

Course Director

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**Instructional Assistants** 

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Spring 2024 (PDF)

**Course Syllabus** 

#### Bioinformatics - the application of computational and analytical

**Overview** 

methods to biological problems - is a rapidly maturing field that is driving the collection, analysis, and interpretation of the avalanche of data in modern life sciences and medical research.

This upper division 4-unit course is designed for biology majors and

provides an introduction to the principles and practical approaches of

An integrated lecture/lab structure with hands-on exercises and small-scale projects emphasizes modern developments in genomics and proteomics. A detailed listing of all <u>lecture topics</u> is available and

proteomics. A detailed listing of all <u>lecture topics</u> is available and includes the major areas of:

• Genomic and biomolecular bioinformatic resources,

Advances in sequencing technologies,
 Genome informatics

bioinformatics as applied to genes and proteins.

- Genome informatics,
- Structural informatics,
- Transcriptomics, and
- Bioinformatics data analysis with R.
- Students completing this course will be able to apply leading existing bioinformatics tools to address biological questions. Our broader goal

is to point towards perspectives that bioinformatics can expose for the integration and analysis of complex biological information. For further details please see our complete list of course objectives and specific learning goals.

Audience:

Biology majors with upper division standing. A familiarity with basic

biomedical concepts is essential (students should have successfully

## completed BILD1 and BILD4 or BIMM 101). No formal programming training or high level mathematical skills are required.

Accessibility:

We are committed to making this course accessible to everybody.

Please contact Prof. Grant <a href="mailto:bjgrant@ucsd.edu">bjgrant@ucsd.edu</a> if you have questions regarding content accessibility.

### To fully participate in this course students will be expected to use their own computers with specific freely available software installed.

**Requirements:** 

Schedule:

N.B. For the Spring 2024 quarter, BIMM-143 will be offered in-person

only on Tuesday and Thursday at 9:30 - 12:30 pm in TATA 2501

throughout the quarter. A detailed schedule with class related material is provided online.

Class announcements:

All announcements regarding the course will be by email to your UCSD

communication, particularly around questions and answers. If you have

address. We will also be using Piazza 🗷 to facilitate course

(Map 🗷). Additional video lectures, screencast lab review sessions and

supporting material will be available via this website on a weekly basis

#### a question outside of class or office hours, first check if it has already been asked on Piazza and if not post there. If you have a question or

concern you don't feel comfortable posting on Piazza feel free to reach out via email (bjgrant@ucsd.edu).

Office hours:

We will use Zoom on a weekly basis at a time to be determined from student polling. For now email me for a time and we will make it

# **Textbook:**There is no textbook for the course. Lecture notes, homework

happen.

public facing course website.

Syllabus:

A detailed syllabus 
with topic outlines and learning goals is available

screencasts and required reading material will be available from this

assignments, grading criteria, video lectures, hands-on session

# Please help us improve this course by completing by completing these surveys before and after the course. Thank you!

for download.

**Surveys:** 

Post-course questionnaire

In addition to working on personal laptops we will also be using remote

supercomputing resources for analyzing bioinformatics data at scale.

Our use of these resources is kindly supported by NSF/XSEDE 🗷 grant

allocation TG-BIO170077.

• Pre-course questionnaire

**Acknowledgments:** 

Discovery Environment

To further support learning data analysis with the R environment we gratefully acknowledge support from DataCamp . DataCamp are

providing our enrolled students with access to over 300 hours of data

science videos and interactive coding challenges aimed at

strengthening their data science skills.

Additional key resources

• Piazza 🗷 our main Q&A forum.

Key resources for students in this class include:

• GradeScope I for assignment and lab report submission and

Note that these resources are also linked to at the bottom of the

navigation sidebar found on every page via the Q&A, GradeScope,

Extreme Science and Engineering



## grading. GradeBook check your assignment and lab scores to date.

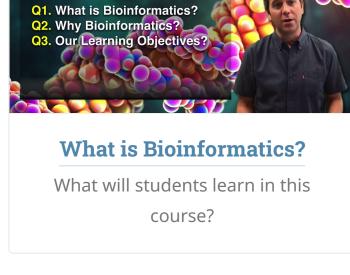
Schedule complete listing of class related material.
 Syllabus PDF format guide to the course.

YouTube and email icons.

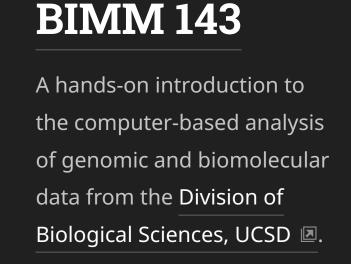
## 0.1 Initial Questions

**Recent screencast videos** 





See our **Schedule** for more class content →



Overview
Schedule
Computer Setup

Assignments & Grading
Ethics Code

**Learning Goals**