NA | NA |




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Question 5: Curriculum enhanced employability, encourages entrepreneurship and startups.



Analysis: From the graph above, it is clear that maximum response belongs to “**Strongly Agree**”.

Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|----------------|--------------|-----------|
| NA | NA | NA |

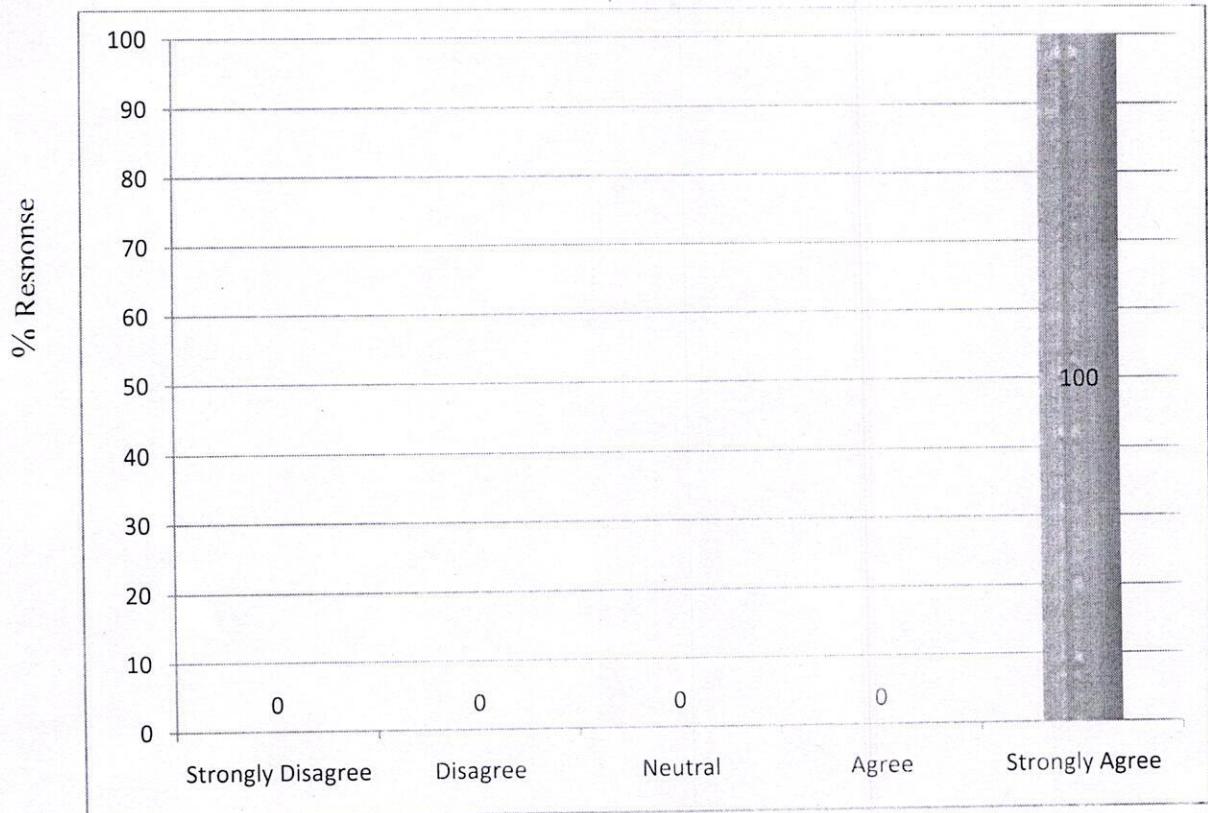
P. K




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Question 6: Curriculum has a good balance between theory and practical.



Analysis: From the graph above, it is clear that maximum response belongs to “**Strongly Agree**”.

Recommendation and Action Taken:

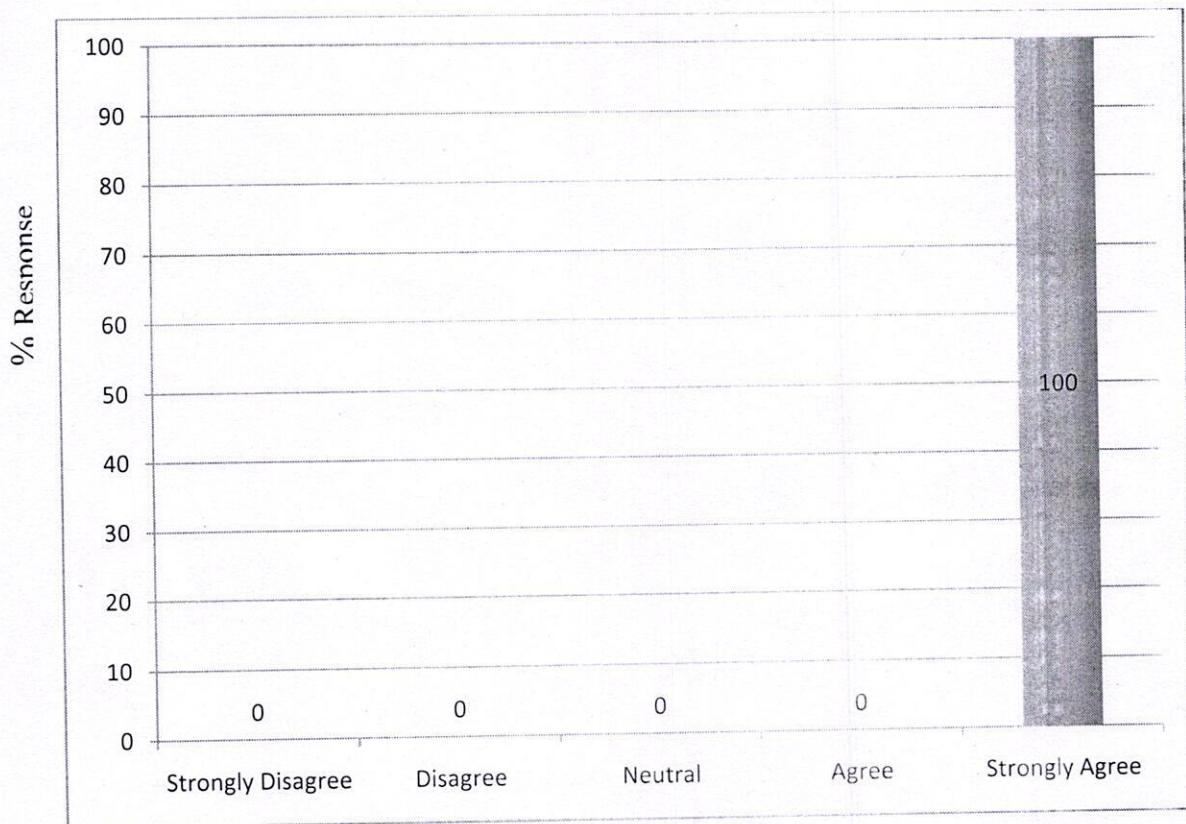
| Recommendation | Action taken | Reference |
|----------------|--------------|-----------|
| NA | NA | NA |




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Question 7: Curriculum provides opportunity for conducting research, innovation and project related activities.



Analysis: From the graph above, it is clear that maximum response belongs to "*Strongly Agree*".

Recommendation and Action Taken:

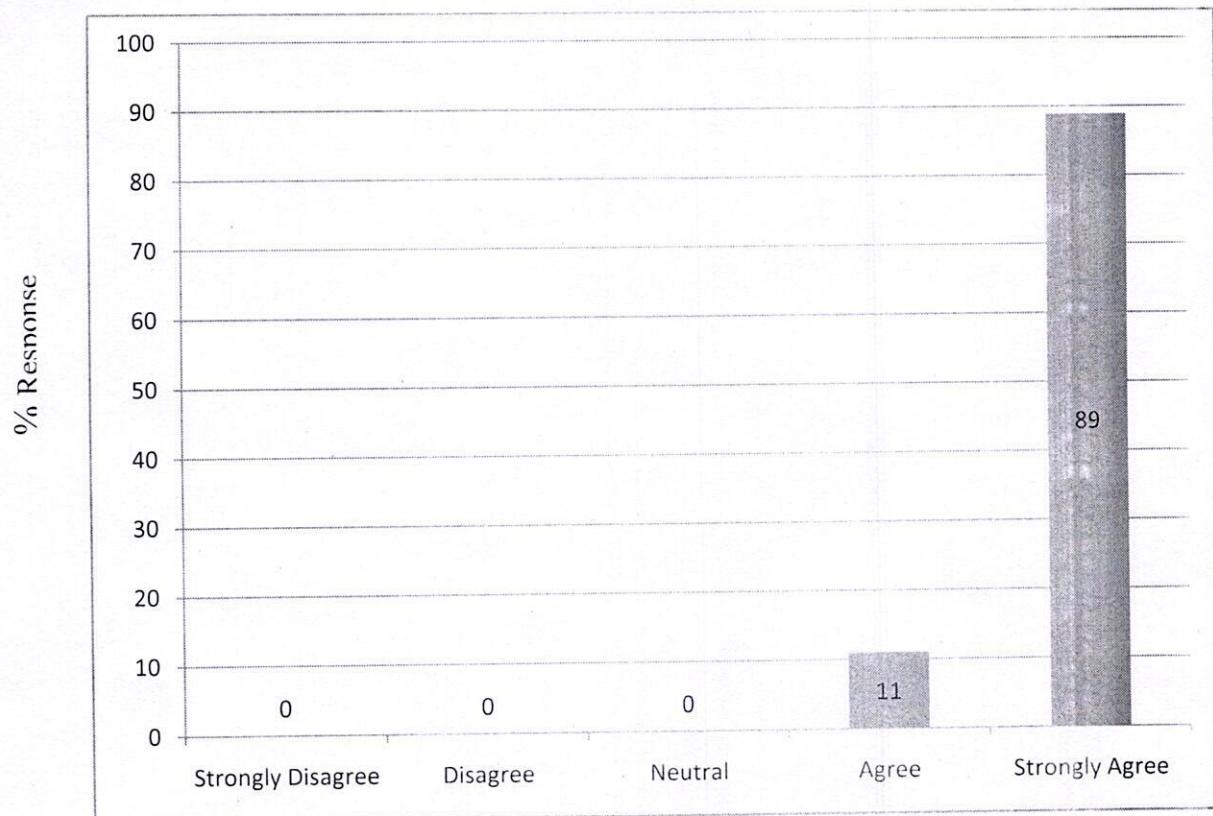
| Recommendation | Action taken | Reference |
|----------------|--------------|-----------|
| NA | NA | NA |




 Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Question 8: The contents of the curriculum are in tune with the state/national level examinations in the relevant subject.



Analysis: From the graph above, it is clear that maximum response belongs to “**Strongly Agree**”.

Recommendation and Action Taken:

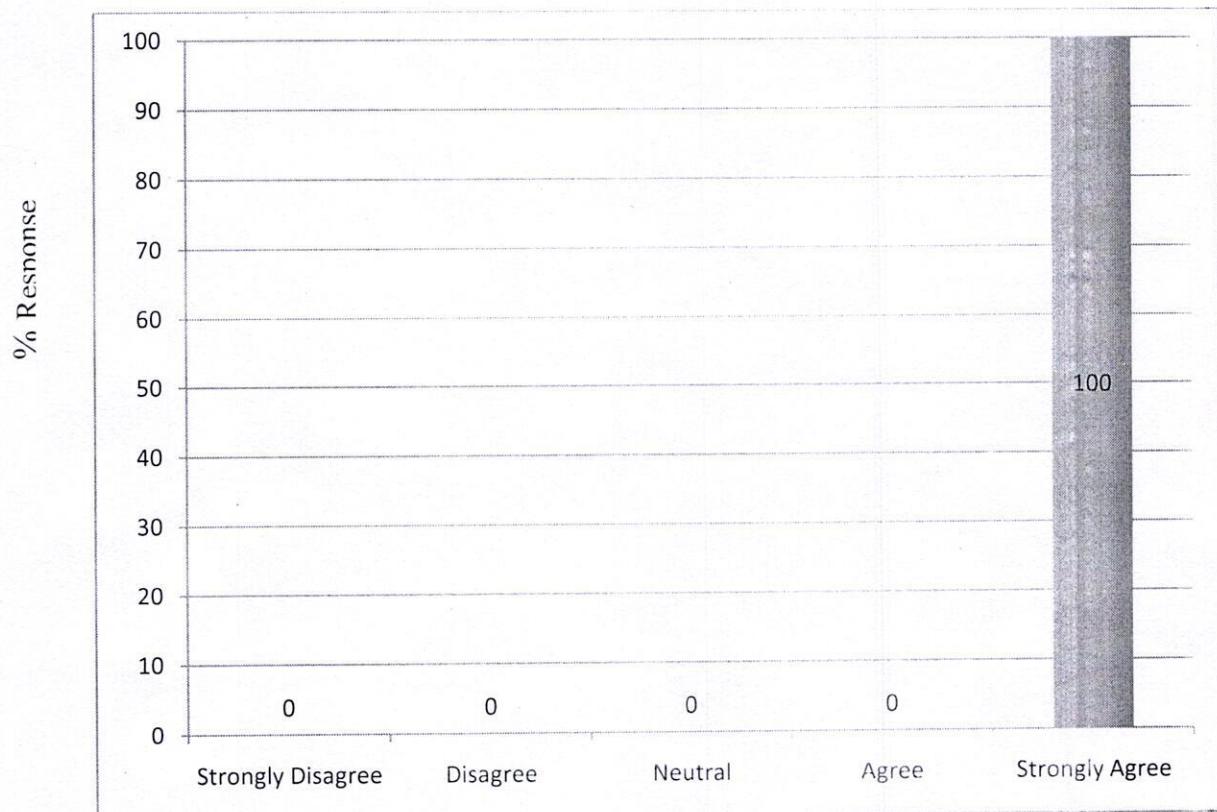
| Recommendation | Action taken | Reference |
|----------------|--------------|-----------|
| NA | NA | NA |




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Question 9: The books prescribed/listed as text/reference materials are relevant, updated and appropriate.



Analysis: From the graph above, it is clear that maximum response belongs to "*Strongly Agree*".

Recommendation and Action Taken:

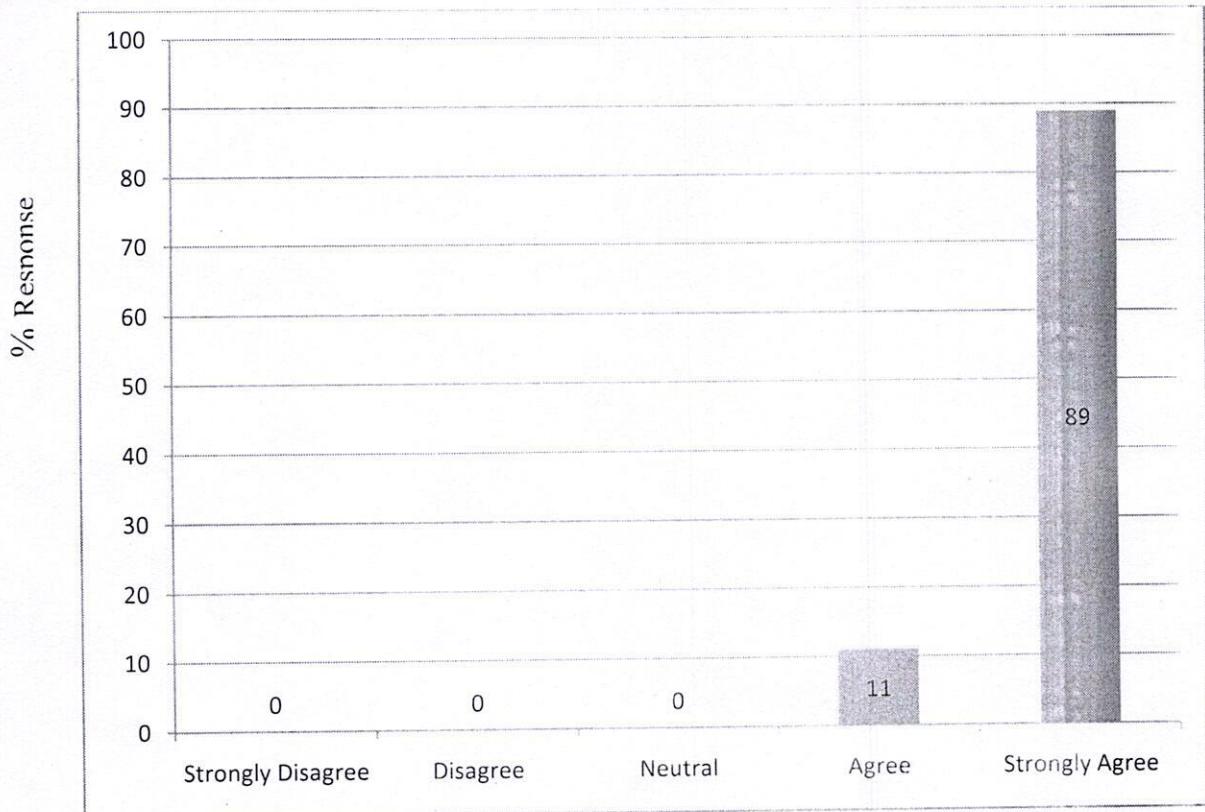
| Recommendation | Action taken | Reference |
|----------------|--------------|-----------|
| NA | NA | NA |




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Question 10: Curriculum enhances the analytical/problem solving/critical thinking.



Analysis: From the graph above, it is clear that maximum response belongs to “**Strongly Agree**”.

Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|----------------|--------------|-----------|
| NA | NA | NA |




 Director
 Tula's Institute, Dehradun

**STUDENTS
FEEDBACK ANALYZED
AND
ACTION TAKEN
DEPARTMENT OF
EEE**

Student Feedback on Curriculum (2021-2022)

Total No. of Students: 6

| | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree | Total |
|-----|--------------------------|-----------------|----------------|--------------|-----------------------|--------------|
| Q1 | 1 | 0 | 0 | 0 | 5 | 6 |
| Q2 | 1 | 0 | 0 | 0 | 5 | 6 |
| Q3 | 1 | 0 | 0 | 1 | 4 | 6 |
| Q4 | 1 | 0 | 0 | 1 | 4 | 6 |
| Q5 | 1 | 0 | 0 | 0 | 5 | 6 |
| Q6 | 1 | 0 | 0 | 0 | 5 | 6 |
| Q7 | 1 | 0 | 0 | 1 | 4 | 6 |
| Q8 | 1 | 0 | 0 | 0 | 5 | 6 |
| Q9 | 1 | 0 | 0 | 0 | 5 | 6 |
| Q10 | 1 | 0 | 0 | 0 | 5 | 6 |



Chilax
Director

Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Program: B.Tech.

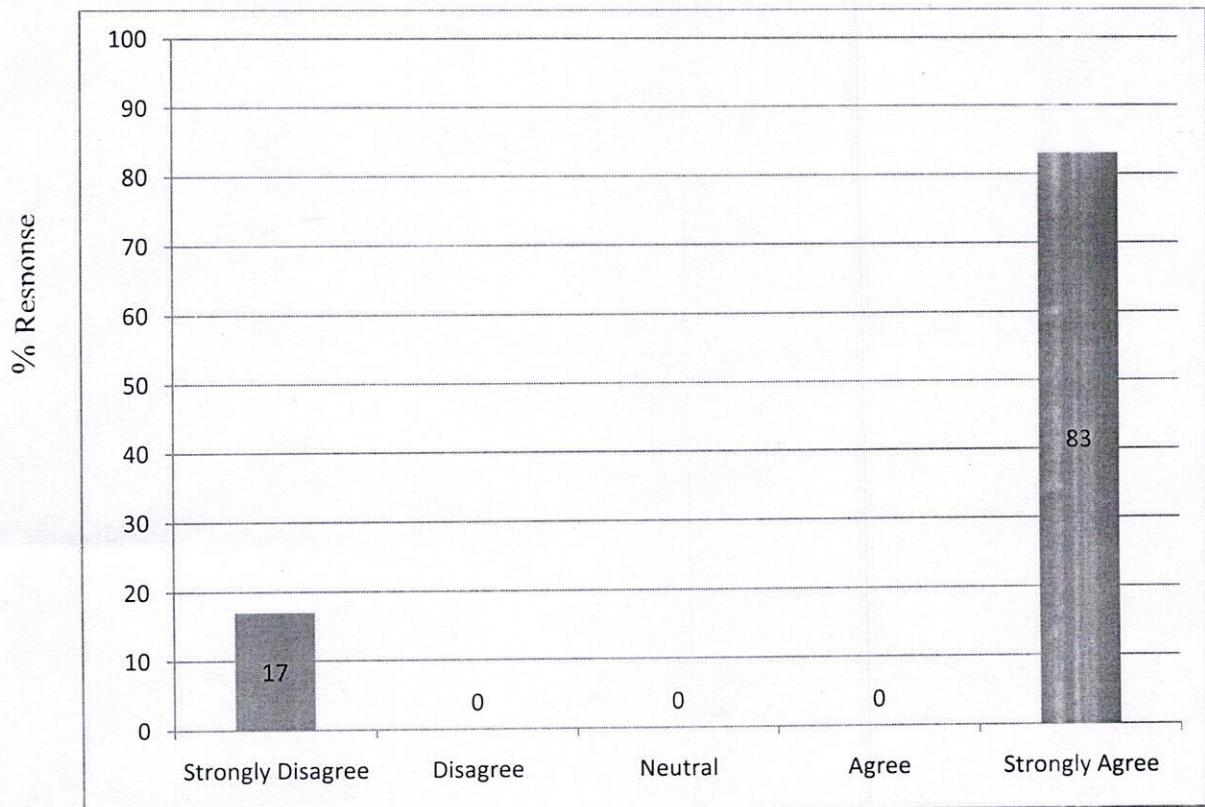
Semester:-8th Sem.

Branch: EEE

Year: 4th

Student Feedback on Curriculum (2021-2022)

Question 1: Curriculum is as per our need and well organized.



Analysis: From the graph above, it is clear that maximum response belongs to "**Strongly Agree**".

Recommendation and Action Taken:

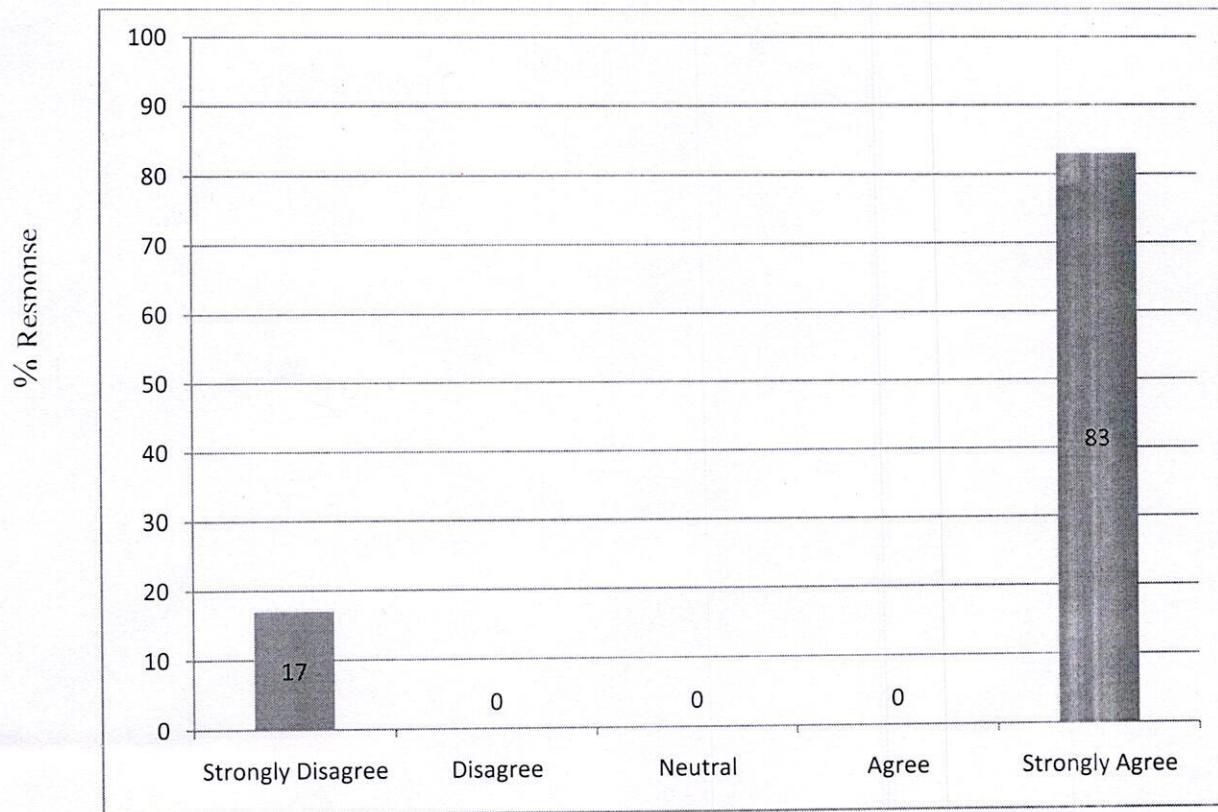
| Recommendation | Action taken | Reference |
|--|---------------------------------|--------------------|
| Curriculum should be as per the needs of students and of the industry. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Question 2: Curriculum is aligned with Course Outcomes and Program Outcomes



Analysis: From the graph above, it is clear that maximum response belongs to “**Strongly Agree**”.

Recommendation and Action Taken:

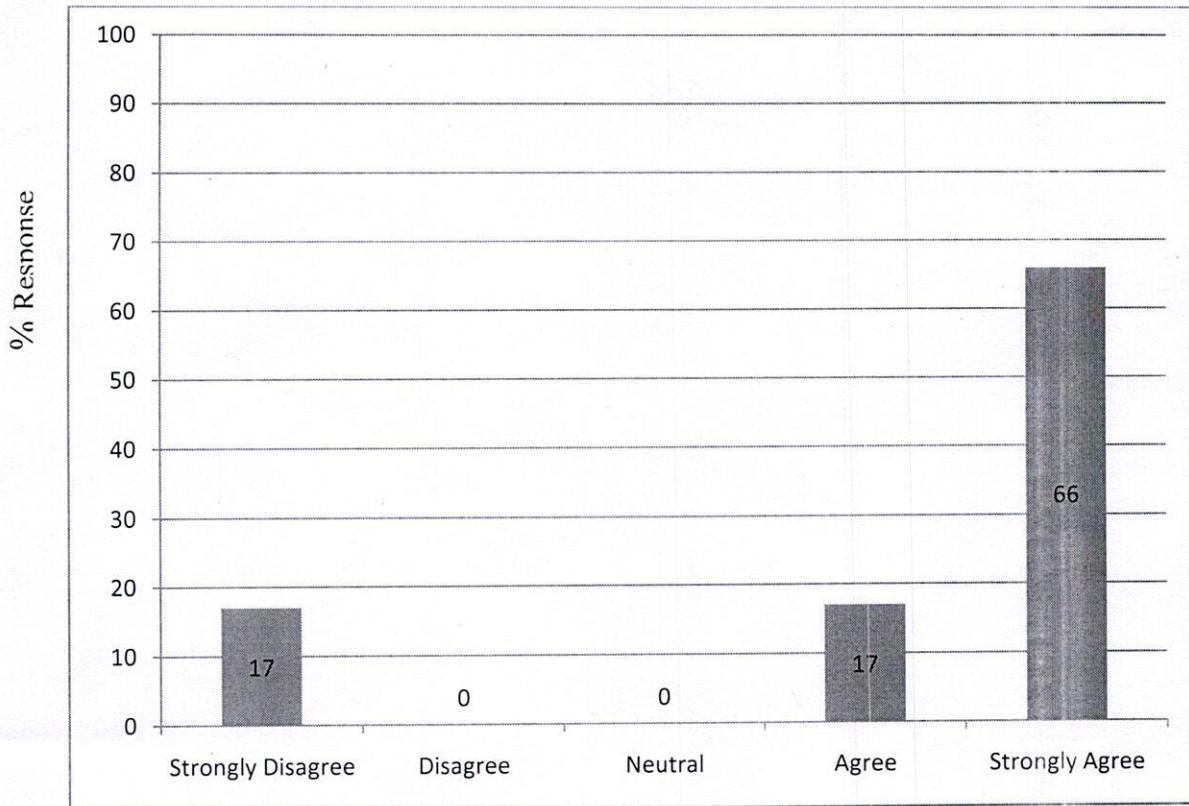
| Recommendation | Action taken | Reference |
|---------------------------------------|---------------------------------|--------------------|
| Curriculum should be aligned with CO. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Question 3: Curriculum has good academic flexibility.



Analysis: From the graph above, it is clear that maximum response belongs to “**Strongly Agree**”.

Recommendation and Action Taken:

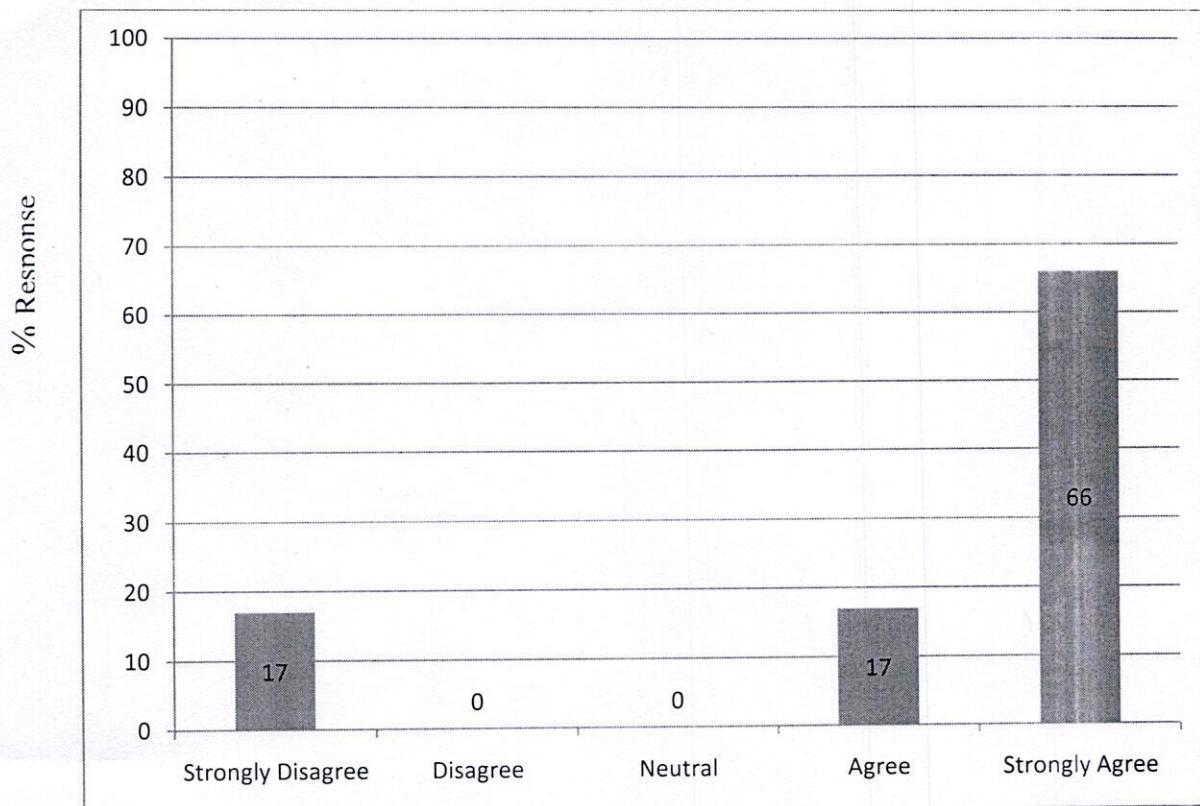
| Recommendation | Action taken | Reference |
|--|---------------------------------|--------------------|
| Elective courses should be introduced from second semester onwards to have more flexibility. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Question 4: Curriculum bridges the gap between industry standards/current global scenarios.



Analysis: From the graph above, it is clear that maximum response belongs to “*Strongly Agree*”.

Recommendation and Action Taken:

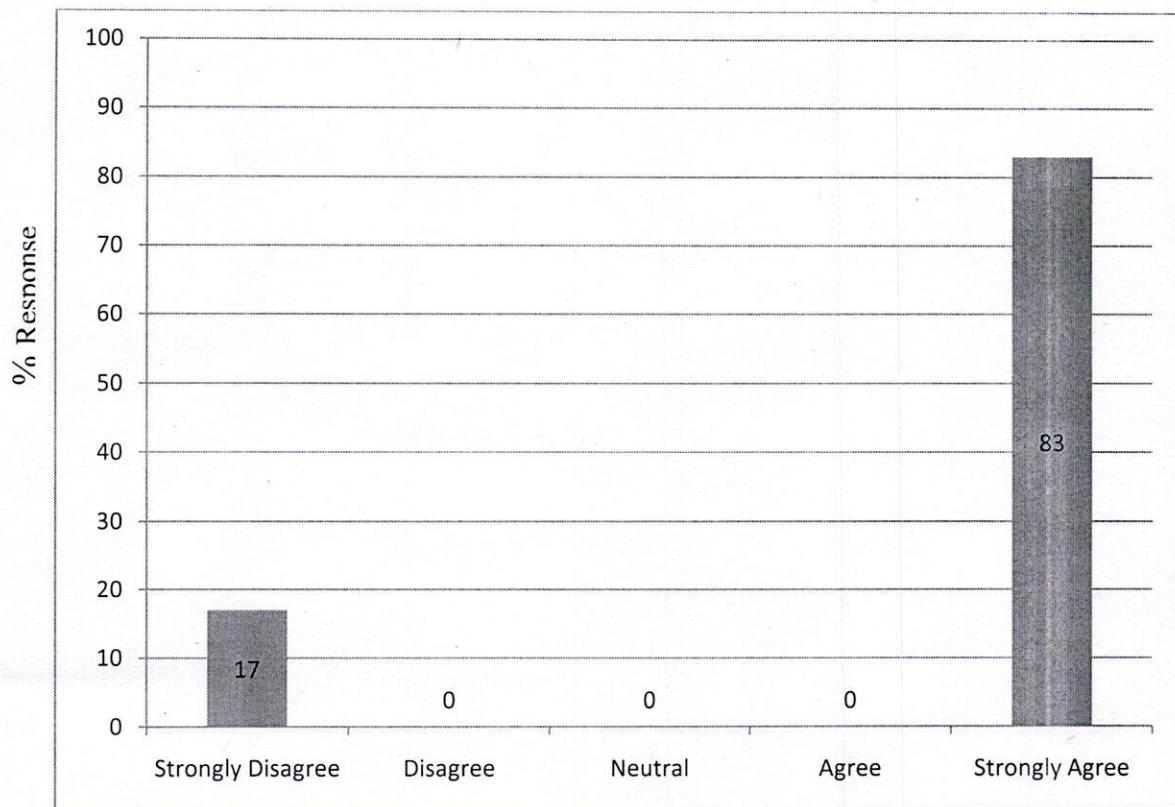
| Recommendation | Action taken | Reference |
|---|---------------------------------|--------------------|
| Curriculum should bridge the gap between industry standards/current global scenarios. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Question 5: Curriculum enhanced employability, encourages entrepreneurship and startups.



Analysis: From the graph above, it is clear that maximum response belongs to “*Strongly Agree*”.

Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|---------------------------------|--------------------|
| University Curriculum should include course that enhances employability, encourages entrepreneurship and startups. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |

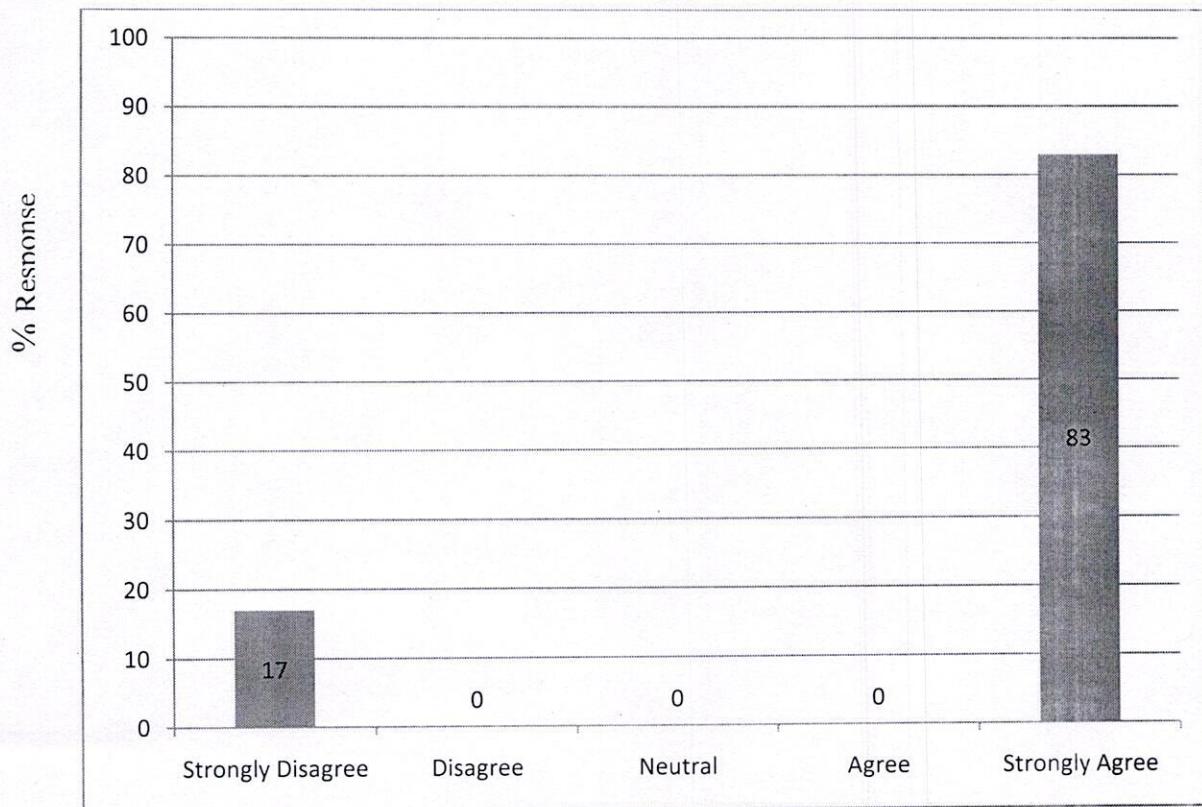


R K

 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

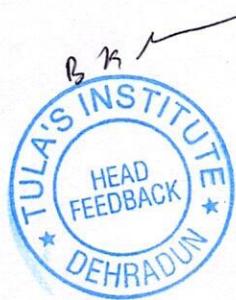
Question 6: Curriculum has a good balance between theory and practical.



Analysis: From the graph above, it is clear that maximum response belongs to “**Strongly Agree**”.

Recommendation and Action Taken:

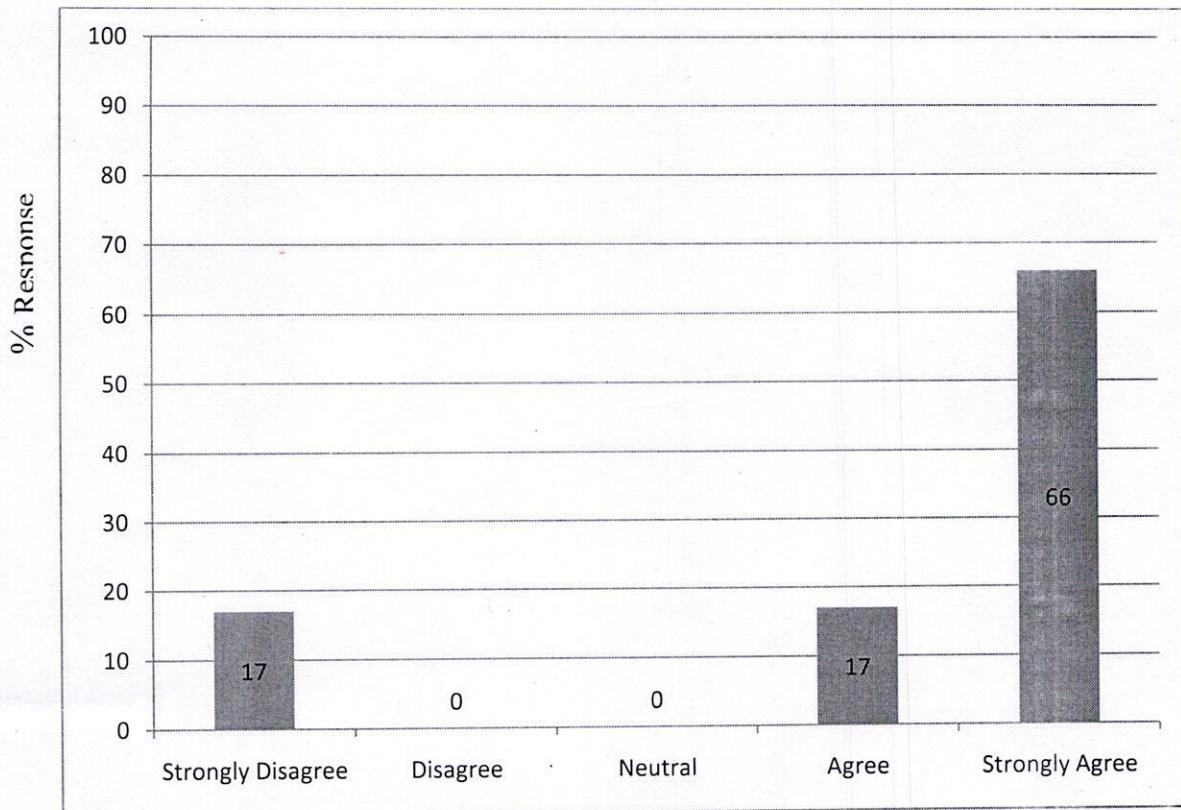
| Recommendation | Action taken | Reference |
|---|---------------------------------|--------------------|
| Curriculum should have good balance between theory and practical. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Question 7: Curriculum provides opportunity for conducting research, innovation and project related activities.



Analysis: From the graph above, it is clear that maximum response belongs to "**Strongly Agree**".

Recommendation and Action Taken:

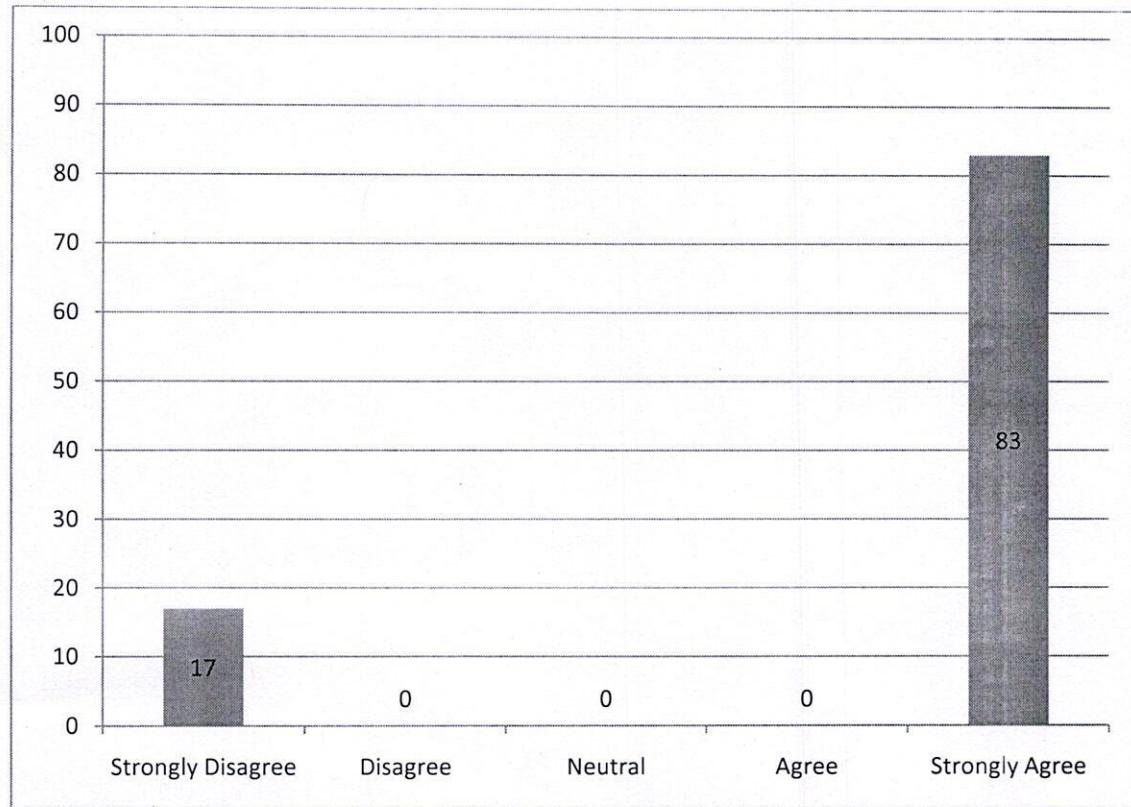
| Recommendation | Action taken | Reference |
|---|---------------------------------|--------------------|
| Curriculum should provide opportunity for conducting research, innovation and project related activities. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

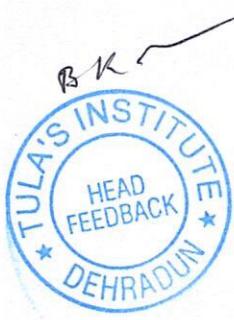
Question 8: The contents of the curriculum are in tune with the state/national level examinations in the relevant subject.



Analysis: From the graph above, it is clear that maximum response belongs to “*Strongly Agree*”.

Recommendation and Action Taken:

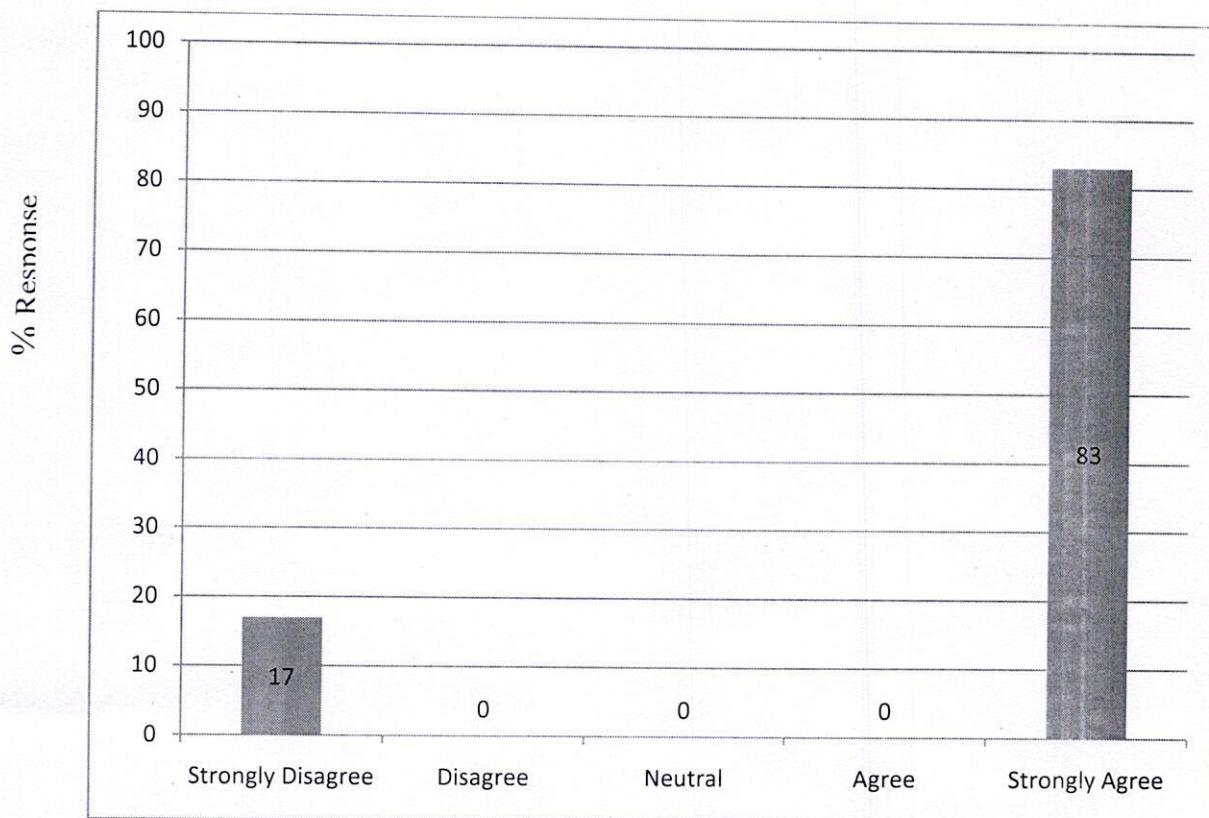
| Recommendation | Action taken | Reference |
|--|---------------------------------|--------------------|
| The contents of the curriculum should be in tune with the state/national level examinations. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |



[Signature]
Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Question 9: The books prescribed/listed as text/reference materials are relevant, updated and appropriate.



Analysis: From the graph above, it is clear that maximum response belongs to "**Strongly Agree**".

Recommendation and Action Taken:

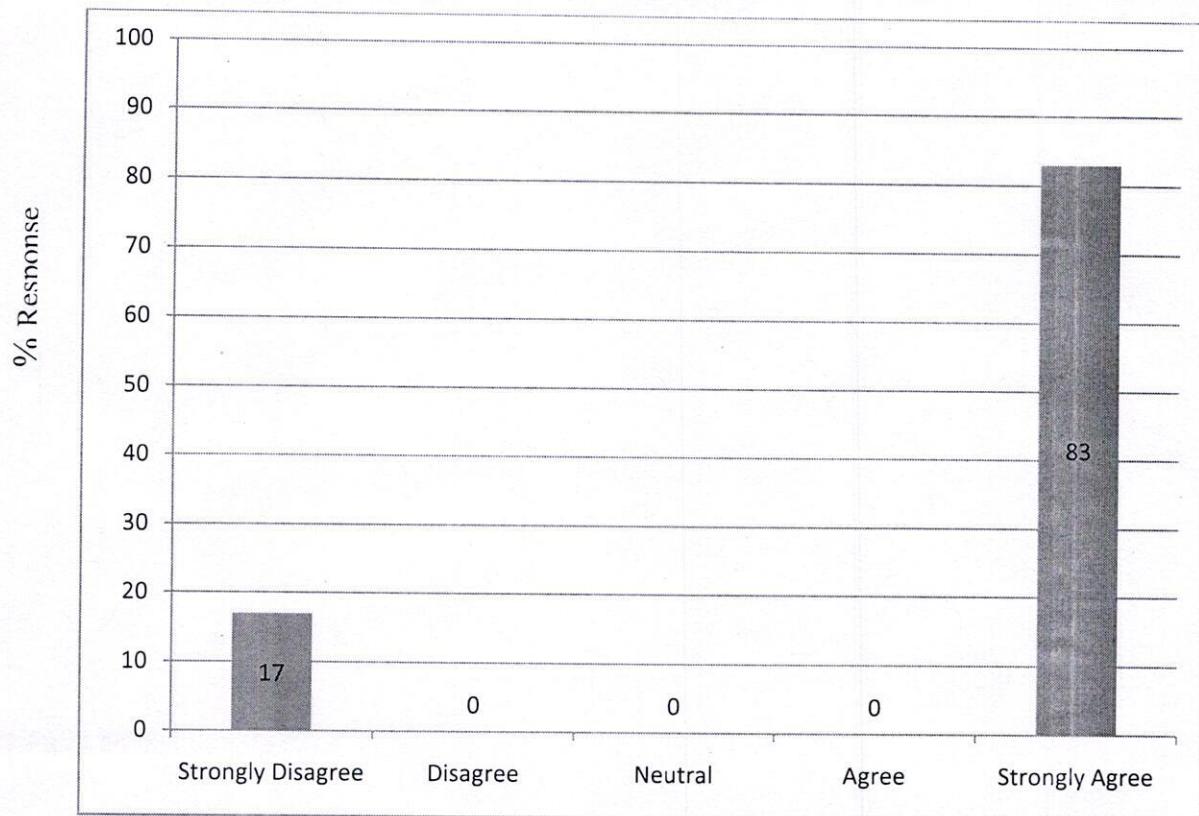
| Recommendation | Action taken | Reference |
|--|--|-------------------------------|
| The books prescribed/listed as text/reference materials should be updated as per the current curriculum. | Suggestion was sent to Academic Committee. | Letter to Academic Committee. |




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

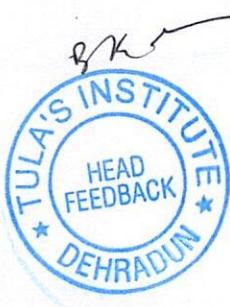
Question 10: Curriculum enhances the analytical/problem solving/critical thinking.



Analysis: From the graph above, it is clear that maximum response belongs to “*Strongly Agree*”.

Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|---------------------------------|--------------------|
| Curriculum should include separate unit in each course that enhances the analytical/problem solving/critical thinking. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




Director
Tula's Institute, Dehradun

**STUDENTS
FEEDBACK ANALYZED
AND
ACTION TAKEN
DEPARTMENT OF
MCA**

| Feedback Matrix(2021-2022) | | | | | | | |
|-----------------------------------|-------------|-------------|----------------|-------|---------|----------|-------------------|
| Student Feedbak on Syllabus (MCA) | | | | | | | |
| Total Students | No of Forms | Question No | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| 21 | 17 | Q1 | 10 | 4 | 2 | 0 | 1 |
| | | Q2 | 8 | 2 | 3 | 1 | 3 |
| | | Q3 | 10 | 2 | 1 | 3 | 1 |
| | | Q4 | 11 | 1 | 2 | 2 | 1 |
| | | Q5 | 12 | 2 | 2 | 0 | 1 |
| | | Q6 | 9 | 1 | 2 | 1 | 4 |
| | | Q7 | 10 | 4 | 0 | 1 | 2 |
| | | Q8 | 9 | 2 | 4 | 1 | 1 |
| | | Q9 | 11 | 1 | 1 | 3 | 1 |
| | | Q10 | 11 | 2 | 2 | 1 | 1 |

| Percentage(%) | | | | | |
|---------------|----------------|-------|---------|----------|-------------------|
| Question No | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| Q1 | 59 | 24 | 12 | 0 | 6 |
| Q2 | 47 | 12 | 18 | 6 | 18 |
| Q3 | 59 | 12 | 6 | 18 | 6 |
| Q4 | 65 | 6 | 12 | 12 | 6 |
| Q5 | 71 | 12 | 12 | 0 | 6 |
| Q6 | 53 | 6 | 12 | 6 | 24 |
| Q7 | 59 | 24 | 0 | 6 | 12 |
| Q8 | 53 | 12 | 24 | 6 | 6 |
| Q9 | 65 | 6 | 6 | 18 | 6 |
| Q10 | 65 | 12 | 12 | 6 | 6 |



B. K. /

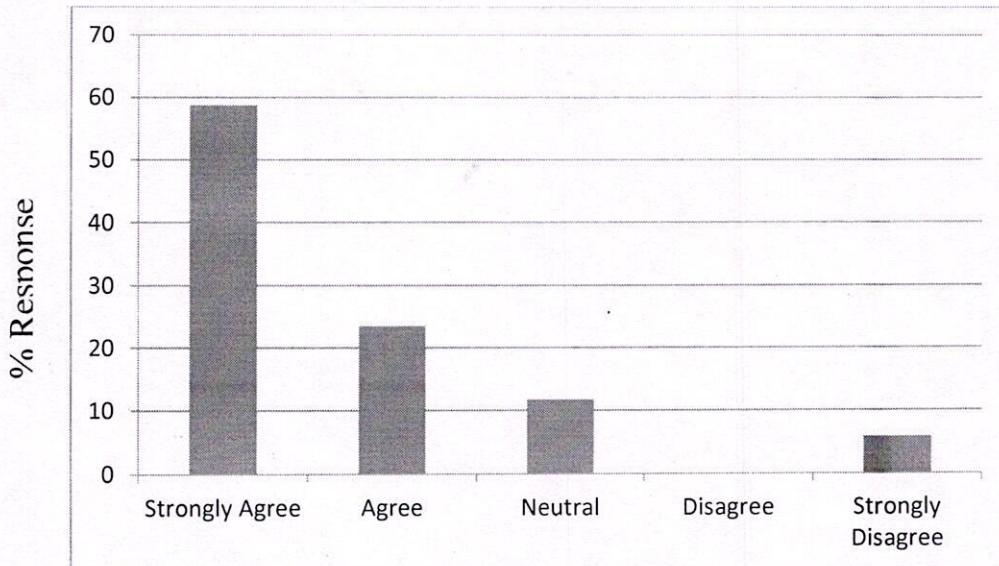
 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Department of CA (MCA)

Students Feedback Analysis Based on Curriculum(2021-2022)

Q1: Curriculum is as per our need and well organized.



Analysis: From the graph above, it is clear that maximum response belongs to "*Strongly agree*".

Recommendation and Action Taken:

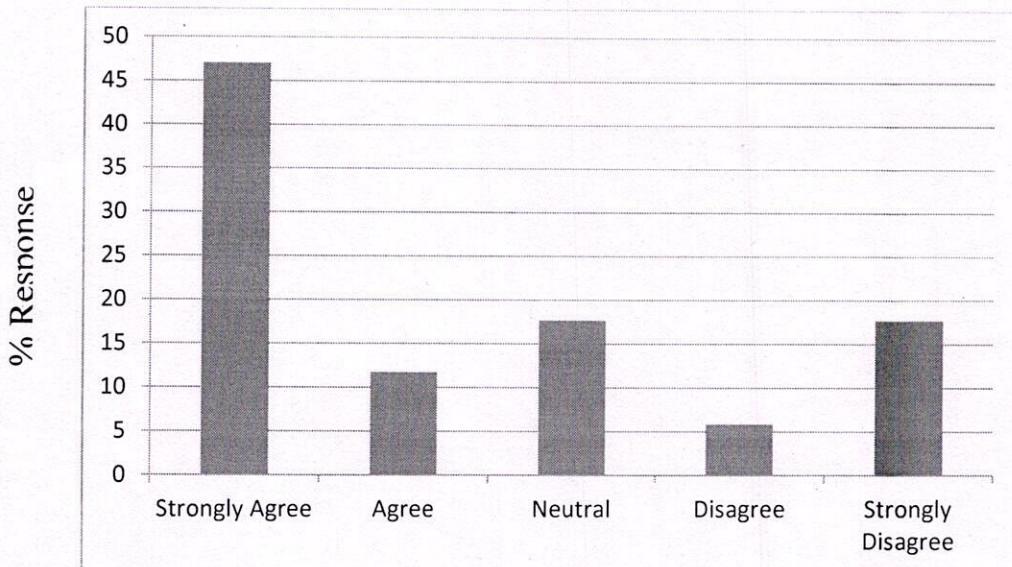
| Recommendation | Action taken | Reference |
|--|---------------------------------|--------------------|
| Topics should be added to meet the industrial requirement. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Q2: Curriculum is aligned with Course Outcomes and Program Outcomes.



Analysis: From the graph above, it is clear that maximum response belongs to “*Strongly Agree*”.

Recommendation and Action Taken:

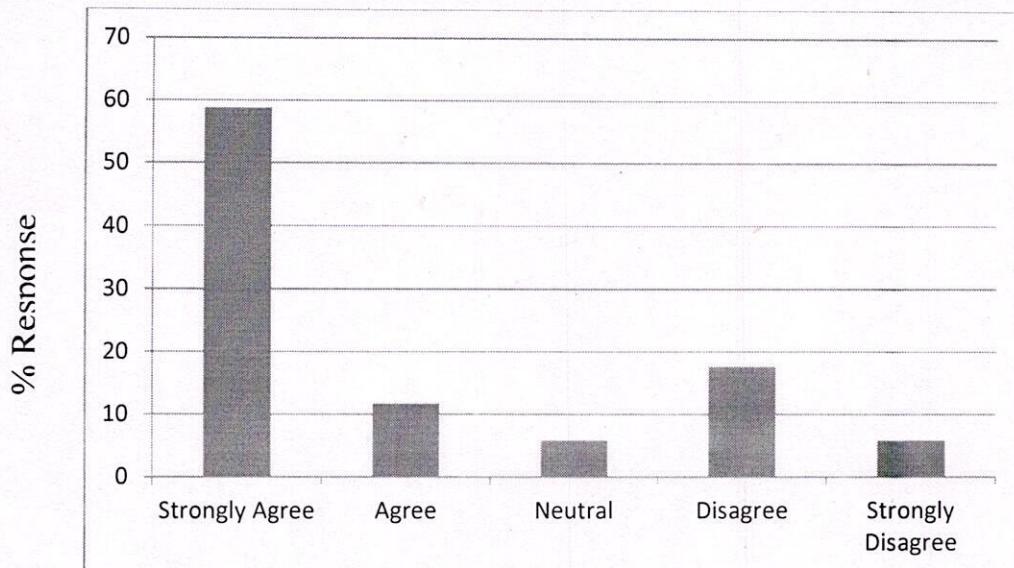
| Recommendation | Action taken | Reference |
|---|--|-------------------------------|
| To make Curriculum content interesting, it is recommended that more practical hours should be provided. | Suggestion was sent to Academic Committee. | Letter to Academic Committee. |




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Q3: Curriculum has good academic flexibility.



Analysis: From the graph above, it is clear that maximum response belongs to "**Strongly Agree**".

Recommendation and Action Taken:

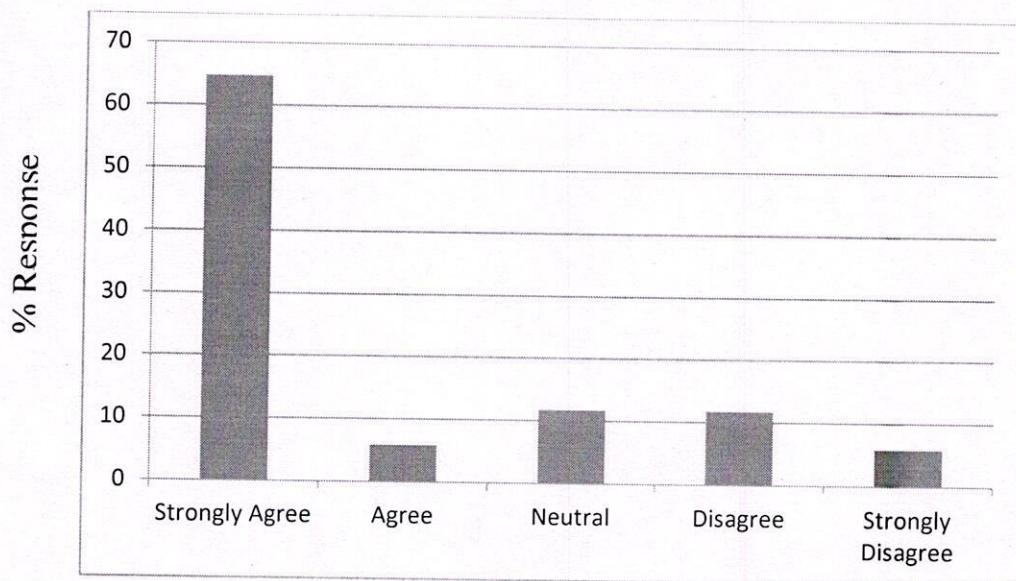
| Recommendation | Action taken | Reference |
|--|--|-------------------------------|
| Value-Added Modules should be introduced | Suggestion was sent to Academic Committee. | Letter to Academic Committee. |



[Signature]
Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Q4: Curriculum bridges the gap between industry standards/current global scenarios.



Analysis: From the graph above, it is clear that maximum response belongs to “**Strongly Agree**”.

Recommendation and Action Taken:

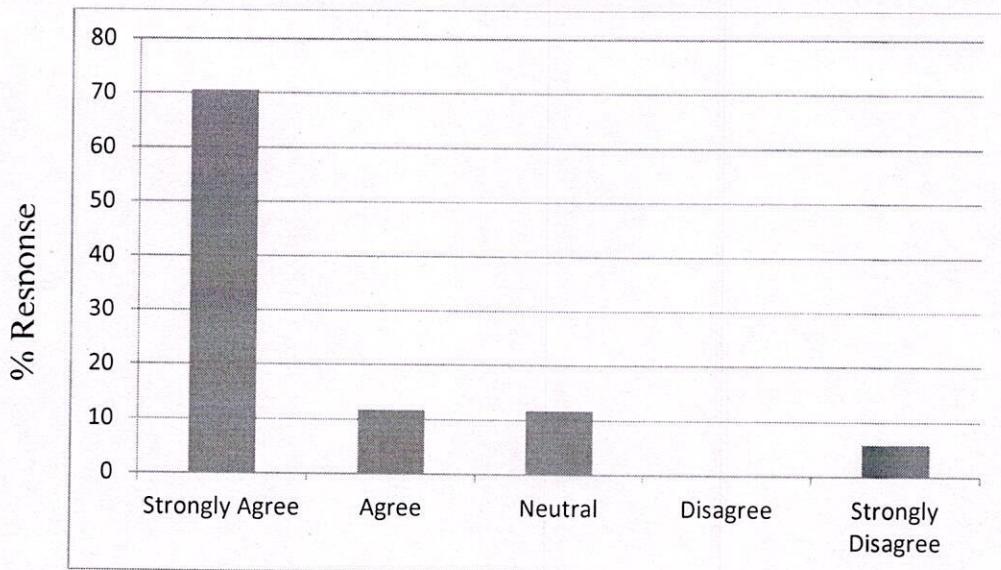
| Recommendation | Action taken | Reference |
|----------------------------------|--|-------------------------------|
| PDP sessions should be conducted | Suggestion was sent to Academic Committee. | Letter to Academic Committee. |




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

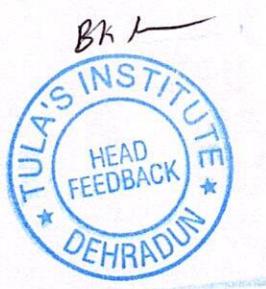
Q5: Curriculum enhanced employability, encourages entrepreneurship and startups.



Analysis: From the graph above, it is clear that maximum response belongs to "**Strongly Agree**".

Recommendation and Action Taken:

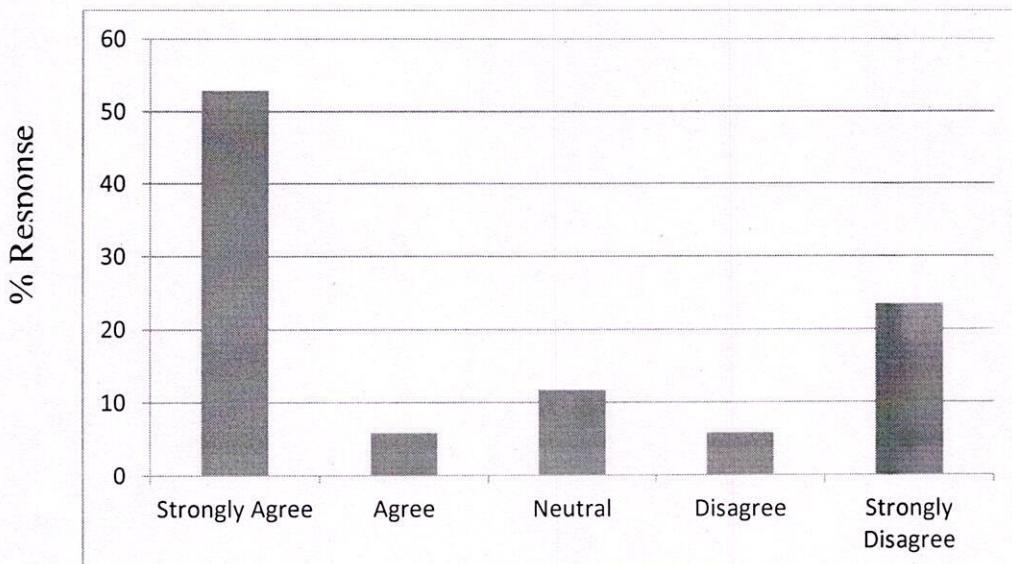
| Recommendation | Action taken | Reference |
|---|--|-------------------------------|
| More and more live projects should be provided to the students. | Suggestion was sent to Academic Committee. | Letter to Academic Committee. |




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

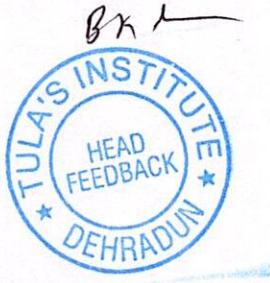
Q6: Curriculum has a good balance between theory and practical.



Analysis: From the graph above, it is clear that maximum response belongs to “*Strongly Agree*”.

Recommendation and Action Taken:

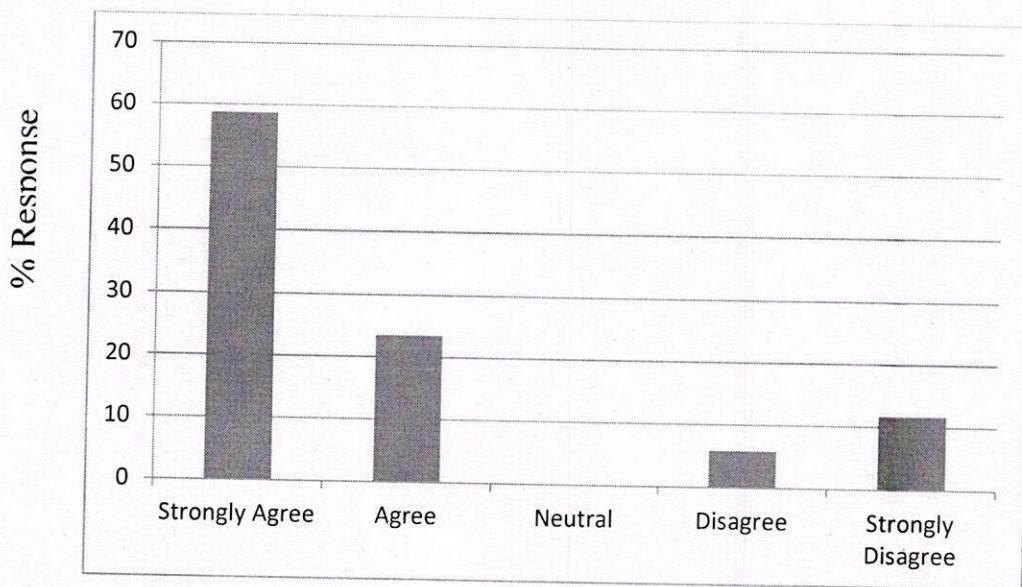
| Recommendation | Action taken | Reference |
|---|--|-------------------------------|
| The department should organize tours to nearby localities and find local problems and thereby solutions | Suggestion was sent to Academic Committee. | Letter to Academic Committee. |




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Q7: Curriculum provides opportunity for conducting research, innovation and project related activities.



Analysis: From the above graph it is clear that maximum response belongs to “Strongly Agree”

Recommendation and Action Taken:

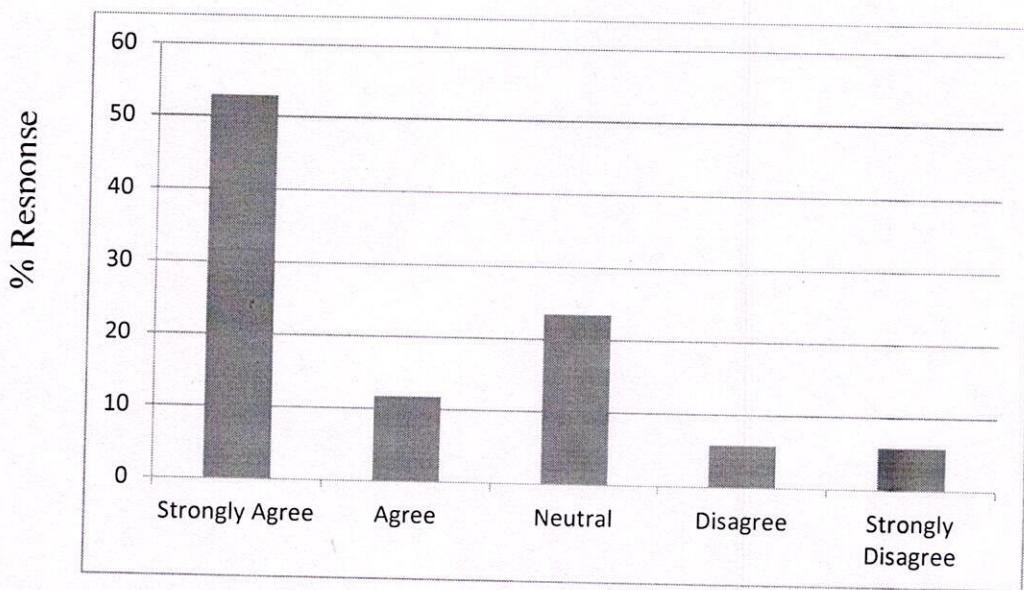
| Recommendation | Action taken | Reference |
|--|--|-------------------------------|
| Skill based bridge course should be introduced | Suggestion was sent to Academic Committee. | Letter to Academic Committee. |




 Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

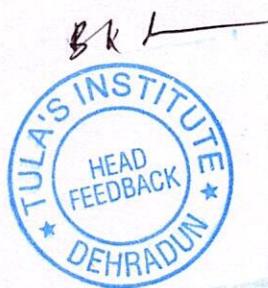
Q8: The contents of the curriculum are in tune with the state/national level examinations in the relevant subject.



Analysis: From the above graph it is clear that maximum response belongs to “Strongly Agree”

Recommendation and Action Taken:

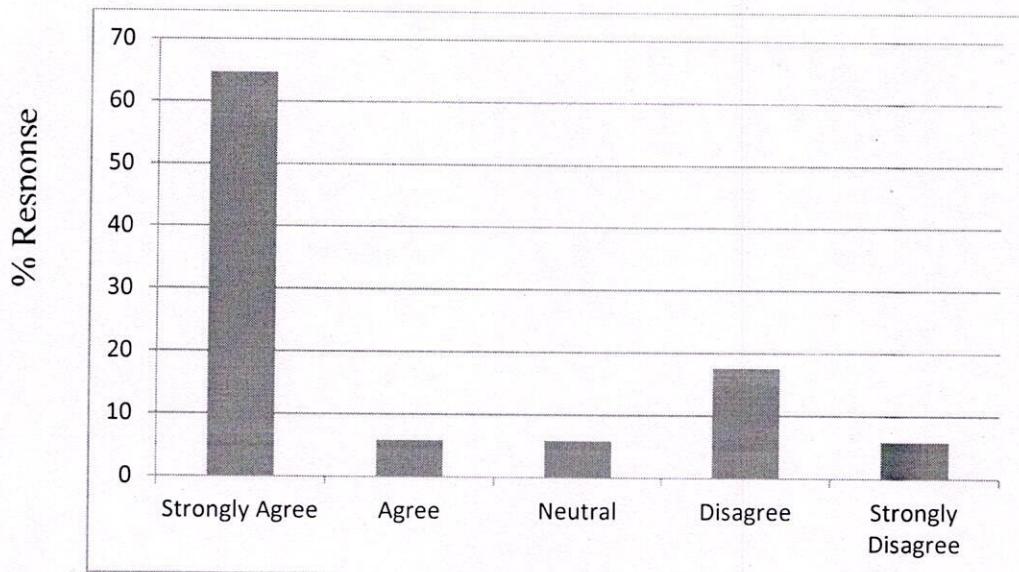
| Recommendation | Action taken | Reference |
|--|--|-------------------------------|
| Skill based bridge course should be introduced | Suggestion was sent to Academic Committee. | Letter to Academic Committee. |




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Q9: The books prescribed/listed as text/reference materials are relevant, updated and appropriate.



Analysis: From the above graph it is clear that maximum response belongs to “**Strongly Agree**”

Recommendation and Action Taken:

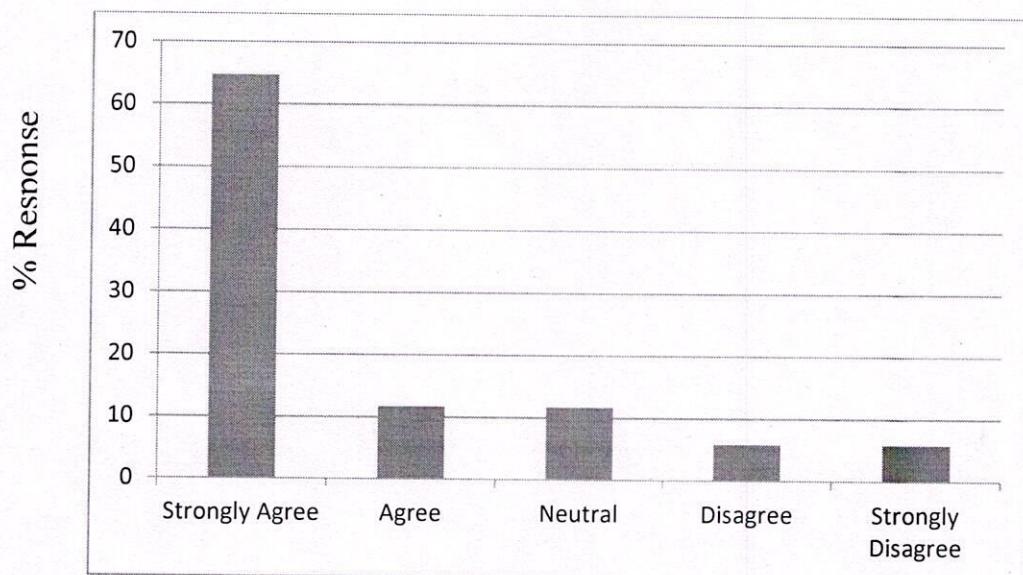
| Recommendation | Action taken | Reference |
|--|--|-------------------------------|
| Skill based bridge course should be introduced | Suggestion was sent to Academic Committee. | Letter to Academic Committee. |




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Q10: Curriculum enhances the analytical/problem solving/critical thinking.



Analysis: From the above graph it is clear that maximum response belongs to “Strongly Agree”

Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|--|-------------------------------|
| Skill based bridge course should be introduced | Suggestion was sent to Academic Committee. | Letter to Academic Committee. |



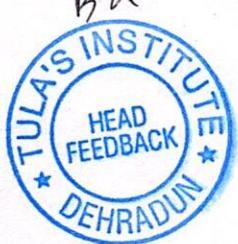

Director
Tula's Institute, Dehradun

**STUDENTS
FEEDBACK ANALYZED
AND
ACTION TAKEN
DEPARTMENT OF
BCA**

| otal Studen | No of Forms | Question No | Feedback Matrix(2021-2022) | | | | |
|-------------|-------------|-------------|----------------------------|-------|---------|----------|-------------------|
| | | | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| 44 | 37 | Q1 | 19 | 10 | 1 | 2 | 5 |
| | | Q2 | 21 | 5 | 8 | 1 | 2 |
| | | Q3 | 17 | 5 | 9 | 5 | 1 |
| | | Q4 | 23 | 1 | 5 | 6 | 2 |
| | | Q5 | 22 | 8 | 1 | 5 | 1 |
| | | Q6 | 29 | 1 | 1 | 4 | 2 |
| | | Q7 | 26 | 8 | 1 | 1 | 1 |
| | | Q8 | 20 | 5 | 6 | 5 | 1 |
| | | Q9 | 26 | 2 | 2 | 5 | 2 |
| | | Q10 | 30 | 2 | 2 | 1 | 2 |

Percentage(%)

| Question No | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|-------------|----------------|-------|---------|----------|-------------------|
| Q1 | 51 | 27 | 3 | 5 | 14 |
| Q2 | 57 | 14 | 22 | 3 | 5 |
| Q3 | 46 | 14 | 24 | 14 | 3 |
| Q4 | 62 | 3 | 14 | 16 | 5 |
| Q5 | 59 | 22 | 3 | 14 | 3 |
| Q6 | 78 | 3 | 3 | 11 | 5 |
| Q7 | 70 | 22 | 3 | 3 | 3 |
| Q8 | 54 | 14 | 16 | 14 | 3 |
| Q9 | 70 | 5 | 5 | 14 | 5 |
| Q10 | 81 | 5 | 5 | 3 | 5 |



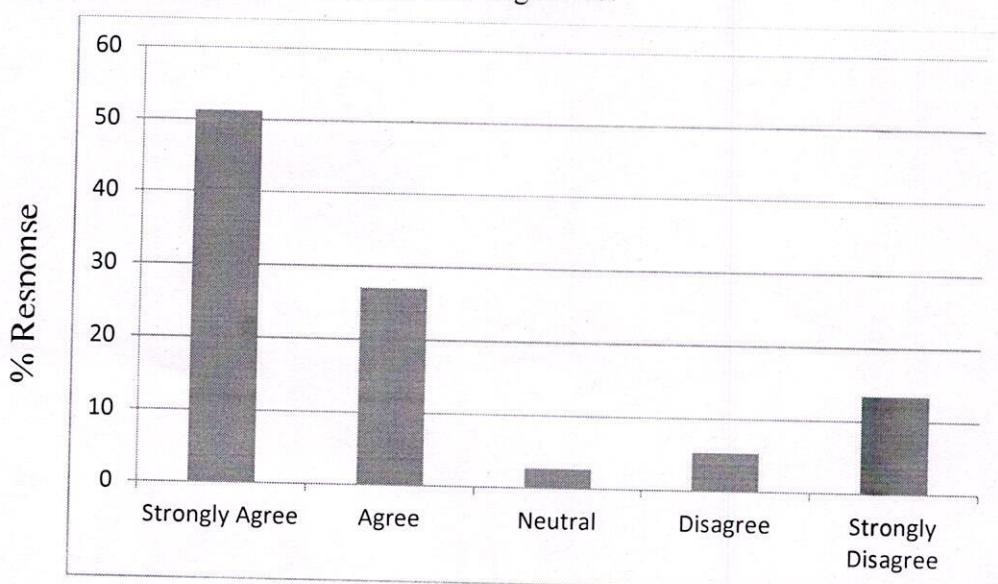
Ch
Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Department of CA (BCA)

Students Feedback Analysis Based on Curriculum(2021-2022)

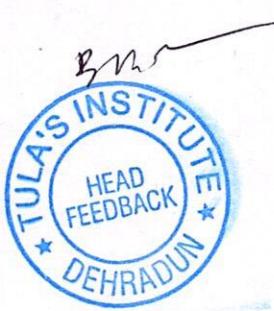
Q1: Curriculum is as per our need and well organized.



Analysis: From the graph above, it is clear that maximum response belongs to "*Strongly agree*".

Recommendation and Action Taken:

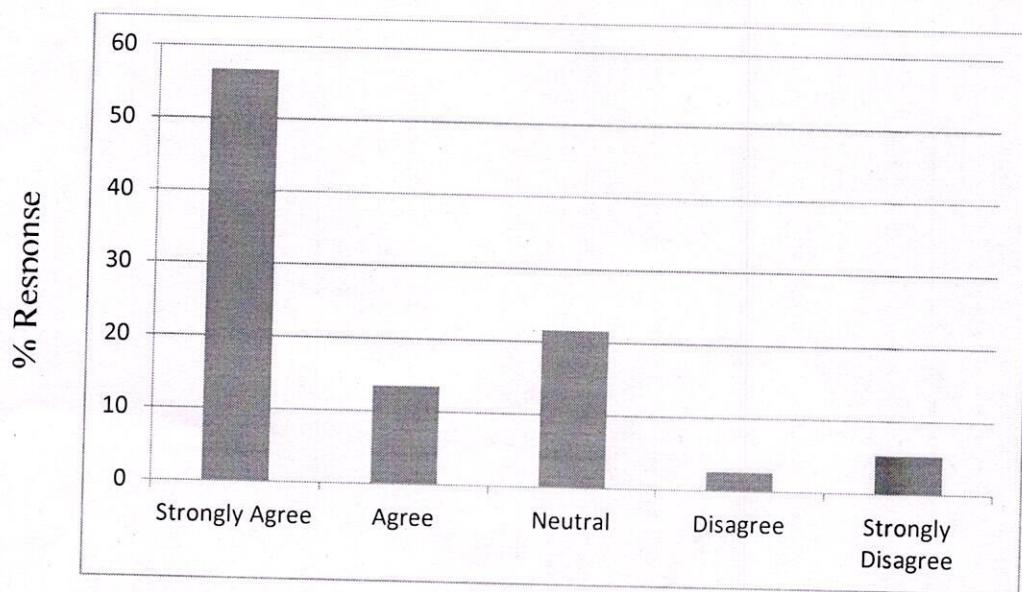
| Recommendation | Action taken | Reference |
|--|-----------------------------------|----------------------|
| Topics should be added to meet the industrial requirement. | Suggestion was sent to VC, SDSUU. | Letter to VC, SDSUU. |




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

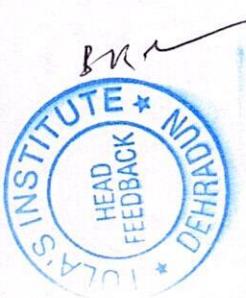
Q2: Curriculum is aligned with Course Outcomes and Program Outcomes.

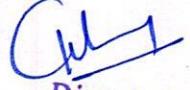


Analysis: From the graph above, it is clear that maximum response belongs to “*Strongly Agree*”.

Recommendation and Action Taken:

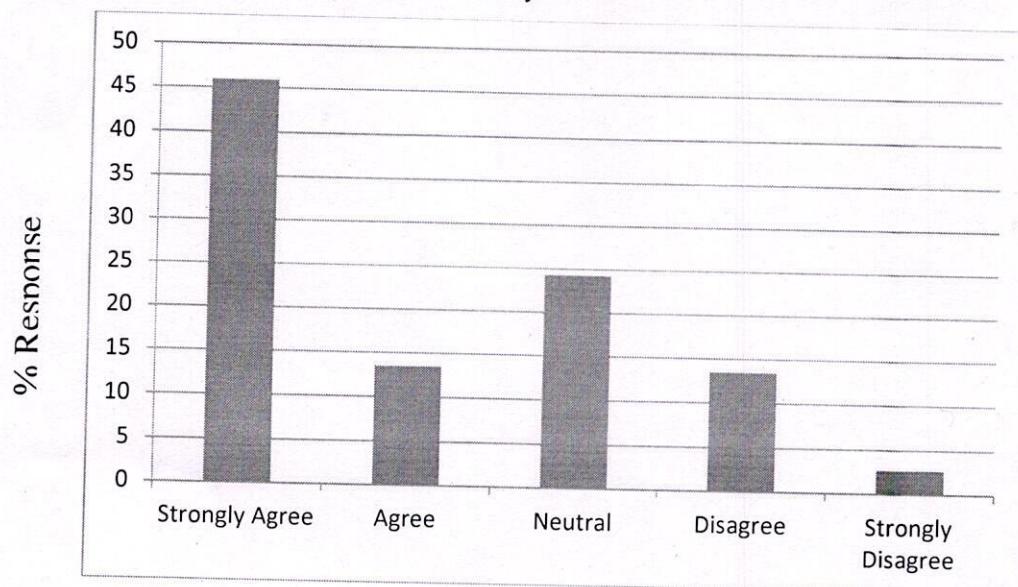
| Recommendation | Action taken | Reference |
|---|--|-------------------------------|
| To make Curriculum content interesting, it is recommended that more practical hours should be provided. | Suggestion was sent to Academic Committee. | Letter to Academic Committee. |




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Q3: Curriculum has good academic flexibility.



Analysis: From the graph above, it is clear that maximum response belongs to "*Strongly Agree*".

Recommendation and Action Taken:

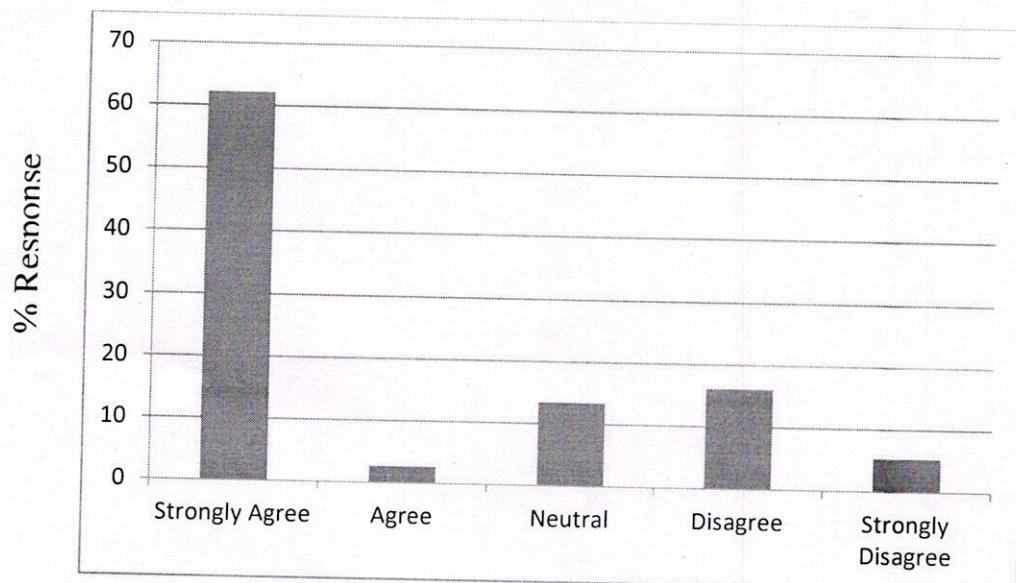
| Recommendation | Action taken | Reference |
|--|--|-------------------------------|
| Value-Added Modules should be introduced | Suggestion was sent to Academic Committee. | Letter to Academic Committee. |




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Q4: Curriculum bridges the gap between industry standards/current global scenarios.



Analysis: From the graph above, it is clear that maximum response belongs to “*Strongly Agree*”.

Recommendation and Action Taken:

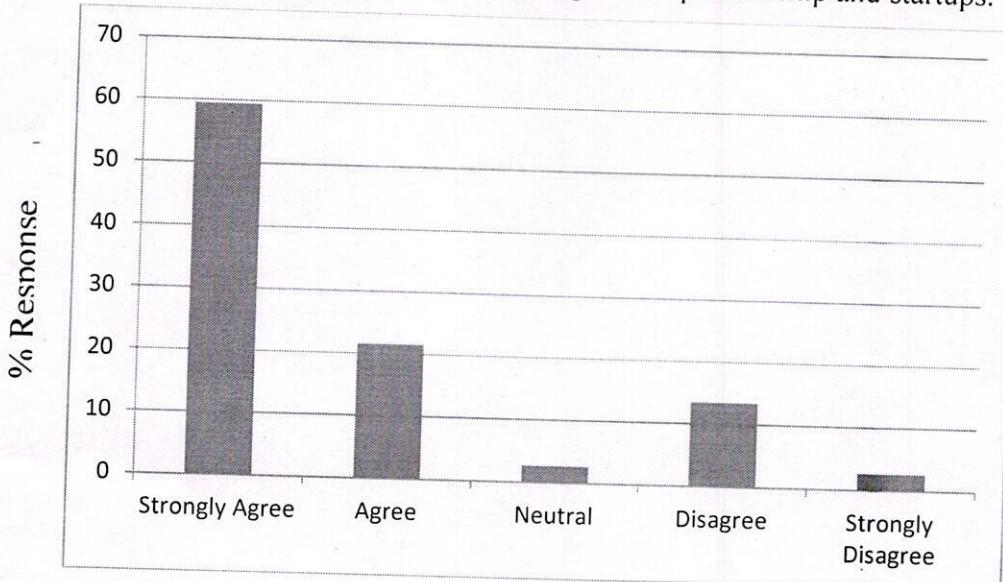
| Recommendation | Action taken | Reference |
|----------------------------------|--|-------------------------------|
| PDP sessions should be conducted | Suggestion was sent to Academic Committee. | Letter to Academic Committee. |




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

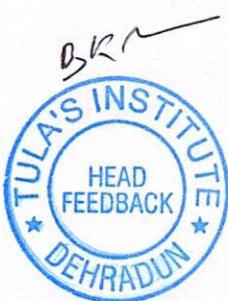
Q5: Curriculum enhanced employability, encourages entrepreneurship and startups.



Analysis: From the graph above, it is clear that maximum response belongs to “*Strongly Agree*”.

Recommendation and Action Taken:

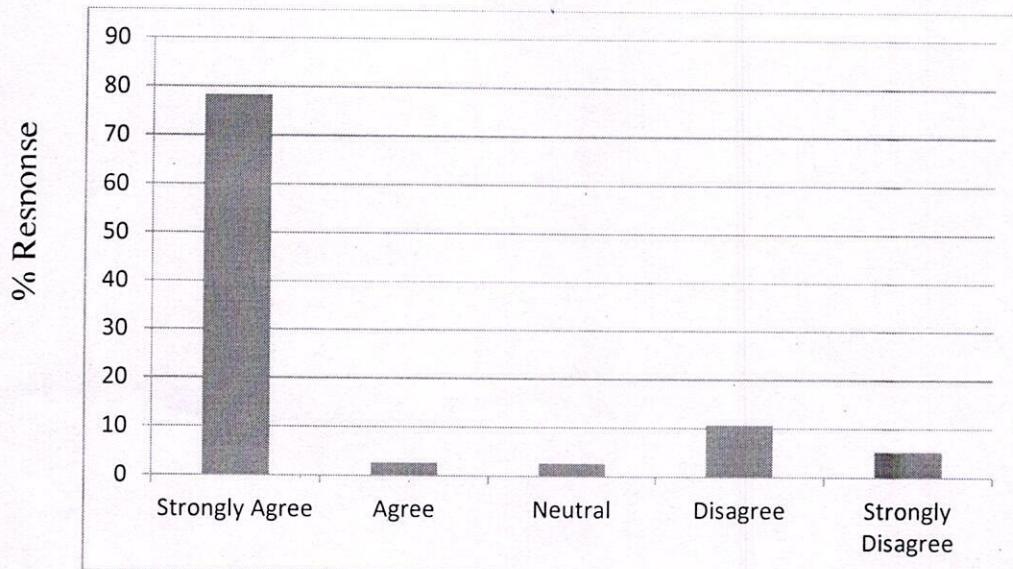
| Recommendation | Action taken | Reference |
|---|--|-------------------------------|
| More and more live projects should be provided to the students. | Suggestion was sent to Academic Committee. | Letter to Academic Committee. |




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

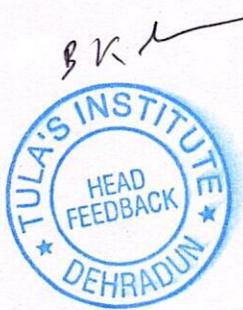
Q6: Curriculum has a good balance between theory and practical.

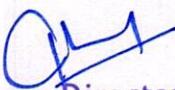


Analysis: From the graph above, it is clear that maximum response belongs to "**Strongly Agree**".

Recommendation and Action Taken:

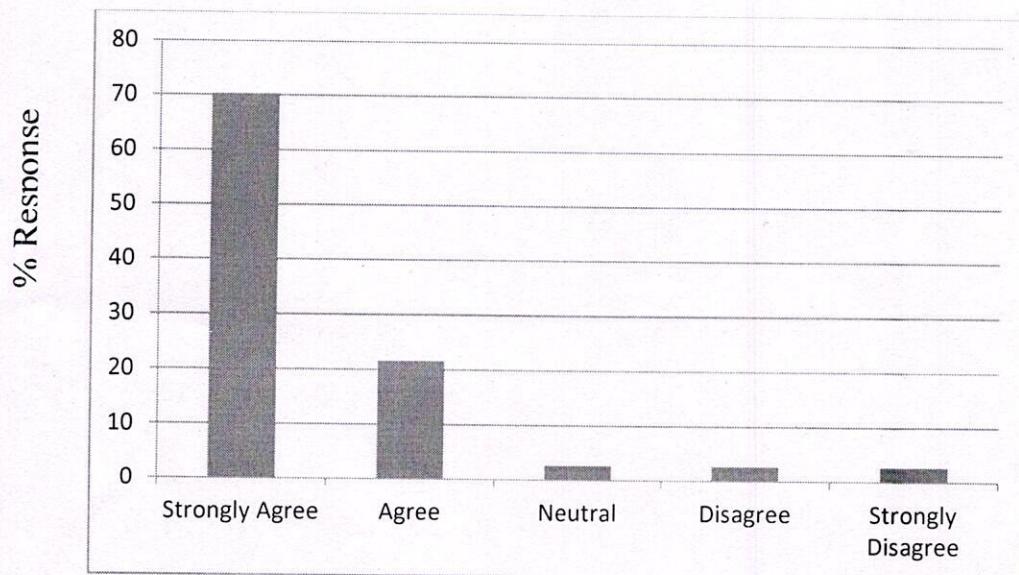
| Recommendation | Action taken | Reference |
|---|--|-------------------------------|
| The department should organize tours to nearby localities and find local problems and thereby solutions | Suggestion was sent to Academic Committee. | Letter to Academic Committee. |




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

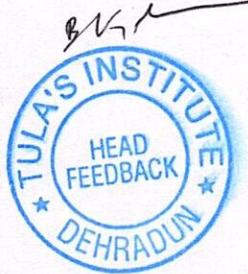
Q7: Curriculum provides opportunity for conducting research, innovation and project related activities.



Analysis: From the above graph it is clear that maximum response belongs to “Strongly Agree”

Recommendation and Action Taken:

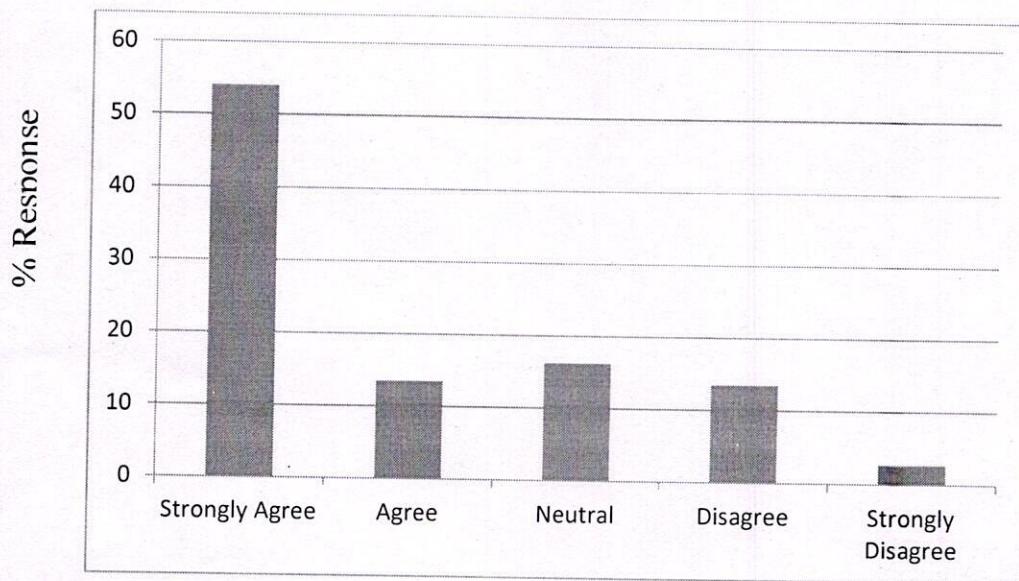
| Recommendation | Action taken | Reference |
|--|--|-------------------------------|
| Skill based bridge course should be introduced | Suggestion was sent to Academic Committee. | Letter to Academic Committee. |




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

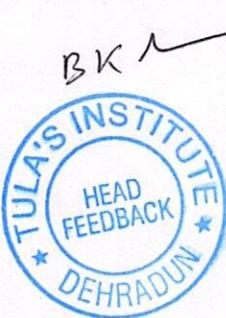
Q8: The contents of the curriculum are in tune with the state/national level examinations in the relevant subject.



Analysis: From the above graph it is clear that maximum response belongs to “Strongly Agree”

Recommendation and Action Taken:

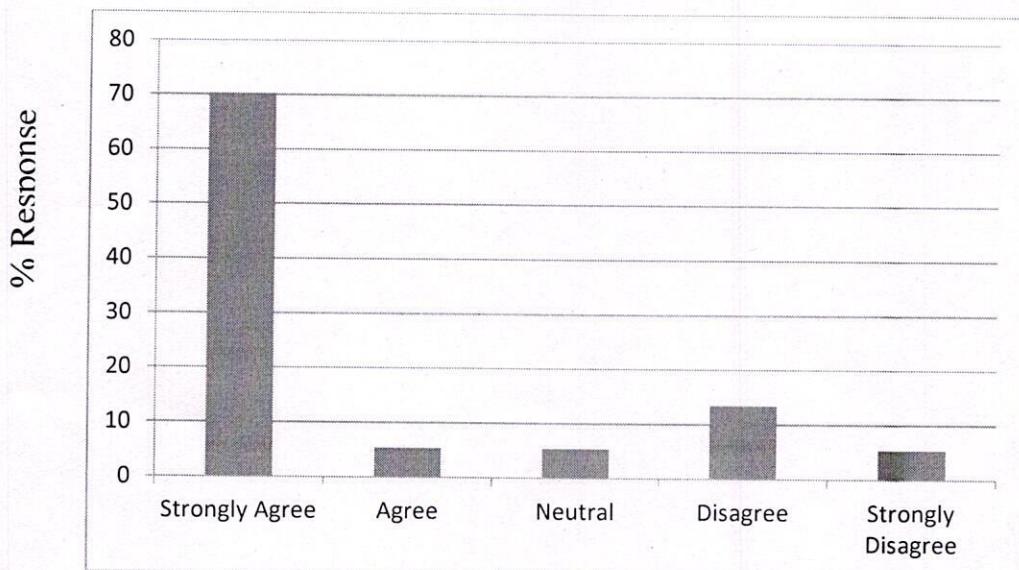
| Recommendation | Action taken | Reference |
|--|--|-------------------------------|
| Skill based bridge course should be introduced | Suggestion was sent to Academic Committee. | Letter to Academic Committee. |




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Q9: The books prescribed/listed as text/reference materials are relevant, updated and appropriate.



Analysis: From the above graph it is clear that maximum response belongs to “Strongly Agree”

Recommendation and Action Taken:

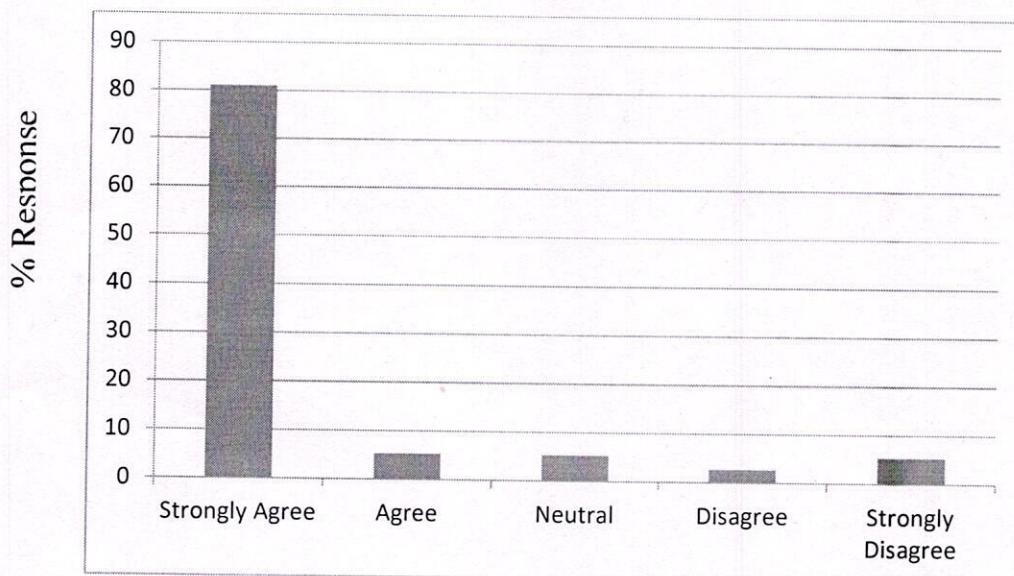
| Recommendation | Action taken | Reference |
|--|--|-------------------------------|
| Skill based bridge course should be introduced | Suggestion was sent to Academic Committee. | Letter to Academic Committee. |




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Q10: Curriculum enhances the analytical/problem solving/critical thinking.



Analysis: From the above graph it is clear that maximum response belongs to “**Strongly Agree**”

Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|--|-------------------------------|
| Skill based bridge course should be introduced | Suggestion was sent to Academic Committee. | Letter to Academic Committee. |




Director
 Tula's Institute, Dehradun

**STUDENTS
FEEDBACK ANALYZED
AND
ACTION TAKEN
DEPARTMENT OF
MBA**

| Feedback Matrix(2020-2021) Department of MBA | | | | | | | |
|--|-------------|-------------|----------------|-------|---------|----------|-------------------|
| Student Feedbak on Syllabus | | | | | | | |
| Total Students | No of Forms | Question No | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| 22 | 15 | Q1 | 5 | 3 | 2 | 3 | 2 |
| | | Q2 | 3 | 2 | 1 | 5 | 4 |
| | | Q3 | 6 | 3 | 2 | 3 | 1 |
| | | Q4 | 7 | 1 | 3 | 2 | 2 |
| | | Q5 | 9 | 3 | 1 | 1 | 1 |
| | | Q6 | 8 | 1 | 3 | 1 | 2 |
| | | Q7 | 2 | 3 | 4 | 1 | 5 |
| | | Q8 | 10 | 2 | 1 | 1 | 1 |
| | | Q9 | 8 | 2 | 2 | 2 | 1 |
| | | Q10 | 7 | 4 | 2 | 1 | 1 |

Percentage(%)

| Question No | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|-------------|----------------|-------|---------|----------|-------------------|
| Q1 | 31 | 23 | 16 | 21 | 12 |
| Q2 | 20 | 13 | 7 | 33 | 27 |
| Q3 | 40 | 20 | 13 | 20 | 7 |
| Q4 | 47 | 7 | 20 | 13 | 13 |
| Q5 | 60 | 20 | 7 | 7 | 7 |
| Q6 | 53 | 7 | 20 | 7 | 13 |
| Q7 | 13 | 20 | 27 | 7 | 33 |
| Q8 | 67 | 13 | 7 | 7 | 7 |
| Q9 | 53 | 13 | 13 | 13 | 7 |
| Q10 | 47 | 27 | 13 | 7 | 7 |



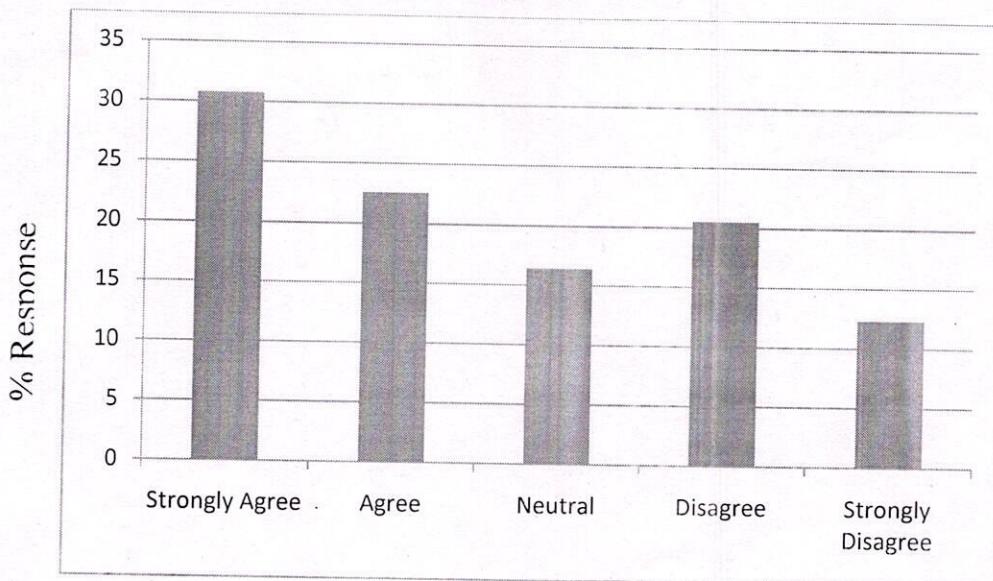

 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Students Feedback Analysis Based on Curriculum(2021-2022)

Department of MBA

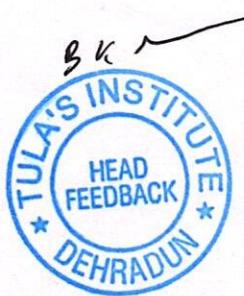
Q1: Curriculum is as per our need and well organized.



Analysis: From the graph above, it is clear that maximum response belongs to "*Strongly agree*".

Recommendation and Action Taken:

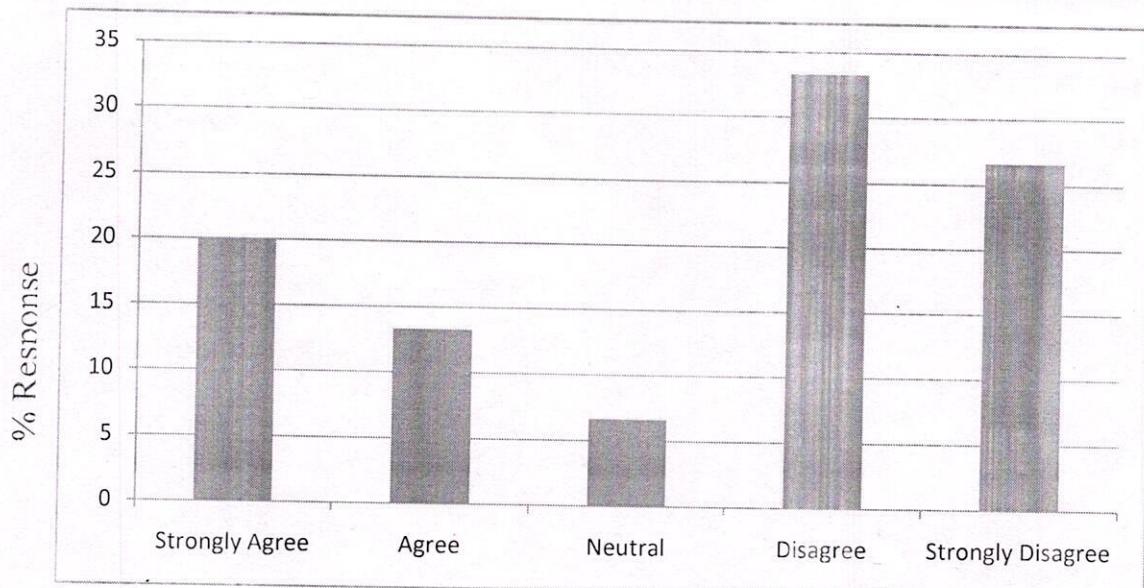
| Recommendation | Action taken | Reference |
|--|---------------------------------|--------------------|
| Curriculum should be as per the needs of students and of the industry. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Q2: Curriculum is aligned with Course Outcomes and Program Outcomes.



Analysis: From the graph above, it is clear that maximum response belongs to “*Disagree*”.

Recommendation and Action Taken:

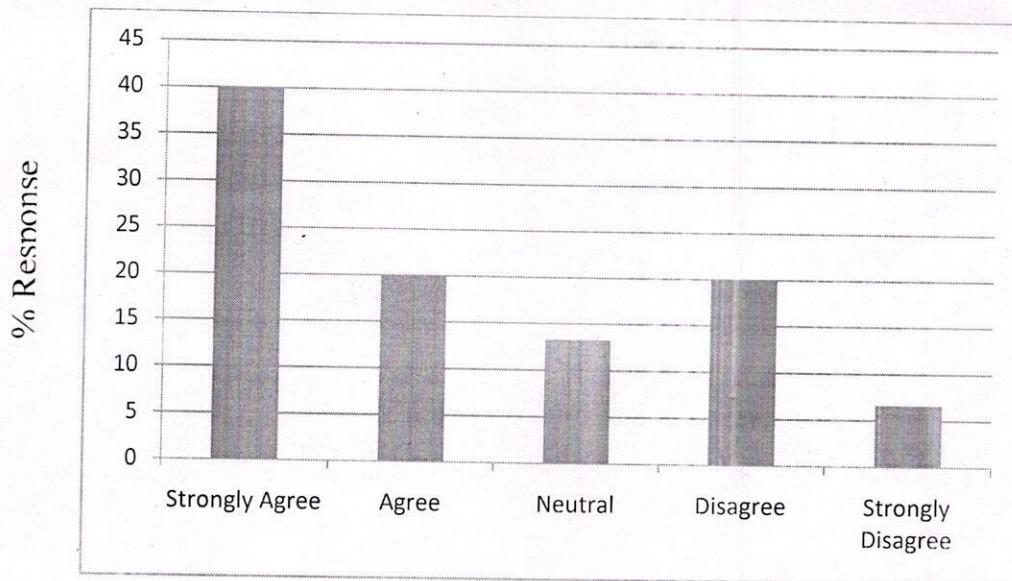
| Recommendation | Action taken | Reference |
|---------------------------------------|---------------------------------|--------------------|
| Curriculum should be aligned with CO. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |



✓
Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

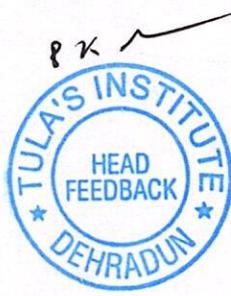
Q3: Curriculum has good academic flexibility.



Analysis: From the graph above, it is clear that maximum response belongs to “*Strongly Agree*”.

Recommendation and Action Taken:

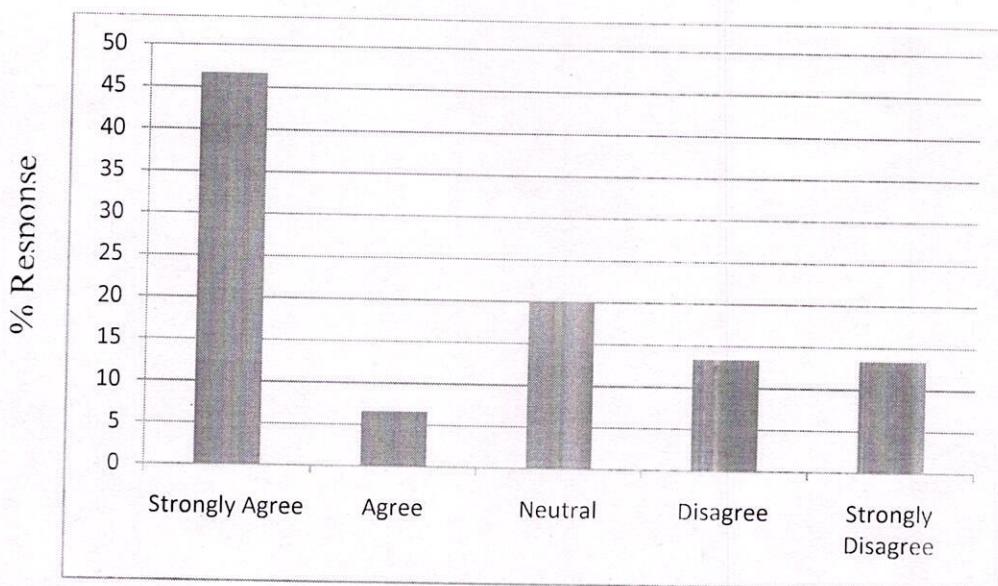
| Recommendation | Action taken | Reference |
|--|---------------------------------|--------------------|
| Elective courses should be introduced from second semester onwards to have more flexibility. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

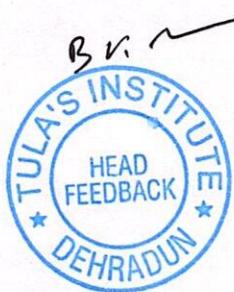
Q4: Curriculum bridges the gap between industry standards/current global scenarios.



Analysis: From the graph above, it is clear that maximum response belongs to "*Strongly Agree*".

Recommendation and Action Taken:

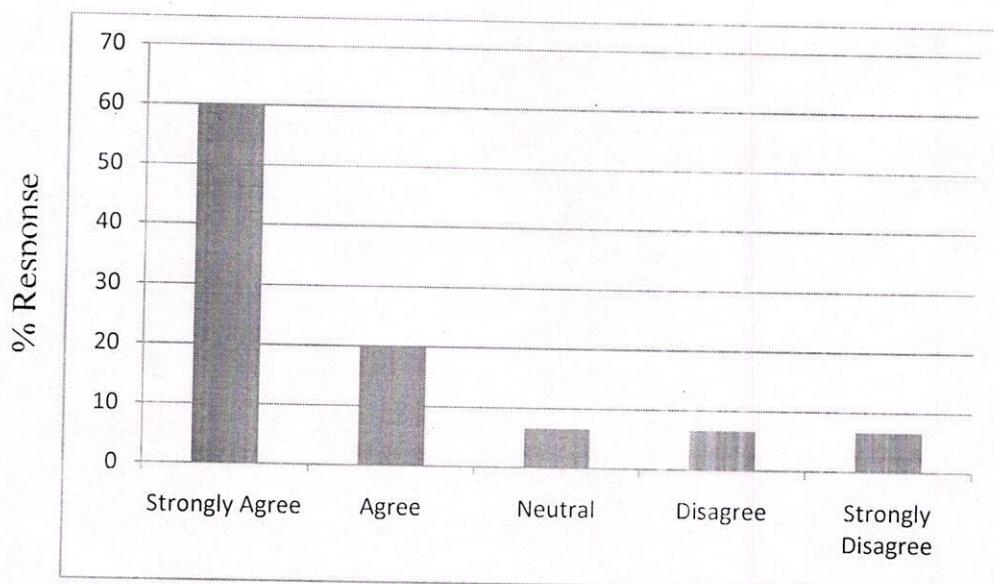
| Recommendation | Action taken | Reference |
|---|---------------------------------|--------------------|
| Curriculum should bridge the gap between industry standards/current global scenarios. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

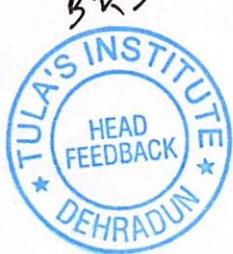
Q5: Curriculum enhanced employability, encourages entrepreneurship and startups.



Analysis: From the graph above, it is clear that maximum response belongs to “*Strongly Agree*”.

Recommendation and Action Taken:

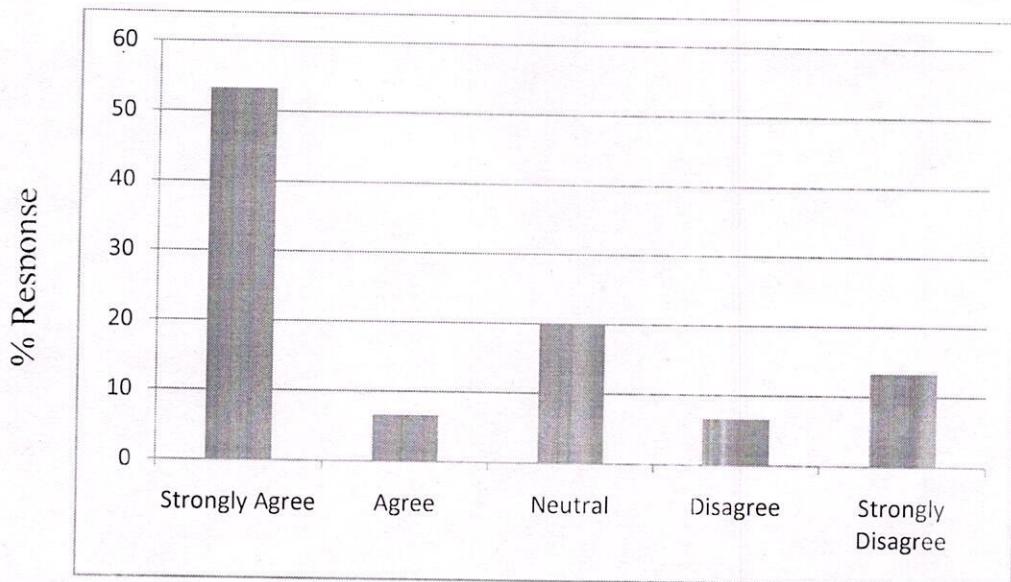
| Recommendation | Action taken | Reference |
|--|---------------------------------|--------------------|
| University Curriculum should include course that enhances employability, encourages entrepreneurship and startups. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

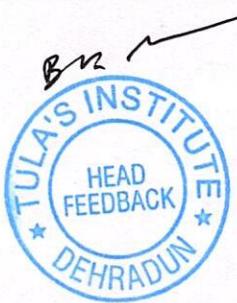
Q6: Curriculum has a good balance between theory and practical.



Analysis: From the graph above, it is clear that maximum response belongs to “*Strongly Agree*”.

Recommendation and Action Taken:

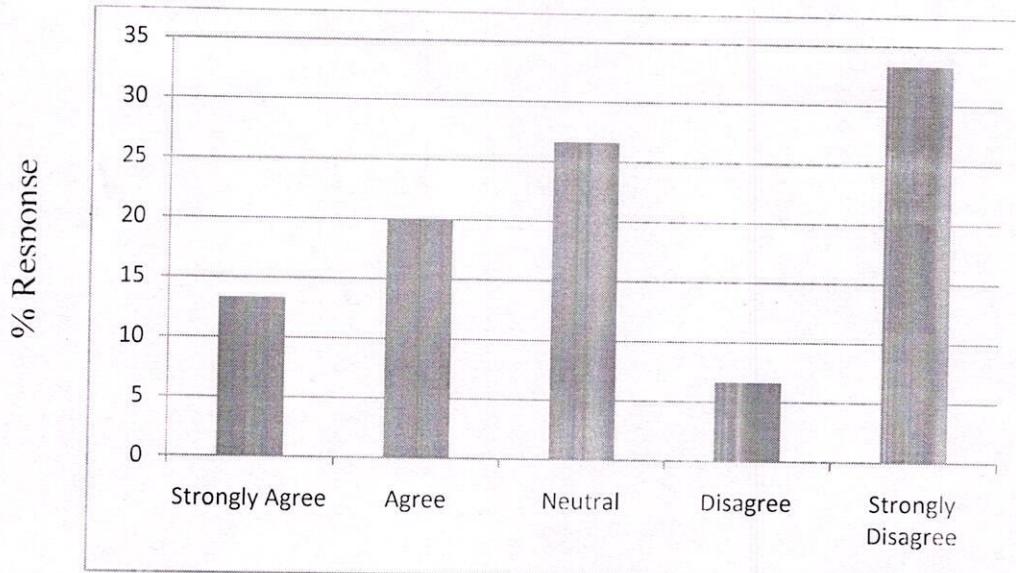
| Recommendation | Action taken | Reference |
|---|---------------------------------|--------------------|
| Curriculum should have good balance between theory and practical. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Q7: Curriculum provides opportunity for conducting research, innovation and project related activities.



Analysis: From the above graph it is clear that maximum response belongs to “Strongly Disagree”

Recommendation and Action Taken:

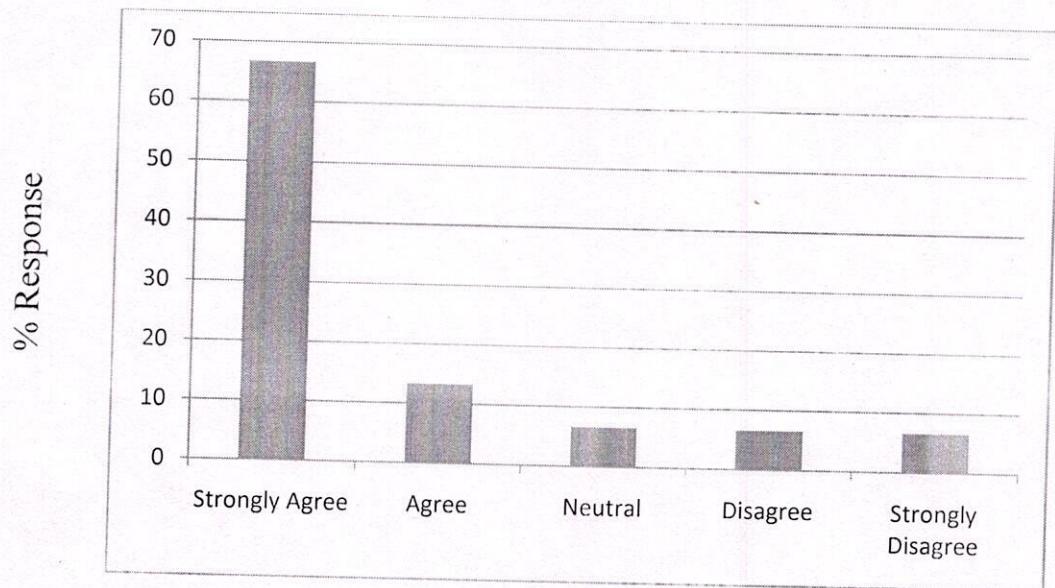
| Recommendation | Action taken | Reference |
|---|---------------------------------|--------------------|
| Curriculum should provide opportunity for conducting research, innovation and project related activities. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Q8. The contents of the curriculum are in tune with the state/national level examinations in the relevant subject.

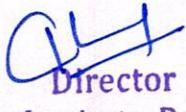


Analysis: From the above graph it is clear that maximum response belongs to “Strongly Agree”

Recommendation and Action Taken:

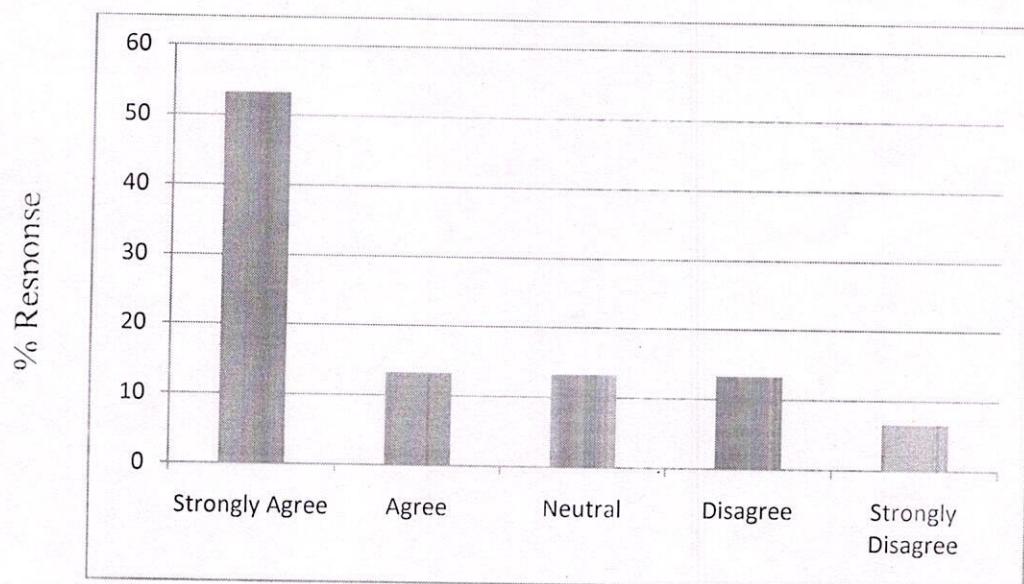
| Recommendation | Action taken | Reference |
|--|---------------------------------|--------------------|
| The contents of the curriculum should be in tune with the state/national level examinations. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

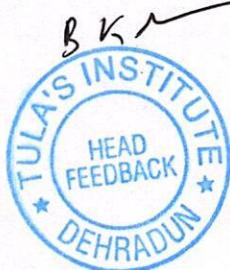
Q9: The books prescribed/listed as text/reference materials are relevant, updated and appropriate.



Analysis: From the above graph it is clear that maximum response belongs to “Strongly Agree”

Recommendation and Action Taken:

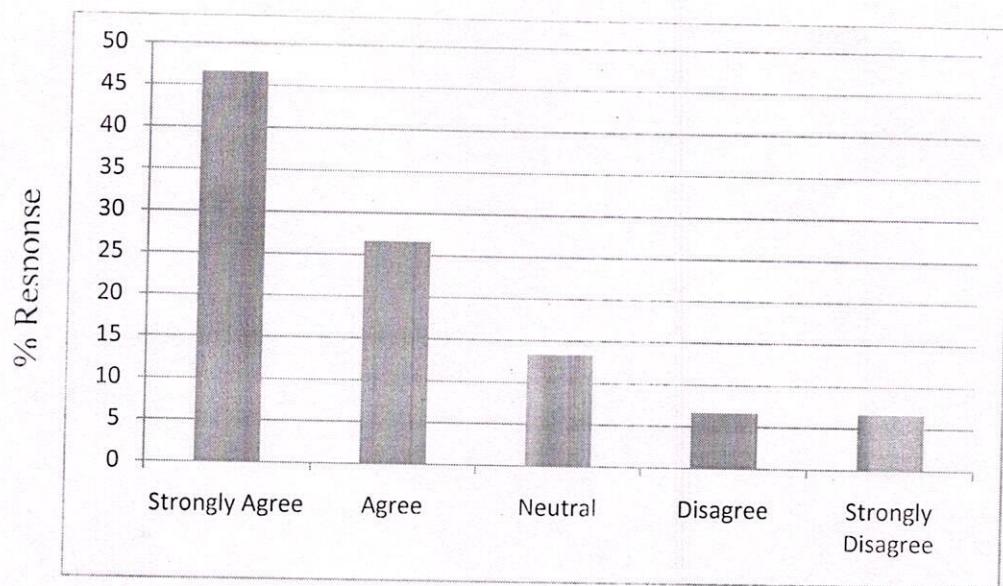
| Recommendation | Action taken | Reference |
|--|--|-------------------------------|
| The books prescribed/listed as text/reference materials should be updated as per the current curriculum. | Suggestion was sent to Academic Committee. | Letter to Academic Committee. |




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Q10. Curriculum enhances the analytical/problem solving/critical thinking.

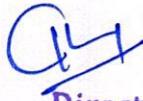


Analysis: From the above graph it is clear that maximum response belongs to “Strongly Agree”

Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|---------------------------------|--------------------|
| Curriculum should include separate unit in each course that enhances the analytical/problem solving/critical thinking. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




Director
Tula's Institute, Dehradun

**STUDENTS
FEEDBACK ANALYZED
AND
ACTION TAKEN
DEPARTMENT OF
BBA**

| Feedback Matrix(2020-2021) Department of BBA | | | | | | | |
|--|-------------|-------------|----------------|-------|---------|----------|-------------------|
| Student Feedbak on Syllabus | | | | | | | |
| Total Student | No of Forms | Question No | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| 90 | 63 | Q1 | 19 | 14 | 10 | 13 | 8 |
| | | Q2 | 13 | 7 | 4 | 8 | 31 |
| | | Q3 | 23 | 16 | 7 | 5 | 12 |
| | | Q4 | 19 | 9 | 15 | 11 | 9 |
| | | Q5 | 23 | 15 | 10 | 8 | 7 |
| | | Q6 | 18 | 19 | 4 | 10 | 12 |
| | | Q7 | 23 | 10 | 15 | 2 | 13 |
| | | Q8 | 22 | 6 | 11 | 9 | 15 |
| | | Q9 | 16 | 23 | 12 | 7 | 5 |
| | | Q10 | 24 | 20 | 7 | 6 | 6 |

| Percentage(%) | | | | | |
|---------------|----------------|-------|---------|----------|-------------------|
| Question No | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| Q1 | 30 | 22 | 16 | 20 | 12 |
| Q2 | 21 | 11 | 6 | 13 | 49 |
| Q3 | 37 | 25 | 11 | 8 | 19 |
| Q4 | 30 | 14 | 24 | 17 | 14 |
| Q5 | 37 | 24 | 16 | 13 | 11 |
| Q6 | 29 | 30 | 6 | 16 | 19 |
| Q7 | 37 | 16 | 24 | 3 | 21 |
| Q8 | 35 | 10 | 17 | 14 | 24 |
| Q9 | 25 | 37 | 19 | 11 | 8 |
| Q10 | 38 | 32 | 11 | 10 | 10 |



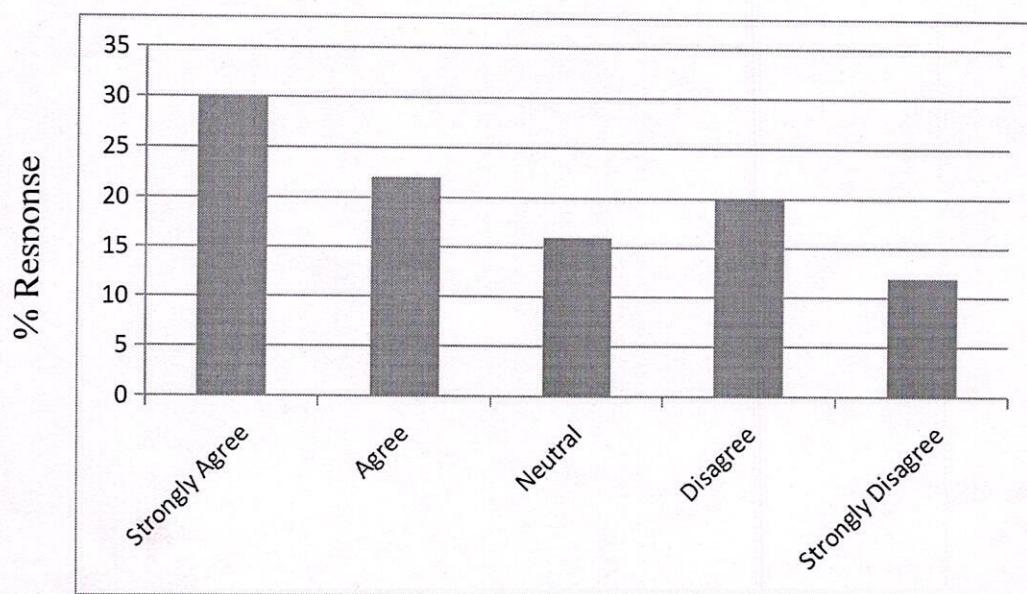

Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Students Feedback Analysis Based on Curriculum(2021-2022)

Department of BBA

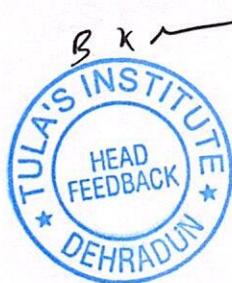
Q1: Curriculum is as per our need and well organized.



Analysis: From the graph above, it is clear that maximum response belongs to “**Strongly Agree**”.

Recommendation and Action Taken:

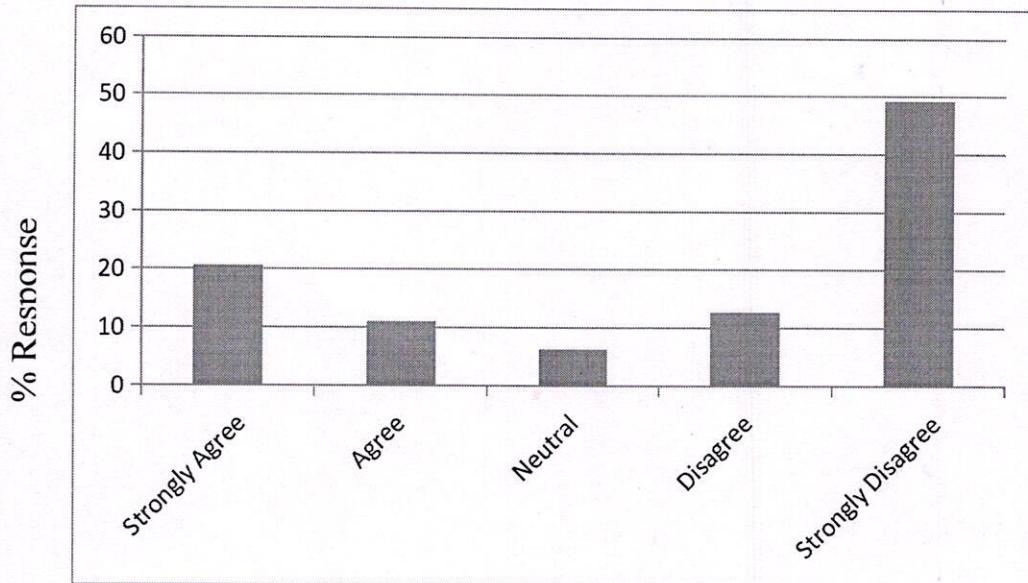
| Recommendation | Action taken | Reference |
|--|-----------------------------------|----------------------|
| Curriculum should be as per the needs of students and of the industry. | Suggestion was sent to VC, SDSUU. | Letter to VC, SDSUU. |




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Q2: Curriculum is aligned with Course Outcomes and Program Outcomes.



Analysis: From the graph above, it is clear that maximum response belongs to “**Strongly Disagree**”.

Recommendation and Action Taken:

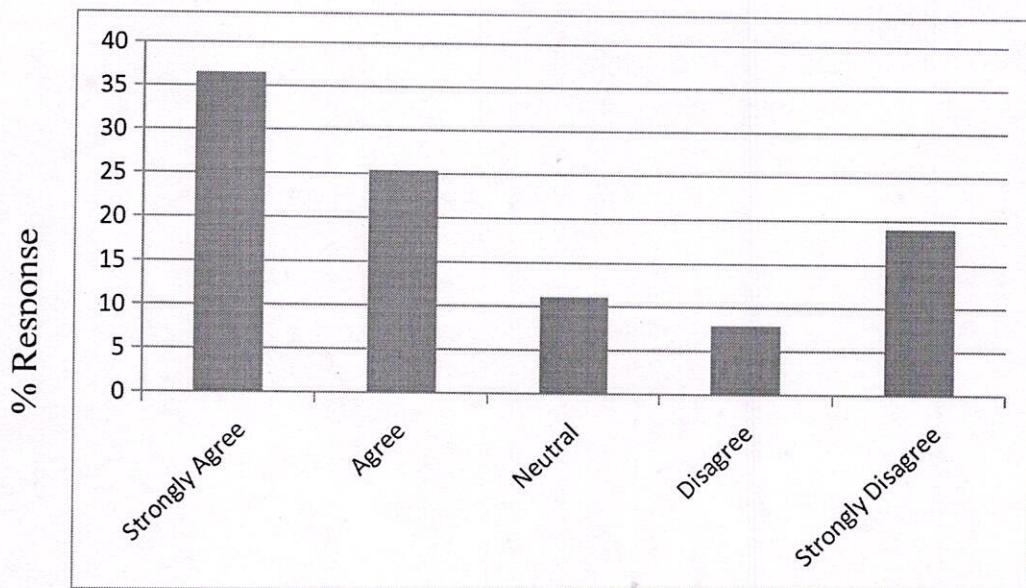
| Recommendation | Action taken | Reference |
|---------------------------------------|-----------------------------------|----------------------|
| Curriculum should be aligned with CO. | Suggestion was sent to VC, SDSUU. | Letter to VC, SDSUU. |




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Q3: Curriculum has good academic flexibility



Analysis: From the graph above, it is clear that maximum response belongs to "*Strongly Agree*".

Recommendation and Action Taken:

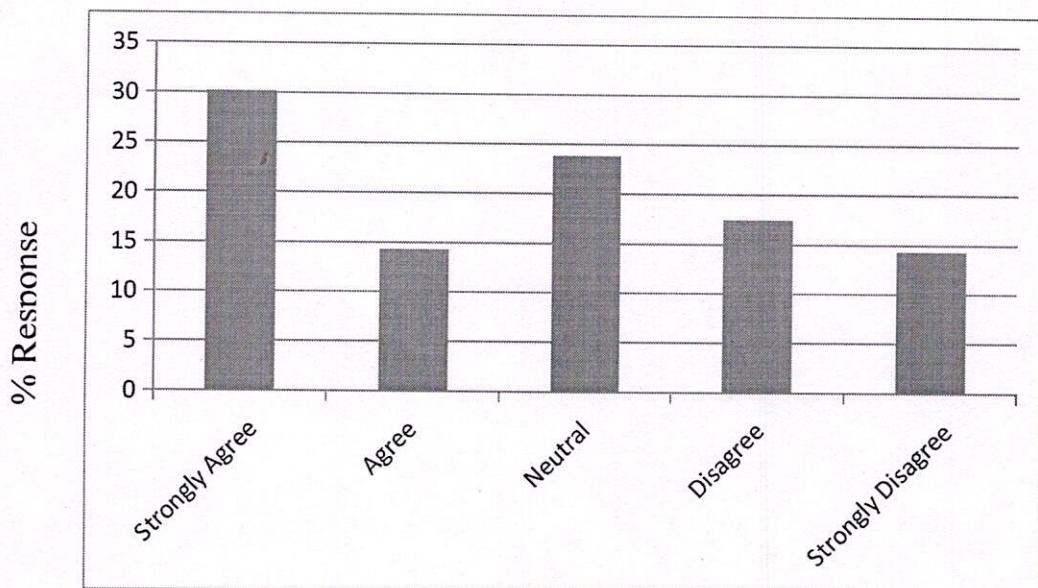
| Recommendation | Action taken | Reference |
|--|-----------------------------------|----------------------|
| Elective courses should be introduced from second semester onwards to have more flexibility. | Suggestion was sent to VC, SDSUU. | Letter to VC, SDSUU. |




Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Q4: Curriculum bridges the gap between industry standards/current global scenarios.



Analysis: From the graph above, it is clear that maximum response belongs to "**Strongly Agree**".

Recommendation and Action Taken:

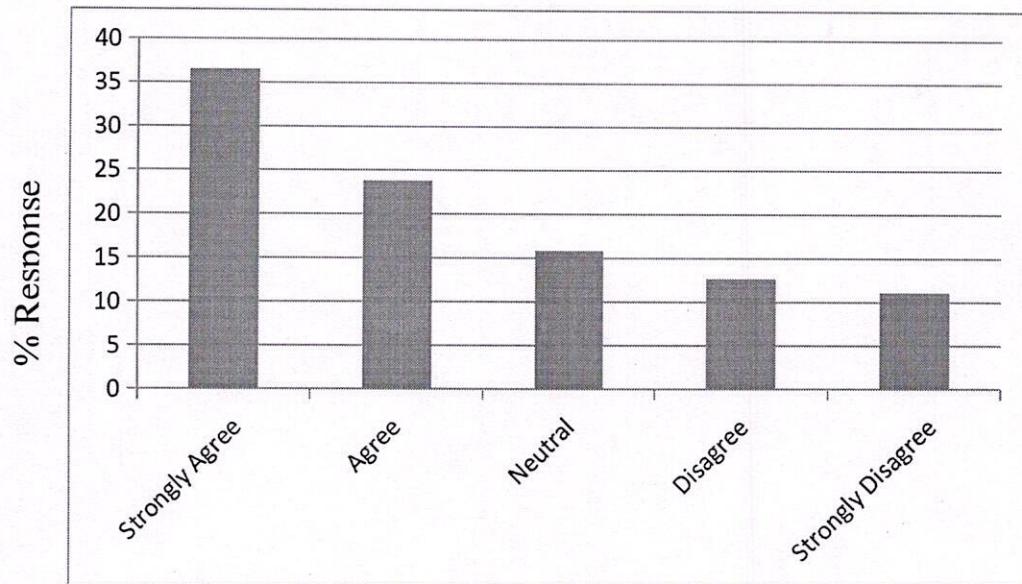
| Recommendation | Action taken | Reference |
|---|-----------------------------------|----------------------|
| Curriculum should bridge the gap between industry standards/current global scenarios. | Suggestion was sent to VC, SDSUU. | Letter to VC, SDSUU. |




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

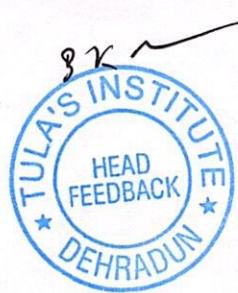
Q5: Curriculum enhanced employability, encourages entrepreneurship and startups.



Analysis: From the graph above, it is clear that maximum response belongs to “**Strongly Agree**”.

Recommendation and Action Taken:

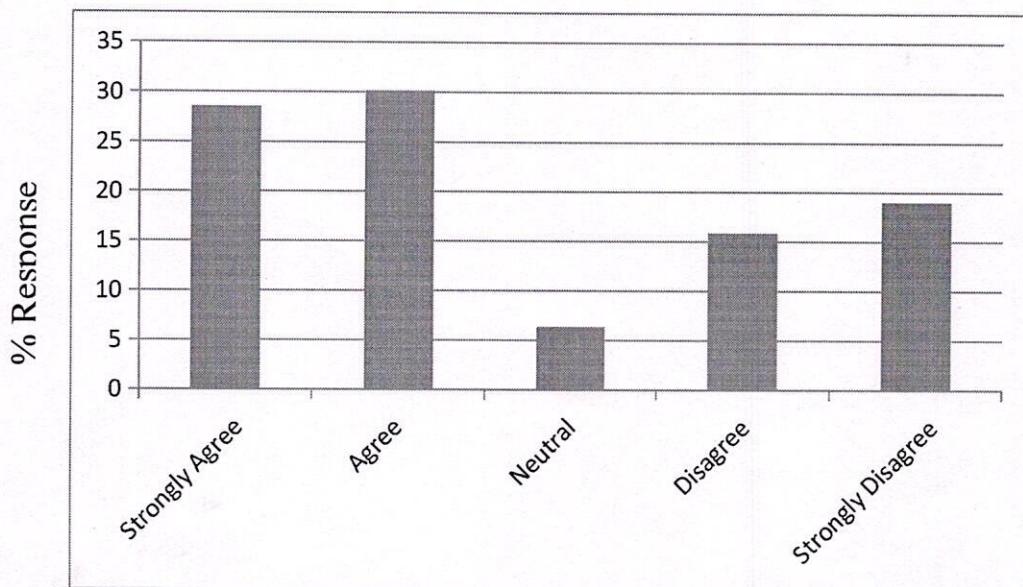
| Recommendation | Action taken | Reference |
|--|-----------------------------------|----------------------|
| University Curriculum should include course that enhances employability, encourages entrepreneurship and startups. | Suggestion was sent to VC, SDSUU. | Letter to VC, SDSUU. |




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

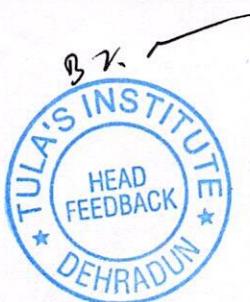
Q6: Curriculum has a good balance between theory and practical.



Analysis: From the graph above, it is clear that maximum response belongs to “*Agree*”.

Recommendation and Action Taken:

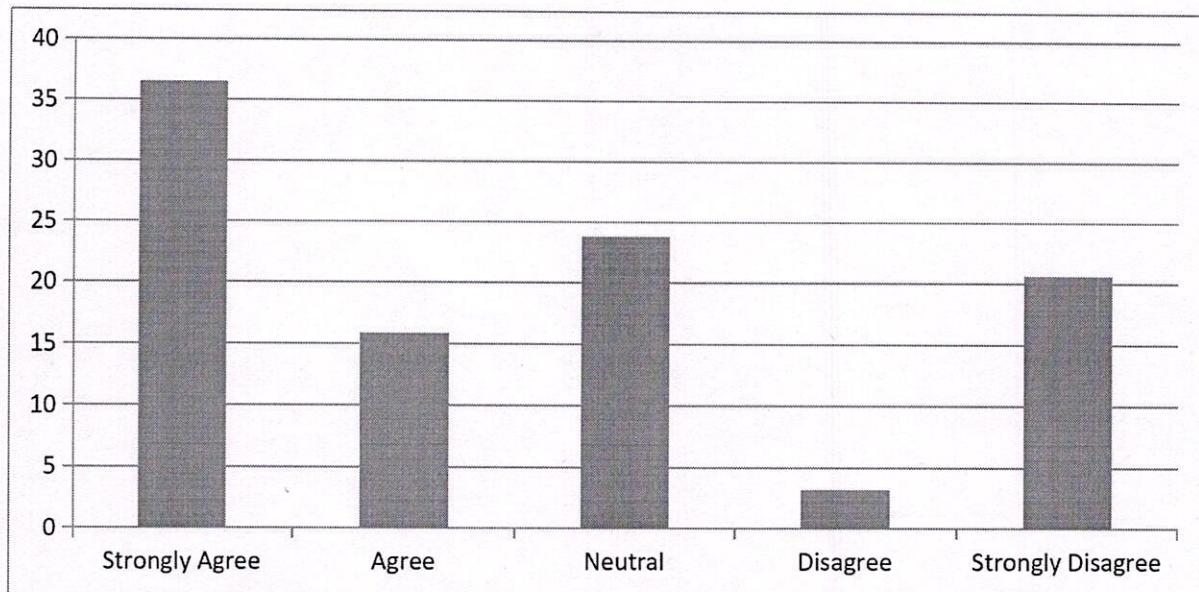
| Recommendation | Action taken | Reference |
|---|-----------------------------------|----------------------|
| Curriculum should have good balance between theory and practical. | Suggestion was sent to VC, SDSUU. | Letter to VC, SDSUU. |




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Q7: Curriculum provides opportunity for conducting research, innovation and project related activities.



Analysis: From the above graph it is clear that maximum response belongs to “**Strongly Agree**”

Recommendation and Action Taken:

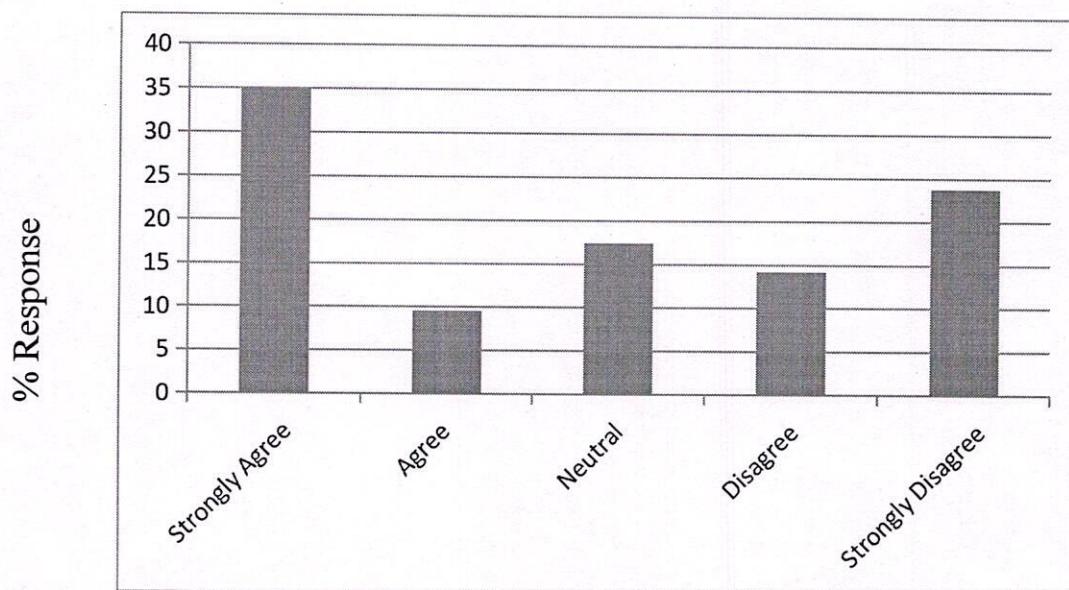
| Recommendation | Action taken | Reference |
|---|-----------------------------------|----------------------|
| Curriculum should provide opportunity for conducting research, innovation and project related activities. | Suggestion was sent to VC, SDSUU. | Letter to VC, SDSUU. |




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

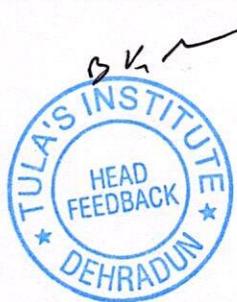
Q8: The contents of the curriculum are in tune with the state/national level examinations in the relevant subject.



Analysis: From the above graph it is clear that maximum response belongs to “Strongly Agree”

Recommendation and Action Taken:

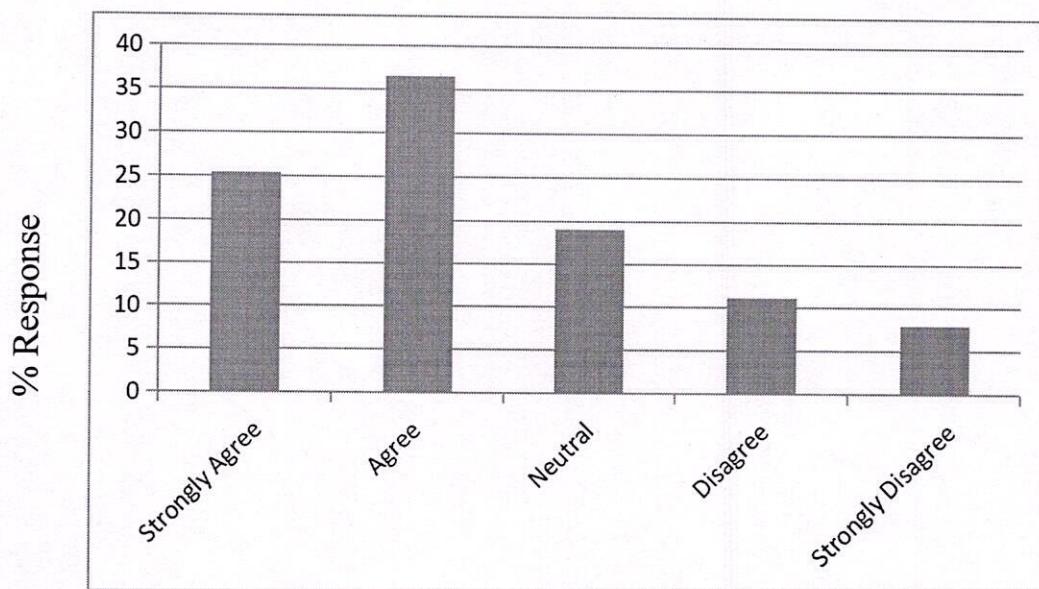
| Recommendation | Action taken | Reference |
|--|-----------------------------------|----------------------|
| The contents of the curriculum should be in tune with the state/national level examinations. | Suggestion was sent to VC, SDSUU. | Letter to VC, SDSUU. |




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

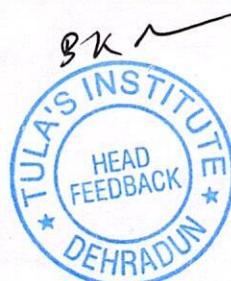
Q9: The books prescribed/listed as text/reference materials are relevant, updated and appropriate.



Analysis: From the above graph it is clear that maximum response belongs to “Agree”

Recommendation and Action Taken:

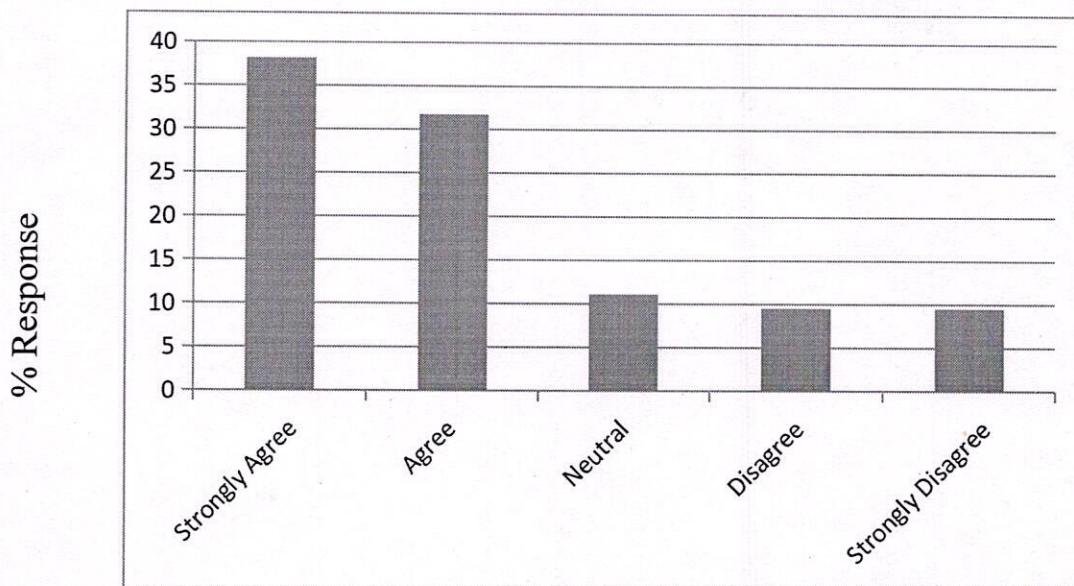
| Recommendation | Action taken | Reference |
|--|--|-------------------------------|
| The books prescribed/listed as text/reference materials should be updated as per the current curriculum. | Suggestion was sent to Academic Committee. | Letter to Academic Committee. |




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Q10: Curriculum enhances the analytical/problem solving/critical thinking.



Analysis: From the above graph it is clear that maximum response belongs to “Strongly Agree”

Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|-----------------------------------|----------------------|
| Curriculum should include separate unit in each course that enhances the analytical/problem solving/critical thinking. | Suggestion was sent to VC, SDSUU. | Letter to VC, SDSUU. |




Director
Tula's Institute, Dehradun

**STUDENTS
FEEDBACK ANALYZED
AND
ACTION TAKEN
DEPARTMENT OF
B. Sc. (Agri.)**

| Feedback Matrix(2021-2022) Student Feedbak on Syllabus | | | | | | | |
|---|-------------|-------------|----------------|-------|---------|----------|-------------------|
| Total Students | No of Forms | Question No | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| 97 | 70 | Q1 | 32 | 25 | 12 | 1 | 0 |
| | | Q2 | 35 | 28 | 7 | 0 | 0 |
| | | Q3 | 22 | 36 | 10 | 1 | 1 |
| | | Q4 | 33 | 27 | 6 | 2 | 2 |
| | | Q5 | 31 | 29 | 6 | 3 | 1 |
| | | Q6 | 23 | 36 | 10 | 1 | 0 |
| | | Q7 | 38 | 24 | 5 | 2 | 1 |
| | | Q8 | 28 | 26 | 15 | 1 | 0 |
| | | Q9 | 34 | 26 | 9 | 1 | 0 |
| | | Q10 | 41 | 22 | 6 | 1 | 0 |

| Question No | Percentage(%) | | | | |
|-------------|----------------|-------|---------|----------|-------------------|
| | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| Q1 | 46 | 36 | 17 | 1 | 0 |
| Q2 | 50 | 40 | 10 | 0 | 0 |
| Q3 | 31 | 51 | 14 | 1 | 1 |
| Q4 | 47 | 39 | 9 | 3 | 3 |
| Q5 | 44 | 41 | 9 | 4 | 1 |
| Q6 | 33 | 51 | 14 | 1 | 0 |
| Q7 | 54 | 34 | 7 | 3 | 1 |
| Q8 | 40 | 37 | 21 | 1 | 0 |
| Q9 | 49 | 37 | 13 | 1 | 0 |
| Q10 | 59 | 31 | 9 | 1 | 0 |



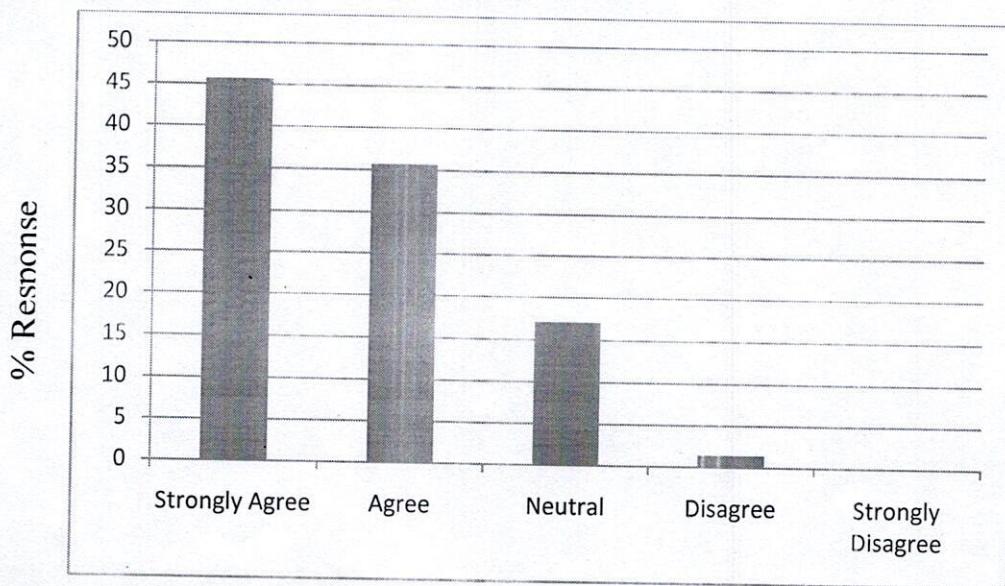

Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Students Feedback Analysis Based on Curriculum(2021-2022)

Department of Computer Science and Engineering

Q1: Curriculum is as per our need and well organized.



Analysis: From the graph above, it is clear that maximum response belongs to "*Strongly agree*".

Recommendation and Action Taken:

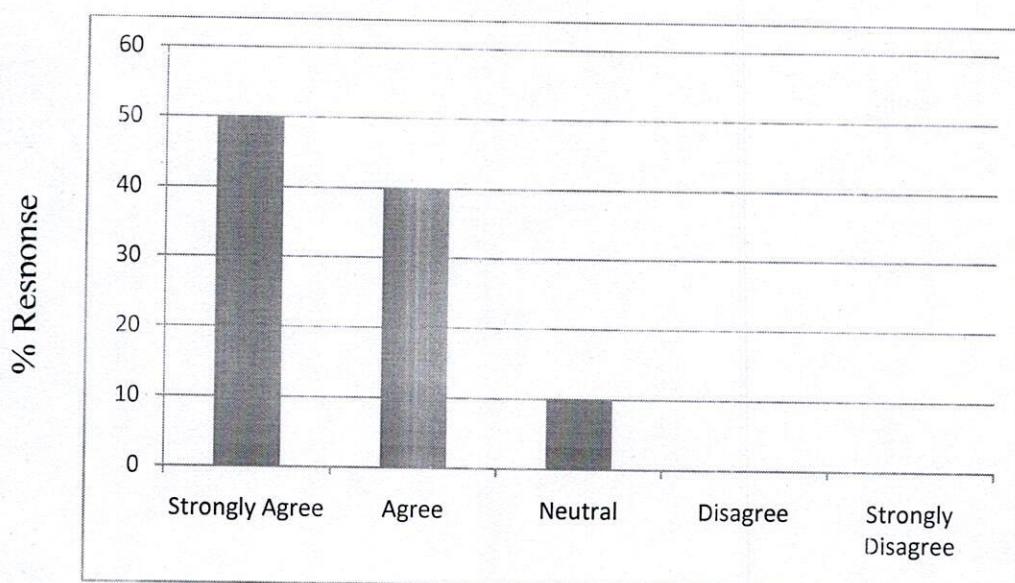
| Recommendation | Action taken | Reference |
|--|----------------------------------|---------------------|
| Curriculum should be as per the needs of students and of the industry. | Suggestion was sent to VC, SDSU. | Letter to VC, SDSU. |




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Q2: Curriculum is aligned with Course Outcomes and Program Outcomes.



Analysis: From the graph above, it is clear that maximum response belongs to "*Strongly agree*".

Recommendation and Action Taken:

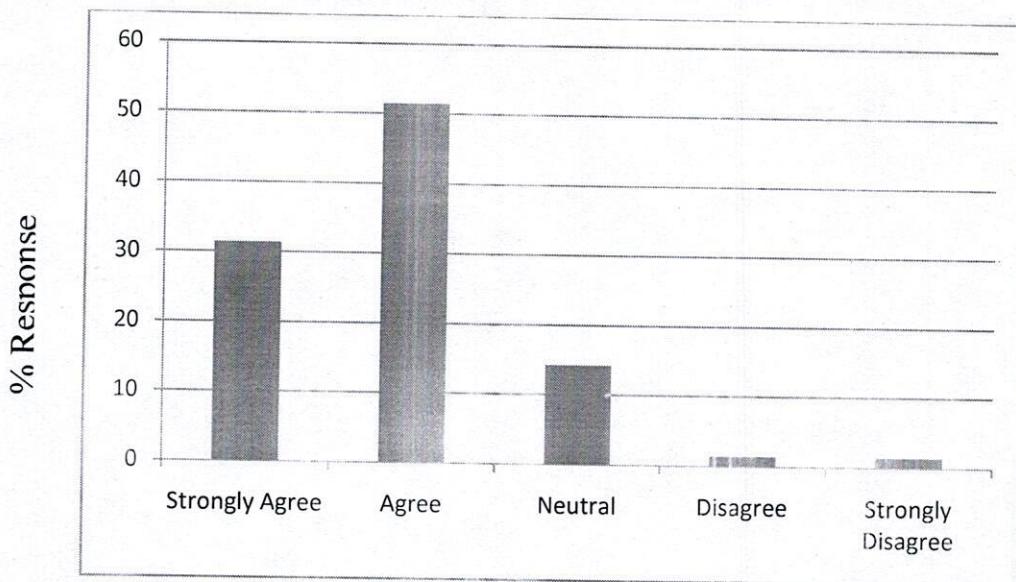
| Recommendation | Action taken | Reference |
|---------------------------------------|----------------------------------|---------------------|
| Curriculum should be aligned with CO. | Suggestion was sent to VC, SDSU. | Letter to VC, SDSU. |




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Q3: Curriculum has good academic flexibility.



Analysis: From the graph above, it is clear that maximum response belongs to “*Agree*”.

Recommendation and Action Taken:

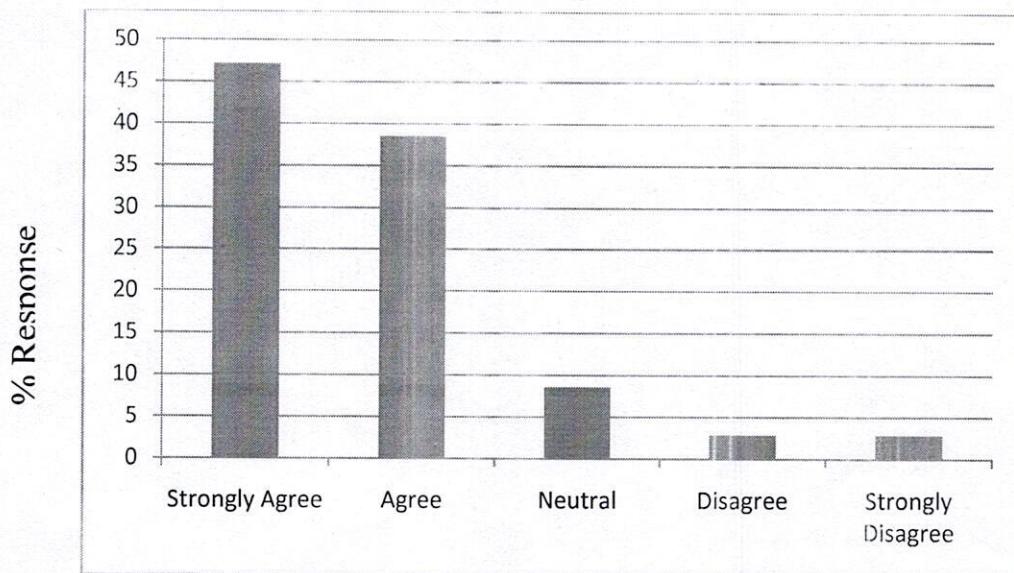
| Recommendation | Action taken | Reference |
|--|----------------------------------|---------------------|
| Elective courses should be introduced from second semester onwards to have more flexibility. | Suggestion was sent to VC, SDSU. | Letter to VC, SDSU. |




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Q4: Curriculum bridges the gap between industry standards/current global scenarios.



Analysis: From the graph above, it is clear that maximum response belongs to “**Strongly agree**”.

Recommendation and Action Taken:

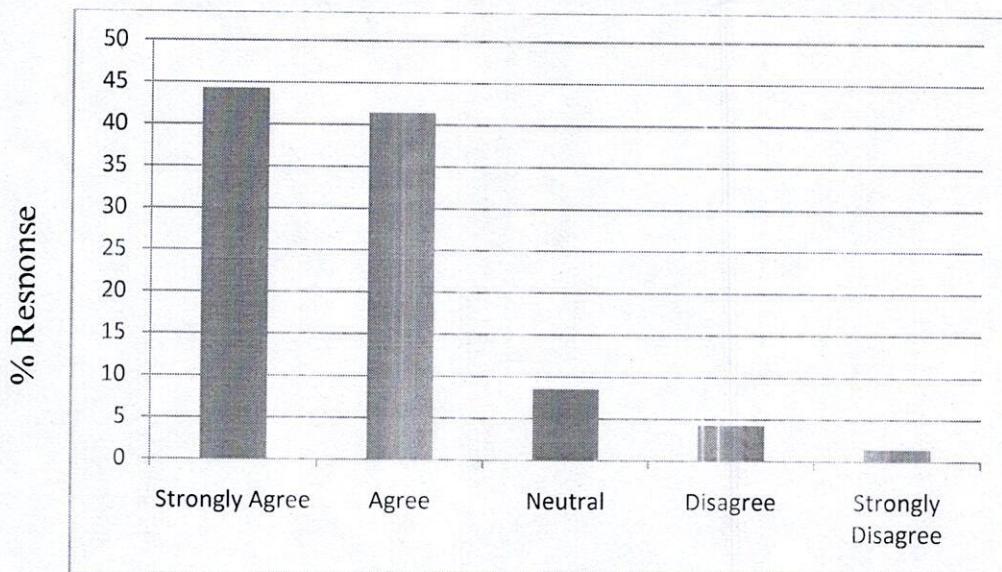
| Recommendation | Action taken | Reference |
|---|----------------------------------|---------------------|
| Curriculum should bridge the gap between industry standards/current global scenarios. | Suggestion was sent to VC, SDSU. | Letter to VC, SDSU. |




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Q5: Curriculum enhanced employability, encourages entrepreneurship and startups.

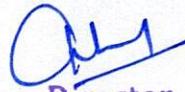


Analysis: From the graph above, it is clear that maximum response belongs to "**Strongly agree**".

Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|----------------------------------|---------------------|
| University Curriculum should include course that enhances employability, encourages entrepreneurship and startups. | Suggestion was sent to VC, SDSU. | Letter to VC, SDSU. |

BK

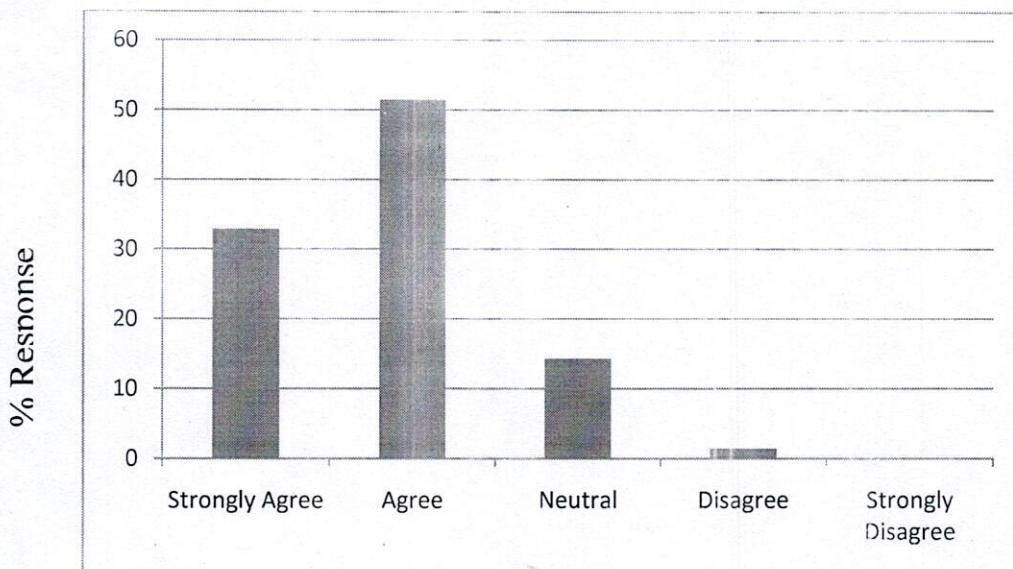



Director

Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Q6: Curriculum has a good balance between theory and practical.



Analysis: From the graph above, it is clear that maximum response belongs to “*Agree*”.

Recommendation and Action Taken:

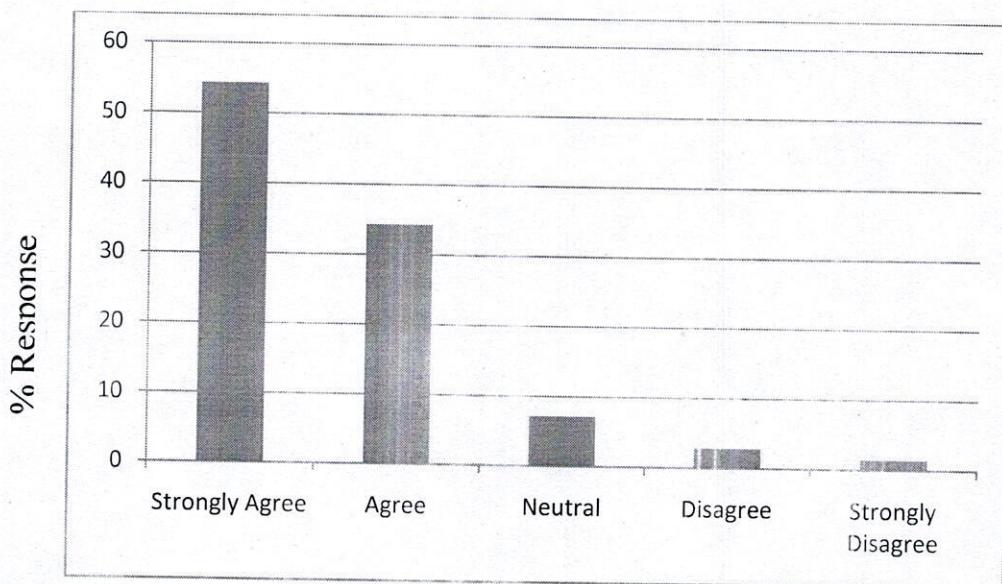
| Recommendation | Action taken | Reference |
|---|----------------------------------|---------------------|
| Curriculum should have good balance between theory and practical. | Suggestion was sent to VC, SDSU. | Letter to VC, SDSU. |




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Q7: Curriculum provides opportunity for conducting research, innovation and project related activities.



Analysis: From the above graph it is clear that maximum response belongs to “**Strongly agree**”

Recommendation and Action Taken:

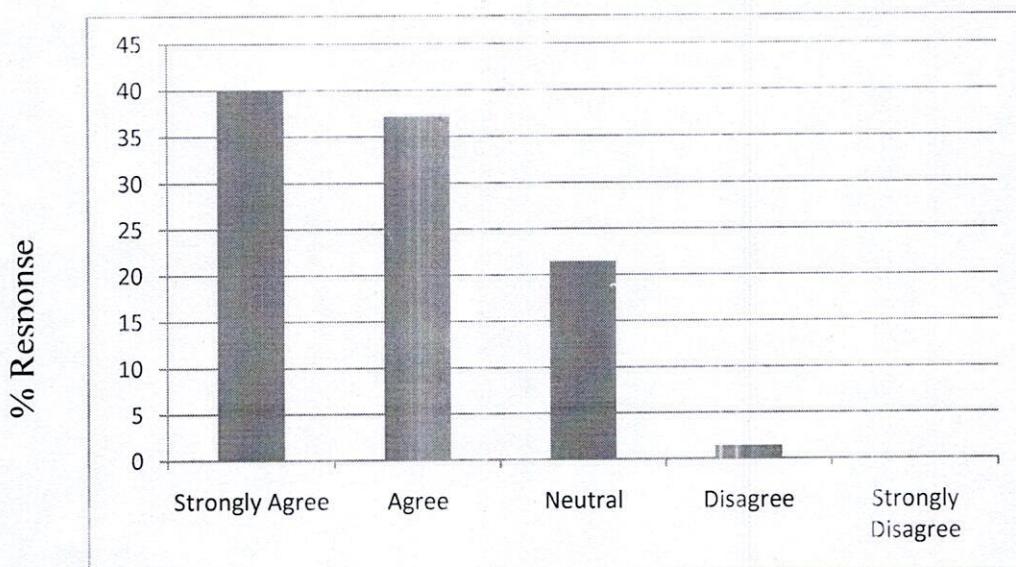
| Recommendation | Action taken | Reference |
|---|----------------------------------|---------------------|
| Curriculum should provide opportunity for conducting research, innovation and project related activities. | Suggestion was sent to VC, SDSU. | Letter to VC, SDSU. |




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Q8: The contents of the curriculum are in tune with the state/national level examinations in the relevant subject.



Analysis: From the above graph it is clear that maximum response belongs to “Strongly agree”

Recommendation and Action Taken:

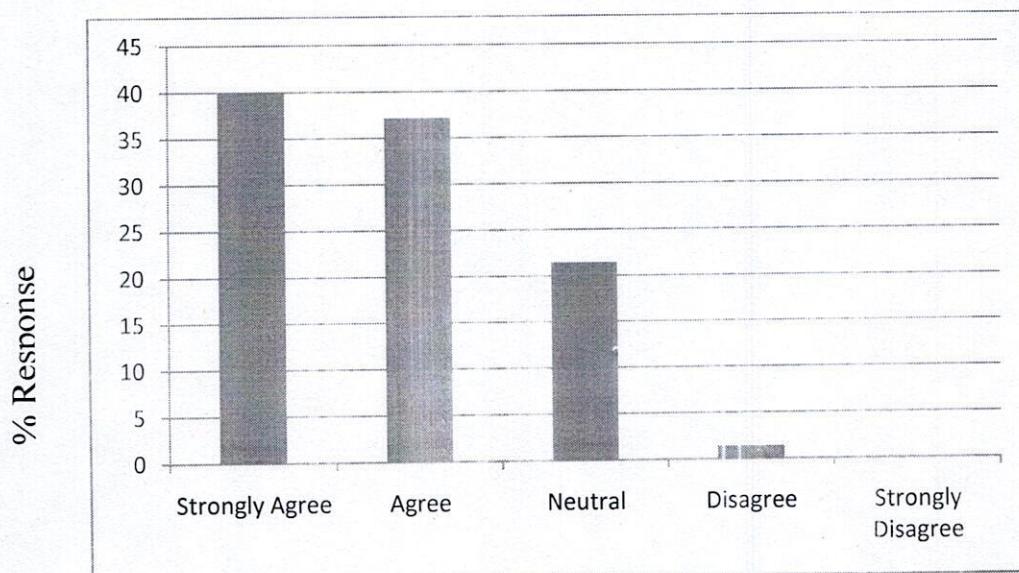
| Recommendation | Action taken | Reference |
|--|----------------------------------|---------------------|
| The contents of the curriculum should be in tune with the state/national level examinations. | Suggestion was sent to VC, SDSU. | Letter to VC, SDSU. |




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

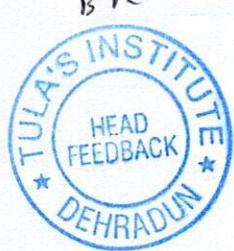
Q9: The books prescribed/listed as text/reference materials are relevant, updated and appropriate.



Analysis: From the above graph it is clear that maximum response belongs to "Strongly agree"

Recommendation and Action Taken:

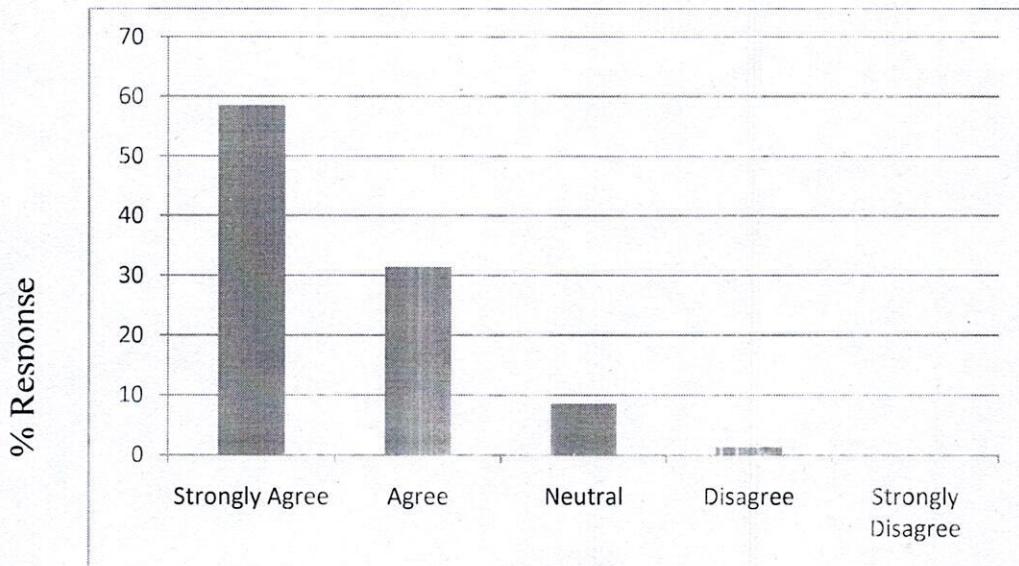
| Recommendation | Action taken | Reference |
|--|----------------------------------|---------------------|
| The books prescribed/listed as text/reference materials should be relevant, updated and appropriate. | Suggestion was sent to VC, SDSU. | Letter to VC, SDSU. |




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

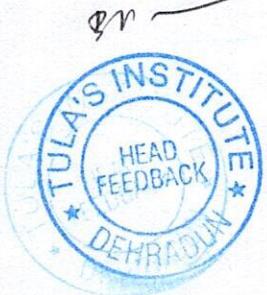
Q10: Curriculum enhances the analytical/problem solving/critical thinking.



Analysis: From the above graph it is clear that maximum response belongs to “Strongly agree”

Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|---|----------------------------------|---------------------|
| Curriculum should include separate unit in each course that enhances the analytical /problem solving/critical thinking. | Suggestion was sent to VC, SDSU. | Letter to VC, SDSU. |




Director
Tula's Institute, Dehradun