

**TEACHERS
FEEDBACK ANALYZED
AND
ACTION TAKEN
DEPARTMENT OF
CSE**

Feedback Matrix(2021-2022): CSE

Teachers Feedbak on Syllabus

Total Teachers	No of Forms	Question No	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
20	20	1	4	3	5	4	4
		2	5	8	1	3	3
		5	8	4	4	1	3
		4	8	4	1	5	4
		5	2	4	8	2	4
		6	3	6	2	5	4
		7	1	2	6	3	8
		8	2	5	4	6	3
		9	6	2	5	4	3
		10	3	7	4	5	1

%

Question No	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	20	15	25	20	20
Q2	25	40	5	15	15
Q3	40	20	20	5	15
Q4	40	20	5	25	20
Q5	10	20	40	10	20
Q6	15	30	10	25	20
Q7	5	10	30	15	40
Q8	10	25	20	30	15
Q9	30	10	25	20	15
Q10	15	35	20	25	5




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Program: B. Tech

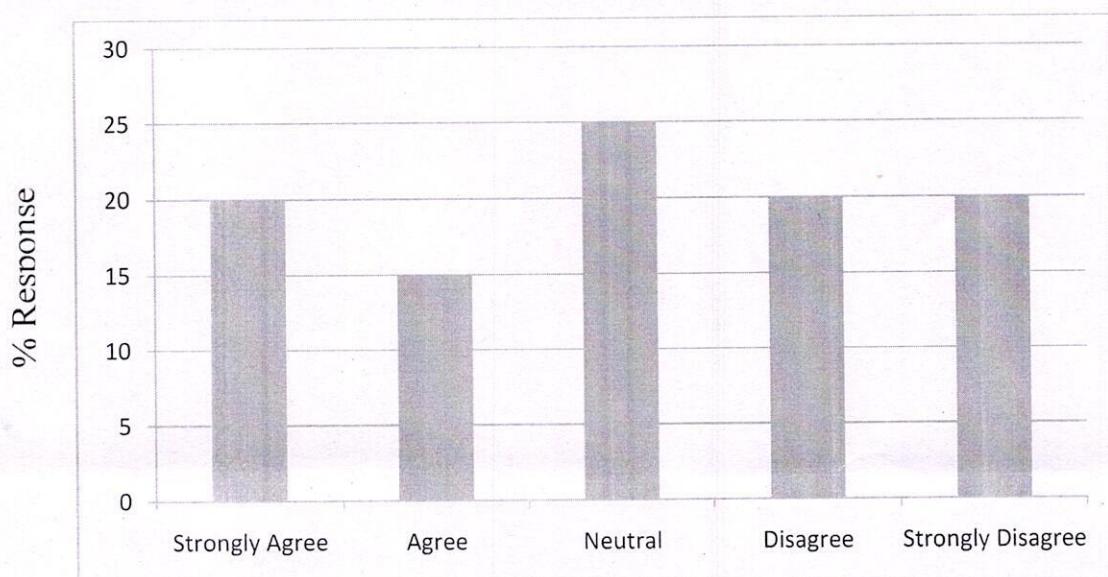
Branch: CSE

Semester: -VIII

Year: 4th

Teacher's Feedback on Design and Review of curriculum (Even Semester 2021-2022)

Question 1: Curriculum is as per the need of students and well organized.



Analysis: From the graph above, it is clear that maximum response belongs to “*Neutral*”.

Recommendation and Action Taken:

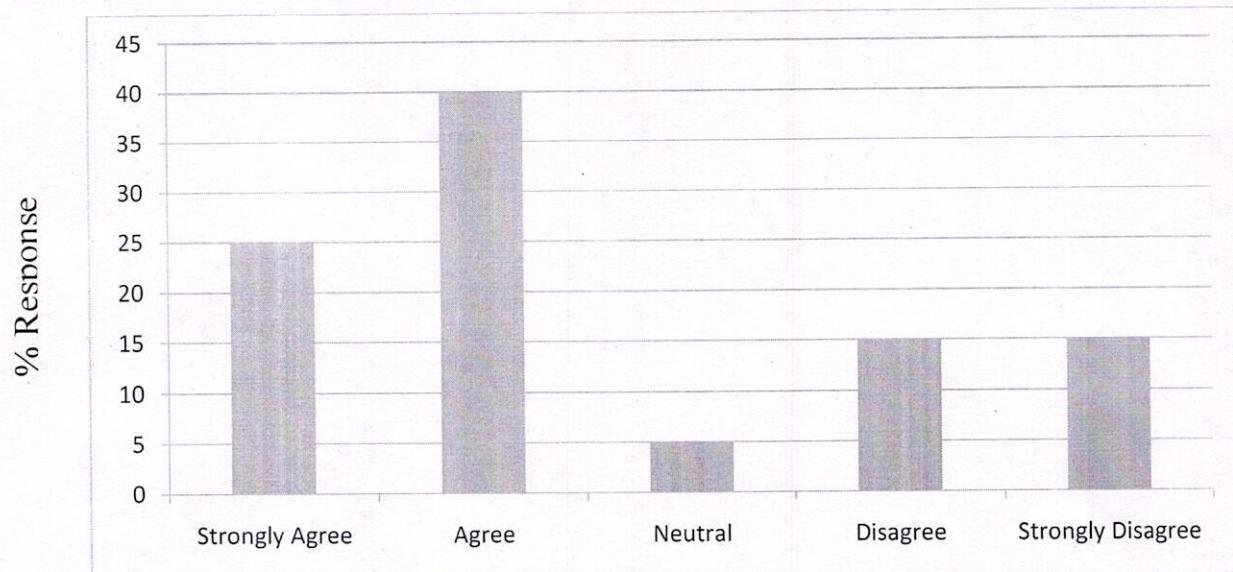
Recommendation	Action taken	Reference
Curriculum should be as per the needs of students and of the industry.	Suggestion was sent to VC, UTU.	Letter to VC, UTU.



AN
Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Question 2: Curriculum is aligned with Course Outcomes (COs) and Program Outcomes (POs).



Analysis: From the graph above, it is clear that maximum response belongs to “*Agree*”.

Recommendation and Action Taken:

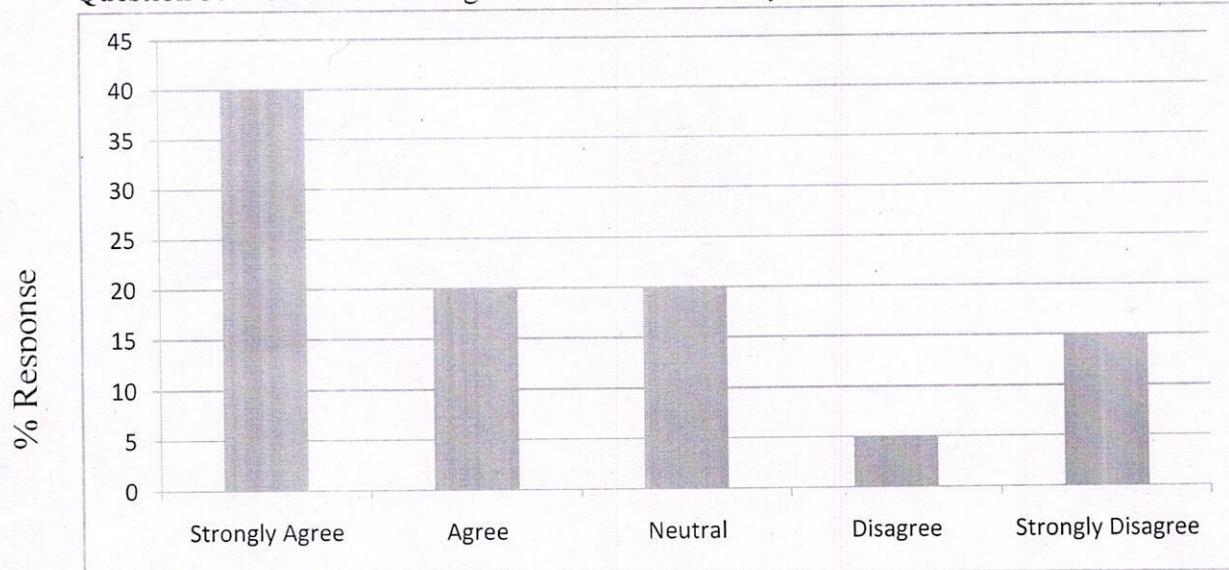
Recommendation	Action taken	Reference
Curriculum should be aligned with CO.	Suggestion was sent to VC, UTU.	Letter to VC, UTU.




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Question 3: Curriculum has good academic flexibility.



Analysis: From the graph above, it is clear that maximum response belongs to “*Strongly Agree*”.

Recommendation and Action Taken:

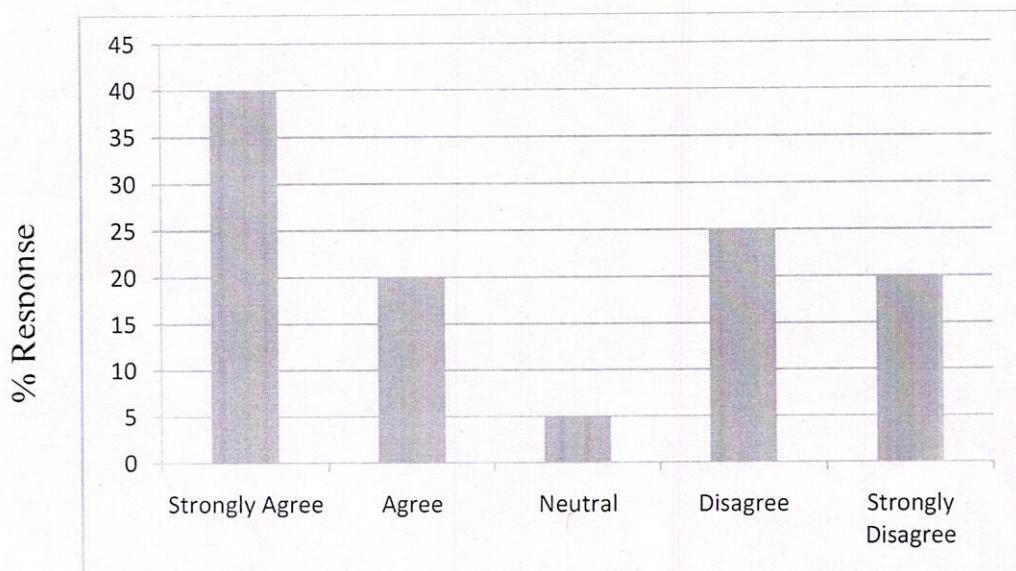
Recommendation	Action taken	Reference
Elective courses should be introduced from second semester onwards to have more flexibility.	Suggestion was sent to VC, UTU.	Letter to VC, UTU.




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Question 4: Curriculum bridges the gap between industry standards/current global scenarios.



Analysis: From the graph above, it is clear that maximum response belongs to "*Strongly Agree*".

Recommendation and Action Taken:

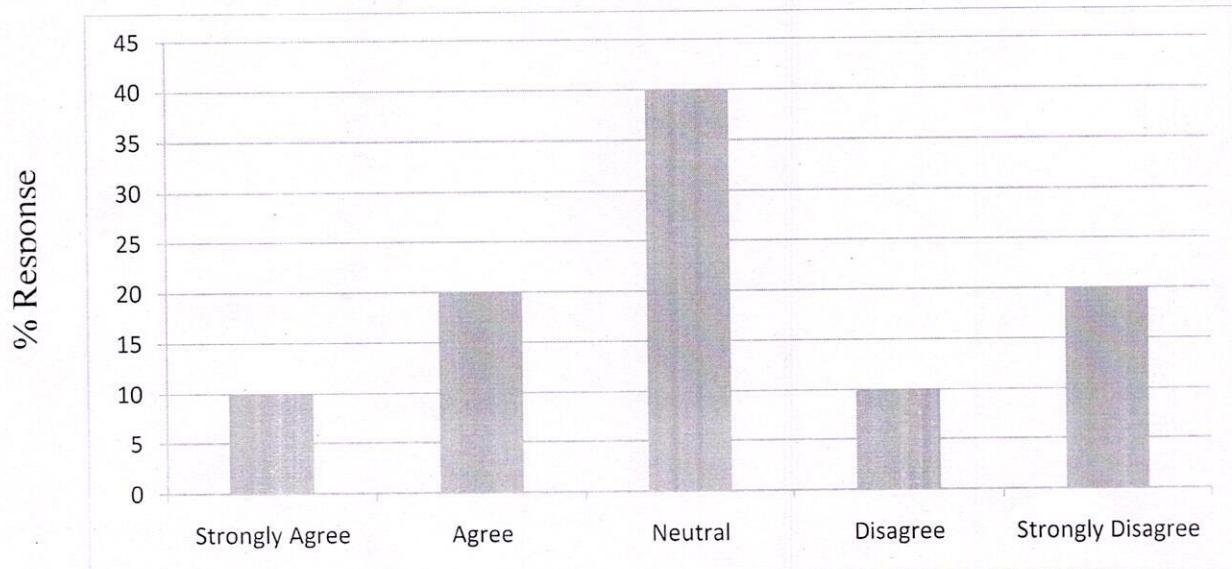
Recommendation	Action taken	Reference
Curriculum should bridge the gap between industry standards/current global scenarios.	Suggestion was sent to VC, UTU.	Letter to VC, UTU.




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Question 5: Curriculum enhanced employability, encourages entrepreneurship and startups.



Analysis: From the graph above, it is clear that maximum response belongs to “*Neutral*”.

Recommendation and Action Taken:

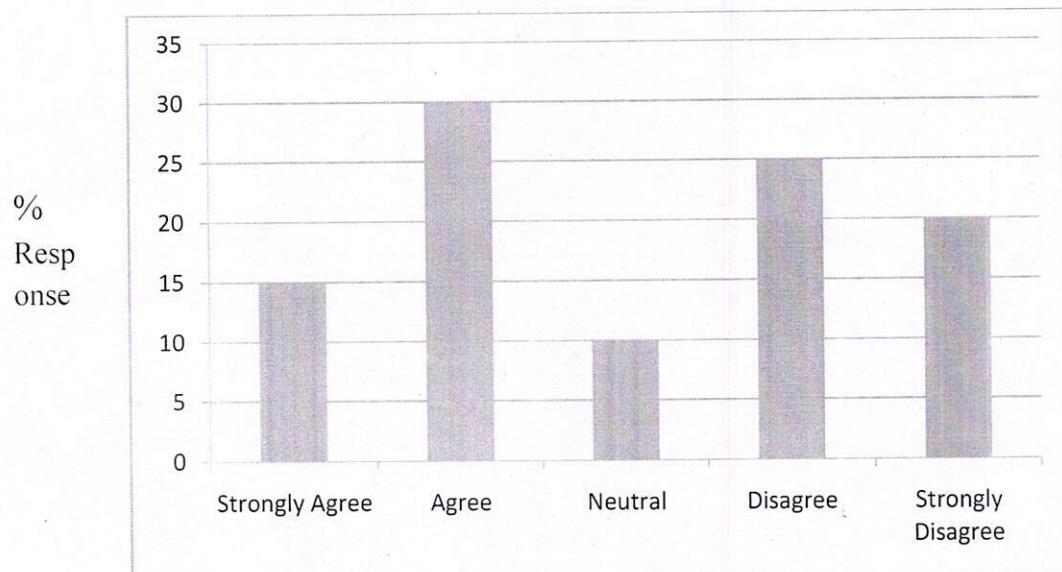
Recommendation	Action taken	Reference
University Curriculum should include course that enhances employability, encourages entrepreneurship and startups.	Suggestion was sent to VC, UTU.	Letter to VC, UTU.




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Question 6: Curriculum has a good balance between theory and practical and provides sufficient contact hours (L-T-P).



Analysis: From the graph above, it is clear that maximum response belongs to “*Agree*”.

Recommendation and Action Taken:

Recommendation	Action taken	Reference
Curriculum should have good balance between theory and practical.	Suggestion was sent to VC, UTU.	Letter to VC, UTU.

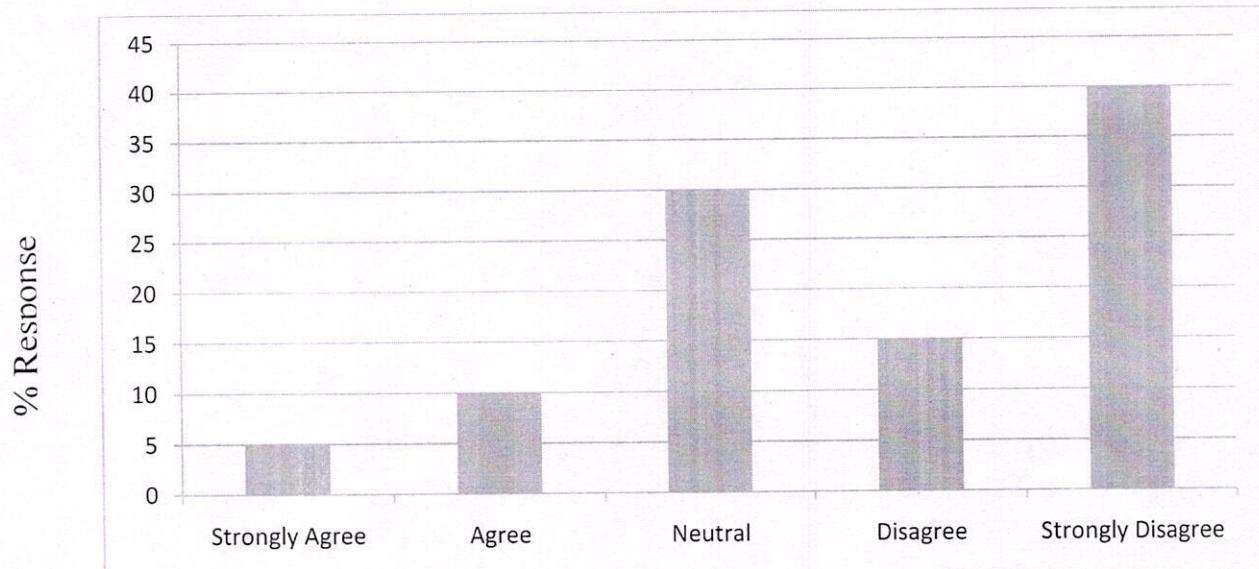


BK

Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Question 7: Curriculum provides opportunity for conducting research, innovation and project related activities.



Analysis: From the graph above, it is clear that maximum response belongs to “**Strongly Disagree**”.

Recommendation and Action Taken:

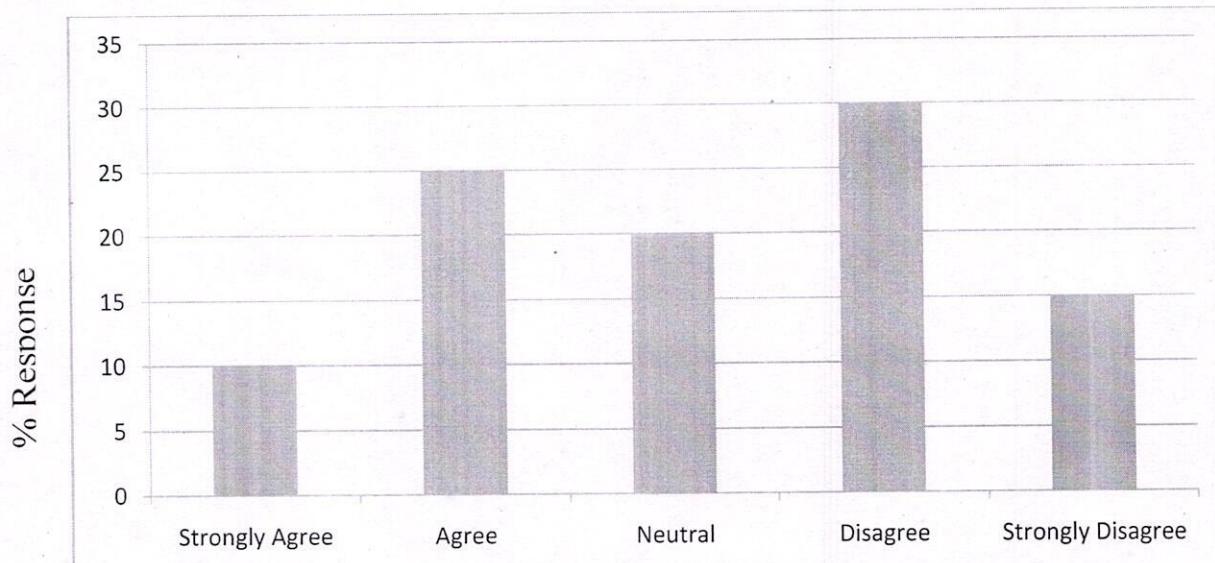
Recommendation	Action taken	Reference
Curriculum should provide opportunity for conducting research, innovation and project related activities.	Suggestion was sent to VC, UTU.	Letter to VC, UTU.




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Question 8: The contents of the curriculum are in tune with the state/national level examinations in the relevant subject.



Analysis: From the graph above, it is clear that maximum response belongs to “*Disagree*”.

Recommendation and Action Taken:

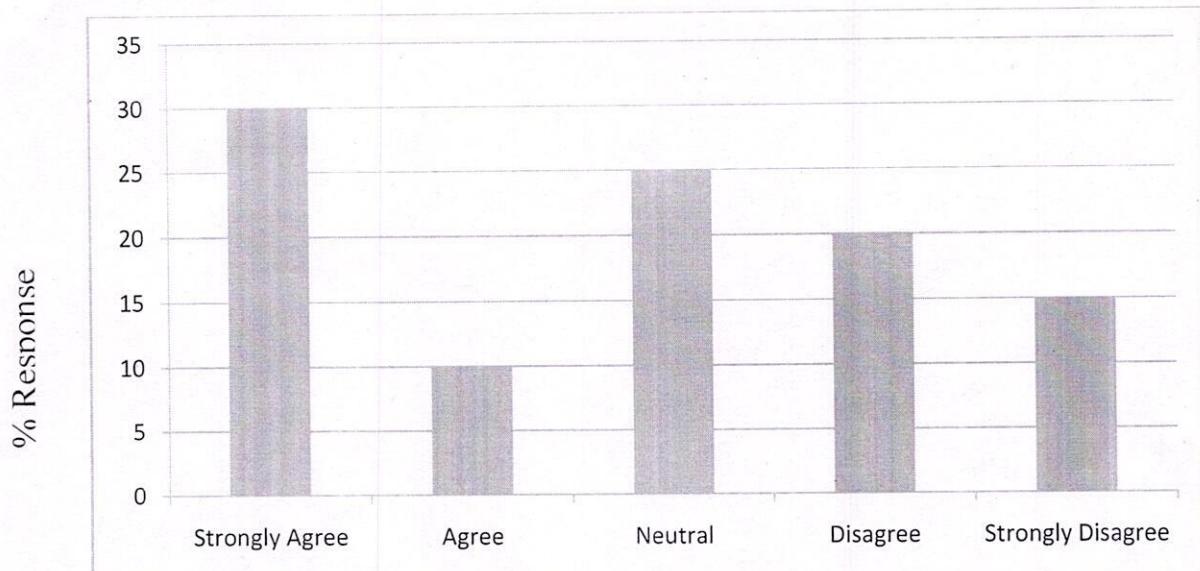
Recommendation	Action taken	Reference
Skill based bridge course should be introduced	Suggestion was sent to Academic Committee.	Letter to Academic Committee.



CHS
Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Question 9: The books prescribed/listed as text/reference materials are relevant, updated and appropriate.



Analysis: From the graph above, it is clear that maximum response belongs to “**Strongly Agree**”.

Recommendation and Action Taken:

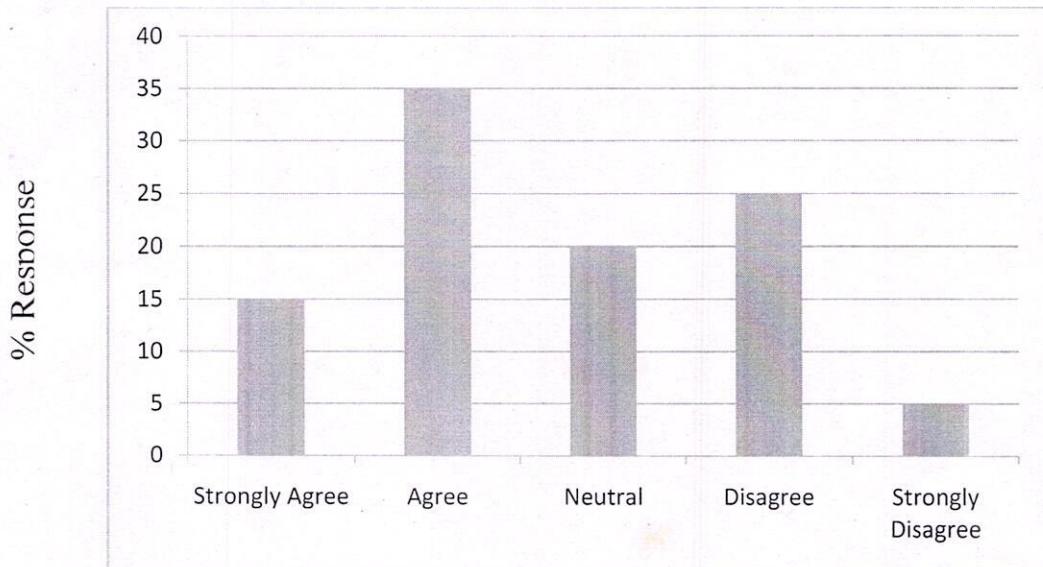
Recommendation	Action taken	Reference
The books prescribed/listed as text/reference materials should be updated as per the current curriculum.	Suggestion was sent to Academic Committee.	Letter to Academic Committee.




 Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

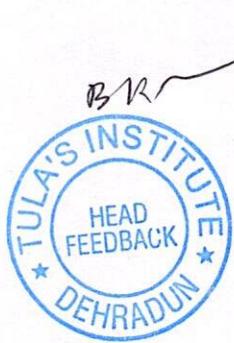
Question 10: Curriculum enhances the analytical/problem-solving/critical thinking and satisfies the optimum outcome-based learning.



Analysis: From the graph above, it is clear that maximum response belongs to “*Strongly Agree*”.

Recommendation and Action Taken:

Recommendation	Action taken	Reference
Curriculum should include separate unit in each course that enhances the analytical/problem solving/critical thinking.	Suggestion was sent to VC, UTU.	Letter to VC, UTU.




Director
Tula's Institute, Dehradun

**TEACHERS
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AND
ACTION TAKEN
DEPARTMENT OF
CIVIL ENGG.**

TEACHERS Feedback on Curriculum (Session : 2021-22)					
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Q1	0	1	1	4	3
Q2	0	1	3	5	0
Q3	0	1	3	4	1
Q4	0	2	1	3	3
Q5	0	1	1	4	3
Q6	0	1	0	5	3
Q7	0	1	1	4	3
Q8	0	2	1	3	3
Q9	0	1	1	4	3
Q10	0	2	1	3	3
%					
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Q1	0	11	11	44	33
Q2	0	11	33	56	0
Q3	0	11	33	44	11
Q4	0	22	11	33	33
Q5	0	11	11	44	33
Q6	0	11	0	56	33
Q7	0	11	11	44	33
Q8	0	22	11	33	33
Q9	0	11	11	44	33
Q10	0	22	11	33	33



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Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

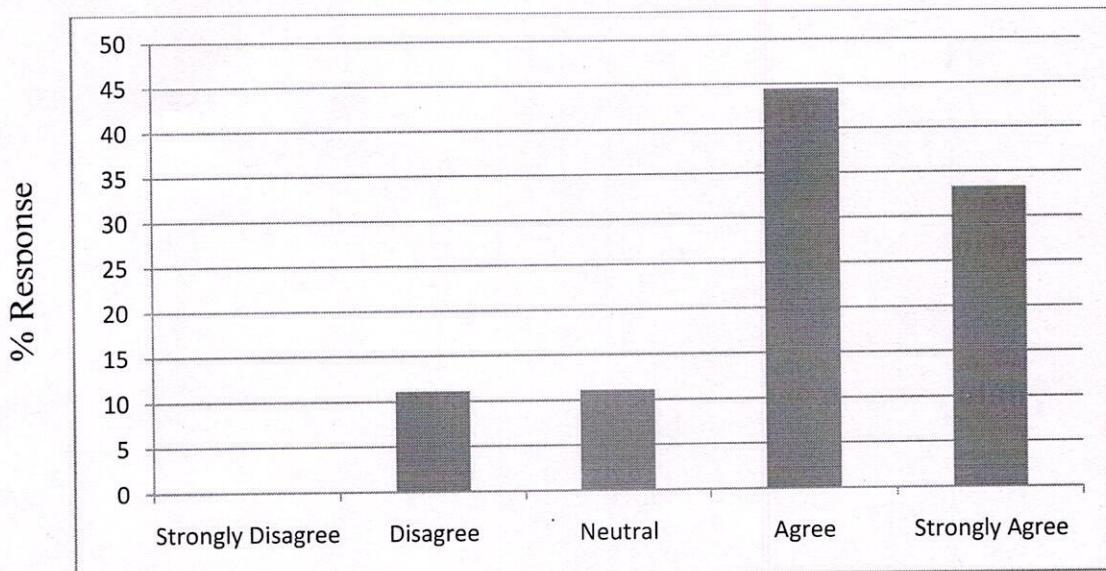
Program: B. Tech

Branch: CE

Teacher's Feedback on Design and Review of curriculum

(Session: 2021-2022)

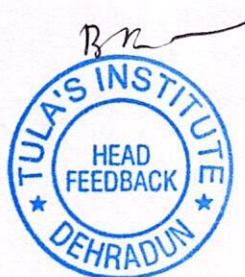
Question 1: Curriculum is as per the need of students and well organized.



Analysis: From the graph above, it is clear that maximum response belongs to "Agree".

Recommendation and Action Taken:

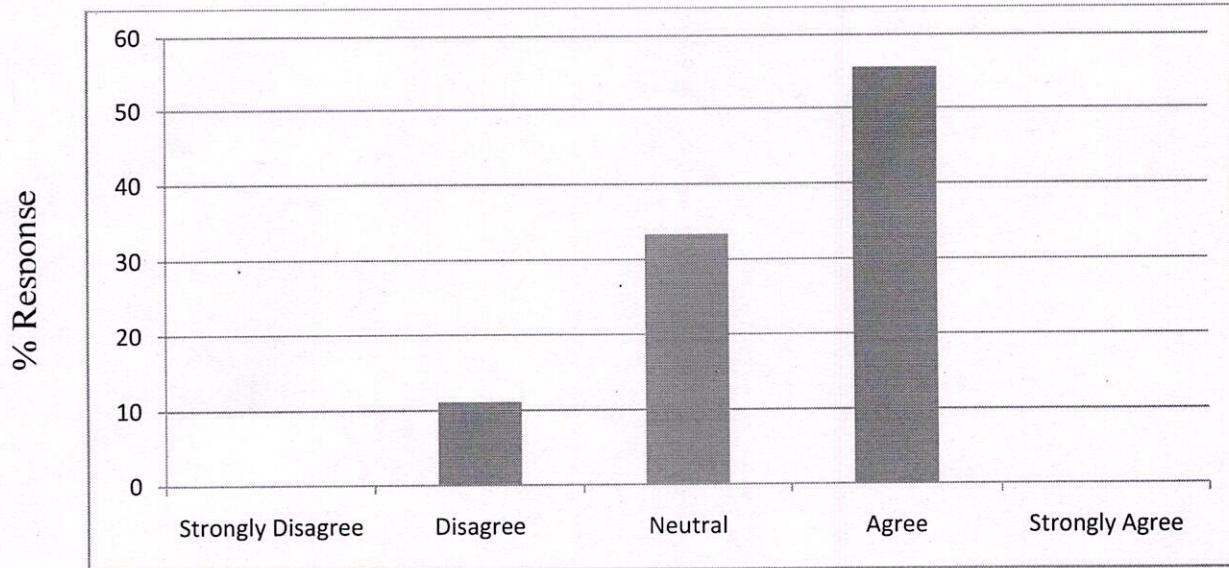
Recommendation	Action taken	Reference
Curriculum should be as per the needs of students and of the industry.	Suggestion was sent to VC, UTU.	Letter to VC, UTU.




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Question 2: Curriculum is aligned with Course Outcomes (COs) and Program Outcomes (POs).



Analysis: From the graph above, it is clear that maximum response belongs to “*Agree*”.

Recommendation and Action Taken:

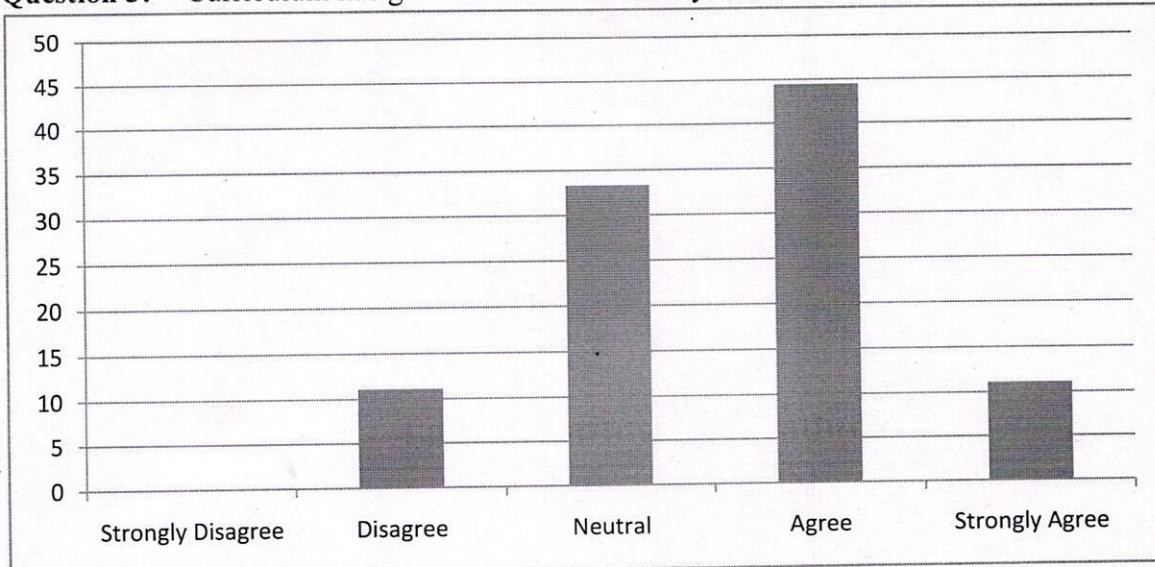
Recommendation	Action taken	Reference
Curriculum should be aligned with CO.	Suggestion was sent to VC, UTU.	Letter to VC, UTU.




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Question 3: Curriculum has good academic flexibility.



Analysis: From the graph above, it is clear that maximum response belongs to “*Agree*”.

Recommendation and Action Taken:

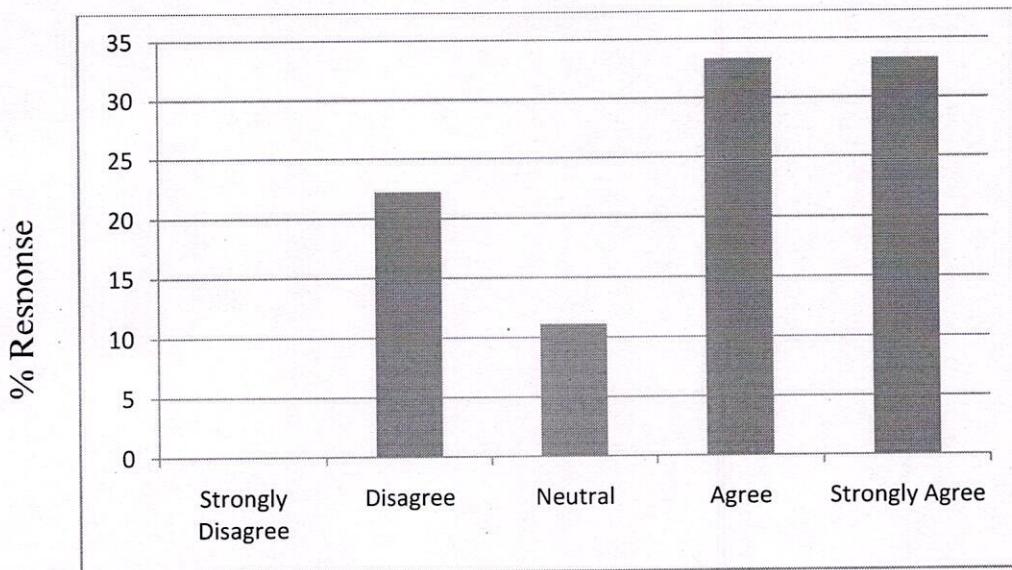
Recommendation	Action taken	Reference
Elective courses should be introduced from second semester onwards to have more flexibility.	Suggestion was sent to VC, UTU.	Letter to VC, UTU.




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

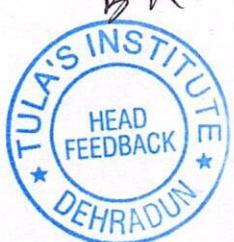
Question 4: Curriculum bridges the gap between industry standards/current global scenarios.



Analysis: From the graph above, it is clear that maximum response belongs to "**Agree & Strongly Agree**".

Recommendation and Action Taken:

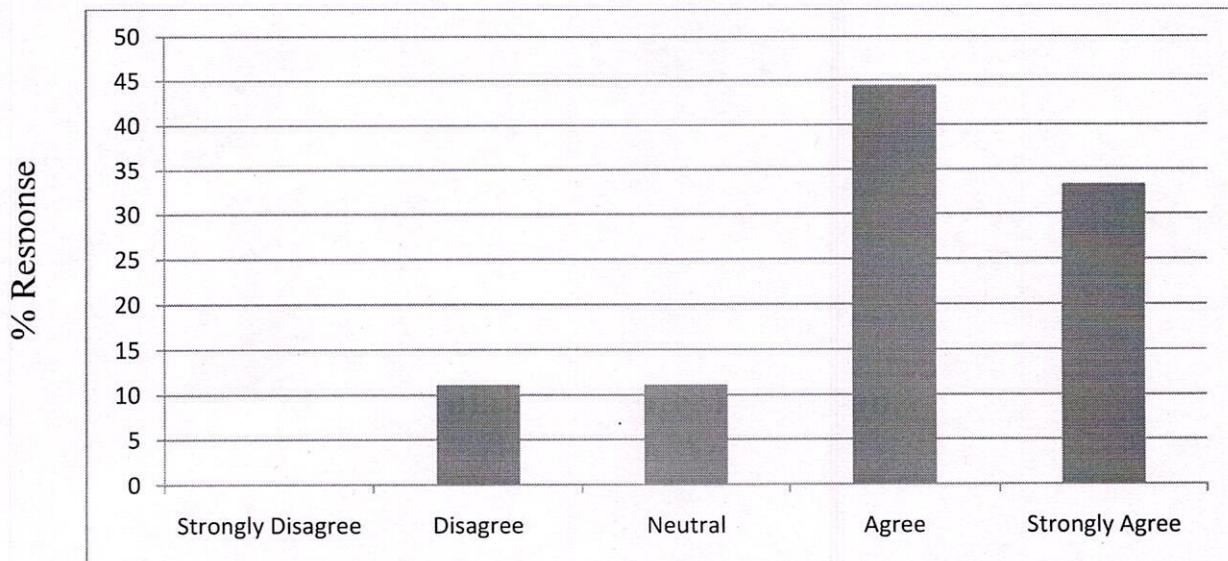
Recommendation	Action taken	Reference
Curriculum should bridge the gap between industry standards/current global scenarios.	Suggestion was sent to VC, UTU.	Letter to VC, UTU.




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Question 5: Curriculum enhanced employability, encourages entrepreneurship and startups.



Analysis: From the graph above, it is clear that maximum response belongs to “*Agree*”.

Recommendation and Action Taken:

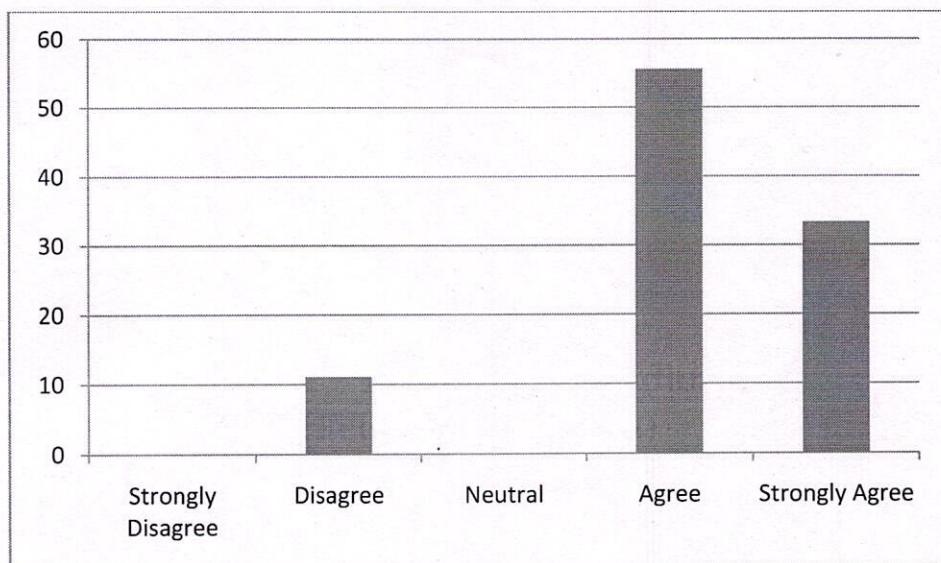
Recommendation	Action taken	Reference
University Curriculum should include course that enhances employability, encourages entrepreneurship and startups.	Suggestion was sent to VC, UTU.	Letter to VC, UTU.




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Question 6: Curriculum has a good balance between theory and practical and provides sufficient contact hours (L-T-P).



Analysis: From the graph above, it is clear that maximum response belongs to “*Agree*”.

Recommendation and Action Taken:

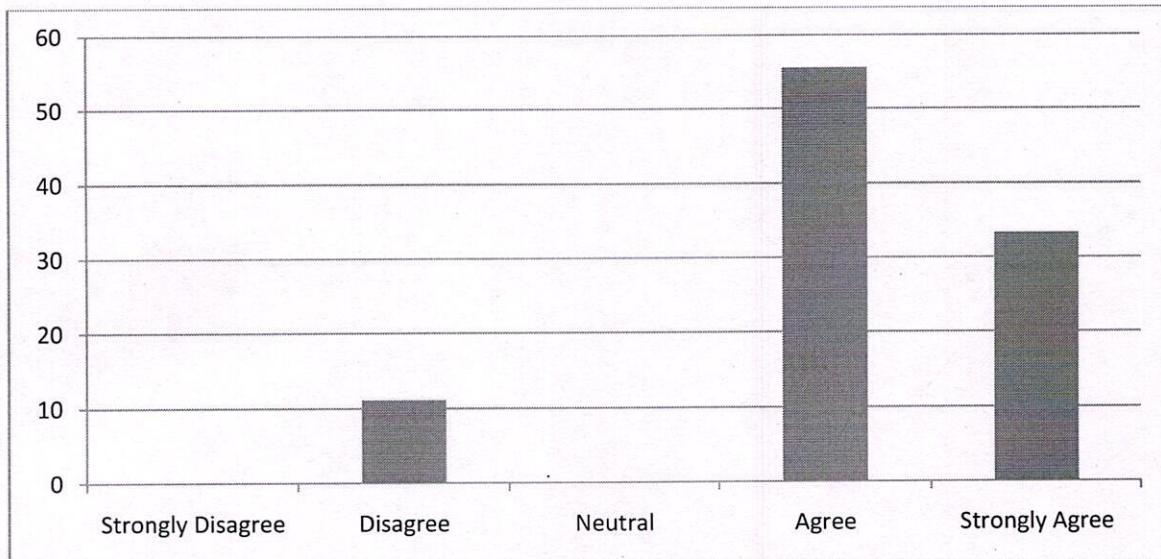
Recommendation	Action taken	Reference
Curriculum should have good balance between theory and practical.	Suggestion was sent to VC, UTU.	Letter to VC, UTU.



[Signature]
Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

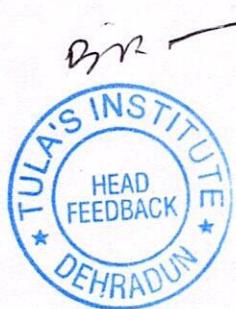
Question 7: Curriculum provides opportunity for conducting research, innovation and project related activities.



Analysis: From the graph above, it is clear that maximum response belongs to “*Agree*”.

Recommendation and Action Taken:

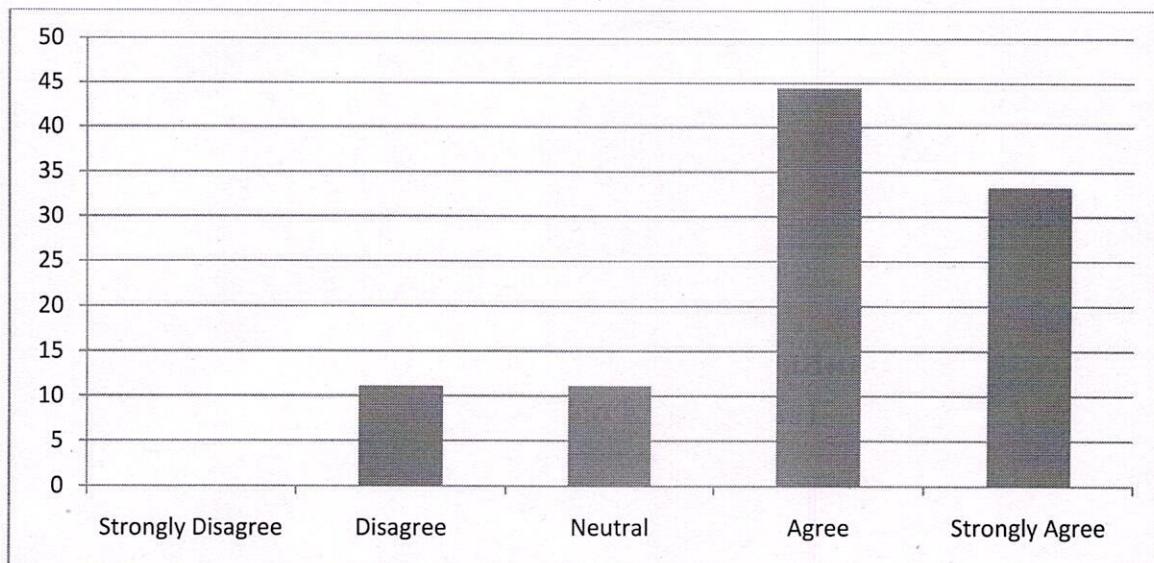
Recommendation	Action taken	Reference
Curriculum should provide opportunity for conducting research, innovation and project related activities.	Suggestion was sent to VC, UTU.	Letter to VC, UTU.




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Question 8: The contents of the curriculum are in tune with the state/national level examinations in the relevant subject.



Analysis: From the graph above, it is clear that maximum response belongs to “*Agree*”.

Recommendation and Action Taken:

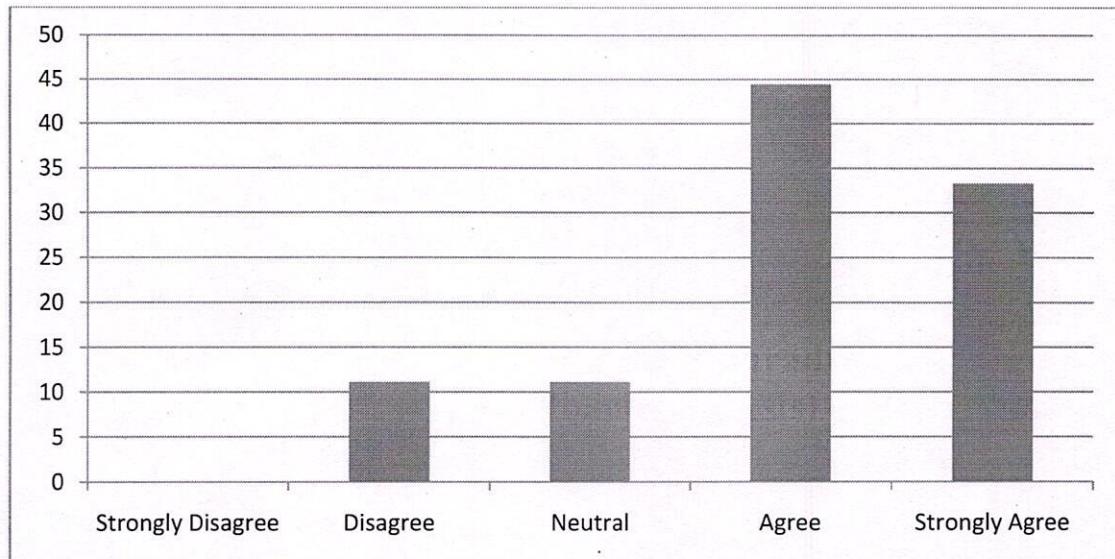
Recommendation	Action taken	Reference
The contents of the curriculum should be in tune with the state/national examination level	Suggestion was sent to Academic Committee.	Letter to Academic Committee.




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

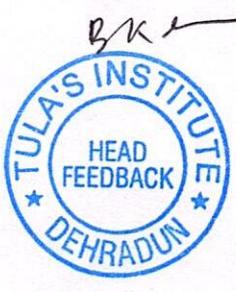
Question 9: The books prescribed/listed as text/reference materials are relevant, updated and appropriate.



Analysis: From the graph above, it is clear that maximum response belongs to “*Agree*”.

Recommendation and Action Taken:

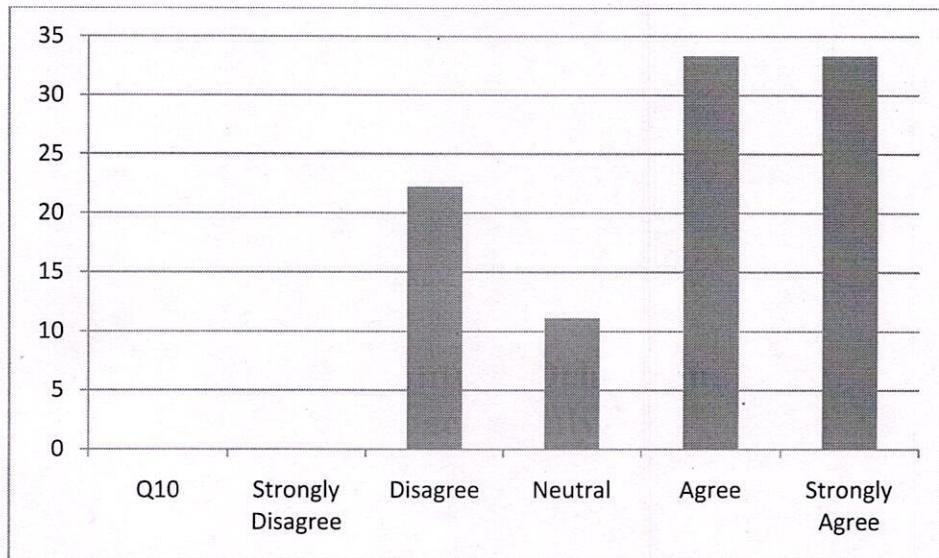
Recommendation	Action taken	Reference
The books prescribed/listed as text/reference materials should be updated as per the current curriculum.	Suggestion was sent to Academic Committee.	Letter to Academic Committee.




Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

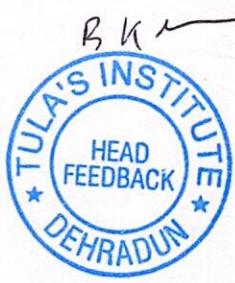
Question 10: Curriculum enhances the analytical/problem-solving/critical thinking and satisfies the optimum outcome-based learning.



Analysis: From the graph above, it is clear that maximum response belongs to “*Agree & Strongly Agree*”.

Recommendation and Action Taken:

Recommendation	Action taken	Reference
Curriculum should include separate unit in each course that enhances the analytical/problem solving/critical thinking.	Suggestion was sent to VC, UTU.	Letter to VC, UTU.



B K ✓
 Director
 Tula's Institute, Dehradun

**TEACHERS
FEEDBACK ANALYZED
AND
ACTION TAKEN
DEPARTMENT OF
MECHANICAL ENGG.**

Teachers Feedback on curriculum
Department of Mechanical Engg

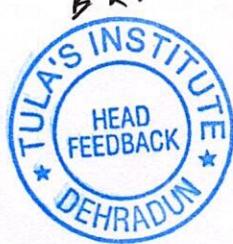
Total Teacher=12

Feedback by= 12

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Total Teacher
Q1	1	1	0	7	3	12
Q2	0	0	1	3	8	12
Q3	0	1	1	2	8	12
Q4	1	1	1	6	3	12
Q5	0	0	2	5	5	12
Q6	0	1	1	4	6	12
Q7	2	0	1	5	4	12
Q8	1	2	0	6	3	12
Q9	0	2	1	5	4	12
Q10	0	0	0	0	12	12

%

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Q1	8	8	0	58	25
Q2	0	0	8	25	67
Q3	0	8	8	17	67
Q4	8	8	8	50	25
Q5	0	0	17	42	42
Q6	0	8	8	33	50
Q7	17	0	8	42	33
Q8	8	17	0	50	25
Q9	0	17	8	42	33
Q10	0	0	0	0	100




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Teacher's Feedback on Design and Review of curriculum

Department of Mechanical Engg

(Even Semester 2021-2022)

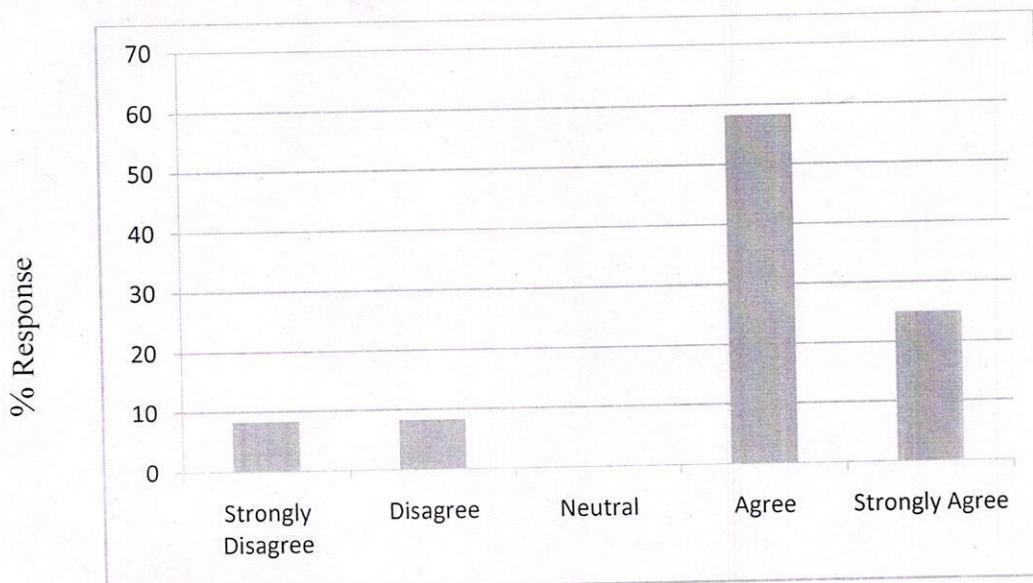
Program: B. Tech

Branch: ME

Semester: -VIII

Year: 4th

Question 1: Curriculum is as per the need of students and well organized.



Analysis: From the graph above, it is clear that maximum response belongs to "agree".

Recommendation and Action Taken:

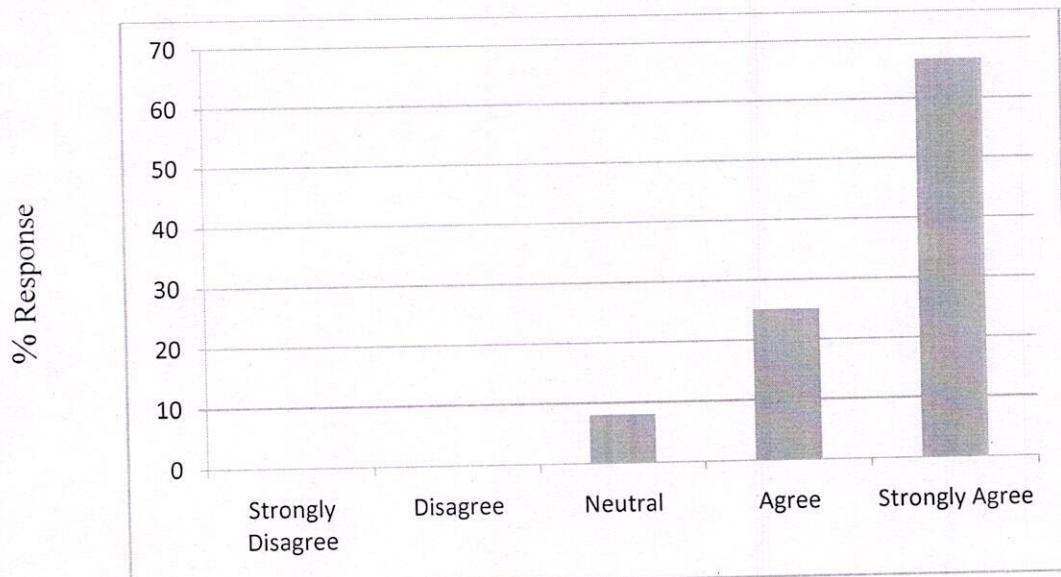
Recommendation	Action taken	Reference
Curriculum should be as per the needs of students and of the industry.	Suggestion was sent to VC, UTU.	Letter to VC, UTU.




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

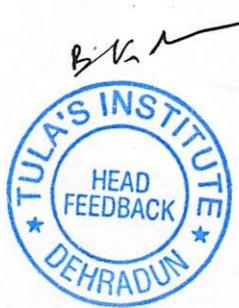
Question 2: Curriculum is aligned with Course Outcomes (COs) and Program Outcomes (POs).



Analysis: From the graph above, it is clear that maximum response belongs to “*Strongly Agree*”.

Recommendation and Action Taken:

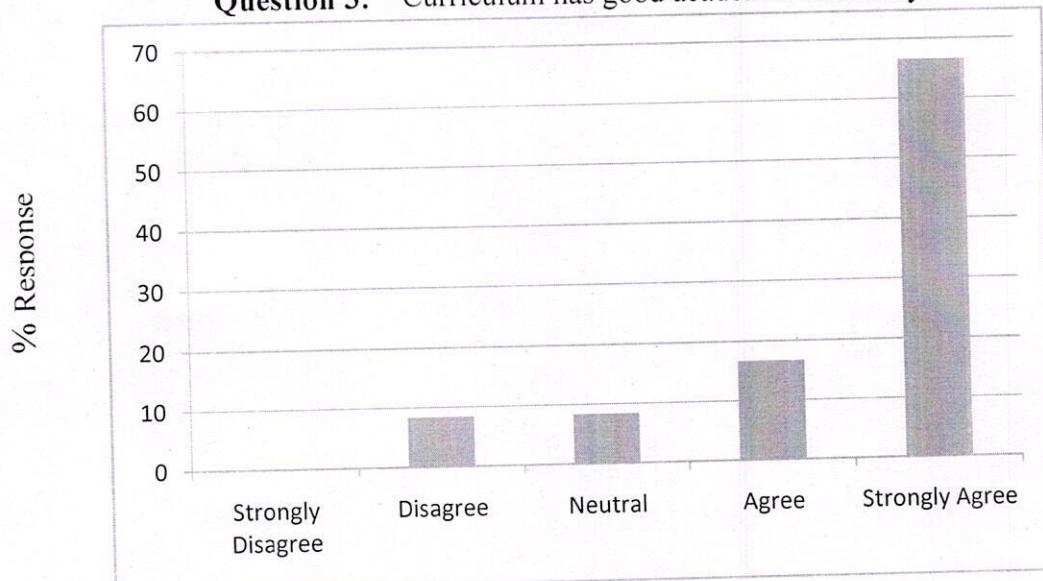
Recommendation	Action taken	Reference
Curriculum should be aligned with CO.	Suggestion was sent to VC, UTU.	Letter to VC, UTU.



BVK
GJY
 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Question 3: Curriculum has good academic flexibility.



Analysis: From the graph above, it is clear that maximum response belongs to “**Strongly Agree**”.

Recommendation and Action Taken:

Recommendation	Action taken	Reference
Elective courses should be introduced from second semester onwards to have more flexibility.	Suggestion was sent to VC, UTU.	Letter to VC, UTU.

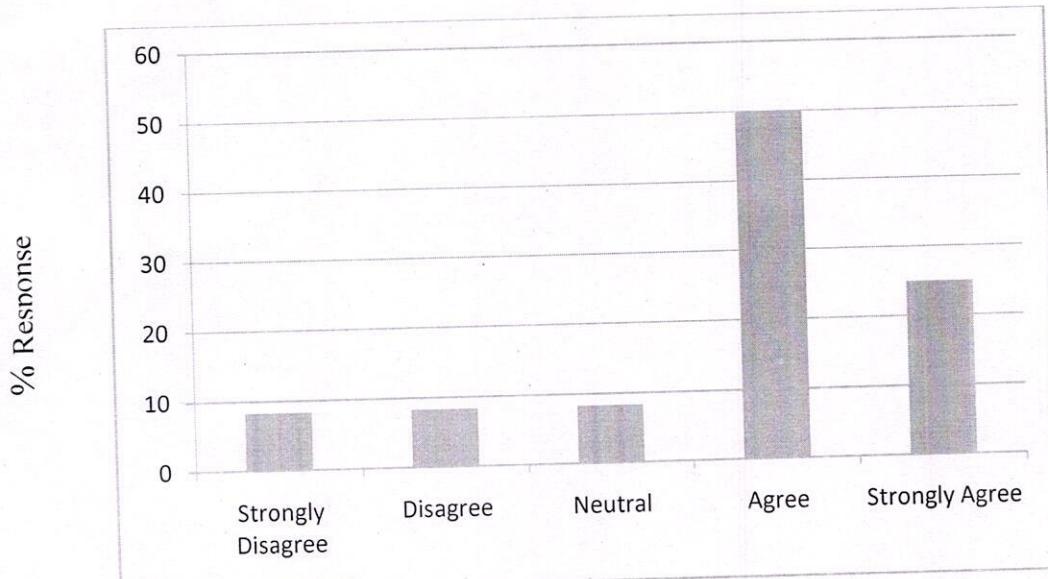


B K ✓

 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Question 4: Curriculum bridges the gap between industry standards/current global scenarios.



Analysis: From the graph above, it is clear that maximum response belongs to "Agree".

Recommendation and Action Taken:

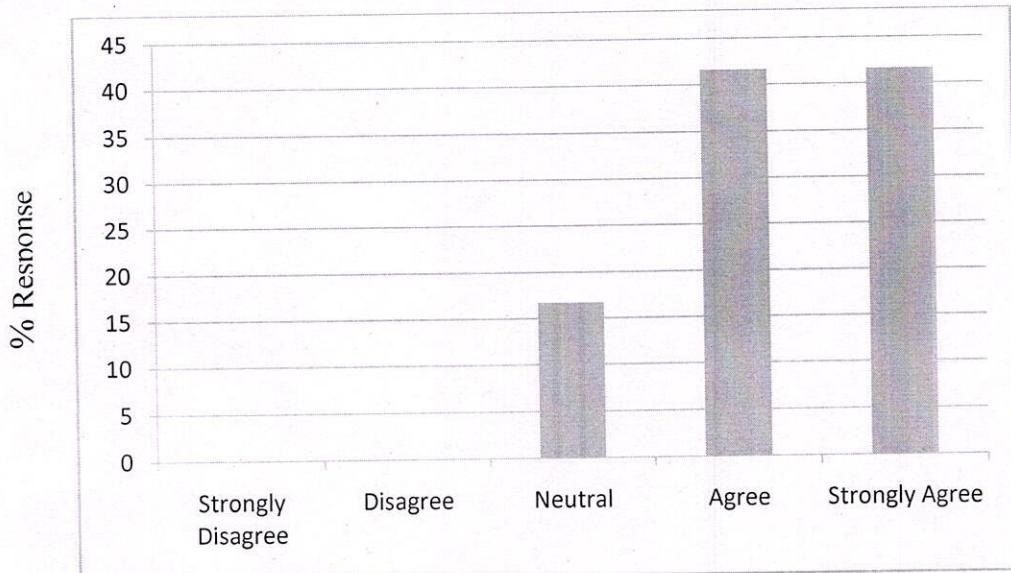
Recommendation	Action taken	Reference
Curriculum should bridge the gap between industry standards/current global scenarios.	Suggestion was sent to VC, UTU.	Letter to VC, UTU.




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

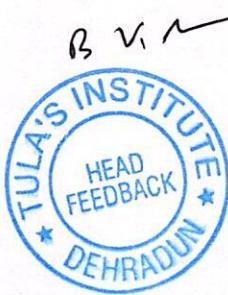
Question 5: Curriculum enhanced employability, encourages entrepreneurship and startups.



Analysis: From the graph above, it is clear that maximum response belongs to “*Strongly Agree*”.

Recommendation and Action Taken:

Recommendation	Action taken	Reference
University Curriculum should include course that enhances employability, encourages entrepreneurship and startups.	Suggestion was sent to VC, UTU.	Letter to VC, UTU.



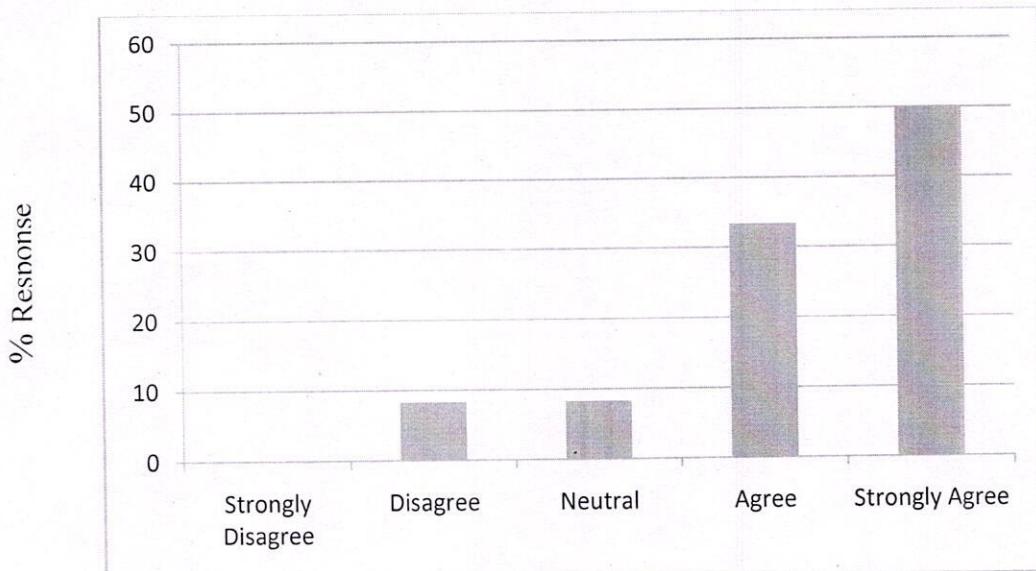
B V N


Director

Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Question 6: Curriculum has a good balance between theory and practical and provides sufficient contact hours (L-T-P).



Analysis: From the graph above, it is clear that maximum response belongs to “*Strongly Agree*”.

Recommendation and Action Taken:

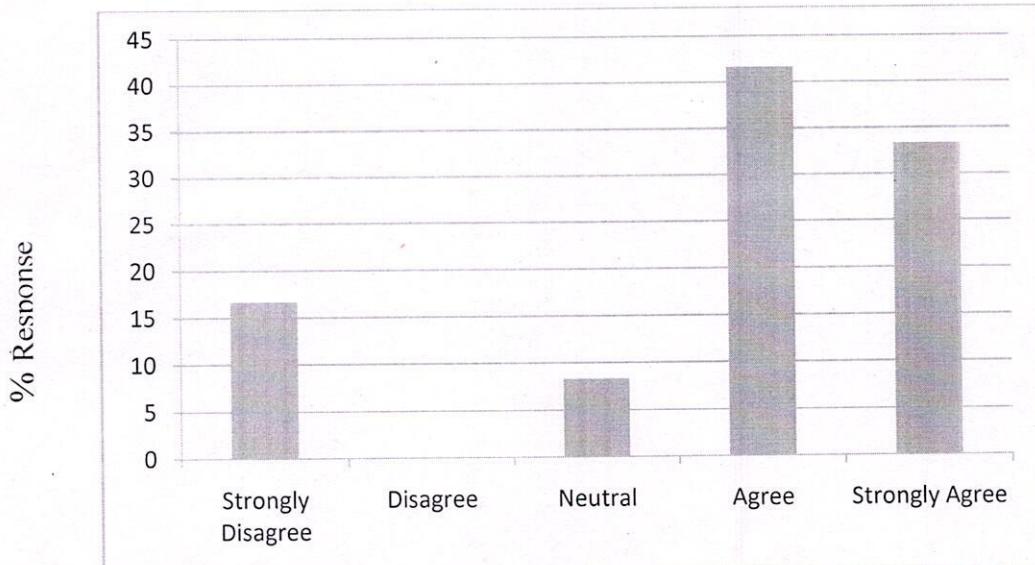
Recommendation	Action taken	Reference
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[Signature]
Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

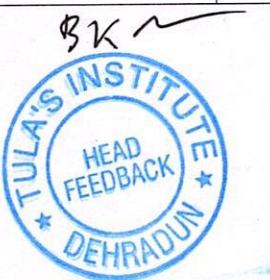
Question 7: Curriculum provides opportunity for conducting research, innovation and project related activities.



Analysis: From the graph above, it is clear that maximum response belongs to “*Agree*”.

Recommendation and Action Taken:

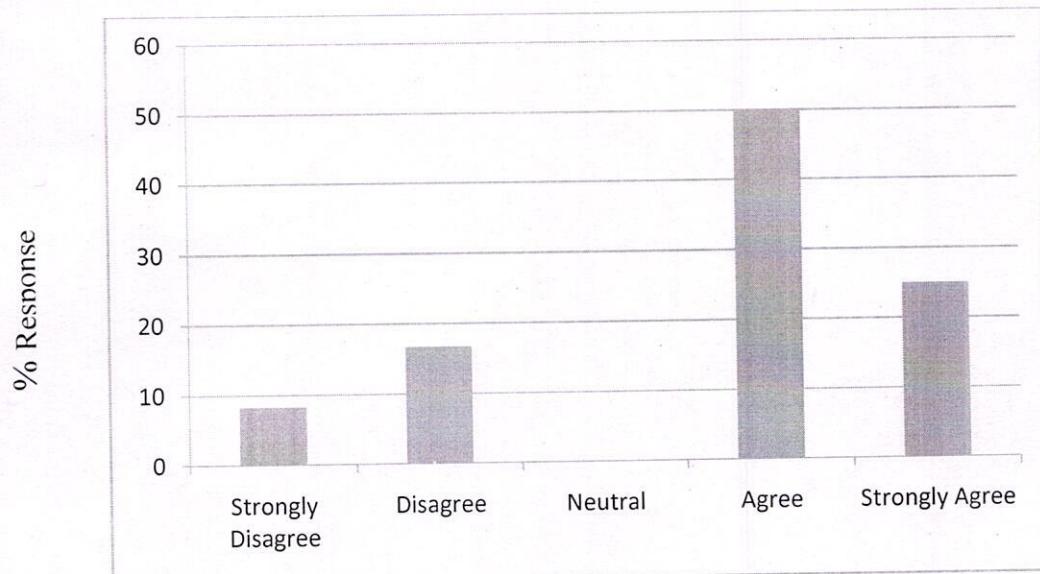
Recommendation	Action taken	Reference
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Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

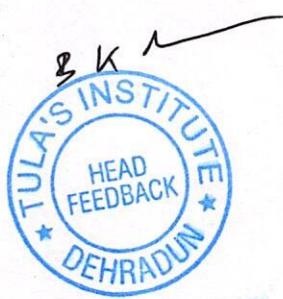
Question 8: The contents of the curriculum are in tune with the state/national level examinations in the relevant subject.



Analysis: From the graph above, it is clear that maximum response belongs to “*Agree*”.

Recommendation and Action Taken:

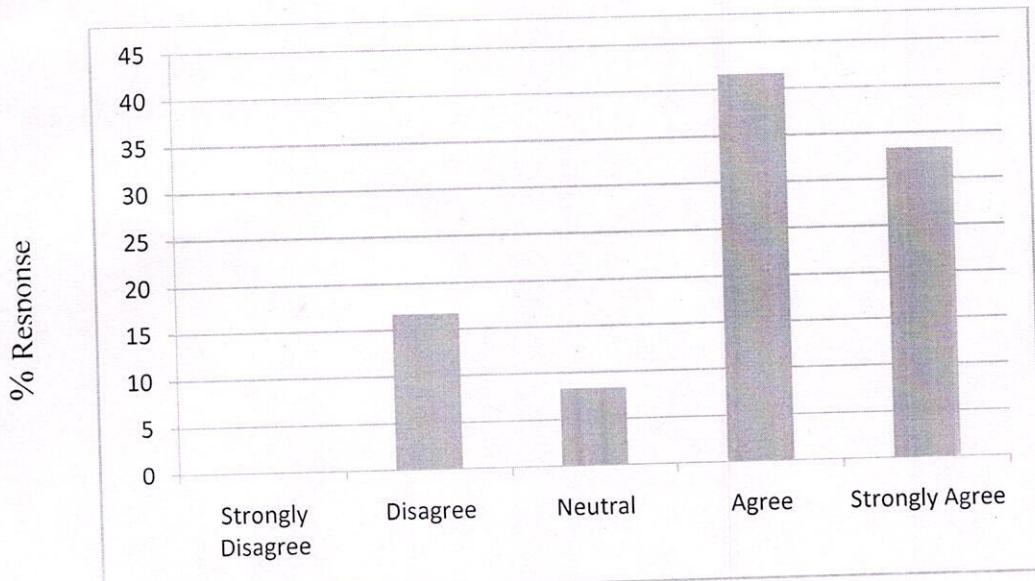
Recommendation	Action taken	Reference
The contents of the curriculum should be in tune with the state/national level examinations.	Suggestion was sent to VC, UTU.	Letter to VC, UTU.




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Question 9: The books prescribed/listed as text/reference materials are relevant, updated and appropriate.



Analysis: From the graph above, it is clear that maximum response belongs to "Agree".

Recommendation and Action Taken:

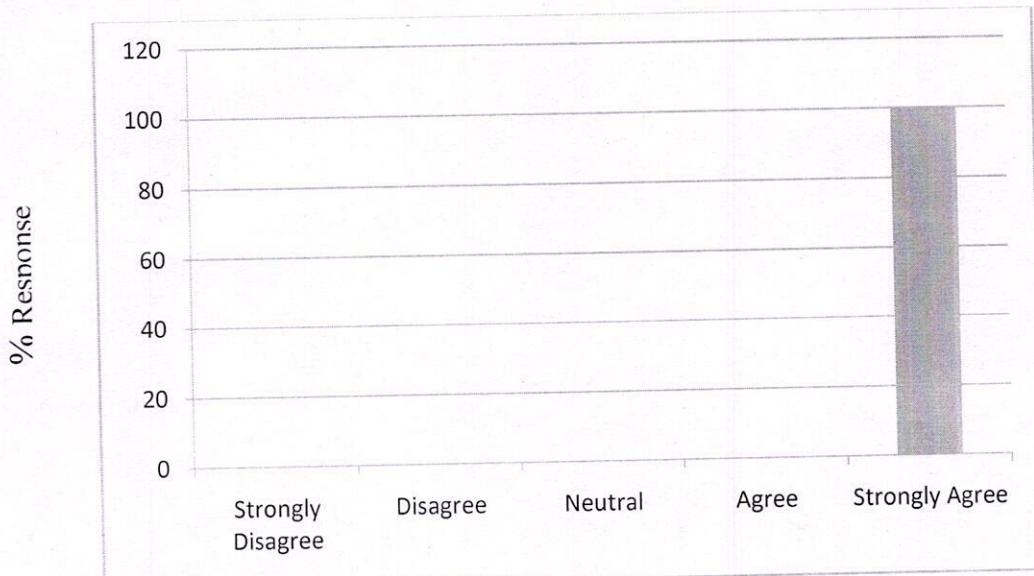
Recommendation	Action taken	Reference
The books prescribed/listed as text/reference materials should be updated as per the current curriculum.	Suggestion was sent to Academic Committee.	Letter to Academic Committee.




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

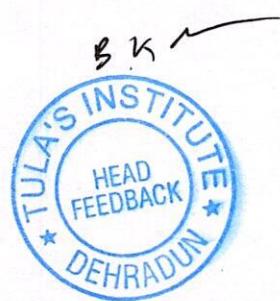
Question 10: Curriculum enhances the analytical/problem solving/critical thinking and satisfies the optimum outcome-based learning.



Analysis: From the graph above, it is clear that maximum response belongs to "*Strongly Agree*".

Recommendation and Action Taken:

Recommendation	Action taken	Reference
Curriculum should include separate unit in each course that enhances the analytical/problem solving/critical thinking.	Suggestion was sent to VC, UTU.	Letter to VC, UTU.

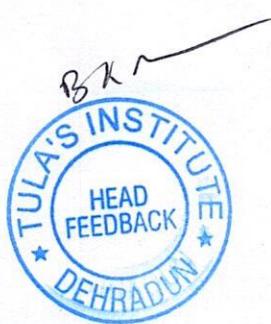



Director
Tula's Institute, Dehradun

**TEACHERS
FEEDBACK ANALYZED
AND
ACTION TAKEN
DEPARTMENT OF
ECE**

Total Techers- 7

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Total
Q1	0	0	0	5	2	7
Q2	0	0	0	1	6	7
Q3	0	1	0	6	0	7
Q4	0	1	1	3	2	7
Q5	0	1	0	4	2	7
Q6	0	0	1	3	3	7
Q7	0	1	2	0	4	7
Q8	0	1	0	3	3	7
Q9	0	0	1	4	2	7
Q10	0	1	0	3	3	7



 Director

Tula's Institute, Dehradun

Tula's Institute, Dehradun (Feedback Analysis)

Program: B. Tech

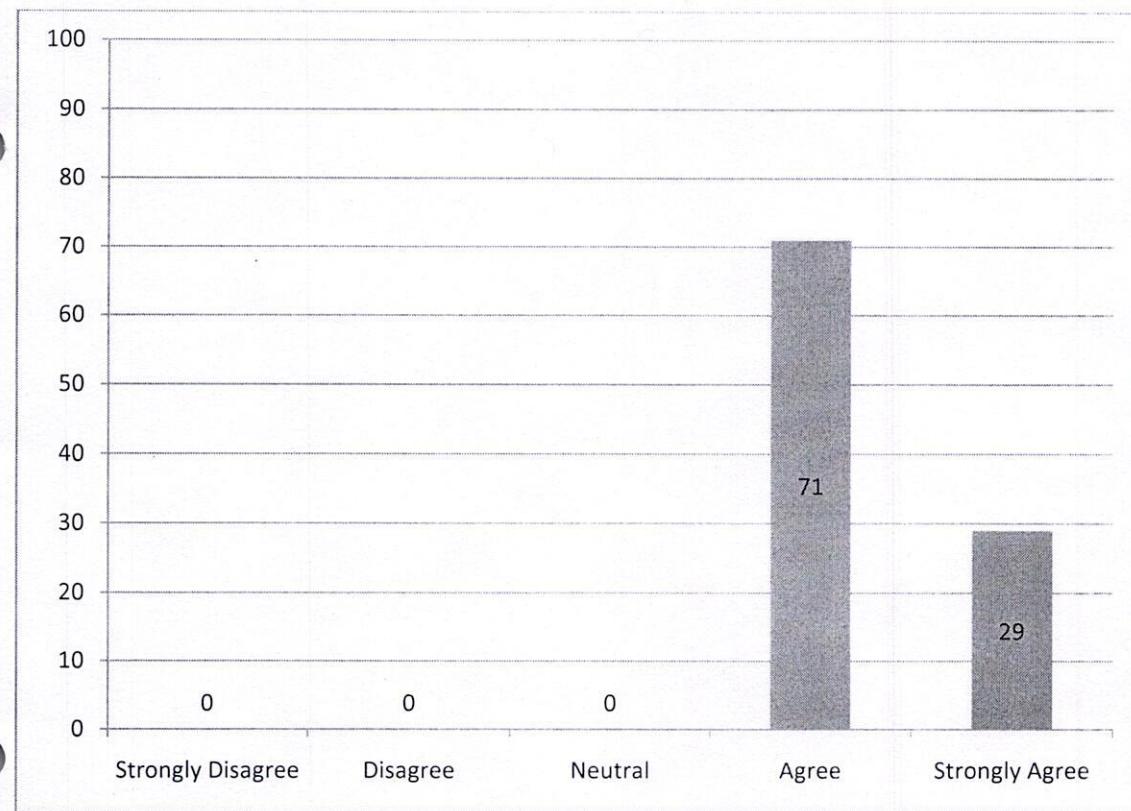
Semester: -VIII

Branch: ECE

Year: 4th

Teacher's Feedback on Design and Review of curriculum (Even Semester 2021-2022)

Q.No. 1 Curriculum is as per the need of students and well organized:



Analysis: The analysis shows that maximum response belongs to “**Agree**”.

Recommendation and Action Taken

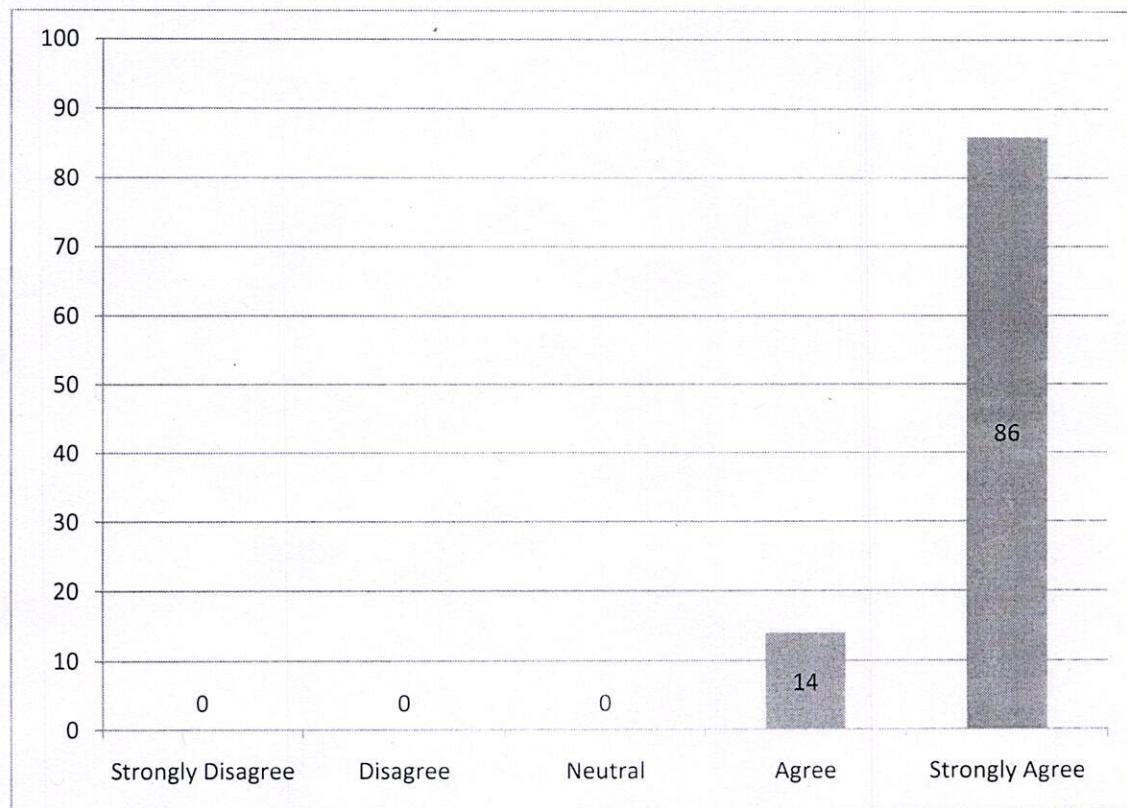
Recommendation	Action Taken	Reference
Curriculum should be as per the needs of students and of the industry.	Suggestion was sent to VC, UTU. <i>SK</i>	Letter to VC, UTU.



Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun (Feedback Analysis)

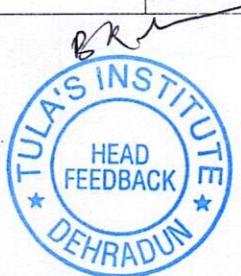
Q. No. 2 Curriculum is aligned with Course Outcomes (COs)and Program Outcomes (POs):



Analysis: The analysis shows that maximum response belongs to "**Strongly Agree**".

Recommendation and Action Taken

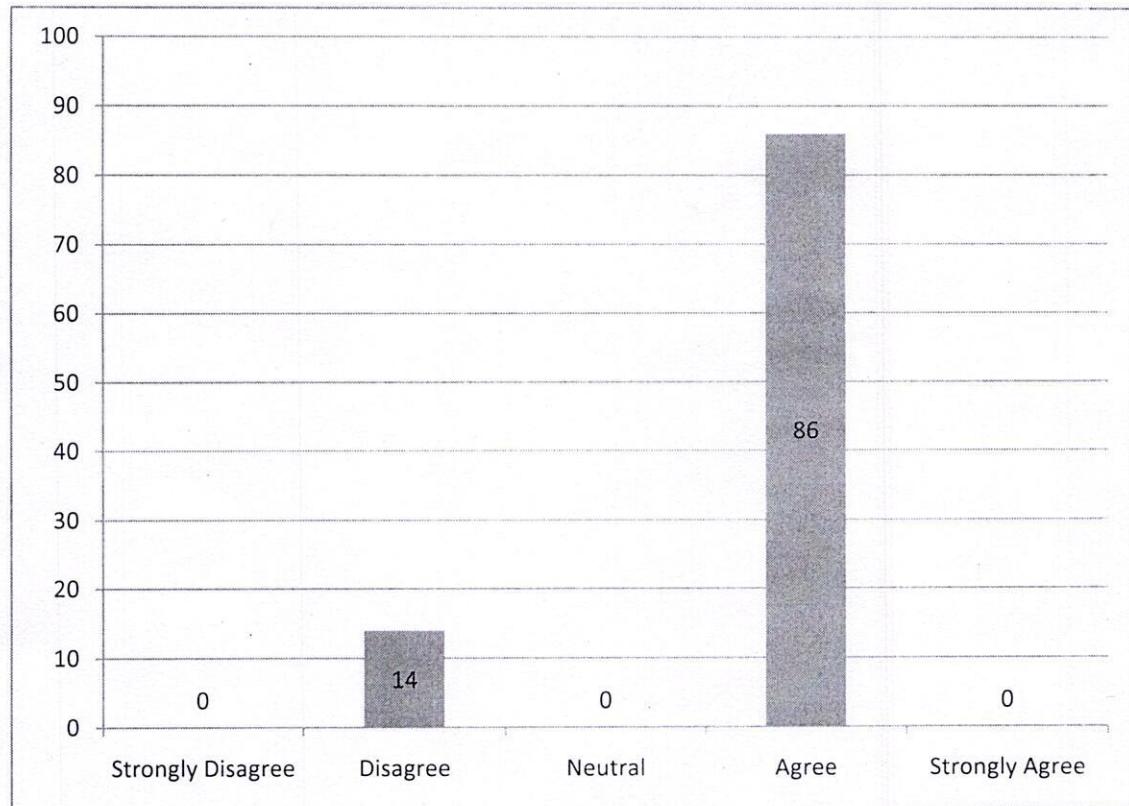
Recommendation	Action Taken	Reference
Curriculum should be aligned with CO.	Suggestion was sent to VC, UTU.	Letter to VC, UTU.




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun (Feedback Analysis)

Q.No.3 Curriculum have good academic flexibility:



Analysis: The analysis shows that maximum response belongs to “**Agree**”.

● Recommendation and Action Taken

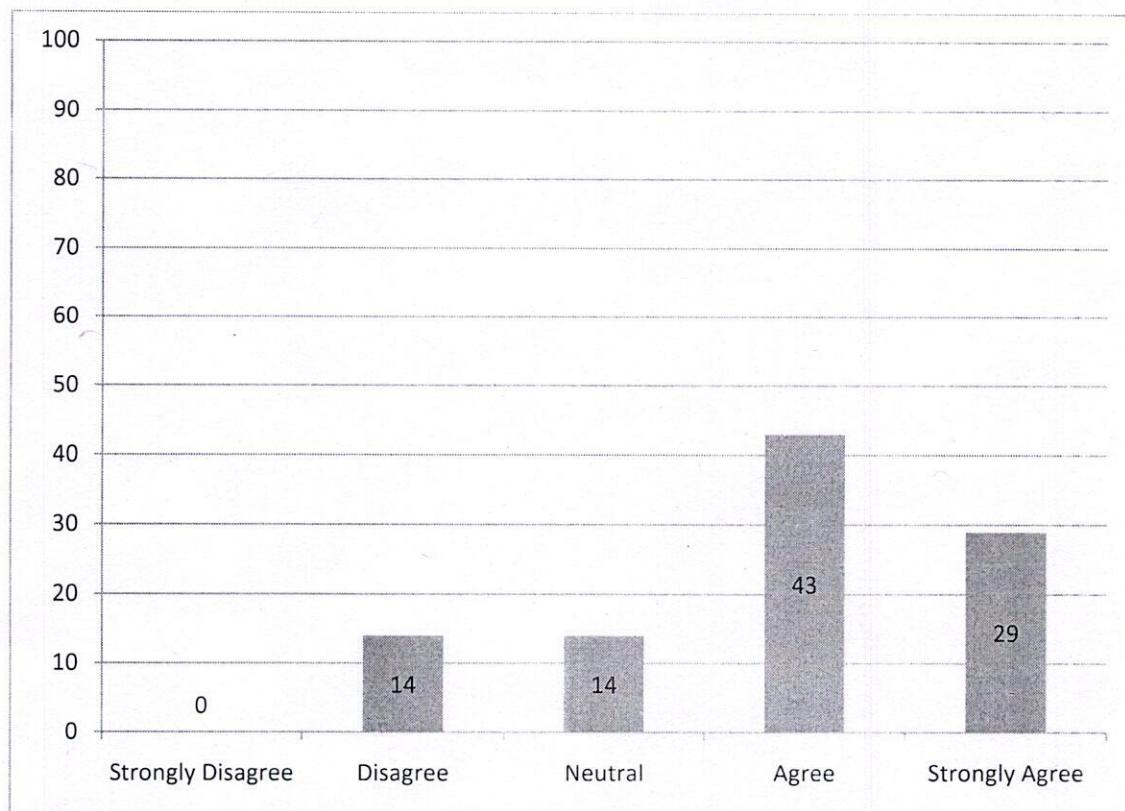
Recommendation	Action Taken	Reference
Elective courses should be introduced from second semester onwards to have more flexibility.	Suggestion was sent to VC, UTU.	Letter to VC, UTU.



JK
Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun (Feedback Analysis)

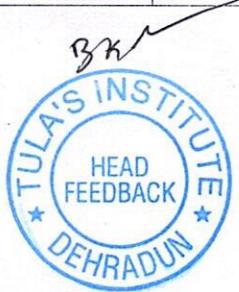
Q.No.4 Curriculum bridges the gap between industry standards/current global scenarios:



Analysis: The analysis shows that maximum response belongs to “**Agree**”.

Recommendation and Action Taken

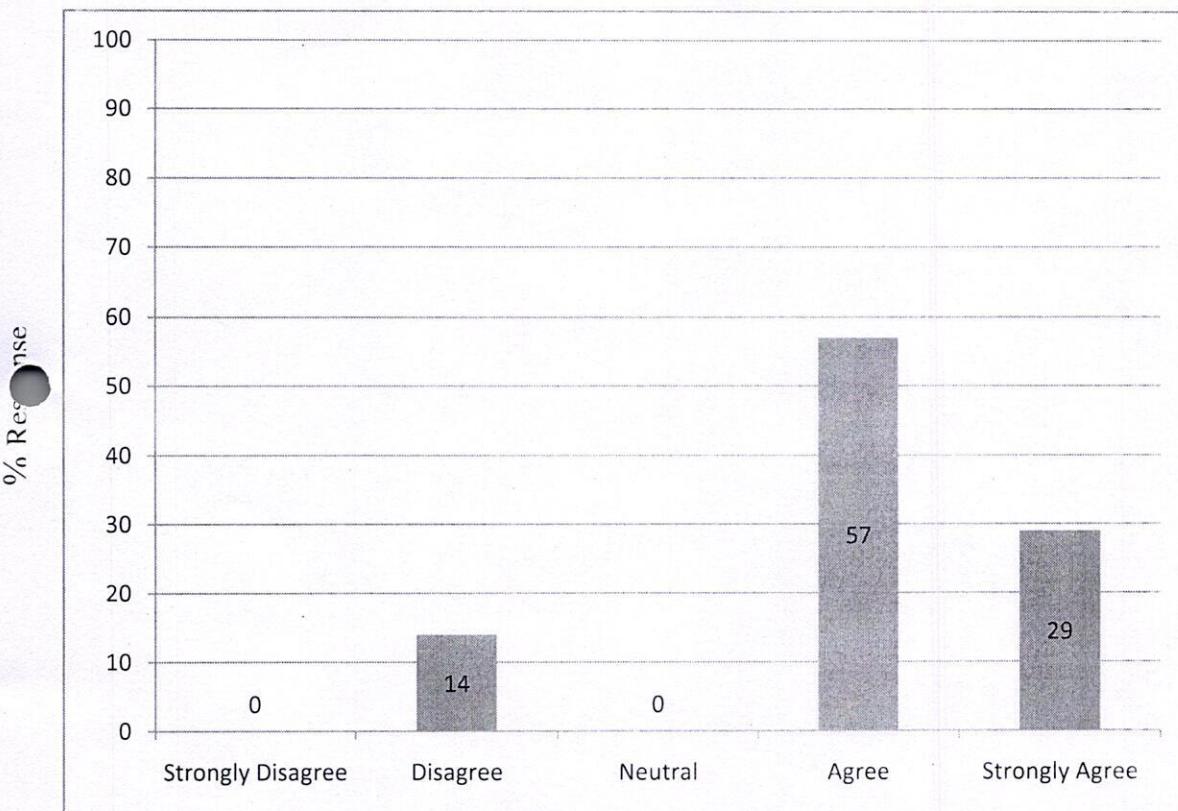
Recommendation	Action Taken	Reference
Curriculum should bridge the gap between industry standards/current global scenarios.	Suggestion was sent to VC, UTU.	Letter to VC, UTU.




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun (Feedback Analysis)

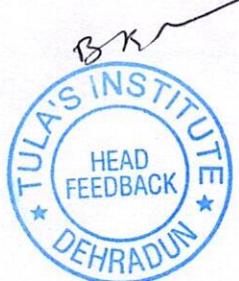
Q.No.5 Curriculum enhanced employability, encourages entrepreneurship and startups:



Analysis: The analysis shows that maximum response belongs to "**Agree**".

Recommendation and Action Taken

Recommendation	Action Taken	Reference
University Curriculum should include course that enhances employability, encourages entrepreneurship and startups.	Suggestion was sent to VC, UTU.	Letter to VC, UTU.

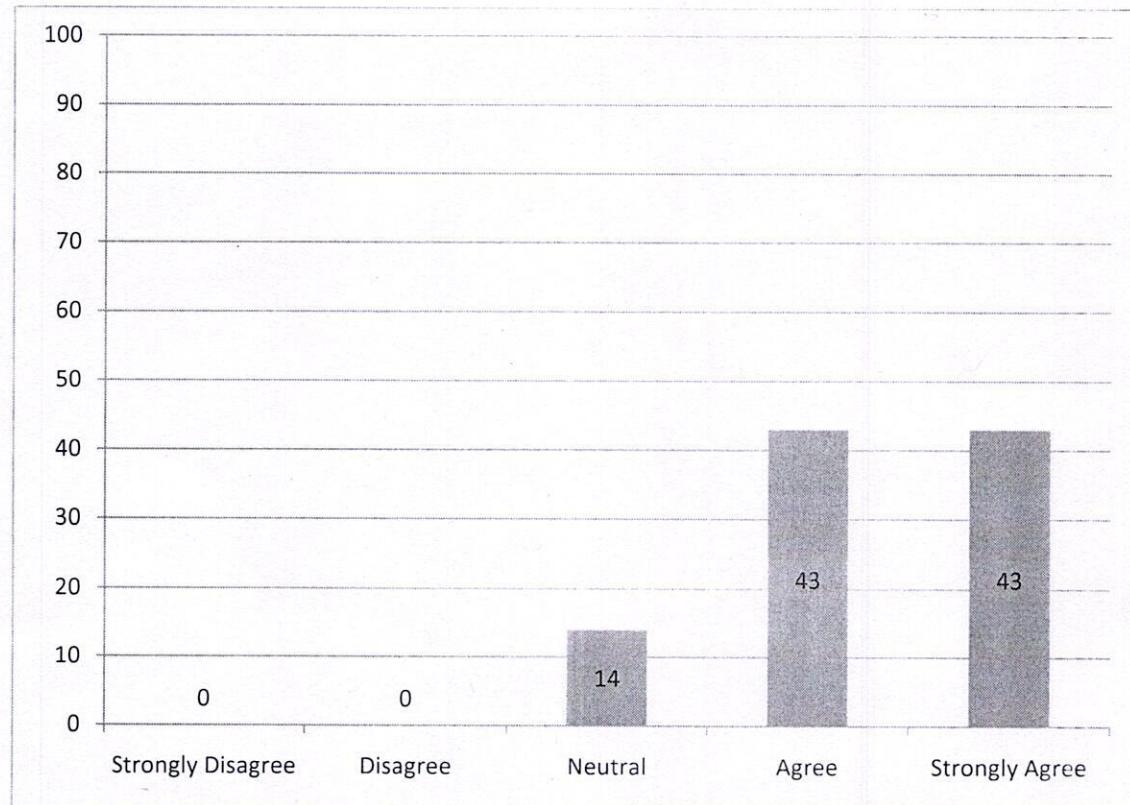


B.K

Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun (Feedback Analysis)

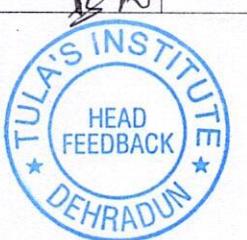
Q.No.6 Curriculum has a good balance between theory and practical and provides sufficient contact hours (L-T-P):



Analysis: The analysis shows that maximum response belongs to “**Strongly Agree/Agree**”.

Recommendation and Action Taken

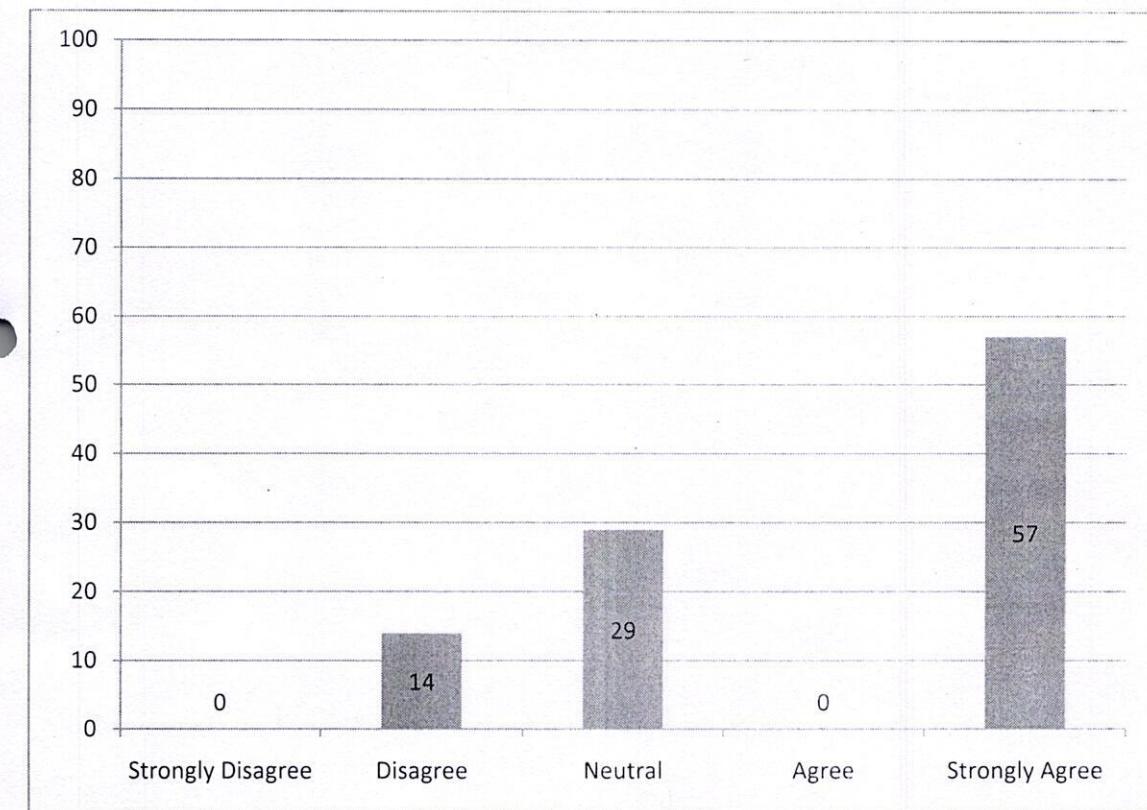
Recommendation	Action Taken	Reference
Curriculum should have good balance between theory and practical.	Suggestion was sent to VC, UTU.	Letter to VC, UTU.




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun (Feedback Analysis)

Q.No. 7 Curriculum provides opportunity for conducting research, innovation and project related activities:



Analysis: The analysis shows that maximum response belongs to "**Strongly Agree**".

Recommendation and Action Taken

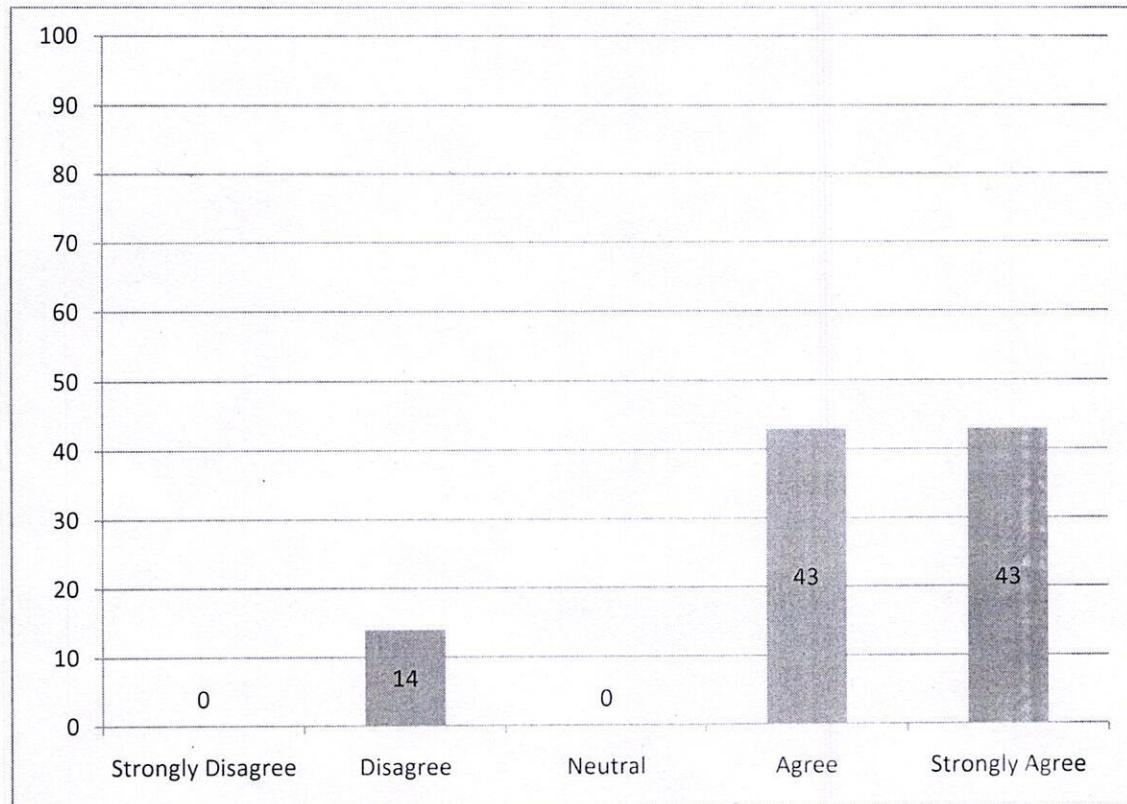
Recommendation	Action Taken	Reference
Curriculum should provide opportunity for conducting research, innovation and project related activities.	Suggestion was sent to VC, UTU.	Letter to VC, UTU.




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun (Feedback Analysis)

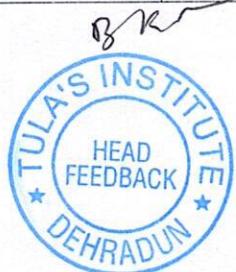
Q.No. 8 The contents of the curriculum are in tune with the state/national level examinations in the relevant subject:



Analysis: The analysis shows that maximum response belongs to "**Strongly Agree/Agree**".

Recommendation and Action Taken

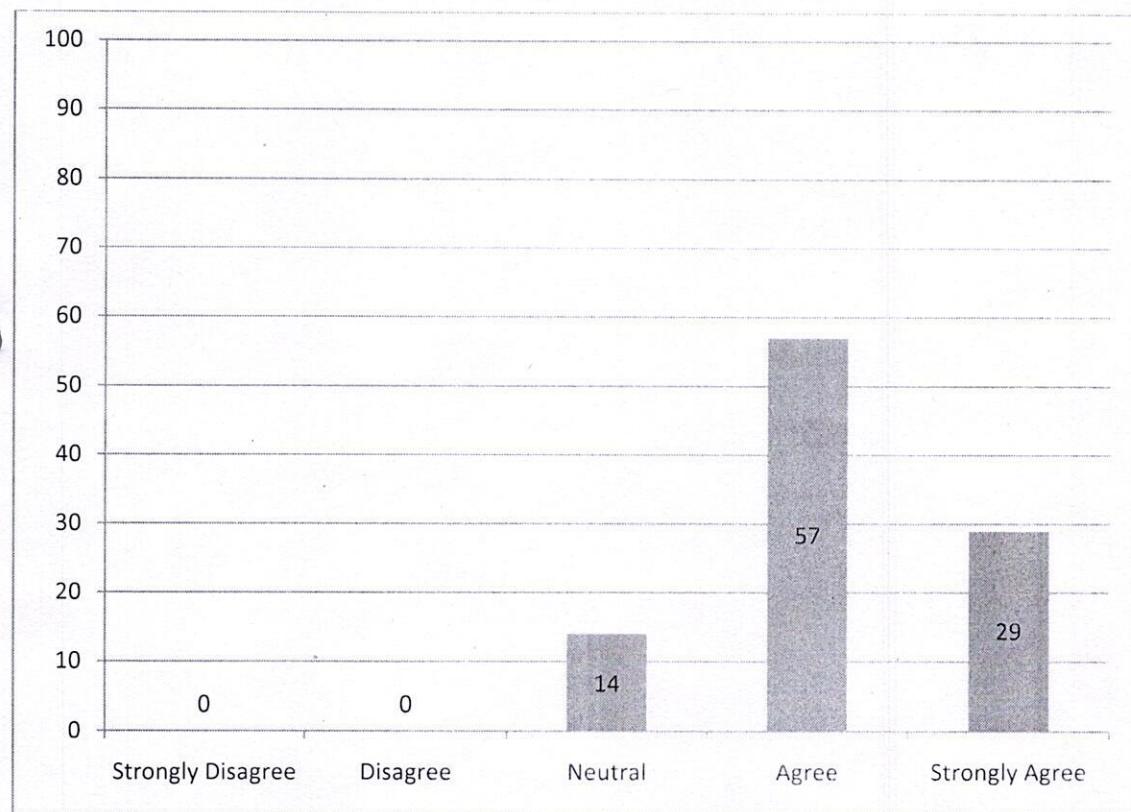
Recommendation	Action Taken	Reference
Skill based bridge course should be introduced	Suggestion was sent to Academic Committee.	Letter to Academic Committee.




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun (Feedback Analysis)

Q.No. 9 The books prescribed/listed as text/reference materials are relevant, updated and appropriate:



Analysis: The analysis shows that maximum response belongs to "**Agree**".

Recommendation and Action Taken

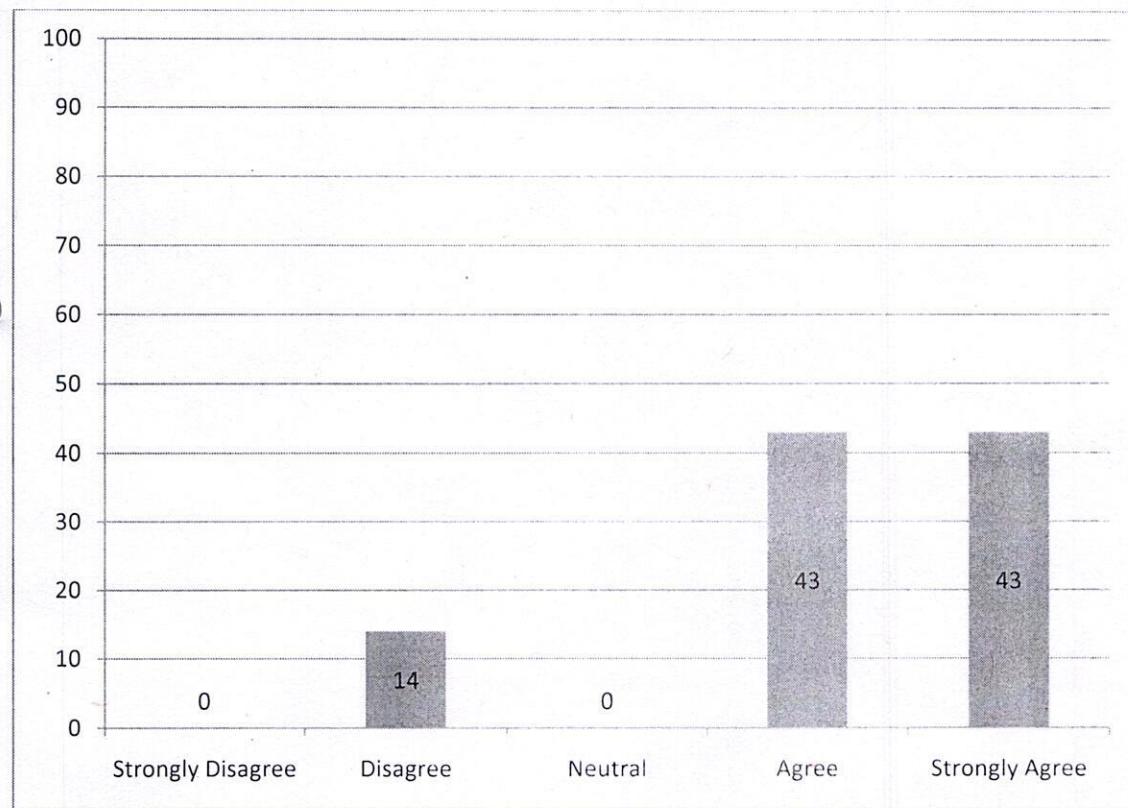
Recommendation	Action Taken	Reference
The books prescribed/listed as text/reference materials should be updated as per the current curriculum.	Suggestion was sent to Academic Committee.	Letter to Academic Committee.




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun (Feedback Analysis)

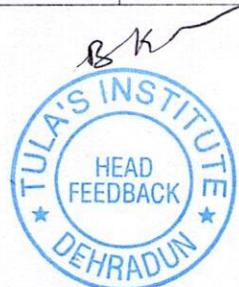
Q.No. 10 Curriculum enhances the analytical/problem solving/critical thinking and satisfies the optimum outcome-based learning:



Analysis: The analysis shows that maximum response belongs to "**Strongly Agree/Agree**".

Recommendation and Action Taken

Recommendation	Action Taken	Reference
Curriculum should include separate unit in each course that enhances the analytical/problem solving/critical thinking.	Suggestion was sent to VC, UTU.	Letter to VC, UTU.

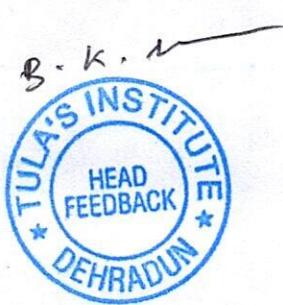



Director
Tula's Institute, Dehradun

**TEACHERS
FEEDBACK ANALYZED
AND
ACTION TAKEN
DEPARTMENT OF
EEE**

Total No. of Teachers: 5

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Total
Q1	0	0	2	2	1	5
Q2	0	0	2	1	2	5
Q3	0	0	2	3	1	5
Q4	0	0	3	2	0	5
Q5	1	0	0	2	2	5
Q6	0	0	1	1	3	5
Q7	0	0	1	4	0	5
Q8	0	0	2	3	0	5
Q9	0	0	1	3	1	5
Q10	0	1	1	3	0	5



B. K. N

 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun (Feedback Analysis)

Teacher's Feedback on Design and Review of curriculum (Even Semester 2021-2022)

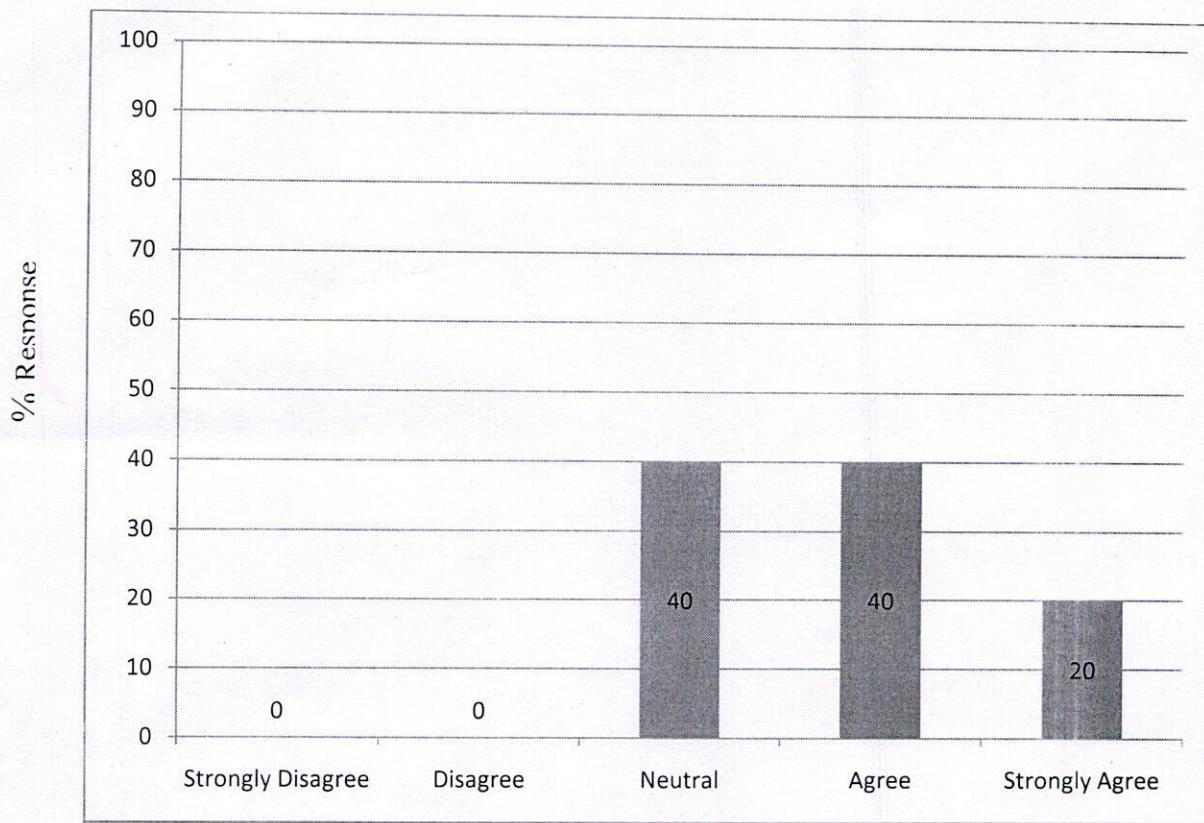
Program: B. Tech

Semester: -VIII

Branch: EEE

Year: 4th

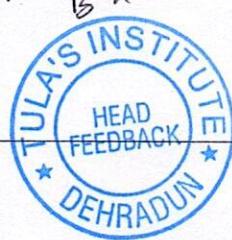
Q.No. 1 Curriculum is as per the need of students and well organized:



Analysis: The analysis shows that maximum response belongs to "*Agree and Neutral*".

Recommendation and Action Taken

Recommendation	Action Taken	Reference
Curriculum should be as per the needs of students and of the industry. <i>B K</i>	Suggestion was sent to VC, UTU.	Letter to VC, UTU.

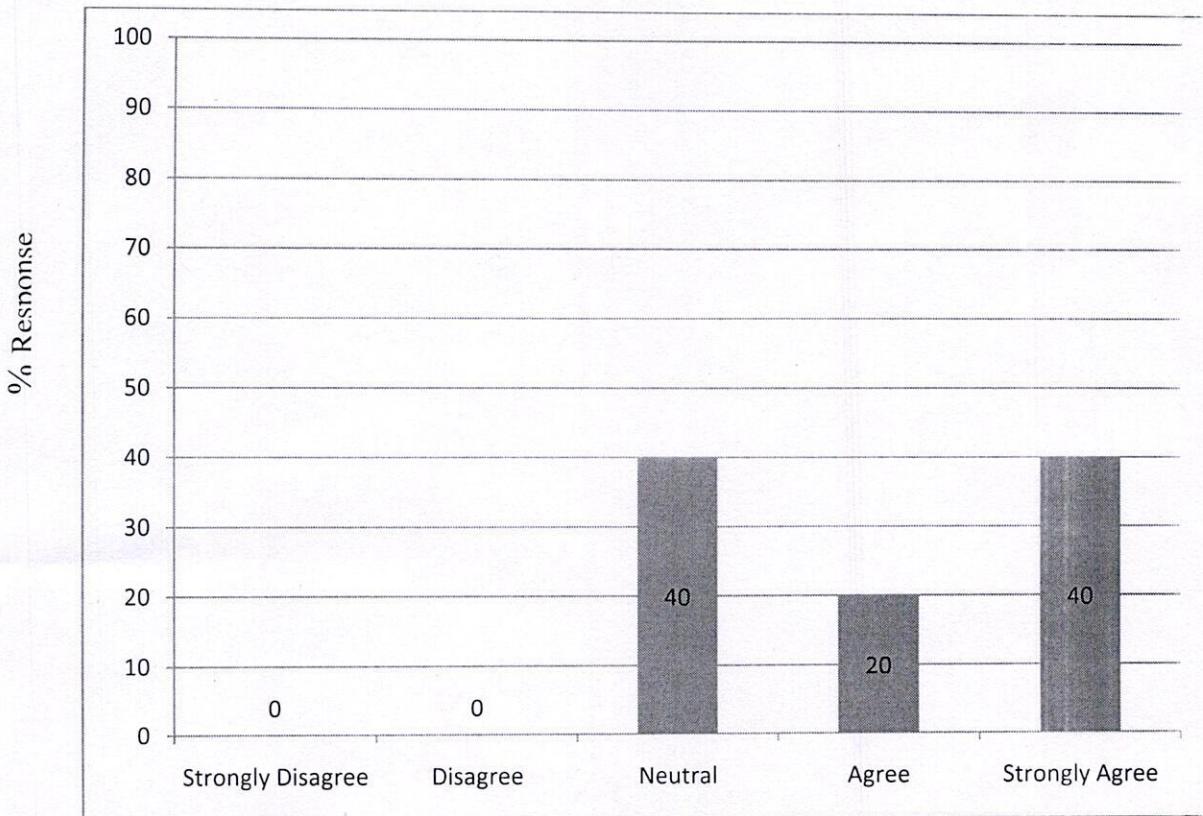



Director

Tula's Institute, Dehradun

Tula's Institute, Dehradun (Feedback Analysis)

Q. No. 2 Curriculum is aligned with Course Outcomes (COs) and Program Outcomes (POs):



Analysis: The analysis shows that maximum response belongs to "*Strongly Agree and Neutral*".

Recommendation and Action Taken

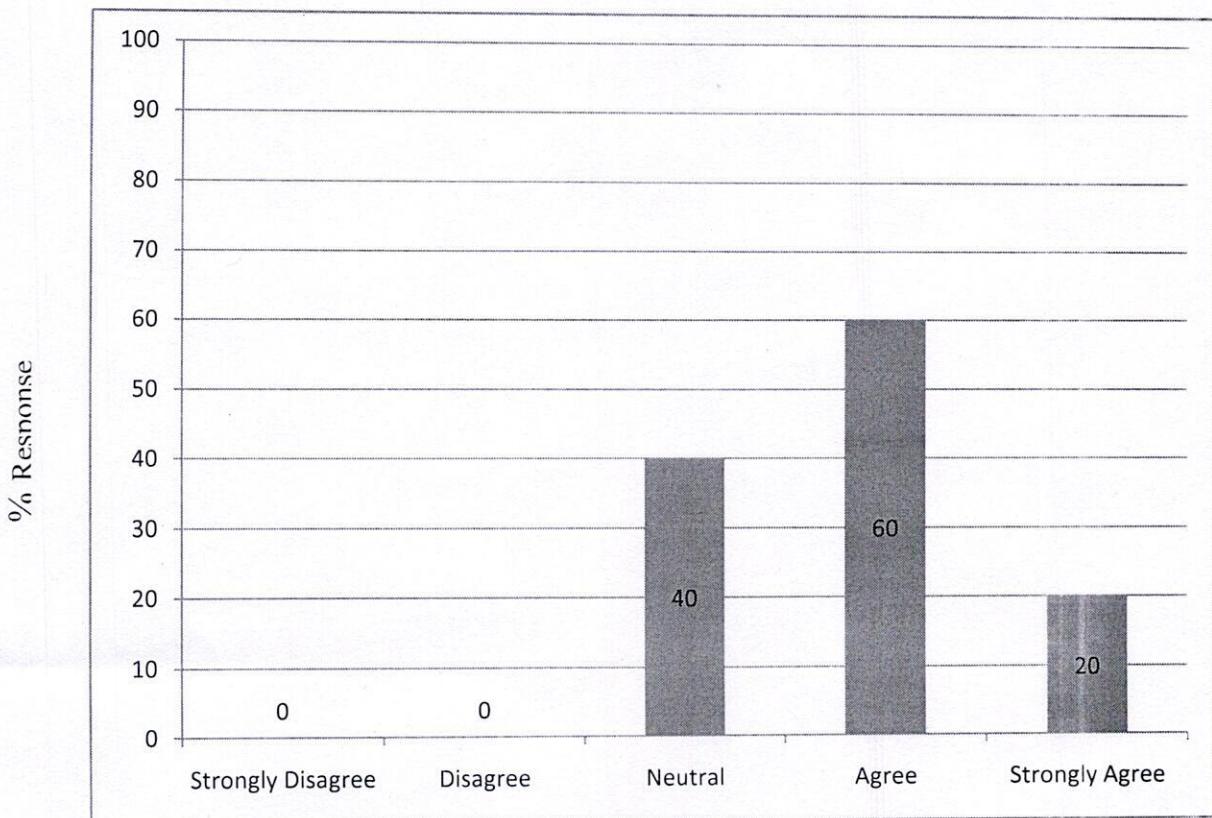
Recommendation	Action Taken	Reference
Curriculum should be aligned with CO.	Suggestion was sent to VC, UTU.	Letter to VC, UTU.




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun (Feedback Analysis)

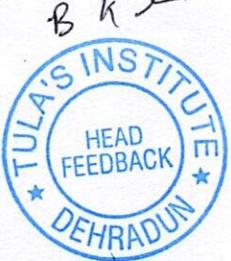
Q.No.3 Curriculum has good academic flexibility:



Analysis: The analysis shows that maximum response belongs to “*Agree*”.

Recommendation and Action Taken

Recommendation	Action Taken	Reference
Elective courses should be introduced from second semester onwards to have more flexibility.	Suggestion was sent to VC, UTU.	Letter to VC, UTU.

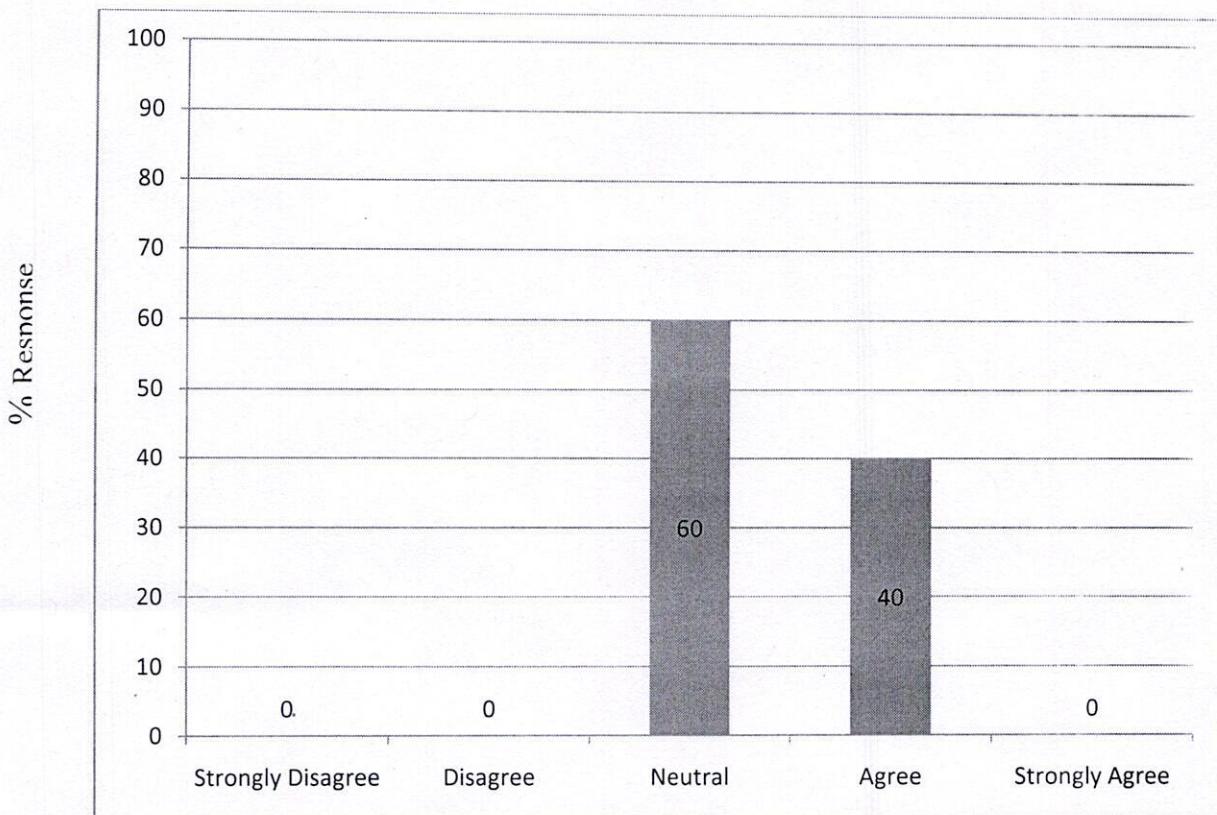


B K

 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun (Feedback Analysis)

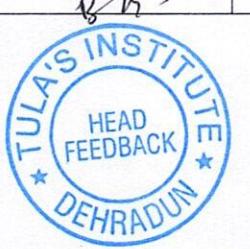
Q.No.4 Curriculum bridges the gap between industry standards/current global scenarios:



Analysis: The analysis shows that maximum response belongs to “**Neutral**”.

Recommendation and Action Taken

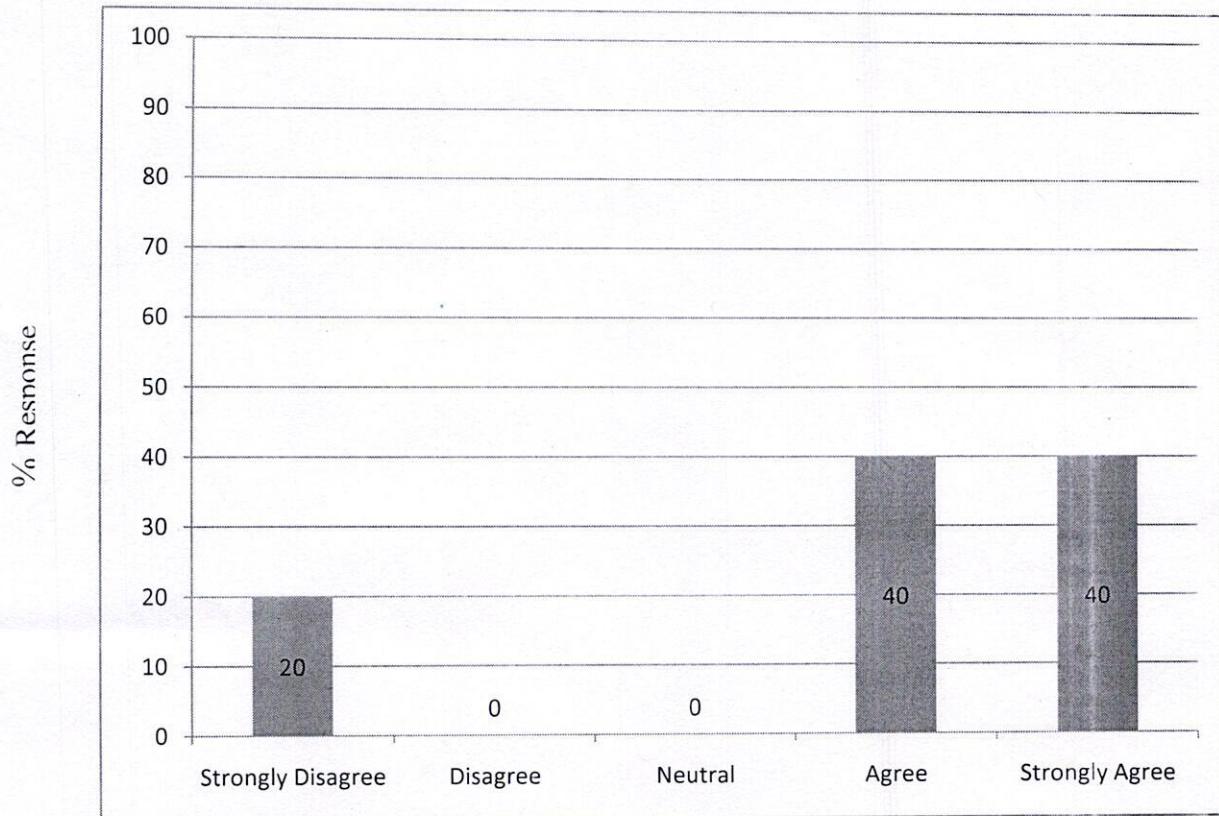
Recommendation	Action Taken	Reference
Curriculum should bridge the gap between industry standards/current global scenarios.	Suggestion was sent to VC, UTU.	Letter to VC, UTU.




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun (Feedback Analysis)

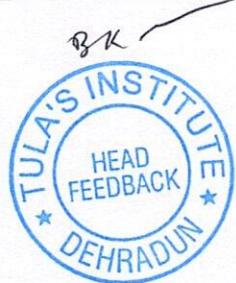
Q.No.5 Curriculum enhanced employability, encourages entrepreneurship and startups:



Analysis: The analysis shows that maximum response belongs to “**Strongly Agree and Agree**”.

Recommendation and Action Taken

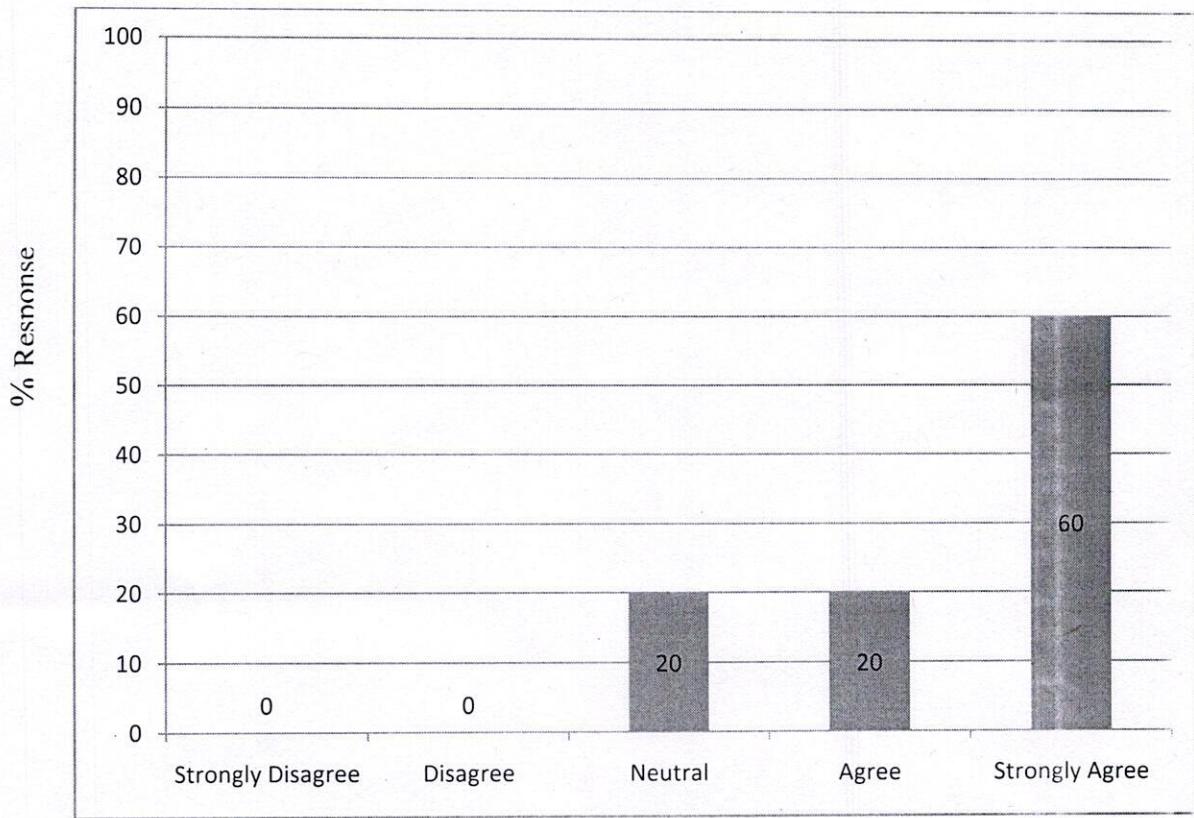
Recommendation	Action Taken	Reference
University Curriculum should include course that enhances employability, encourages entrepreneurship and startups.	Suggestion was sent to VC, UTU.	Letter to VC, UTU.



AV
Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun (Feedback Analysis)

Q.No.6 Curriculum has a good balance between theory and practical and provides sufficient contact hours (L-T-P):



Analysis: The analysis shows that maximum response belongs to “**Strongly Agree**”.

Recommendation and Action Taken

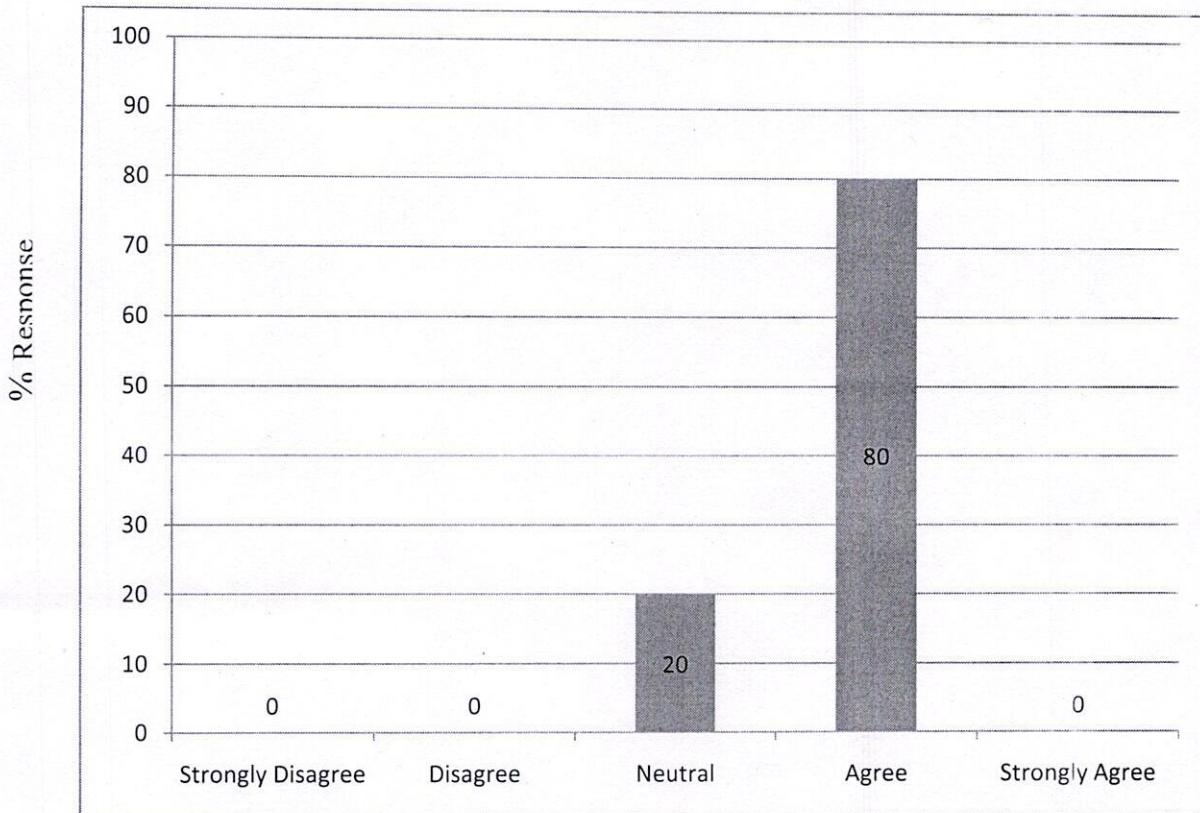
Recommendation	Action Taken	Reference
Curriculum should have good balance between theory and practical.	Suggestion was sent to VC, UTU.	Letter to VC, UTU.




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun (Feedback Analysis)

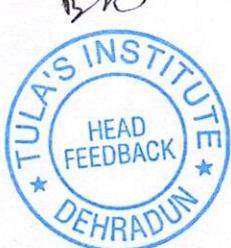
Q.No. 7 Curriculum provides opportunity for conducting research, innovation and project related activities:



Analysis: The analysis shows that maximum response belongs to “*Agree*”.

Recommendation and Action Taken

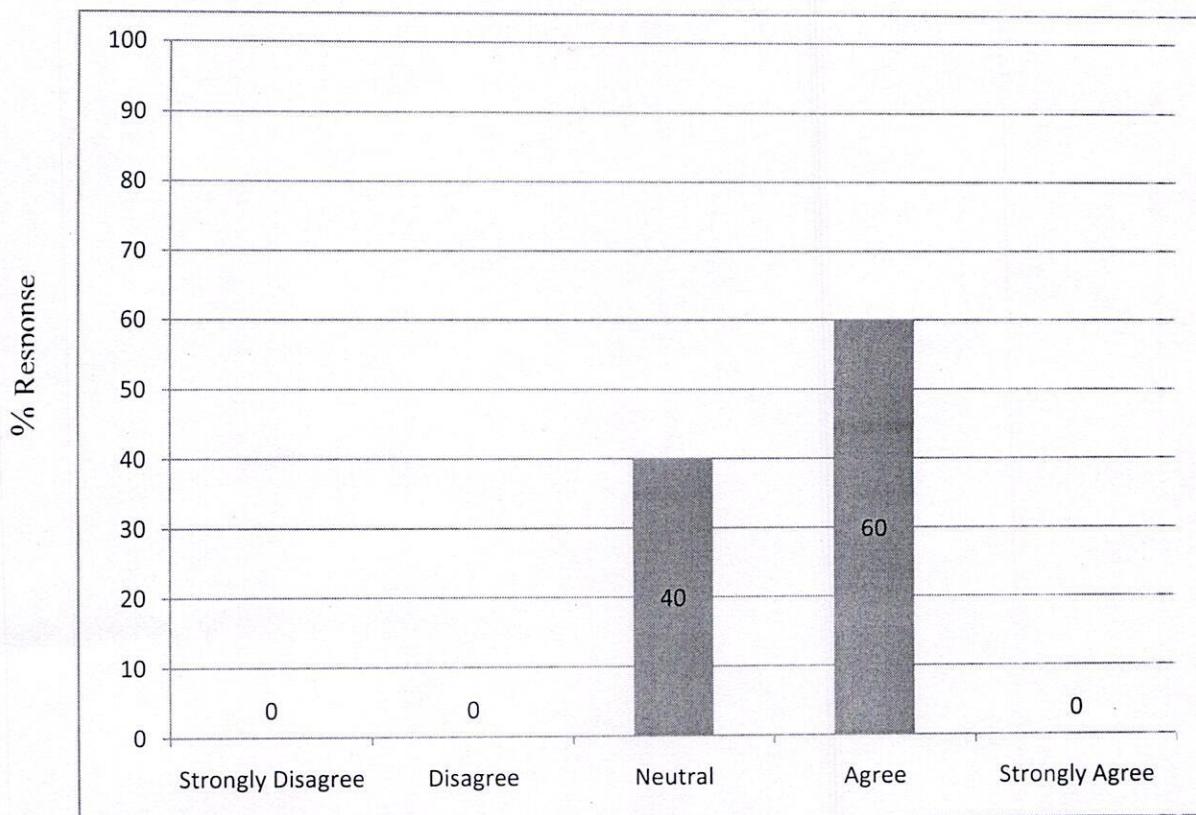
Recommendation	Action Taken	Reference
Curriculum should provide opportunity for conducting research, innovation and project related activities.	Suggestion was sent to VC, UTU.	Letter to VC, UTU.




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun (Feedback Analysis)

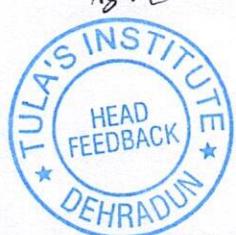
Q.No. 8 The contents of the curriculum are in tune with the state/national level examinations in the relevant subject:



Analysis: The analysis shows that maximum response belongs to “*Agree*”.

Recommendation and Action Taken

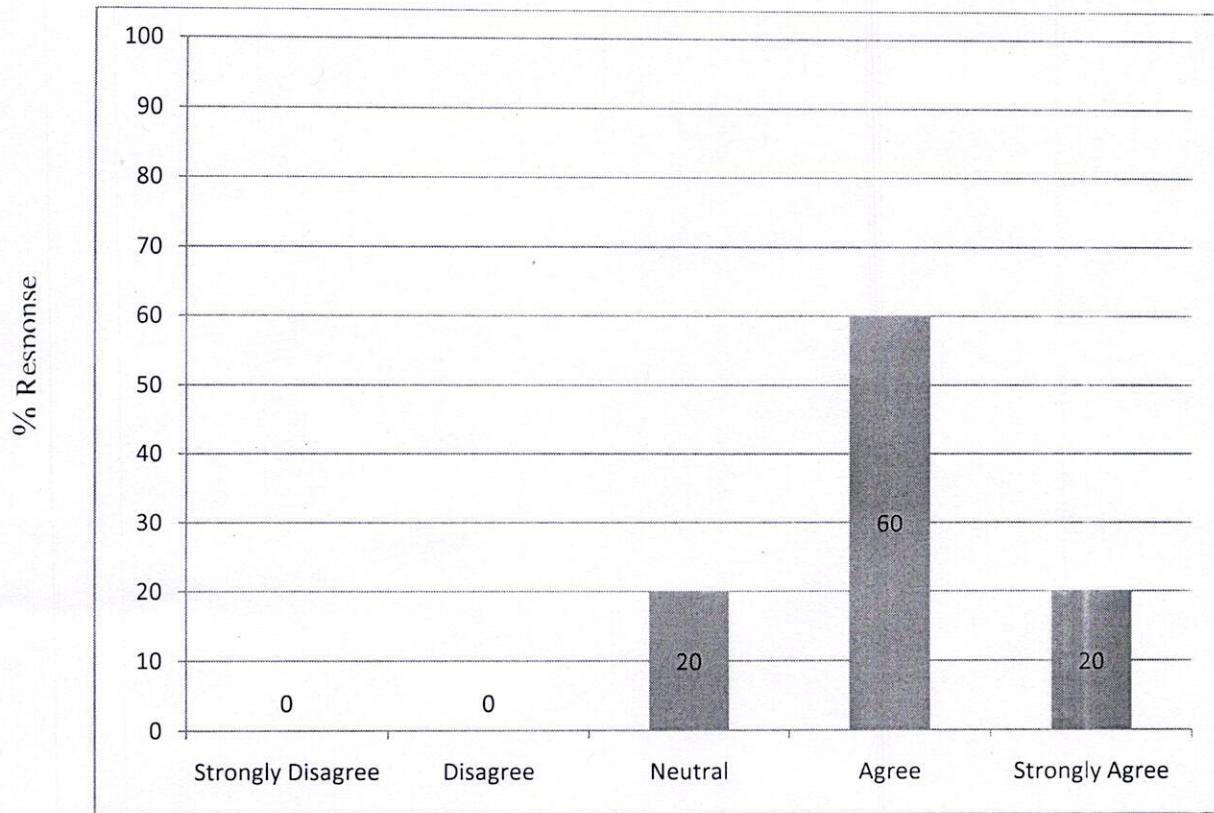
Recommendation	Action Taken	Reference
Skill based bridge course should be introduced	Suggestion was sent to Academic Committee.	Letter to Academic Committee.



BK
JK
Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun (Feedback Analysis)

Q.No. 9 The books prescribed/listed as text/reference materials are relevant, updated and appropriate:



Analysis: The analysis shows that maximum response belongs to “*Agree*”.

Recommendation and Action Taken

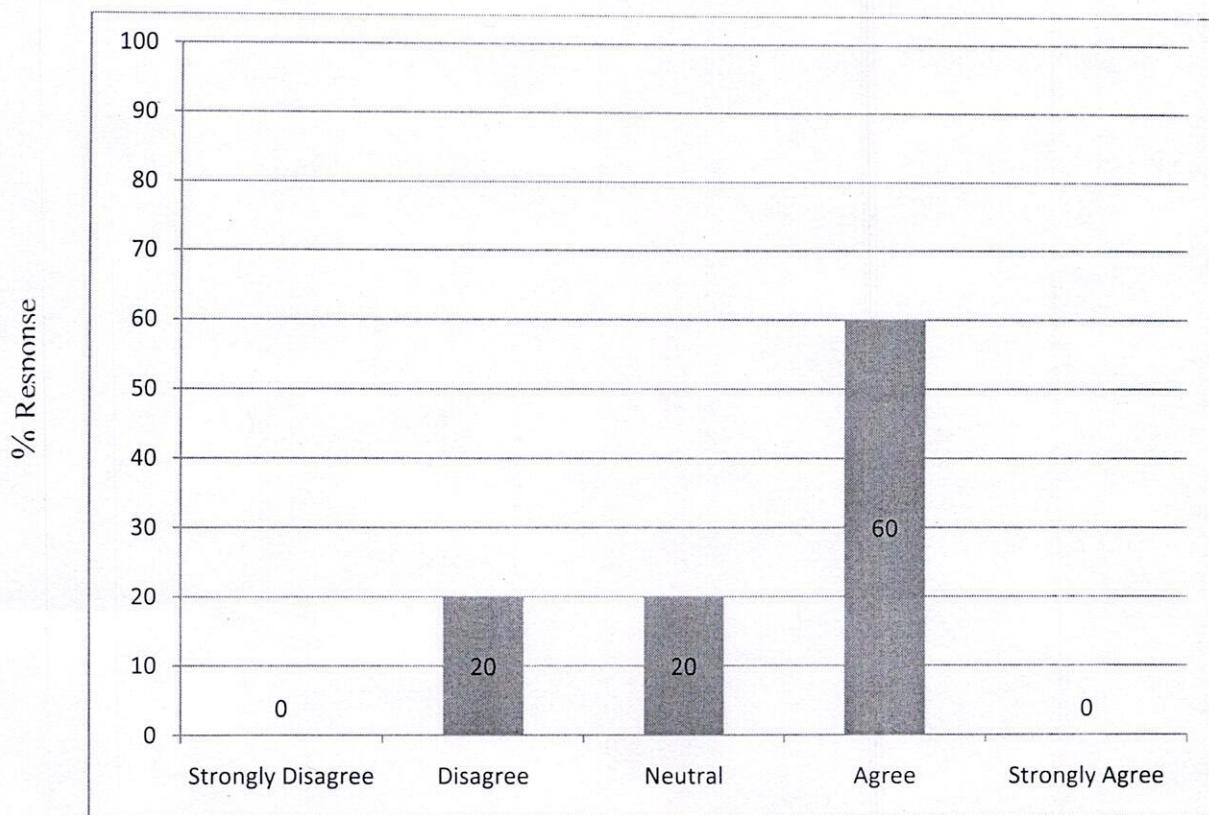
Recommendation	Action Taken	Reference
The books prescribed/listed as text/reference materials should be updated as per the current curriculum.	Suggestion was sent to Academic Committee.	Letter to Academic Committee.




 Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun (Feedback Analysis)

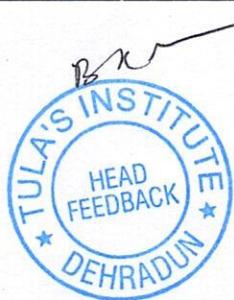
Q.No. 10 Curriculum enhances the analytical/problem solving/critical thinking and satisfies the optimum outcome-based learning:



Analysis: The analysis shows that maximum response belongs to “*Agree*”.

Recommendation and Action Taken

Recommendation	Action Taken	Reference
Curriculum should include separate unit in each course that enhances the analytical/problem solving/critical thinking.	Suggestion was sent to VC, UTU.	Letter to VC, UTU.




Director
Tula's Institute, Dehradun

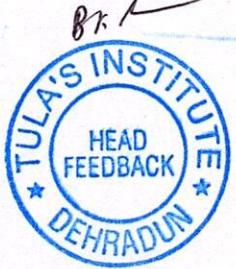
**TEACHERS
FEEDBACK ANALYZED
AND
ACTION TAKEN
DEPARTMENT OF
MCA**

Feedback Matrix(2021-2022)

Teachers Feedbak on Syllabus(MCA)

Total Teachers	No of Forms	Question No	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
15	15	1	8	2	2	1	2
		2	9	3	1	0	2
		3	3	9	1	1	1
		4	10	2	1	1	1
		5	9	3	1	1	1
		6	9	3	1	1	1
		7	8	4	1	2	0
		8	5	8	1	0	1
		9	8	1	3	2	1
		10	11	0	2	1	1

Percentage(%)					
Question No	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	53	13	13	7	13
Q2	60	20	7	0	13
Q3	20	60	7	7	7
Q4	67	13	7	7	7
Q5	60	20	7	7	7
Q6	60	20	7	7	7
Q7	53	27	7	13	0
Q8	33	53	7	0	7
Q9	53	7	20	13	7
Q10	73	0	13	7	7



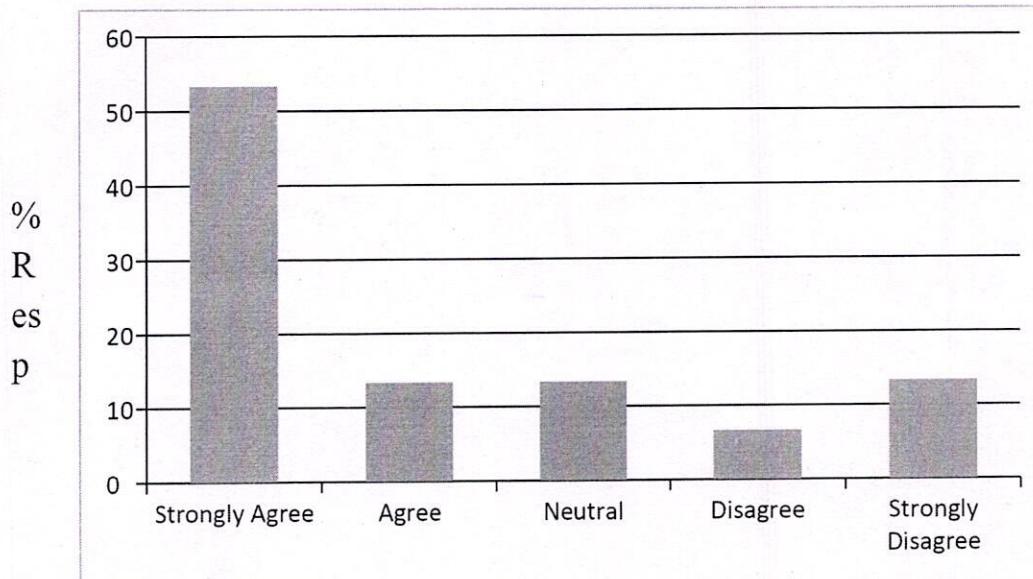
[Signature]
Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Teachers Feedback Analysis Based on Curriculum (2021-2022)

Department of CA (MCA)

Question 1: Curriculum is as per the need of students and well organized.



Analysis: From the graph above, it is clear that maximum response belongs to "**Strongly agree**".

Recommendation and Action Taken:

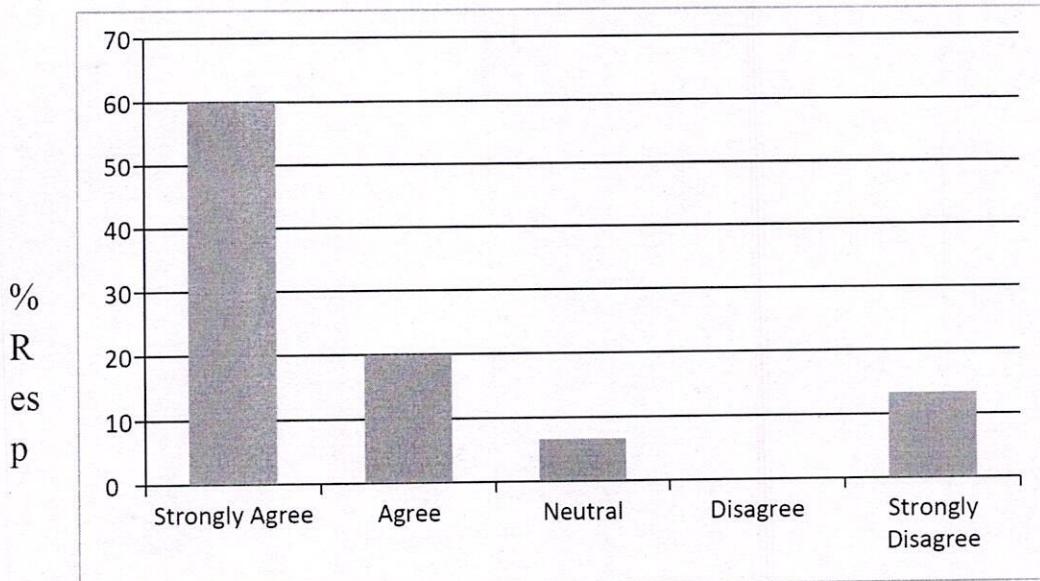
Recommendation	Action taken	Reference
Topics should be added to meet the industrial requirement.	Suggestion was sent to VC, UTU.	Letter to VC, UTU.




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

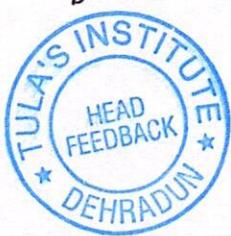
Question 2: Curriculum is aligned with Course Outcomes (COs) and Program Outcomes (POs).



Analysis: From the graph above, it is clear that maximum response belongs to “*Strongly Agree*”.

Recommendation and Action Taken:

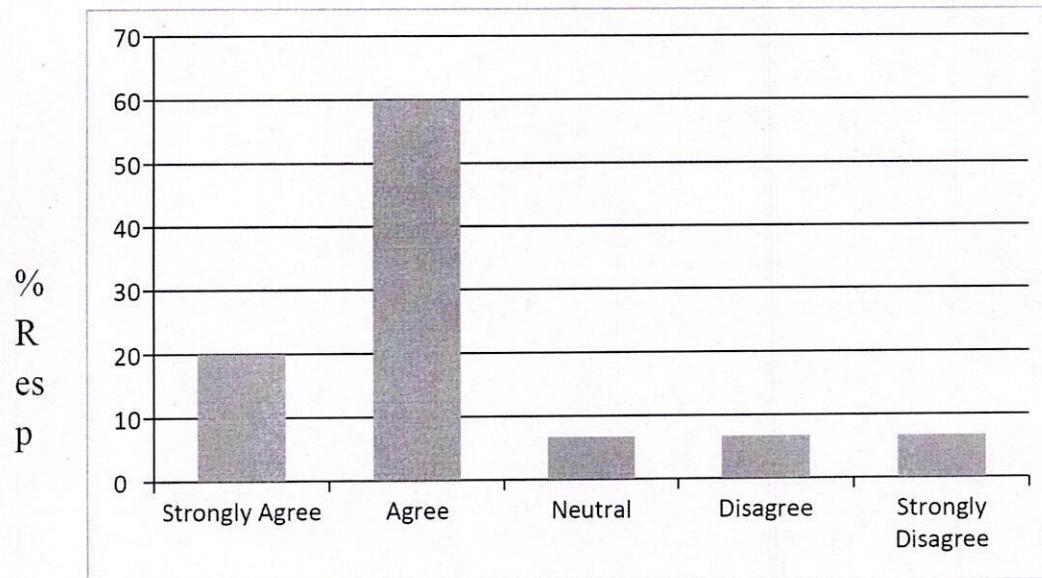
Recommendation	Action taken	Reference
To make Curriculum content to be aligned with CO & POs, it is recommended that more practical hours should be provided.	Suggestion was sent to VC, UTU.	Letter to VC, UTU.




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Question 3: Curriculum has good academic flexibility.



Analysis: From the graph above, it is clear that maximum response belongs to “*Agree*”.

Recommendation and Action Taken:

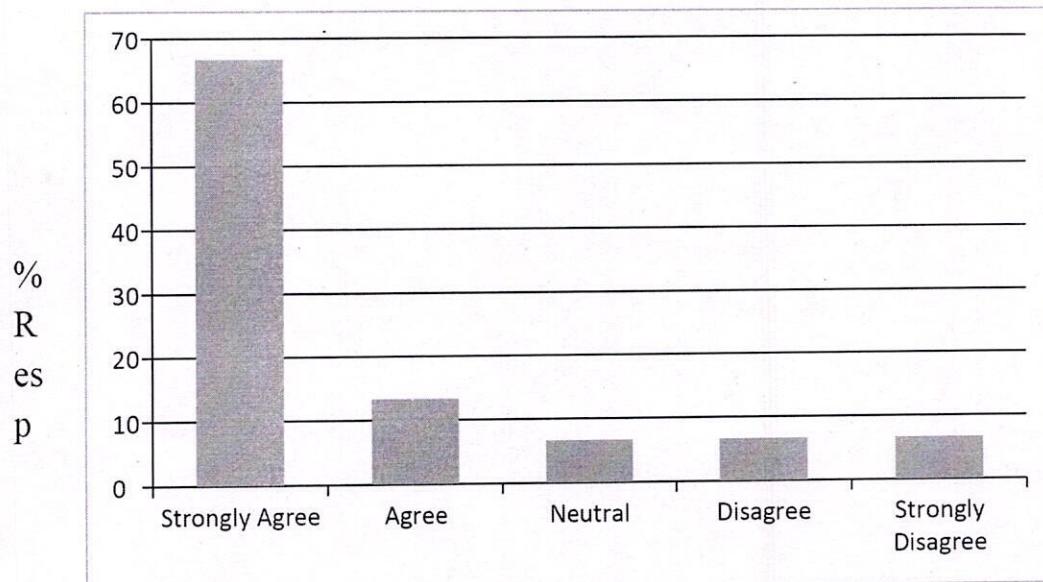
Recommendation	Action taken	Reference
More Optional courses can be included in the curriculum for providing flexibility in choosing the courses.	Suggestion was sent to VC, UTU.	Letter to VC, UTU.




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Question 4: Curriculum bridges the gap between industry standards/current global scenarios.



Analysis: From the graph above, it is clear that maximum response belongs to "**Strongly Agree**".

Recommendation and Action Taken:

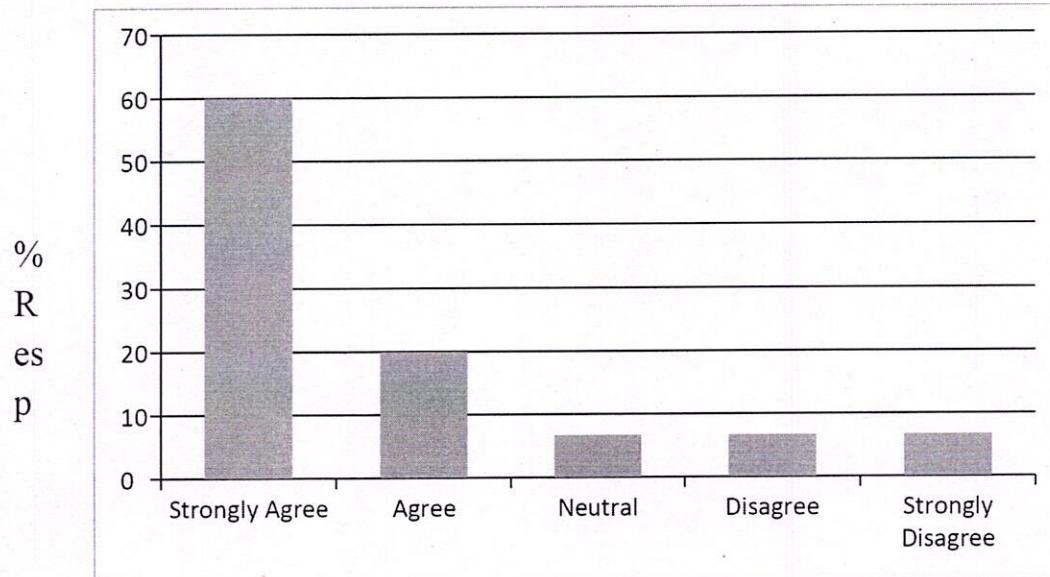
Recommendation	Action taken	Reference
Topics should be added to meet the industrial requirement.	Suggestion was sent to VC, UTU.	Letter to VC, UTU.




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Question 5: Curriculum enhanced employability, encourages entrepreneurship and startups.



Analysis: From the graph above, it is clear that maximum response belongs to "*Strongly Agree*".

Recommendation and Action Taken:

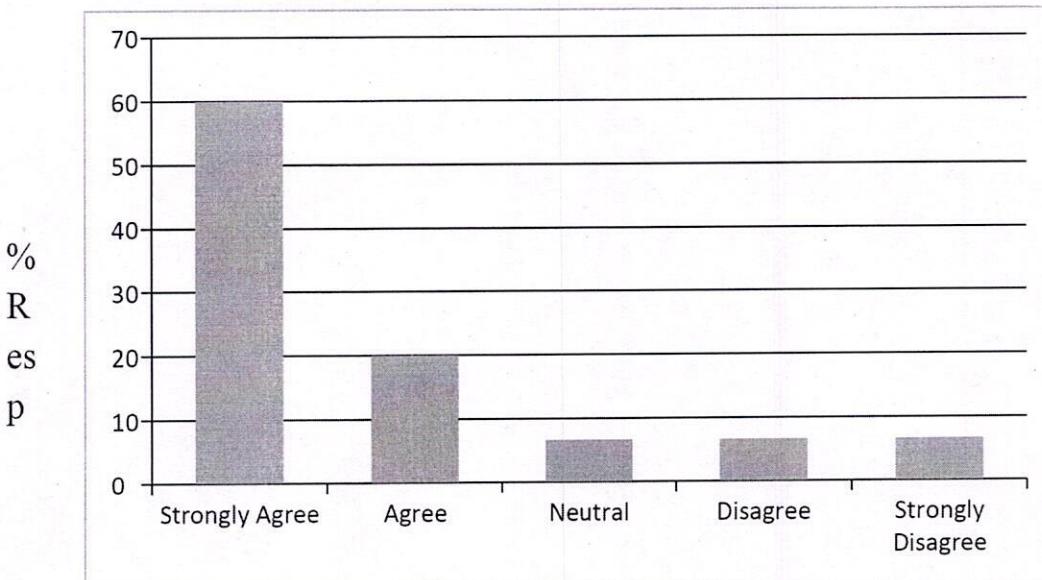
Recommendation	Action taken	Reference
More and more live projects should be provided to the students that give students confidence to get job or to do startup.	Suggestion was sent to VC, UTU.	Letter to VC, UTU.



B.K
CL
Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

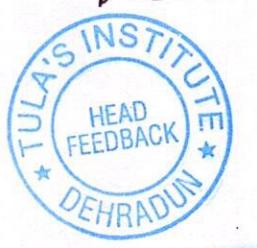
Question 6: Curriculum has a good balance between theory and practical and provides sufficient contact hours (L-T-P).



Analysis: From the graph above, it is clear that maximum response belongs to “**Strongly Agree**”.

Recommendation and Action Taken:

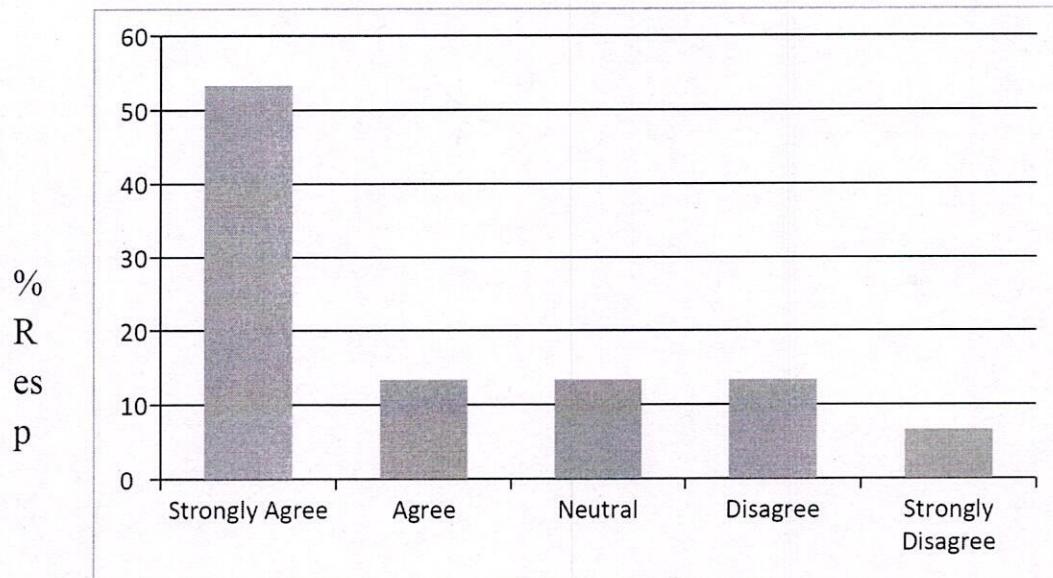
Recommendation	Action taken	Reference
To make Curriculum content more balanced, it is recommended that more practical hours should be provided.	Suggestion was sent to VC, UTU.	Letter to VC, UTU.




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

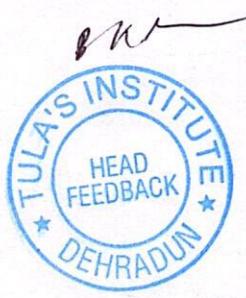
Question 7: Curriculum provides opportunity for conducting research, innovation and project related activities.



Analysis: From the graph above, it is clear that maximum response belongs to “*Strongly Agree*”.

Recommendation and Action Taken:

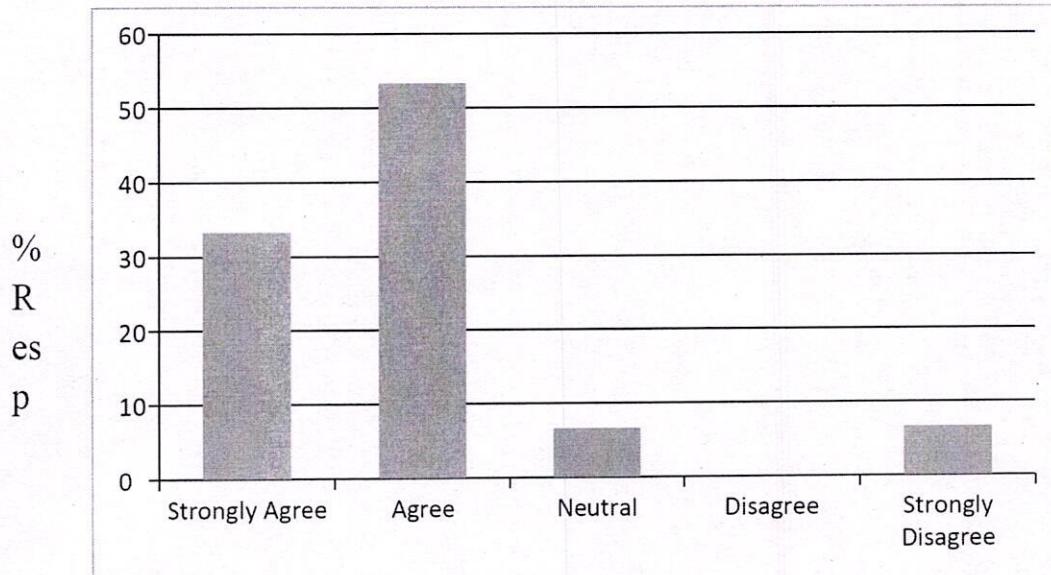
Recommendation	Action taken	Reference
Research-oriented topics should be added to the curriculum.	Suggestion was sent to VC, UTU.	Letter to VC, UTU.




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

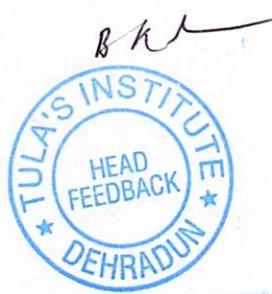
Question 8: The contents of the curriculum are in tune with the state/national level examinations in the relevant subject.



Analysis: From the graph above, it is clear that maximum response belongs to “*Agree*”.

Recommendation and Action Taken:

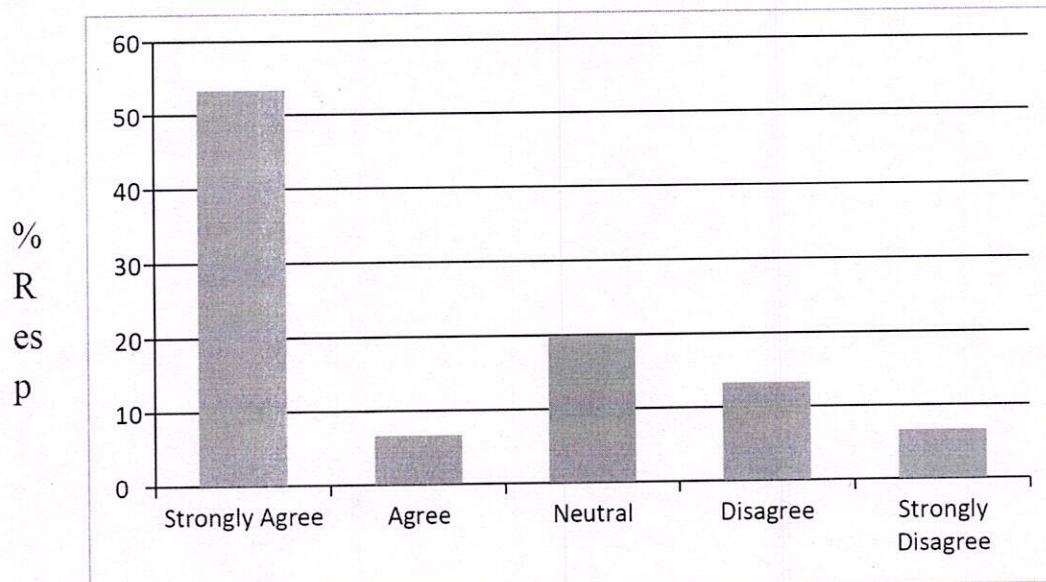
Recommendation	Action taken	Reference
Skill based bridge course should be introduced	Suggestion was sent to VC, UTU.	Letter to VC, UTU.



B.K.
Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Question 9: The books prescribed/listed as text/reference materials are relevant, updated and appropriate.



Analysis: From the graph above, it is clear that maximum response belongs to “*Agree*”.

Recommendation and Action Taken:

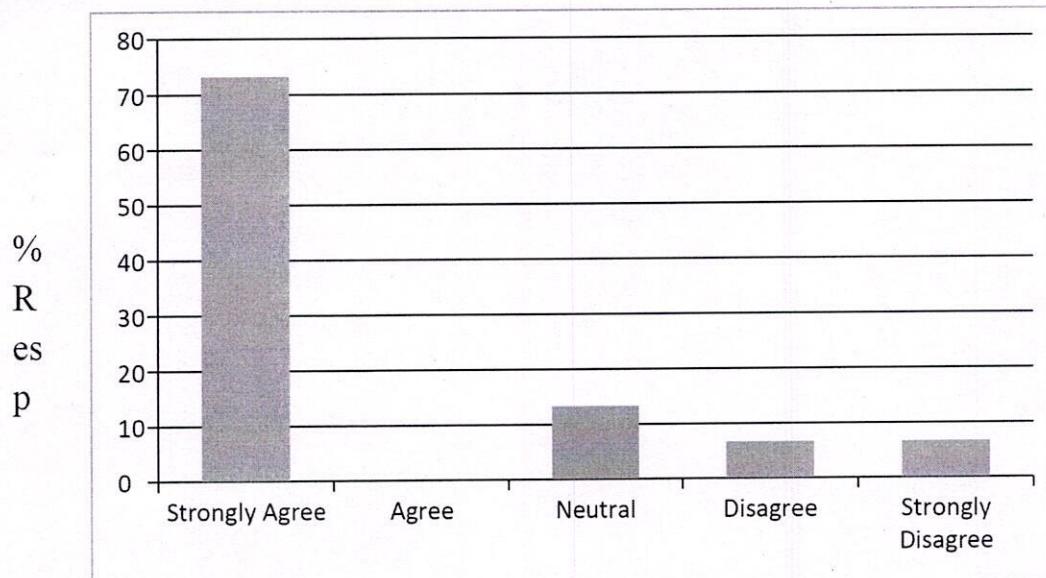
Recommendation	Action taken	Reference
New titles should be introduced in library	Suggestion was sent to VC.	Letter to VC.




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

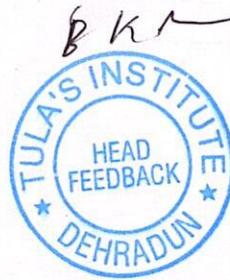
Question 10: Curriculum enhances the analytical/problem-solving/critical thinking and satisfies the optimum outcome-based learning.



Analysis: From the graph above, it is clear that maximum response belongs to “*Strongly Agree*”.

Recommendation and Action Taken:

Recommendation	Action taken	Reference
Curriculum should be more problem solving oriented.	Suggestion was sent to VC, UTU.	Letter to VC, UTU.



B K
Director
Tula's Institute, Dehradun

**TEACHERS
FEEDBACK ANALYZED
AND
ACTION TAKEN
DEPARTMENT OF
BCA**

Feedback Matrix(2021-2022)

Teachers Feedbak on Syllabus-(BCA)

Total Teachers	No of Forms	Question No	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
18	18	1	8	5	3	1	1
		2	7	6	2	1	2
		3	5	9	2	1	1
		4	4	10	1	2	1
		5	9	4	2	2	1
		6	4	12	1	0	1
		7	9	4	2	1	2
		8	3	10	2	2	1
		9	5	10	1	0	2
		10	10	1	2	1	4

Question No	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	44	28	17	6	6
Q2	39	33	11	6	11
Q3	28	50	11	6	6
Q4	22	56	6	11	6
Q5	50	22	11	11	6
Q6	22	67	6	0	6
Q7	50	22	11	6	11
Q8	17	56	11	11	6
Q9	28	56	6	0	11
Q10	56	6	11	6	22



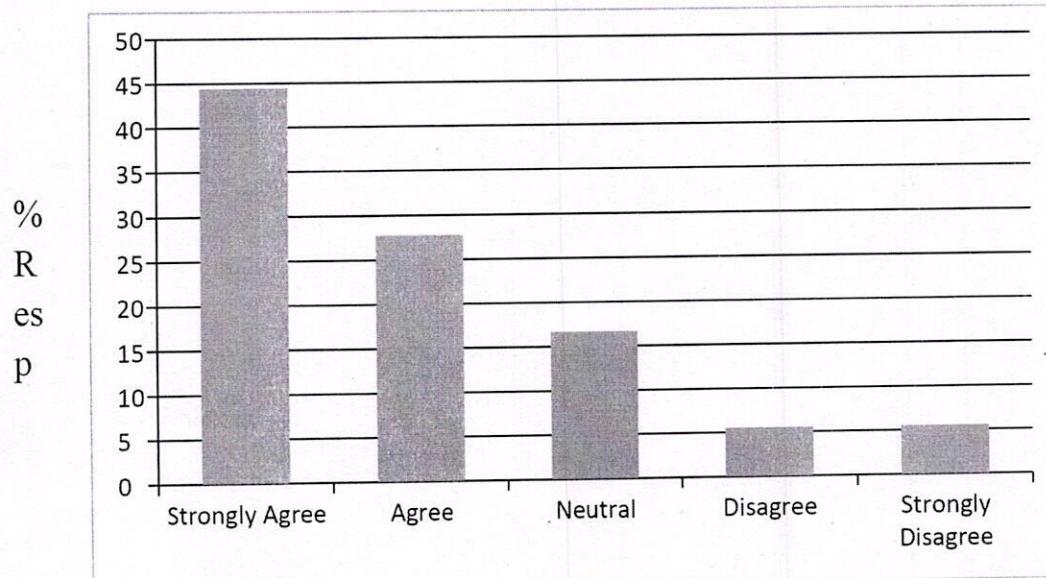

 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Teachers Feedback Analysis Based on Curriculum (2021-2022)

Department of CA (BCA)

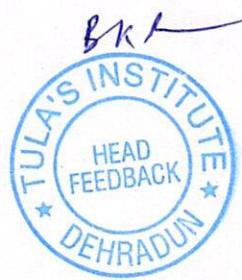
Question 1: Curriculum is as per the need of students and well organized.

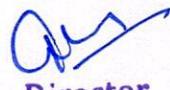


Analysis: From the graph above, it is clear that maximum response belongs to "*Strongly agree*".

Recommendation and Action Taken:

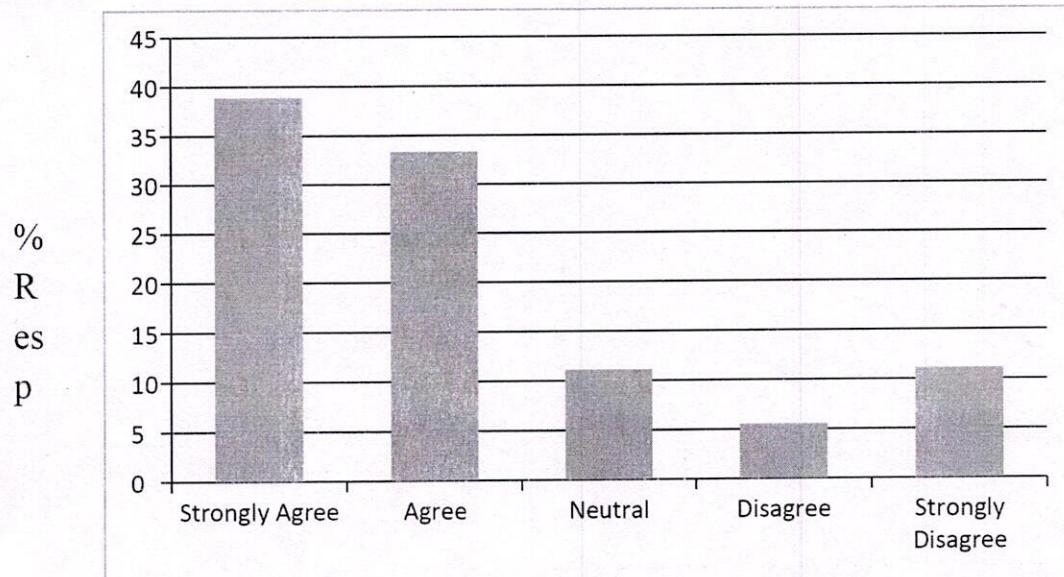
Recommendation	Action taken	Reference
Topics should be added to meet the industrial requirement.	Suggestion was sent to VC, SDSUU.	Letter to VC, SDSUU.




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

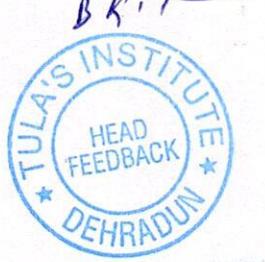
Question 2: Curriculum is aligned with Course Outcomes (COs) and Program Outcomes (POs).



Analysis: From the graph above, it is clear that maximum response belongs to “**Strongly Agree**”.

Recommendation and Action Taken:

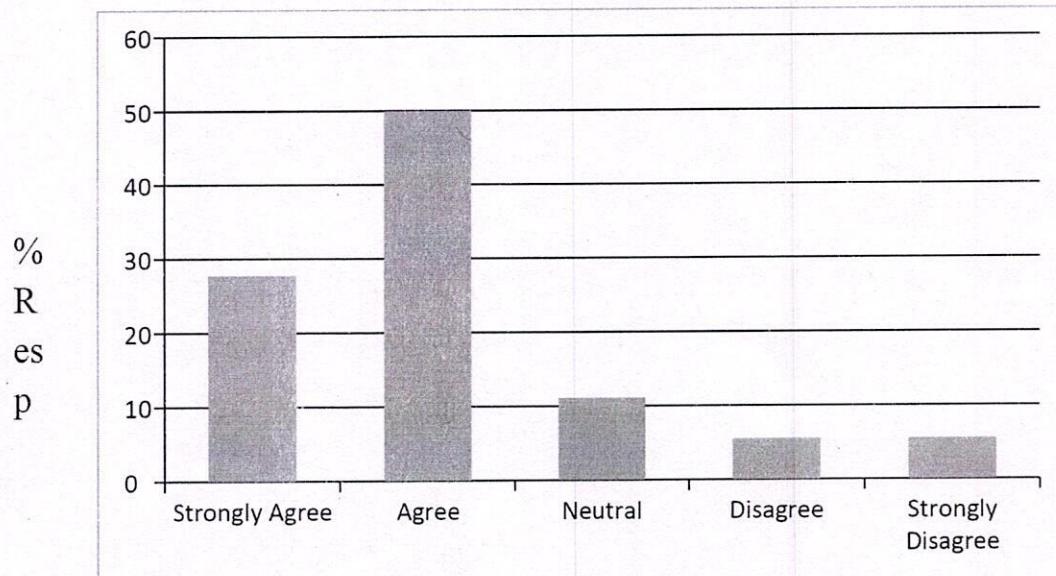
Recommendation	Action taken	Reference
To make Curriculum content to be aligned with CO & POs, it is recommended that more practical hours should be provided.	Suggestion was sent to VC, SDSUU.	Letter to VC, SDSUU.



[Signature]
Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

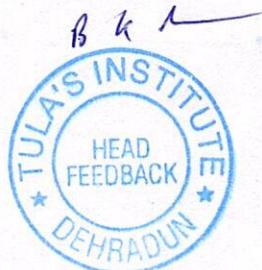
Question 3: Curriculum has good academic flexibility.



Analysis: From the graph above, it is clear that maximum response belongs to "Agree".

Recommendation and Action Taken:

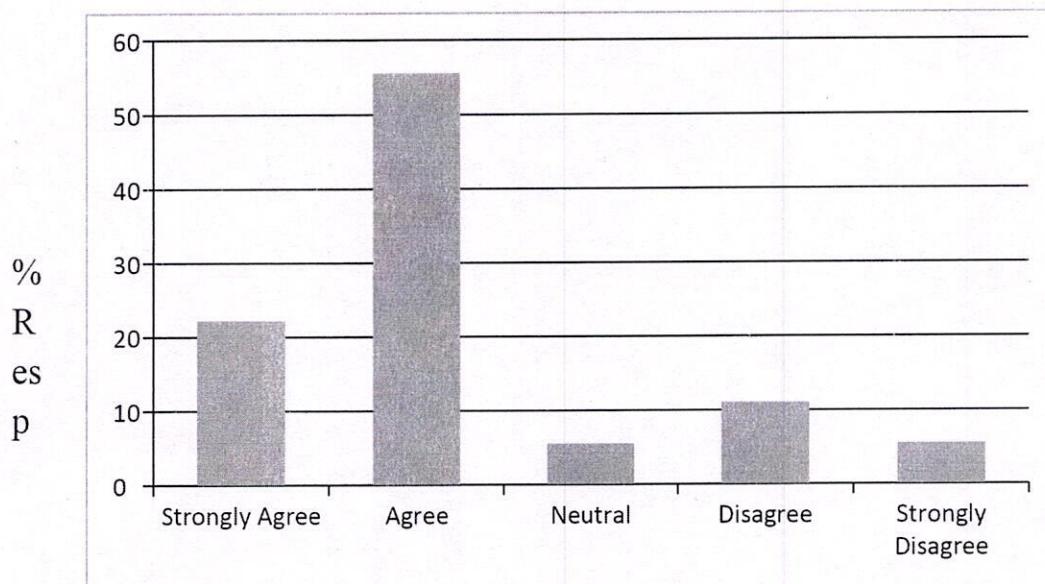
Recommendation	Action taken	Reference
More Optional courses can be included in the curriculum for providing flexibility in choosing the courses.	Suggestion was sent to VC, SDSUU.	Letter to VC, SDSUU.



Ak
Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

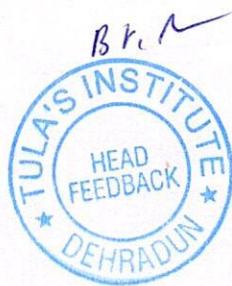
Question 4: Curriculum bridges the gap between industry standards/current global scenarios.



Analysis: From the graph above, it is clear that maximum response belongs to “*Agree*”.

Recommendation and Action Taken:

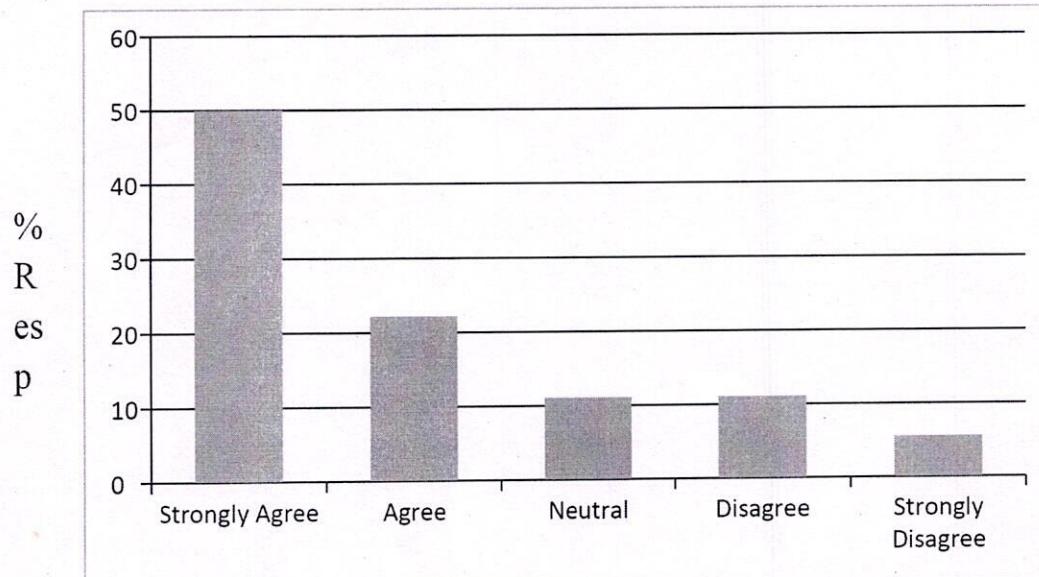
Recommendation	Action taken	Reference
Topics should be added to meet the industrial requirement.	Suggestion was sent to VC, SDSUU.	Letter to VC, SDSUU.




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

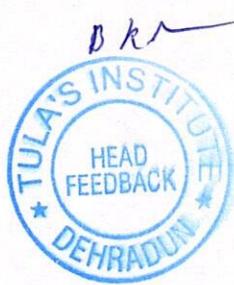
Question 5: Curriculum enhanced employability, encourages entrepreneurship and startups.



Analysis: From the graph above, it is clear that maximum response belongs to “**Strongly Agree**”.

Recommendation and Action Taken:

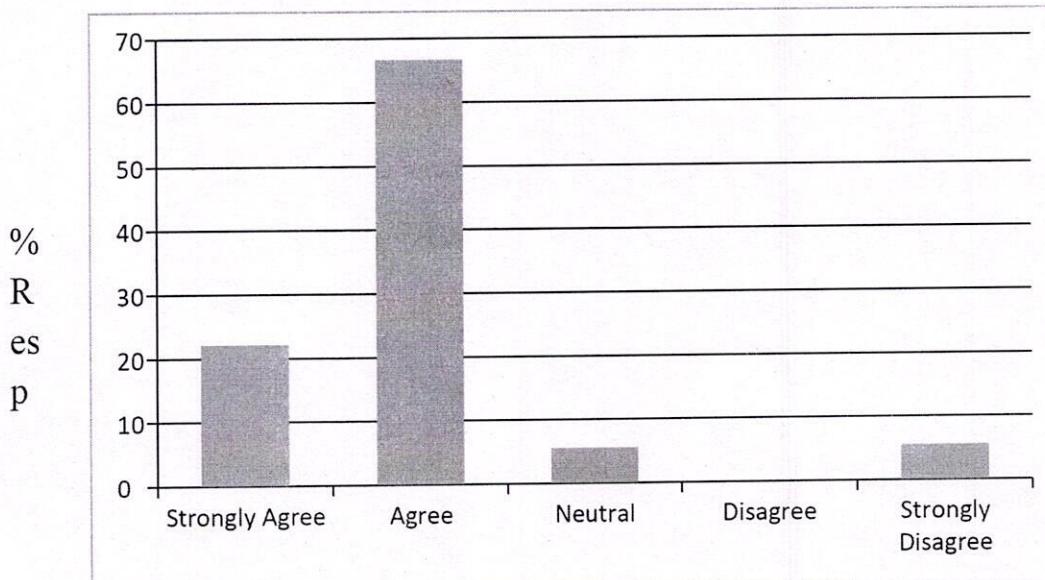
Recommendation	Action taken	Reference
More and more live projects should be provided to the students that give students confidence to get job or to do startup.	Suggestion was to Academic Committee.	Letter to Academic Committee



D K
Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

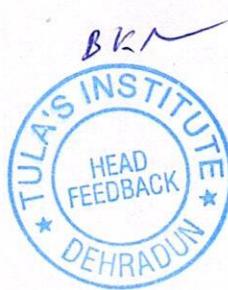
Question 6: Curriculum has a good balance between theory and practical and provides sufficient contact hours (L-T-P).

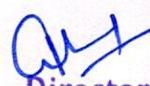


Analysis: From the graph above, it is clear that maximum response belongs to “*Agree*”.

Recommendation and Action Taken:

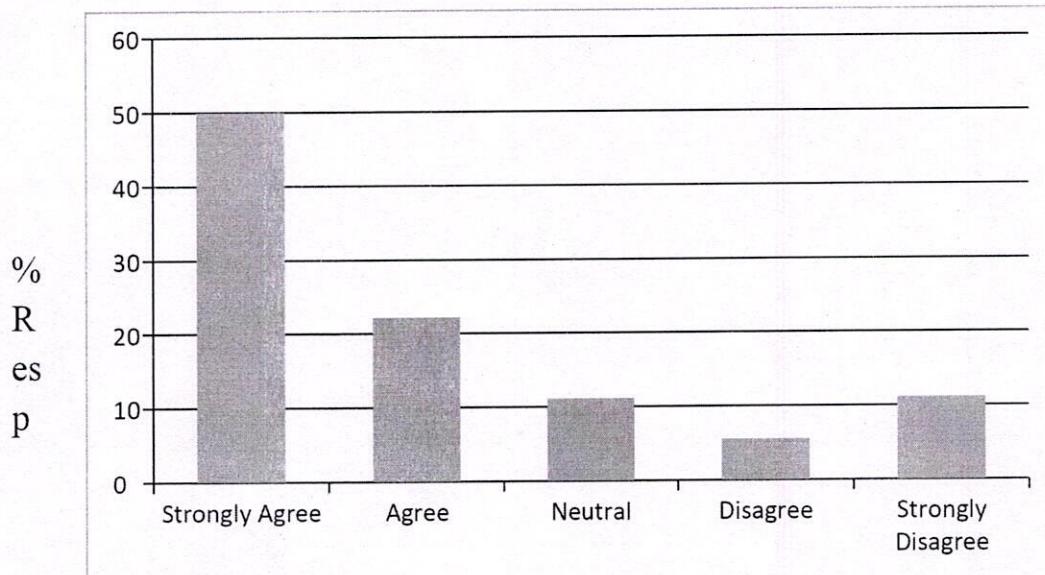
Recommendation	Action taken	Reference
To make Curriculum content more balanced, it is recommended that more practical hours should be provided.	Suggestion was sent to VC, SDSUU.	Letter to VC, SDSUU.




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

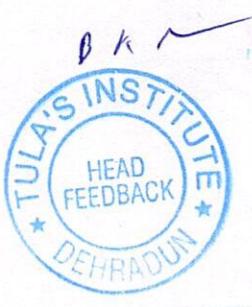
Question 7: Curriculum provides opportunity for conducting research, innovation and project related activities.



Analysis: From the graph above, it is clear that maximum response belongs to “**Strongly Agree**”.

Recommendation and Action Taken:

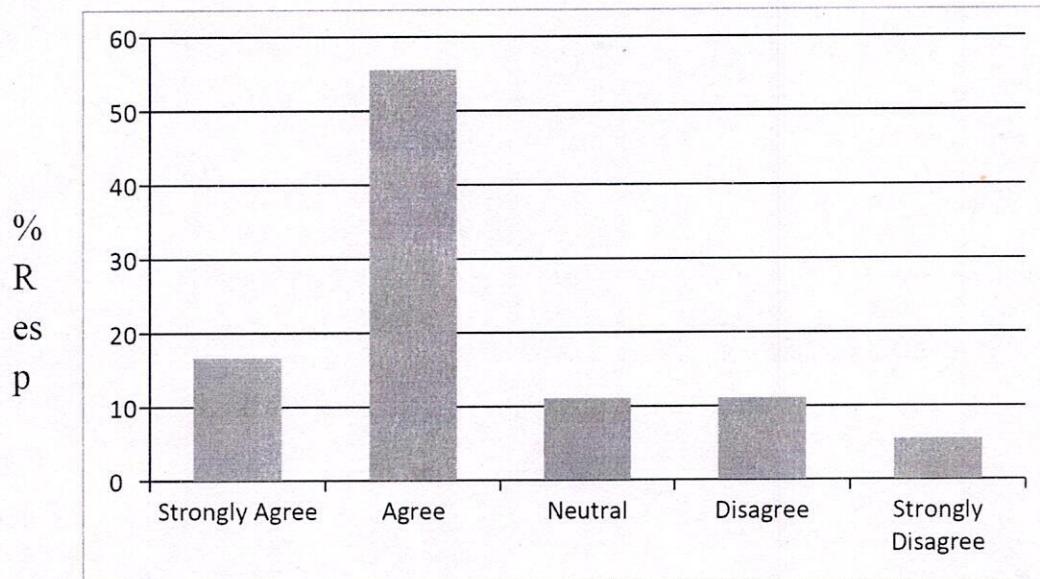
Recommendation	Action taken	Reference
Research-oriented topics should be added to the curriculum.	Suggestion was sent to VC, SDSUU.	Letter to VC, SDSUU.




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Question 8: The contents of the curriculum are in tune with the state/national level examinations in the relevant subject.



Analysis: From the graph above, it is clear that maximum response belongs to “*Agree*”.

Recommendation and Action Taken:

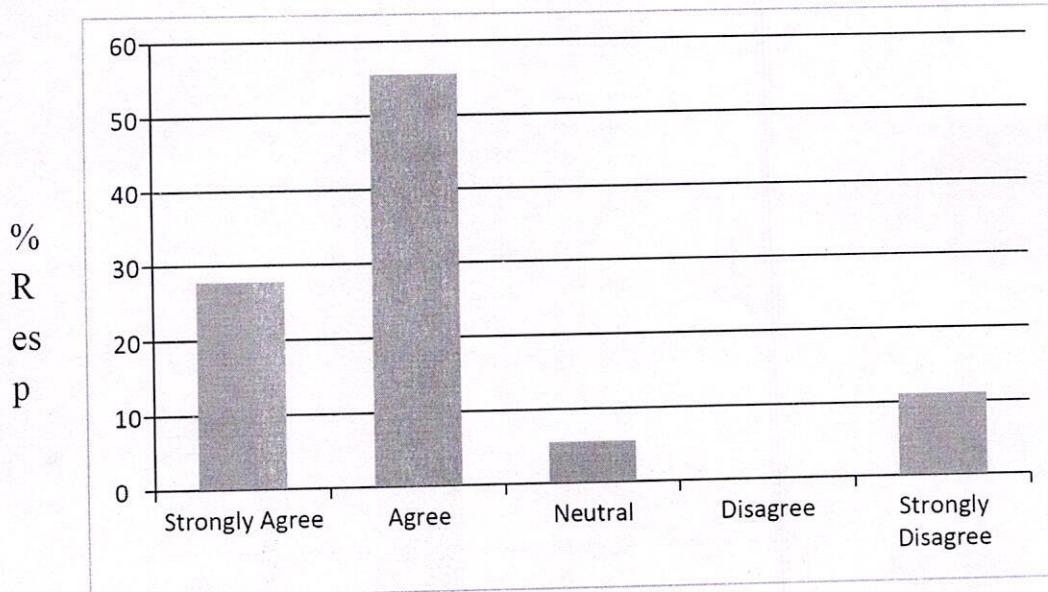
Recommendation	Action taken	Reference
Skill based bridge course should be introduced	Suggestion was sent to VC, SDSUU.	Letter to VC, SDSUU.



bh
AKS
 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

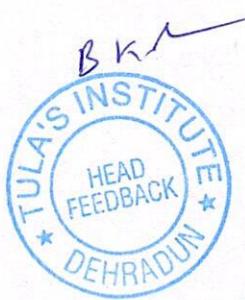
Question 9: The books prescribed/listed as text/reference materials are relevant, updated and appropriate.



Analysis: From the graph above, it is clear that maximum response belongs to “*Agree*”.

Recommendation and Action Taken:

Recommendation	Action taken	Reference
New titles should be introduced in library	Suggestion was sent to VC.	Letter to VC.

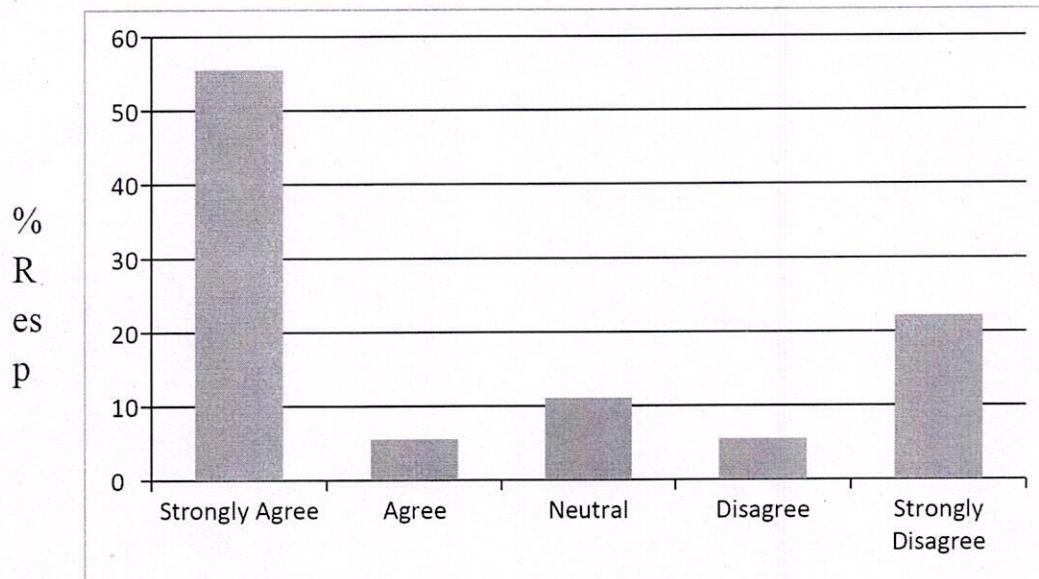


B K

 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Question 10: Curriculum enhances the analytical/problem-solving/critical thinking and satisfies the optimum outcome-based learning.



Analysis: From the graph above, it is clear that maximum response belongs to “**Strongly Agree**”.

Recommendation and Action Taken:

Recommendation	Action taken	Reference
Curriculum should be more problem solving oriented	Suggestion was sent to VC, SDSUU.	Letter to VC, SDSUU.

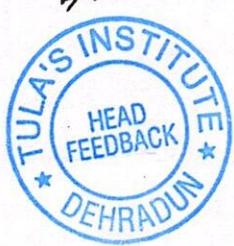


b/n
JK
Director
Tula's Institute, Dehradun

**TEACHERS
FEEDBACK ANALYZED
AND
ACTION TAKEN
DEPARTMENT OF
MBA**

Feedback Matrix(2021-2022)							
Department of MBA							
Teachers Feedback on Syllabus							
Total Teachers	No of Forms	Question No	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
13	13	1	6	2	2	2	1
		2	7	3	2	1	0
		3	8	4	1	0	0
		4	5	3	2	1	2
		5	5	4	1	3	0
		6	6	6	0	0	1
		7	9	2	1	1	0
		8	5	3	3	1	1
		9	5	3	3	1	1
		10	10	2	1	0	0

Question No	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	46	15	15	15	8
Q2	54	23	15	8	0
Q3	62	31	8	0	0
Q4	38	23	15	8	15
Q5	38	31	8	23	0
Q6	46	46	0	0	8
Q7	69	15	8	8	0
Q8	38	23	23	8	8
Q9	38	23	23	8	8
Q10	77	15	8	0	0




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Program: MBA

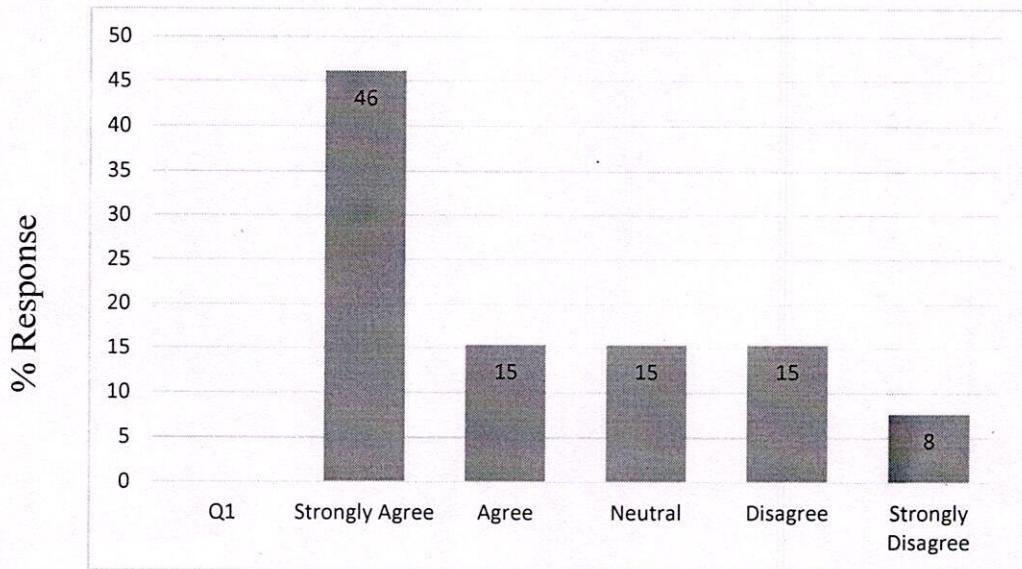
Branch: MBA

Semester: -IV

Year: 2nd

Teacher's Feedback on Design and Review of curriculum (Even Semester 2021-2022)

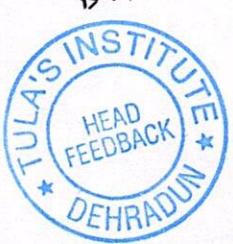
Q1: Curriculum is as per the need of students and well organized.



Analysis: From the graph above, it is clear that maximum response belongs to "*Strongly Agree*".

Recommendation and Action Taken:

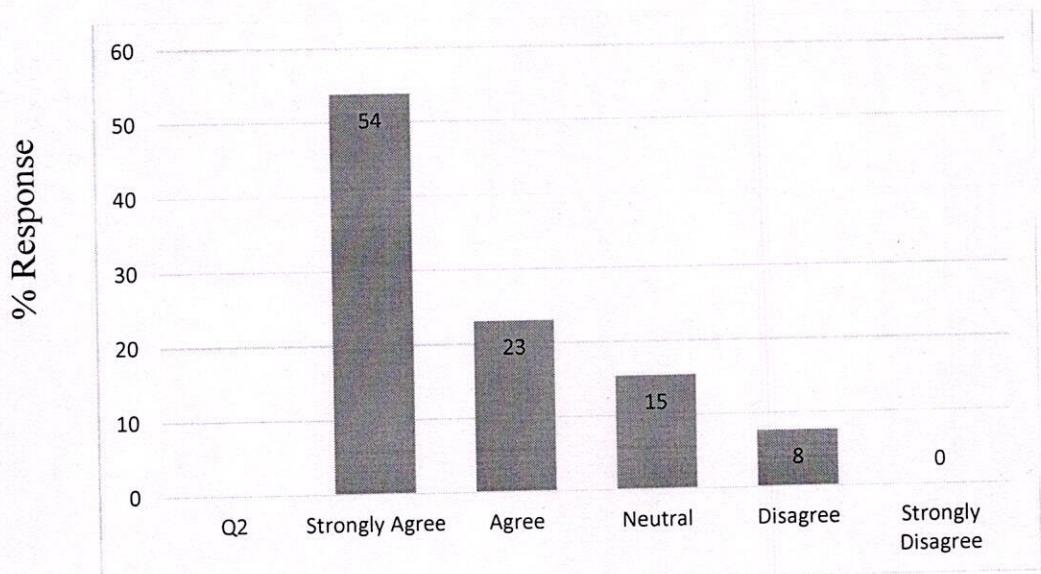
Recommendation	Action taken	Reference
Curriculum should be as per the needs of students and of the industry.	Suggestion was sent to VC, UTU.	Letter to VC, UTU.




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

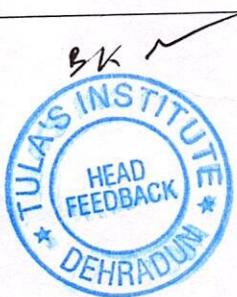
Q2: Curriculum is aligned with Course Outcomes (COs) and Program Outcomes (POs).



Analysis: From the graph above, it is clear that maximum response belongs to "*Strongly Agree*".

Recommendation and Action Taken:

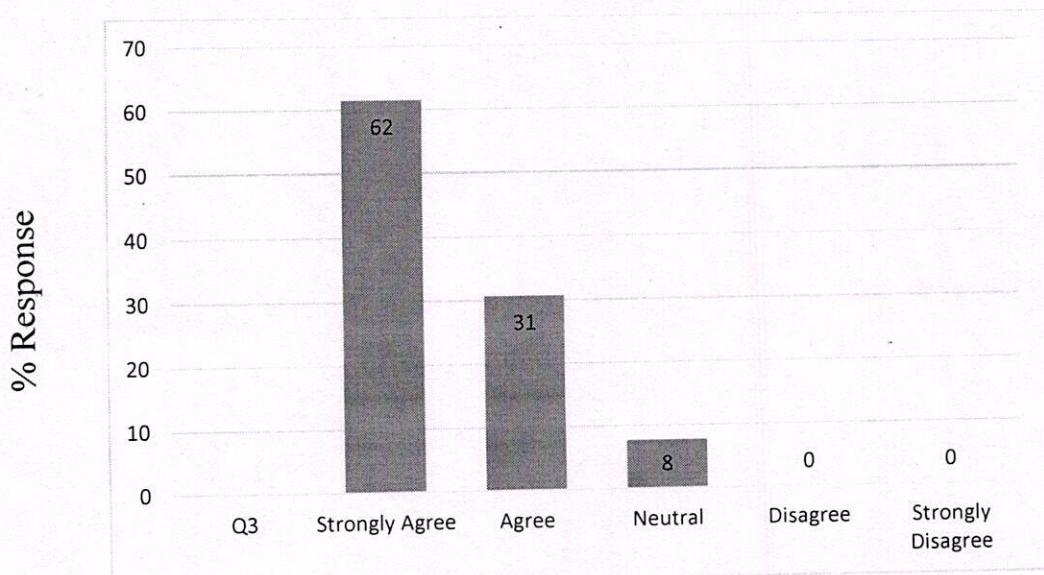
Recommendation	Action taken	Reference
Curriculum should be aligned with CO.	Suggestion was sent to VC, UTU.	Letter to VC, UTU.




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

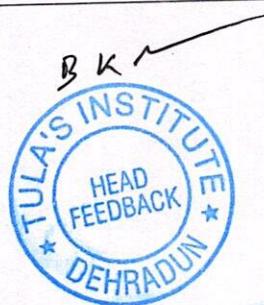
Q3: Curriculum have good academic flexibility:



Analysis: From the graph above, it is clear that maximum response belongs to "*Strongly agree*".

Recommendation and Action Taken:

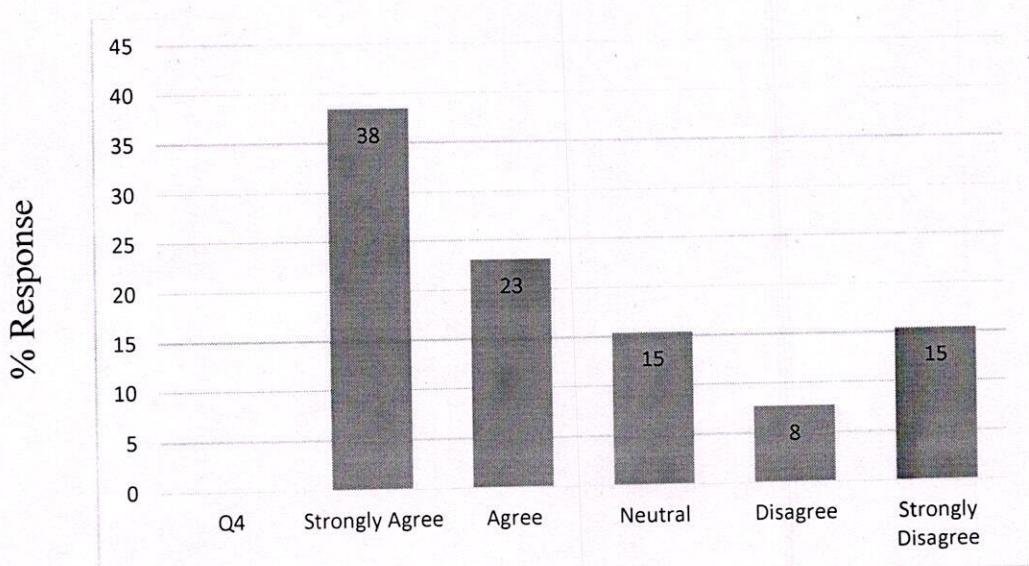
Recommendation	Action taken	Reference
Elective courses should be introduced from second semester onwards to have more flexibility.	Suggestion was sent to VC, UTU.	Letter to VC, UTU.




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

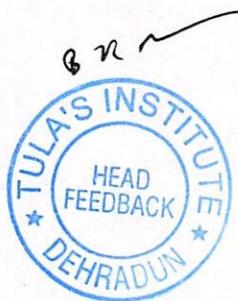
Q4: Curriculum bridges the gap between industry standards/current global scenarios.



Analysis: From the graph above, it is clear that maximum response belongs to “**Strongly Agree**”

Recommendation and Action Taken:

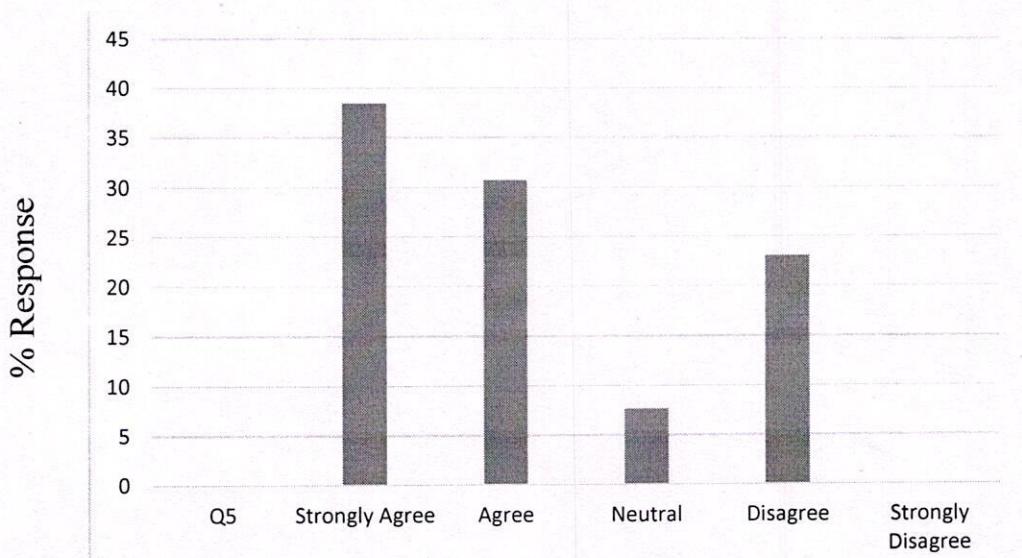
Recommendation	Action taken	Reference
Curriculum should bridge the gap between industry standards/current global scenarios.	Suggestion was sent to VC, UTU.	Letter to VC, UTU.




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

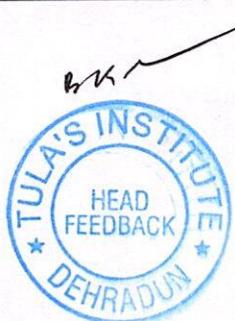
Q5: Curriculum enhanced employability, encourages entrepreneurship and startups.



Analysis: From the graph above, it is clear that maximum response belongs to “**Strongly Agree**”.

Recommendation and Action Taken:

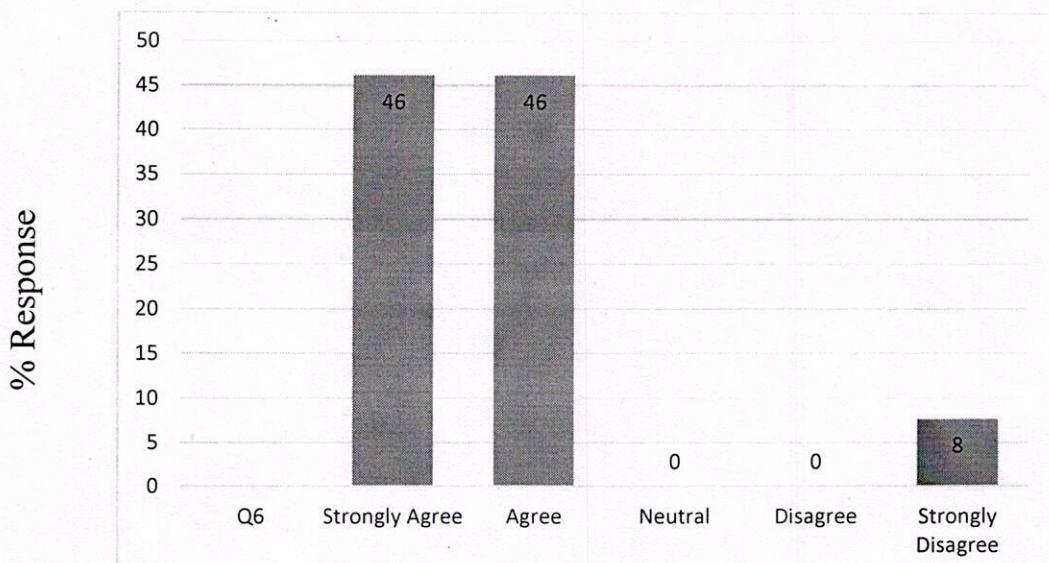
Recommendation	Action taken	Reference
University Curriculum should include course that enhances employability, encourages entrepreneurship and startups.	Suggestion was sent to VC, UTU.	Letter to VC, UTU.




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

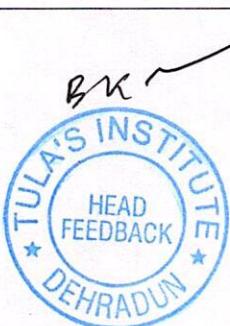
Q6: Curriculum has a good balance between theory and practical and provides sufficient contact hours (L-T-P).



Analysis: From the graph above, it is clear that maximum response belongs to "*Strongly Agree & Agree*"

Recommendation and Action Taken:

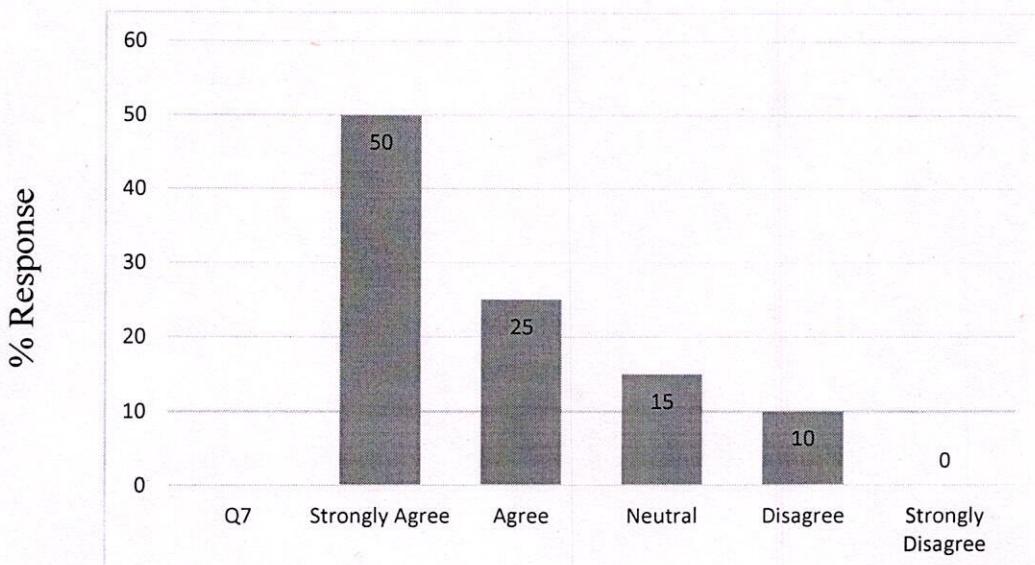
Recommendation	Action taken	Reference
Curriculum should have good balance between theory and practical.	Suggestion was sent to VC, UTU.	Letter to VC, UTU.




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

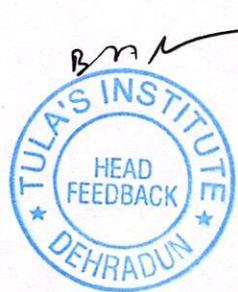
Q7: Curriculum provides opportunity for conducting research, innovation and project related activities



Analysis: From the above graph it is clear that maximum response belongs to “*Strongly Agree*”.

Recommendation and Action Taken:

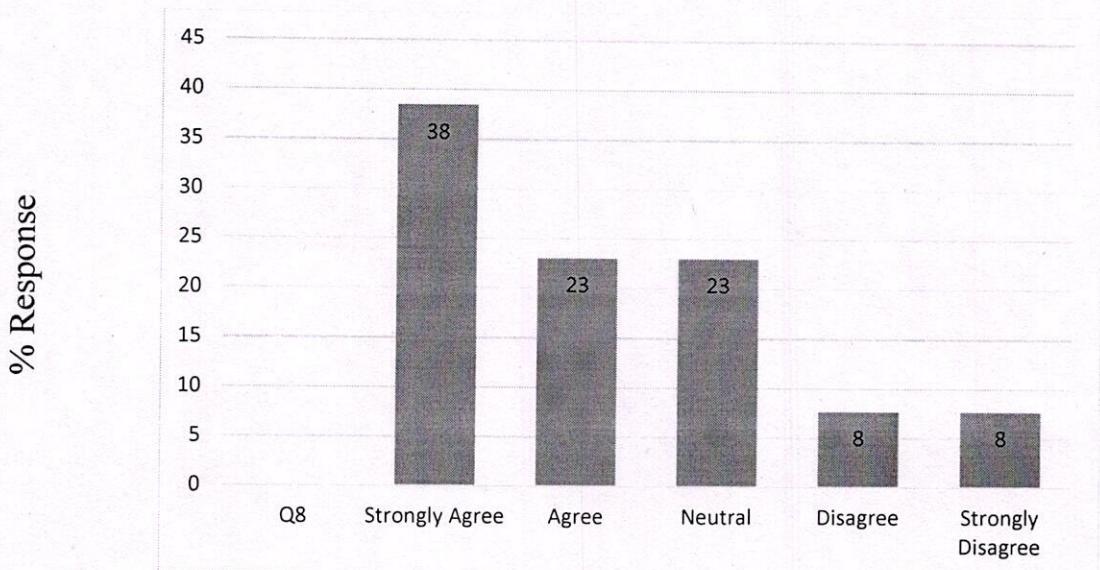
Recommendation	Action taken	Reference
Curriculum should provide opportunity for conducting research, innovation and project related activities.	Suggestion was sent to VC, UTU.	Letter to VC, UTU.




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

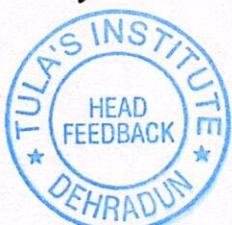
Q8: The contents of the curriculum are in tune with the state/national level examinations in the relevant subject.

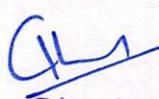


Analysis: From the above graph it is clear that maximum response belongs to “*Strongly Agree*”.

Recommendation and Action Taken:

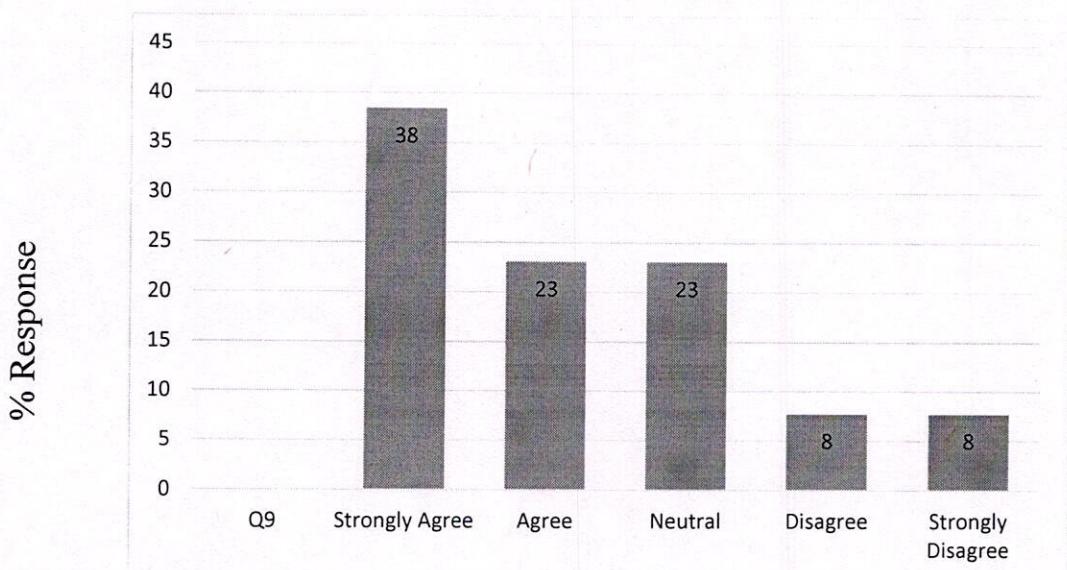
Skill based bridge course should be introduced	Suggestion was sent to Academic Committee.	Letter to Academic Committee.
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Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

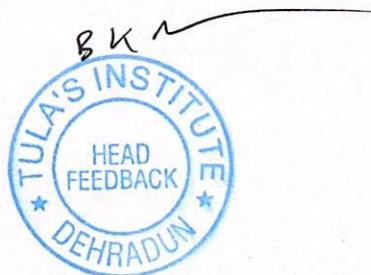
Q9: The books prescribed/listed as text/reference materials are relevant, updated and appropriate.



Analysis: From the above graph it is clear that maximum response belongs to “*Strongly Agree*”.

Recommendation and Action Taken:

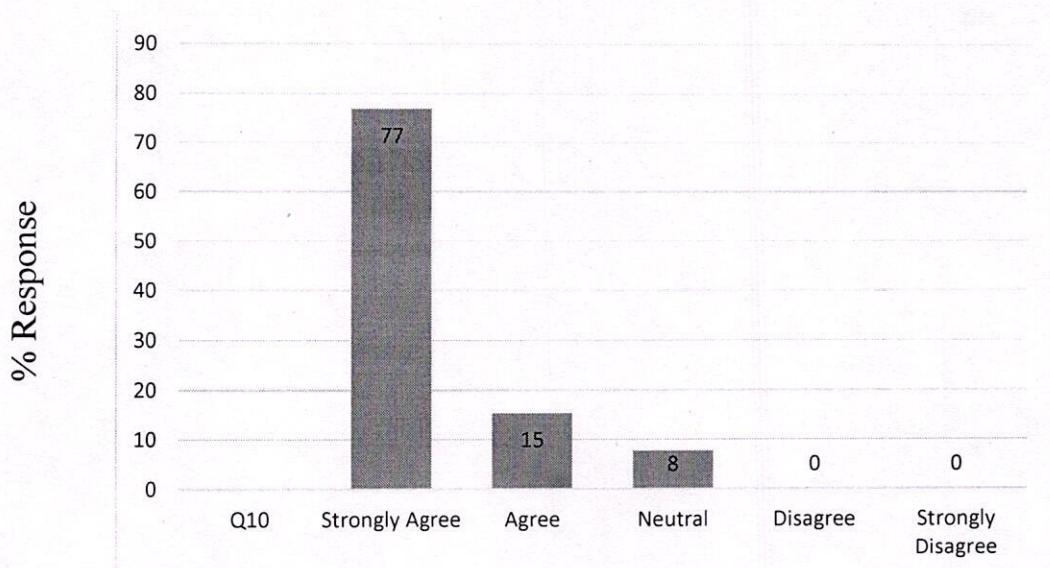
Recommendation	Action taken	Reference
The books prescribed/listed as text/reference materials should be updated as per the current curriculum.	Suggestion was sent to Academic Committee.	Letter to Academic Committee.




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

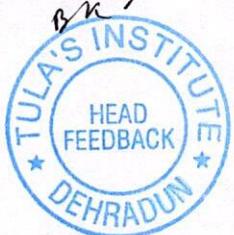
Q10: Curriculum enhances the analytical/problem solving/critical thinking and satisfies the optimum outcome-based learning. .



Analysis: From the above graph it is clear that maximum response belongs to "*Strongly Agree*".

Recommendation and Action Taken:

Recommendation	Action taken	Reference
Curriculum should include separate unit in each course that enhances the analytical/problem solving/critical thinking.	Suggestion was sent to VC, UTU.	Letter to VC, UTU.

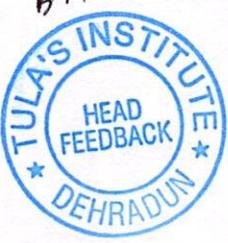



Director
Tula's Institute, Dehradun

**TEACHERS
FEEDBACK ANALYZED
AND
ACTION TAKEN
DEPARTMENT OF
BBA**

Feedback Matrix(2021-2022)							
Department of BBA							
Teachers Feedbak on Syllabus							
Total Teacher	No of Forms	Question No	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
8	8	1	6	2	0	0	0
		2	5	0	1	0	0
		3	4	2	2	0	0
		4	4	2	1	1	0
		5	5	2	1	0	0
		6	4	2	2	0	0
		7	6	1	1	0	0
		8	5	3	0	0	0
		9	5	3	0	0	0
		10	5	1	1	1	0

Question No	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	75	25	0	0	0
Q2	63	0	13	0	0
Q3	50	25	25	0	0
Q4	50	25	13	13	0
Q5	63	25	13	0	0
Q6	50	25	25	0	0
Q7	75	13	13	0	0
Q8	63	38	0	0	0
Q9	63	38	0	0	0
Q10	63	13	13	13	0




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Program: BBA

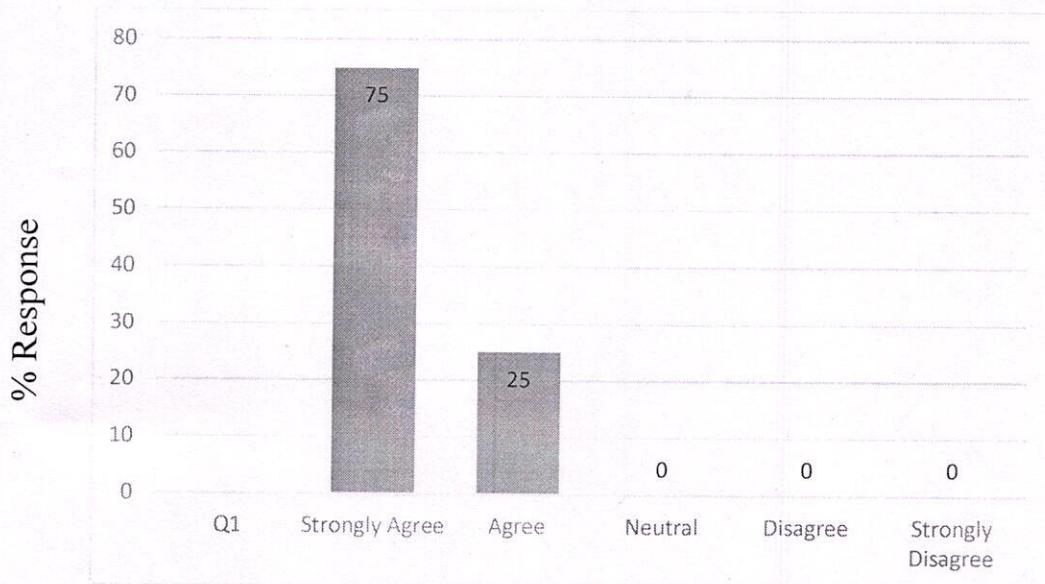
Branch: BBA

Semester: -VI

Year: 3rd

Teacher's Feedback on Design and Review of curriculum (Even Semester 2021-2022)

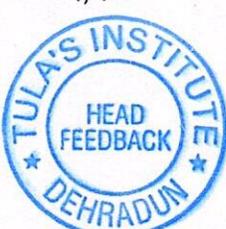
Q1: Curriculum is as per the need of students and well organized.



Analysis: From the graph above, it is clear that maximum response belongs to "*Strongly Agree*".

Recommendation and Action Taken:

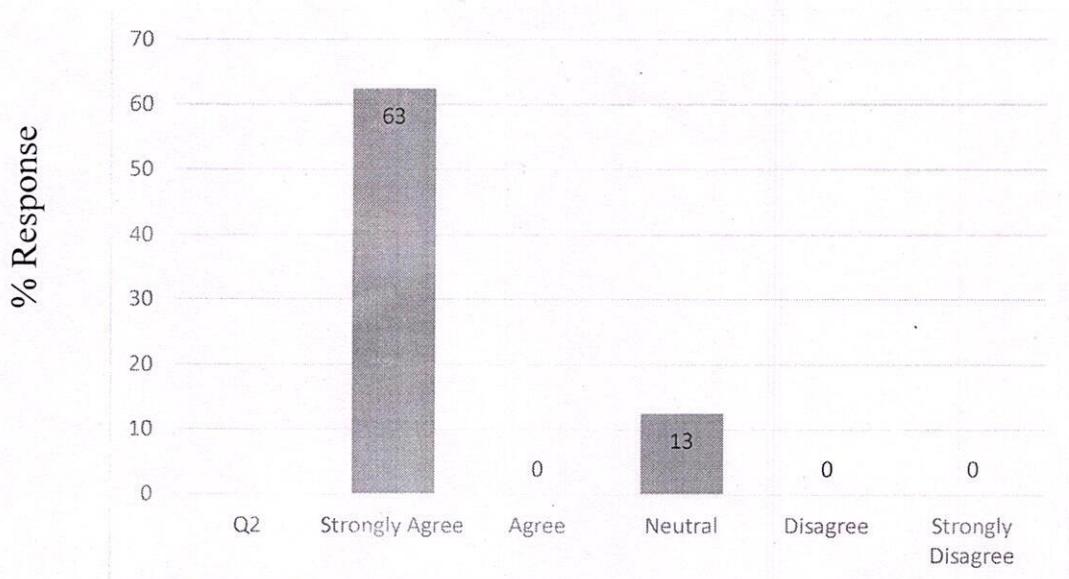
Recommendation	Action taken	Reference
Curriculum should be as per the needs of students and of the industry.	Suggestion was sent to VC, SDSUU.	Letter to VC, SDSUU.




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

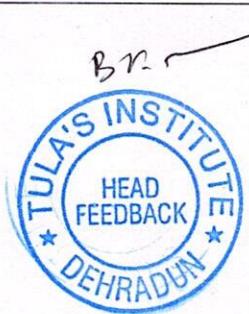
Q2: Curriculum is aligned with Course Outcomes (COs) and Program Outcomes (POs).



Analysis: From the graph above, it is clear that maximum response belongs to “*Strongly Agree*”.

Recommendation and Action Taken:

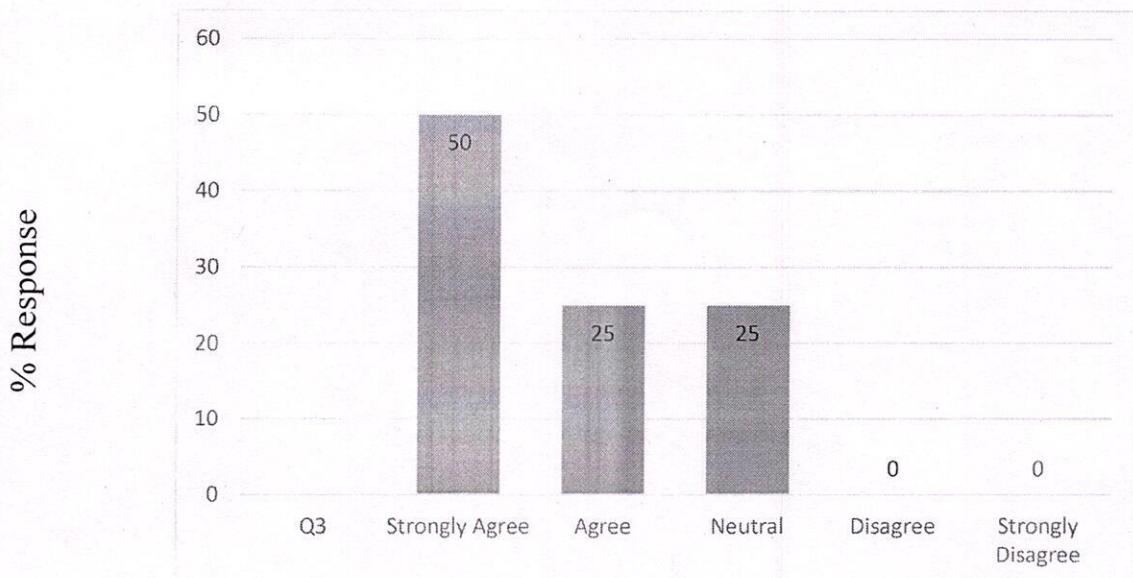
Recommendation	Action taken	Reference
Curriculum should be aligned with CO.	Suggestion was sent to VC, SDSUU.	Letter to VC, SDSUU.




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

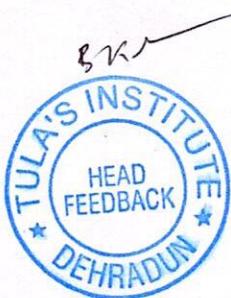
Q3: Curriculum have good academic flexibility: :



Analysis: From the graph above, it is clear that maximum response belongs to “*Strongly agree*”.

Recommendation and Action Taken:

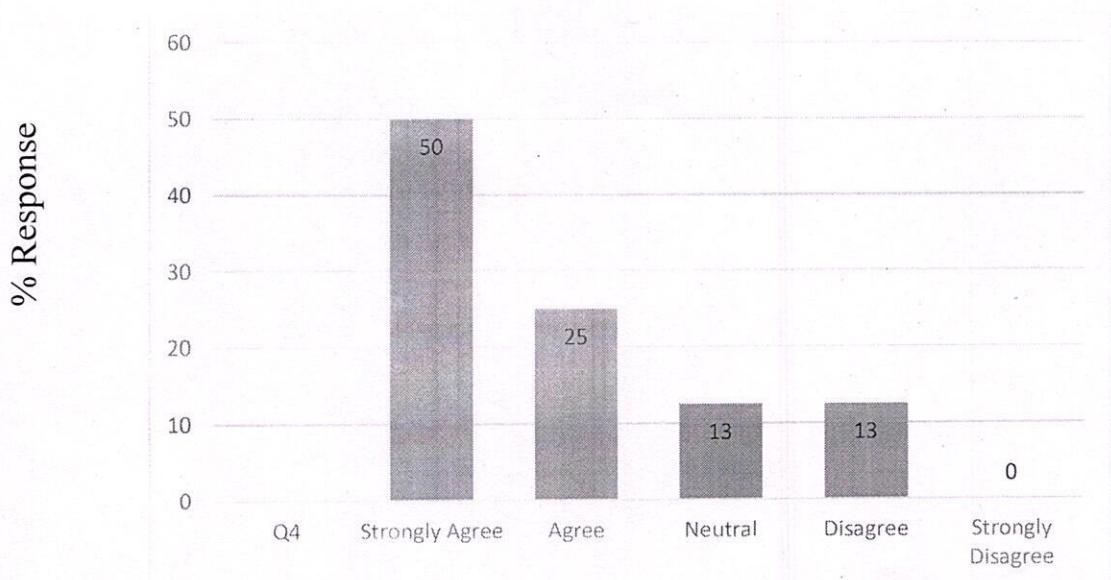
Recommendation	Action taken	Reference
Elective courses should be introduced from second semester onwards to have more flexibility.	Suggestion was sent to VC, SDSUU.	Letter to VC, SDSUU.




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

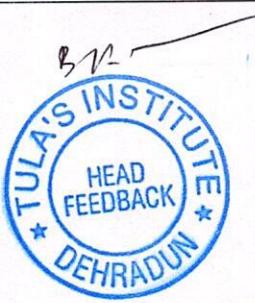
Q4: Curriculum bridges the gap between industry standards/current global scenarios.



Analysis: From the graph above, it is clear that maximum response belongs to “**Strongly Agree**”

Recommendation and Action Taken:

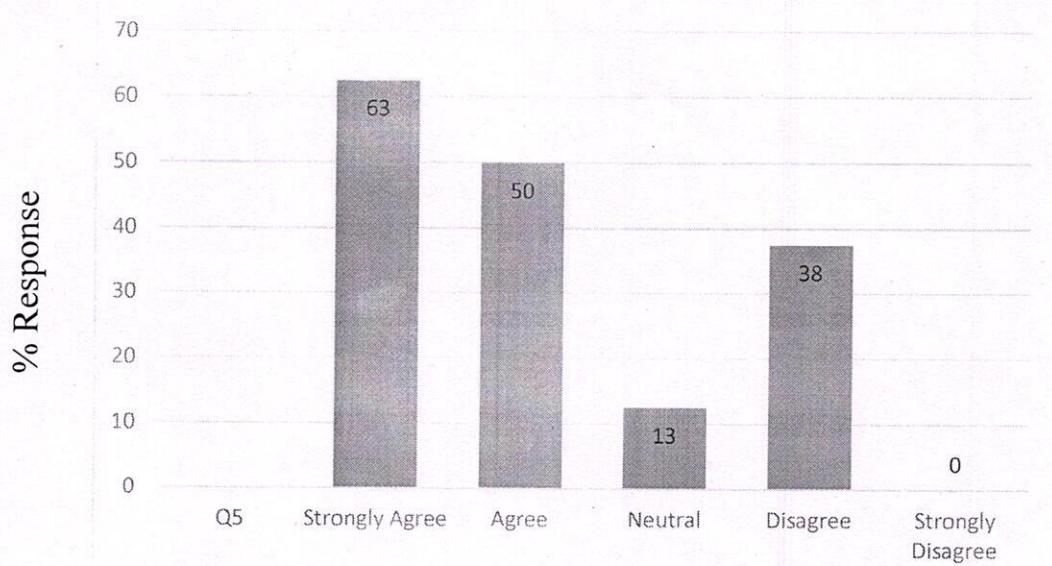
Recommendation	Action taken	Reference
Curriculum should bridge the gap between industry standards/current global scenarios.	Suggestion was sent to VC, SDSUU.	Letter to VC, SDSUU.




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Q5: Curriculum enhanced employability, encourages entrepreneurship and startups.



Analysis: From the graph above, it is clear that maximum response belongs to “*Strongly Agree*”.

Recommendation and Action Taken:

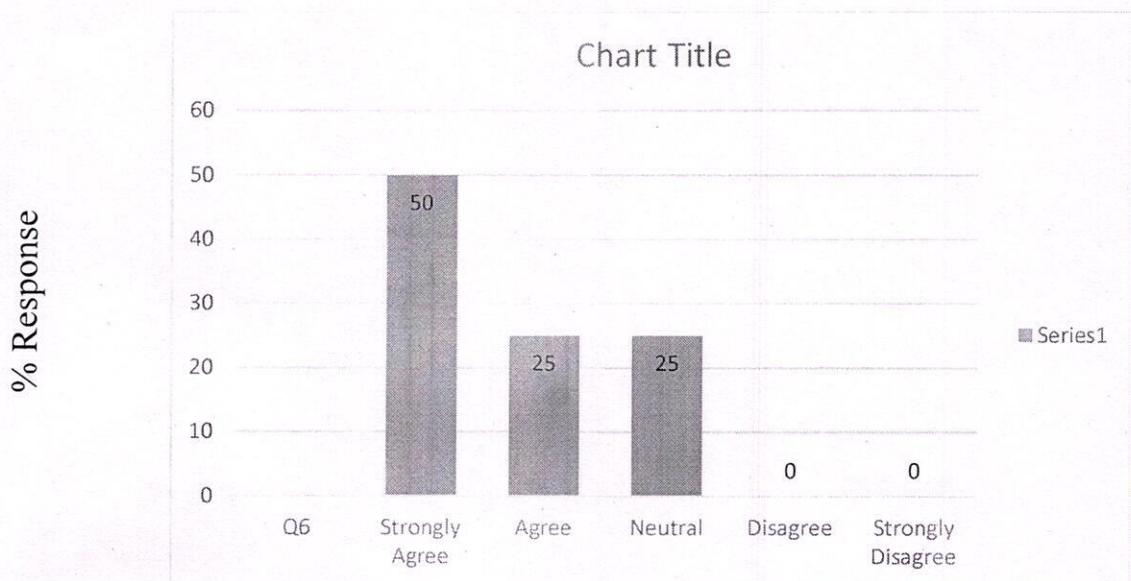
Recommendation	Action taken	Reference
University Curriculum should include course that enhances employability, encourages entrepreneurship and startups.	Suggestion was sent to VC, SDSUU.	Letter to VC, SDSUU.




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Q6: Curriculum has a good balance between theory and practical and provides sufficient contact hours (L-T-P).



Analysis: From the graph above, it is clear that maximum response belongs to “*Strongly Agree & Agree* ”

Recommendation and Action Taken:

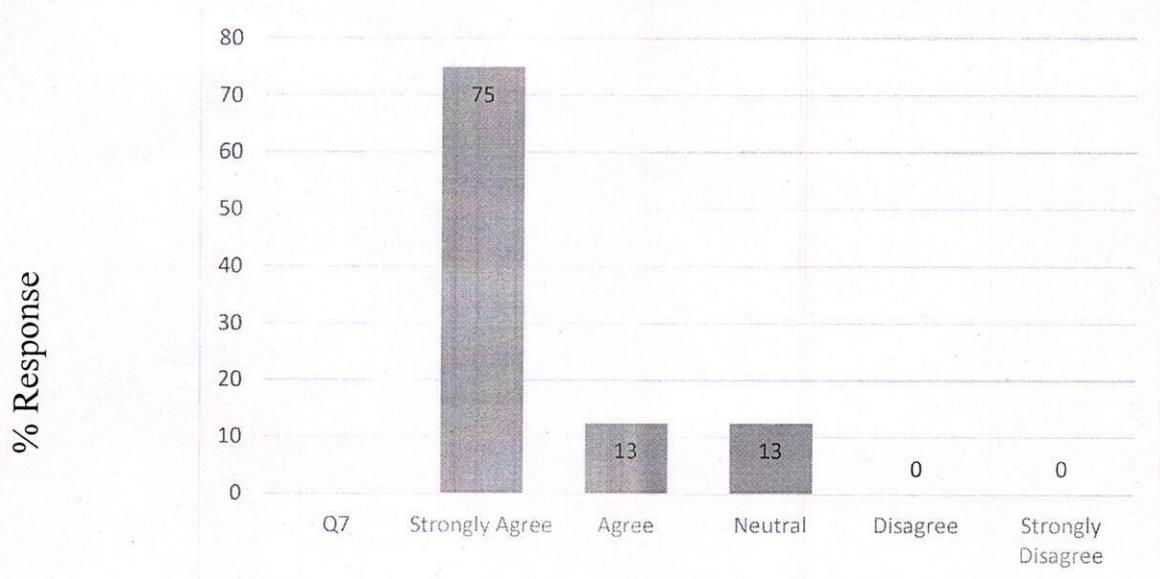
Recommendation	Action taken	Reference
Curriculum should have good balance between theory and practical.	Suggestion was sent to VC, SDSUU.	Letter to VC, SDSUU.




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

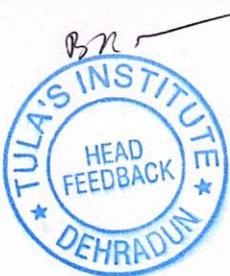
Q7: Curriculum provides opportunity for conducting research, innovation and project related activities



Analysis: From the above graph it is clear that maximum response belongs to “*Strongly Agree*”.

Recommendation and Action Taken:

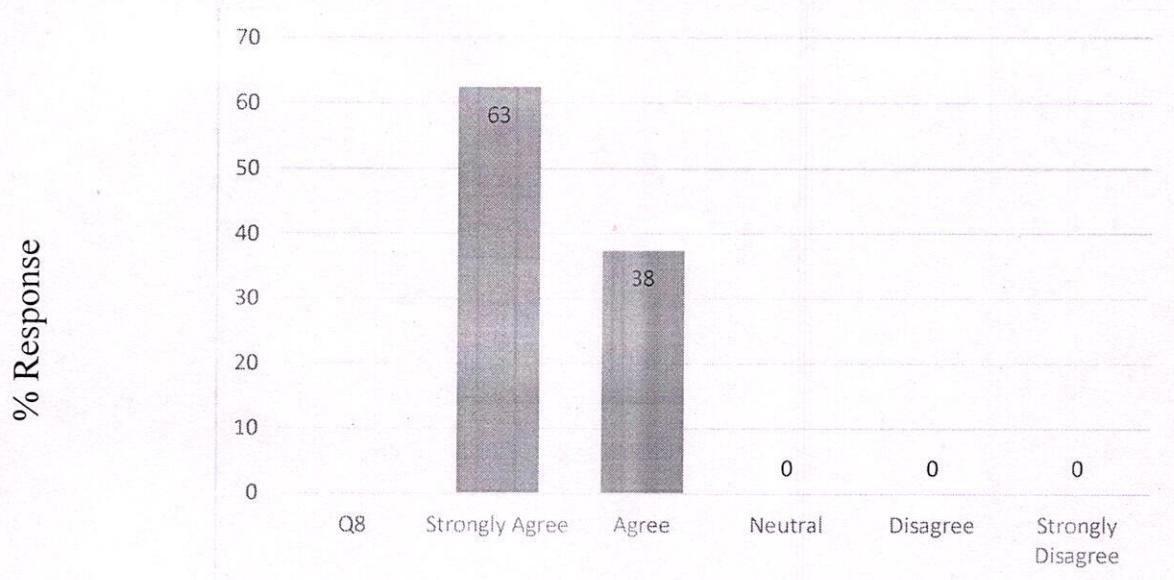
Recommendation	Action taken	Reference
Curriculum should provide opportunity for conducting research, innovation and project related activities.	Suggestion was sent to VC, SDSUU.	Letter to VC, SDSUU.




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Q8: The contents of the curriculum are in tune with the state/national level examinations in the relevant subject.



Analysis: From the above graph it is clear that maximum response belongs to “*Strongly Agree*”.

Recommendation and Action Taken:

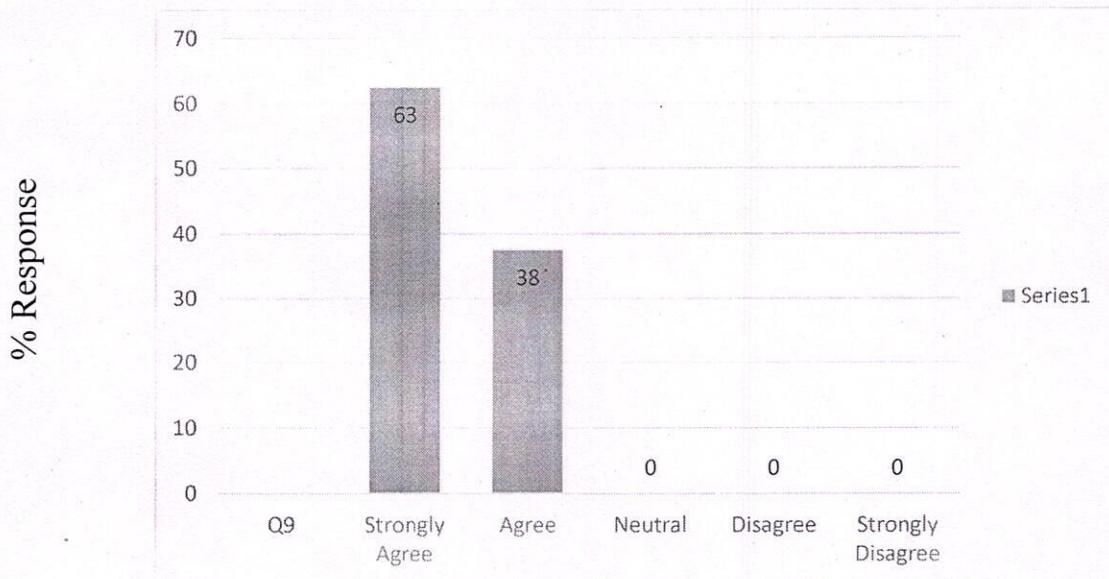
Recommendation	Action taken	Reference
Skill based bridge course should be introduced	Suggestion was sent to Academic Committee.	Letter to Academic Committee.




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

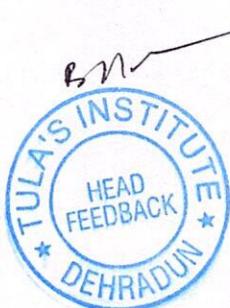
Q9: The books prescribed/listed as text/reference materials are relevant, updated and appropriate.



Analysis: From the above graph it is clear that maximum response belongs to “*Strongly Agree*”.

Recommendation and Action Taken:

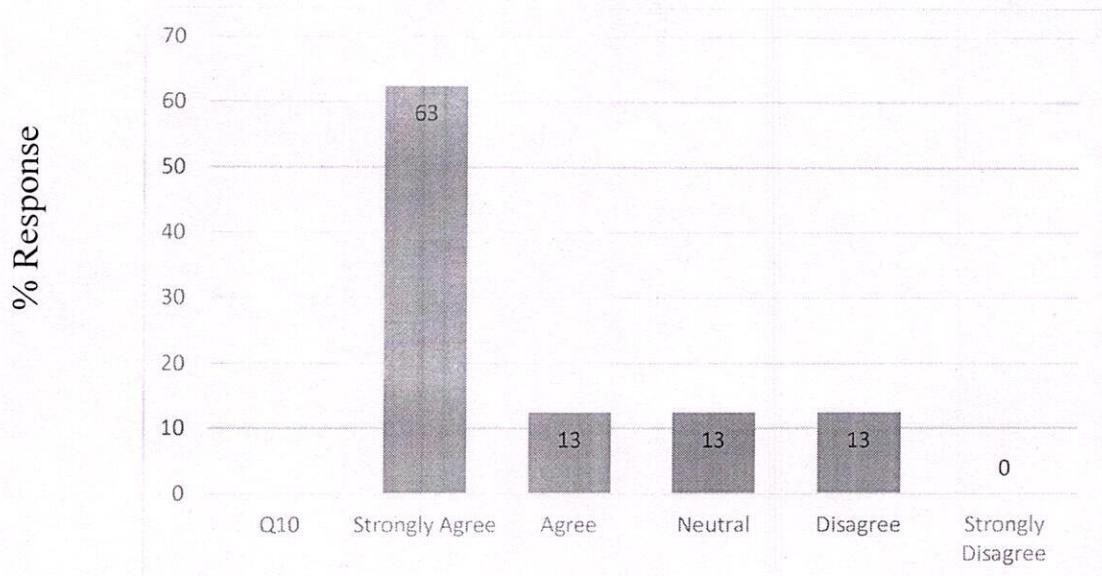
Recommendation	Action taken	Reference
The books prescribed/listed as text/reference materials should be updated as per the current curriculum.	Suggestion was sent to Academic Committee.	Letter to Academic Committee.




Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Q10: Curriculum enhances the analytical/problem solving/critical thinking and satisfies the optimum outcome-based learning. .



Analysis: From the above graph it is clear that maximum response belongs to “**Strongly Agree**”.

Recommendation and Action Taken:

Recommendation	Action taken	Reference
Curriculum should include separate unit in each course that enhances the analytical/problem solving/critical thinking.	Suggestion was sent to VC, SDSUU.	Letter to VC, SDSUU.




Director
Tula's Institute, Dehradun

**TEACHERS
FEEDBACK ANALYZED
AND
ACTION TAKEN
DEPARTMENT OF
B. Sc. (Agri.)**

Feedback Matrix(2021-2022): CSE Teachers Feedback on Syllabus							
Total Teachers	No of Forms	Question No	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
14	14	1	5	4	3	2	0
		2	6	3	2	2	1
		5	8	2	3	1	0
		4	6	4	2	2	0
		5	4	5	2	2	1
		6	8	2	1	2	1
		7	7	2	4	1	0
		8	4	6	2	2	0
		9	6	2	4	1	1
		10	6	3	2	3	0

Question No	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	36	29	21	14	0
Q2	43	21	14	14	7
Q3	57	14	21	7	0
Q4	43	29	14	14	0
Q5	29	36	14	14	7
Q6	57	14	7	14	7
Q7	50	14	29	7	0
Q8	29	43	14	14	0
Q9	43	14	29	7	7
Q10	43	21	14	21	0



AK
Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Program: BSAG

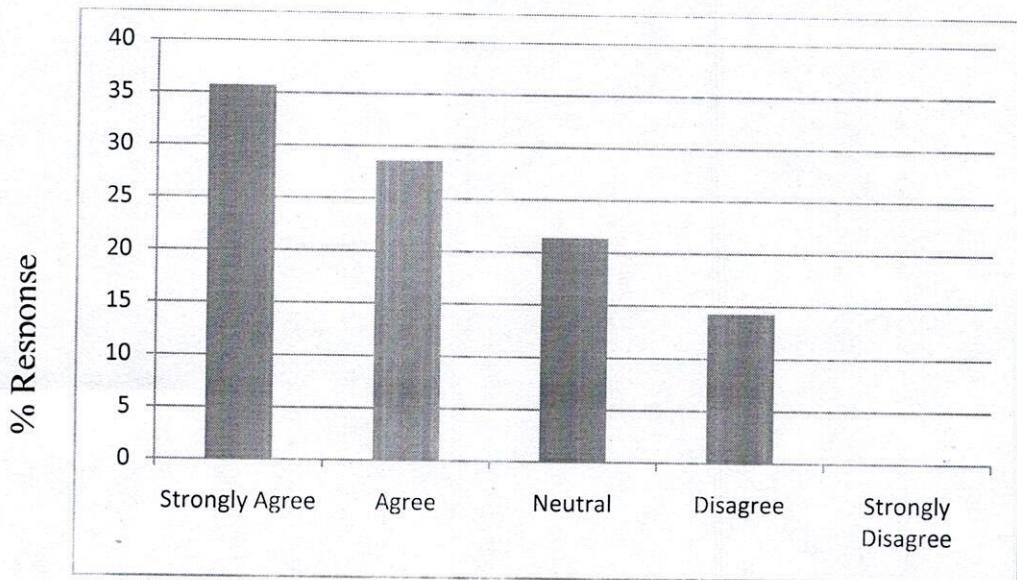
Branch: Agriculture

Semester: -VIII

Year: 4th

Teacher's Feedback on Design and Review of curriculum (Even Semester 2021-2022)

Question 1: Curriculum is as per the need of students and well organized.



Analysis: From the graph above, it is clear that maximum response belongs to “strongly agree”:

Recommendation and Action Taken:

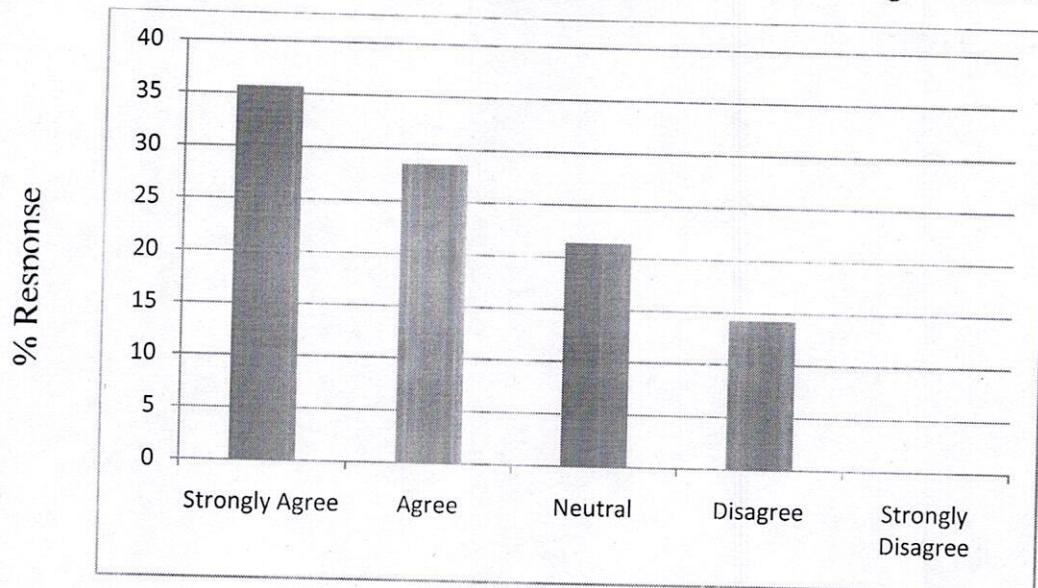
Recommendation	Action taken	Reference
Curriculum should be as per the needs of students and of the industry.	Suggestion was sent to VC, SDSU.	Letter to VC, SDSU.




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Question 2: Curriculum is aligned with Course Outcomes (COs) and Program Outcomes (POs).



Analysis: From the graph above, it is clear that maximum response belongs to “*Strongly agree*”.

Recommendation and Action Taken:

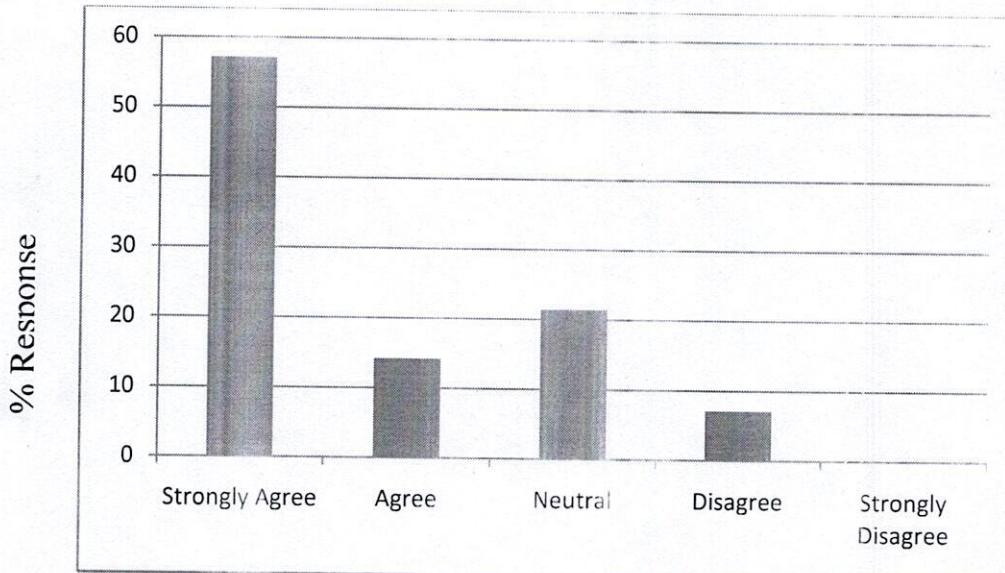
Recommendation	Action taken	Reference
Curriculum should be aligned with CO.	Suggestion was sent to VC, SDSU.	Letter to VC, SDSU.




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Question 3: Curriculum has good academic flexibility.



Analysis: From the graph above, it is clear that maximum response belongs to “*Strongly agree*”.

Recommendation and Action Taken:

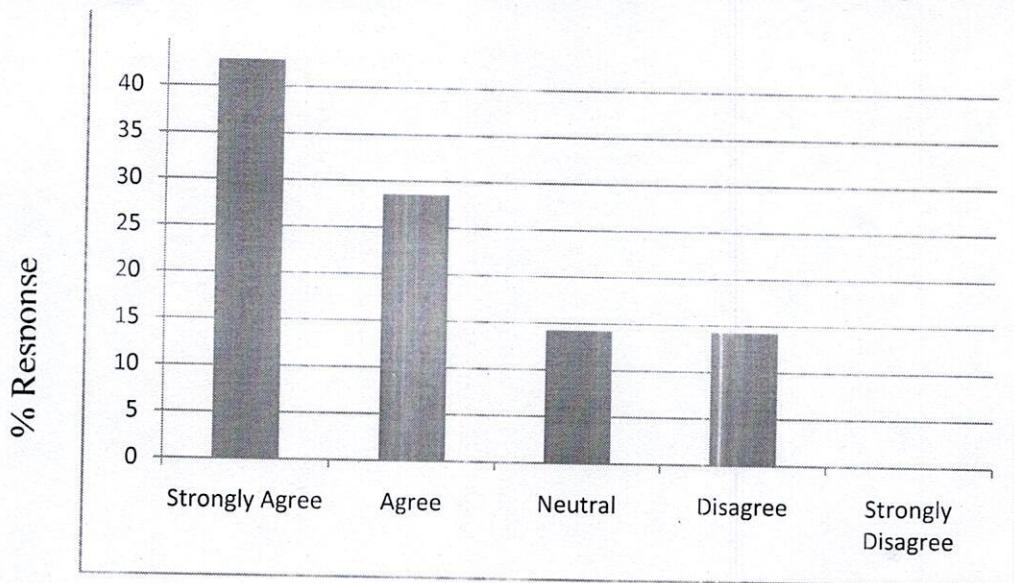
Recommendation	Action taken	Reference
Elective courses should be introduced from second semester onwards to have more flexibility.	Suggestion was sent to VC, SDSU.	Letter to VC, SDSU.




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Question 4: Curriculum bridges the gap between industry standards/current global scenarios.



Analysis: From the graph above, it is clear that maximum response belongs to "*Strongly agree*".

Recommendation and Action Taken:

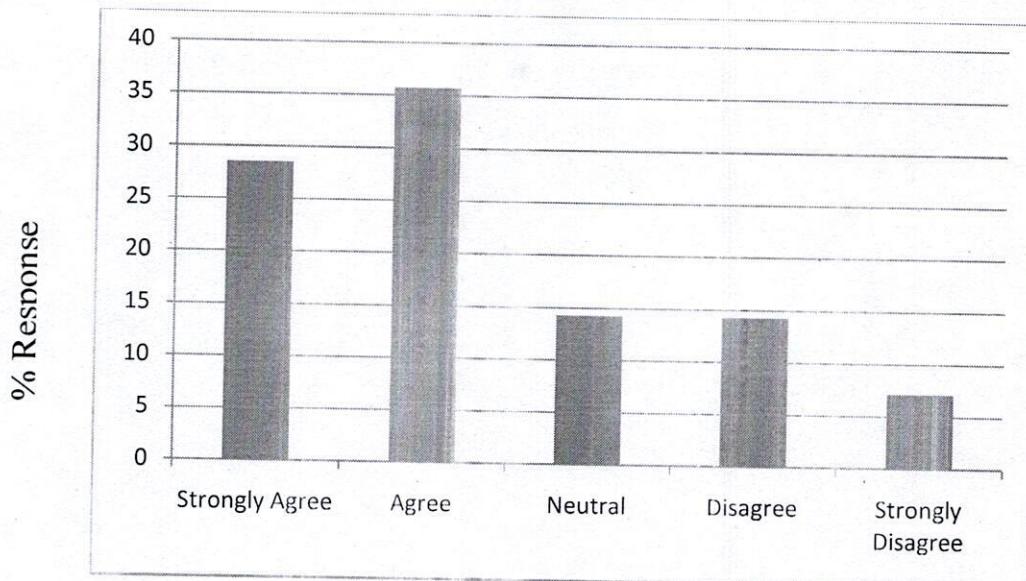
Recommendation	Action taken	Reference
Curriculum should bridge the gap between industry standards/current global scenarios.	Suggestion was sent to VC, SDSU.	Letter to VC, SDSU.




 Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

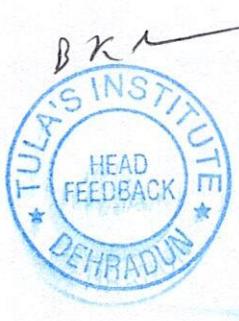
Question 5: Curriculum enhanced employability, encourages entrepreneurship and startups.



Analysis: From the graph above, it is clear that maximum response belongs to “*Agree*.”

Recommendation and Action Taken:

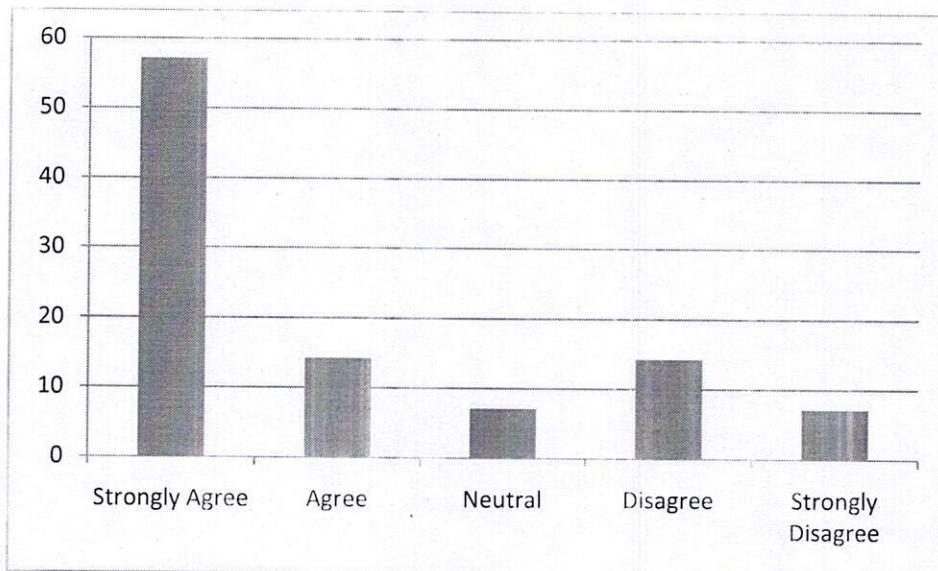
Recommendation	Action taken	Reference
University Curriculum should include course that enhances employability, encourages entrepreneurship and startups.	Suggestion was sent to VC, SDSU	Letter to VC, SDSU




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

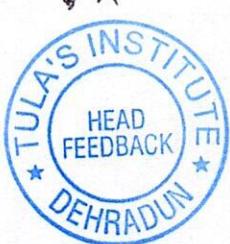
Question 6: Curriculum has a good balance between theory and practical and provides sufficient contact hours (L-T-P).



Analysis: From the graph above, it is clear that maximum response belongs to "*Strongly agree*".

Recommendation and Action Taken:

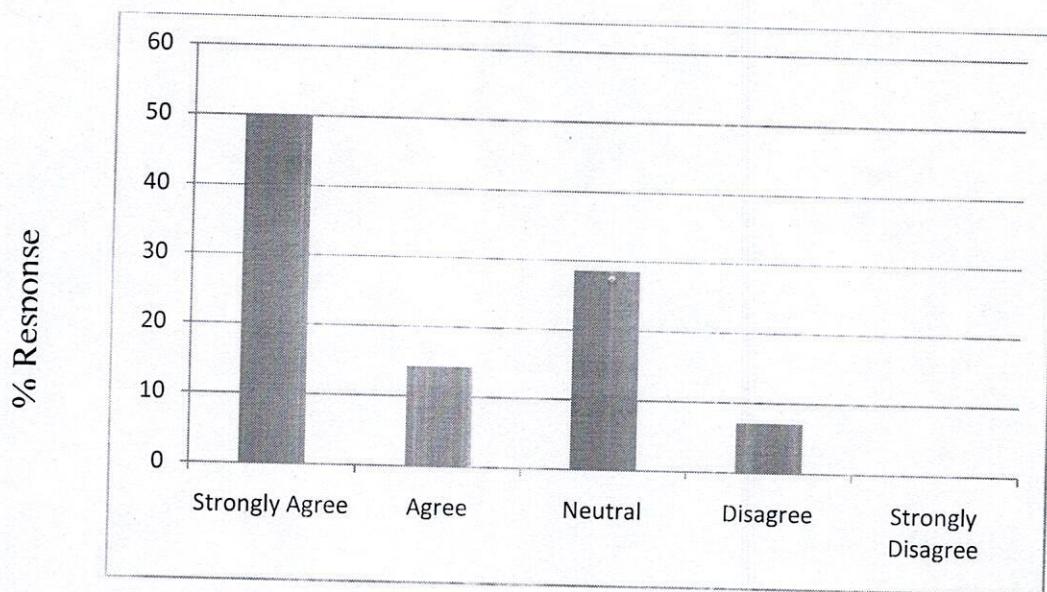
Recommendation	Action taken	Reference
Curriculum should have good balance between theory and practical.	Suggestion was sent to VC, SDSU.	Letter to VC, SDSU.




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

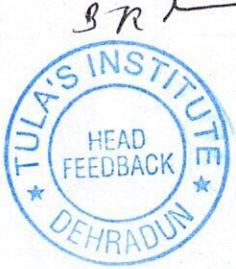
Question 7: Curriculum provides opportunity for conducting research, innovation and project related activities.



Analysis: From the graph above, it is clear that maximum response belongs to "*Strongly agree*".

Recommendation and Action Taken:

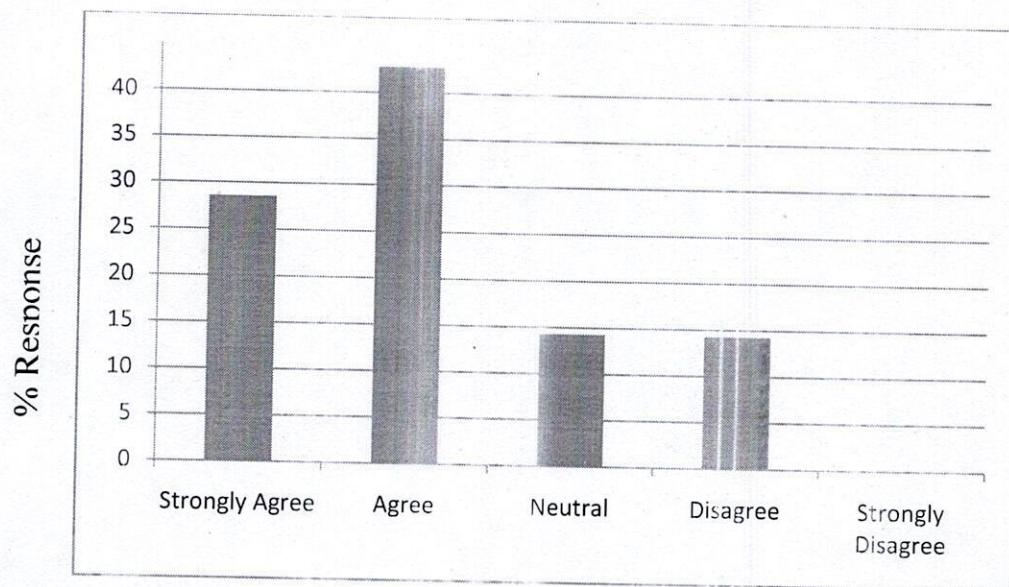
Recommendation	Action taken	Reference
Curriculum should provide opportunity for conducting research, innovation and project related activities.	Suggestion was sent to VC, SDSU.	Letter to VC, SDSU.




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

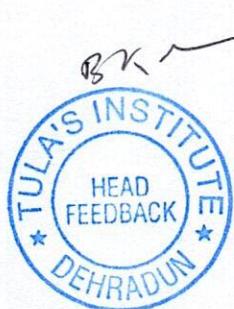
Question 8: The contents of the curriculum are in tune with the state/national level examinations in the relevant subject.



Analysis: From the graph above, it is clear that maximum response belongs to “*Agree*”.

Recommendation and Action Taken:

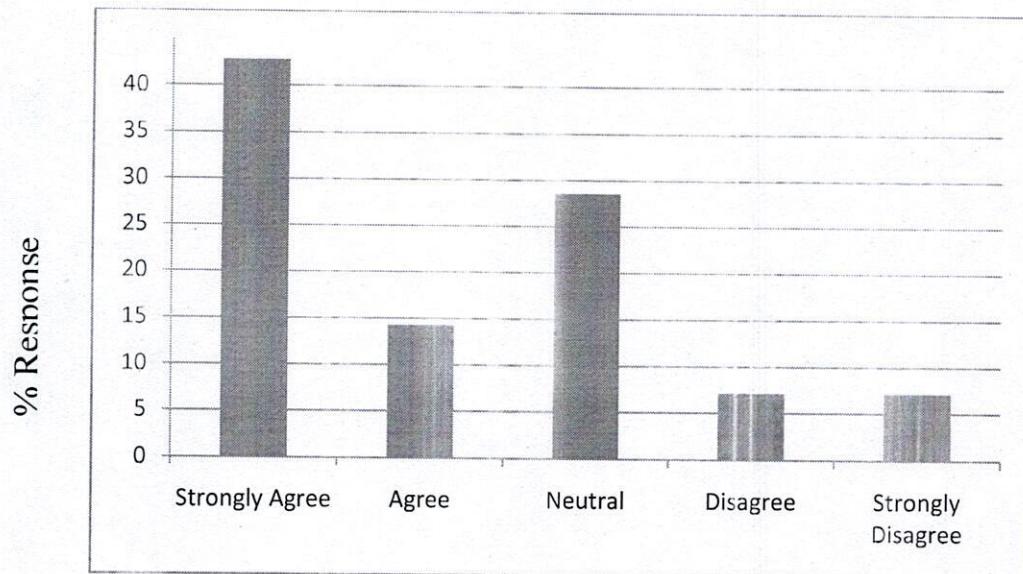
Recommendation	Action taken	Reference
Curriculum should provide opportunity for conducting research, innovation and project related activities	Suggestion was sent to VC, SDSU.	Letter to VC, SDSU.




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

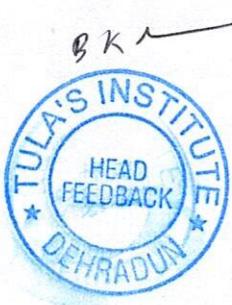
Question 9: The books prescribed/listed as text/reference materials are relevant, updated and appropriate.



Analysis: From the graph above, it is clear that maximum response belongs to “*Strongly agree*”.

Recommendation and Action Taken:

Recommendation	Action taken	Reference
Curriculum should provide opportunity for conducting research, innovation and project related activities	Suggestion was sent to VC, SDSU.	Letter to VC, SDSU.

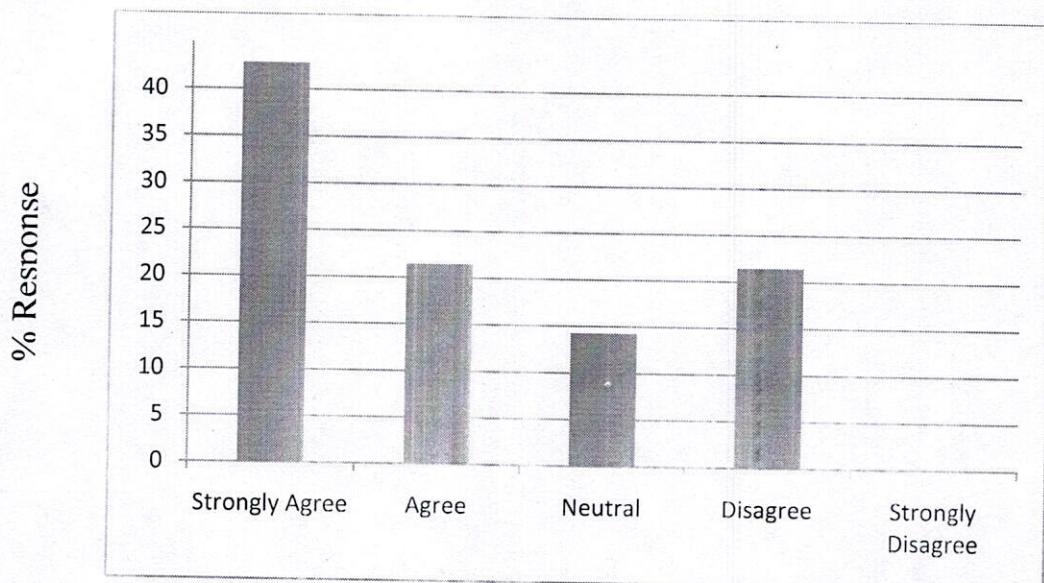



Director

Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Question 10: Curriculum enhances the analytical/problem-solving/critical thinking and satisfies the optimum outcome-based learning.



Analysis: From the graph above, it is clear that maximum response belongs to "*Strongly agree*".

Recommendation and Action Taken:

Recommendation	Action taken	Reference
Curriculum should include separate unit in each course that enhances the analytical/problem solving/critical thinking.	Suggestion was sent to VC, SDSU.	Letter to VC, SDSU.