

# ACKNOWLEDGMENT OF PROGRAM COMPLETION

This acknowledges that has successfully completed  
a two week language program consisting of 15 hours per week

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Held at **California State University Northridge**

from 08/07/2025 to 22/07/2025

and passed the final test with MERIT

at level B2

of the Common European Framework of Reference



Director of Studies  
(Iulia Schiopu)

22/07/2025

DATE

**CSUN**

CALIFORNIA  
STATE UNIVERSITY  
NORTHIDGE

**ENGLISH  
US**



# COUNCIL OF EUROPE COMMON EUROPEAN FRAMEWORK

## OVERALL SPEAKING

### C2

Can take part effortlessly in any conversation or discussion. Has a good command of idiomatic expressions and colloquialisms and can convey shades of meaning. Can present clear description or argument in appropriate style.

### C1

Can express him/herself spontaneously and fluently and use language flexibly and effectively for social and professional purposes. Can present clear and detailed descriptions of complex subjects. Can formulate ideas and opinions with precision.

### B2

Can interact with native speakers with confidence. Can take an active part in discussions on familiar topics, accounting for and sustaining views. Can explain viewpoints on topical issues and state advantages and disadvantages of various options.

### B1

Can converse on familiar topics and use simple language to deal with most travel situations. Is able to express personal opinions and exchange information on topics related to own interests and everyday life. Can describe events and experiences using simple sentences.

### A2

Can handle short social exchanges but maintains conversation with difficulty. Can communicate in simple and routine tasks requiring exchange of information on familiar matters. Can describe family and job using simple phrases.

### A1

Can ask answer simple questions. Can make and respond to simple statements on very familiar topics or in areas of immediate need. Can use simple phrases to describe home and family.

## OVERALL READING

### C2

Can read with ease nearly all forms of the written language including abstract, structurally complex literary and non-literary texts such as manuals, specialised articles and literary works.

### C1

Can understand long and complex factual and literary texts, appreciating distinctions of style. Can understand specialised articles and longer technical instructions even outside his/her own field.

### B2

Can read articles and reports about contemporary problems in which writers adopt particular stances or viewpoints. Can understand contemporary literary prose.

### B1

Can understand texts that consist mainly of high frequency everyday or job-related language. Can understand the description of events, and statements of feelings and wishes in personal letters.

### A2

Can read very short simple texts. Can find specific, predictable information in simple everyday material such as advertisements, prospectuses, timetables and menus. Can understand simple personal letters.

### A1

Can understand familiar names, words and very simple sentences, for example in posters, notices or catalogues.

## OVERALL WRITING

### C2

Can write clear, smoothly-flowing text in appropriate style. Can write complex letters and reports with logical structure. Can write complex letters and reports with logical structure. Can write reviews and summaries of professional or literary works.

### C1

Can express him/herself in clear, well-structured text. Can write detailed expositions of complex subjects in a letter, essay or report. Can write in a style appropriate to reader and subject in mind.

### B2

Can write clear, detailed text on a wide variety of subjects related to personal interests. Can write essays and reports, and support points of view.

### B1

Can write simple connected text on topics of familiar or personal interest. Can write personal letters describing experiences and impressions.

### A2

Can write short, simple notes and messages relating to matters of immediate need. Can write very simple personal letters, for example, thanking someone for something.

### A1

Can write a short simple postcard. Can fill in forms with personal details, for example, name, nationality and address on a registration form.

## OVERALL LISTENING

### C2

Has no difficulty in understanding any kind of spoken language, whether live or broadcast, even when delivered at fast native speed, provided listener has time to get familiar with the accent.

### C1

Can understand extended speech even when not clearly structured and when relationships are only implied and not signalled explicitly. Can understand television programmes and films without too much effort.

### B2

Can understand extended speech and lectures and even follow complex lines of argument provided topic is familiar. Can understand most TV news, current affairs programmes and films if in standard dialect.

### B1

Can understand the main points of clear standard speech on familiar topics related to work, study, leisure. Can understand the main points of many radio and TV programmes on current affairs or topics of personal or professional interest when speech is relatively slow and clear.

### A2

Can understand phrases and vocabulary related to basic personal and family information, shopping, local geography and employment. Can catch the main points of short, clear, simple announcements and messages.

### A1

Can recognise familiar words and very basic phrases about family and surroundings when spoken slowly and clearly.