

Search Methods



Project description

You are a zookeeper in the reptile house. One of your rare South Pacific Tufted Wizzo lizards (*Tufticus Wizzocus*) has just had several babies. Your job is to find a place to put each baby lizard in a nursery.

However, there is a catch, the baby lizards have very long tongues. A baby lizard can shoot out its tongue and eat any other baby lizard before you have time to save it. As such, you want to make sure that no baby lizard can eat another baby lizard in the nursery (burp).

For each baby lizard, you can place them in one spot on a grid. From there, they can shoot out their tongue up, down, left, right and diagonally as well. Their tongues are very long and can reach to the edge of the nursery from any location.

Figure 1 shows in what ways a baby lizard can eat another.

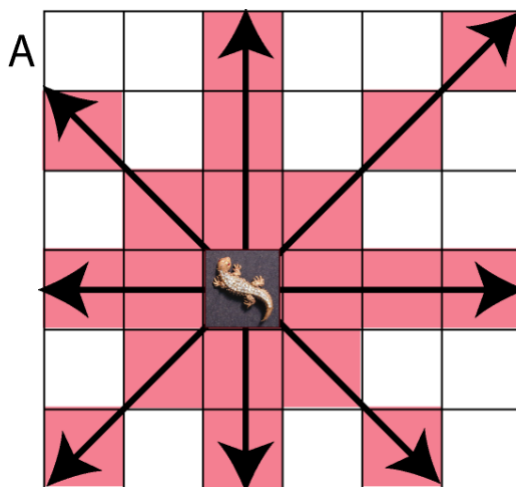


Figure 1(A)

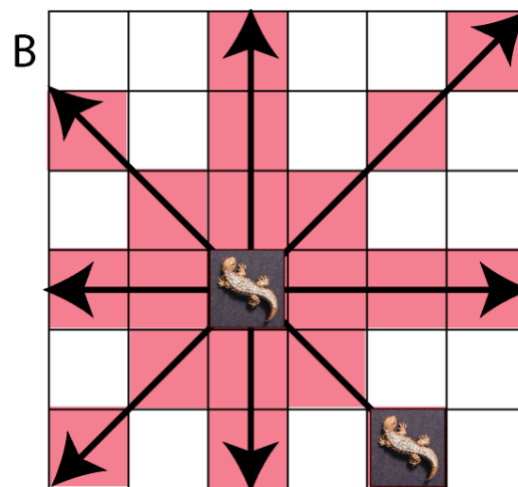


Figure 2(B)

Figure 1 (A) the baby lizard can attack any other lizard in a red square. Thus it can be seen that a baby lizard can eat another lizard to its top, bottom, left right or diagonal. **(B)** In this example setup, both lizards can eat each other. Your algorithm will try to avoid this.

In addition to baby lizards, your nursery may have some trees planted in it. Your lizards cannot shoot their tongues through the trees nor can you move a lizard into the same place as a tree. As such, a tree will block any lizard from eating another lizard if it is in the path. Additionally, the tree will block you from moving the lizard to that location.

Figure 2 shows some different valid arrangements of lizards.

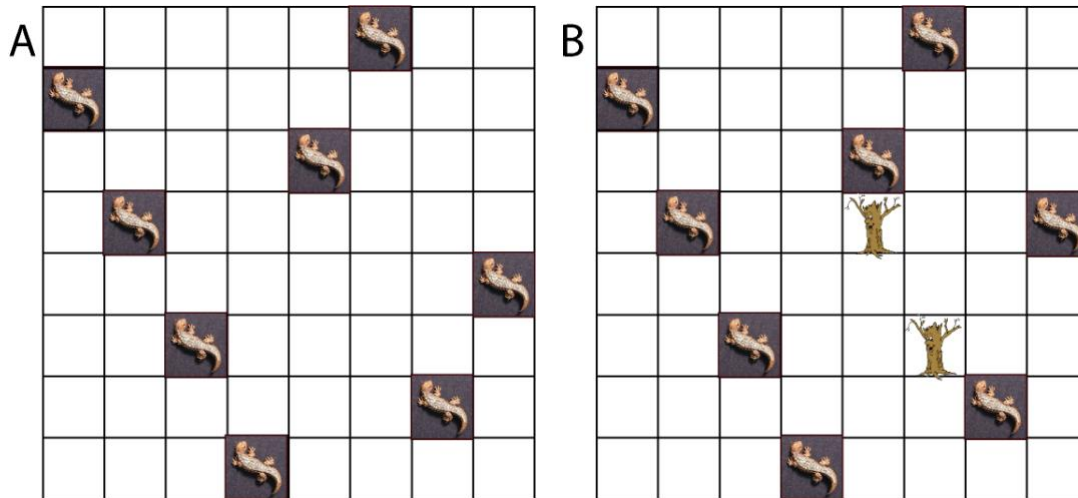


Figure 2 Both nurseries have valid arrangements of baby lizards such that they cannot eat one another. (A) with no trees, no lizard is in a position to eat another lizard. (B) Two trees are introduced such that the lizard in the last column cannot eat the lizard in the second or fourth column.

You will write a program that will take an input file that has an arrangement of trees and will output a new arrangement of lizards (and trees; as already mentioned, you can't move the trees) such that no baby lizard can eat another one. You will be required to create a program that finds the solution. To find the solution you will use the following algorithms:

- Breadth-first search (BFS)
- Depth-first search (DFS)
- Simulated annealing (SA).

Input: The file `input.txt` in the current directory of your program will be formatted as follows:

First line: instruction of which algorithm to use: BFS, DFS or SA

Second line: strictly positive 32-bit integer n , the width and height of the square nursery

Third line: strictly positive 32-bit integer p , the number of baby lizards

Next n lines: the $n \times n$ nursery, one file line per nursery row (to show you where the trees are). It will have a 0 where there is nothing, an a 2 where there is a tree.

So for instance, an input file arranged like figure 2B (but with no lizards yet) and requesting you to use the DFS algorithm to place 8 lizards in the 8x8 nursery would look like:

DFS

8

8

00000000

00000000

00000000

00002000

00000000

00000200

00000000

00000000

Output: The file `output.txt` which your program creates in the current directory should be formatted as follows:

First line: OK or FAIL, indicating whether a solution was found or not. If FAIL, any following lines are ignored.

Next n lines: the n x n nursery, one line in the file per nursery row, including the baby lizards and trees. It will have a 0 where there is nothing, a 1 where you placed a baby lizard, and a 2 where there is a tree.

For example, a correct `output.txt` for the above `sample input.txt` (and matching Figure 2B) is:

OK

00000100

10000000

00001000

01002001

00000000

00100200

00000010

00010000

Notes and hints:

- n (width and height of nursery) and p (number of lizards) will be 32-bit integers with values 1 or more, and they may take different values ($n \neq p$) or not.
- If your `output.txt` does not contain exactly p lizards, that test case will fail irrespective of whether your `output.txt` says “OK” on the first line.
- If your `output.txt` is such that some lizards can eat each other, that test case will fail irrespective of whether your `output.txt` says “OK” on the first line.

- We recommend that you first start with the BFS and DFS implementations, and that you first focus on the simpler situation where there are no trees. You may want to consider the following questions:
 - Is the problem solvable for $p > n$ when there are no trees?
 - Is the problem solvable for $p \leq n$ when there are no trees?
 - In particular, what happens for low values of n ?
 - What is a good representation of states and operators?(see next bullet for further hint that may help you with this one).
 - How about a simple strategy to get started in which an operator at depth d in the search tree places a lizard in one of the empty cells in column $d+1$ of the nursery (depth starts at 0 for the root, columns are numbered starting with 1 for the leftmost)? Do you think that would work when there are no trees?
 - How would you modify the operators when there are trees, using the definition of the problem given to you above?
- For simulated annealing:
 - How about starting with an initial random set of lizard locations (which does not conflict with any trees)?
 - You will need to play with the temperature schedule and see what seems to work well on test cases that you create yourself.
- Your program will be killed after 5 minutes of execution on a given text case

Example 1:

For this input.txt:

```
BFS
2
2
00
00
```

one possible correct output.txt is:

```
FAIL
```

Example 2:

For this input.txt:

```
DFS
4
4
0000
0000
0000
```

0000

one possible correct output.txt is:

OK
0010
1000
0001
0100

Example 3:

For this input.txt (same layout of trees as in Figure 2B, but we now want to place 9 lizards in this 8x8 nursery with 2 trees):

SA
8
9
00000000
00000000
00000000
00002000
00000000
00000200
00000000
00000000

one possible correct output.txt is:

OK
00000100
10000000
00001000
01002001
00001000
00100200
00000010
00010000