



Approved by AICTE, Ministry of HRD, Govt. of India • ISO 9001:2015
Affiliated: •V.M.S.B Uttarakhand Technical University • Sri Dev Suman Uttarakhand University • Uttarakhand Board of Technical Education

INDEX

Criterion No: 6.1.1

Criterion Details: The governance of the institution is reflective of and in tune with the vision and mission of the institution.

| S. No. | Particulars | Annexure No. |
|--------|-----------------------------------------------|---------------|
| 1. | Directives form the Chairman of the Institute | Annexure - I |
| 2. | Institute Diversity | Annexure - II |

Vision

· To emerge as an academic centre producing world class professionals promoting innovation and research.

Mission

- To promote intellectual and skilled human capital generation employment and entrepreneurship.
- To be educational centre of excellence of multi ethnicity and diversity.
- To establish as technology driven teaching learning institution.
- To provide world class platform for research and innovation.
 To inculcate social, environmental, heritage values.

Ohoolkot, P.O. Selaqui, Chakrata Road Dehradun - 248011 (U.K India)





Directives form the Chairman of the Institute

Institute Diversity



* Approved by AICTE, Ministry of IIRD, Govt. of India * ISO 9001:2015

Affiliated: * Uttarakhand Technical University * Sri Dev Suman Uttarakhand University * Uttarakhand Board of Technical Education

Date: 13/10/2020

Mission: Promote intellectual and skilled human capital generation employment and entrepreneurship.

Dear All Staff Members

One way to promote intellectual and skilled human capital generation employment and entrepreneurship is to invest in education and training programs that provide individuals with the skills and knowledge they need to succeed in the job market or as entrepreneurs. This can include programs in science, technology, engineering, and mathematics (STEM), as well as programs in business and finance. Additionally, providing access to mentorship and networking opportunities, as well as support for small businesses and start-ups, can help to cultivate a culture of entrepreneurship and encourage the development of new businesses.

To promote the generation of intellectual and skilled human capital, employment and entrepreneurship we should lay emphasis on:

- Investing in education and training programs to build knowledge and skills in the workforce.
- Encourage innovation and research and development activities.
- > Foster a supportive environment for start-ups and small businesses through tax incentives, access to capital, and streamlined regulations.
- > Offering job training and retraining opportunities to workers to help them adapt to changing job market demands.
- Creating opportunities for internships and apprenticeships to provide on-thejob training and experience.
- Improving the business environment through reforms that make it easier to start and run a business, such as reducing red tape and streamlining regulations.
- Providing access to mentorship and networking opportunities to help entrepreneurs grow their businesses and connect with other business owners.

I look forward for your kind suggestions and recommendations on taking employment and entrepreneurship to globally set benchmarks.

Chairman Tulals Institute

Director Tula's Institute, Dehradun

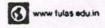
Vision

• To emerge as an academic centre producing world class professionals promoting innovation and research.

Mission

- Promote intellectual and skilled human capital generation employment and entrepreneurship.
- Be educational centre of excellence of multi ethnicity and diversity.
- Establish as technology driven teaching learning institution.
 Provide world class platform for research and innovation.
- · Inculcate social, environmental, heritage values.

Ohoolkot, P.O. Selaqui, Chakrata Road Dehradun - 248011 (U.K India)







* Approved by AICTE, Ministry of HRD, Govt. of India * ISO 9001:2015

Affiliated: * Uttarakhand Technical University * Sri Dev Suman Uttarakhand University * Uttarakhand Board of Technical Education

Date: 06/02/2019

Mission: Provide world class platform for research and Innovation

Dear All Staff Members

There is no single, definitive platform for research and innovation that could be considered "world class". However, some platforms and tools that are commonly used by researchers and innovators around the world include:

- ✓ Scientific and academic journals, such as Nature, Science, and the Proceedings of the National Academy of Sciences
- ✓ Online collaboration and project management tools, such as Asana, Trello, and GitHub
- Research and data analysis software, such as MATLAB, R, and SPSS
- ✓ Lab equipment and supplies suppliers, such as Thermos Fisher Scientific and Sigma-Aldrich
- ✓ Conferences and workshops, such as the annual meeting of the American Association for the Advancement of Science (AAAS) and the International Conference on Machine Learning (ICML)
- ✓ Research funding agencies and organizations, such as the National Science Foundation (NSF) and the European Commission's Horizon program.
- ✓ Networking and communication platforms for researchers, such as Research Gate and LinkedIn
- ✓ Grants management systems, such as the ERA Commons from the National Institutes of Health (NIH)
- ✓ Collaborative research and development platforms, such as Inno-Centive and Kaggle
- ✓ Research evaluation and metrics platforms, such as Google Scholar and Scopus.

These platforms and tools help researchers and innovators to collaborate, share information, access resources, and measure the impact of their work. However, the specific platforms and tools that are most relevant and useful will depend on the individual researcher's field of study, goals, and needs.

Looking Forward to promote research in a more Standard and Benchmarked way

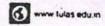
Tula's Institute

Tula's Institute, Dehradun

To emerge as an academic centre producing world class professionals promoting innovation and research.

- Promote intellectual and skilled human capital generation employment and entrepreneurship.
- · Be educational centre of excellence of multi ethnicity and diversity.
- · Establish as technology driven teaching learning institution. · Provide world class platform for research and innovation.
- · Inculcate social, environmental, heritage values.

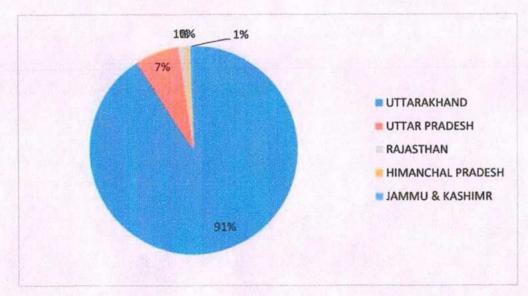
Dhoolkol, P.O. Selaqui, Chakrata Road Dehradun - 248011 (U.K India)





TULA'S INSTITUTE (ANALYSIS OF FACULTY STATEWISE SESSION: 2022-23

| S.N. | STATE | RECORD COUNT |
|------|-------------------|--------------|
| 1 | UTTARAKHAND | 158 |
| 2 | UTTAR PRADESH | 12 |
| 3 | RAJASTHAN | 2 |
| 4 | HIMANCHAL PRADESH | 1 |
| 5 | JAMMU & KASHIMR | 1 |

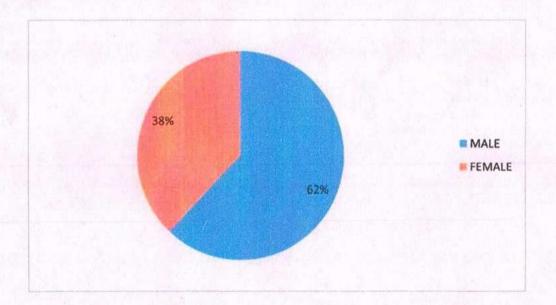


Tula's Institute, Dehradun

Director
Tula's Institute, Dehradua

TULA'S INSTITUTE (ANALYSIS OF FACULTY GENDERWISE SESSION: 2022-23

| S.N. | GENDER | RECORD COUNT |
|------|--------|--------------|
| 1 | MALE | 108 |
| 2 | FEMALE | 66 |



Tula's Institute, Dehradun

Director
Tula's Institute, Dehradus

TULAS INSTITUTE (ANLYSIS OF STUDENTS STATEWISE): SESSION 2022-23

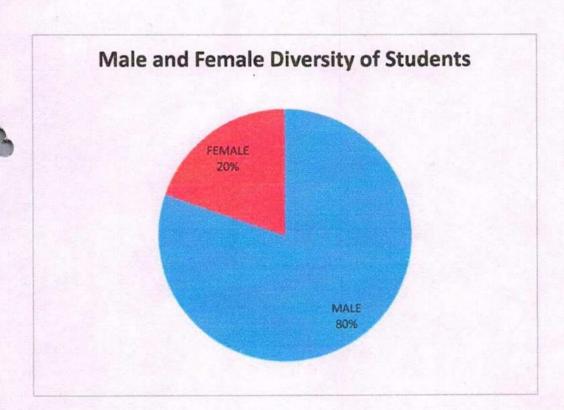
| S.N. | STATE | MALE | FEMALE | NUMBER OF STUDENTS |
|------|-------------------|------|--------|--------------------|
| 1 | BIHAR | 619 | 113 | 732 |
| 2 | UTTARAKHAND | 363 | 131 | 494 |
| 3 | UP | 228 | 44 | 272 |
| 4 | NEPAL | 98 | 10 | 108 |
| 5 | JHARKHAND | 43 | 12 | 55 |
| 6 | ARUNACHAL PRADESH | 36 | 9 | 45 |
| 7 | WEST BENGAL | 21 | 2 | 23 |
| 8 | DELHI | 24 | 2 | 26 |
| 9 | HARYANA | 13 | 4 | 17 |
| 10 | NAGALAND | 10 | 10 | 20 |
| 11 | HP | 9 | 2 | 11 |
| 12 | MP | 3 | 1 | 4 |
| 13 | RAJASTHAN | 12 | 3 | 15 |
| 14 | MANIPUR | 13 | 0 | 13 |
| 15 | MAHARASHTRA | 10 | 4 | 14 |
| 16 | J&K | 4 | 0 | 4 |
| 17 | ASSAM | 6 | 4 | 10 |
| 18 | ANDRA PRADESH | 2 | 0 | 2 |
| 19 | CHHATISHGARH | 2 | 3 | 5 |
| 20 | GUJRAT | 2 | 0 | 2 |
| 21 | MIZORAM | 2 | 1 | 3 |
| 22 | TRIPURA | 13 | 3 | 16 |
| 23 | SIKKIM | 0 | 1 | 1 |
| 24 | TAMILNADU | 1 | 1 | 2 |
| 25 | TALANGANA | 2 | 0 | 2 |
| 26 | BHUTAN | 0 | 7 | 7 |
| 27 | PUNJAB | 2 | 0 | 2 |
| 28 | ORISA | 2 | 0 | 2 |
| 29 | KARNATAKA | 1 | 0 | 1 |
| 30 | BANGLADESH | 1 | 0 | 1 |
| | Total | 1542 | 367 | 1909 |

Director
Tula's Institute, Dehradun

Director Tula's Institute, Dehradun

TULAS INSTITUTE MALE AND FEMALE DIVERSITY OF STUDENTS

| S.N. | Students | Number |
|------|-----------------|--------|
| 1 | Male Students | 1542 |
| 2 | Female Students | 367 |

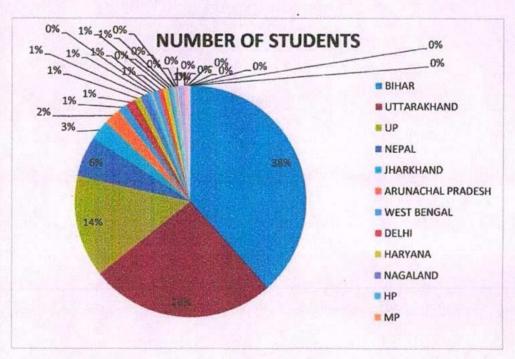


Tula's Institute, Dehradun

Director Tula's Institute, Dehradun

TULAS INSTITUTE (ANLYSIS OF STUDENTS STATEWISE): SESSION 2022-23

| S.N. | STATE | NUMBER OF STUDENTS |
|------|-------------------|--------------------|
| 1 | BIHAR | 732 |
| 2 | UTTARAKHAND | 494 |
| 3 | UP | 272 |
| 4 | NEPAL | 108 |
| 5 | JHARKHAND | 55 |
| 6 | ARUNACHAL PRADESH | 45 |
| 7 | WEST BENGAL | 23 |
| 8 | DELHI | 26 |
| 9 | HARYANA | 17 |
| 10 | NAGALAND | 20 |
| 11 | HP | 11 |
| 12 | MP | 4 |
| 13 | RAJASTHAN | 15 |
| 14 | MANIPUR | 13 |
| 15 | MAHARASHTRA | 14 |
| 16 | J&K | 4 |
| 17 | ASSAM | 10 |
| 18 | ANDRA PRADESH | 2 |
| 19 | CHHATISHGARH | 5 |
| 20 | GUJRAT | 2 |
| 21 | MIZORAM | 3 |
| 22 | TRIPURA | 16 |
| 23 | SIKKIM | 1 |
| 24 | TAMILNADU | 2 |
| 25 | TALANGANA | 2 |
| 26 | BHUTAN | 7 |
| 27 | PUNJAB | 2 |
| 28 | ORISA | 2 |
| 29 | KARNATAKA | 1 |
| 30 | BANGLADESH | 1 |
| | Total | 1909 |



Directory
Tula's Institute, Dehradun

Director