

## INDEX

### Criterion No: 6.1.1

**Criterion Details:** The Governance of the institution is reflective of and in tune with the vision and mission of the institution

S. No.	Particulars	Annexure No.
1.	Directives from the Chairman of the Institution	Annexure –1
2.	Institute Diversity	Annexure –2

#### Vision

- To emerge as an academic centre producing world class professionals promoting innovation and research.

#### Mission:

- To promote intellectual and skilled human capital generation employment and entrepreneurship.
- To be educational centre of excellence of multi ethnicity and diversity.
- To establish as technology driven teaching learning institution.
- To provide world class platform for research and innovation.
- To inculcate social, environmental, heritage values.



# **Directives from the Chairman of the Institution**





# TULA'S DEHRADUN INSTITUTE

\* Approved by AICTE, Ministry of HRD, Govt. of India \* ISO 9001:2015

Affiliated: \* Uttarakhand Technical University \* Sri Dev Suman Uttarakhand University \* Uttarakhand Board of Technical Education

Date: 13/10/2020

**Mission:** Promote intellectual and skilled human capital generation employment and entrepreneurship.


Dear All Staff Members

One way to promote intellectual and skilled human capital generation employment and entrepreneurship is to invest in education and training programs that provide individuals with the skills and knowledge they need to succeed in the job market or as entrepreneurs. This can include programs in science, technology, engineering, and mathematics (STEM), as well as programs in business and finance. Additionally, providing access to mentorship and networking opportunities, as well as support for small businesses and start-ups, can help to cultivate a culture of entrepreneurship and encourage the development of new businesses.

To promote the generation of intellectual and skilled human capital, employment and entrepreneurship we should lay emphasis on:

- Investing in education and training programs to build knowledge and skills in the workforce.
- Encourage innovation and research and development activities.
- Foster a supportive environment for start-ups and small businesses through tax incentives, access to capital, and streamlined regulations.
- Offering job training and retraining opportunities to workers to help them adapt to changing job market demands.
- Creating opportunities for internships and apprenticeships to provide on-the-job training and experience.
- Improving the business environment through reforms that make it easier to start and run a business, such as reducing red tape and streamlining regulations.
- Providing access to mentorship and networking opportunities to help entrepreneurs grow their businesses and connect with other business owners.

I look forward for your kind suggestions and recommendations on taking employment and entrepreneurship to globally set benchmarks.

  
Chairman  
Tula's Institute


  
Director  
Tula's Institute, Dehradun


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 Dhoolkot, P.O. Selaqui, Chakrata Road  
Dehradun - 248011 (U.K India)

 [www.tulas.edu.in](http://www.tulas.edu.in)

 0135-269300  
0135-2699300





# TULA'S DEHRADUN INSTITUTE

\* Approved by AICTE, Ministry of IIRD, Govt. of India \* ISO 9001:2015

Affiliated: \* Uttarakhand Technical University \* Sri Dev Suman Uttarakhand University \* Uttarakhand Board of Technical Education

Date: 06/02/2019

Mission: Provide world class platform for research and Innovation


Dear All Staff Members

There is no single, definitive platform for research and innovation that could be considered "world class". However, some platforms and tools that are commonly used by researchers and innovators around the world include:

- ✓ Scientific and academic journals, such as Nature, Science, and the Proceedings of the National Academy of Sciences
- ✓ Online collaboration and project management tools, such as Asana, Trello, and GitHub
- ✓ Research and data analysis software, such as MATLAB, R, and SPSS
- ✓ Lab equipment and supplies suppliers, such as Thermos Fisher Scientific and Sigma-Aldrich
- ✓ Conferences and workshops, such as the annual meeting of the American Association for the Advancement of Science (AAAS) and the International Conference on Machine Learning (ICML)
- ✓ Research funding agencies and organizations, such as the National Science Foundation (NSF) and the European Commission's Horizon program.
- ✓ Networking and communication platforms for researchers, such as Research Gate and LinkedIn
- ✓ Grants management systems, such as the ERA Commons from the National Institutes of Health (NIH)
- ✓ Collaborative research and development platforms, such as Inno-Centive and Kaggle
- ✓ Research evaluation and metrics platforms, such as Google Scholar and Scopus.

These platforms and tools help researchers and innovators to collaborate, share information, access resources, and measure the impact of their work. However, the specific platforms and tools that are most relevant and useful will depend on the individual researcher's field of study, goals, and needs.

Looking Forward to promote research in a more Standard and Benchmarked way

  
Chairman  
Tula's Institute


  
Director  
Tula's Institute, Dehradun


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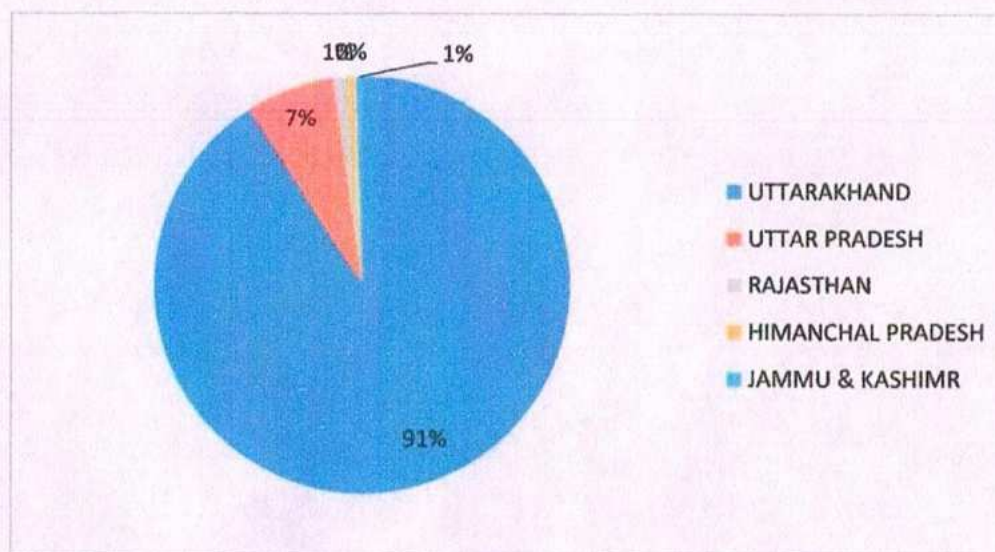
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# **Institute Diversity**

## TULA'S INSTITUTE (ANALYSIS OF FACULTY STATEWISE SESSION: 2022-23)

S.N.	STATE	RECORD COUNT
1	UTTARAKHAND	158
2	UTTAR PRADESH	12
3	RAJASTHAN	2
4	HIMANCHAL PRADESH	1
5	JAMMU & KASHIMR	1



Tula's Institute, Dehradun

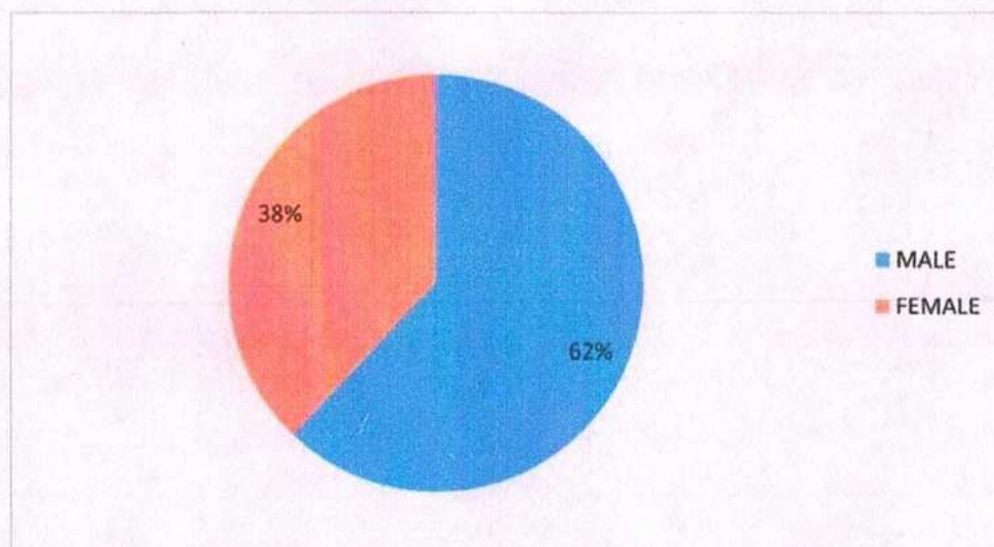
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Director  
Tula's Institute, Dehradun



## TULA'S INSTITUTE (ANALYSIS OF FACULTY GENDERWISE SESSION: 2022-23

S.N.	GENDER	RECORD COUNT
1	MALE	108
2	FEMALE	66



*[Signature]*  
Director  
Tula's Institute, Dehradun

*[Signature]*  
Director  
Tula's Institute, Dehradun



**TULAS INSTITUTE (ANLYSIS OF STUDENTS STATEWISE): SESSION 2022-23**

S.N.	STATE	MALE	FEMALE	NUMBER OF STUDENTS
1	BIHAR	619	113	732
2	UTTARAKHAND	363	131	494
3	UP	228	44	272
4	NEPAL	98	10	108
5	JHARKHAND	43	12	55
6	ARUNACHAL PRADESH	36	9	45
7	WEST BENGAL	21	2	23
8	DELHI	24	2	26
9	HARYANA	13	4	17
10	NAGALAND	10	10	20
11	HP	9	2	11
12	MP	3	1	4
13	RAJASTHAN	12	3	15
14	MANIPUR	13	0	13
15	MAHARASHTRA	10	4	14
16	J & K	4	0	4
17	ASSAM	6	4	10
18	ANDRA PRADESH	2	0	2
19	CHHATISHGARH	2	3	5
20	GUJRAT	2	0	2
21	MIZORAM	2	1	3
22	TRIPURA	13	3	16
23	SIKKIM	0	1	1
24	TAMILNADU	1	1	2
25	TALANGANA	2	0	2
26	BHUTAN	0	7	7
27	PUNJAB	2	0	2
28	ORISA	2	0	2
29	KARNATAKA	1	0	1
30	BANGLADESH	1	0	1
	<b>Total</b>	<b>1542</b>	<b>367</b>	<b>1909</b>

  
 Director  
 Tula's Institute, Dehradun

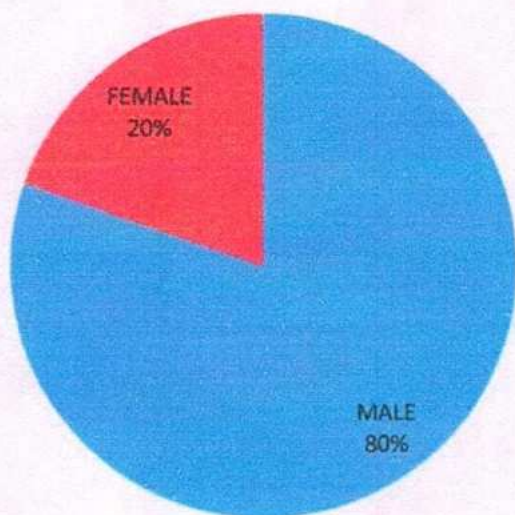
  
 Director  
 Tula's Institute, Dehradun



### TULAS INSTITUTE MALE AND FEMALE DIVERSITY OF STUDENTS

S.N.	Students	Number
1	Male Students	1542
2	Female Students	367

**Male and Female Diversity of Students**



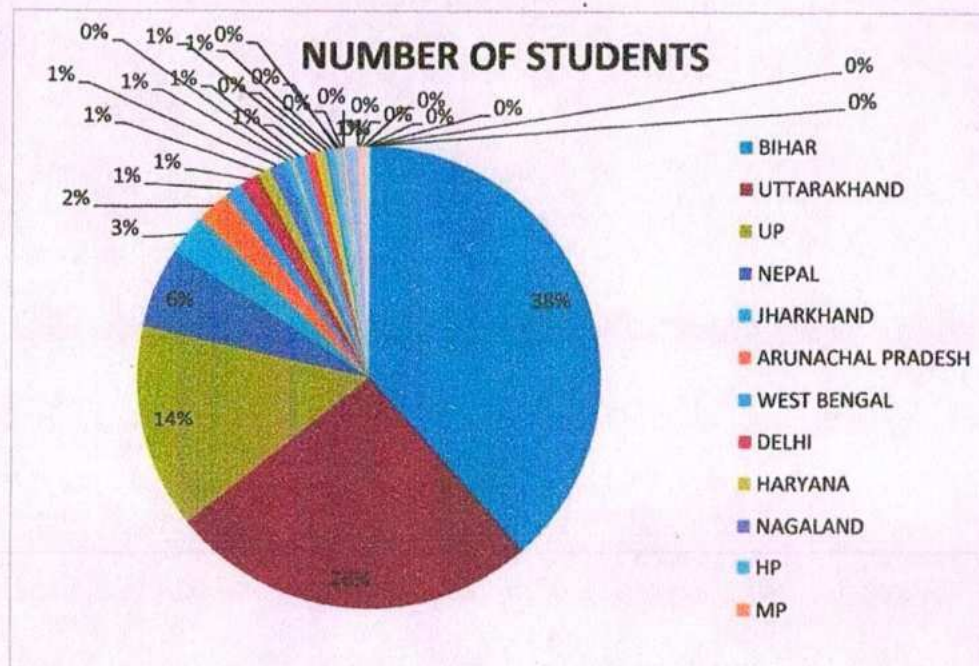
  
Director  
Tula's Institute, Dehradun

  
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7	WEST BENGAL	23
8	DELHI	26
9	HARYANA	17
10	NAGALAND	20
11	HP	11
12	MP	4
13	RAJASTHAN	15
14	MANIPUR	13
15	MAHARASHTRA	14
16	J & K	4
17	ASSAM	10
18	ANDRA PRADESH	2
19	CHHATISHGARH	5
20	GUJRAT	2
21	MIZORAM	3
22	TRIPURA	16
23	SIKKIM	1
24	TAMILNADU	2
25	TALANGANA	2
26	BHUTAN	7
27	PUNJAB	2
28	ORISA	2
29	KARNATAKA	1
30	BANGLADESH	1
	<b>Total</b>	<b>1909</b>



*Director*  
Tula's Institute, Dehradun

*Director*  
Tula's Institute, Dehradun