

AQAR:-2023-24

1.4.2

**Teachers Feedback
Analysis and Action
Taken Report**

Department of CSE

Teachers Feedback Analysis Based on Curriculum (2023-2024)

Department of Computer Science and Engineering

Feedback Matrix(2023-2024)

Teachers Feedback on Curriculum (Computer Science and Engineering)

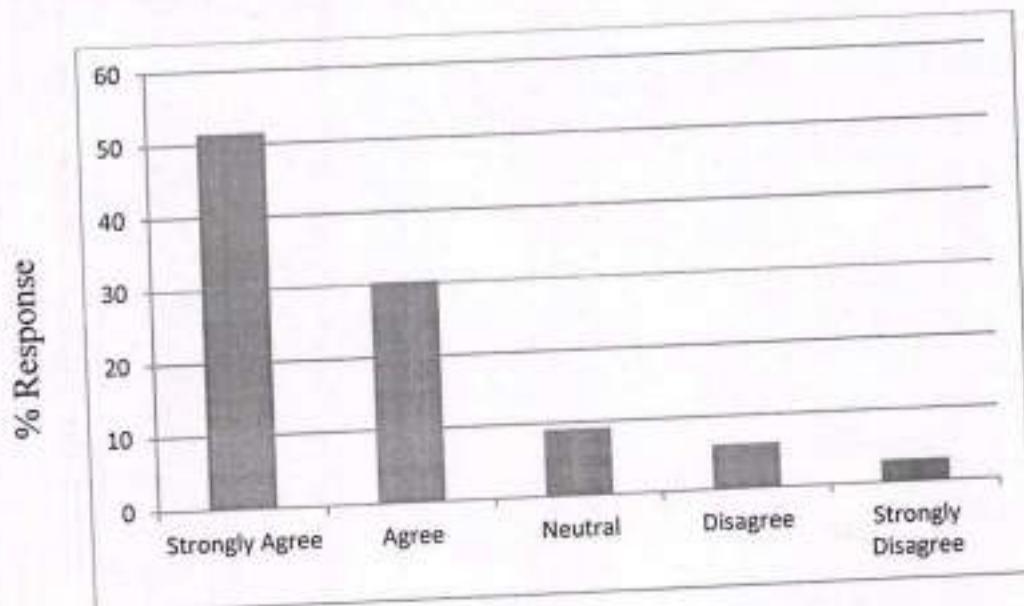
| Question No | Strongly Agree (%) | Agree (%) | Neutral (%) | Disagree (%) | Strongly Disagree (%) |
|-------------|--------------------|-----------|-------------|--------------|-----------------------|
| Q1 | 52 | 30 | 9 | 6 | 3 |
| Q2 | 45 | 45 | 3 | 3 | 3 |
| Q3 | 48 | 45 | 3 | 0 | 3 |
| Q4 | 48 | 42 | 3 | 6 | 0 |
| Q5 | 45 | 42 | 3 | 6 | 3 |
| Q6 | 39 | 48 | 6 | 3 | 3 |
| Q7 | 48 | 42 | 3 | 0 | 6 |
| Q8 | 52 | 42 | 3 | 3 | 0 |
| Q9 | 45 | 48 | 3 | 0 | 3 |
| Q10 | 42 | 42 | 6 | 6 | 3 |



Q3
Q4
Q5
Q6
Q7
Q8
Q9
Q10

Director
Tula's Institute, Dehradun

Q1: Curriculum is as per the need of students and well organized.



Analysis: From the graph above, it is clear that maximum response belongs to "Strong agree".

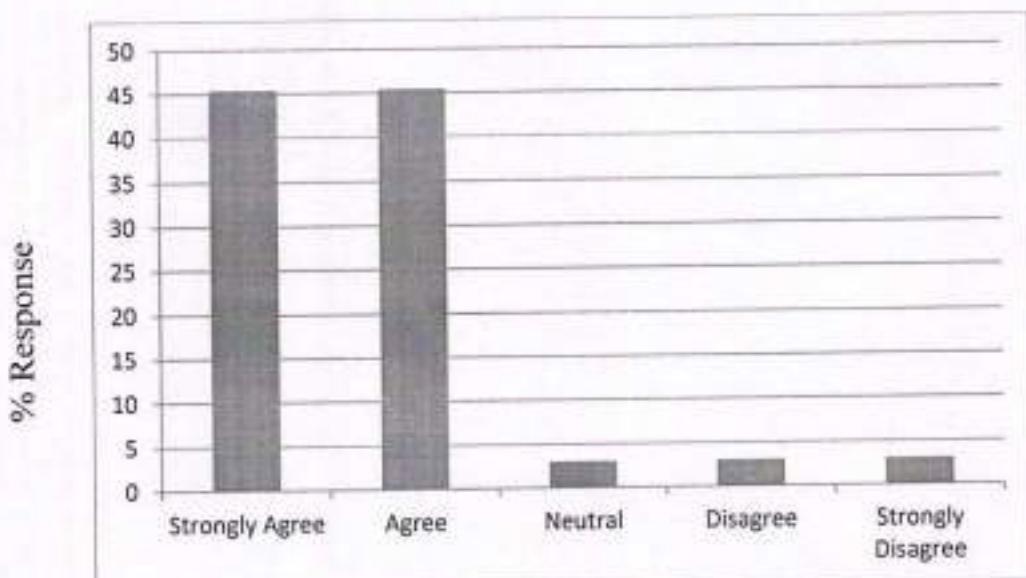
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|---------------------------------|--------------------|
| Curriculum should be as per the needs of students and of the industry. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |



Shivam
11/12/2013

Q2: Curriculum is aligned with Course Outcomes (COs) and Program Outcomes (POs).



Analysis: From the graph above, it is clear that maximum response belongs to "*Strongly Agree and Agree*".

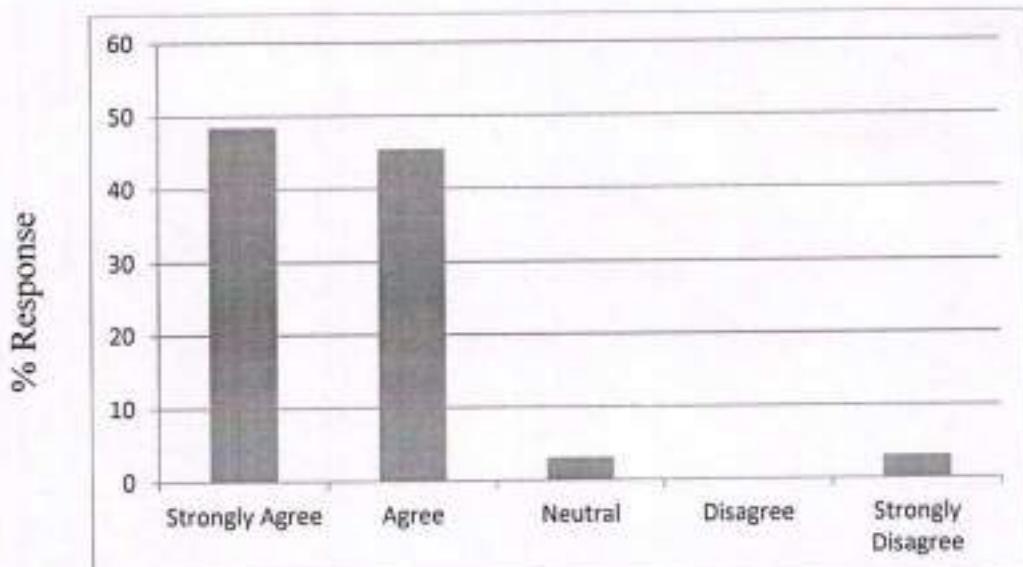
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|---|---------------------------------|-------------------|
| The contents of the curriculum should be aligned with Course Outcomes and Program Outcomes. | Suggestion was sent to VC, UTU. | Letter to VC, UTU |



Director
Tula's Institute, Dehradun

Q3: Curriculum have good academic flexibility.



Analysis: From the graph above, it is clear that maximum response belongs to "*Strongly Agree*".

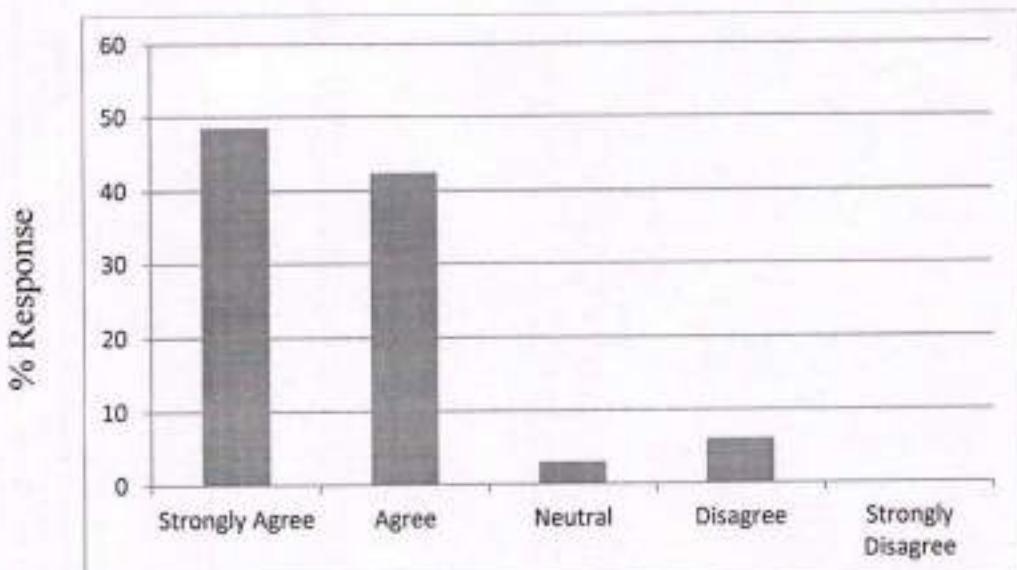
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|---------------------------------|-------------------|
| Elective courses should be introduced from second semester onwards to have more flexibility. | Suggestion was sent to VC, UTU. | Letter to VC, UTU |



Director
Tula's Institute, Dehradun

Q4: Curriculum bridges the gap between industry standards/current global scenarios.



Analysis: From the graph above, it is clear that maximum response belongs to "*Strongly Agree*".

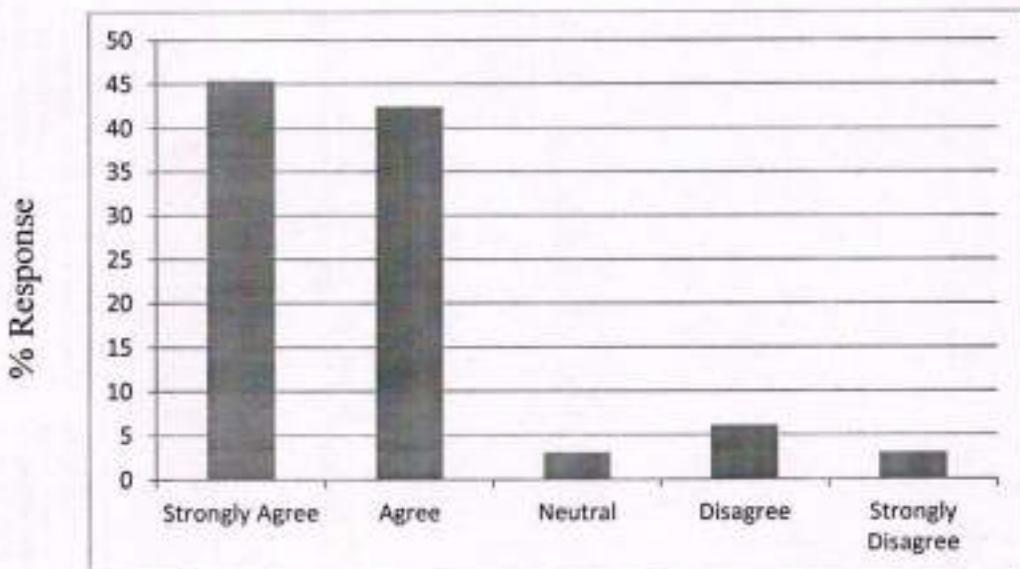
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|---|---------------------------------|--------------------|
| Curriculum should bridges the gap between industry standards/current global scenarios | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |



Director
Tula's Institute, Dehradun

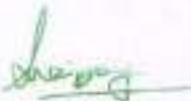
Q5: Curriculum enhanced employability, encourages entrepreneurship and startups.



Analysis: From the graph above, it is clear that maximum response belongs to "*Strongly Agree*".

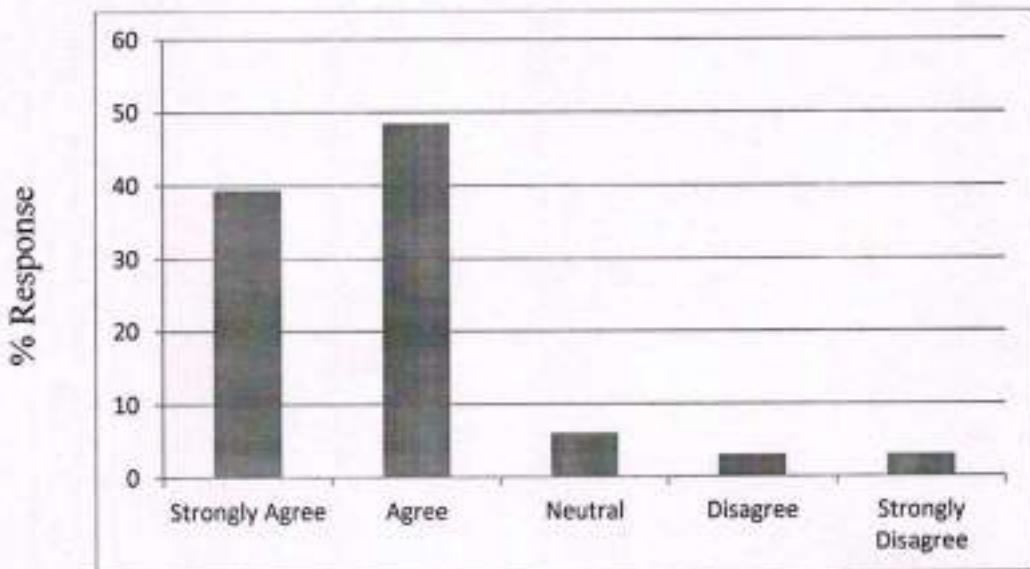
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|---|---------------------------------|-------------------|
| University Curriculum should include course that enhances employability, encourages entrepreneurship and startups | Suggestion was sent to VC, UTU. | Letter to VC, UTU |

Director
Tula's Institute, Dehradun

Q6: Curriculum has a good balance between theory and practical and provides sufficient contact hours (L-T-P).

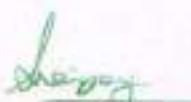


Analysis: From the graph above, it is clear that maximum response belongs to "*Agree*"

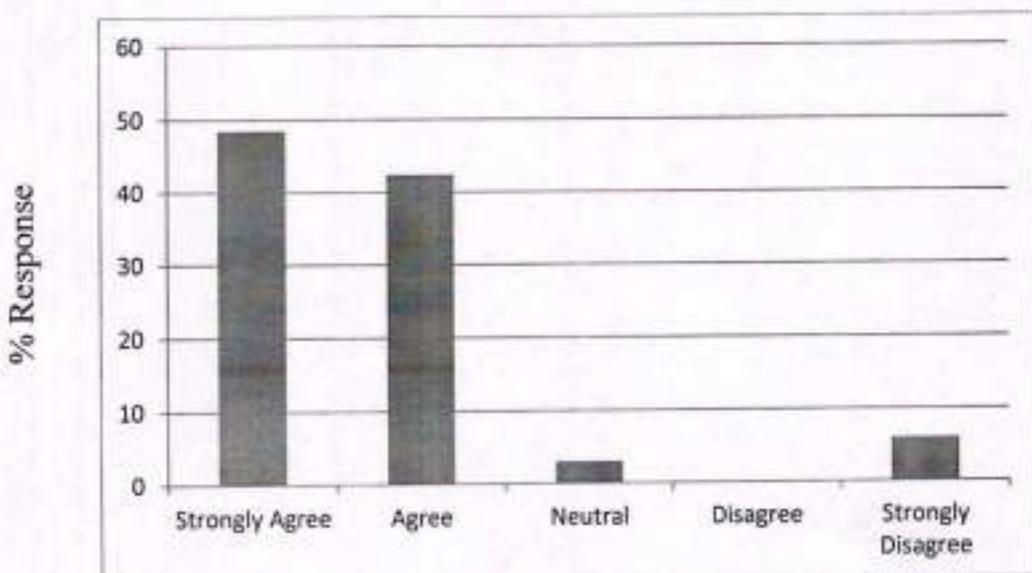
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|---------------------------------|-------------------|
| Curriculum should have good balance between theory and practical.. | Suggestion was sent to VC, UTU. | Letter to VC, UTU |




Director
Tula's Institute, Dehradun

Q7: Curriculum provides opportunity for conducting research, innovation and project related activities



Analysis: From the above graph it is clear that maximum response belongs to "*Strongly Agree*".

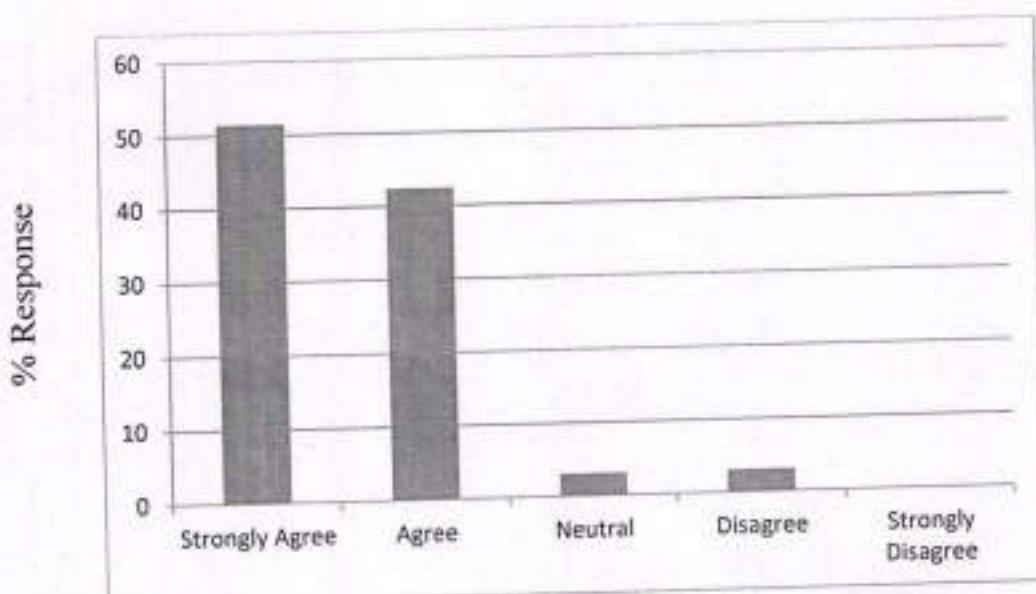
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|---|---------------------------------|-------------------|
| Curriculum should provide opportunity for conducting research, innovation and project related activities. | Suggestion was sent to VC, UTU. | Letter to VC, UTU |



Director
Tula's Institute, Dehradun

Q8: The contents of the curriculum are in tune with the state/national level examinations in the relevant subject.



Analysis: From the above graph it is clear that maximum response belongs to "Strongly Agree".

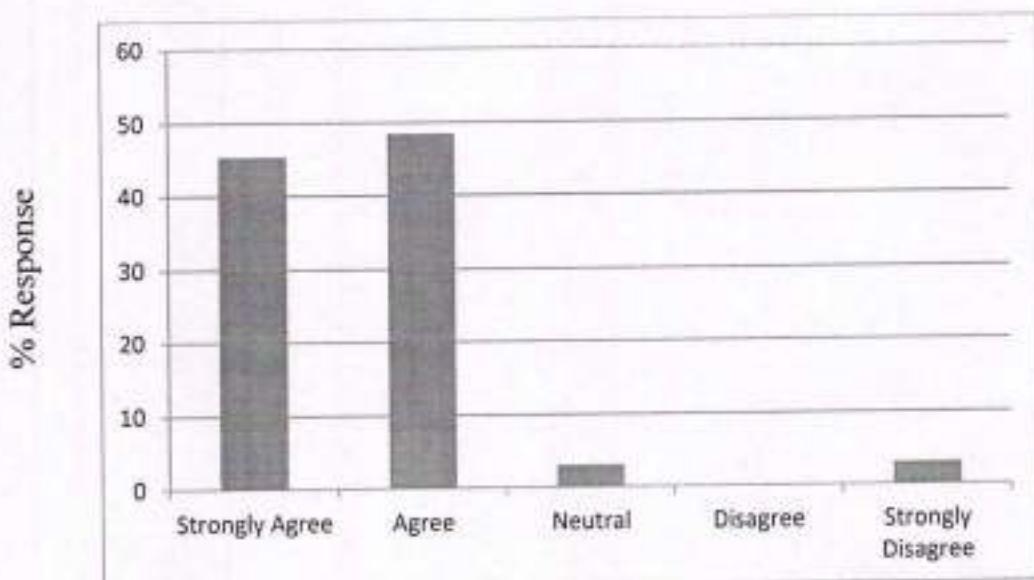
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|---------------------------------|-------------------|
| The contents of the curriculum should be in tune with the state/national level examinations in the relevant subject. | Suggestion was sent to VC, UTU. | Letter to VC, UTU |



Director
Tula's Institute, Dehradun

Q9: The books prescribed/listed as text/reference materials are relevant, updated and appropriate.



Analysis: From the above graph it is clear that maximum response belongs to "Agree".

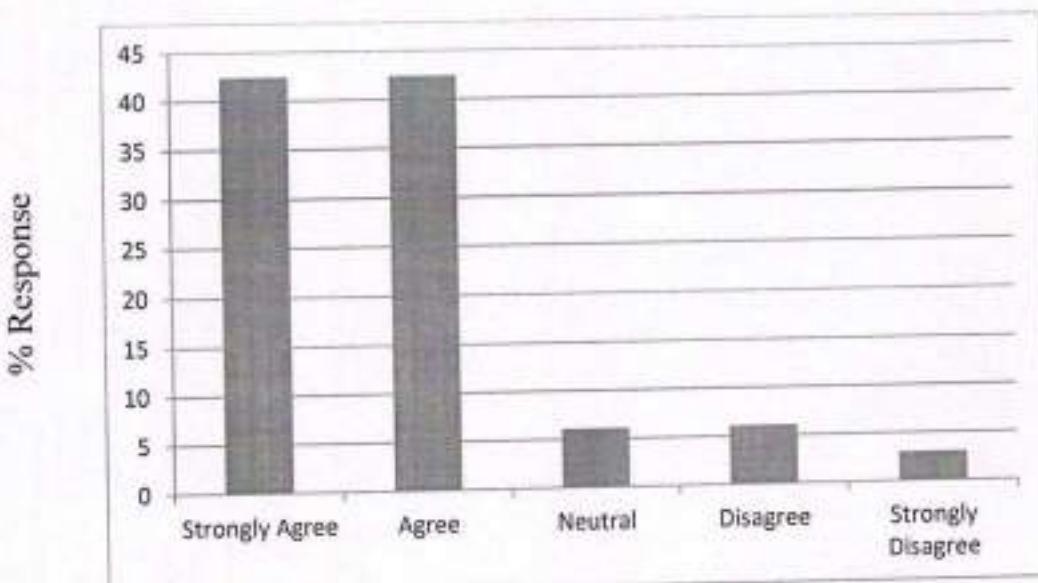
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|---------------------------------|-------------------|
| The books prescribed/listed as text/reference materials should be relevant, updated and appropriate. | Suggestion was sent to VC, UTU. | Letter to VC, UTU |



Director
Tula's Institute, Dehradun

Q10: Curriculum enhances the analytical/problem solving/critical thinking and satisfies the optimum outcome-based learning.



Analysis: From the above graph it is clear that maximum response belongs to "*Strongly Agree and Agree*".

Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|---------------------------------|-------------------|
| Curriculum should enhance the analytical/problem solving/critical thinking and satisfy the optimum outcome-based learning. | Suggestion was sent to VC, UTU. | Letter to VC, UTU |



Shashi
Director
Tula's Institute, Dehradun

AQAR:-2023-24

1.4.2

**Teachers Feedback
Analysis and Action
Taken Report**

Department of ECE

Feedback Matrix(2023-2024)

Teachers Feedback on Curriculum(ECE)

| Total Teachers | No of Forms | Question No | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|----------------|-------------|-------------|----------------|-------|---------|----------|-------------------|
| 8 | 8 | 1 | 6 | 1 | 1 | 0 | 0 |
| | | 2 | 7 | 1 | 0 | 0 | 0 |
| | | 3 | 3 | 4 | 1 | 0 | 0 |
| | | 4 | 4 | 3 | 1 | 0 | 0 |
| | | 5 | 5 | 3 | 0 | 0 | 0 |
| | | 6 | 3 | 5 | 0 | 0 | 0 |
| | | 7 | 7 | 1 | 0 | 0 | 0 |
| | | 8 | 4 | 2 | 1 | 1 | 0 |
| | | 9 | 4 | 3 | 1 | 0 | 0 |
| | | 10 | 2 | 2 | 1 | 1 | 1 |

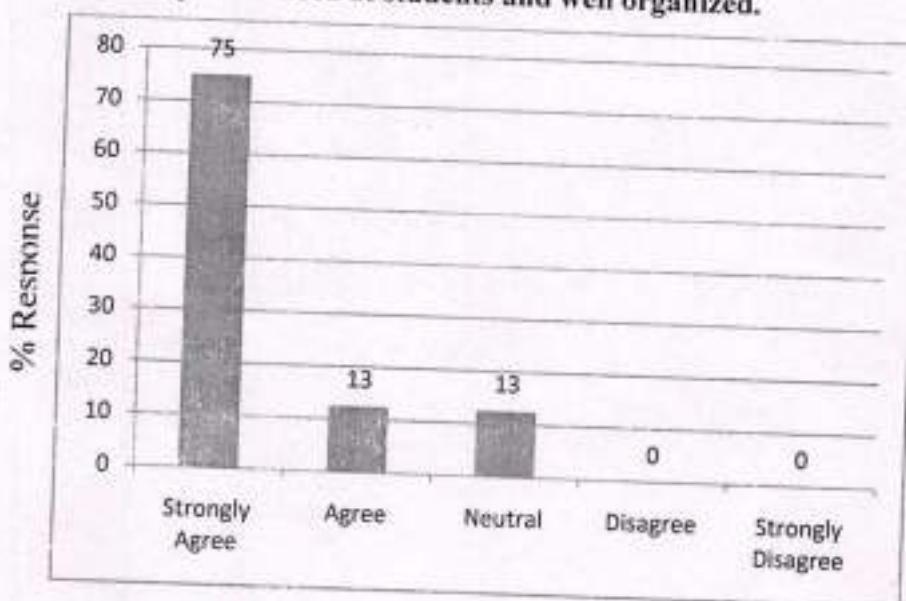



 Director
 Tula's Institute, Dehradun

Teachers Feedback Analysis Based on Curriculum(2023-2024)

Department of ECE

Q1: Curriculum is as per the need of students and well organized.



Analysis: From the graph above, it is clear that maximum response belongs to "*Strong agree*".

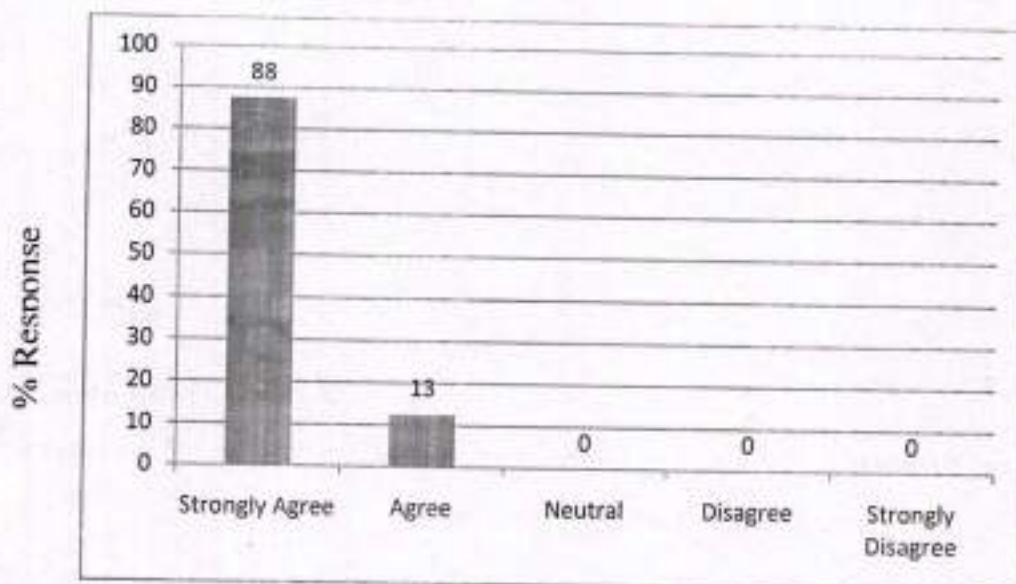
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|---------------------------------|--------------------|
| Curriculum should be as per the needs of students and of the industry. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |



Director
Tula's Institute, Dehradun

Q2: Curriculum is aligned with Course Outcomes (COs) and Program Outcomes (POs).



Analysis: From the graph above, it is clear that maximum response belongs to "*Strongly Agree*".

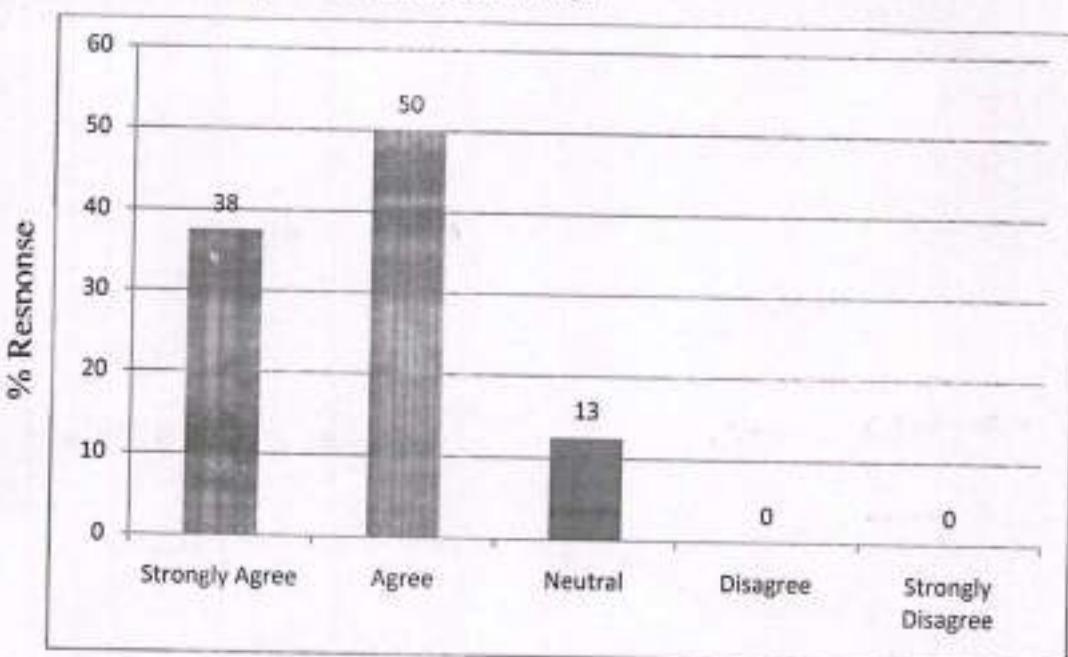
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|---------------------------------------|---------------------------------|-------------------|
| Curriculum should be aligned with CO. | Suggestion was sent to VC, UTU. | Letter to VC, UTU |



Director
Tula's Institute, Dehradun

Q3: Curriculum have good academic flexibility:



Analysis: From the graph above, it is clear that maximum response belongs to "Agree".

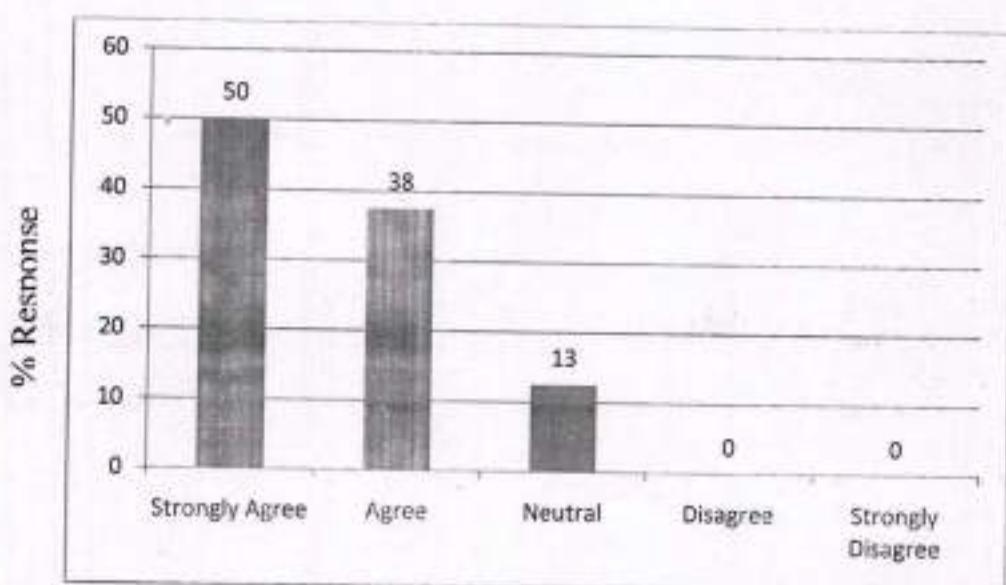
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|---------------------------------|-------------------|
| Elective courses should be introduced from second semester onwards to have more flexibility. | Suggestion was sent to VC, UTU. | Letter to VC, UTU |



Director
Tula's Institute, Dehradun

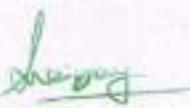
Q4: Curriculum bridges the gap between industry standards/current global scenarios.



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

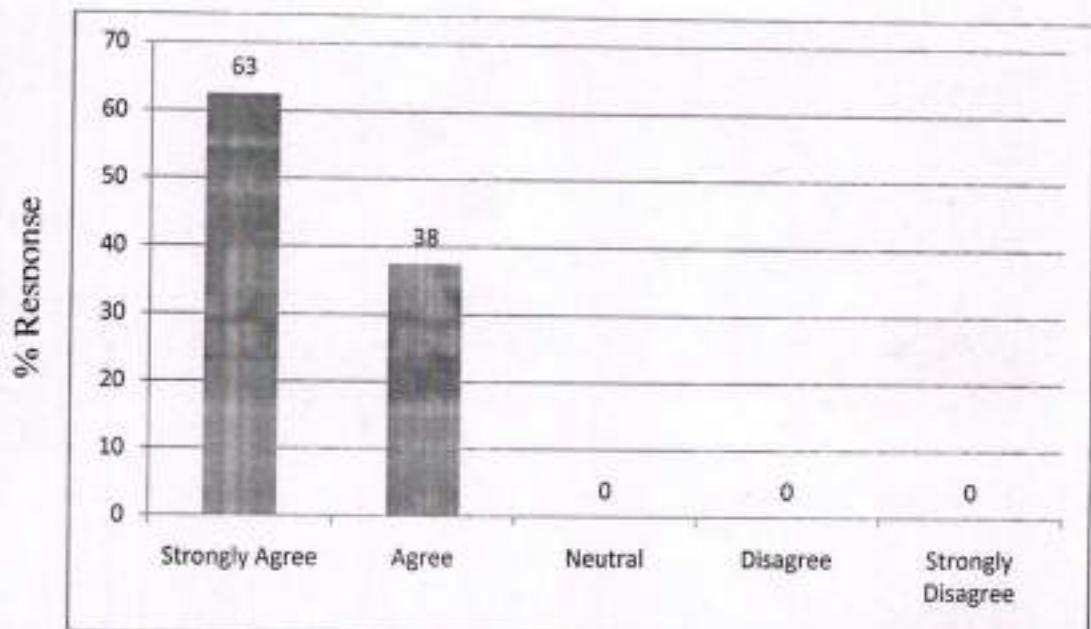
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|---------------------------------|-------------------|
| Curriculum should bridges the gap between industry standards/current global scenarios. | Suggestion was sent to VC, UTU. | Letter to VC, UTU |

Director
Tula's Institute, Dehradun

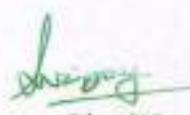
Q5: Curriculum enhanced employability, encourages entrepreneurship and startups.



Analysis: From the graph above, it is clear that maximum response belongs to "*Strongly Agree*".

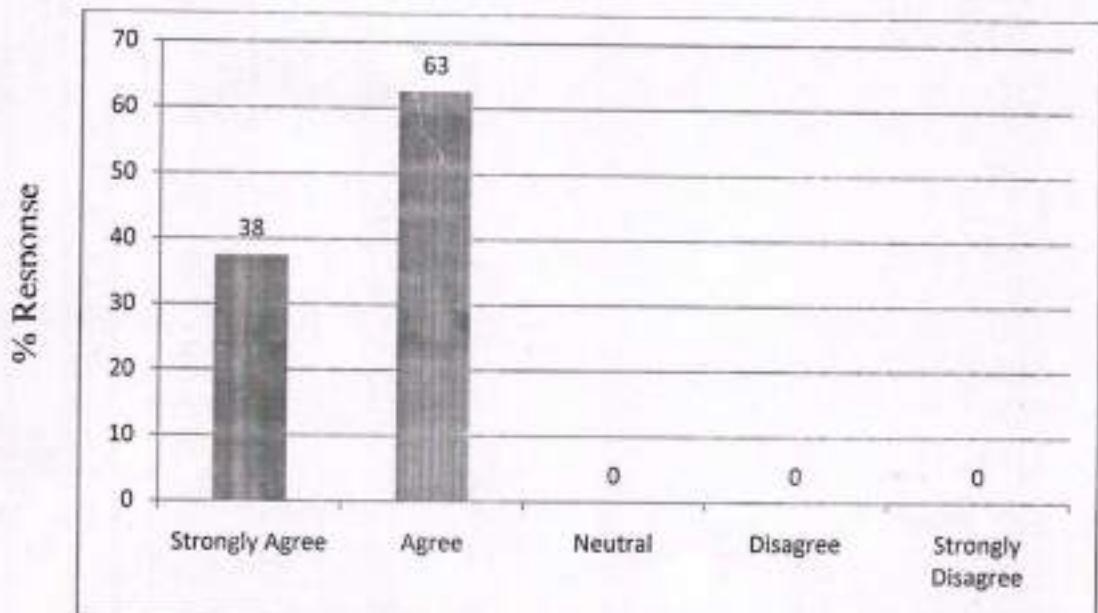
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|---|---------------------------------|-------------------|
| University Curriculum should include course that enhances employability, encourages entrepreneurship and startups | Suggestion was sent to VC, UTU. | Letter to VC, UTU |

Director
Tula's Institute, Dehradun

Q6: Curriculum has a good balance between theory and practical and provides sufficient contact hours (L-T-P).



Analysis: From the graph above, it is clear that maximum response belongs to "Agree"

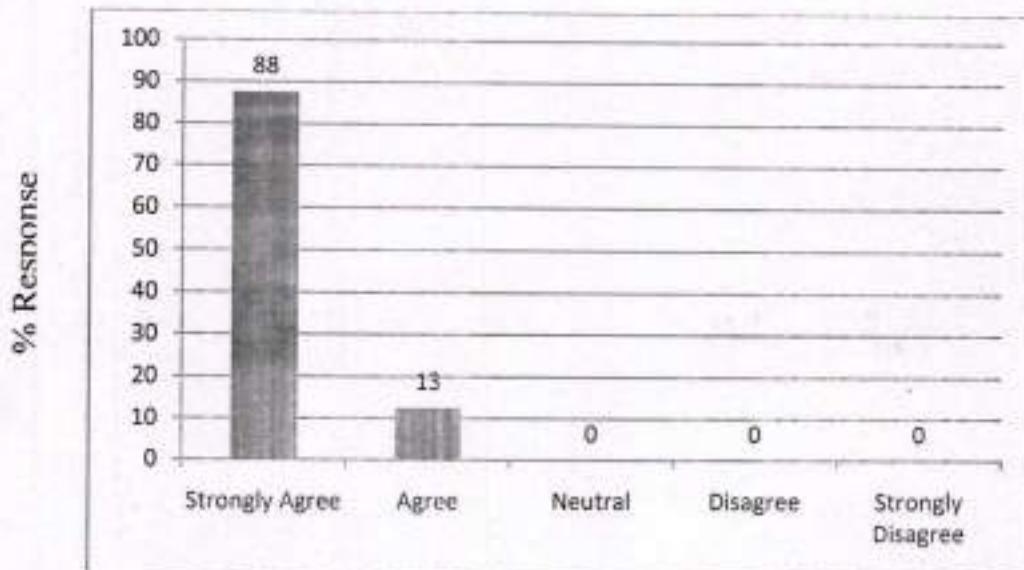
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|---|---------------------------------|-------------------|
| Curriculum should have good balance between theory and practical. | Suggestion was sent to VC, UTU. | Letter to VC, UTU |




 Director
 Tula's Institute, Dehradun

Q7: Curriculum provides opportunity for conducting research, innovation and project related activities



Analysis: From the above graph it is clear that maximum response belongs to "Strongly Agree".

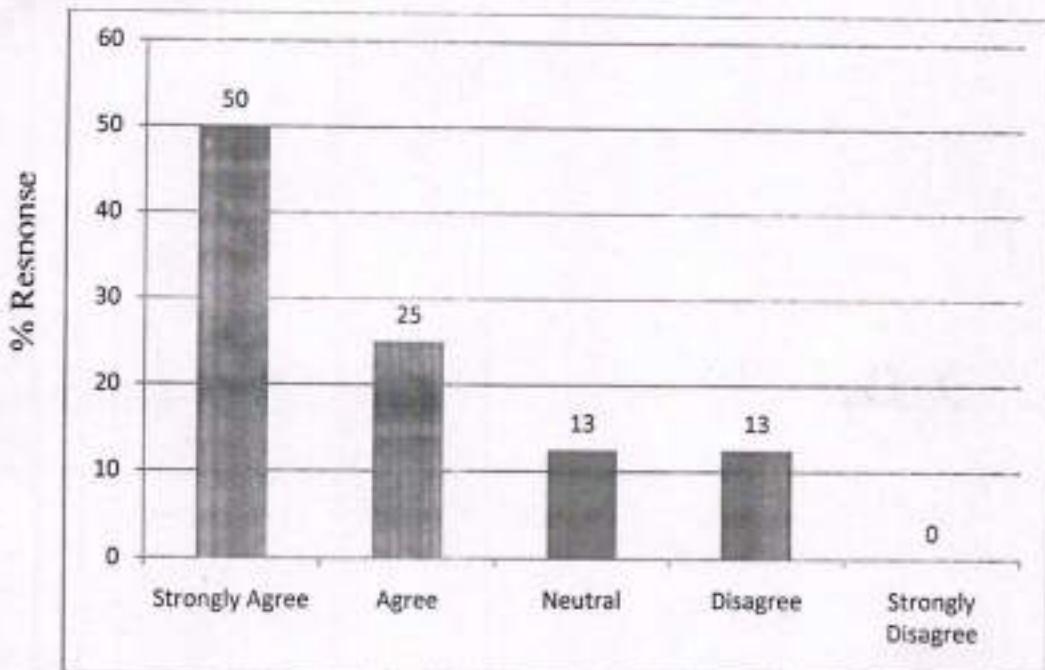
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|---|---------------------------------|-------------------|
| Curriculum should provide opportunity for conducting research, innovation and project related activities. | Suggestion was sent to VC, UTU. | Letter to VC, UTU |




 Director
 Tula's Institute, Dehradun

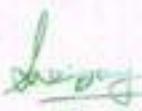
Q8: The contents of the curriculum are in tune with the state/national level examinations in the relevant subject.



Analysis: From the above graph it is clear that maximum response belongs to "*Strongly Agree*".

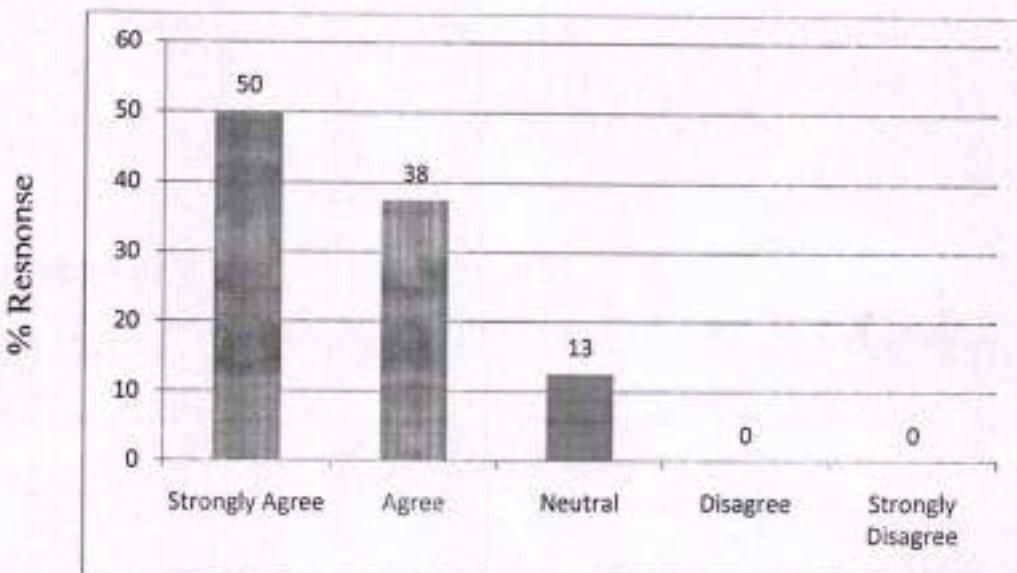
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|---|---------------------------------|-------------------|
| Curriculum should in tune with the state/national level examinations. | Suggestion was sent to VC, UTU. | Letter to VC, UTU |

Director
Tula's Institute, Dehradun

Q9: The books prescribed/listed as text/reference materials are relevant, updated and appropriate.



Analysis: From the above graph it is clear that maximum response belongs to "*Strongly agree*".

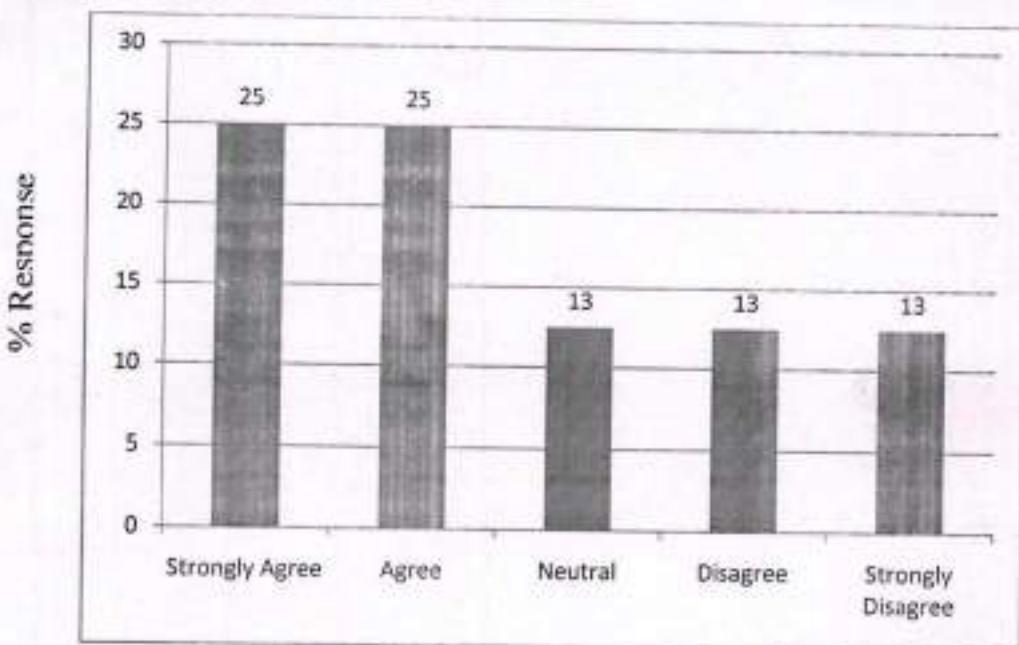
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|---------------------------------|-------------------|
| The books prescribed/listed as text/reference materials should be updated as per the current curriculum. | Suggestion was sent to VC, UTU. | Letter to VC, UTU |



Director
Tula's Institute, Dehradun

Q10: Curriculum enhances the analytical/problem solving/critical thinking and satisfies the optimum outcome-based learning.



Analysis: From the above graph it is clear that maximum response belongs to "Agree".

Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|---------------------------------|-------------------|
| Curriculum should include separate unit in each course that enhances the analytical/problem solving/critical thinking. | Suggestion was sent to VC, UTU. | Letter to VC, UTU |



Director
Tula's Institute, Dehradun

AQAR:-2023-24

1.4.2

**Teachers Feedback
Analysis and Action
Taken Report**

Department of EEE

Feedback Matrix(2023-2024)

Teachers Feedback on design & review of syllabus

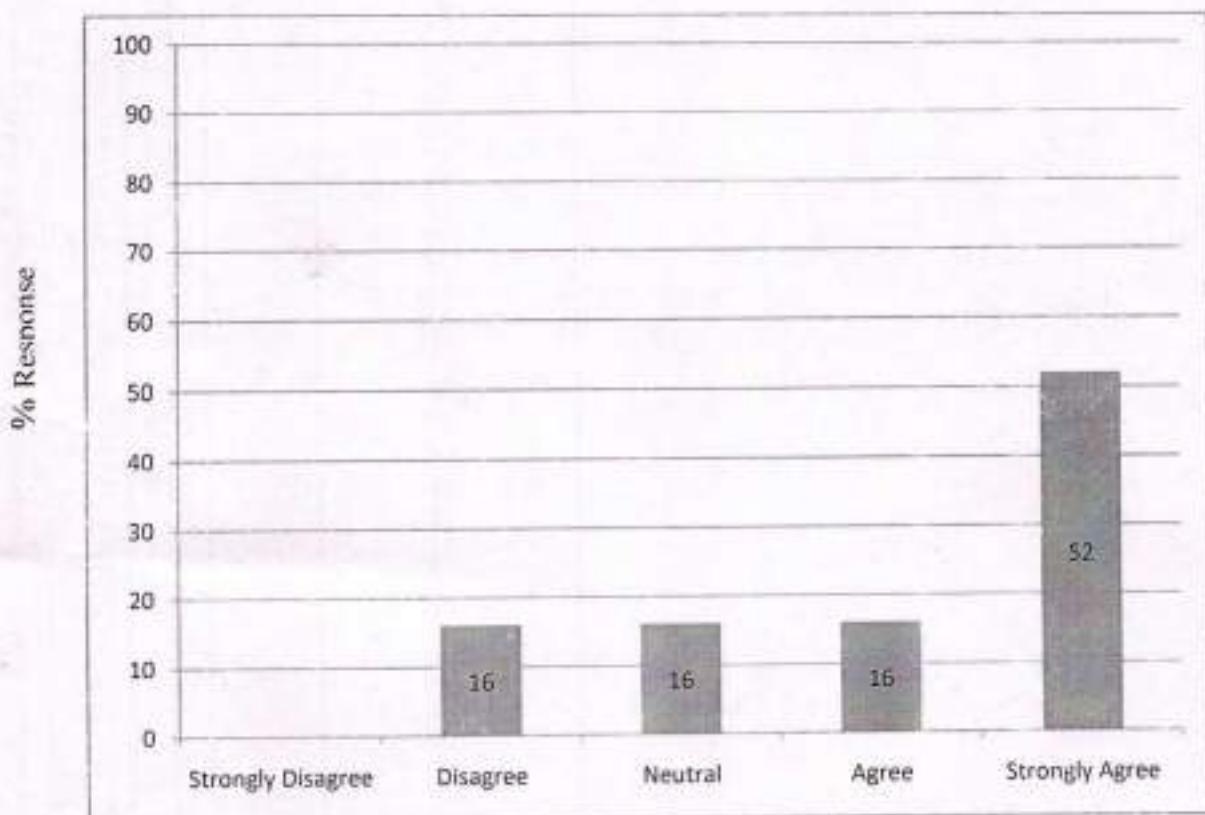
| Question No | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | SUM |
|---|-----------------------|--------------|----------------|-----------------|--------------------------|------------|
| Curriculum is as per the need of students and well organized | 3 | 1 | 1 | 1 | | 6 |
| Curriculum is aligned with Course Outcomes (COs) and Program Outcomes (POs) | 1 | 2 | 2 | 1 | | 6 |
| Curriculum has good academic flexibility syllabi is well defined | 2 | 3 | 1 | | | 6 |
| Curriculum bridges the gap between industry standards/current global scenarios | 1 | 4 | 1 | | | 6 |
| Curriculum enhanced employability, encourages entrepreneurship and startups | 2 | 2 | | 1 | 1 | 6 |
| Curriculum has a good balance between theory and practical and provides sufficient contact hours (L-T-P) | 3 | 2 | 1 | | | 6 |
| Curriculum provides opportunity for conducting research, innovation and project related activities | 1 | 4 | 1 | | | 6 |
| The contents of the curriculum are in tune with the state/national level examinations in the relevant subject | 1 | 3 | 2 | | | 6 |
| The books prescribed/listed as text/reference materials are relevant, updated and appropriate | 2 | 3 | 1 | | | |
| Curriculum enhances the analytical/problem solving/critical thinking and satisfies the optimum outcome-based learning employability | 1 | 3 | 1 | 1 | | 6 |




 Director
 Tula's Institute, Dehradun

Teacher's Feedback on Design and Review of curriculum
Department of EEE

Q.No. 1 Curriculum is as per the need of students and well organized:

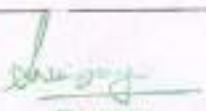


Analysis: The analysis shows that maximum response belongs to "*Strongly Agree*".

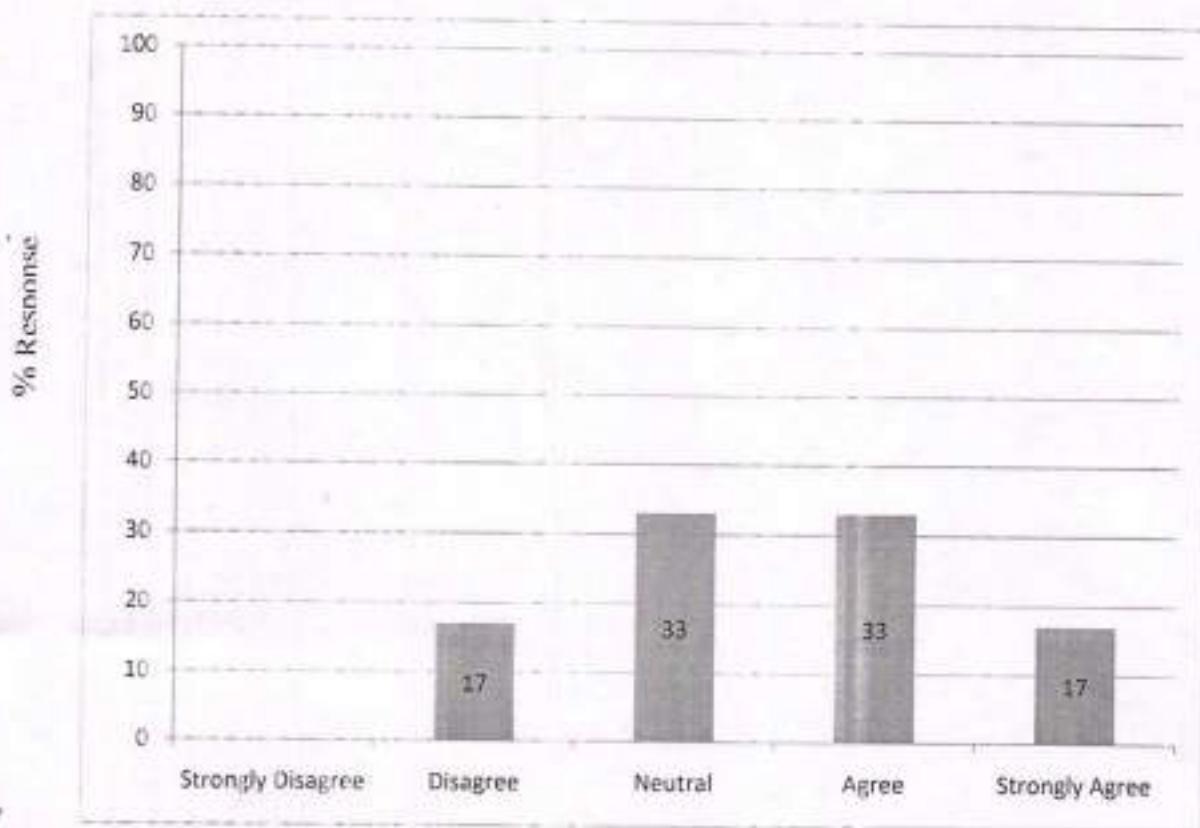
Recommendation and Action Taken

| Recommendation | Action Taken | Reference |
|--|---------------------------------|--------------------|
| Curriculum should be as per the needs of students and of the industry. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




Director
Tula's Institute, Dehradun

Q. No. 2 Curriculum is aligned with Course Outcomes (COs) and Program Outcomes (POs):



Analysis: The analysis shows that maximum response belongs to "Agree and Neutral".

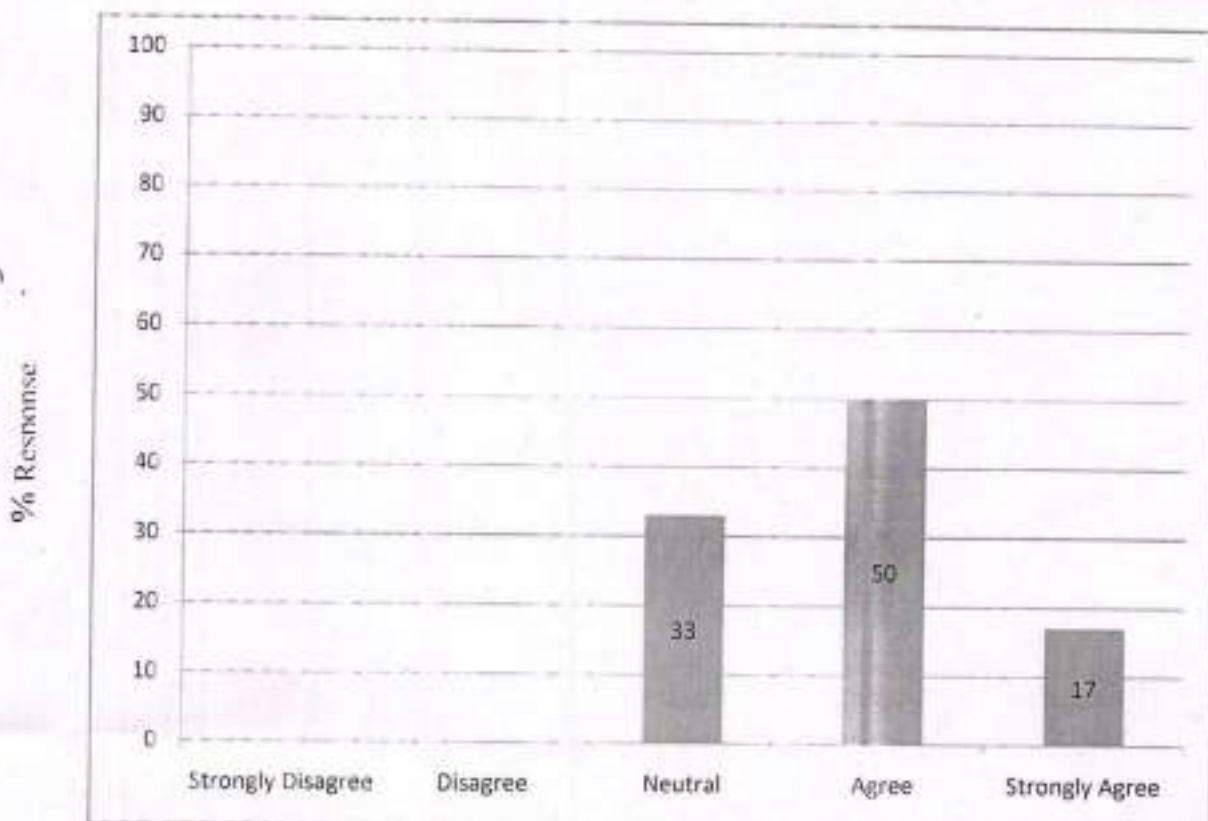
Recommendation and Action Taken

| Recommendation | Action Taken | Reference |
|---------------------------------------|---------------------------------|--------------------|
| Curriculum should be aligned with CO. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |



Director
Tula's Institute, Dehradun

Q.No.3 Curriculum has good academic flexibility:

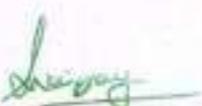


Analysis: The analysis shows that maximum response belongs to "Agree".

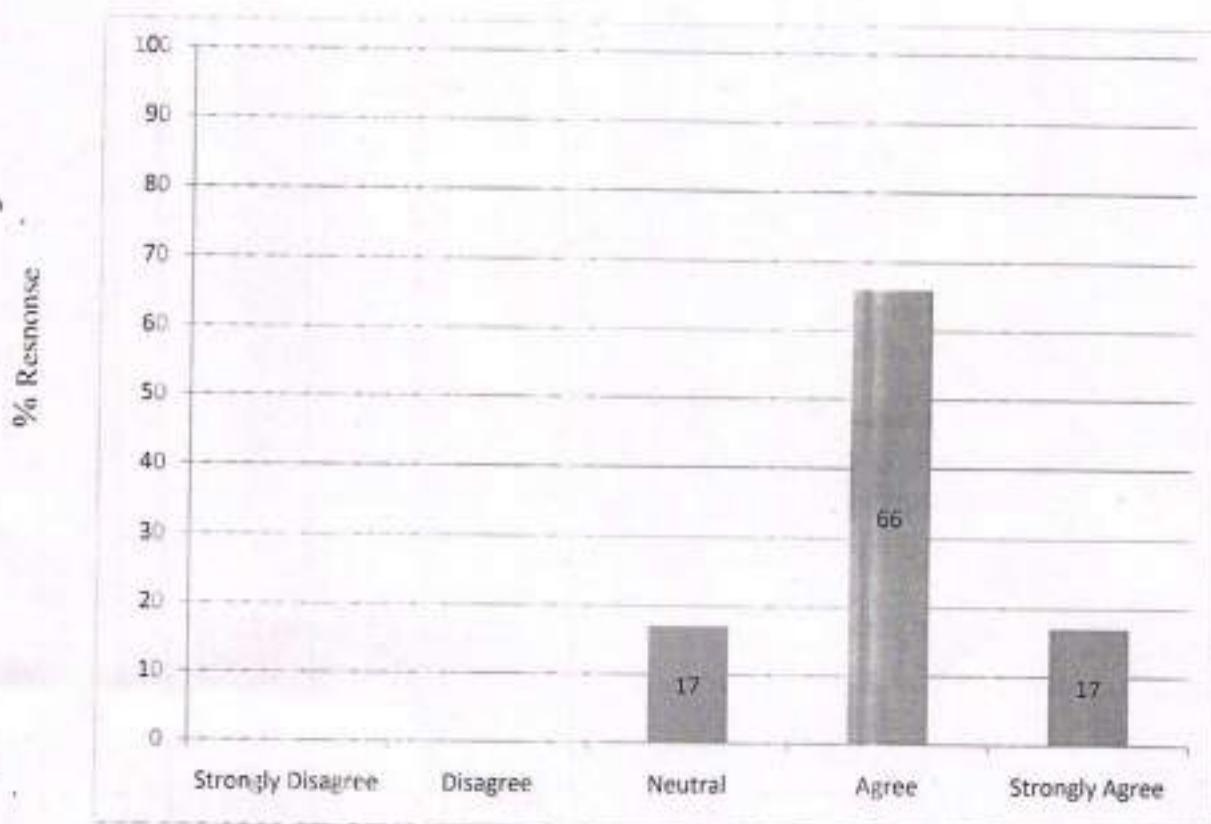
Recommendation and Action Taken

| Recommendation | Action Taken | Reference |
|--|---------------------------------|--------------------|
| Elective courses should be introduced from second semester onwards to have more flexibility. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




- Director
Tula's Institute, Dehradun

Q.No.4 Curriculum bridges the gap between industry standards/current global scenarios:



Analysis: The analysis shows that maximum response belongs to “*Agree*”.

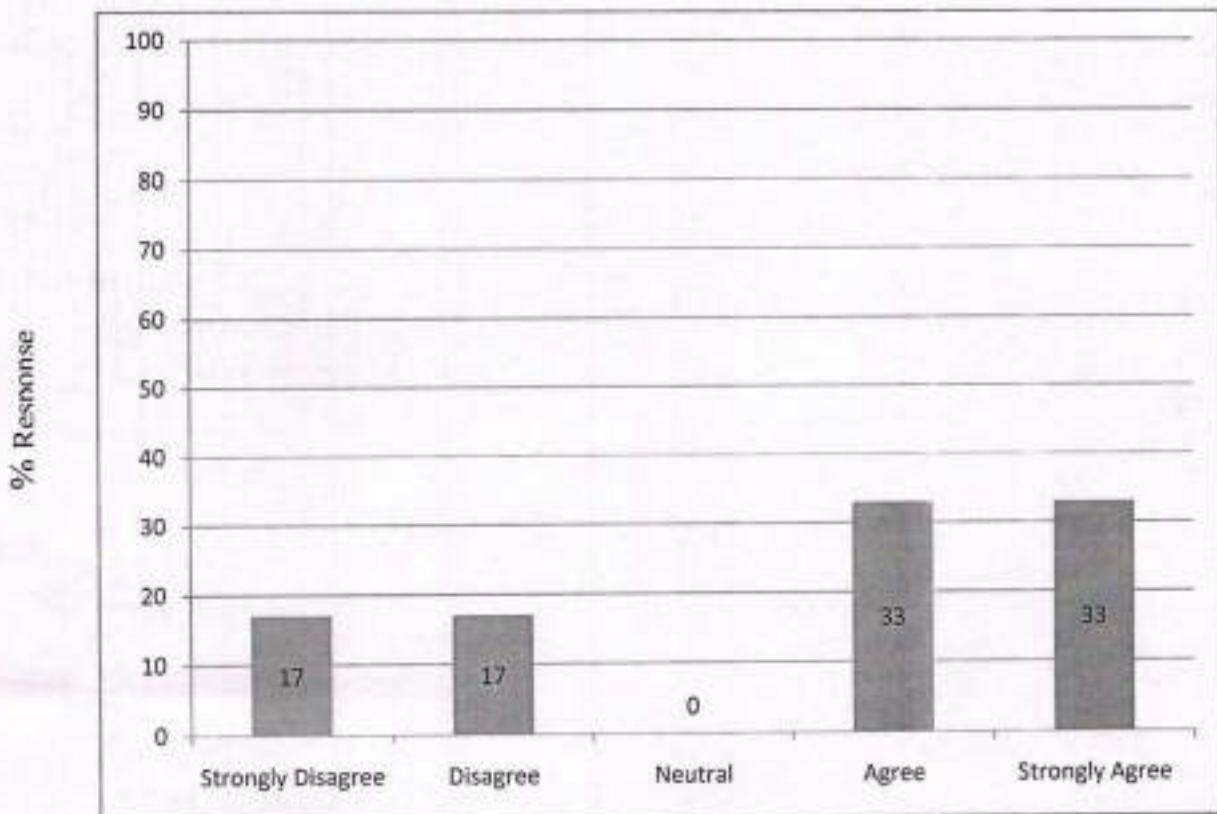
Recommendation and Action Taken

| Recommendation | Action Taken | Reference |
|---|---------------------------------|--------------------|
| Curriculum should bridge the gap between industry standards/current global scenarios. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |



Director
Tula's Institute, Dehradun

Q.No.5 Curriculum enhanced employability, encourages entrepreneurship and startups:



Analysis: The analysis shows that maximum response belongs to “*Strongly Agree and Agree*”.

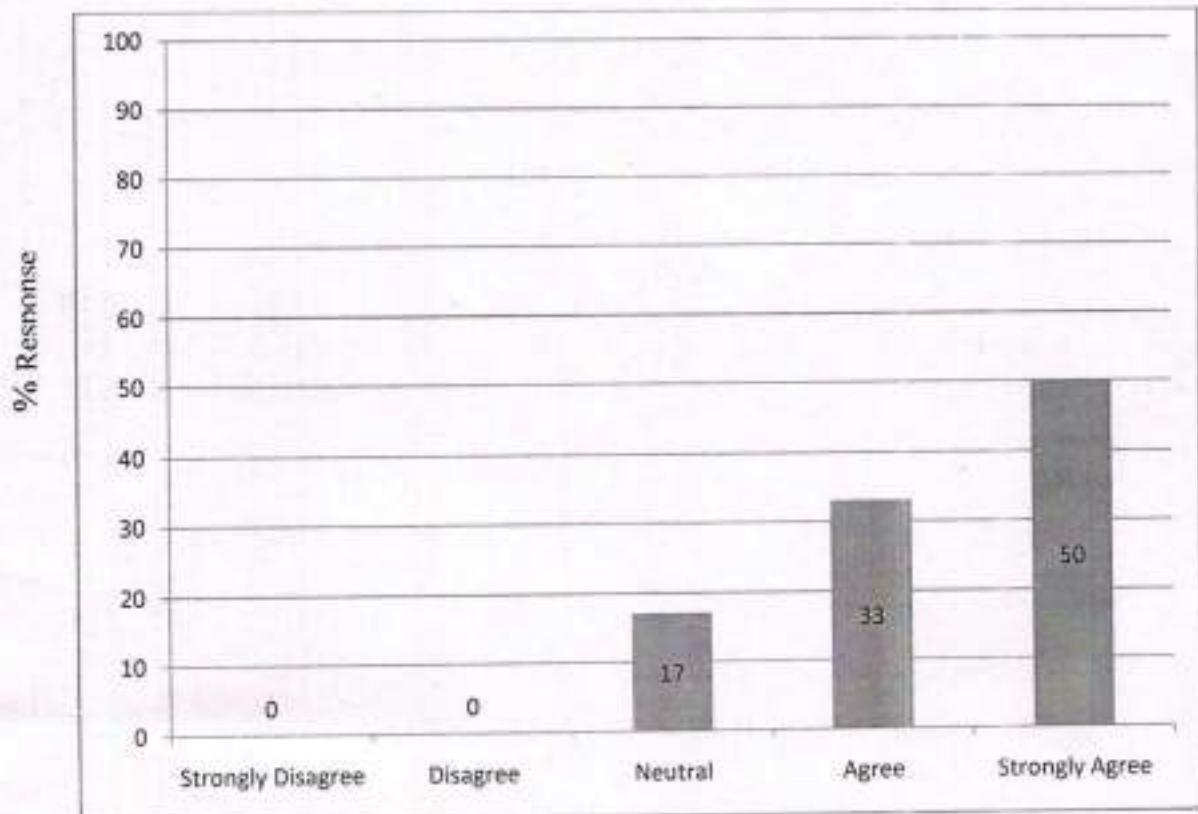
Recommendation and Action Taken

| Recommendation | Action Taken | Reference |
|--|---------------------------------|--------------------|
| University Curriculum should include course that enhances employability, encourages entrepreneurship and startups. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |



Director
Tula's Institute, Dehradun

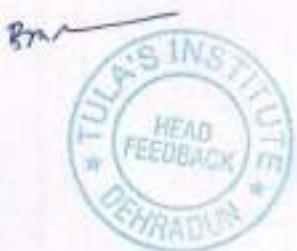
Q.No.6 Curriculum has a good balance between theory and practical and provides sufficient contact hours (L-T-P):



Analysis: The analysis shows that maximum response belongs to "*Strongly Agree*".

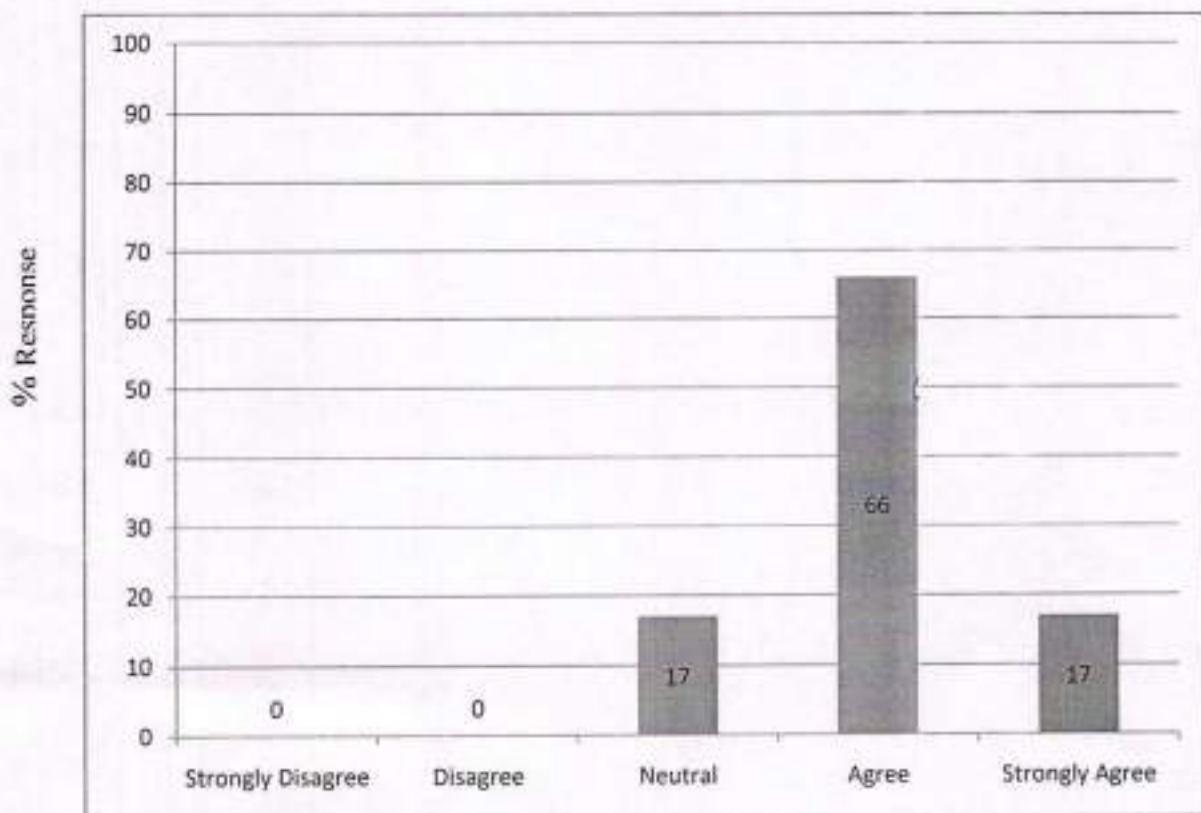
Recommendation and Action Taken

| Recommendation | Action Taken | Reference |
|---|---------------------------------|--------------------|
| Curriculum should have good balance between theory and practical. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |



Director
Tula's Institute, Dehradun

Q.No. 7 Curriculum provides opportunity for conducting research, innovation and project related activities:



Analysis: The analysis shows that maximum response belongs to "Agree".

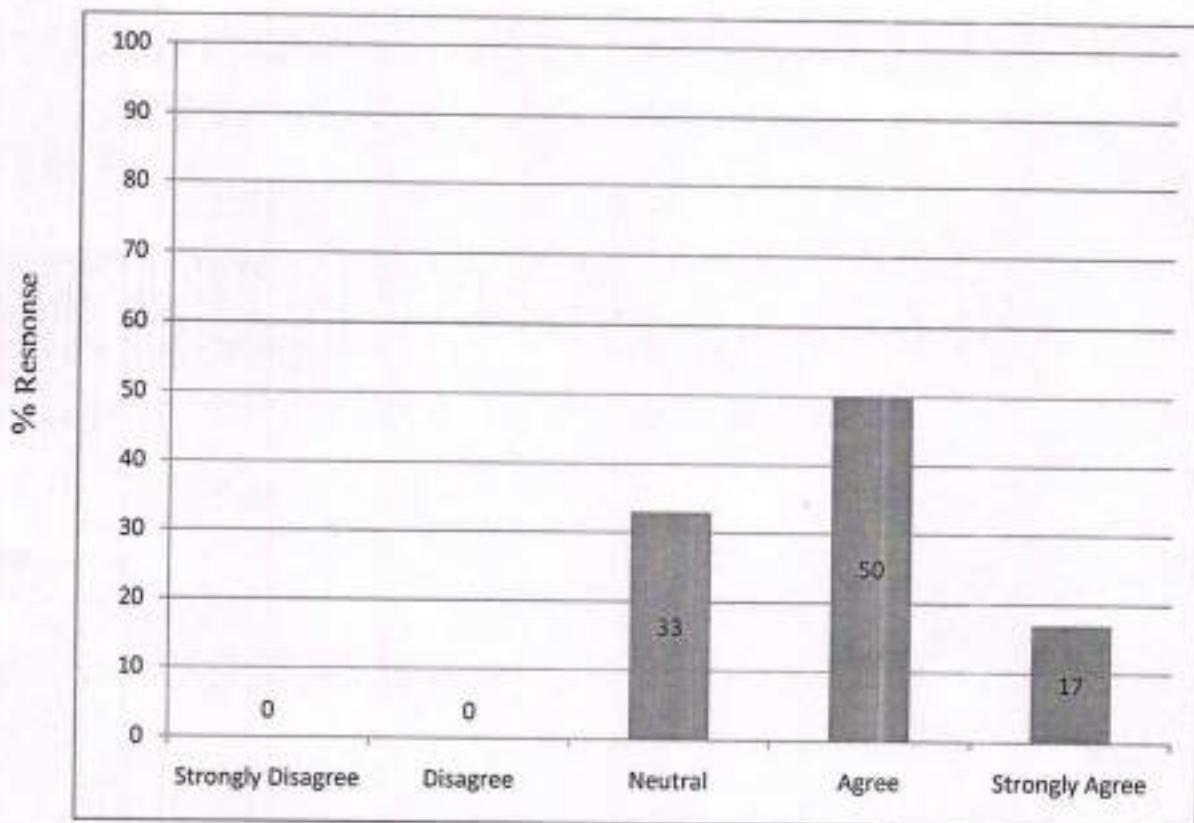
Recommendation and Action Taken

| Recommendation | Action Taken | Reference |
|---|---------------------------------|--------------------|
| Curriculum should provide opportunity for conducting research, innovation and project related activities. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |



Director
Tula's Institute, Dehradun

Q.No. 8 The contents of the curriculum are in tune with the state/national level examinations in the relevant subject:



Analysis: The analysis shows that maximum response belongs to "*Agree*".

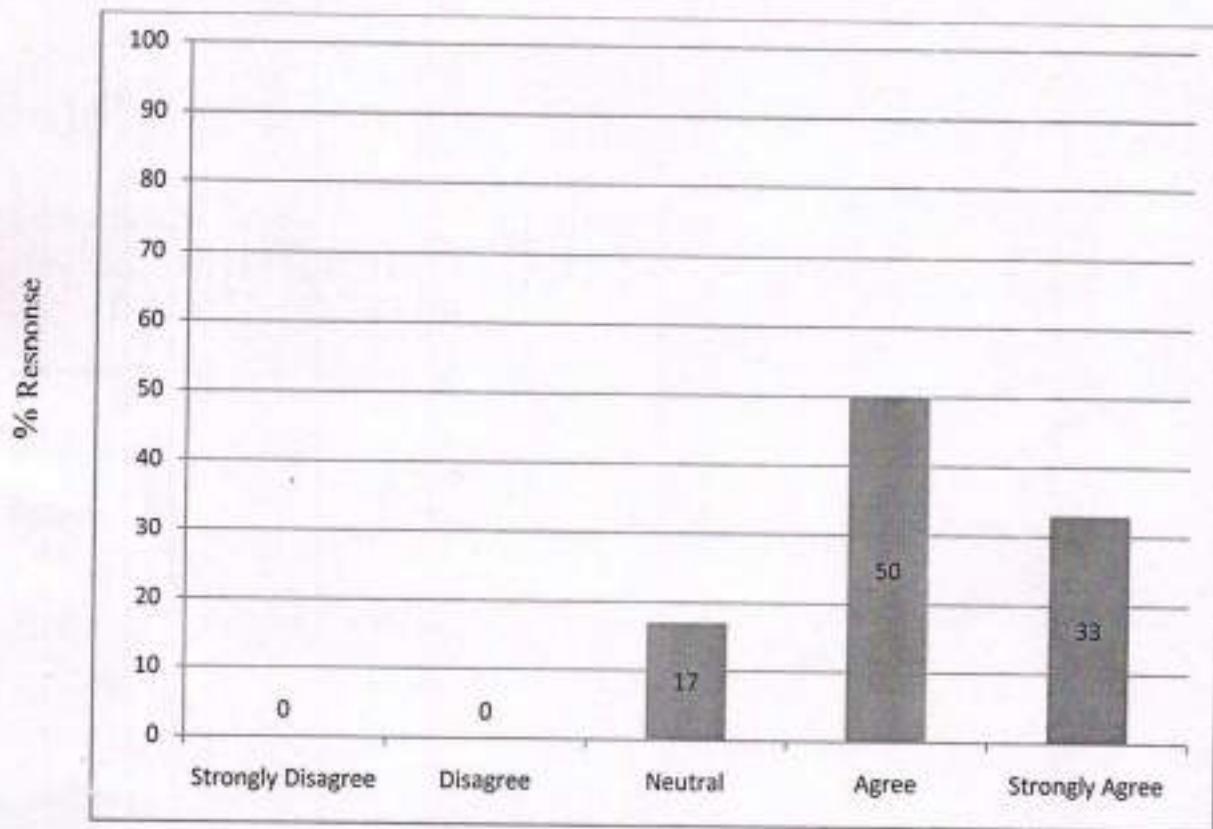
Recommendation and Action Taken

| Recommendation | Action Taken | Reference |
|--|---------------------------------|--------------------|
| Curriculum should be in tune with the state/national level examinations. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |



Director
Tula's Institute, Dehradun

Q.No. 9 The books prescribed/listed as text/reference materials are relevant, updated and appropriate:



Analysis: The analysis shows that maximum response belongs to "Agree".

Recommendation and Action Taken

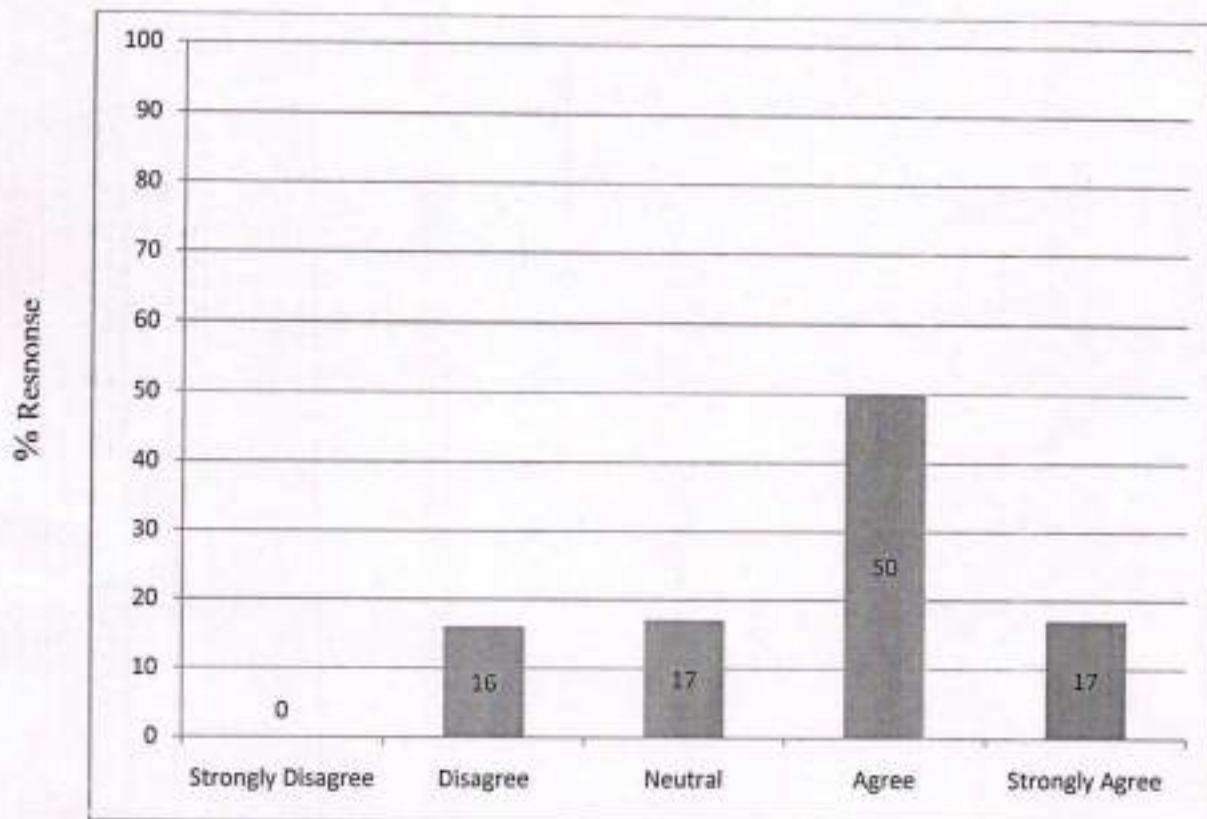
| Recommendation | Action Taken | Reference |
|--|--|-------------------------------|
| The books prescribed/listed as text/reference materials should be updated as per the current curriculum. | Suggestion was sent to Academic Committee. | Letter to Academic Committee. |

Ranjan



Director
Tula's Institute, Dehradun

Q.No. 10 Curriculum enhances the analytical/problem solving/critical thinking and satisfies the optimum outcome-based learning:

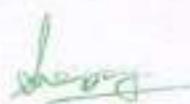


Analysis: The analysis shows that maximum response belongs to “*Agree*”.

Recommendation and Action Taken

| Recommendation | Action Taken | Reference |
|--|---------------------------------|--------------------|
| Curriculum should include separate unit in each course that enhances the analytical/problem solving/critical thinking. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




Director
Tula's Institute, Dehradun

AQAR:-2023-24

1.4.2

**Teachers Feedback
Analysis and Action
Taken Report**

Department of ME

| Feedback Matrix(2023-2024): | | | | | | | |
|---|-------------|-------------|----------------|-------|---------|----------|-------------------|
| Teachers Feedback on Curriculum-B.Tech-ME | | | | | | | |
| Total Teachers | No of Forms | Question No | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| 9 | 9 | 1 | 3 | 5 | 1 | 0 | 0 |
| | | 2 | 2 | 3 | 2 | 1 | 1 |
| | | 3 | 5 | 3 | 1 | 0 | 0 |
| | | 4 | 3 | 2 | 1 | 2 | 1 |
| | | 5 | 1 | 2 | 4 | 1 | 1 |
| | | 6 | 2 | 3 | 2 | 1 | 1 |
| | | 7 | 1 | 2 | 2 | 1 | 3 |
| | | 8 | 1 | 1 | 2 | 3 | 2 |
| | | 9 | 4 | 3 | 1 | 1 | 0 |
| | | 10 | 3 | 4 | 1 | 1 | 0 |

| % Question No | | | | | |
|------------------|----------------|-------|---------|----------|-------------------|
| Question No | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| Q1 | 30 | 50 | 10 | 0 | 0 |
| Q2 | 20 | 30 | 20 | 10 | 10 |
| Q3 | 50 | 30 | 10 | 0 | 0 |
| Q4 | 30 | 20 | 10 | 20 | 10 |
| Q5 | 10 | 20 | 40 | 10 | 10 |
| Q6 | 20 | 30 | 20 | 10 | 10 |
| Q7 | 10 | 20 | 20 | 10 | 30 |
| Q8 | 10 | 10 | 20 | 30 | 20 |
| Q9 | 40 | 30 | 10 | 10 | 0 |
| Q10 | 30 | 40 | 10 | 10 | 0 |



[Signature]
Director
Tula's Institute, Dehradun

Teacher's feedback on Design & Review of Curriculum

Program: B.Tech

Branch: ME

Academic year/ Semester: 2023-24

Teacher's Name: Anurag Bhargava

Email Id: Anurag.tulas.edu.in

Contact No: 8126028009

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum design and review. The information provided by you will be used as important feedback for quality improvement of the programme of studies/institution.

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – Strongly Disagree, 2 - Disagree, 3 –Neutral, 4 – Agree, 5 – Strongly Agree)

| Area of Evaluation | | 1 | 2 | 3 | 4 | 5 |
|--------------------|--|---|---|---|---|---|
| 1 | Curriculum is as per the need of students and well organized. | | | | ✓ | |
| 2 | Curriculum is aligned with Course Outcomes (COs) and Program Outcomes (POs). | ✓ | | | | |
| 3 | Curriculum have good academic flexibility: | | | | | ✓ |
| 4 | Curriculum bridges the gap between industry standards/current global scenarios. | | | | | ✓ |
| 5 | Curriculum enhanced employability, encourages entrepreneurship and startups. | | | ✓ | | |
| 6 | Curriculum has a good balance between theory and practical and provides sufficient contact hours (L-T-P). | | ✓ | | | |
| 7 | Curriculum provides opportunity for conducting research, innovation and project related activities | ✓ | | | | |
| 8 | The contents of the curriculum are in tune with the state/national level examinations in the relevant subject. | ✓ | | | | |
| 9 | The books prescribed/listed as text/reference materials are relevant, updated and appropriate. | | | | | ✓ |
| 10 | Curriculum enhances the analytical/problem solving/critical thinking and satisfies the optimum outcome-based learning. | | | | | ✓ |

Suggestions if any:

.....

.....

Date: 25/03/2024



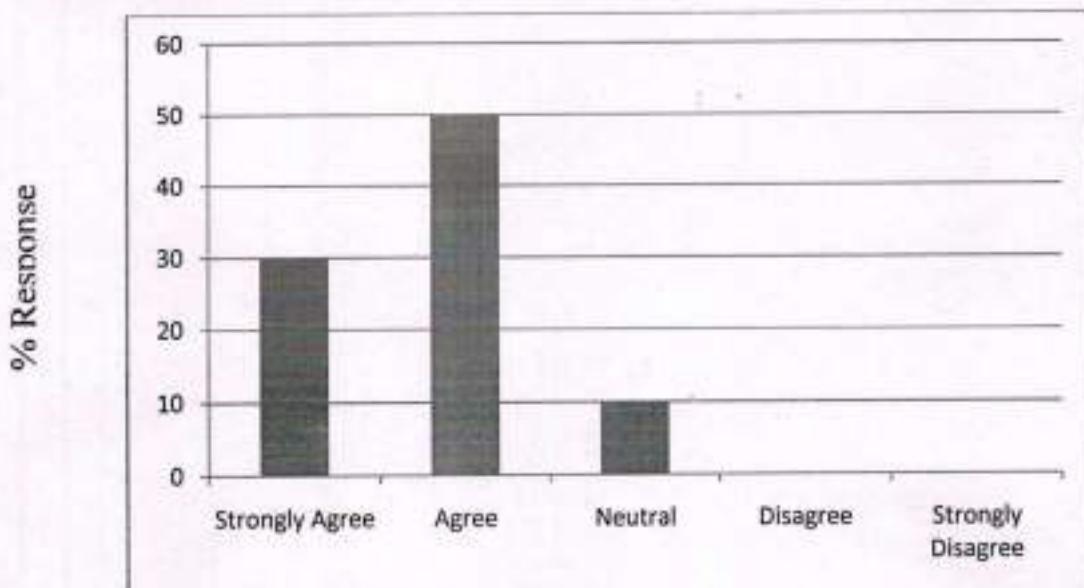
Director
Tula's Institute, Dehradun

Signature:

Teacher's Feedback Analysis Based on curriculum (2023-2024)

Department of Mechanical Engg.

Question 1: Curriculum is as per the need of students and well organized.



Analysis: From the graph above, it is clear that maximum response belongs to "Agree".

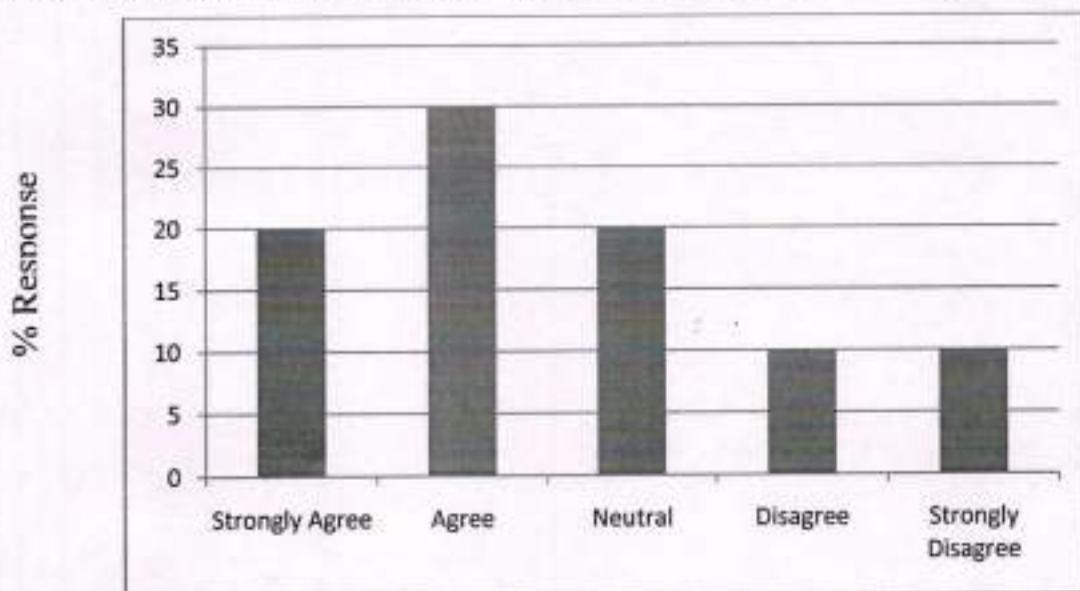
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|---------------------------------|--------------------|
| Curriculum should be as per the needs of students and of the industry. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |



Director
TULAS Institute, Dehradun

Question 2: Curriculum is aligned with Course Outcomes (COs) and Program Outcomes (POs).



Analysis: From the graph above, it is clear that maximum response belongs to "Agree".

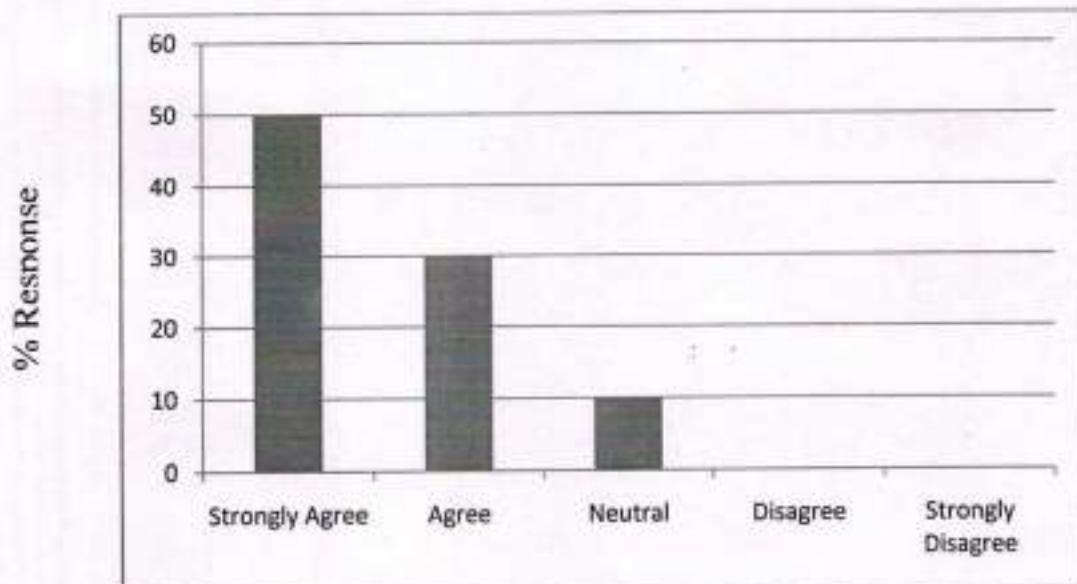
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|---------------------------------------|---------------------------------|--------------------|
| Curriculum should be aligned with CO. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |



Director
Tula's Institute, Dehradun

Question 3: Curriculum has good academic flexibility.



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

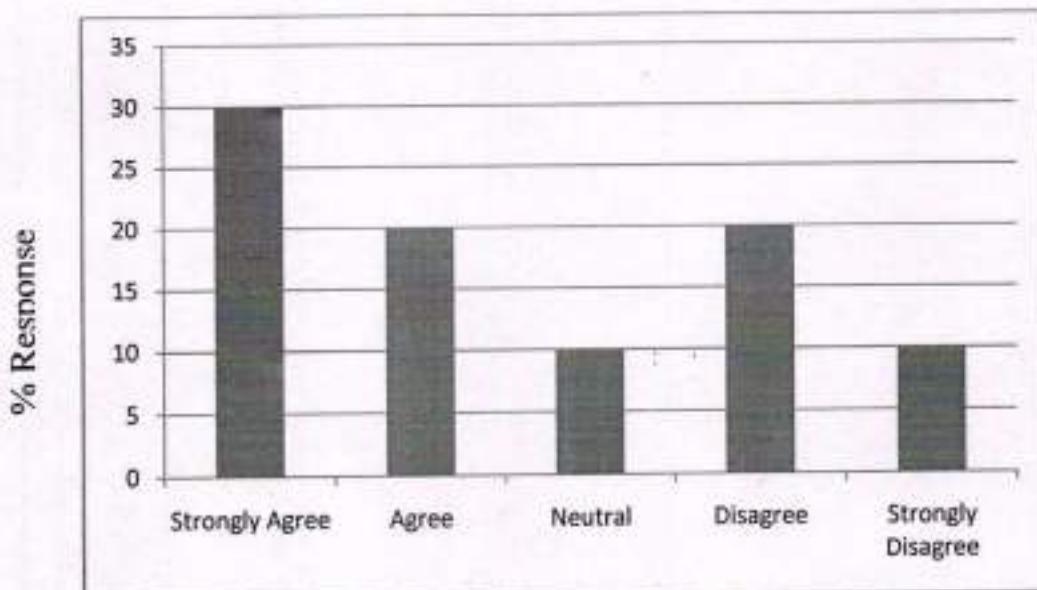
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|---------------------------------|--------------------|
| Elective courses should be introduced from second semester onwards to have more flexibility. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




 Director
 Tula's Institute, Dehradun

Question 4: Curriculum bridges the gap between industry standards/current global scenarios.



Analysis: From the graph above, it is clear that maximum response belongs to "**Strongly Agree**".

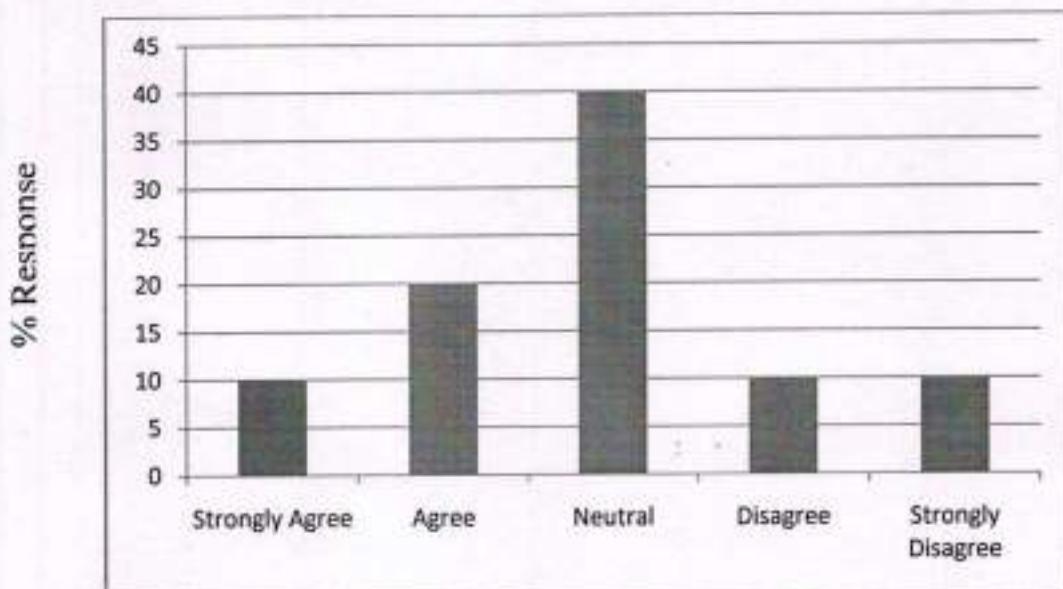
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|---|---------------------------------|--------------------|
| Curriculum should bridge the gap between industry standards/current global scenarios. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |



Director
Tula's Institute, Dehradun

Question 5: Curriculum enhanced employability, encourages entrepreneurship and startups.



Analysis: From the graph above, it is clear that maximum response belongs to "*Neutral*".

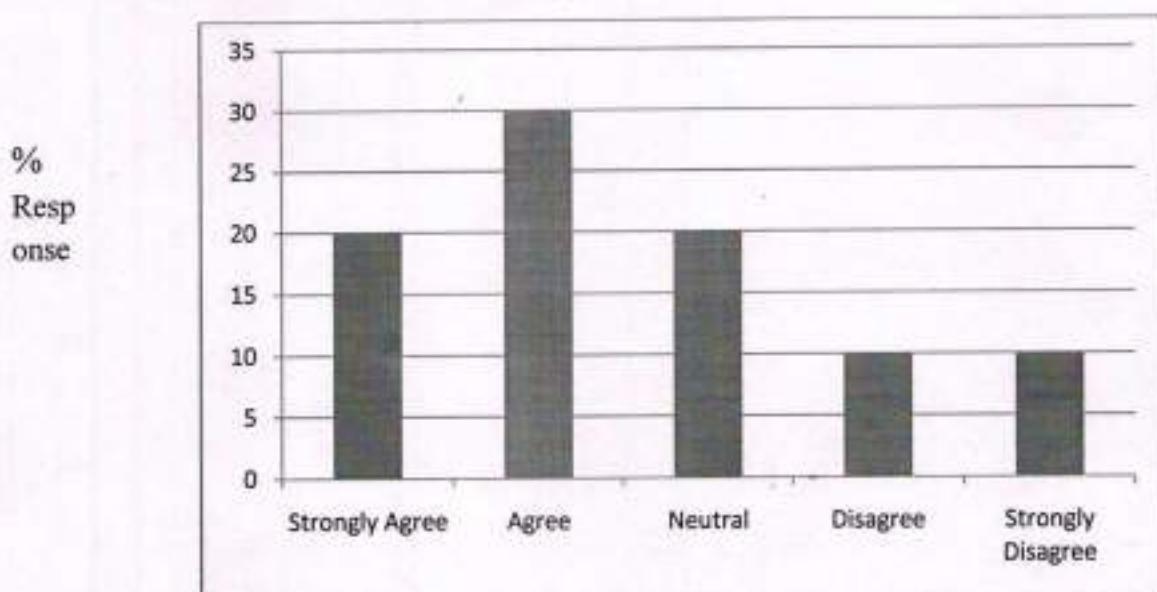
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|---------------------------------|--------------------|
| University Curriculum should include course that enhances employability, encourages entrepreneurship and startups. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |



Director
Tula's Institute, Dehradun

Question 6: Curriculum has a good balance between theory and practical and provides sufficient contact hours (L-T-P).



Analysis: From the graph above, it is clear that maximum response belongs to "Agree".

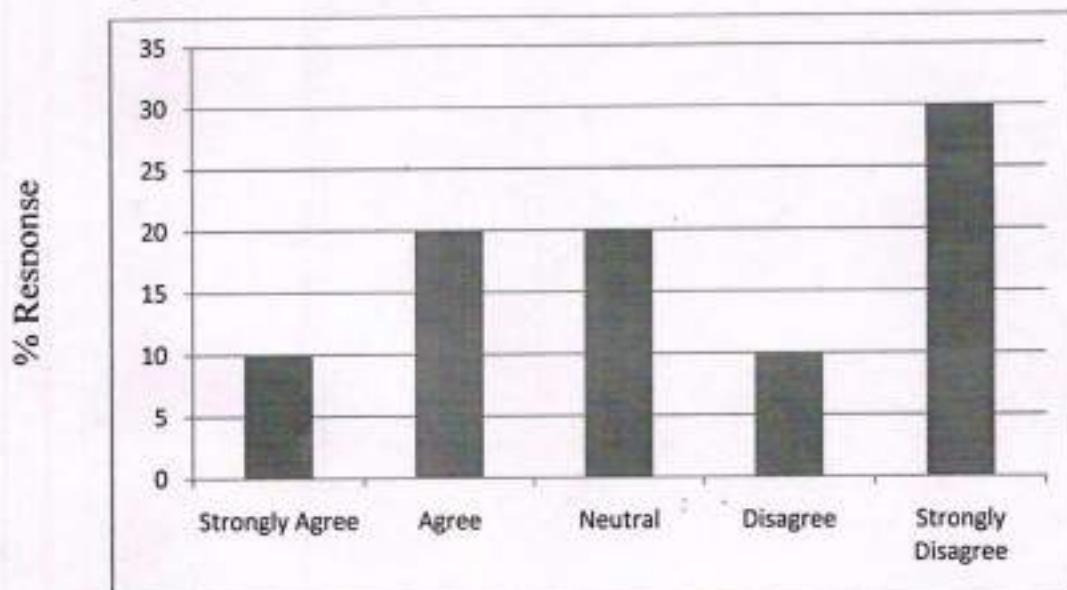
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|---|---------------------------------|--------------------|
| Curriculum should have good balance between theory and practical. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




 Director
 Tula's Institute, Dehradun

Question 7: Curriculum provides opportunity for conducting research, innovation and project related activities.



Analysis: From the graph above, it is clear that maximum response belongs to "**Strongly Disagree**".

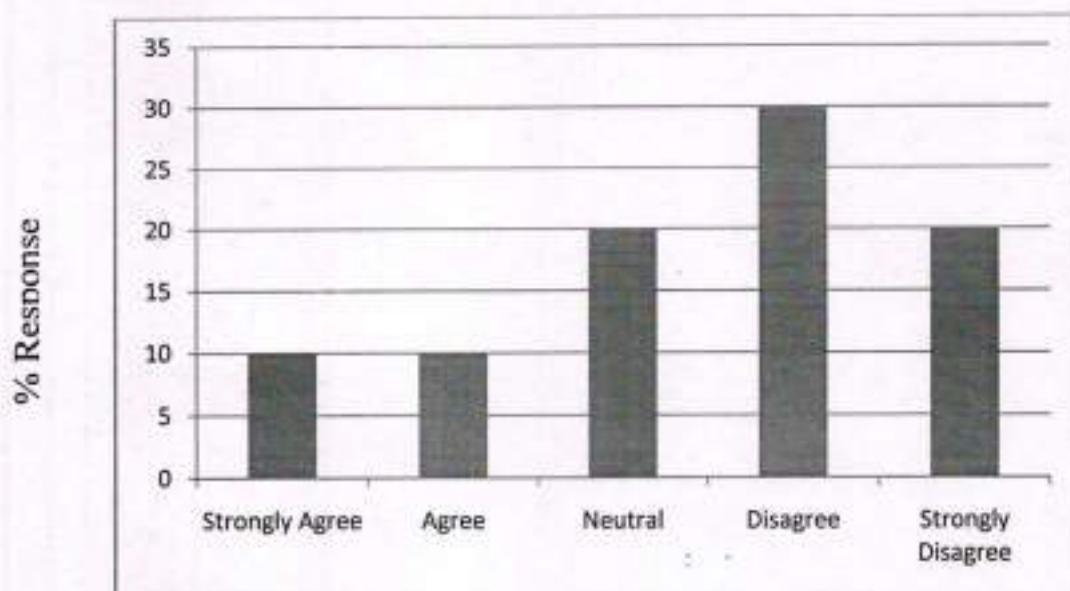
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|---|---------------------------------|--------------------|
| Curriculum should provide opportunity for conducting research, innovation and project related activities. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




 Director
 Tula's Institute, Dehradun

Question 8: The contents of the curriculum should be in tune with the state/national level examinations in the relevant subject.



Analysis: From the graph above, it is clear that maximum response belongs to “*Disagree*”.

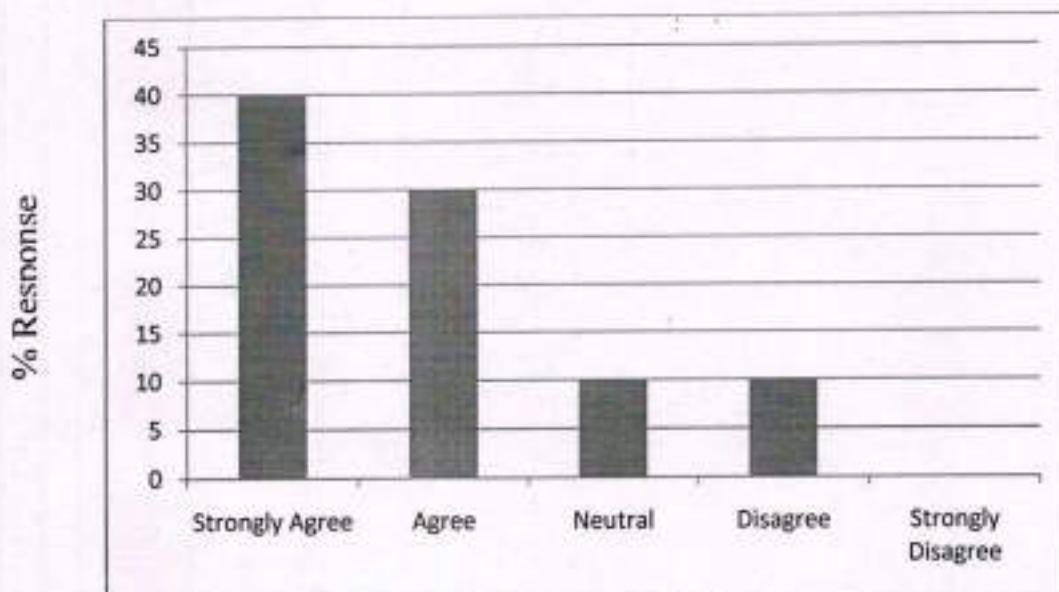
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|--|---|
| Skill based bridge the course should be introduced | Suggestion was sent to Academic Committee to Tula's Institute. | Letter to Academic Committee to Tula's Institute. |



Director
Tula's Institute, Dehradun

Question 9: The books prescribed/listed as text/reference materials should , updated and appropriate.



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

Recommendation and Action Taken:

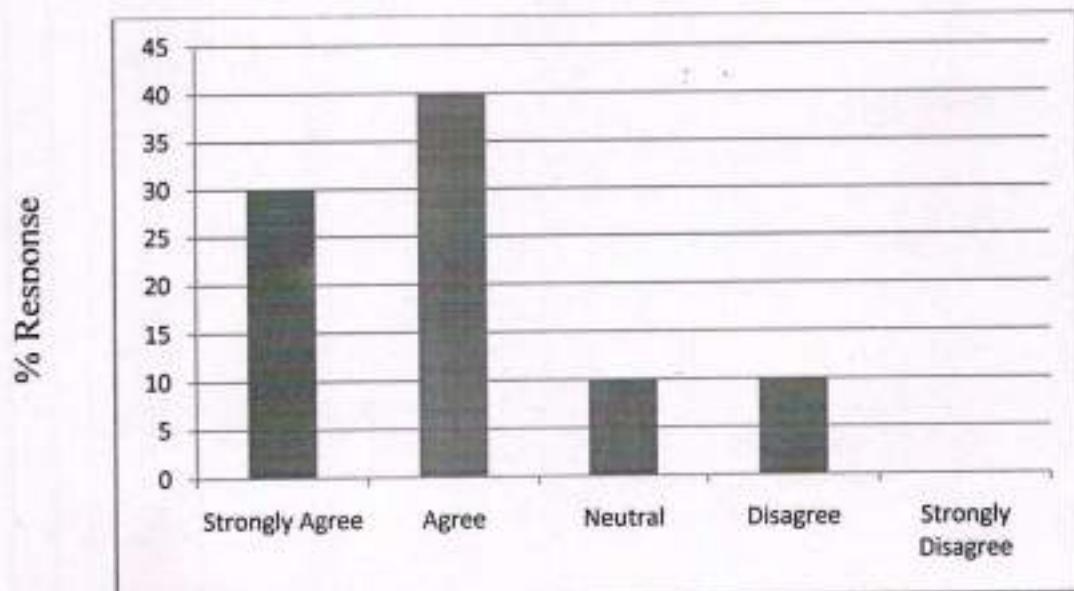
| Recommendation | Action taken | Reference |
|--|--|---|
| The books prescribed/listed as text/reference materials should be updated as per the current curriculum. | Suggestion was sent to Academic Committee to Tula's Institute. | Letter to Academic Committee to Tula's Institute. |

B



Shivayogi
Director
Tula's Institute, Dehradun

Question 10: Curriculum should enhance the analytical/problem-solving/critical thinking and satisfies the optimum outcome-based learning.



Analysis: From the graph above, it is clear that maximum response belongs to "Agree".

Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|---------------------------------|--------------------|
| Curriculum should include separate unit in each course that enhances the analytical/problem solving/critical thinking. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




 Director
 Tula's Institute, Dehradun

AQAR:-2023-24

1.4.2

**Teachers Feedback
Analysis and Action
Taken Report**

Department of CE

| Feedback Matrix(2023-2024) | | | | | | |
|---|--|-------|---------|----------|-------------------|-----|
| Question No | Teachers Feedback on design & review of syllabus | | | | | |
| | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | SUM |
| Curriculum is as per the need of students and well organized | 1 | 7 | 2 | 0 | 0 | 10 |
| Curriculum is aligned with Course Outcomes (COs) and Program Outcomes (POs) | 2 | 5 | 3 | 0 | 0 | 10 |
| Curriculum has good academic flexibility syllabi is well defined | 3 | 6 | 0 | 1 | 0 | 10 |
| Curriculum bridges the gap between industry standards/current global scenarios | 5 | 3 | 1 | 1 | 0 | 10 |
| Curriculum enhanced employability, encourages entrepreneurship and startups | 5 | 2 | 2 | 1 | 0 | 10 |
| Curriculum has a good balance between theory and practical and provides sufficient contact hours (L-T-P) | 3 | 4 | 3 | 0 | 0 | 10 |
| Curriculum provides opportunity for conducting research, innovation and project related activities | 3 | 4 | 2 | 1 | 0 | 10 |
| The contents of the curriculum are in tune with the state/national level examinations in the relevant subject | 7 | 2 | 1 | 0 | 0 | 10 |
| The books prescribed/listed as text/reference materials are relevant, updated and appropriate | 3 | 5 | 0 | 2 | 0 | 10 |
| Curriculum enhances the analytical/problem solving/critical thinking and satisfies the optimum outcome-based learning employability | 0 | 7 | 1 | 1 | 1 | 10 |

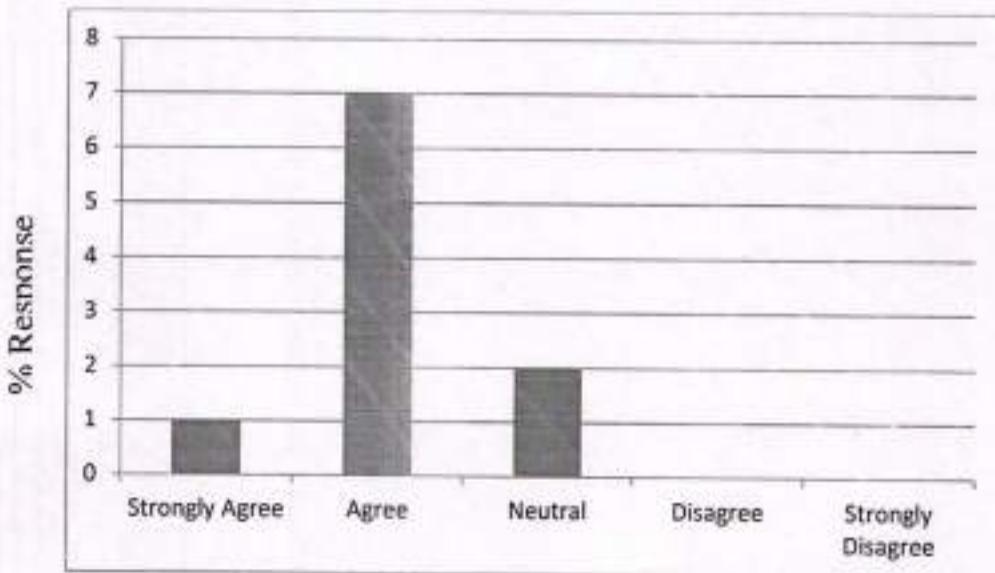


[Signature]
Director
Tula's Institute, Dehradoon

Teachers Feedback Analysis Based on Curriculum(2023-2024)

Department of Civil Engineering

Q1: Curriculum is as per the need of students and well organized.



Analysis: From the graph above, it is clear that maximum response belongs to "Agree".

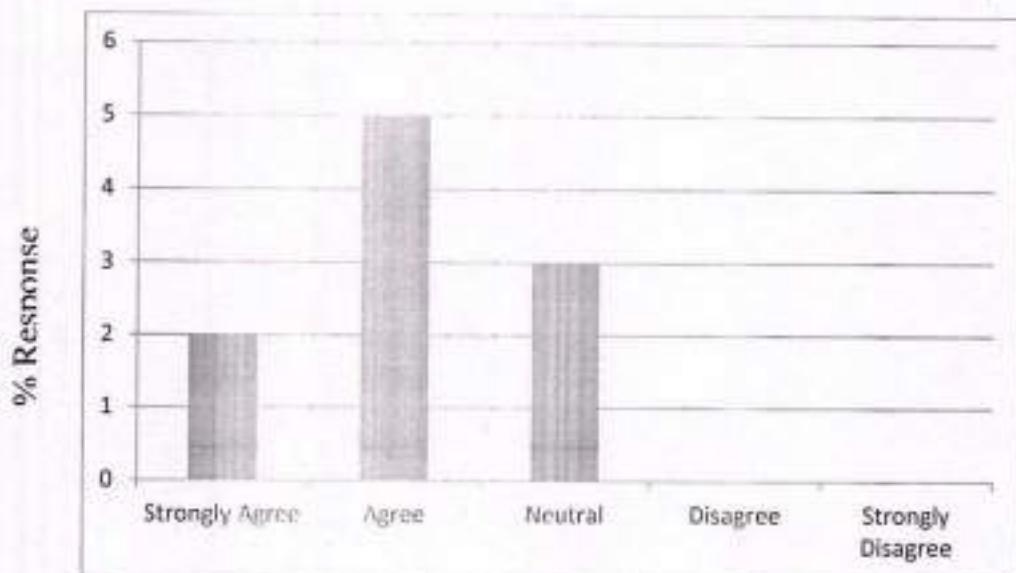
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|---------------------------------|--------------------|
| Curriculum should be as per the needs of students and of the industry. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |



B
Director
Tula's Institute, Dehradun

Q2: Curriculum is aligned with Course Outcomes (COs) and Program Outcomes (POs).



Analysis: From the graph above, it is clear that maximum response belongs to "Agree".

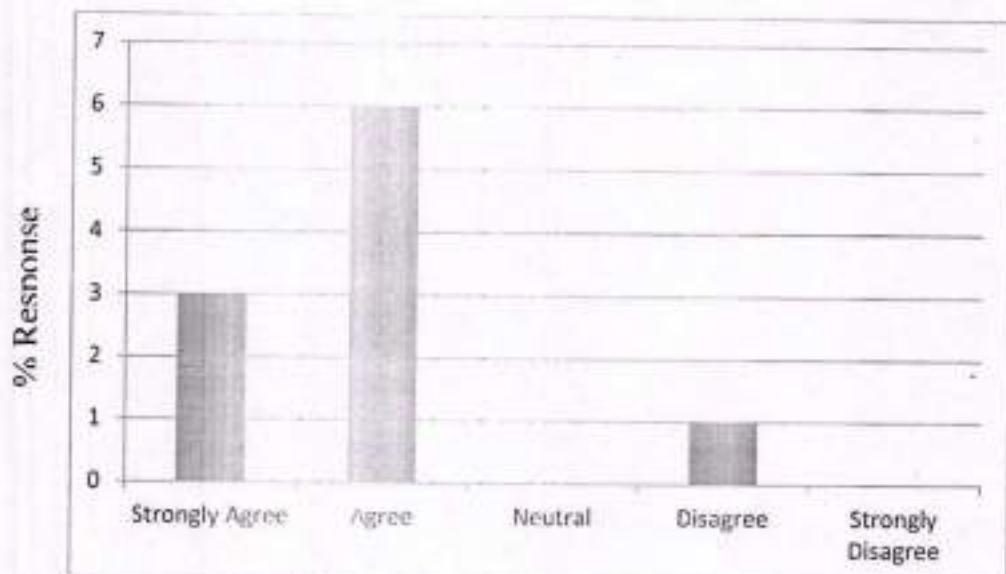
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|---|---------------------------------|-------------------|
| Curriculum should be aligned with the CO. | Suggestion was sent to VC, UTU. | Letter to VC, UTU |



Director
Tula's Institute, Dehradun

Q3: Curriculum have good academic flexibility:



Analysis: From the graph above, it is clear that maximum response belongs to "Agree".

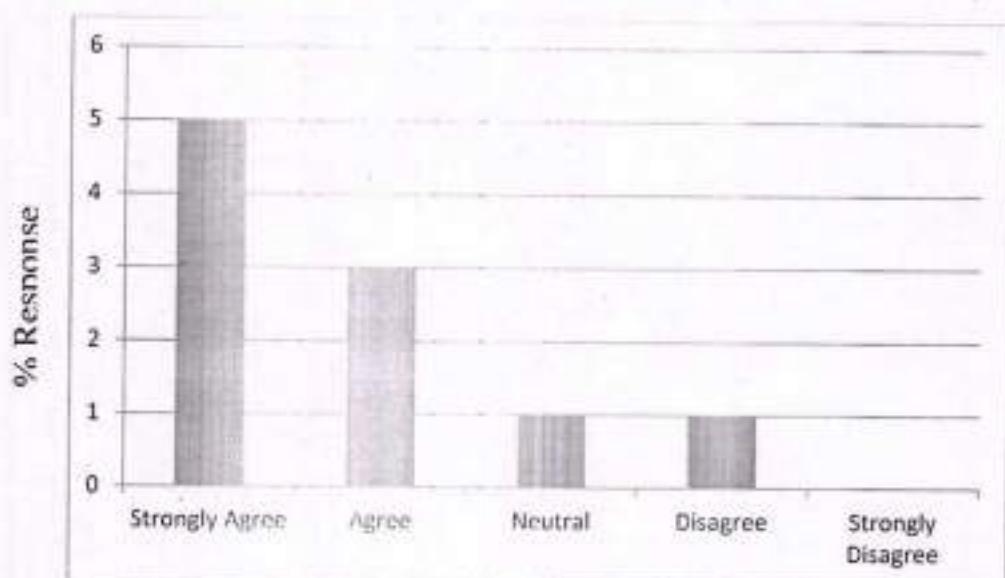
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|---|---------------------------------|-------------------|
| Elective courses should be introduced from second semester onwards to have more academic flexibility. | Suggestion was sent to VC, UTU. | Letter to VC, UTU |




 Director
 Tula's Institute, Dehradun

Q4: Curriculum bridges the gap between industry standards/current global scenarios.



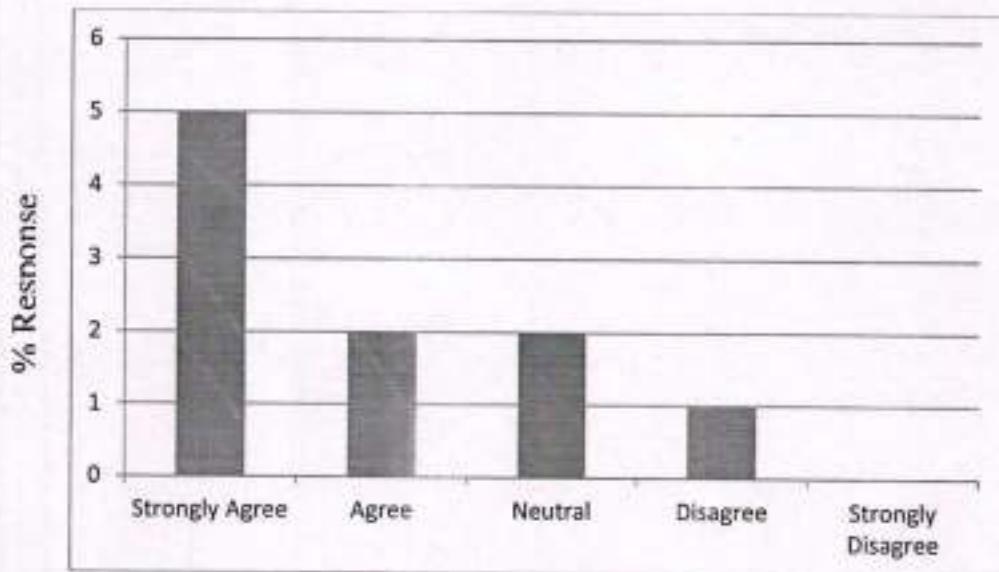
Analysis: From the graph above, it is clear that maximum response belongs to “*Strongly Agree*”.

Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|---|---------------------------------|--------------------|
| Curriculum should bridge the gap between industry standards/current global scenarios. | Suggestion was sent to VC, UTU, | Letter to VC, UTU. |

Dr. Shashi Shekhar
Director
Tula's Institute, Dehradun

Q5: Curriculum enhanced employability, encourages entrepreneurship and startups.



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

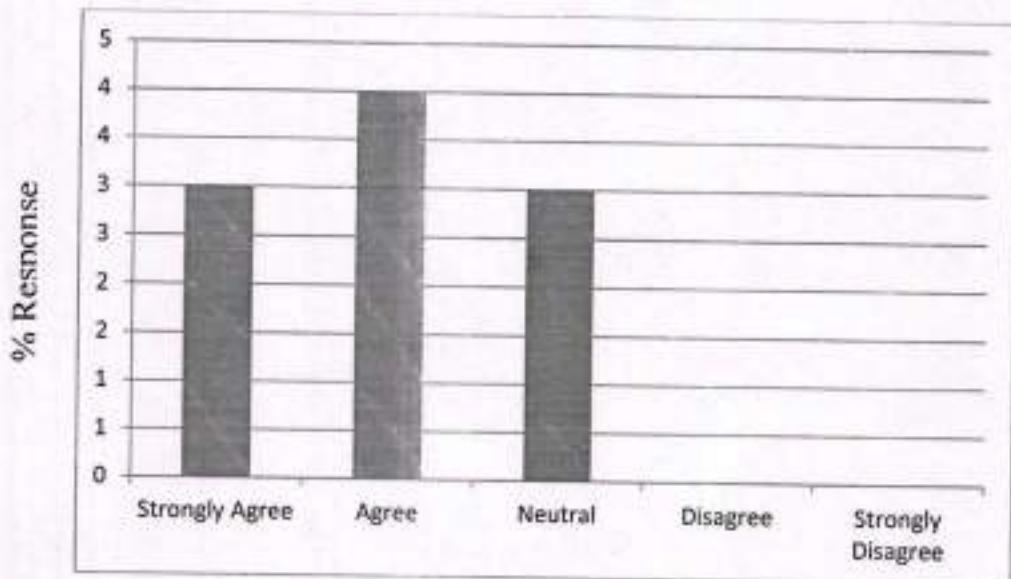
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|---|---------------------------------|-------------------|
| University Curriculum should include course that enhances employability, encourages entrepreneurship and startups | Suggestion was sent to VC, UTU. | Letter to VC, UTU |



Director
Tula's Institute, Dehradun

Q6: Curriculum has a good balance between theory and practical and provides sufficient contact hours (L-T-P).



Analysis: From the graph above, it is clear that maximum response belongs to “*Agree*”

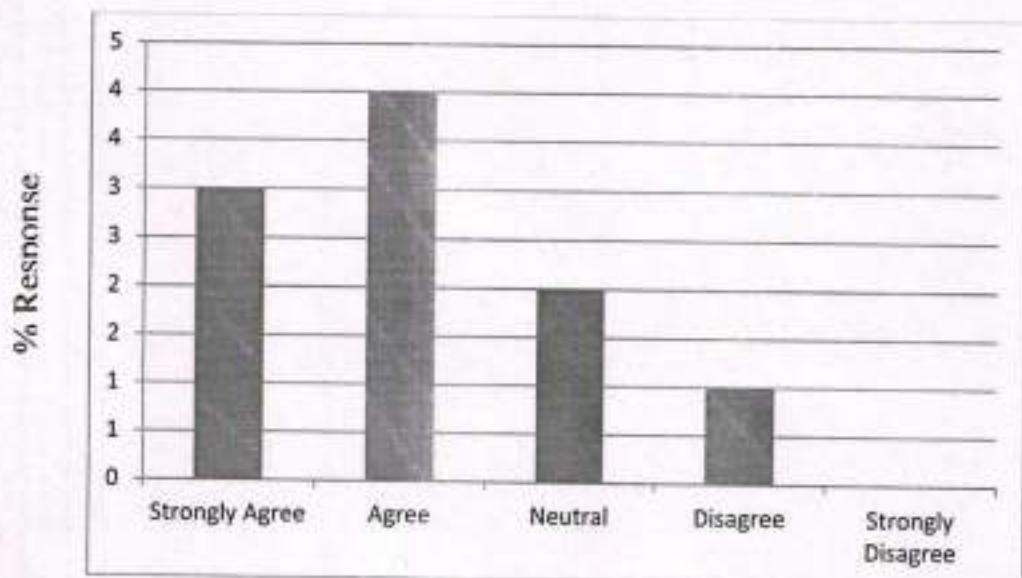
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|---------------------------------|-------------------|
| Curriculum should have good balance between theory and practical.. | Suggestion was sent to VC, UTU. | Letter to VC, UTU |



shweta
Director
Tula's Institute, Dehradun

Q7: Curriculum provides opportunity for conducting research, innovation and project related activities



Analysis: From the above graph it is clear that maximum response belongs to "Agree".

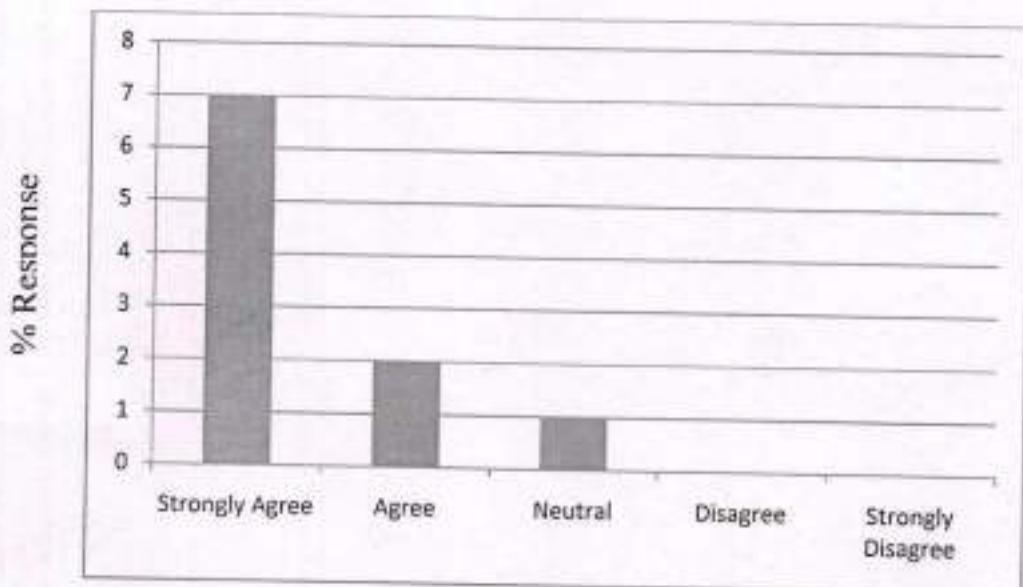
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|---|---------------------------------|-------------------|
| Curriculum should provide opportunity for conducting research, innovation and project related activities. | Suggestion was sent to VC, UTU. | Letter to VC, UTU |



[Signature]
Director
Tula's Institute, Dehradun

Q8: The contents of the curriculum are in tune with the state/national level examinations in the relevant subject.



Analysis: From the above graph it is clear that maximum response belongs to "Strongly Agree".

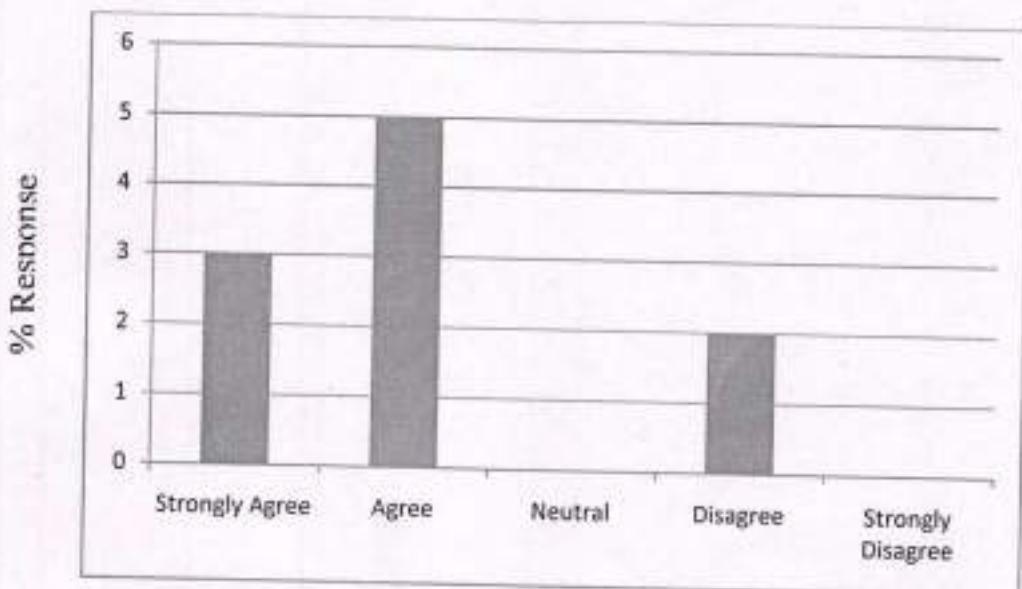
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|---------------------------------|-------------------|
| Curriculum should be in tune with the state/national level examinations in the relevant subject. | Suggestion was sent to VC, UTU. | Letter to VC, UTU |



Director
Tula's Institute, Dehradun

Q9: The books prescribed/listed as text/reference materials are relevant, updated and appropriate.



Analysis: From the above graph it is clear that maximum response belongs to "Agree".

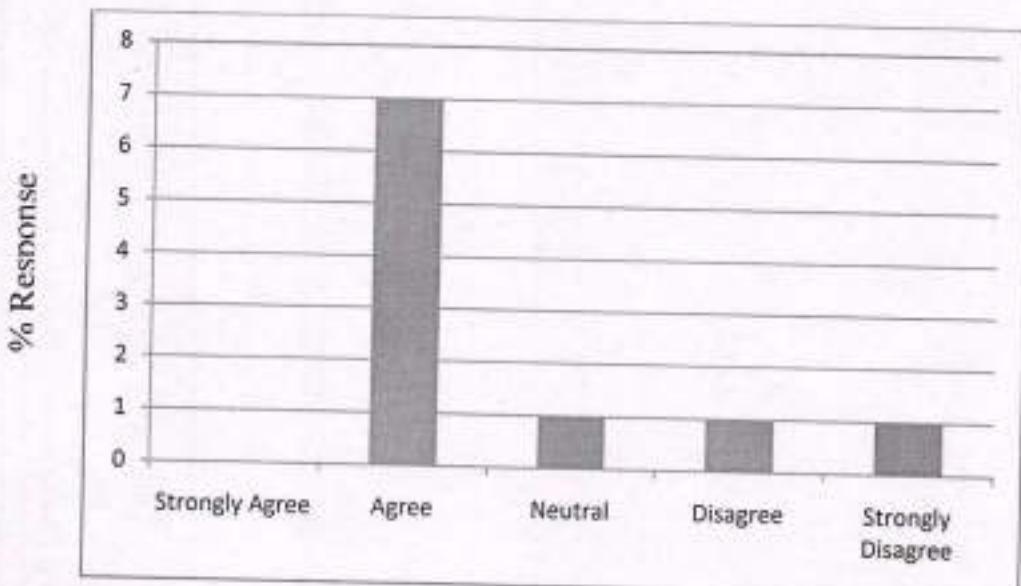
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|---|------------------------------|
| The books prescribed/listed should be in tune with text/reference materials are relevant, updated and appropriate. | Suggestion was sent to AC of the college. | Letter to AC of the college. |




Director
Tula's Institute, Dehradun

Q10: Curriculum enhances the analytical/problem solving/critical thinking and satisfies the optimum outcome-based learning.



Analysis: From the above graph it is clear that maximum response belongs to "Agree".

Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|---------------------------------|-------------------|
| Curriculum should enhances the analytical/problem solving/critical thinking. | Suggestion was sent to VC, UTU. | Letter to VC, UTU |



[Signature]
Director
Tula's Institute, Dehradun

AQAR:-2023-24

1.4.2

**Teachers Feedback
Analysis and Action
Taken Report**

Department of MCA

| Feedback Matrix(2023-2024) | | | | | | | |
|--------------------------------------|-------------|-------------|----------------|-------|---------|----------|-------------------|
| Teachers Feedback on Curriculum(MCA) | | | | | | | |
| Total Teachers | No of Forms | Question No | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| 5 | 5 | 1 | 3 | 1 | 1 | 0 | 0 |
| | | 2 | 4 | 1 | 0 | 0 | 0 |
| | | 3 | 2 | 3 | 0 | 0 | 0 |
| | | 4 | 2 | 3 | 0 | 0 | 0 |
| | | 5 | 1 | 3 | 1 | 0 | 0 |
| | | 6 | 2 | 3 | 0 | 0 | 0 |
| | | 7 | 3 | 2 | 0 | 0 | 0 |
| | | 8 | 1 | 3 | 1 | 0 | 0 |
| | | 9 | 2 | 3 | 0 | 0 | 0 |
| | | 10 | 4 | 1 | 0 | 0 | 0 |

| Question No. | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|--------------|----------------|-------|---------|----------|-------------------|
| Q1 | 60 | 20 | 20 | 0 | 0 |
| Q2 | 80 | 20 | 0 | 0 | 0 |
| Q3 | 40 | 60 | 0 | 0 | 0 |
| Q4 | 40 | 60 | 0 | 0 | 0 |
| Q5 | 20 | 60 | 20 | 0 | 0 |
| Q6 | 40 | 60 | 0 | 0 | 0 |
| Q7 | 60 | 40 | 0 | 0 | 0 |
| Q8 | 20 | 60 | 20 | 0 | 0 |
| Q9 | 40 | 60 | 0 | 0 | 0 |
| Q10 | 80 | 20 | 0 | 0 | 0 |

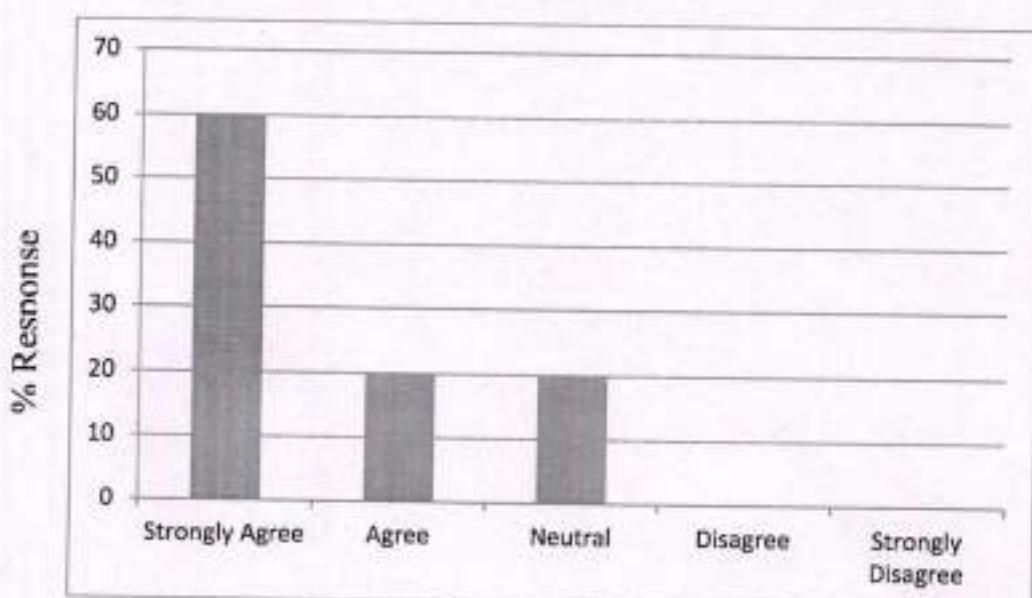


Shivay
Director
Tula's Institute, Dehradoon

Teachers Feedback Analysis Based on Curriculum (2023-2024)

Department of Computer Application

Q1: Curriculum is as per the need of students and well organized.



Analysis: From the graph above, it is clear that maximum response belongs to "*Strong Agree*".

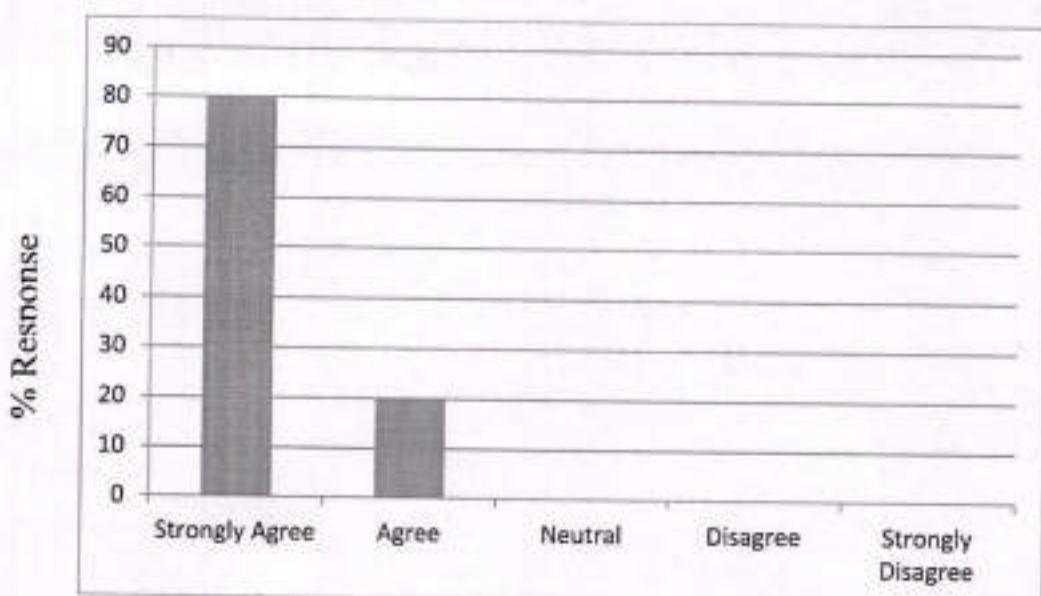
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|---------------------------------|--------------------|
| Curriculum should be as per the needs of students and of the industry. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




Director
Tula's Institute, Dehradun

Q2: Curriculum is aligned with Course Outcomes (COs) and Program Outcomes (POs).



Analysis: From the graph above, it is clear that maximum response belongs to "*Strongly Agree*".

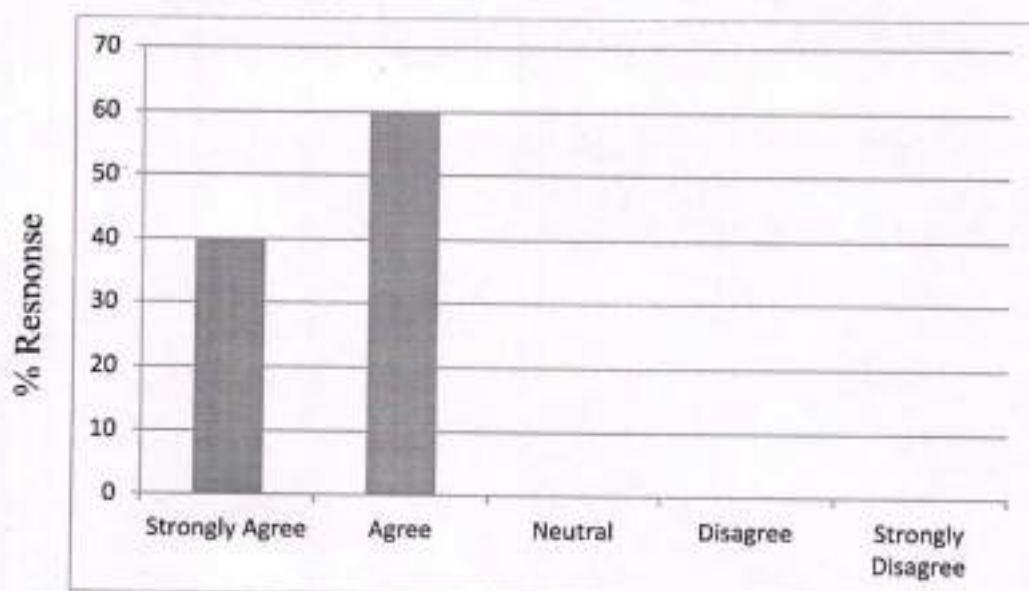
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--------------------------------------|---------------------------------|-------------------|
| Curriculum should be aligned with CO | Suggestion was sent to VC, UTU. | Letter to VC, UTU |



Director
Tula's Institute, Dehradun

Q3: Curriculum have good academic flexibility:



Analysis: From the graph above, it is clear that maximum response belongs to "Agree".

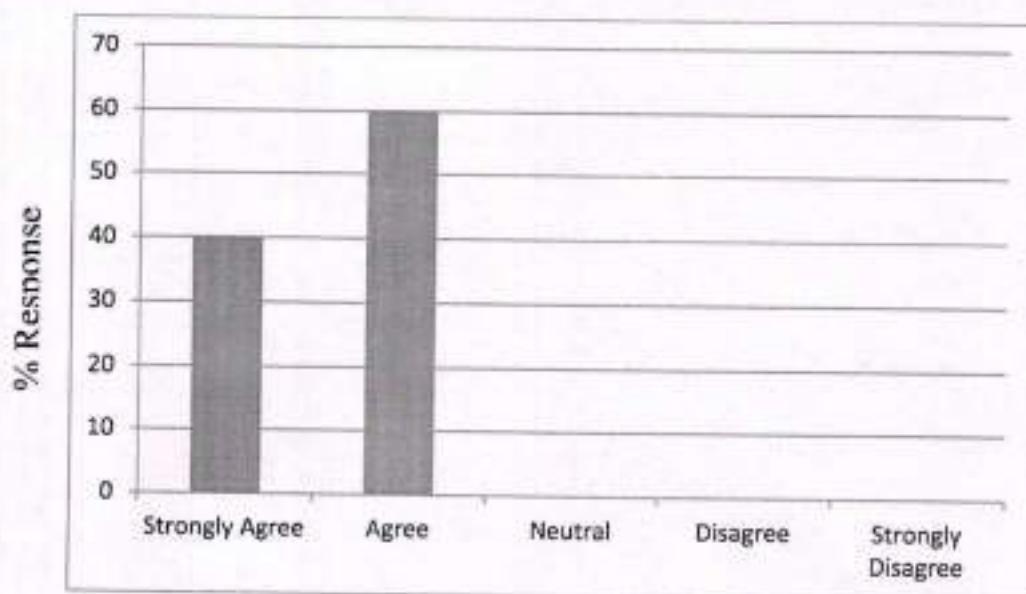
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|---------------------------------|-------------------|
| Elective courses should be introduced from second semester onwards to have more flexibility. | Suggestion was sent to VC, UTU. | Letter to VC, UTU |



D. R. Singh
Director
Tula's Institute, Dehradun

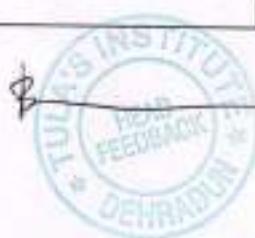
Q4: Curriculum bridges the gap between industry standards/current global scenarios.



Analysis: From the graph above, it is clear that maximum response belongs to "Agree".

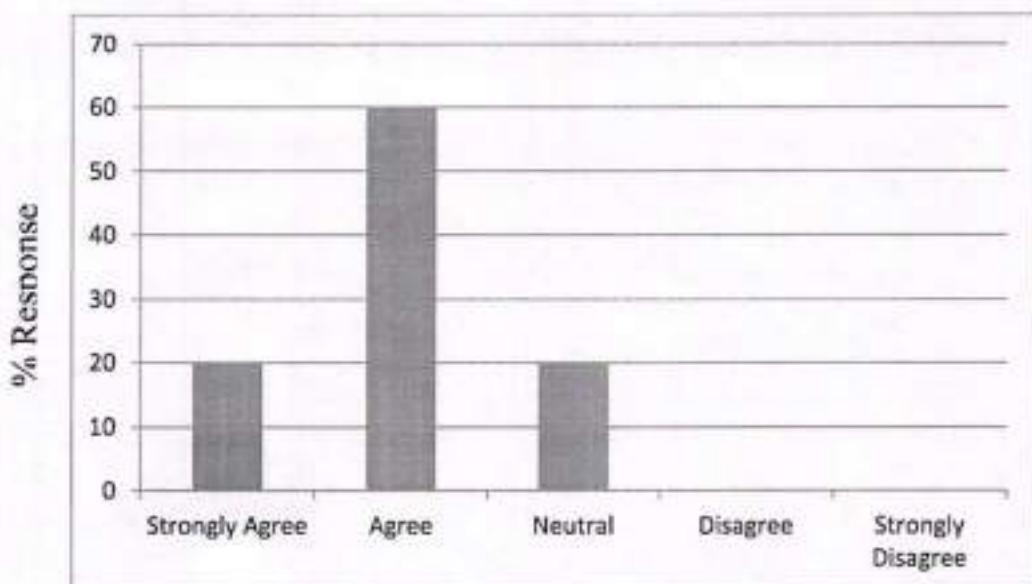
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|---|----------------------------------|--------------------|
| Curriculum should bridge the gap between industry standards/current global scenarios. | Suggestion was sent to VC, SDSU. | Letter to VC, SDSU |




 Director
 Tula's Institute, Dehradun

Q5: Curriculum enhanced employability, encourages entrepreneurship and startups.



Analysis: From the graph above, it is clear that maximum response belongs to “*Agree*”.

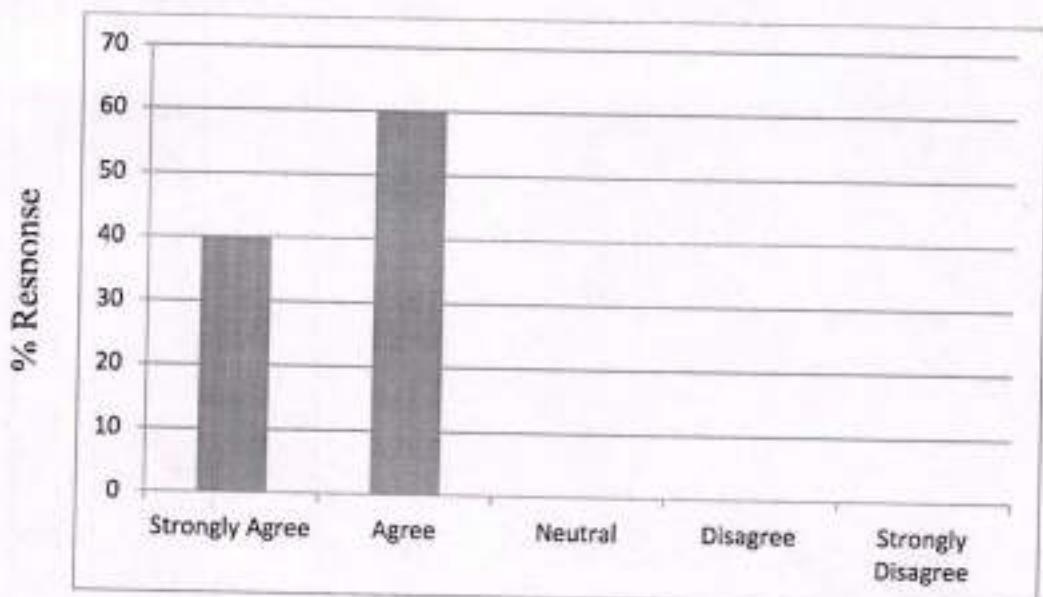
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|---|---------------------------------|-------------------|
| University Curriculum should include course that enhances employability, encourages entrepreneurship and startups | Suggestion was sent to VC, UTU. | Letter to VC, UTU |



Director
Tula's Institute, Dehradun

Q6: Curriculum has a good balance between theory and practical and provides sufficient contact hours (L-T-P).



Analysis: From the graph above, it is clear that maximum response belongs to "*Agree*"

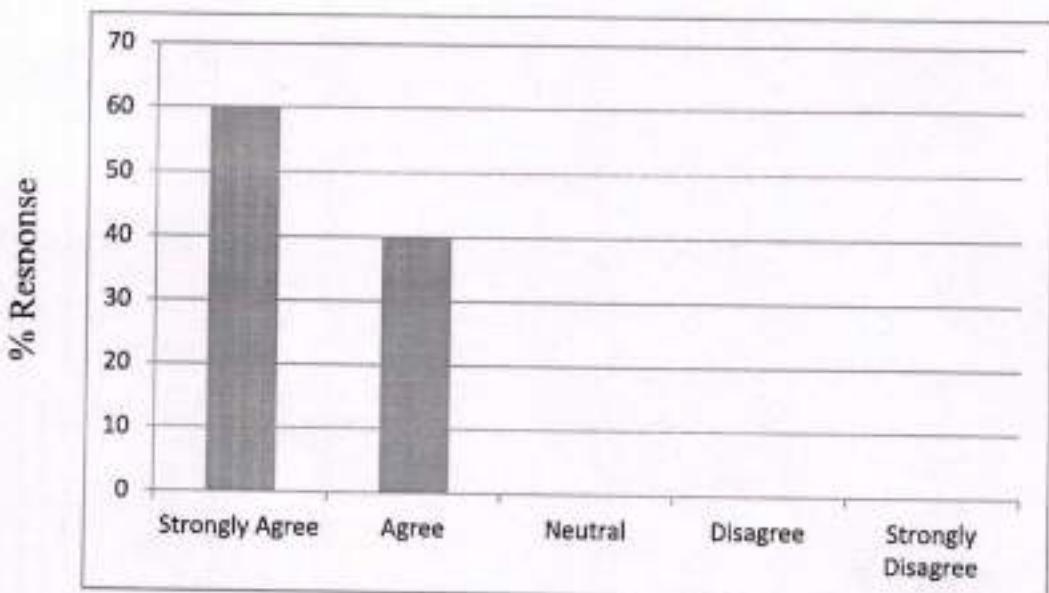
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|---------------------------------|-------------------|
| Curriculum should have good balance between theory and practical.. | Suggestion was sent to VC, UTU. | Letter to VC, UTU |




Director
Tula's Institute, Dehradun

Q7: Curriculum provides opportunity for conducting research, innovation and project related activities

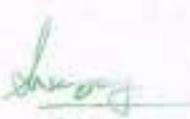


Analysis: From the above graph it is clear that maximum response belongs to "*Strongly Agree*".

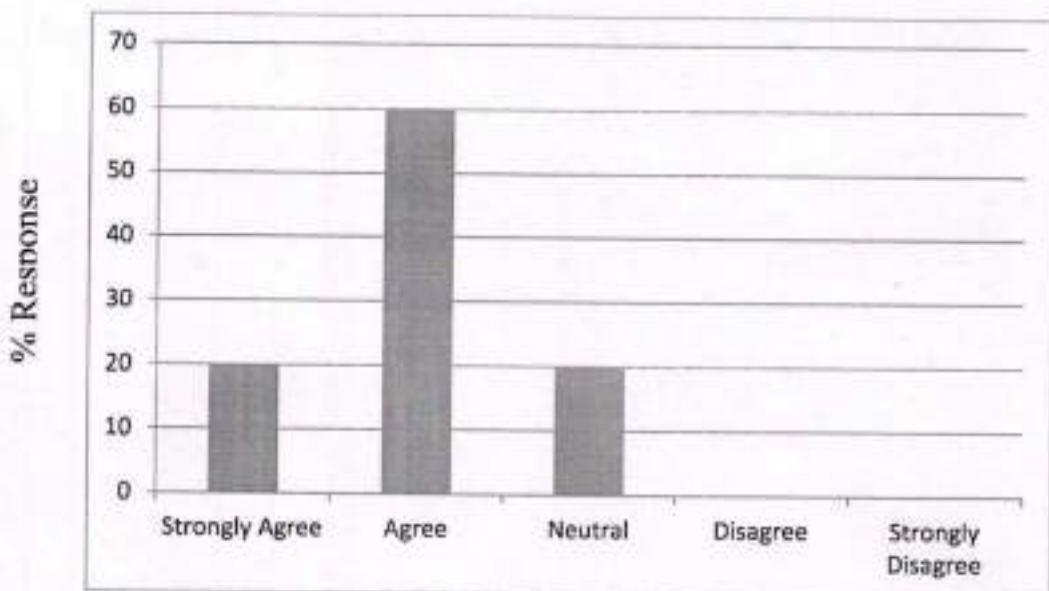
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|---|---------------------------------|-------------------|
| Curriculum should provide opportunity for conducting research, innovation and project related activities. | Suggestion was sent to VC, UTU. | Letter to VC, UTU |




Director
Tula's Institute, Dehradun

Q8: The contents of the curriculum are in tune with the state/national level examinations in the relevant subject.



Analysis: From the above graph it is clear that maximum response belongs to "Agree".

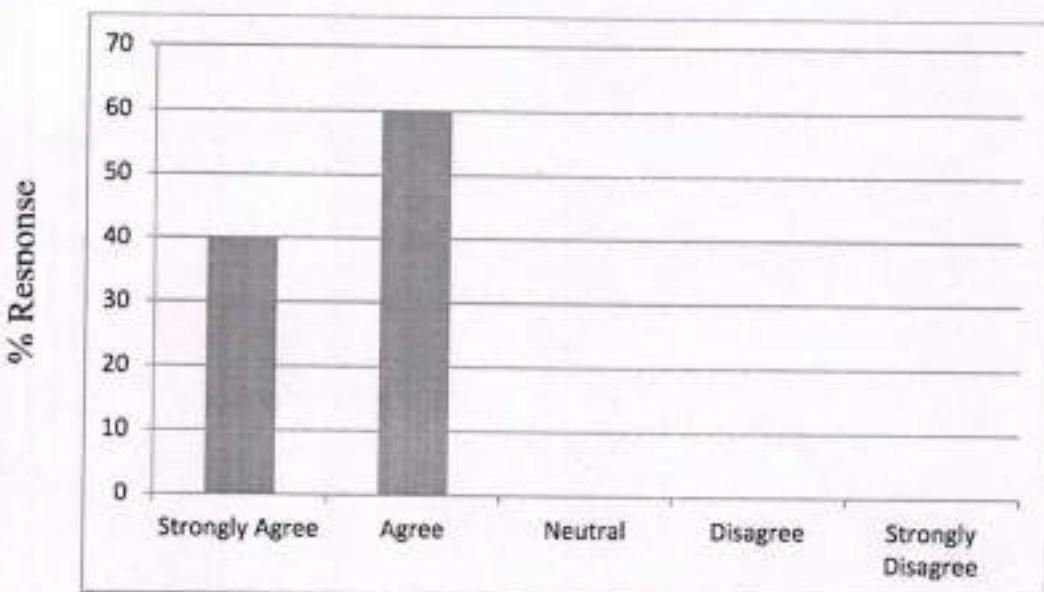
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|---|---------------------------------|-------------------|
| The content of the Curriculum should be in tune with the state/national level examinations. | Suggestion was sent to VC, UTU. | Letter to VC, UTU |



Director
Tula's Institute, Dehradun

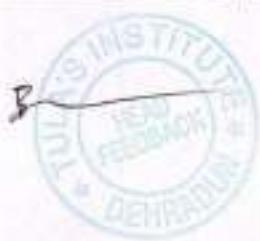
Q9: The books prescribed/listed as text/reference materials are relevant, updated and appropriate.



Analysis: From the above graph it is clear that maximum response belongs to “*Agree*”.

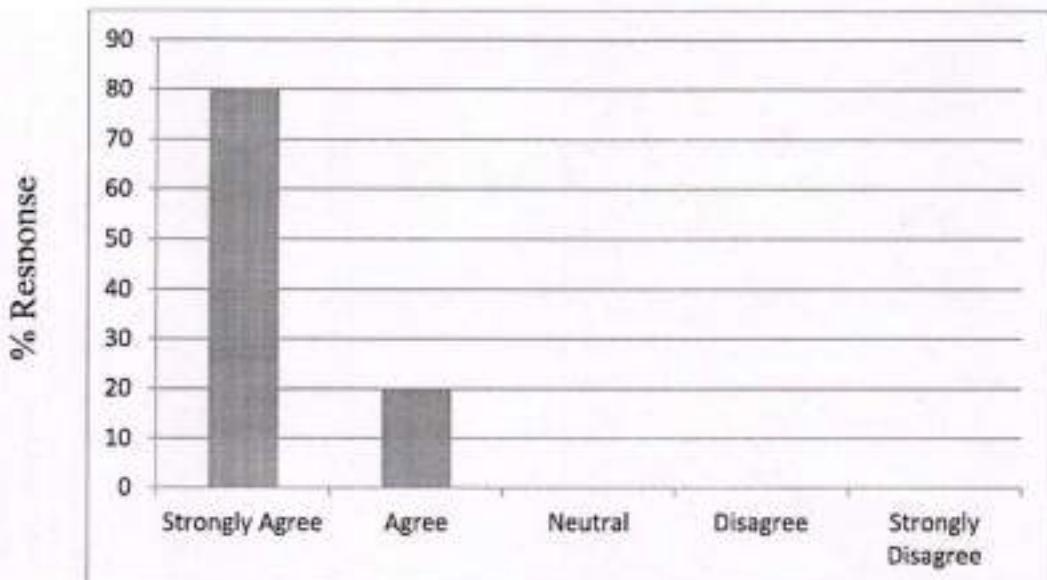
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|---------------------------------|-------------------|
| The books prescribed/listed as text/reference materials should be updated as per the current curriculum. | Suggestion was sent to VC, UTU. | Letter to VC, UTU |



Director
Tula's Institute, Dehradun

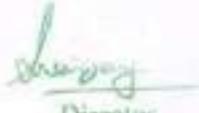
Q10: Curriculum enhances the analytical/problem solving/critical thinking and satisfies the optimum outcome-based learning.



Analysis: From the above graph it is clear that maximum response belongs to "*Strongly Agree*".

Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|---------------------------------|-------------------|
| Curriculum should include separate unit in each course that enhances the analytical/problem solving/critical thinking. | Suggestion was sent to VC, UTU. | Letter to VC, UTU |

Director
Tula's Institute, Dehradun

AQAR:-2023-24

1.4.2

**Teachers Feedback
Analysis and Action
Taken Report**

Department of BCA

| Feedback Matrix(2023-2024) | | | | | | | |
|--------------------------------------|-------------|-------------|----------------|-------|---------|----------|-------------------|
| Teachers Feedback on Curriculum(BCA) | | | | | | | |
| Total Teachers | No of Forms | Question No | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| 18 | 18 | 1 | 10 | 7 | 1 | 0 | 0 |
| | | 2 | 10 | 6 | 2 | 0 | 0 |
| | | 3 | 9 | 7 | 2 | 0 | 0 |
| | | 4 | 11 | 5 | 2 | 0 | 0 |
| | | 5 | 8 | 9 | 1 | 0 | 0 |
| | | 6 | 11 | 5 | 2 | 0 | 0 |
| | | 7 | 10 | 6 | 2 | 0 | 0 |
| | | 8 | 7 | 10 | 1 | 0 | 0 |
| | | 9 | 10 | 6 | 2 | 0 | 0 |
| | | 10 | 11 | 6 | 1 | 0 | 0 |
| Question No | | | | | | | |
| Strongly Agree | | | | | | | |
| Q1 | 56 | 39 | 6 | 0 | 0 | 0 | 0 |
| Q2 | 56 | 33 | 11 | 0 | 0 | 0 | 0 |
| Q3 | 50 | 39 | 11 | 0 | 0 | 0 | 0 |
| Q4 | 61 | 28 | 11 | 0 | 0 | 0 | 0 |
| Q5 | 44 | 50 | 6 | 0 | 0 | 0 | 0 |
| Q6 | 61 | 28 | 11 | 0 | 0 | 0 | 0 |
| Q7 | 56 | 33 | 11 | 0 | 0 | 0 | 0 |
| Q8 | 39 | 56 | 6 | 0 | 0 | 0 | 0 |
| Q9 | 56 | 33 | 11 | 0 | 0 | 0 | 0 |
| Q10 | 61 | 33 | 6 | 0 | 0 | 0 | 0 |

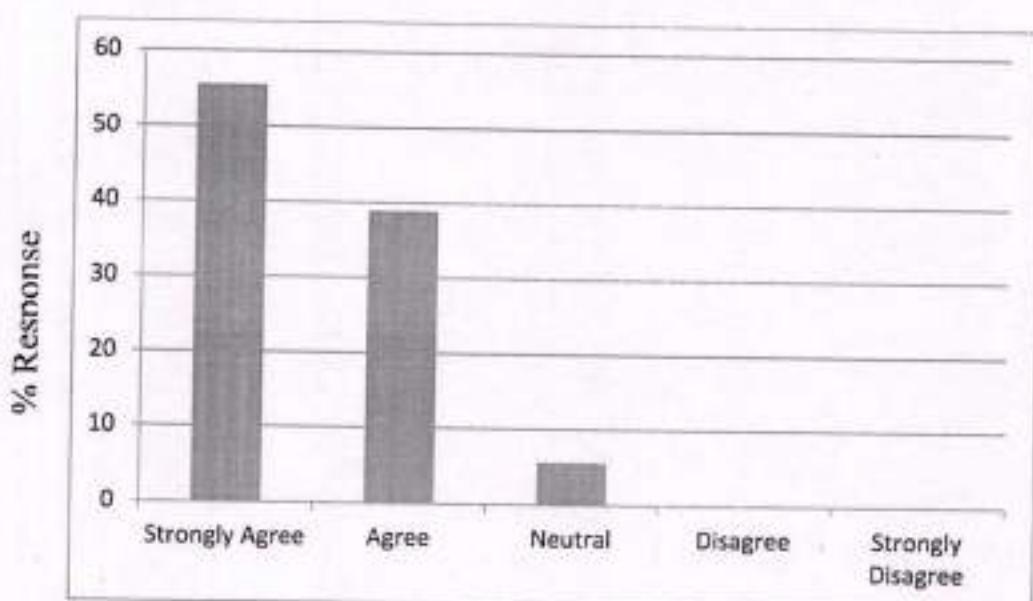


Shayam
Director
Tula's Institute, Dehradun

Teachers Feedback Analysis Based on Curriculum (2023-2024)

Department of Computer Application

Q1: Curriculum is as per the need of students and well organized.



Analysis: From the graph above, it is clear that maximum response belongs to "*Strong Agree*".

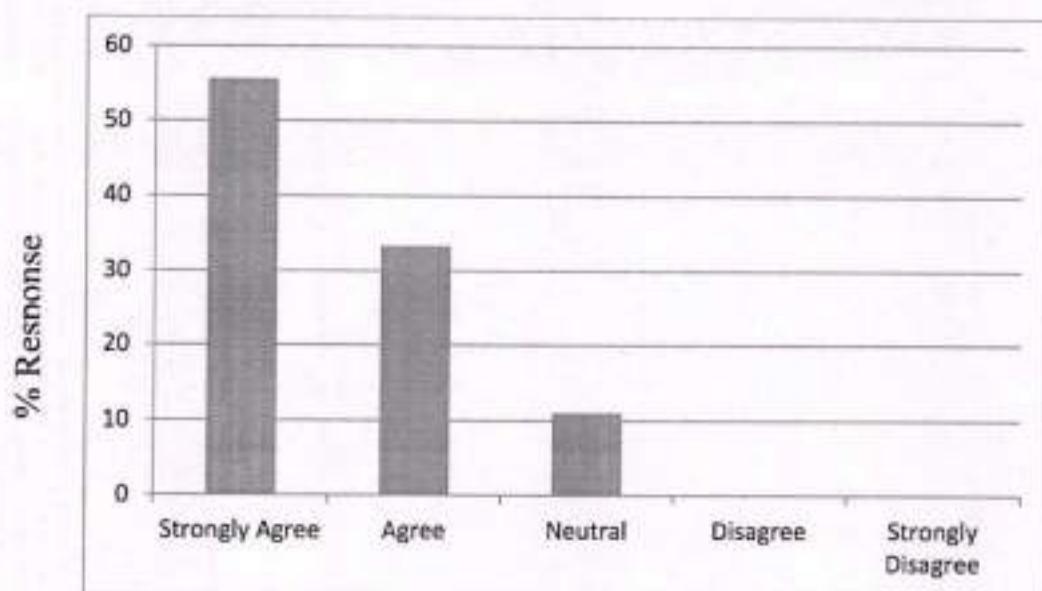
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|-----------------------------------|----------------------|
| Curriculum should be as per the needs of students and of the industry. | Suggestion was sent to VC, SDSUV. | Letter to VC, SDSUV. |



Director
Tula's Institute, Dehradun

Q2: Curriculum is aligned with Course Outcomes (COs) and Program Outcomes (POs).



Analysis: From the graph above, it is clear that maximum response belongs to "*Strongly Agree*".

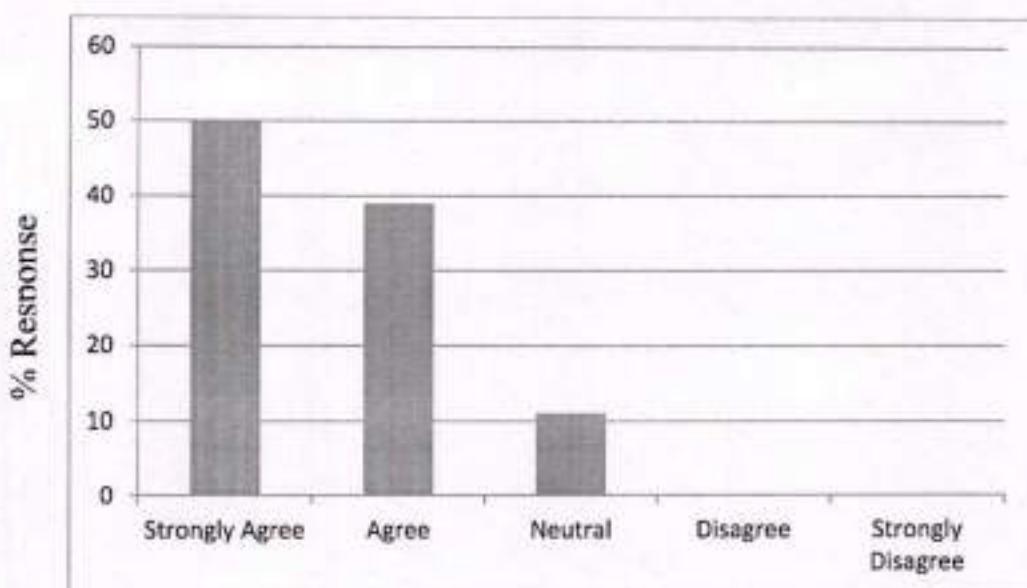
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--------------------------------------|-----------------------------------|---------------------|
| Curriculum should be aligned with CO | Suggestion was sent to VC, SDSUV. | Letter to VC, SDSUV |



Director
Tula's Institute, Dehradun

Q3: Curriculum have good academic flexibility:



Analysis: From the graph above, it is clear that maximum response belongs to "*Strongly Agree*".

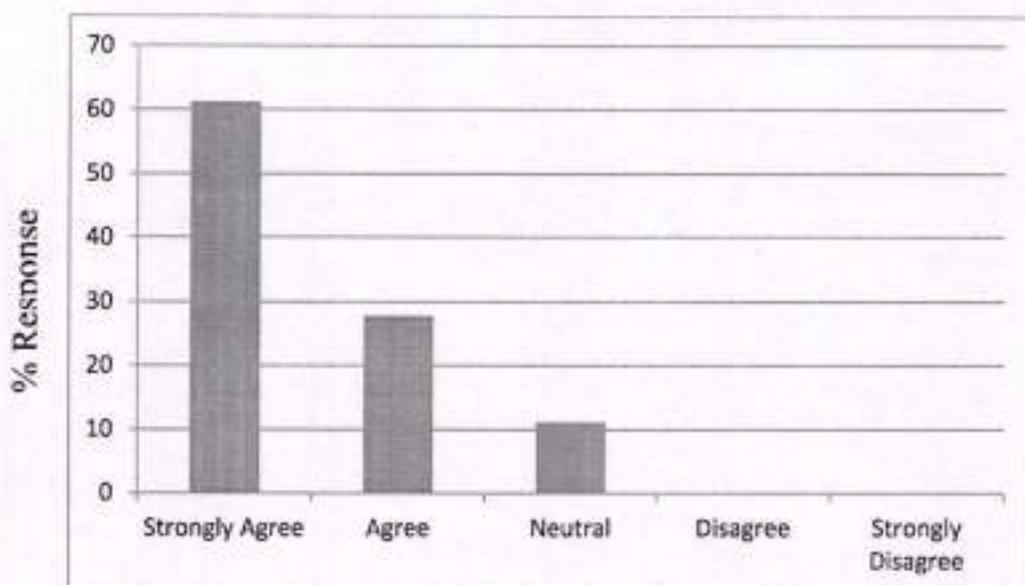
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|-----------------------------------|---------------------|
| Elective courses should be introduced from second semester onwards to have more flexibility. | Suggestion was sent to VC, SDSUV. | Letter to VC, SDSUV |




 Director
 Tula's Institute, Dehradun

Q4: Curriculum bridges the gap between industry standards/current global scenarios.



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

Recommendation and Action Taken:

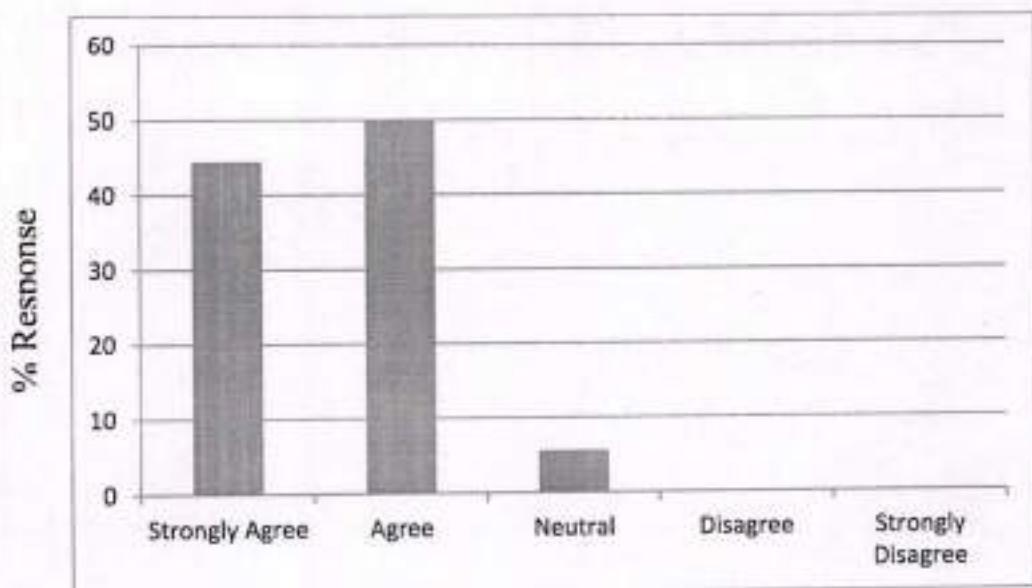
| Recommendation | Action taken | Reference |
|---|----------------------------------|--------------------|
| Curriculum should bridge the gap between industry standards/current global scenarios. | Suggestion was sent to VC, SDSU. | Letter to VC, SDSU |





Director
Tula's Institute, Dehradun

Q5: Curriculum enhanced employability, encourages entrepreneurship and startups.



Analysis: From the graph above, it is clear that maximum response belongs to "*Agree*".

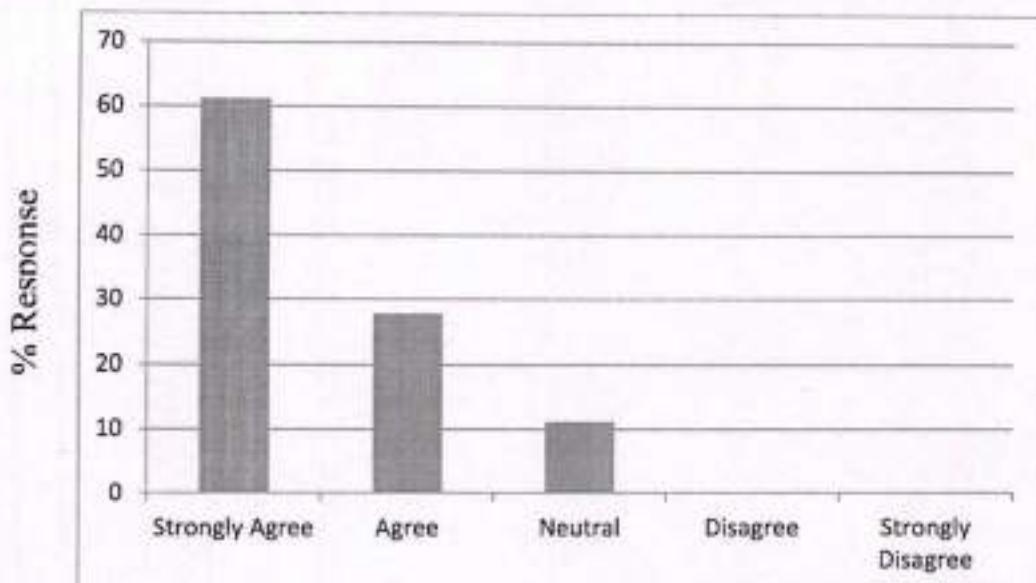
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|---|-----------------------------------|---------------------|
| University Curriculum should include course that enhances employability, encourages entrepreneurship and startups | Suggestion was sent to VC, SDSUV. | Letter to VC, SDSUV |



Director
Tula's Institute, Dehradun

Q6: Curriculum has a good balance between theory and practical and provides sufficient contact hours (L-T-P).



Analysis: From the graph above, it is clear that maximum response belongs to “*Strongly Agree*”

Recommendation and Action Taken:

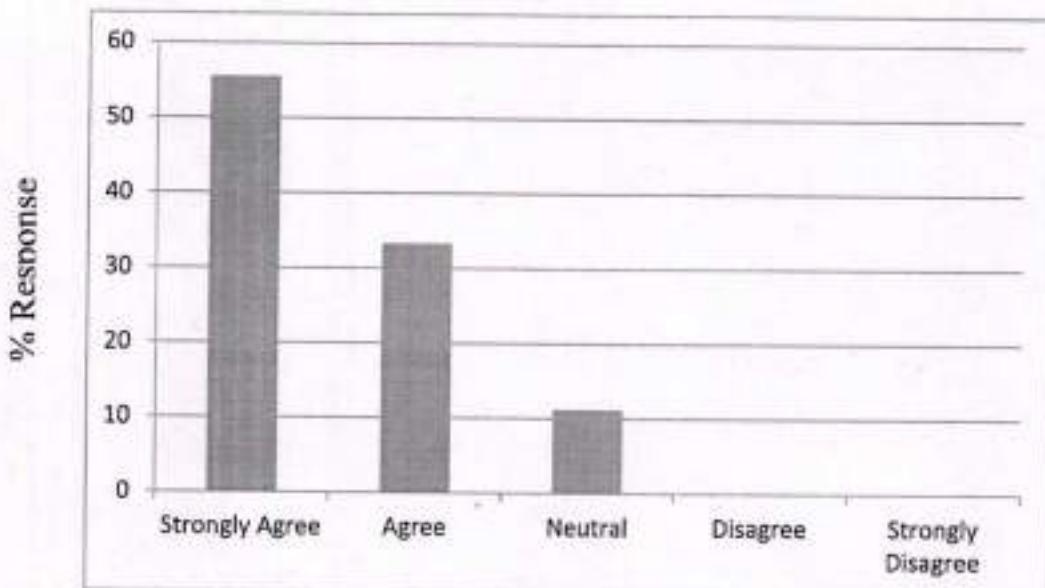
| Recommendation | Action taken | Reference |
|--|-----------------------------------|---------------------|
| Curriculum should have good balance between theory and practical.. | Suggestion was sent to VC, SDSUV. | Letter to VC, SDSUV |





Director
Tula's Institute, Dehradun

Q7: Curriculum provides opportunity for conducting research, innovation and project related activities



Analysis: From the above graph it is clear that maximum response belongs to "Strongly Agree".

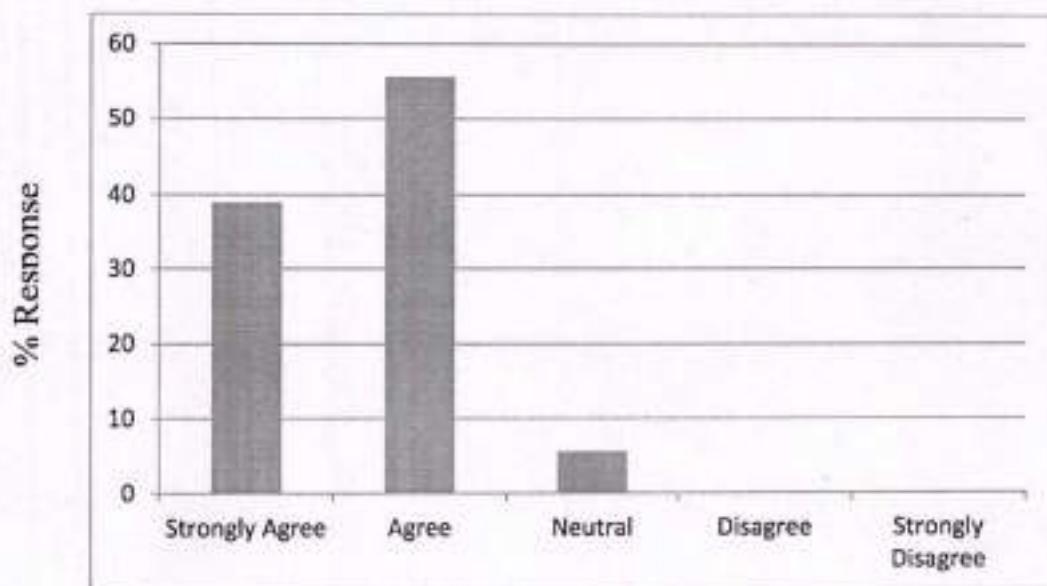
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|---|-----------------------------------|---------------------|
| Curriculum should provide opportunity for conducting research, innovation and project related activities. | Suggestion was sent to VC, SDSUV. | Letter to VC, SDSUV |




Director
Tula's Institute, Dehradun

Q8: The contents of the curriculum are in tune with the state/national level examinations in the relevant subject.

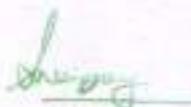


Analysis: From the above graph it is clear that maximum response belongs to "Agree".

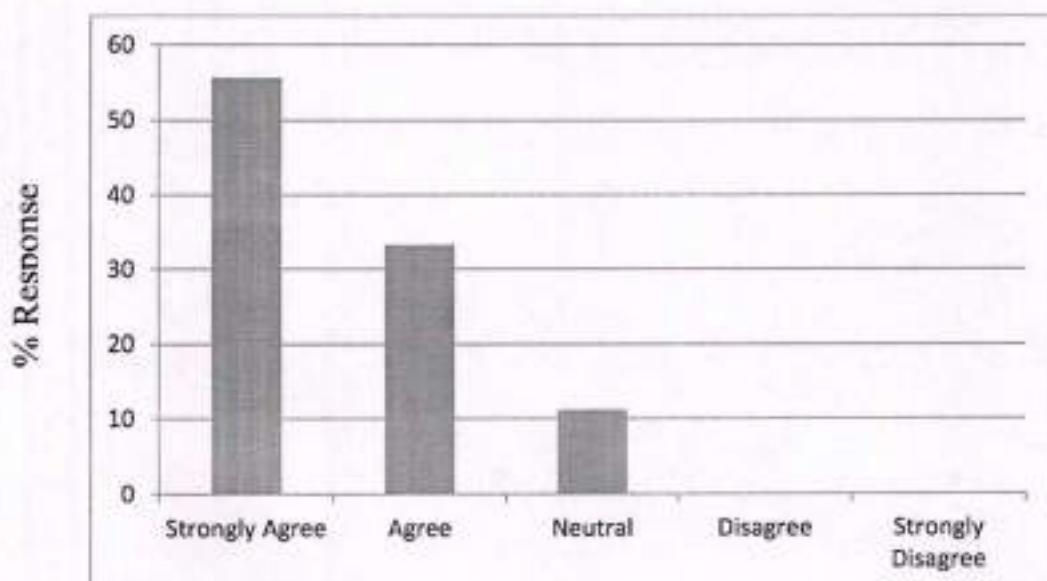
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|---|-----------------------------------|---------------------|
| The content of the Curriculum should be in tune with the state/national level examinations. | Suggestion was sent to VC, SDSUV. | Letter to VC, SDSUV |




Director
Tula's Institute, Dehradun

Q9: The books prescribed/listed as text/reference materials are relevant, updated and appropriate.



Analysis: From the above graph it is clear that maximum response belongs to "*Strongly Agree*".

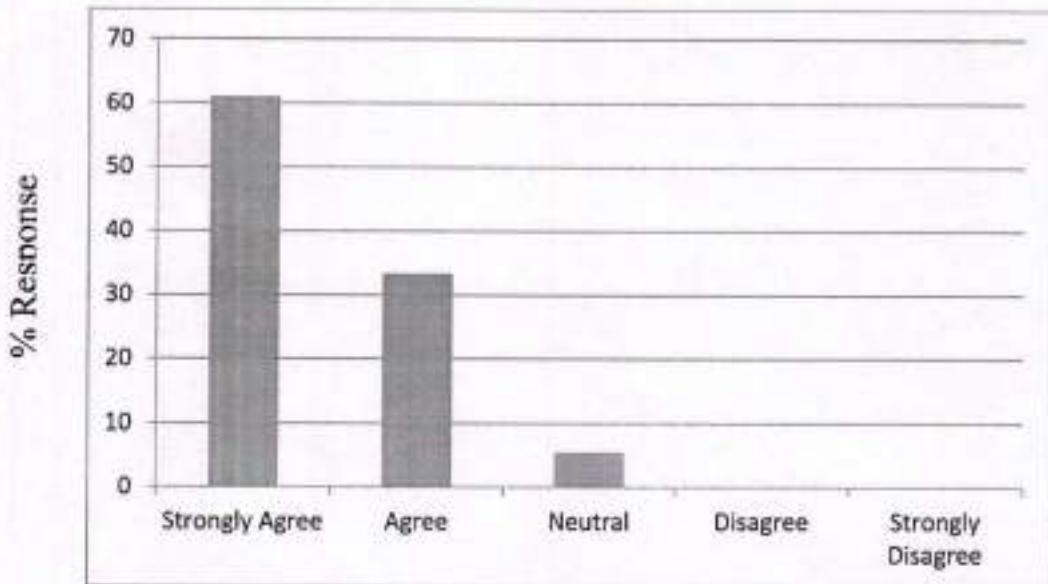
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|-----------------------------------|---------------------|
| The books prescribed/listed as text/reference materials should be updated as per the current curriculum. | Suggestion was sent to VC, SDSUV. | Letter to VC, SDSUV |



Director
Tula's Institute, Dehradun

Q10: Curriculum enhances the analytical/problem solving/critical thinking and satisfies the optimum outcome-based learning.



Analysis: From the above graph it is clear that maximum response belongs to "*Strongly Agree*".

Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|-----------------------------------|---------------------|
| Curriculum should include separate unit in each course that enhances the analytical/problem solving/critical thinking. | Suggestion was sent to VC, SDSUV. | Letter to VC, SDSUV |



Director
Tula's Institute, Dehradun

AQAR:-2023-24

1.4.2

**Teachers Feedback
Analysis and Action
Taken Report**

Department of MBA

Feedback Matrix(2023-2024)

Teachers Feedback on Curriculum MBA (Management)

| Total Teachers | No of Forms | Question No | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|----------------|-------------|-------------|----------------|-------|---------|----------|-------------------|
| 40 | 40 | 1 | 23 | 15 | 1 | 1 | 0 |
| | | 2 | 17 | 9 | 6 | 6 | 0 |
| | | 3 | 28 | 6 | 1 | 1 | 1 |
| | | 4 | 6 | 23 | 7 | 0 | 0 |
| | | 5 | 31 | 1 | 1 | 1 | 1 |
| | | 6 | 16 | 20 | 1 | 3 | 0 |
| | | 7 | 22 | 10 | 1 | 0 | 0 |
| | | 8 | 17 | 15 | 8 | 0 | 0 |
| | | 9 | 31 | 1 | 1 | 1 | 1 |
| | | 10 | 16 | 20 | 1 | 3 | 0 |

| Question No | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|-------------|----------------|-------|---------|----------|-------------------|
| Q1 | 23 | 15 | 1 | 1 | 0 |
| Q2 | 17 | 9 | 6 | 6 | 0 |
| Q3 | 28 | 6 | 1 | 1 | 1 |
| Q4 | 6 | 23 | 7 | 0 | 0 |
| Q5 | 31 | 1 | 1 | 1 | 1 |
| Q6 | 16 | 20 | 1 | 3 | 0 |
| Q7 | 22 | 10 | 1 | 0 | 0 |
| Q8 | 17 | 15 | 8 | 0 | 0 |
| Q9 | 31 | 1 | 1 | 1 | 1 |
| Q10 | 16 | 20 | 1 | 3 | 0 |

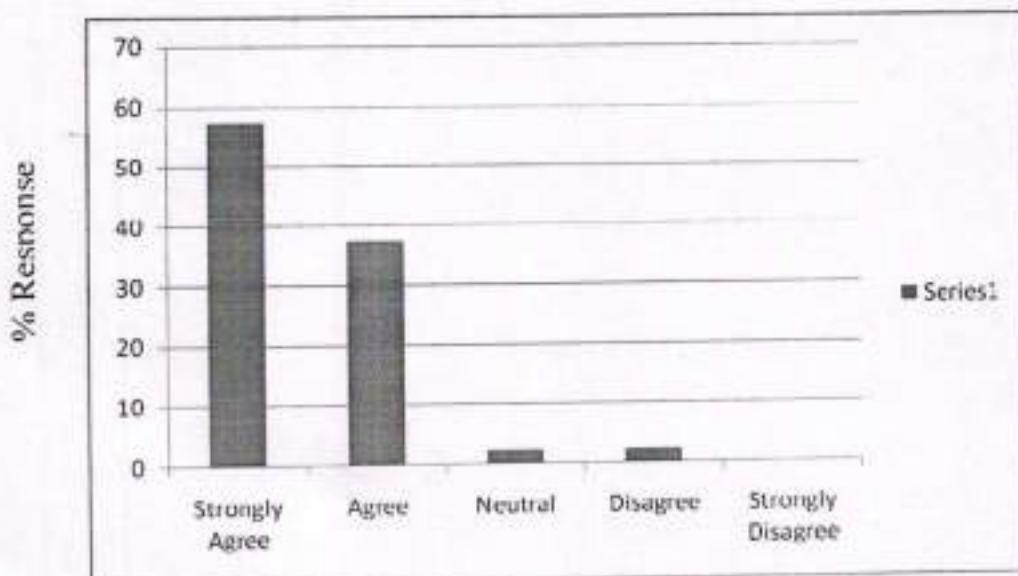



Director
Tula's Institute, Dehradun

Teachers Feedback Analysis Based on Curriculum(2023-2024)

Department of MBA(Management)

Q1: Curriculum is as per the need of students and well organized.



Analysis: From the graph above, it is clear that maximum response belongs to "Strong agree".

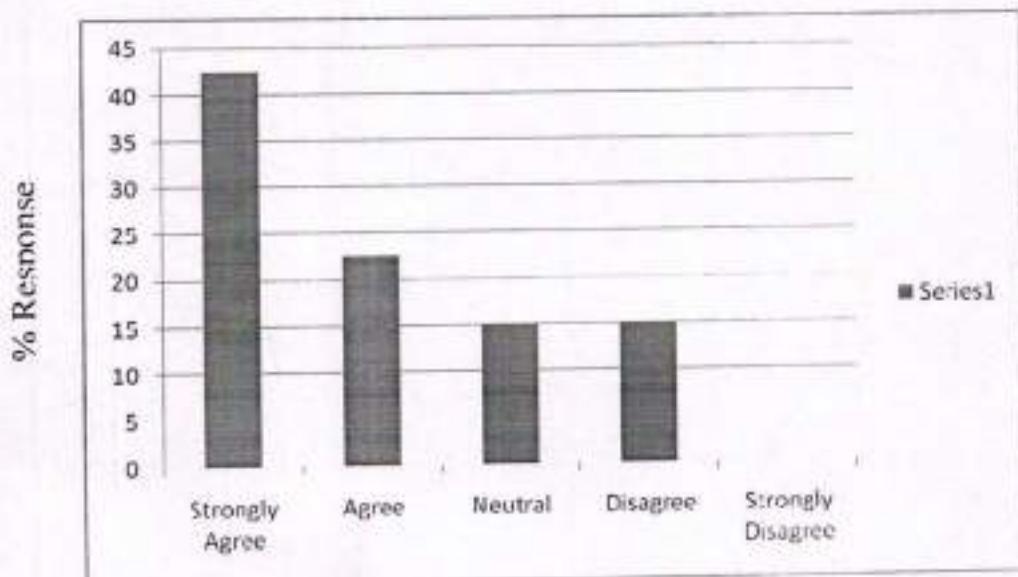
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|---------------------------------|--------------------|
| Curriculum should be as per the needs of students and of the industry. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |




Director
Tula's Institute, Dehradun

Q2: Curriculum is aligned with Course Outcomes (COs) and Program Outcomes (POs).



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

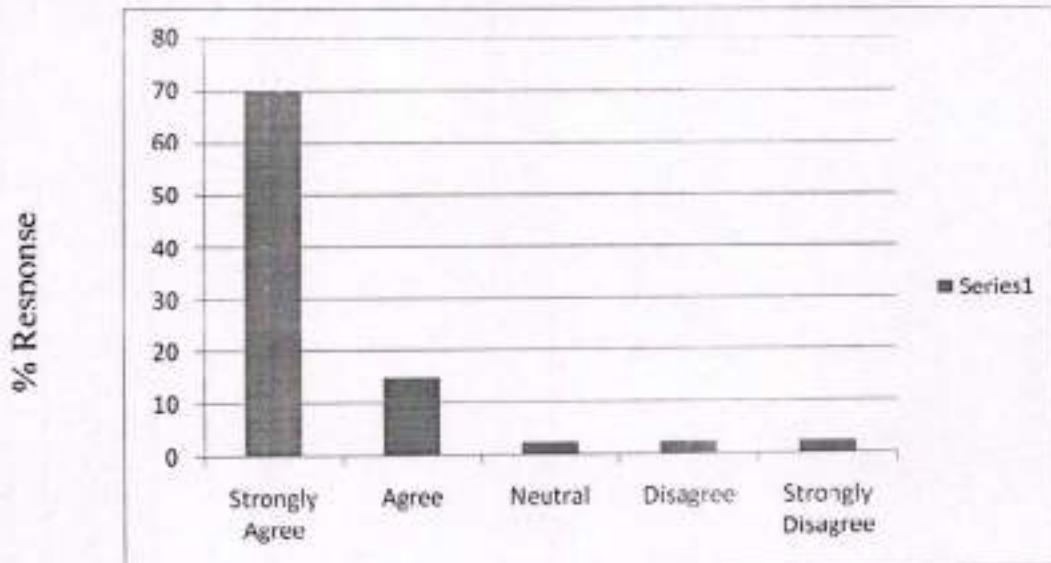
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|---|---------------------------------|-------------------|
| Curriculum should be aligned with Course Outcomes and Program Outcomes. | Suggestion was sent to VC, UTU. | Letter to VC, UTU |




Director
Tula's Institute, Dehradun

Q3: Curriculum have good academic flexibility:



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

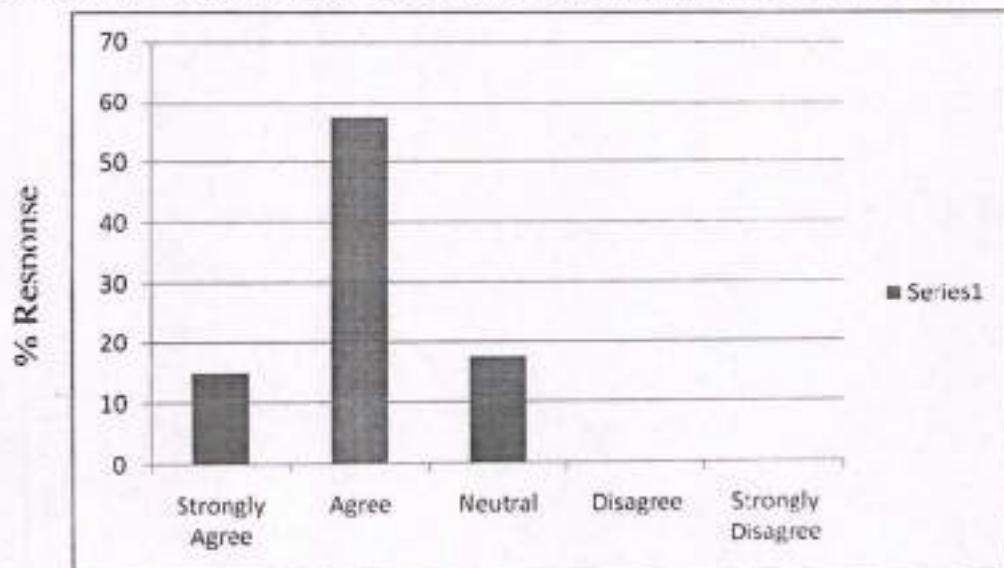
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|---|---------------------------------|-------------------|
| Curriculum should have good academic flexibility. Elective courses should be introduced from second semester onwards to have more academic flexibility. | Suggestion was sent to VC, UTU. | Letter to VC, UTU |




Director
Tula's Institute, Dehradun

Q4: Curriculum bridges the gap between industry standards/current global scenarios.



Analysis: From the graph above, it is clear that maximum response belongs to "Agree".

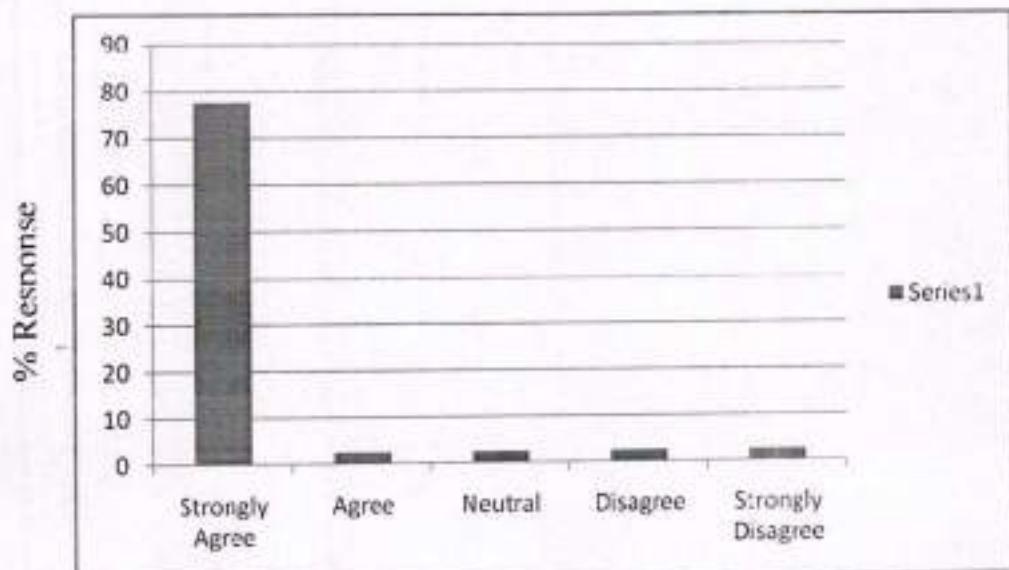
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|---------------------------------|--------------------|
| Curriculum should bridge the gap between industry standards/ current global scenarios. | Suggestion was sent to VC, UTU. | Letter to VC, UTU. |



Director
Tula's Institute, Dehradun

Q5: Curriculum enhanced employability, encourages entrepreneurship and startups.



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

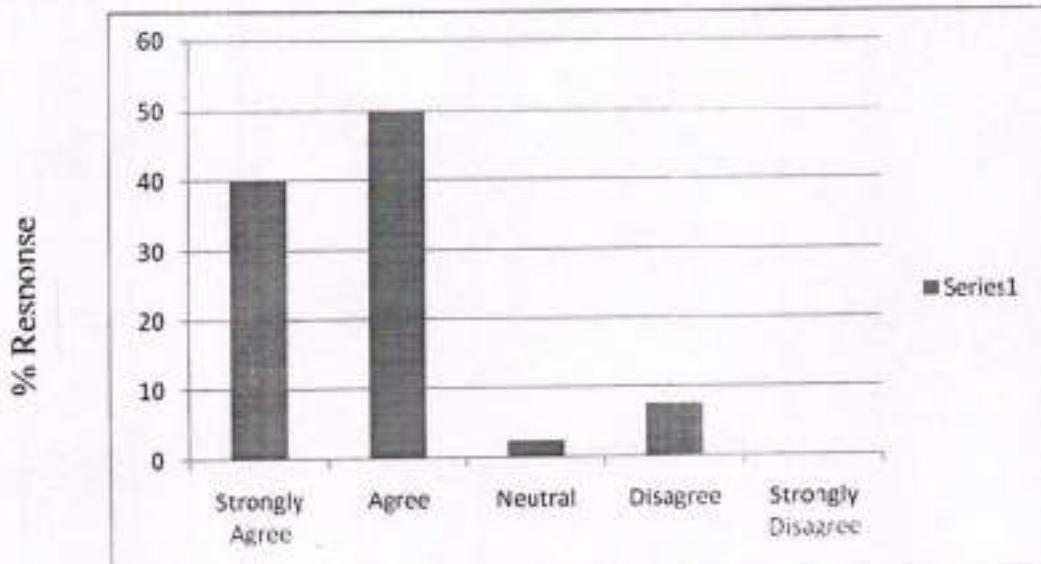
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|---|---------------------------------|-------------------|
| University Curriculum should include course that enhances employability, encourages entrepreneurship and startups | Suggestion was sent to VC, UTU. | Letter to VC, UTU |




Director
Tula's Institute, Dehradun

Q6: Curriculum has a good balance between theory and practical and provides sufficient contact hours (L-T-P).



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree"

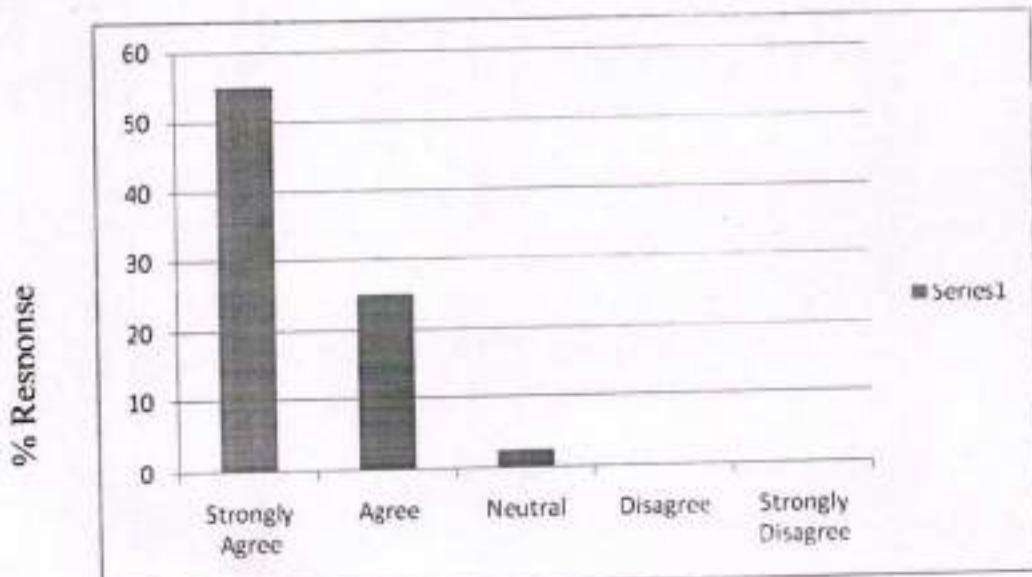
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|---|---------------------------------|-------------------|
| Curriculum should have good balance between theory and practical. | Suggestion was sent to VC, UTU. | Letter to VC, UTU |



Director
Tula's Institute, Dehradun

Q7: Curriculum provides opportunity for conducting research, innovation and project related activities



Analysis: From the above graph it is clear that maximum response belongs to "Strongly Agree".

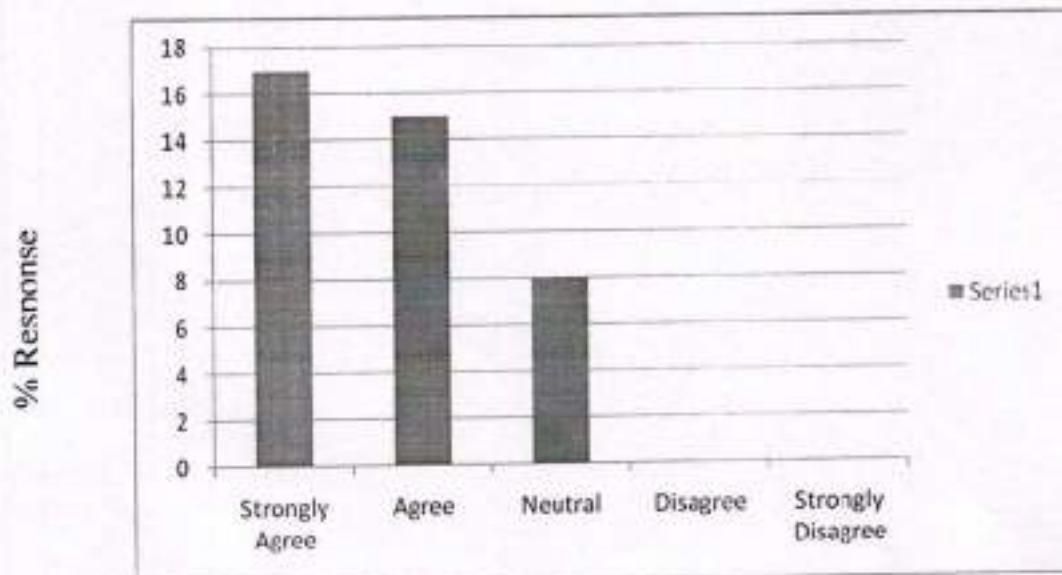
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|---|---------------------------------|-------------------|
| Curriculum should provide opportunity for conducting research, innovation and project related activities. | Suggestion was sent to VC, UTU. | Letter to VC, UTU |



Director
Tula's Institute, Dehradun

Q8: The contents of the curriculum are in tune with the state/national level examinations in the relevant subject.



Analysis: From the above graph it is clear that maximum response belongs to "Strongly Agree".

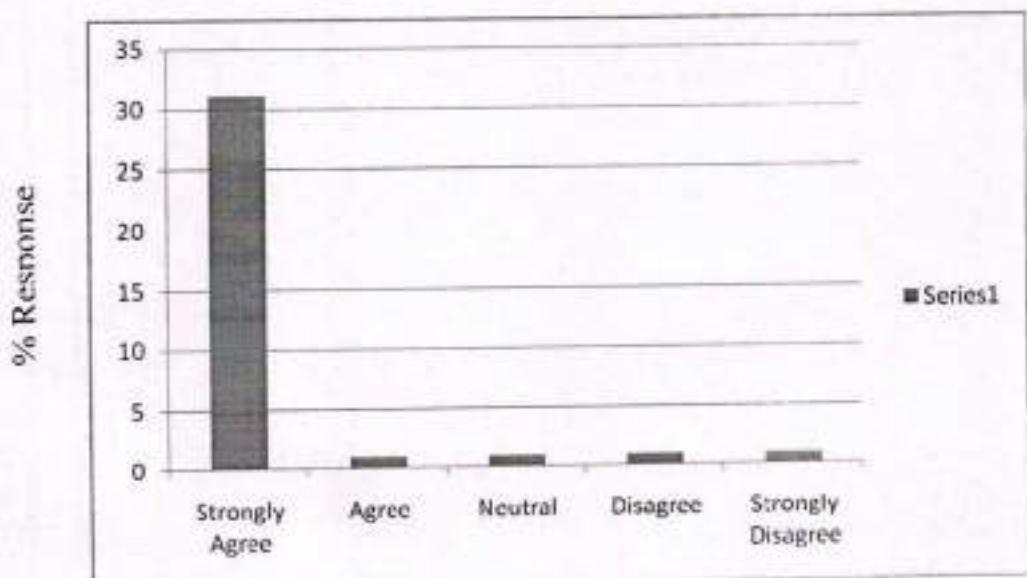
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|---|---------------------------------|-------------------|
| The content of the curriculum should be tune with the state/national level examination. | Suggestion was sent to VC, UTU. | Letter to VC, UTU |



Director
Tula's Institute, Dehradun

Q9: The books prescribed/listed as text/reference materials are relevant, updated and appropriate.



Analysis: From the above graph it is clear that maximum response belongs to "Strongly Agree".

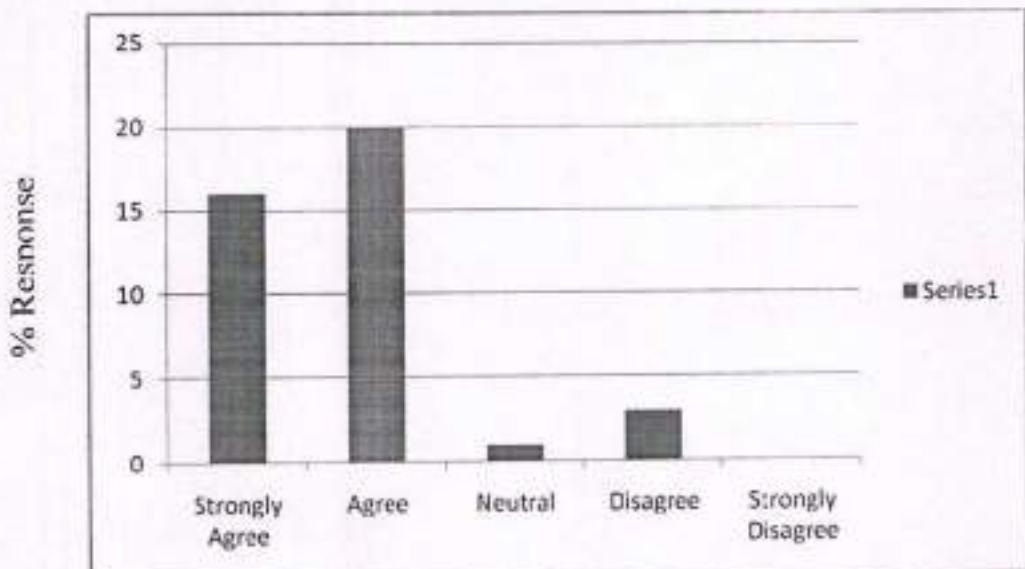
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|---|---------------------------------|-------------------|
| The books prescribed/ listed as text/ relevance, updated and appropriate. | Suggestion was sent to VC, UTU. | Letter to VC, UTU |



Director
Tula's Institute, Dehradun

Q10: Curriculum enhances the analytical/problem solving/critical thinking and satisfies the optimum outcome-based learning.



Analysis: From the above graph it is clear that maximum response belongs to "Strongly Agree".

Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|---|---------------------------------|-------------------|
| Curriculum should enhance the analytical/ problem solving/ critical thinking. | Suggestion was sent to VC, UTU. | Letter to VC, UTU |




Director
Tula's Institute, Dehradun

AQAR:-2023-24

1.4.2

**Teachers Feedback
Analysis and Action
Taken Report**

Department of BBA

Feedback Matrix(2023-2024): GSB

Teachers Feedback on Syllabus

| Total Teachers | No of Forms | Question No | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|----------------|-------------|-------------|----------------|-------|---------|----------|-------------------|
| 21 | 21 | 1 | 5 | 3 | 5 | 4 | 4 |
| | | 2 | 6 | 8 | 1 | 3 | 3 |
| | | 5 | 9 | 4 | 4 | 1 | 3 |
| | | 4 | 9 | 4 | 1 | 5 | 4 |
| | | 5 | 3 | 4 | 8 | 2 | 4 |
| | | 6 | 4 | 6 | 2 | 5 | 4 |
| | | 7 | 2 | 2 | 6 | 3 | 8 |
| | | 8 | 3 | 5 | 4 | 6 | 3 |
| | | 9 | 7 | 2 | 5 | 4 | 3 |
| | | 10 | 4 | 7 | 4 | 5 | 1 |

| % | | | | | |
|-------------|----------------|-------|---------|----------|-------------------|
| Question No | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| Q1 | 24 | 14 | 24 | 19 | 19 |
| Q2 | 29 | 38 | 5 | 14 | 14 |
| Q3 | 43 | 19 | 19 | 5 | 14 |
| Q4 | 43 | 19 | 5 | 24 | 19 |
| Q5 | 14 | 19 | 38 | 10 | 19 |
| Q6 | 19 | 29 | 10 | 24 | 19 |
| Q7 | 10 | 10 | 29 | 14 | 38 |
| Q8 | 14 | 24 | 19 | 29 | 14 |
| Q9 | 33 | 10 | 24 | 19 | 14 |
| Q10 | 19 | 33 | 19 | 24 | 5 |




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Program: BBA

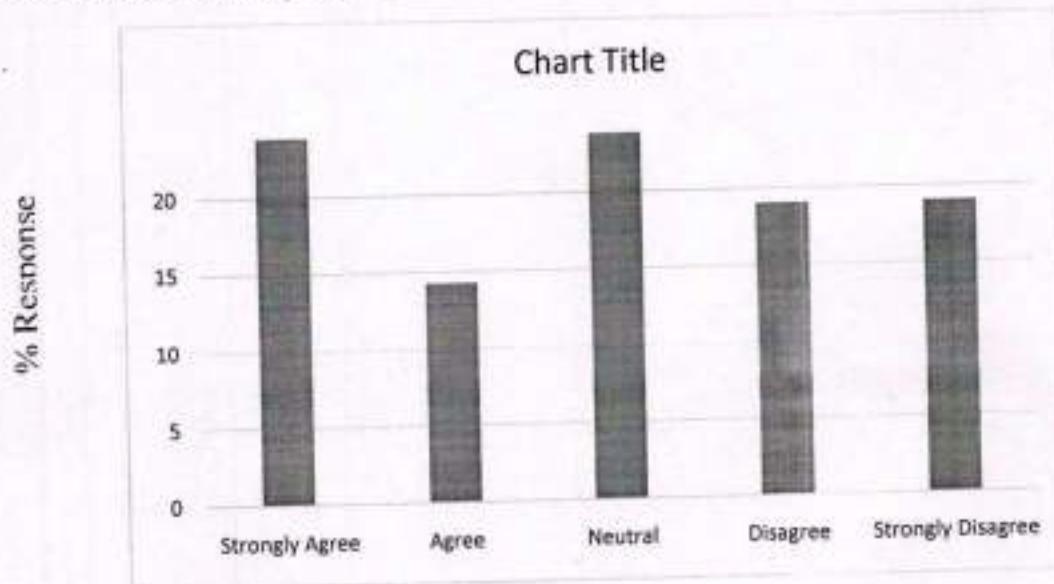
Branch:

Semester: - EVEN

Year:

Teacher's Feedback on Design and Review of curriculum (Even Semester 2023-2024)

Question 1: Curriculum is as per the need of students and well organized.



Analysis: From the graph above, it is clear that maximum response belongs to "*Neutral*".

Recommendation and Action Taken:

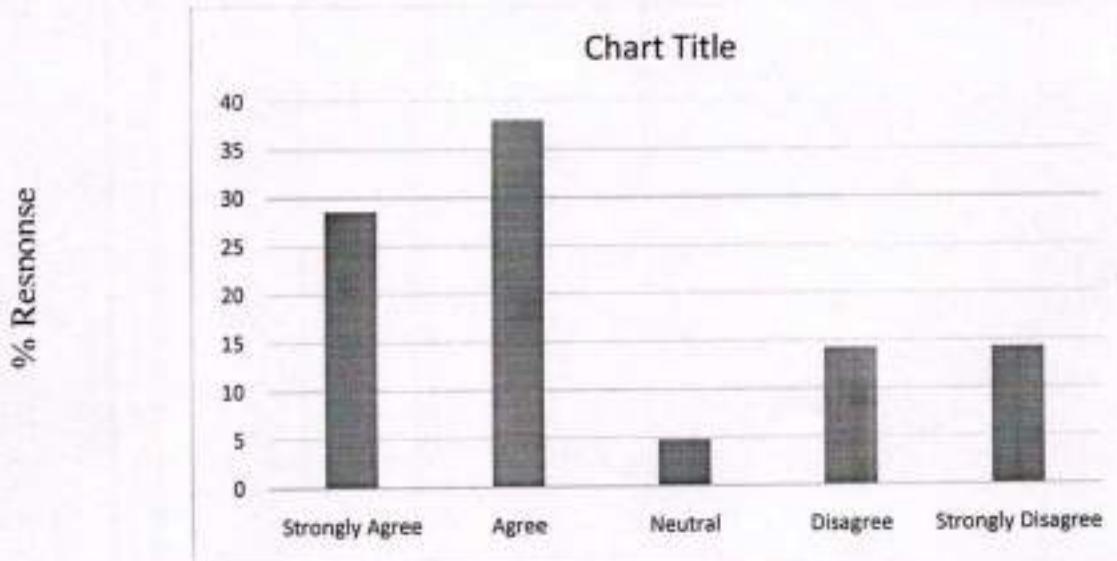
| Recommendation | Action taken | Reference |
|--|-----------------------------------|----------------------|
| Curriculum should be as per the needs of students and of the industry. | Suggestion was sent to VC, SDSUV. | Letter to VC, SDSUV. |



Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Question 2: Curriculum is aligned with Course Outcomes (COs) and Program Outcomes (POs).



Analysis: From the graph above, it is clear that maximum response belongs to "Agree".

Recommendation and Action Taken:

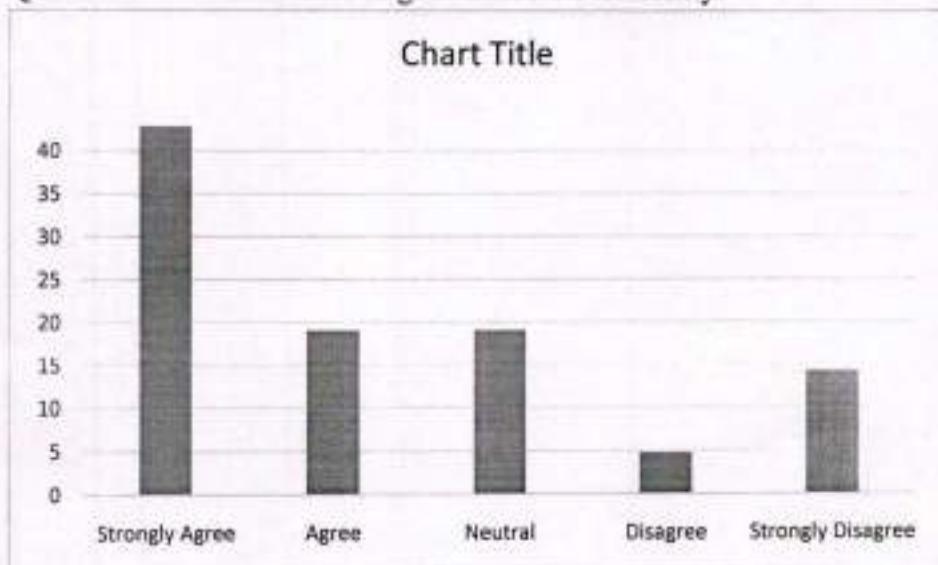
| Recommendation | Action taken | Reference |
|---|-----------------------------------|----------------------|
| Curriculum should be aligned with Course Outcomes and Program Outcomes. | Suggestion was sent to VC, SDSUV. | Letter to VC, SDSUV. |




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Question 3: Curriculum has good academic flexibility.



Analysis: From the graph above, it is clear that maximum response belongs to "*Strongly Agree*".

Recommendation and Action Taken:

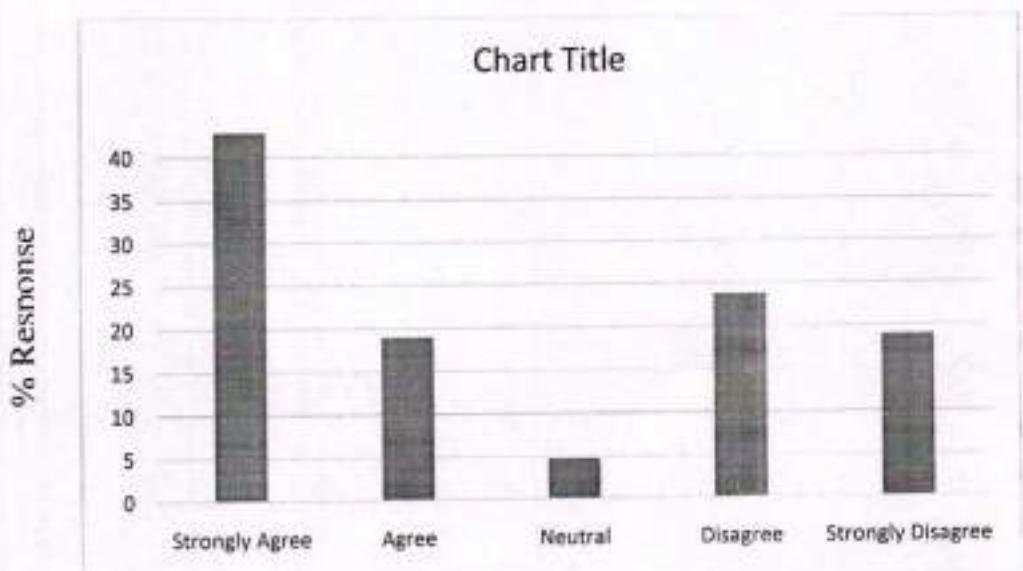
| Recommendation | Action taken | Reference |
|---|-----------------------------------|----------------------|
| Curriculum should have good academic flexibility. Elective courses should be introduced from second semester onwards to have more academic flexibility. | Suggestion was sent to VC, SDSUV. | Letter to VC, SDSUV. |




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Question 4: Curriculum bridges the gap between industry standards/current global scenarios.



Analysis: From the graph above, it is clear that maximum response belongs to "*Strongly Agree*".

Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|-----------------------------------|----------------------|
| Curriculum bridges the gap between industry standards/ current global scenarios. | Suggestion was sent to VC, SDSUV. | Letter to VC, SDSUV. |

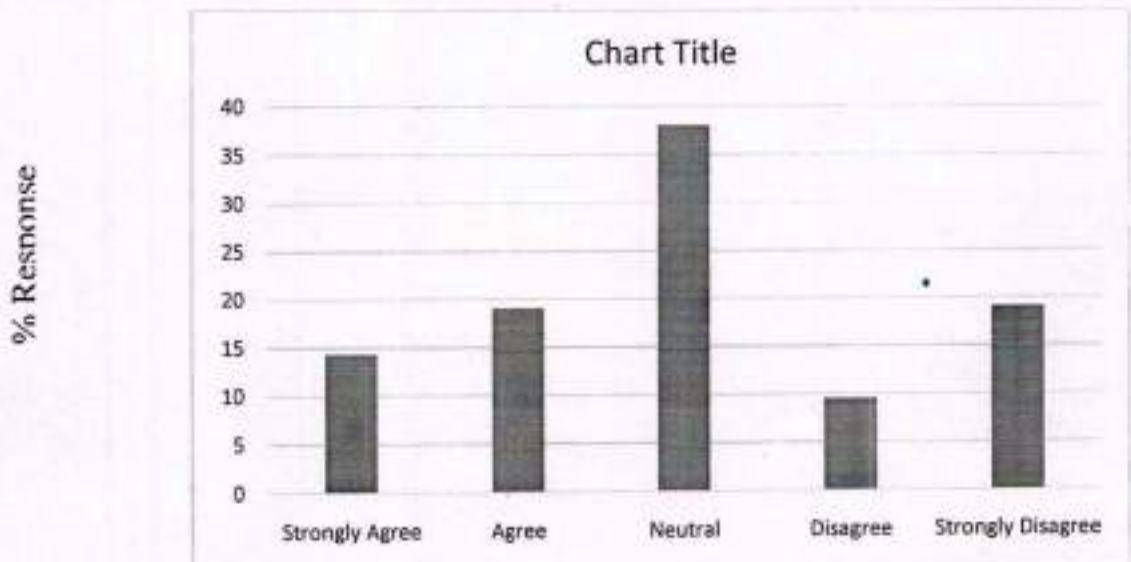
B




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Question 5: Curriculum enhanced employability, encourages entrepreneurship and startups.

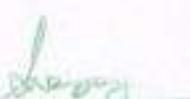


Analysis: From the graph above, it is clear that maximum response belongs to “*Neutral*”.

Recommendation and Action Taken:

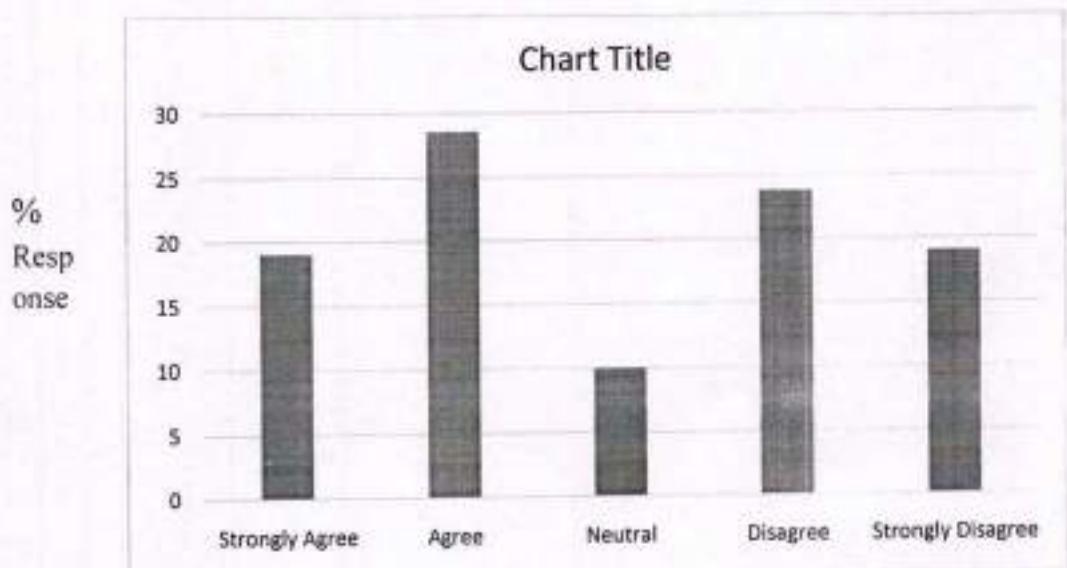
| Recommendation | Action taken | Reference |
|--|-----------------------------------|----------------------|
| University Curriculum should include course that enhances employability, encourages entrepreneurship and startups. | Suggestion was sent to VC, SDSUV. | Letter to VC, SDSUV. |




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Question 6: Curriculum has a good balance between theory and practical and provides sufficient contact hours (L-T-P).



Analysis: From the graph above, it is clear that maximum response belongs to "*Agree*".

Recommendation and Action Taken:

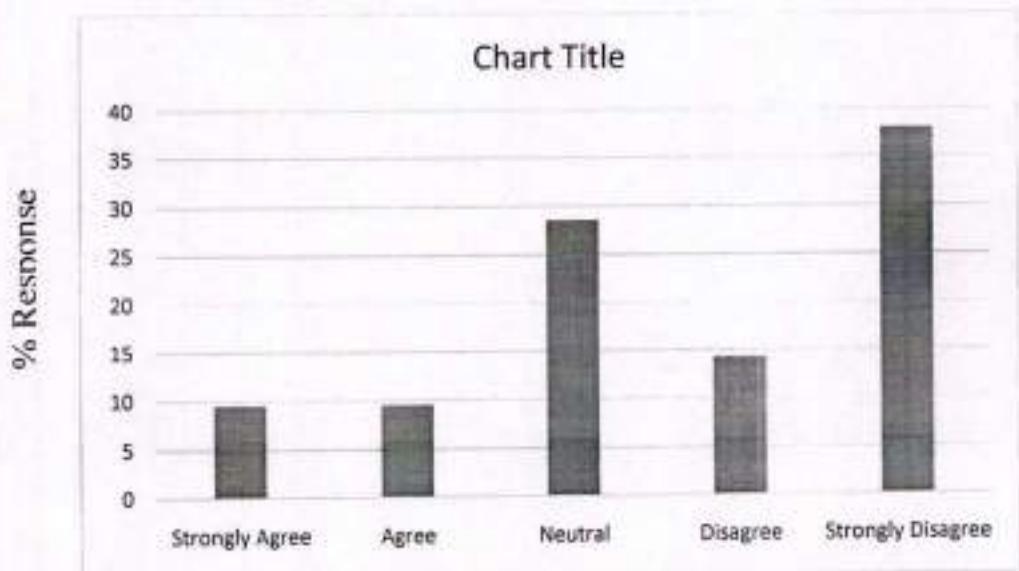
| Recommendation | Action taken | Reference |
|---|-----------------------------------|----------------------|
| Curriculum should have good balance between theory and practical. | Suggestion was sent to VC, SDSUV. | Letter to VC, SDSUV. |




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Question 7: Curriculum provides opportunity for conducting research, innovation and project related activities.



Analysis: From the graph above, it is clear that maximum response belongs to "*Strongly Disagree*".

Recommendation and Action Taken:

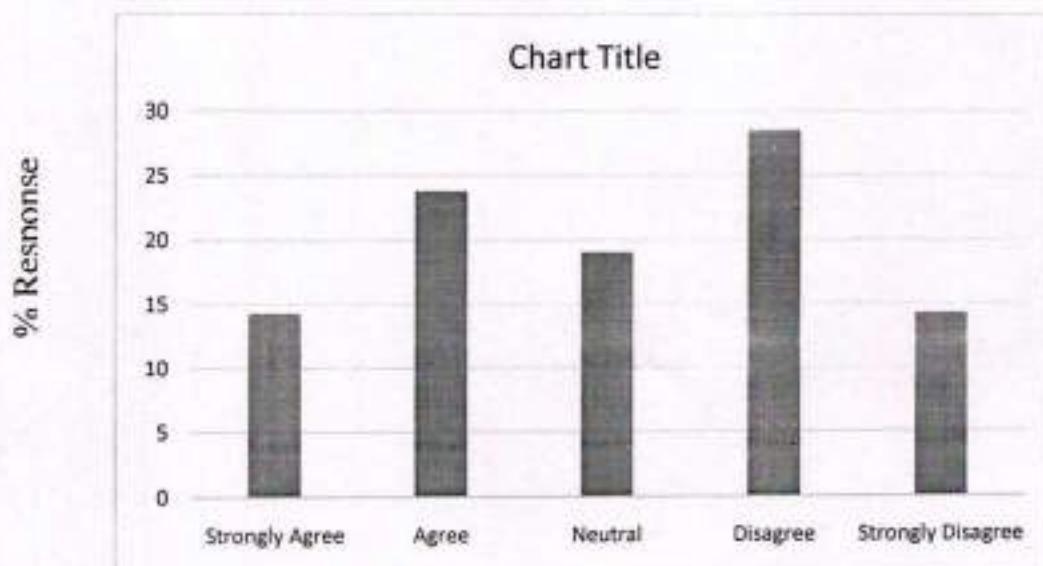
| Recommendation | Action taken | Reference |
|---|-----------------------------------|----------------------|
| Curriculum should provide opportunity for conducting research, innovation and project related activities. | Suggestion was sent to VC, SDSUV. | Letter to VC, SDSUV. |




 Director
 Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

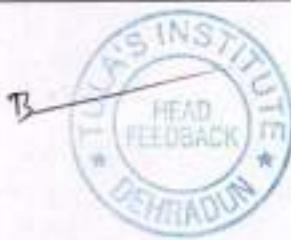
Question 8: The contents of the curriculum are in tune with the state/national level examinations in the relevant subject.

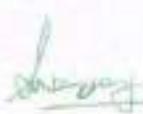


Analysis: From the graph above, it is clear that maximum response belongs to "*Disagree*".

Recommendation and Action Taken:

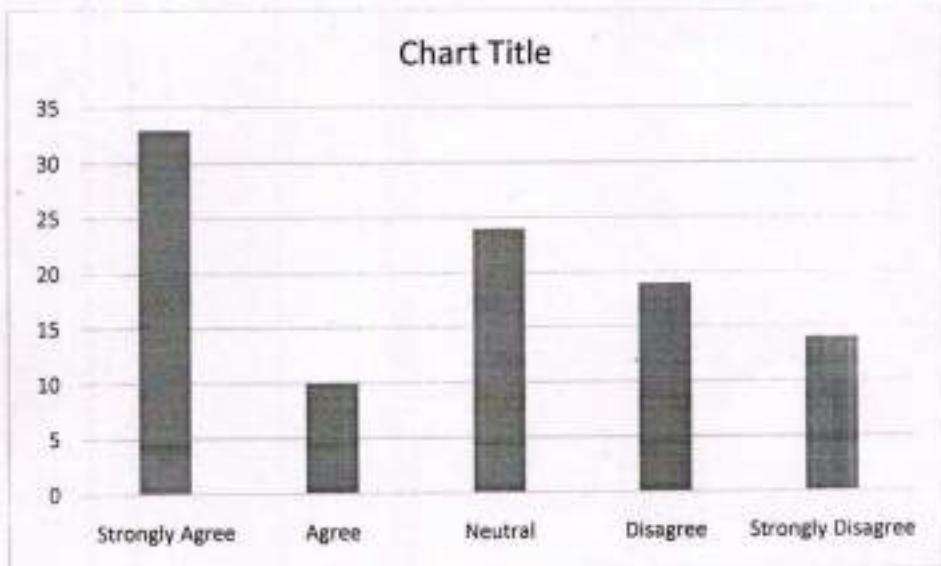
| Recommendation | Action taken | Reference |
|---|--|-------------------------------|
| The content of the curriculum should be tune with the state/national level examination. | Suggestion was sent to Academic Committee. | Letter to Academic Committee. |




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Question 9: The books prescribed/listed as text/reference materials are relevant, updated and appropriate.

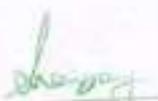


Analysis: From the graph above, it is clear that maximum response belongs to "*Strongly Agree*".

Recommendation and Action Taken:

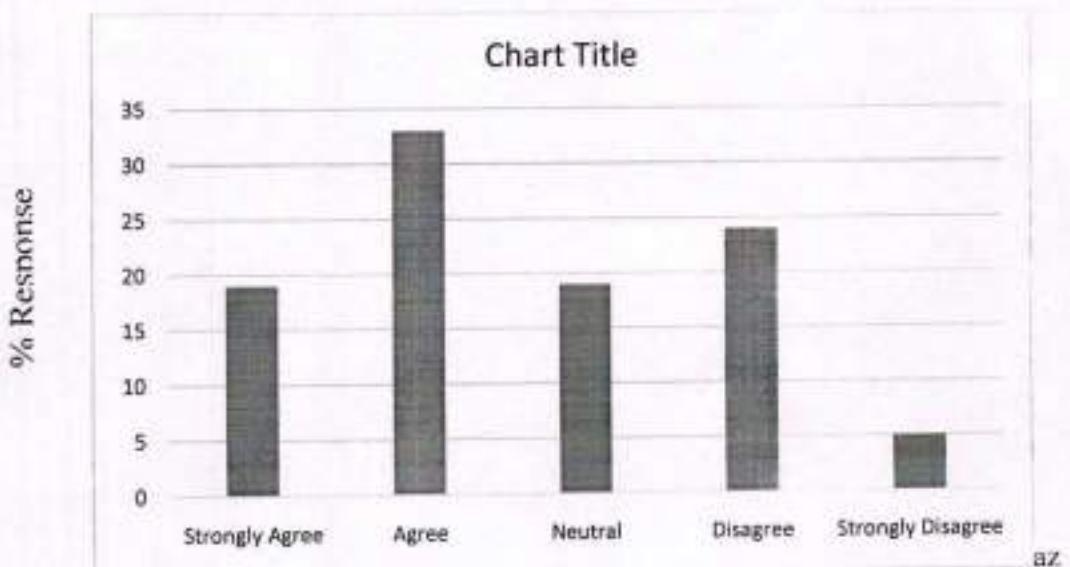
| Recommendation | Action taken | Reference |
|---|--|-------------------------------|
| The books prescribed/ listed as text/ relevance, updated and appropriate. | Suggestion was sent to Academic Committee. | Letter to Academic Committee. |




Director
Tula's Institute, Dehradun

Tula's Institute, Dehradun. (Feedback Analysis)

Question 10: Curriculum enhances the analytical/problem-solving/critical thinking and satisfies the optimum outcome-based learning.



Analysis: From the graph above, it is clear that maximum response belongs to “*Strongly Agree*”.

Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|---|-----------------------------------|----------------------|
| Curriculum should enhance the analytical/ problem solving/ critical thinking. | Suggestion was sent to VC, SDSUV. | Letter to VC, SDSUV. |




 Director
 Tula's Institute, Dehradun

AQAR:-2023-24

1.4.2

**Teachers Feedback
Analysis and Action
Taken Report**

Department of B.Com.

Feedback Matrix(2023-2024)

Teachers Feedback on Curriculum B.Com (Management)

| Total Teachers | No of Forms | Question No | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|----------------|-------------|-------------|----------------|-------|---------|----------|-------------------|
| 14 | 34 | 1 | 7 | 6 | 1 | 0 | 0 |
| | | 2 | 9 | 4 | 1 | 0 | 0 |
| | | 3 | 7 | 6 | 1 | 0 | 0 |
| | | 4 | 6 | 7 | 1 | 0 | 0 |
| | | 5 | 9 | 4 | 1 | 0 | 0 |
| | | 6 | 11 | 2 | 1 | 0 | 0 |
| | | 7 | 10 | 4 | 1 | 0 | 0 |
| | | 8 | 7 | 6 | 1 | 0 | 0 |
| | | 9 | 11 | 2 | 1 | 0 | 0 |
| | | 10 | 9 | 4 | 1 | 0 | 0 |

| Question No | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|-------------|----------------|-------|---------|----------|-------------------|
| Q1 | 50 | 43 | 7 | 0 | 0 |
| Q2 | 64 | 29 | 7 | 0 | 0 |
| Q3 | 50 | 43 | 7 | 0 | 0 |
| Q4 | 43 | 50 | 7 | 0 | 0 |
| Q5 | 64 | 29 | 7 | 0 | 0 |
| Q6 | 79 | 14 | 7 | 0 | 0 |
| Q7 | 71 | 29 | 7 | 0 | 0 |
| Q8 | 50 | 43 | 7 | 0 | 0 |
| Q9 | 79 | 14 | 7 | 0 | 0 |
| Q10 | 64 | 29 | 7 | 0 | 0 |

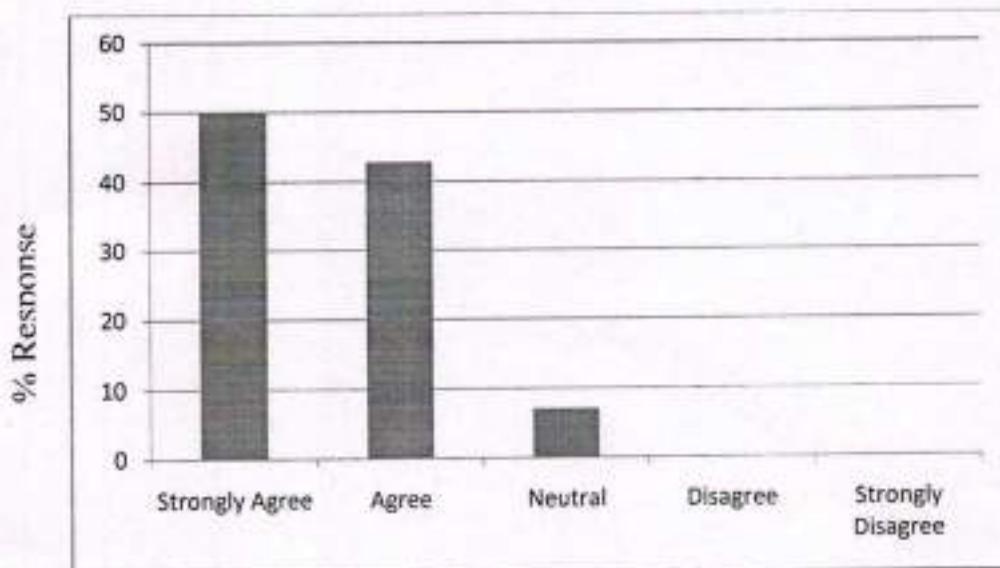

 Director
 Tula's Institute, Dehradun



Teachers Feedback Analysis Based on Curriculum(2023-2024)

Department of B.Com (GSB)

Q1: Curriculum is as per the need of students and well organized.



Analysis: From the graph above, it is clear that maximum response belongs to "Strong agree".

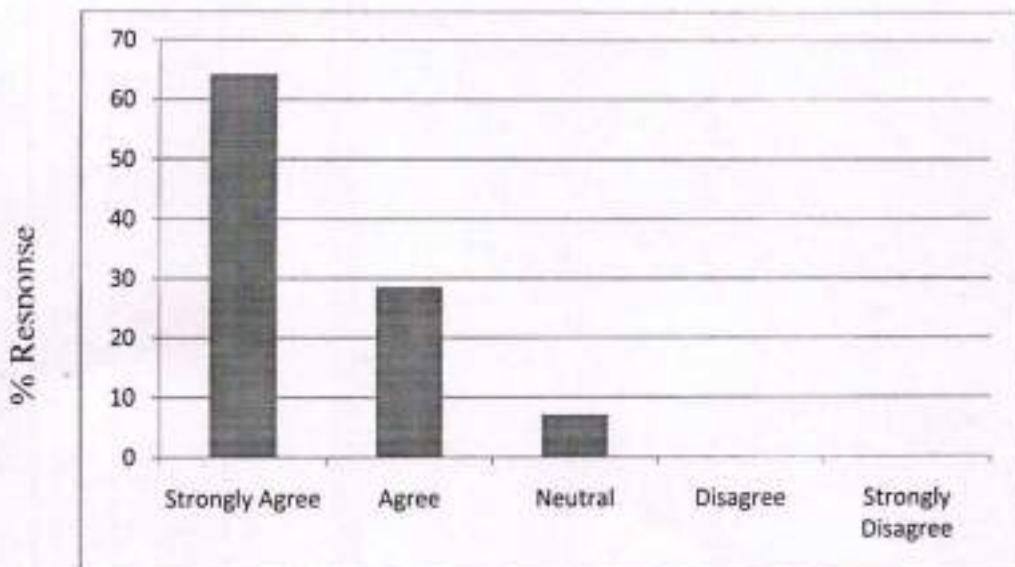
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|-----------------------------------|----------------------|
| Curriculum should be as per the needs of students and of the industry. | Suggestion was sent to VC, SDSUV. | Letter to VC, SDSUV. |



Director
Tula's Institute, Dehradun

Q2: Curriculum is aligned with Course Outcomes (COs) and Program Outcomes (POs).



Analysis: From the graph above, it is clear that maximum response belongs to “*Strongly Agree*”.

Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|---|-----------------------------------|---------------------|
| Curriculum should be aligned with Course Outcomes and Program Outcomes. | Suggestion was sent to VC, SDSUV. | Letter to VC, SDSUV |

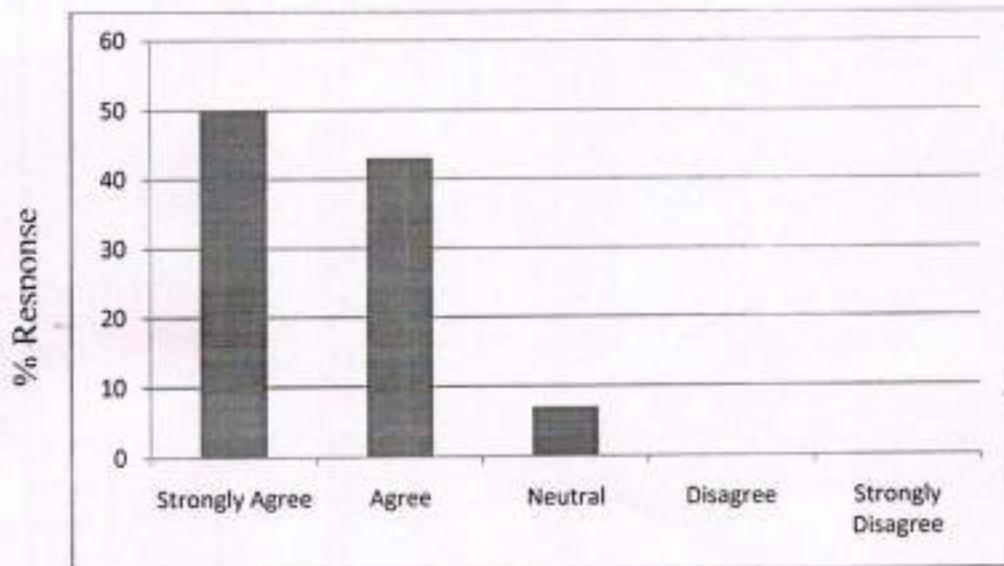


Director

Tula's Institute, Dehradun



Q3: Curriculum have good academic flexibility:



Analysis: From the graph above, it is clear that maximum response belongs to "*Strongly Agree*".

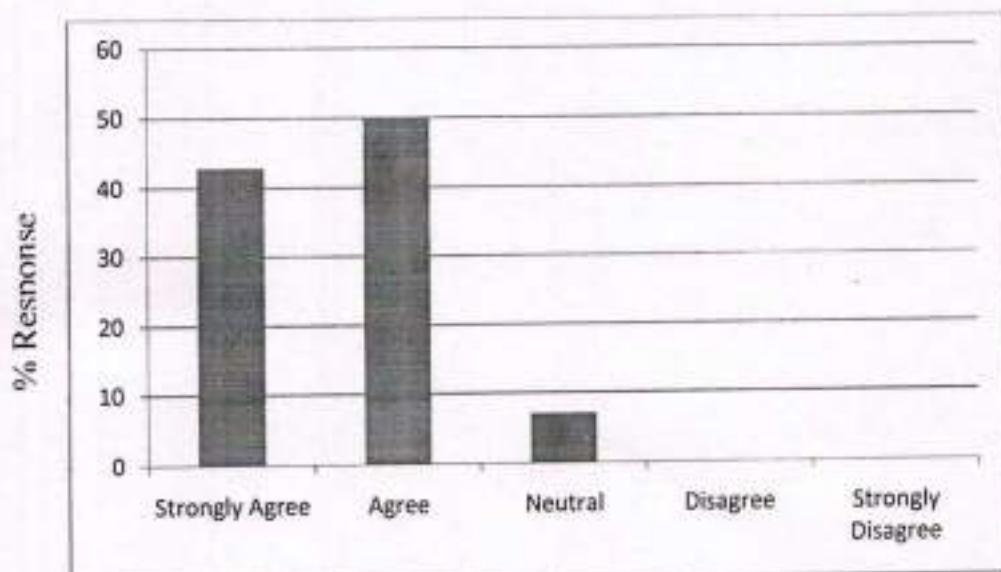
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|---|-------------------------------------|---------------------|
| Curriculum should have good academic flexibility. Elective courses should be introduced from second semester onwards to have more academic flexibility. | Suggestion was sent to VC, U SDSUV. | Letter to VC, SDSUV |




Director
Tula's Institute, Dehradun

Q4: Curriculum bridges the gap between industry standards/current global scenarios.



Analysis: From the graph above, it is clear that maximum response belongs to "Agree".

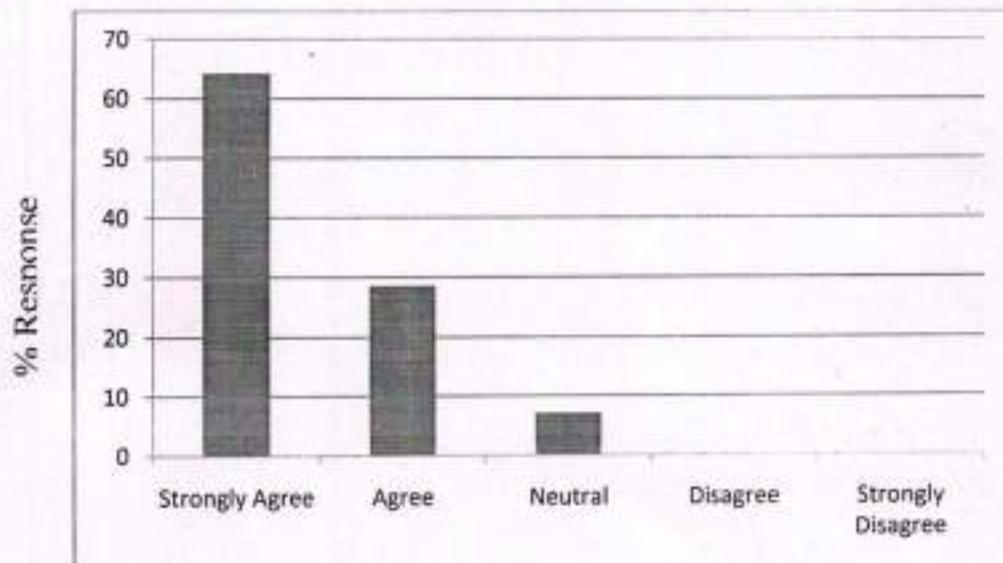
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|-----------------------------------|---------------------|
| Curriculum bridges the gap between industry standards/ current global scenarios. | Suggestion was sent to VC, SDSUV. | Letter to VC, SDSUV |



Director
Tula's Institute, Dehradun

Q5: Curriculum enhanced employability, encourages entrepreneurship and startups.



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

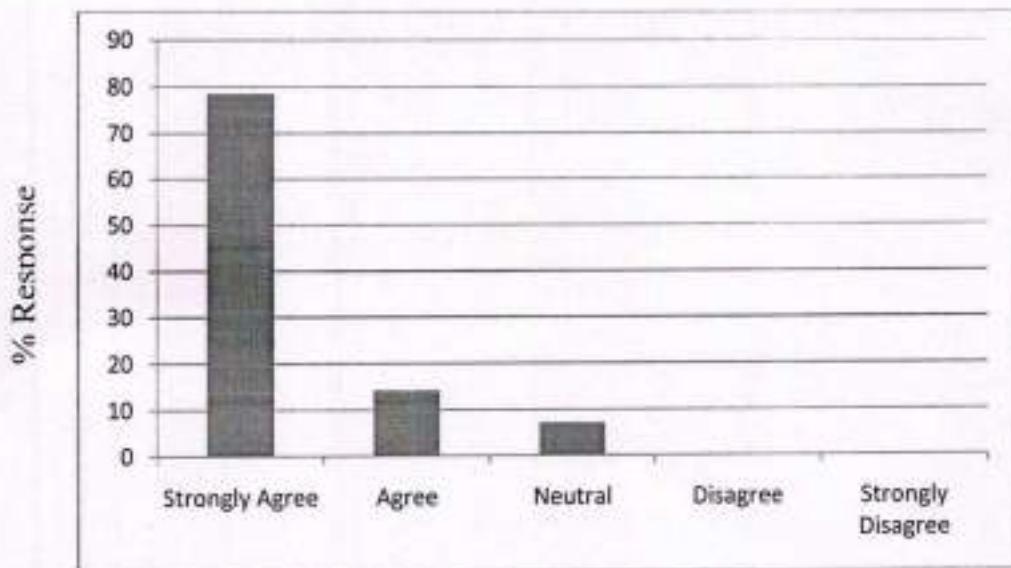
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|-----------------------------------|---------------------|
| University Curriculum should include course that enhances employability, encourages entrepreneurship and startups. | Suggestion was sent to VC, SDSUV. | Letter to VC, SDSUV |




Director
 Tula's Institute, Dehradun

Q6: Curriculum has a good balance between theory and practical and provides sufficient contact hours (L-T-P).



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree"

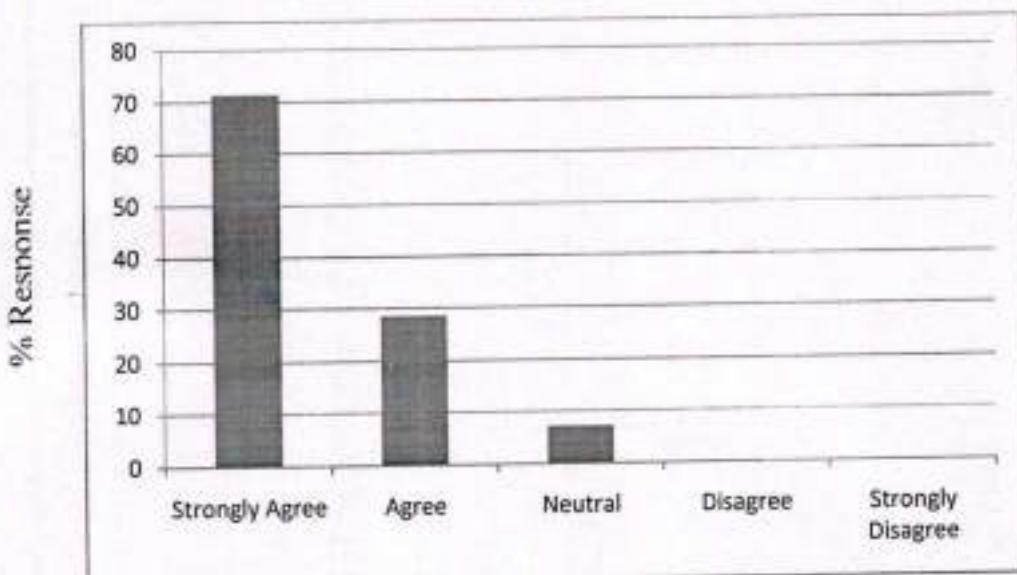
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|---|-----------------------------------|---------------------|
| Curriculum should have good balance between theory and practical. | Suggestion was sent to VC, SDSUV. | Letter to VC, SDSUV |



sharry
Director
Tula's Institute, Dehradun

Q7: Curriculum provides opportunity for conducting research, innovation and project related activities



Analysis: From the above graph it is clear that maximum response belongs to "Strongly Agree".

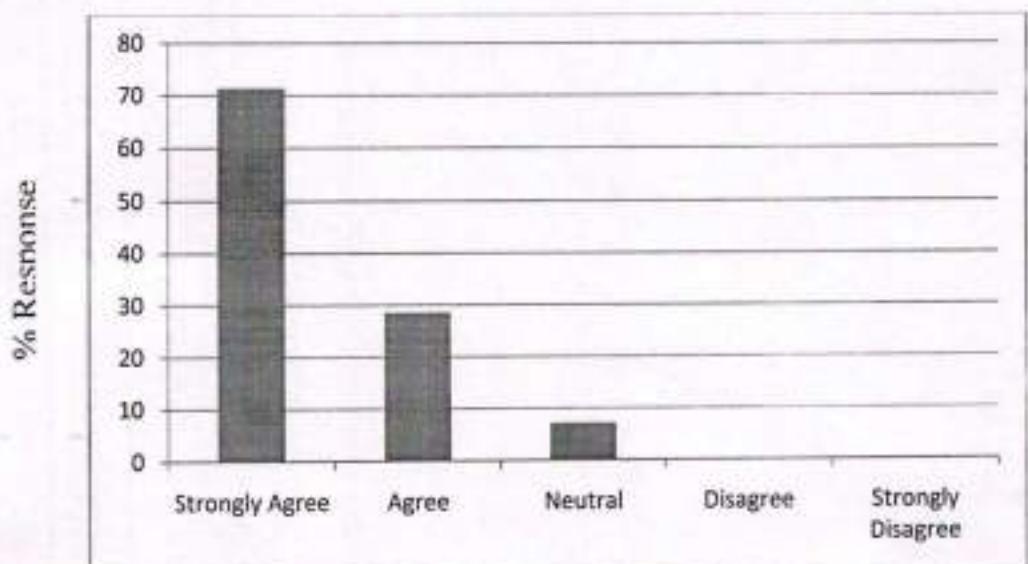
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|---|-----------------------------------|---------------------|
| Curriculum should provide opportunity for conducting research, innovation and project related activities. | Suggestion was sent to VC, SDSUV. | Letter to VC, SDSUV |



Director
Tula's Institute, Dehradun

Q8: The contents of the curriculum are in tune with the state/national level examinations in the relevant subject.



Analysis: From the above graph it is clear that maximum response belongs to "Strongly Agree".

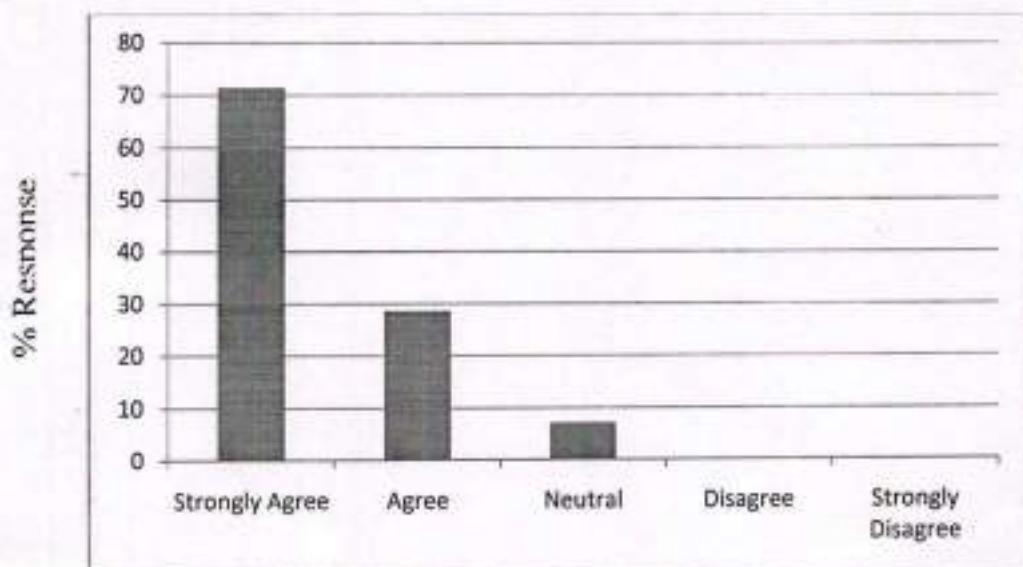
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|---|-----------------------------------|----------------------|
| The content of the curriculum should be tune with the state/national level examination. | Suggestion was sent to VC, SDSUV. | Letter to VC, SDSUV. |



Director
Tula's Institute, Dehradun

Q9: The books prescribed/listed as text/reference materials are relevant, updated and appropriate.



Analysis: From the above graph it is clear that maximum response belongs to "Strongly Agree".

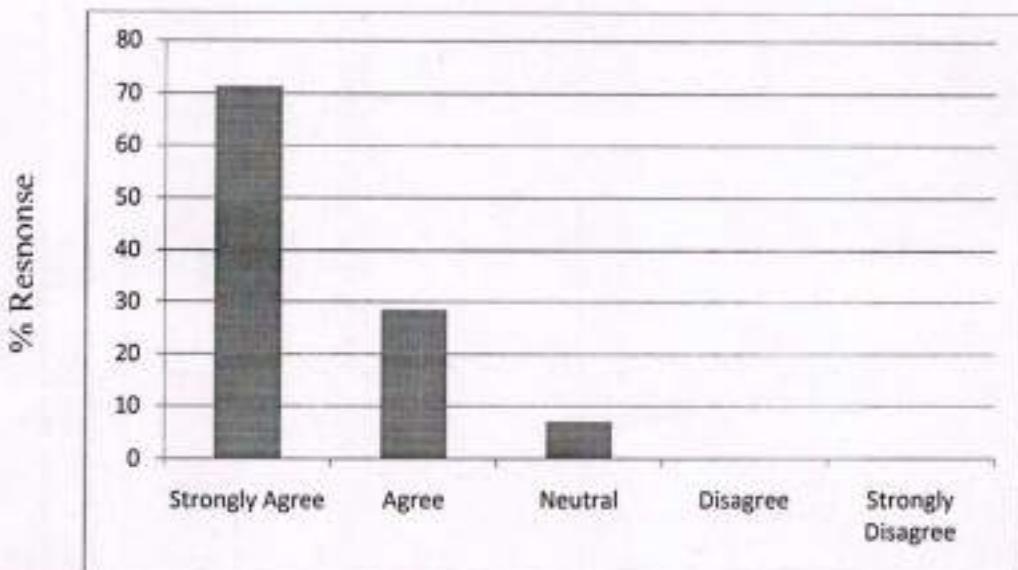
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|---|-----------------------------------|----------------------|
| The books prescribed/ listed as text/ relevance, updated and appropriate. | Suggestion was sent to VC, SDSUV. | Letter to VC, SDSUV. |



Director
Tula's Institute, Dehradun

Q10: Curriculum enhances the analytical/problem solving/critical thinking and satisfies the optimum outcome-based learning.

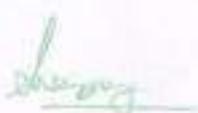


Analysis: From the above graph it is clear that maximum response belongs to "Strongly Agree".

Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|---|-----------------------------------|----------------------|
| Curriculum should enhance the analytical/ problem solving/ critical thinking. | Suggestion was sent to VC, SDSUV. | Letter to VC, SDSUV. |





Director
Tula's Institute, Dehradun

AQAR:-2023-24

1.4.2

**Teachers Feedback
Analysis and Action
Taken Report**

**Department of B.Sc.
(Agri.)**

Feedback Matrix(2023-2024)

Teachers Feedbak on Curriculum(B.Sc-Agriculture)

| Total Teachers | No of Forms | Question No | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|----------------|-------------|-------------|----------------|-------|---------|----------|-------------------|
| 12 | 12 | 1 | 5 | 6 | 1 | 0 | 0 |
| | | 2 | 6 | 5 | 1 | 0 | 0 |
| | | 3 | 6 | 4 | 2 | 0 | 0 |
| | | 4 | 7 | 5 | 0 | 0 | 0 |
| | | 5 | 8 | 3 | 1 | 0 | 0 |
| | | 6 | 5 | 5 | 2 | 0 | 0 |
| | | 7 | 4 | 8 | 0 | 0 | 0 |
| | | 8 | 5 | 7 | 0 | 0 | 0 |
| | | 9 | 6 | 5 | 1 | 0 | 0 |
| | | 10 | 7 | 5 | 0 | 0 | 0 |

| Question No | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|-------------|----------------|-------|---------|----------|-------------------|
| Q1 | 36 | 43 | 7 | 0 | 0 |
| Q2 | 43 | 36 | 7 | 0 | 0 |
| Q3 | 43 | 29 | 14 | 0 | 0 |
| Q4 | 50 | 36 | 0 | 0 | 0 |
| Q5 | 57 | 21 | 7 | 0 | 0 |
| Q6 | 36 | 36 | 14 | 0 | 0 |
| Q7 | 29 | 57 | 0 | 0 | 0 |
| Q8 | 36 | 50 | 0 | 0 | 0 |
| Q9 | 43 | 36 | 7 | 0 | 0 |
| Q10 | 50 | 36 | 0 | 0 | 0 |

| Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|----------------|-------|---------|----------|-------------------|
| 36 | 43 | 7 | 0 | 0 |
| Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| 43 | 36 | 7 | 0 | 0 |
| Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| 43 | 29 | 14 | 0 | 0 |
| Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| 50 | 36 | 0 | 0 | 0 |
| Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| 57 | 21 | 7 | 0 | 0 |
| Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| 29 | 57 | 0 | 0 | 0 |
| Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| 36 | 50 | 0 | 0 | 0 |
| Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| 36 | 50 | 0 | 0 | 0 |
| Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| 43 | 36 | 7 | 0 | 0 |
| Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| 50 | 36 | 0 | 0 | 0 |

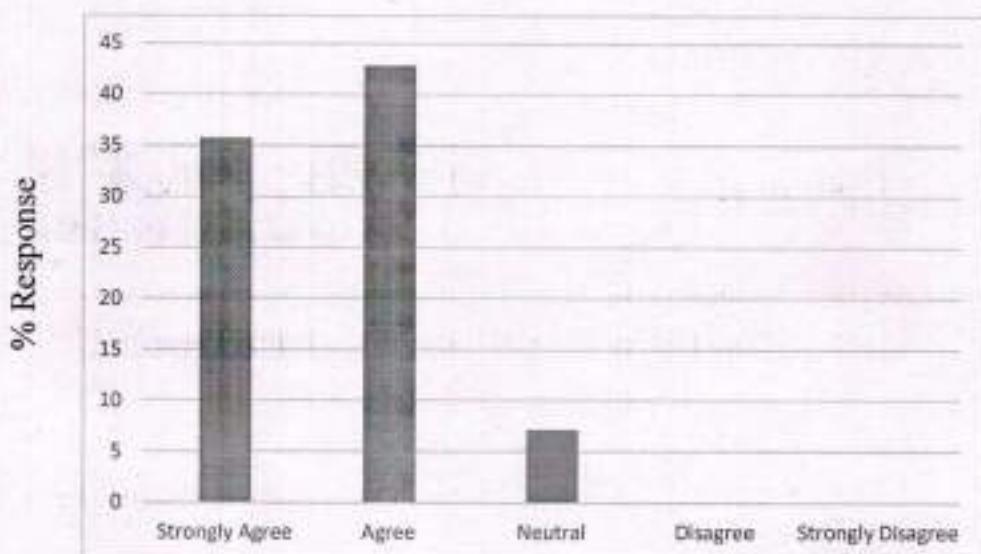


Dinesh
Director
Tula's Institute, Dehradun

Teachers Feedback Analysis Based on Curriculum (2023-2024)

Department of B.Sc(Agriculture)

Q1: Curriculum is as per the need of students and well organized.



Analysis: From the graph above, it is clear that maximum response belongs to "Agree".

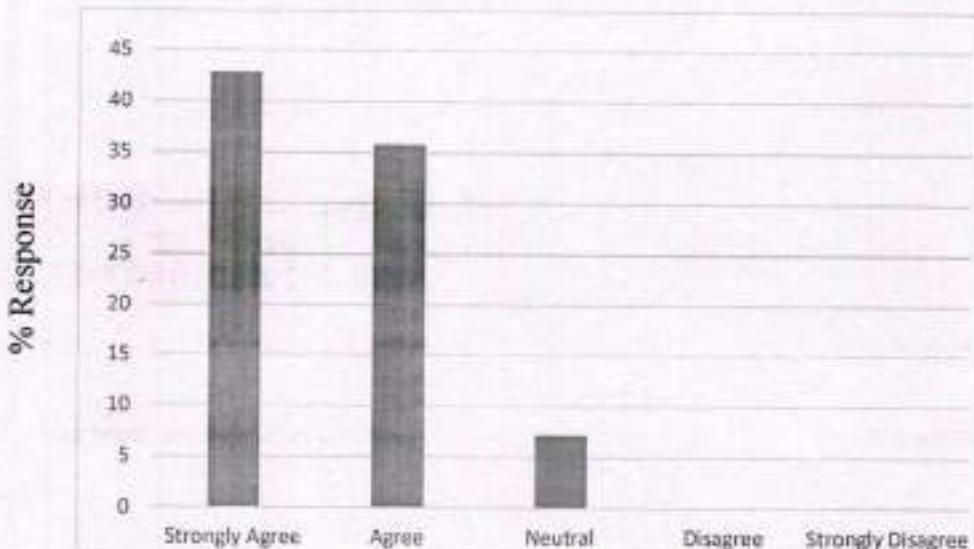
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|-----------------------------------|----------------------|
| Curriculum should be as per the needs of students and of the industry. | Suggestion was sent to VC, SDSUV. | Letter to VC, SDSUV. |



✓
Dr. S. K.
Director
Tula's Institute, Dehradun

Q2: Curriculum is aligned with Course Outcomes (COs) and Program Outcomes (POs).

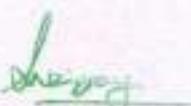


Analysis: From the graph above, it is clear that maximum response belongs to "*Strongly Agree*".

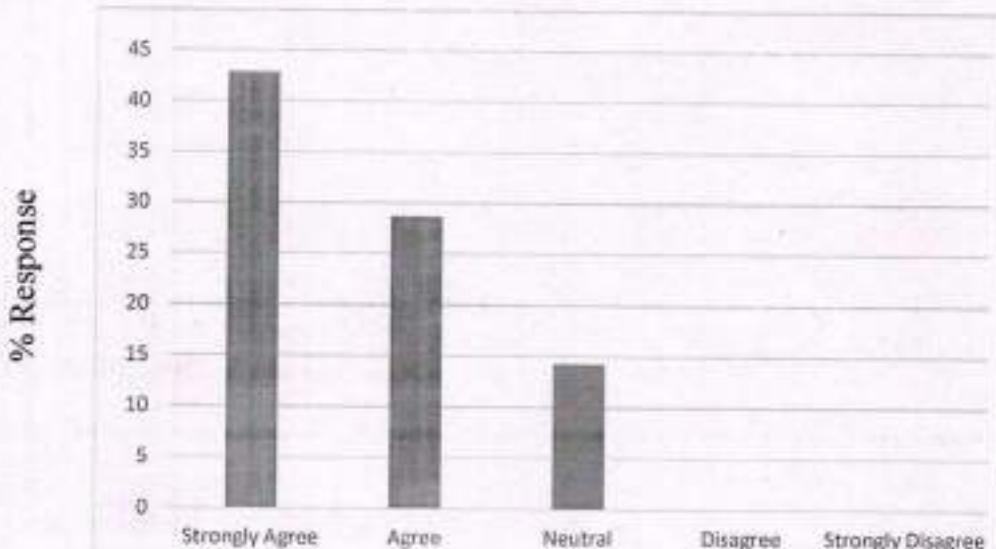
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|-----------------------------------|----------------------|
| Curriculum should be aligned with Course Outcomes (CO) and Program Outcomes (PO) | Suggestion was sent to VC, SDSUV. | Letter to VC, SDSUV. |




Director
Tula's Institute, Dehradun

Q3: Curriculum have good academic flexibility:



Analysis: From the graph above, it is clear that maximum response belongs to "*Strongly Agree*".

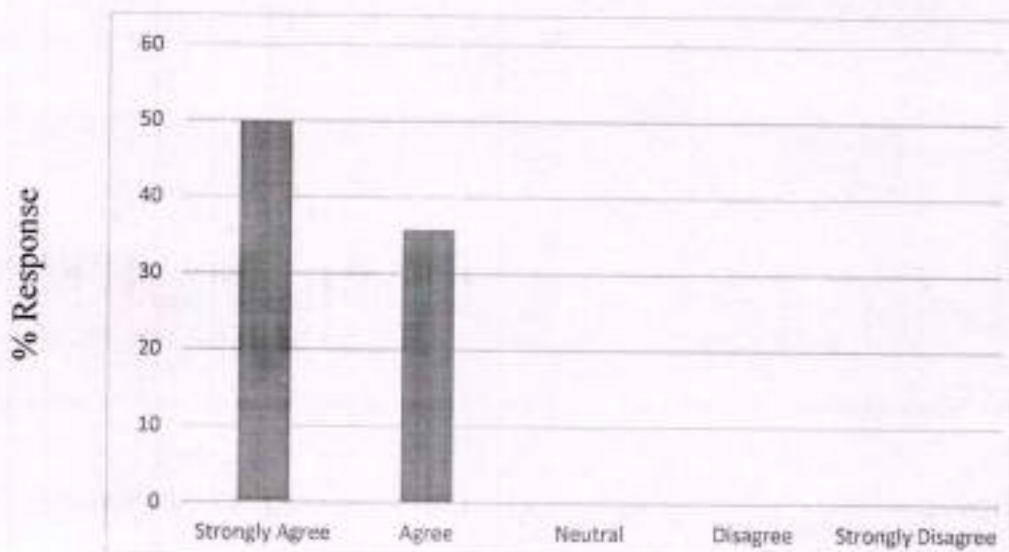
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|-----------------------------------|----------------------|
| Elective courses should be introduced from second semester onwards to have more flexibility. | Suggestion was sent to VC, SDSUV. | Letter to VC, SDSUV. |




 Director
 Tula's Institute, Dehradun

Q4: Curriculum bridges the gap between industry standards/current global scenarios.

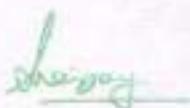


Analysis: From the graph above, it is clear that maximum response belongs to "Agree".

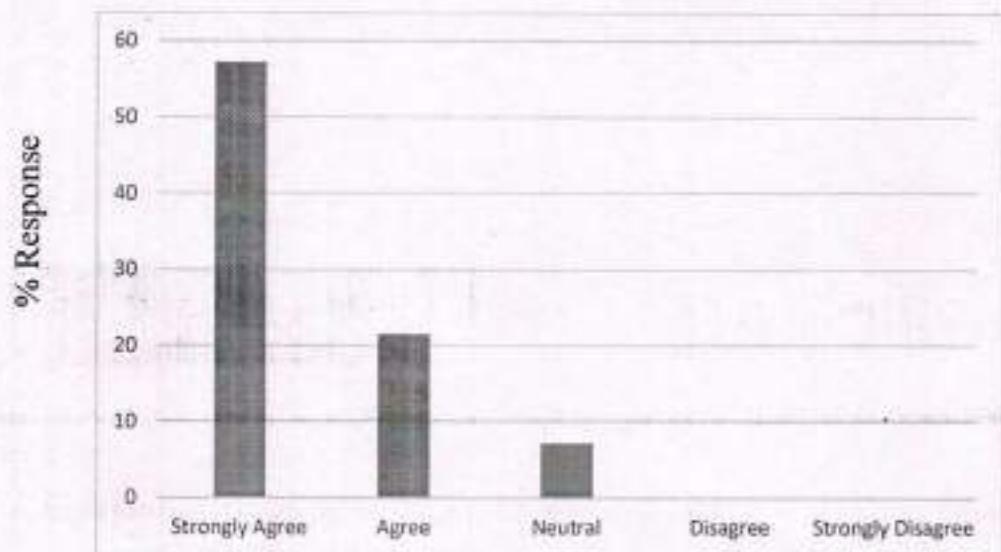
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|---|-----------------------------------|----------------------|
| Curriculum should bridges the gap between industry standards/current global scenarios | Suggestion was sent to VC, SDSUV. | Letter to VC, SDSUV. |




Director
Tula's Institute, Dehradun

Q5: Curriculum enhanced employability, encourages entrepreneurship and startups.



Analysis: From the graph above, it is clear that maximum response belongs to "*Strongly Agree*".

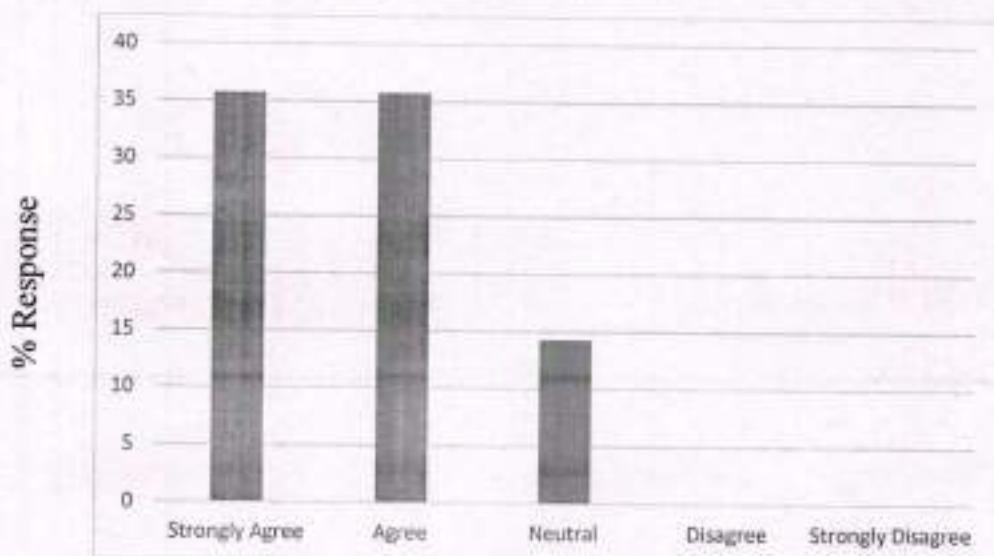
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|---|-----------------------------------|----------------------|
| University Curriculum should include course that enhances employability, encourages entrepreneurship and startups | Suggestion was sent to VC, SDSUV. | Letter to VC, SDSUV. |



Director
Tula's Institute, Dehradun

Q6: Curriculum has a good balance between theory and practical and provides sufficient contact hours (L-T-P).



Analysis: From the graph above, it is clear that maximum response belongs to "*Strongly Agree*".

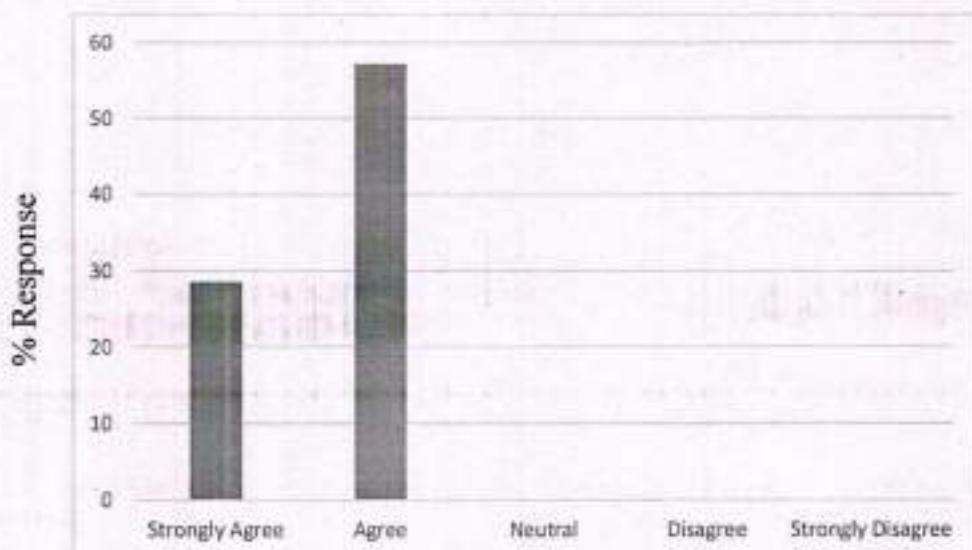
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|---|-----------------------------------|----------------------|
| Curriculum should have good balance between theory and practical and provides sufficient contact hours. | Suggestion was sent to VC, SDSUV. | Letter to VC, SDSUV. |



Director
Tula's Institute, Dehradun

Q7: Curriculum provides opportunity for conducting research, innovation and project related activities



Analysis: From the above graph it is clear that maximum response belongs to "Agree".

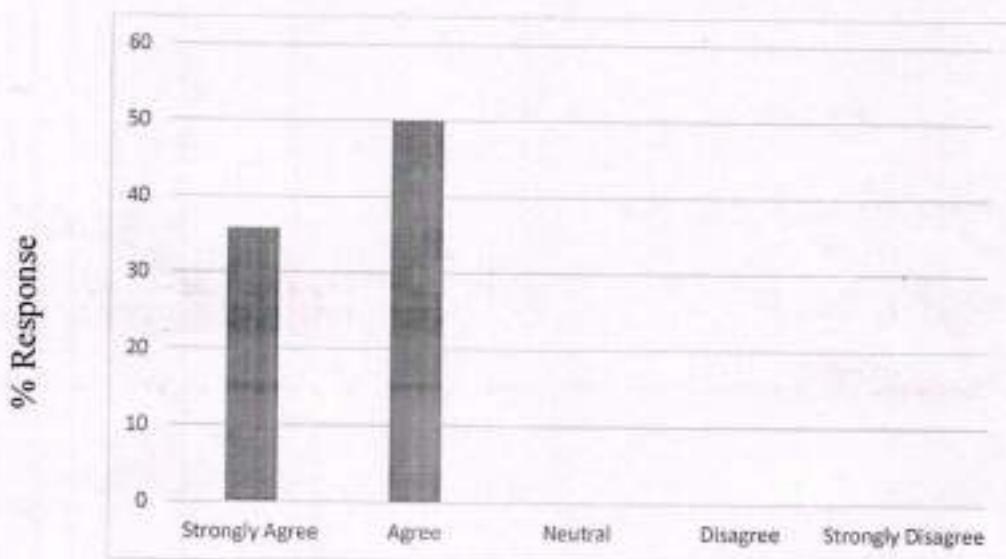
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|---|-----------------------------------|----------------------|
| Curriculum should provide opportunity for conducting research, innovation and project related activities. | Suggestion was sent to VC, SDSUV. | Letter to VC, SDSUV. |




Director
Tula's Institute, Dehradun

Q8: The contents of the curriculum are in tune with the state/national level examinations in the relevant subject.



Analysis: From the above graph it is clear that maximum response belongs to "Agree".

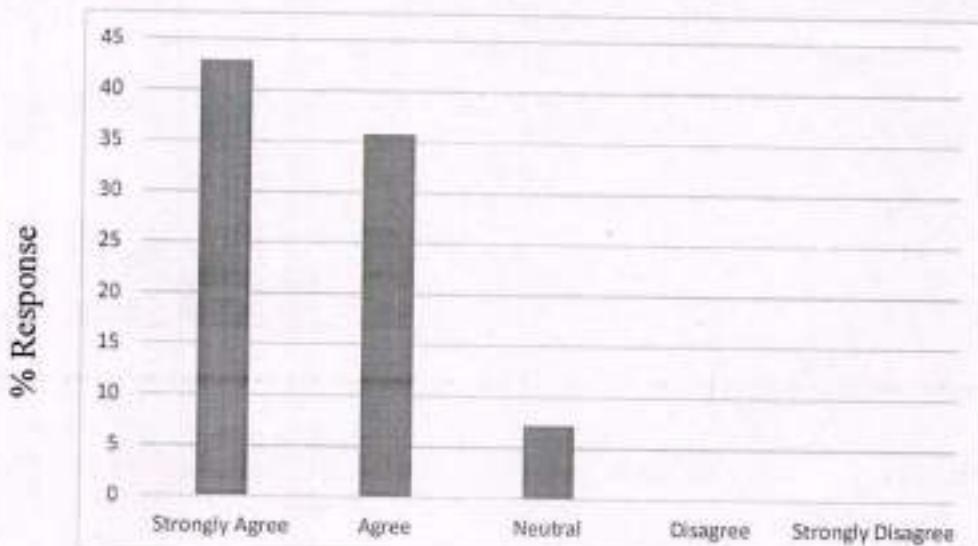
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|-----------------------------------|----------------------|
| The contents of the curriculum should be in tune with the state/national level examinations. | Suggestion was sent to VC, SDSUV. | Letter to VC, SDSUV. |



Director
Tula's Institute, Dehradun

Q9: The books prescribed/listed as text/reference materials are relevant, updated and appropriate.



Analysis: From the above graph it is clear that maximum response belongs to "*Strongly Agree*".

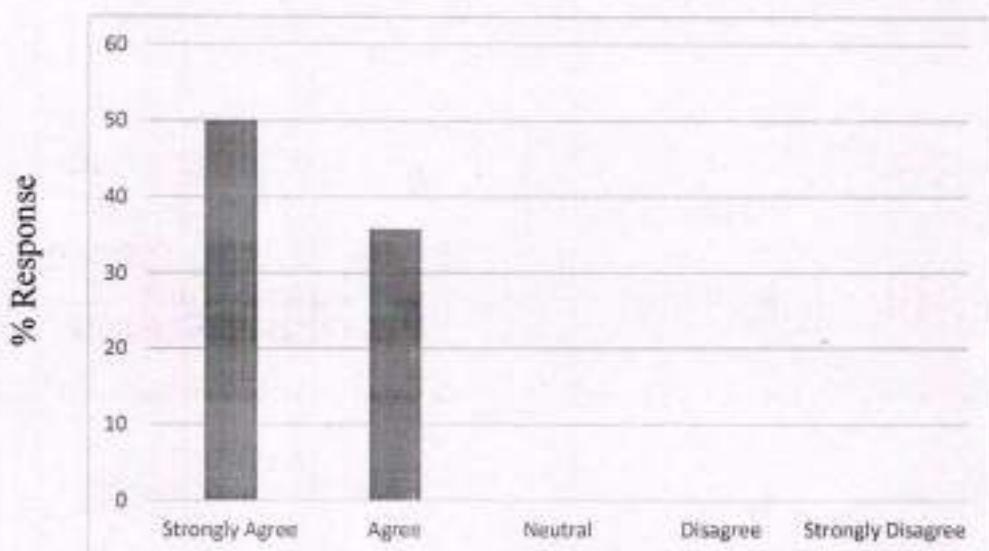
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|-----------------------------------|----------------------|
| The books prescribed/listed as text/reference materials should be relevant, updated and appropriate. | Suggestion was sent to VC, SDSUV. | Letter to VC, SDSUV. |




Director
Tula's Institute, Dehradun

Q10: Curriculum enhances the analytical/problem solving/critical thinking and satisfies the optimum outcome-based learning.

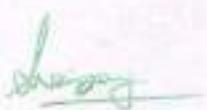


Analysis: From the above graph it is clear that maximum response belongs to "*Strongly Agree*".

Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|-----------------------------------|----------------------|
| Curriculum should enhances the analytical/problem solving /critical thinking and satisfies the optimum outcome based learning. | Suggestion was sent to VC, SDSUV. | Letter to VC, SDSUV. |




Director
Tula's Institute, Dehradun

AQAR:-2023-24

1.4.2

**Teachers Feedback
Analysis and Action
Taken Report**

Department of BJMC

Feedback Matrix(2023-2024): BA(JMC)

Teachers Feedbak on Syllabus

| No of Teachers 4 | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---------------------|----------------|-------|---------|----------|-------------------|
| Q 1 | 0 | 4 | 0 | 0 | 0 |
| Q 2 | 3 | 0 | 1 | 0 | 0 |
| Q 3 | 0 | 3 | 1 | 0 | 0 |
| Q 4 | 2 | 1 | 1 | 0 | 0 |
| Q 5 | 1 | 2 | 1 | 0 | 0 |
| Q 6 | 2 | 1 | 1 | 0 | 0 |
| Q 7 | 2 | 2 | 0 | 0 | 0 |
| Q 8 | 1 | 2 | 1 | 0 | 0 |
| Q 9 | 0 | 3 | 1 | 0 | 0 |
| Q 10 | 1 | 2 | 1 | 0 | 0 |

| % | | | | | |
|-------------|----------------|-------|---------|----------|-------------------|
| Question No | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| Q1 | 0 | 100 | 0 | 0 | 0 |
| Q2 | 75 | 0 | 25 | 0 | 0 |
| Q3 | 0 | 75 | 25 | 0 | 0 |
| Q4 | 50 | 25 | 25 | 0 | 0 |
| Q5 | 25 | 50 | 25 | 0 | 0 |
| Q6 | 50 | 25 | 25 | 0 | 0 |
| Q7 | 50 | 50 | 0 | 0 | 0 |
| Q8 | 25 | 50 | 25 | 0 | 0 |
| Q9 | 0 | 75 | 25 | 0 | 0 |
| Q10 | 25 | 50 | 25 | 0 | 0 |



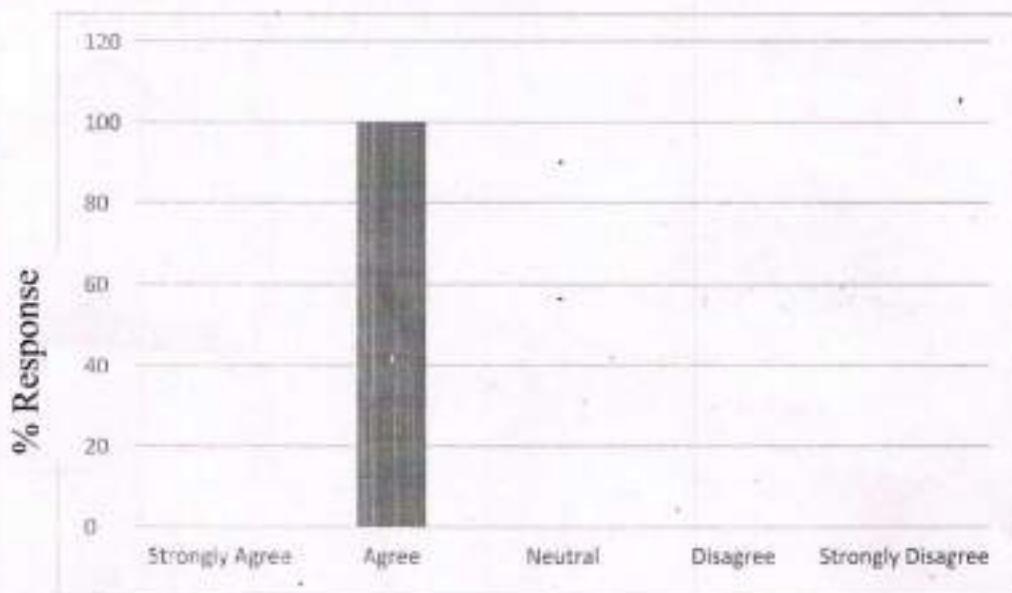

Director
Tula's Institute, Dehradun

Teachers Feedback Analysis Based on Curriculum (2023-2024)

Department of Journalism and Mass Communication

(2023-2024)

Question 1: Curriculum is as per the need of students and well organized.



Analysis: From the graph above, it is clear that maximum response belongs to “*Agree*”

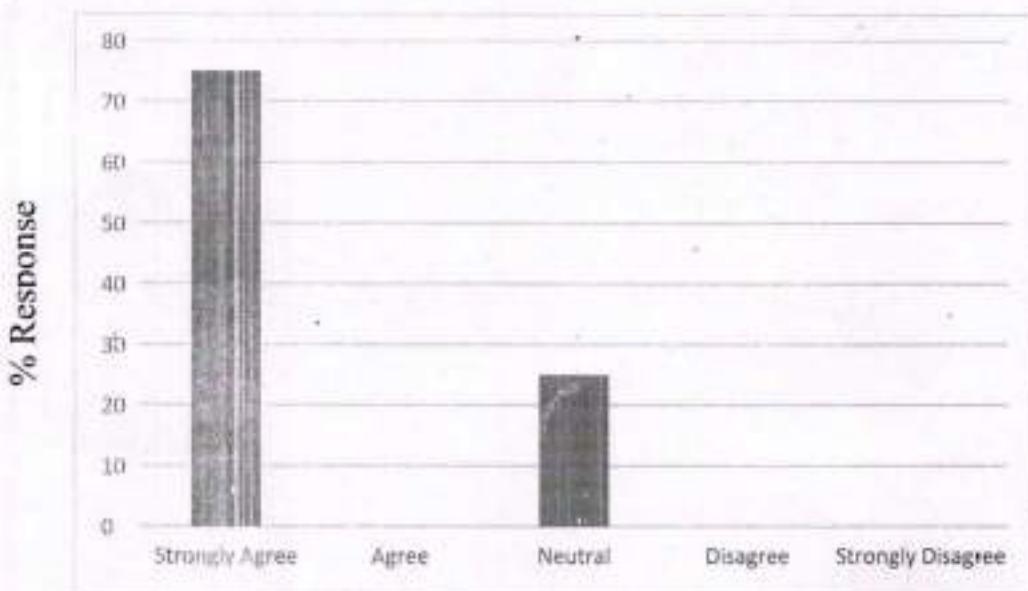
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|----------------------------------|---------------------|
| Curriculum should be as per the needs of students and of the industry. | Suggestion was sent to VC, SDSU. | Letter to VC, SDSU. |




Director
Tula's Institute, Dehradun

Question 2: Curriculum is aligned with Course Outcomes (COs) and Program Outcomes (POs).



Analysis: From the graph above, it is clear that maximum response belongs to "**Strongly agree**".

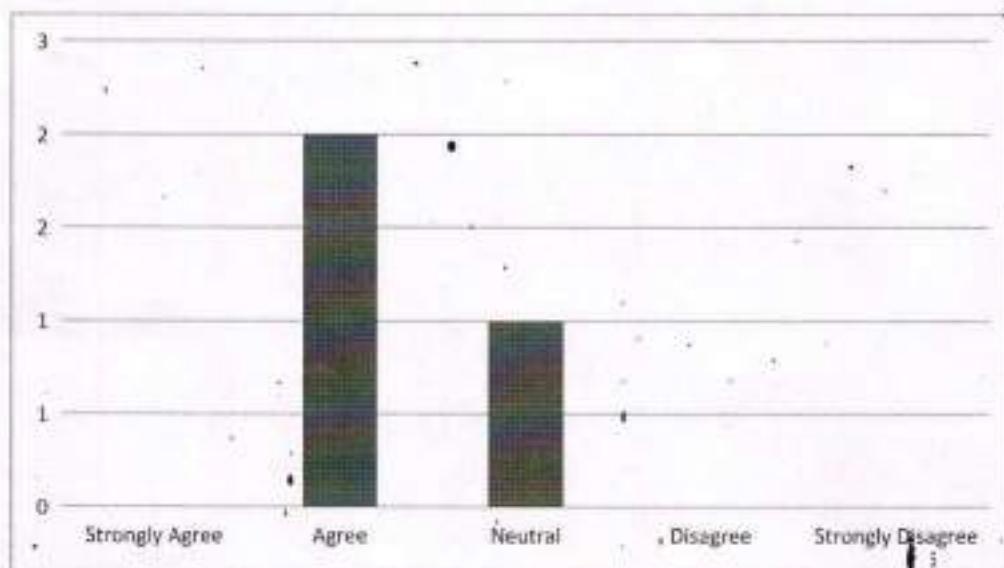
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|---------------------------------------|----------------------------------|---------------------|
| Curriculum should be aligned with CO. | Suggestion was sent to VC, SDSU. | Letter to VC, SDSU. |




 Director
 Tula's Institute, Dehradun

Question 3: Curriculum has good academic flexibility.



Analysis: From the graph above, it is clear that maximum response belongs to "Agree".

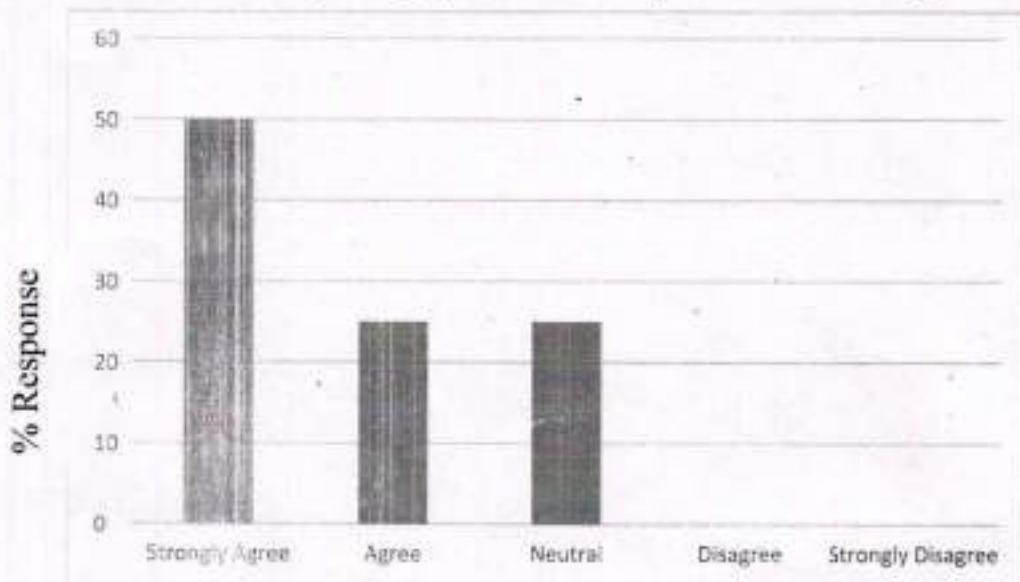
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|---|----------------------------------|---------------------|
| Elective courses should be introduce from 2 nd semester onwards to have more academic flexibility. | Suggestion was sent to VC, SDSU. | Letter to VC, SDSU. |



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Question 4: Curriculum bridges the gap between industry standards/current global scenarios.



Analysis: From the graph above, it is clear that maximum response belongs to “*Strongly agree*”.

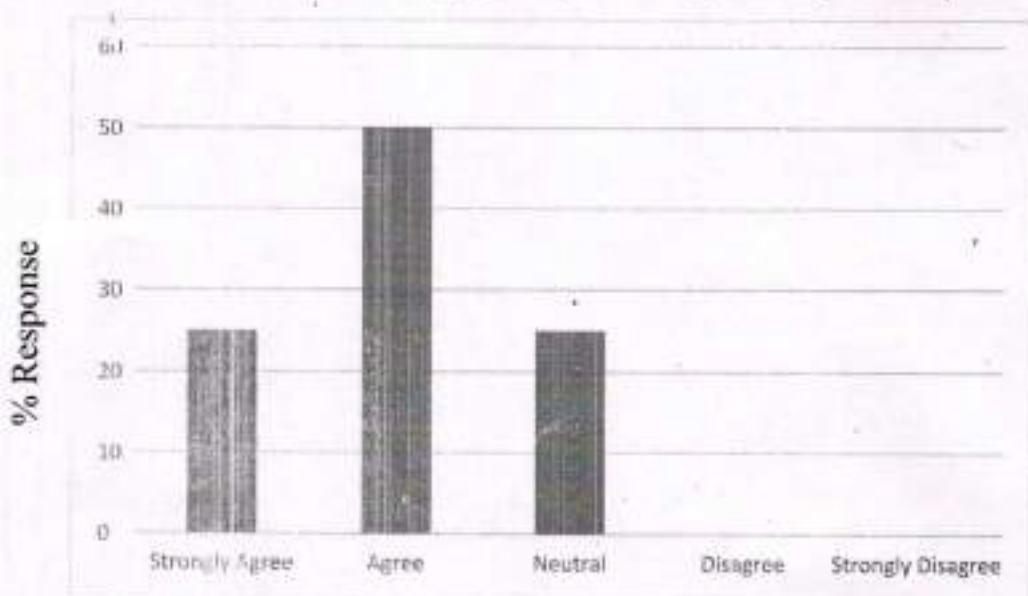
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|---|----------------------------------|---------------------|
| Curriculum should bridge the gap between industry standards/current global scenarios. | Suggestion was sent to VC, SDSU. | Letter to VC, SDSU. |



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Question 5: Curriculum enhanced employability, encourages entrepreneurship and startups.



Analysis: From the graph above, it is clear that maximum response belongs to "Agree".

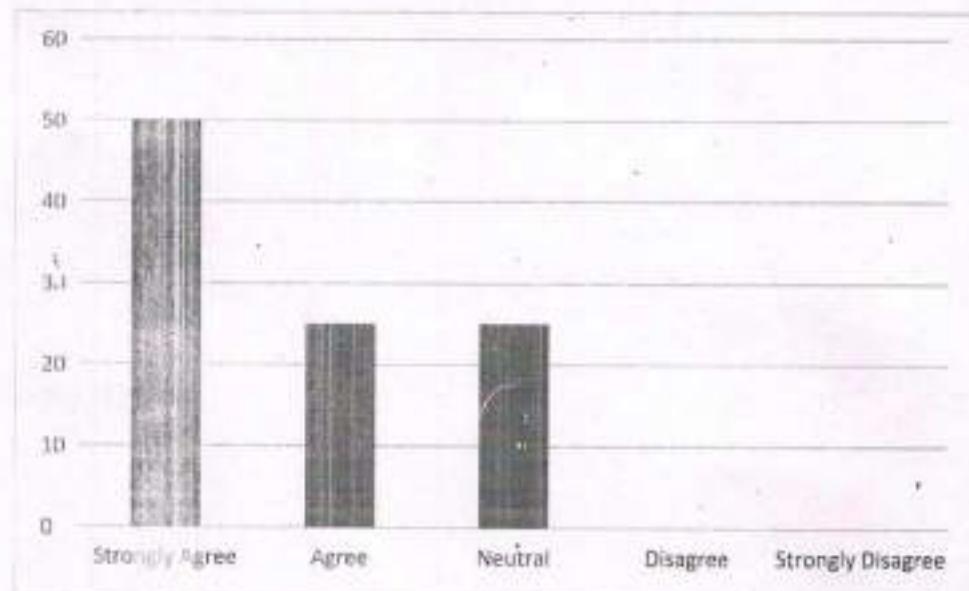
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|---------------------------------|--------------------|
| University Curriculum should include course that enhances employability, encourages entrepreneurship and startups. | Suggestion was sent to VC, SDSU | Letter to VC, SDSU |




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Question 6: Curriculum has a good balance between theory and practical and provides sufficient contact hours (L-T-P).



Analysis: From the graph above, it is clear that maximum response belongs to “*Strongly agree*”.

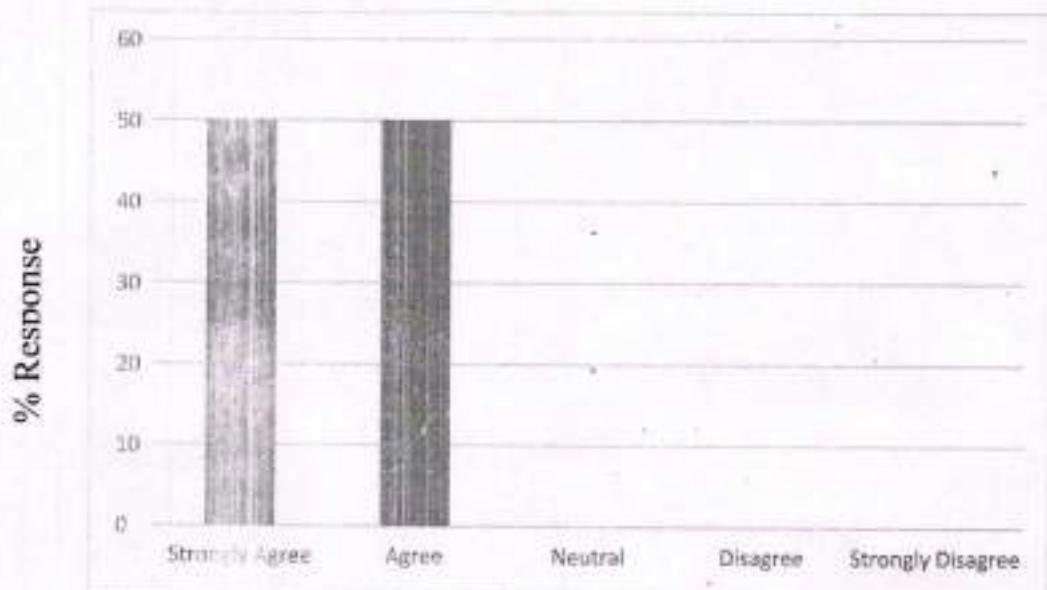
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|---|----------------------------------|---------------------|
| Curriculum should have good balance between theory and practical. | Suggestion was sent to VC, SDSU. | Letter to VC, SDSU. |




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Question 7: Curriculum provides opportunity for conducting research, innovation and project related activities.



Analysis: From the graph above, it is clear that maximum response belongs to "*Strongly Agree and agree*".

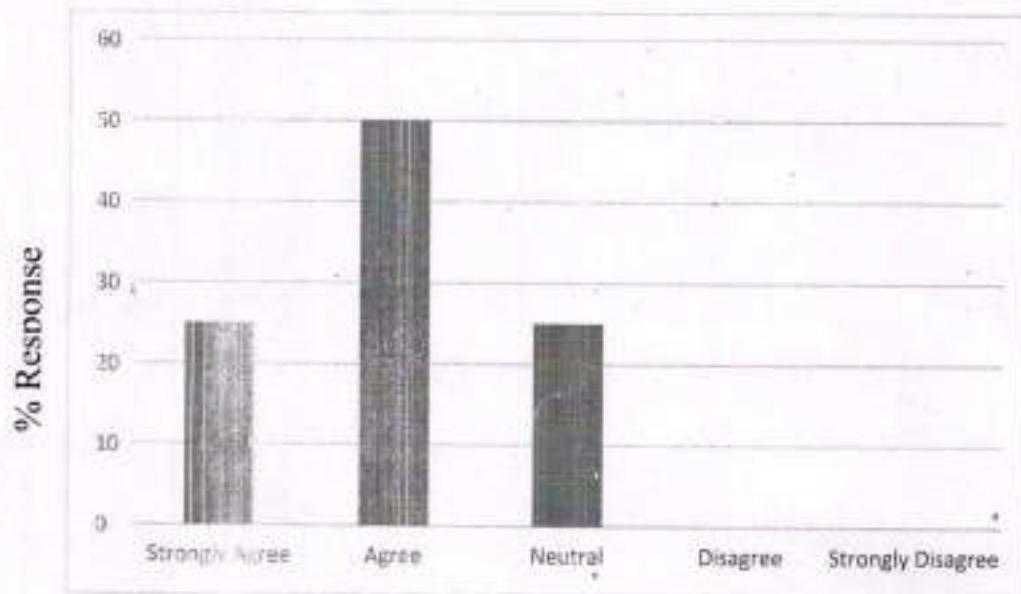
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|---|----------------------------------|---------------------|
| Curriculum should provide opportunity for conducting research, innovation and project related activities. | Suggestion was sent to VC, SDSU. | Letter to VC, SDSU. |




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Question 8: The contents of the curriculum are in tune with the state/national level examinations in the relevant subject.



Analysis: From the graph above, it is clear that maximum response belongs to “*Agree*”.

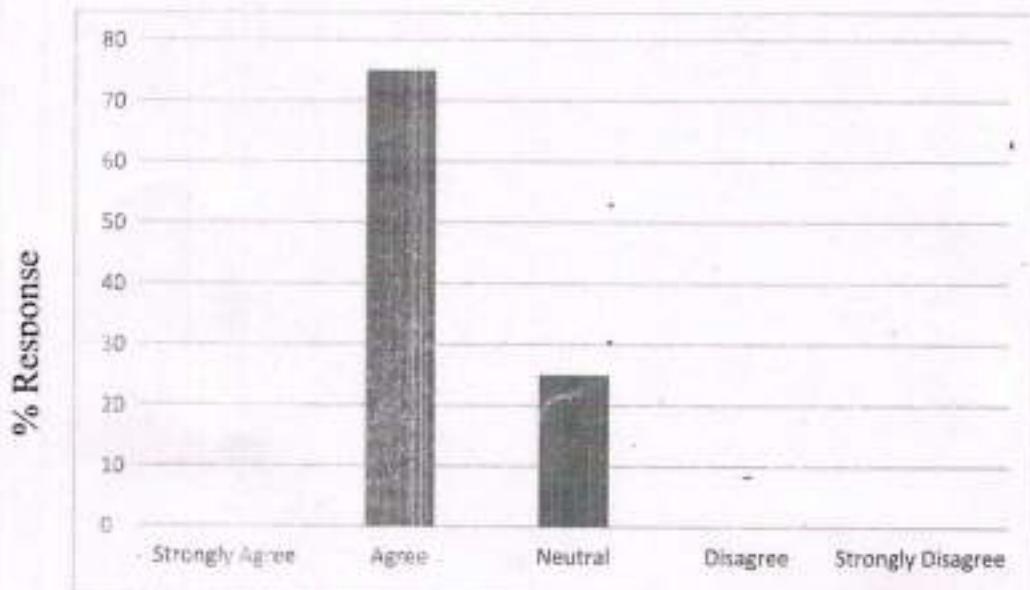
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|----------------------------------|---------------------|
| Curriculum should have tune with the state/national level examinations in the relevant subject | Suggestion was sent to VC, SDSU. | Letter to VC, SDSU. |




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Question 9: The books prescribed/listed as text/reference materials are relevant, updated and appropriate.



Analysis: From the graph above, it is clear that maximum response belongs to "Agree".

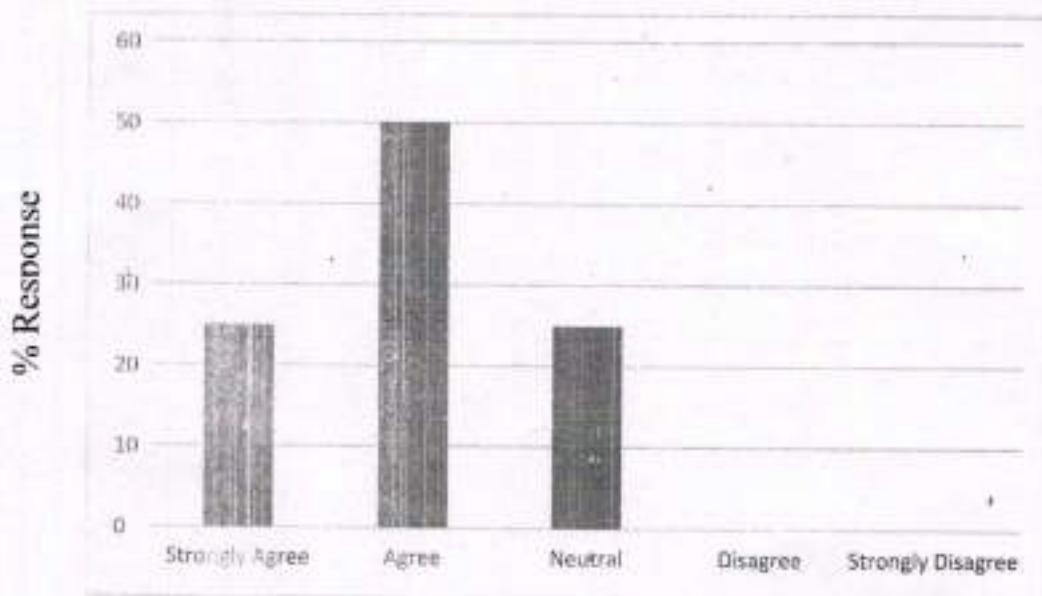
Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|--|-------------------------------|
| Library should have relevant, updated and appropriate, the book prescribed/ listed as text/reference materials | Suggestion was sent to Academic committee. | Letter to Academic committee. |




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Question 19: Curriculum enhances the analytical/problem-solving/critical thinking and satisfies the optimum outcome-based learning.



Analysis: From the graph above, it is clear that maximum response belongs to “*Agree*”.

Recommendation and Action Taken:

| Recommendation | Action taken | Reference |
|--|----------------------------------|---------------------|
| Curriculum should include separate unit in each course that enhances the analytical/problem solving/critical thinking. | Suggestion was sent to VC, SDSU. | Letter to VC, SDSU. |




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