# 2 Input, Processing, and Output

#### **TOPICS**

HAI

- 2.1 Designing a Program
- 2.2 Input, Processing, and Output
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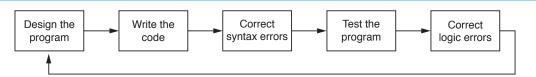
# 2.1 Designing a Program

**CONCEPT:** Programs must be carefully designed before they are written. During the design process, programmers use tools such as pseudocode and flowcharts to create models of programs.

# **The Program Development Cycle**

In Chapter 1 you learned that programmers typically use high-level languages such as Python to create programs. There is much more to creating a program than writing code, however. The process of creating a program that works correctly typically requires the five phases shown in Figure 2-1. The entire process is known as the *program development cycle*.

Figure 2-1 The program development cycle



Let's take a closer look at each stage in the cycle.

1. **Design the Program** All professional programmers will tell you that a program should be carefully designed before the code is actually written. When programmers begin

- a new project, they never jump right in and start writing code as the first step. They start by creating a design of the program. There are several ways to design a program, and later in this section we will discuss some techniques that you can use to design your Python programs.
- 2. Write the Code After designing the program, the programmer begins writing code in a high-level language such as Python. Recall from Chapter 1 that each language has its own rules, known as syntax, that must be followed when writing a program. A language's syntax rules dictate things such as how key words, operators, and punctuation characters can be used. A syntax error occurs if the programmer violates any of these rules.
- 3. Correct Syntax Errors If the program contains a syntax error, or even a simple mistake such as a misspelled key word, the compiler or interpreter will display an error message indicating what the error is. Virtually all code contains syntax errors when it is first written, so the programmer will typically spend some time correcting these. Once all of the syntax errors and simple typing mistakes have been corrected, the program can be compiled and translated into a machine language program (or executed by an interpreter, depending on the language being used).
- 4. **Test the Program** Once the code is in an executable form, it is then tested to determine whether any logic errors exist. A *logic error* is a mistake that does not prevent the program from running, but causes it to produce incorrect results. (Mathematical mistakes are common causes of logic errors.)
- 5. Correct Logic Errors If the program produces incorrect results, the programmer *debugs* the code. This means that the programmer finds and corrects logic errors in the program. Sometimes during this process, the programmer discovers that the program's original design must be changed. In this event, the program development cycle starts over and continues until no errors can be found.

# **More About the Design Process**

The process of designing a program is arguably the most important part of the cycle. You can think of a program's design as its foundation. If you build a house on a poorly constructed foundation, eventually you will find yourself doing a lot of work to fix the house! A program's design should be viewed no differently. If your program is designed poorly, eventually you will find yourself doing a lot of work to fix the program.

The process of designing a program can be summarized in the following two steps:

- 1. Understand the task that the program is to perform.
- 2. Determine the steps that must be taken to perform the task.

Let's take a closer look at each of these steps.

# **Understand the Task That the Program Is to Perform**

It is essential that you understand what a program is supposed to do before you can determine the steps that the program will perform. Typically, a professional programmer gains this understanding by working directly with the customer. We use the term *customer* to describe the person, group, or organization that is asking you to write a program. This could be a customer in the traditional sense of the word, meaning someone who is paying you to write a program. It could also be your boss, or the manager of a department within your company. Regardless of whom it is, the customer will be relying on your program to perform an important task.

To get a sense of what a program is supposed to do, the programmer usually interviews the customer. During the interview, the customer will describe the task that the program should perform, and the programmer will ask questions to uncover as many details as possible about the task. A follow-up interview is usually needed because customers rarely mention everything they want during the initial meeting, and programmers often think of additional questions.

The programmer studies the information that was gathered from the customer during the interviews and creates a list of different software requirements. A *software requirement* is simply a single task that the program must perform in order to satisfy the customer. Once the customer agrees that the list of requirements is complete, the programmer can move to the next phase.



**TIP:** If you choose to become a professional software developer, your customer will be anyone who asks you to write programs as part of your job. As long as you are a student, however, your customer is your instructor! In every programming class that you will take, it's practically guaranteed that your instructor will assign programming problems for you to complete. For your academic success, make sure that you understand your instructor's requirements for those assignments and write your programs accordingly.

# Determine the Steps That Must Be Taken to Perform the Task

Once you understand the task that the program will perform, you begin by breaking down the task into a series of steps. This is similar to the way you would break down a task into a series of steps that another person can follow. For example, suppose someone asks you how to boil water. You might break down that task into a series of steps as follows:

- 1. Pour the desired amount of water into a pot.
- 2. Put the pot on a stove burner.
- 3. Turn the burner to high.
- 4. Watch the water until you see large bubbles rapidly rising. When this happens, the water is boiling.

This is an example of an *algorithm*, which is a set of well-defined logical steps that must be taken to perform a task. Notice that the steps in this algorithm are sequentially ordered. Step 1 should be performed before step 2, and so on. If a person follows these steps exactly as they appear, and in the correct order, he or she should be able to boil water successfully.

A programmer breaks down the task that a program must perform in a similar way. An algorithm is created, which lists all of the logical steps that must be taken. For example, suppose you have been asked to write a program to calculate and display the gross pay for an hourly paid employee. Here are the steps that you would take:

- 1. Get the number of hours worked.
- 2. Get the hourly pay rate.
- 3. Multiply the number of hours worked by the hourly pay rate.
- 4. Display the result of the calculation that was performed in step 3.

Of course, this algorithm isn't ready to be executed on the computer. The steps in this list have to be translated into code. Programmers commonly use two tools to help them accomplish this: pseudocode and flowcharts. Let's look at each of these in more detail.

#### **Pseudocode**

Because small mistakes like misspelled words and forgotten punctuation characters can cause syntax errors, programmers have to be mindful of such small details when writing code. For this reason, programmers find it helpful to write a program in pseudocode (pronounced "sue doe code") before they write it in the actual code of a programming language such as Python.

The word "pseudo" means fake, so *pseudocode* is fake code. It is an informal language that has no syntax rules and is not meant to be compiled or executed. Instead, programmers use pseudocode to create models, or "mock-ups," of programs. Because programmers don't have to worry about syntax errors while writing pseudocode, they can focus all of their attention on the program's design. Once a satisfactory design has been created with pseudocode, the pseudocode can be translated directly to actual code. Here is an example of how you might write pseudocode for the pay calculating program that we discussed earlier:

Input the hours worked
Input the hourly pay rate
Calculate gross pay as hours worked multiplied by pay rate
Display the gross pay

Each statement in the pseudocode represents an operation that can be performed in Python. For example, Python can read input that is typed on the keyboard, perform mathematical calculations, and display messages on the screen.

#### **Flowcharts**

Flowcharting is another tool that programmers use to design programs. A *flowchart* is a diagram that graphically depicts the steps that take place in a program. Figure 2-2 shows how you might create a flowchart for the pay calculating program.

Notice that there are three types of symbols in the flowchart: ovals, parallelograms, and a rectangle. Each of these symbols represents a step in the program, as described here:

- The ovals, which appear at the top and bottom of the flowchart, are called *terminal symbols*. The *Start* terminal symbol marks the program's starting point and the *End* terminal symbol marks the program's ending point.
- Parallelograms are used as *input symbols* and *output symbols*. They represent steps in which the program reads input or displays output.
- Rectangles are used as *processing symbols*. They represent steps in which the program performs some process on data, such as a mathematical calculation.

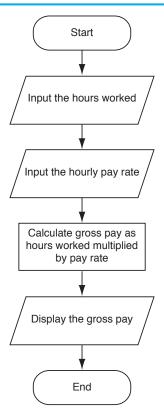
The symbols are connected by arrows that represent the "flow" of the program. To step through the symbols in the proper order, you begin at the *Start* terminal and follow the arrows until you reach the *End* terminal.



#### Checkpoint

- 2.1 Who is a programmer's customer?
- 2.2 What is a software requirement?
- 2.3 What is an algorithm?
- 2.4 What is pseudocode?

Figure 2-2 Flowchart for the pay calculating program



- 2.5 What is a flowchart?
- 2.6 What do each of the following symbols mean in a flowchart?
  - Oval
  - Parallelogram
  - Rectangle

# Input, Processing, and Output

**CONCEPT:** Input is data that the program receives. When a program receives data, it usually processes it by performing some operation with it. The result of the operation is sent out of the program as output.

Computer programs typically perform the following three-step process:

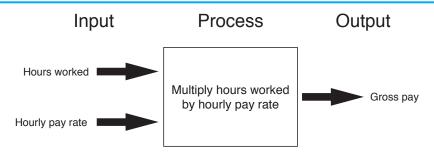
- 1. Input is received.
- 2. Some process is performed on the input.
- 3. Output is produced.

Input is any data that the program receives while it is running. One common form of input is data that is typed on the keyboard. Once input is received, some process, such as

a mathematical calculation, is usually performed on it. The results of the process are then sent out of the program as output.

Figure 2-3 illustrates these three steps in the pay calculating program that we discussed earlier. The number of hours worked and the hourly pay rate are provided as input. The program processes this data by multiplying the hours worked by the hourly pay rate. The results of the calculation are then displayed on the screen as output.

Figure 2-3 The input, processing, and output of the pay calculating program



In this chapter we will discuss basic ways that you can perform input, processing, and output using Python.



# Displaying Output with the print Function

**CONCEPT:** You use the print function to display output in a Python program.



A *function* is a piece of prewritten code that performs an operation. Python has numerous built-in functions that perform various operations. Perhaps the most fundamental built-in function is the print function, which displays output on the screen. Here is an example of a statement that executes the print function:

```
print('Hello world')
```

In interactive mode, if you type this statement and press the Enter key, the message *Hello world* is displayed. Here is an example:

```
>>> print('Hello world')
Hello world
>>>
```

When programmers execute a function, they say that they are *calling* the function. When you call the print function, you type the word print, followed by a set of parentheses. Inside the parentheses, you type an *argument*, which is the data that you want displayed on the screen. In the previous example, the argument is 'Hello world'. Notice that the quote marks are not displayed when the statement executes. The quote marks simply specify the beginning and the end of the text that you wish to display.

Suppose your instructor tells you to write a program that displays your name and address on the computer screen. Program 2-1 shows an example of such a program, with the output that it will produce when it runs. (The line numbers that appear in a program listing in

this book are *not* part of the program. We use the line numbers in our discussion to refer to parts of the program.)

#### **Program 2-1** (output.py)

```
print('Kate Austen')
print('123 Full Circle Drive')
print('Asheville, NC 28899')
```

#### **Program Output**

```
Kate Austen
123 Full Circle Drive
Asheville, NC 28899
```

It is important to understand that the statements in this program execute in the order that they appear, from the top of the program to the bottom. When you run this program, the first statement will execute, followed by the second statement, and followed by the third statement.

# **Strings and String Literals**

Programs almost always work with data of some type. For example, Program 2-1 uses the following three pieces of data:

```
'Kate Austen'
'123 Full Circle Drive
'Asheville, NC 28899'
```

These pieces of data are sequences of characters. In programming terms, a sequence of characters that is used as data is called a *string*. When a string appears in the actual code of a program it is called a *string literal*. In Python code, string literals must be enclosed in quote marks. As mentioned earlier, the quote marks simply mark where the string data begins and ends.

In Python you can enclose string literals in a set of single-quote marks (') or a set of double-quote marks ("). The string literals in Program 2-1 are enclosed in single-quote marks, but the program could also be written as shown in Program 2-2.

## Program 2-2 (double\_quotes.py)

```
print("Kate Austen")
print("123 Full Circle Drive")
print("Asheville, NC 28899")
```

#### **Program Output**

```
Kate Austen
123 Full Circle Drive
Asheville, NC 28899
```

If you want a string literal to contain either a single-quote or an apostrophe as part of the string, you can enclose the string literal in double-quote marks. For example, Program 2-3 prints two strings that contain apostrophes.

#### **Program 2-3** (apostrophe.py)

```
print("Don't fear!")
print("I'm here!")
```

#### **Program Output**

```
Don't fear!
I'm here!
```

Likewise, you can use single-quote marks to enclose a string literal that contains double-quotes as part of the string. Program 2-4 shows an example.

#### Program 2-4 (display\_quote.py)

```
1 print('Your assignment is to read "Hamlet" by tomorrow.')
```

#### **Program Output**

```
Your assignment is to read "Hamlet" by tomorrow.
```

Python also allows you to enclose string literals in triple quotes (either """ or '''). Triple-quoted strings can contain both single quotes and double quotes as part of the string. The following statement shows an example:

```
print("""I'm reading "Hamlet" tonight.""")
This statement will print
   I'm reading "Hamlet" tonight.
```

Triple quotes can also be used to surround multiline strings, something for which single and double quotes cannot be used. Here is an example:

```
print("""One
Two
Three""")
```

This statement will print

One Two Three



- 2.7 Write a statement that displays your name.
- 2.8 Write a statement that displays the following text: Python's the best!
- 2.9 Write a statement that displays the following text:

  The cat said "meow."

# 2.4

# **Comments**

**CONCEPT:** Comments are notes of explanation that document lines or sections of a program. Comments are part of the program, but the Python interpreter ignores them. They are intended for people who may be reading the source code.

Comments are short notes placed in different parts of a program, explaining how those parts of the program work. Although comments are a critical part of a program, they are ignored by the Python interpreter. Comments are intended for any person reading a program's code, not the computer.

In Python you begin a comment with the # character. When the Python interpreter sees a # character, it ignores everything from that character to the end of the line. For example, look at Program 2-5. Lines 1 and 2 are comments that briefly explain the program's purpose.

# **Program 2-5** (comment1.py)

```
# This program displays a person's
# name and address.
print('Kate Austen')
print('123 Full Circle Drive')
print('Asheville, NC 28899')
```

#### **Program Output**

```
Kate Austen
123 Full Circle Drive
Asheville, NC 28899
```

Programmers commonly write end-line comments in their code. An *end-line comment* is a comment that appears at the end of a line of code. It usually explains the statement that appears in that line. Program 2-6 shows an example. Each line ends with a comment that briefly explains what the line does.

#### **Program 2-6** (comment2.py)

```
print('Kate Austen')  # Display the name.
print('123 Full Circle Drive')  # Display the address.
print('Asheville, NC 28899')  # Display the city, state, and ZIP.
```

#### **Program Output**

```
Kate Austen
123 Full Circle Drive
Asheville, NC 28899
```

As a beginning programmer, you might be resistant to the idea of liberally writing comments in your programs. After all, it can seem more productive to write code that actually does something! It is crucial that you take the extra time to write comments, however. They will almost certainly save you and others time in the future when you have to modify or debug the program. Large and complex programs can be almost impossible to read and understand if they are not properly commented.

2.5

#### **Variables**

**CONCEPT:** A variable is a name that represents a value stored in the computer's memory.

Programs usually store data in the computer's memory and perform operations on that data. For example, consider the typical online shopping experience: you browse a website and add the items that you want to purchase to the shopping cart. As you add items to the shopping cart, data about those items is stored in memory. Then, when you click the checkout button, a program running on the website's computer calculates the cost of all the items you have in your shopping cart, applicable sales taxes, shipping costs, and the total of all these charges. When the program performs these calculations, it stores the results in the computer's memory.

Programs use variables to access and manipulate data that is stored in memory. A *variable* is a name that represents a value in the computer's memory. For example, a program that calculates the sales tax on a purchase might use the variable name tax to represent that value in memory. And a program that calculates the distance between two cities might use the variable name distance to represent that value in memory. When a variable represents a value in the computer's memory, we say that the variable *references* the value.

# **Creating Variables with Assignment Statements**

You use an *assignment statement* to create a variable and make it reference a piece of data. Here is an example of an assignment statement:

```
age = 25
```

After this statement executes, a variable named age will be created, and it will reference the value 25. This concept is shown in Figure 2-4. In the figure, think of the value 25 as being stored somewhere in the computer's memory. The arrow that points from age to the value 25 indicates that the name age references the value.

Figure 2-4 The age variable references the value 25



An assignment statement is written in the following general format:

```
variable = expression
```

The equal sign (=) is known as the *assignment operator*. In the general format, *variable* is the name of a variable and *expression* is a value, or any piece of code that results in a value. After an assignment statement executes, the variable listed on the left side of the = operator will reference the value given on the right side of the = operator.

To experiment with variables, you can type assignment statements in interactive mode, as shown here:

```
>>> width = 10 Enter
>>> length = 5 Enter
>>>
```

The first statement creates a variable named width and assigns it the value 10. The second statement creates a variable named length and assigns it the value 5. Next, you can use the print function to display the values referenced by these variables, as shown here:

```
>>> print(width) Enter
10
>>> print(length) Enter
5
>>>
```

When you pass a variable as an argument to the print function, you do not enclose the variable name in quote marks. To demonstrate why, look at the following interactive session:

```
>>> print('width') Enter
width
>>> print(width) Enter
10
>>>
```

In the first statement, you passed 'width' as an argument to the print function, and the function printed the string *width*. In the second statement, you passed width (with no quote marks) as an argument to the print function, and the function displayed the value referenced by the width variable.

In an assignment statement, the variable that is receiving the assignment must appear on the left side of the = operator. As shown in the following interactive session, an error occurs if the item on the left side of the = operator is not a variable:

```
>>> 25 = age Enter
SyntaxError: can't assign to literal
>>>
```

The code in Program 2-7 demonstrates a variable. Line 2 creates a variable named room and assigns it the value 503. The statements in lines 3 and 4 display a message. Notice that line 4 displays the value that is referenced by the room variable.

#### Program 2-7 (variable\_demo.py)

```
# This program demonstrates a variable.
com = 503
print('I am staying in room number')
print(room)
```

#### **Program Output**

```
I am staying in room number 503
```

Program 2-8 shows a sample program that uses two variables. Line 2 creates a variable named top\_speed, assigning it the value 160. Line 3 creates a variable named distance, assigning it the value 300. This is illustrated in Figure 2-5.

#### **Program 2-8** (variable\_demo2.py)

```
# Create two variables: top_speed and distance.
top_speed = 160
distance = 300

# Display the values referenced by the variables.
print('The top speed is')
print(top_speed)
print('The distance traveled is')
print(distance)
```

#### **Program Output**

```
The top speed is
160
The distance traveled is
300
```





**WARNING!** You cannot use a variable until you have assigned a value to it. An error will occur if you try to perform an operation on a variable, such as printing it, before it has been assigned a value.

Sometimes a simple typing mistake will cause this error. One example is a misspelled variable name, as shown here:

```
temperature = 74.5 # Create a variable
print(tempereture) # Error! Misspelled variable name
```

In this code, the variable temperature is created by the assignment statement. The variable name is spelled differently in the print statement, however, which will cause an error. Another example is the inconsistent use of uppercase and lowercase letters in a variable name. Here is an example:

```
temperature = 74.5 # Create a variable
print(Temperature) # Error! Inconsistent use of case
```

In this code the variable temperature (in all lowercase letters) is created by the assignment statement. In the print statement, the name Temperature is spelled with an uppercase T. This will cause an error because variable names are case sensitive in Python.

# **Variable Naming Rules**

Although you are allowed to make up your own names for variables, you must follow these rules:

- You cannot use one of Python's key words as a variable name. (See Table 1-2 for a list of the key words.)
- A variable name cannot contain spaces.
- The first character must be one of the letters a through z, A through Z, or an underscore character ( ).
- After the first character you may use the letters a through z or A through Z, the digits 0 through 9, or underscores.
- Uppercase and lowercase characters are distinct. This means the variable name ItemsOrdered is not the same as itemsordered.

In addition to following these rules, you should always choose names for your variables that give an indication of what they are used for. For example, a variable that holds the temperature might be named temperature, and a variable that holds a car's speed might be named speed. You may be tempted to give variables names like x and b2, but names like these give no clue as to what the variable's purpose is.

Because a variable's name should reflect the variable's purpose, programmers often find themselves creating names that are made of multiple words. For example, consider the following variable names:

```
grosspay
payrate
hotdogssoldtoday
```

Unfortunately, these names are not easily read by the human eye because the words aren't separated. Because we can't have spaces in variable names, we need to find another way to separate the words in a multiword variable name and make it more readable to the human eye.

One way to do this is to use the underscore character to represent a space. For example, the following variable names are easier to read than those previously shown:

```
gross_pay
pay_rate
hot dogs sold today
```

This style of naming variables is popular among Python programmers and is the style we will use in this book. There are other popular styles, however, such as the *camelCase* naming convention. camelCase names are written in the following manner:

- The variable name begins with lowercase letters.
- The first character of the second and subsequent words is written in uppercase.

For example, the following variable names are written in camelCase:

```
grossPay
payRate
hotDogsSoldToday
```



**NOTE:** This style of naming is called camelCase because the uppercase characters that appear in a name may suggest a camel's humps.

Table 2-1 lists several sample variable names and indicates whether each is legal or illegal in Python.

**Table 2-1** Sample variable names

Variable Name	Legal or Illegal?
units_per_day	Legal
dayOfWeek	Legal
3dGraph	Illegal. Variable names cannot begin with a digit.
June1997	Legal
Mixture#3	Illegal. Variable names may only use letters, digits, or underscores.

# Displaying Multiple Items with the print Function

If you refer to Program 2-7 you will see that we used the following two statements in lines 3 and 4:

```
print('I am staying in room number')
print(room)
```

We called the print function twice because we needed to display two pieces of data. Line 3 displays the string literal 'I am staying in room number', and line 4 displays the value referenced by the room variable.

This program can be simplified, however, because Python allows us to display multiple items with one call to the print function. We simply have to separate the items with commas as shown in Program 2-9.

#### **Program 2-9** (variable\_demo3.py)

```
1  # This program demonstrates a variable.
2  room = 503
3  print('I am staying in room number', room)
```

#### **Program Output**

I am staying in room number 503

In line 3 we passed two arguments to the print function. The first argument is the string literal 'I am staying in room number', and the second argument is the room variable. When the print function executed, it displayed the values of the two arguments in the order that we passed them to the function. Notice that the print function automatically printed a space separating the two items. When multiple arguments are passed to the print function, they are automatically separated by a space when they are displayed on the screen.

# **Variable Reassignment**

Variables are called "variable" because they can reference different values while a program is running. When you assign a value to a variable, the variable will reference that value until you assign it a different value. For example, look at Program 2-10. The statement in line 3 creates a variable named dollars and assigns it the value 2.75. This is shown in the top part of Figure 2-6. Then, the statement in line 8 assigns a different value, 99.95, to the dollars variable. The bottom part of Figure 2-6 shows how this changes the dollars variable. The old value, 2.75, is still in the computer's memory, but it can no longer be used because it isn't referenced by a variable. When a value in memory is no longer referenced by a variable, the Python interpreter automatically removes it from memory through a process known as garbage collection.

#### Program 2-10 (variable\_demo4.py)

```
# This program demonstrates variable reassignment.
# Assign a value to the dollars variable.
```

```
3 dollars = 2.75
```

(program continues)

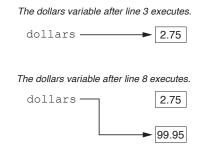
```
Program 2-10 (continued)

4    print('I have', dollars, 'in my account.')

5    # Reassign dollars so it references
7    # a different value.
8    dollars = 99.95
9    print('But now I have', dollars, 'in my account!')

Program Output
I have 2.75 in my account.
But now I have 99.95 in my account!
```

Figure 2-6 Variable reassignment in Program 2-10



# **Numeric Data Types and Literals**

In Chapter 1 we discussed the way that computers store data in memory. (See section 1.3) You might recall from that discussion that computers use a different technique for storing real numbers (numbers with a fractional part) than for storing integers. Not only are these types of numbers stored differently in memory, but similar operations on them are carried out in different ways.

Because different types of numbers are stored and manipulated in different ways, Python uses *data types* to categorize values in memory. When an integer is stored in memory, it is classified as an int, and when a real number is stored in memory, it is classified as a float.

Let's look at how Python determines the data type of a number. Several of the programs that you have seen so far have numeric data written into their code. For example, the following statement, which appears in Program 2-9, has the number 503 written into it.

```
room = 503
```

This statement causes the value 503 to be stored in memory, and it makes the room variable reference it. The following statement, which appears in Program 2-10, has the number 2.75 written into it.

```
dollars = 2.75
```

This statement causes the value 2.75 to be stored in memory, and it makes the dollars variable reference it. A number that is written into a program's code is called a *numeric* 

*literal*. When the Python interpreter reads a numeric literal in a program's code, it determines its data type according to the following rules:

- A numeric literal that is written as a whole number with no decimal point is considered an int. Examples are 7, 124, and -9.
- A numeric literal that is written with a decimal point is considered a float. Examples are 1.5, 3.14159, and 5.0.

So, the following statement causes the number 503 to be stored in memory as an int:

```
room = 503
```

And the following statement causes the number 2.75 to be stored in memory as a float:

```
dollars = 2.75
```

When you store an item in memory, it is important for you to be aware of the item's data type. As you will see, some operations behave differently depending on the type of data involved, and some operations can only be performed on values of a specific data type.

As an experiment, you can use the built-in type function in interactive mode to determine the data type of a value. For example, look at the following session:

In this example, the value 1 is passed as an argument to the type function. The message that is displayed on the next line, <class 'int'>, indicates that the value is an int. Here is another example:

```
>>> type(1.0) Enter
<class 'float'>
>>>
```

In this example, the value 1.0 is passed as an argument to the type function. The message that is displayed on the next line, <class 'float'>, indicates that the value is a float.



**WARNING!** You cannot write currency symbols, spaces, or commas in numeric literals. For example, the following statement will cause an error:

```
value = $4,567.99 # Error!
This statement must be written as:
  value = 4567.99 # Correct
```

# Storing Strings with the str Data Type

In addition to the int and float data types, Python also has a data type named str, which is used for storing strings in memory. The code in Program 2-11 shows how strings can be assigned to variables.

#### Program 2-11 (string\_variable.py)

```
# Create variables to reference two strings.
first_name = 'Kathryn'
last_name = 'Marino'

# Display the values referenced by the variables.
print(first_name, last_name)
```

#### **Program Output**

Kathryn Marino

# Reassigning a Variable to a Different Type

Keep in mind that in Python, a variable is a just a name that refers to a piece of data in memory. It is a mechanism that makes it easy for you, the programmer, to store and retrieve data. Internally, the Python interpreter keeps track of the variable names that you create and the pieces of data to which those variable names refer. Any time you need to retrieve one of those pieces of data, you simply use the variable name that refers to it.

A variable in Python can refer to items of any type. After a variable has been assigned an item of one type, it can be reassigned an item of a different type. To demonstrate, look at the following interactive session. (We have added line numbers for easier reference.)

The statement in line 1 creates a variable named x and assigns it the int value 99. Figure 2-7 shows how the variable x references the value 99 in memory. The statement in line 2 calls the print function, passing x as an argument. The output of the print function is shown in line 3. Then, the statement in line 4 assigns a string to the x variable. After this statement executes, the x variable no longer refers to an int, but to the string 'Take me to your leader'. This is shown in Figure 2-8. Line 5 calls the print function again, passing x as an argument. Line 6 shows the print function's output.

**Figure 2-7** The variable x references an integer



**Figure 2-8** The variable x references a string





- 2.10 What is a variable?
- 2.11 Which of the following are illegal variable names in Python, and why?

```
x
99bottles
july2009
theSalesFigureForFiscalYear
r&d
grade report
```

- 2.12 Is the variable name Sales the same as sales? Why or why not?
- 2.13 Is the following assignment statement valid or invalid? If it is invalid, why?

```
72 = amount
```

2.14 What will the following code display?

```
val = 99
print('The value is', 'val')
```

2.15 Look at the following assignment statements:

```
value1 = 99
value2 = 45.9
value3 = 7.0
value4 = 7
value5 = 'abc'
```

After these statements execute, what is the Python data type of the values referenced by each variable?

2.16 What will be displayed by the following program?

```
my_value = 99
my_value = 0
print(my value)
```



# **Reading Input from the Keyboard**

**CONCEPT:** Programs commonly need to read input typed by the user on the keyboard. We will use the Python functions to do this.



Most of the programs that you will write will need to read input and then perform an operation on that input. In this section, we will discuss a basic input operation: reading data that has been typed on the keyboard. When a program reads data from the keyboard, usually it stores that data in a variable so it can be used later by the program.

In this book we use Python's built-in input function to read input from the keyboard. The input function reads a piece of data that has been entered at the keyboard and returns that piece of data, as a string, back to the program. You normally use the input function in an assignment statement that follows this general format:

```
variable = input(prompt)
```

In the general format, prompt is a string that is displayed on the screen. The string's purpose is to instruct the user to enter a value; variable is the name of a variable that references the data that was entered on the keyboard. Here is an example of a statement that uses the input function to read data from the keyboard:

```
name = input('What is your name? ')
```

When this statement executes, the following things happen:

- The string 'What is your name? ' is displayed on the screen.
- The program pauses and waits for the user to type something on the keyboard and then to press the Enter key.
- When the Enter key is pressed, the data that was typed is returned as a string and assigned to the name variable.

To demonstrate, look at the following interactive session:

```
>>> name = input('What is your name? ') Enter
What is your name? Holly Enter
>>> print(name) Enter
Holly
>>>
```

When the first statement was entered, the interpreter displayed the prompt 'What is your name? ' and waited for the user to enter some data. The user entered *Holly* and pressed the Enter key. As a result, the string 'Holly' was assigned to the name variable. When the second statement was entered, the interpreter displayed the value referenced by the name variable.

Program 2-12 shows a complete program that uses the input function to read two strings as input from the keyboard.

#### Program 2-12 (string\_input.py)

```
# Get the user's first name.
first_name = input('Enter your first name: ')

# Get the user's last name.
last_name = input('Enter your last name: ')

# Print a greeting to the user.
print('Hello', first_name, last_name)
```

## **Program Output** (with input shown in bold)

```
Enter your first name: Vinny Enter Enter your last name: Brown Enter Hello Vinny Brown
```

Take a closer look in line 2 at the string we used as a prompt:

```
'Enter your first name: '
```

Notice that the last character in the string, inside the quote marks, is a space. The same is true for the following string, used as prompt in line 5:

```
'Enter your last name: '
```

We put a space character at the end of each string because the input function does not automatically display a space after the prompt. When the user begins typing characters, they appear on the screen immediately after the prompt. Making the last character in the prompt a space visually separates the prompt from the user's input on the screen.

# Reading Numbers with the input Function

The input function always returns the user's input as a string, even if the user enters numeric data. For example, suppose you call the input function, type the number 72, and press the Enter key. The value that is returned from the input function is the string '72'. This can be a problem if you want to use the value in a math operation. Math operations can be performed only on numeric values, not strings.

Fortunately, Python has built-in functions that you can use to convert a string to a numeric type. Table 2-2 summarizes two of these functions.

**Table 2-2** Data Conversion Functions

Function	Description
<pre>int(item)</pre>	You pass an argument to the int() function and it returns the argument's value converted to an int.
<pre>float(item)</pre>	You pass an argument to the float() function and it returns the argument's value converted to a float.

For example, suppose you are writing a payroll program and you want to get the number of hours that the user has worked. Look at the following code:

```
string_value = input('How many hours did you work? ')
hours = int(string value)
```

The first statement gets the number of hours from the user and assigns that value as a string to the string\_value variable. The second statement calls the int() function, passing string\_value as an argument. The value referenced by string\_value is converted to an int and assigned to the hours variable.

This example illustrates how the int() function works, but it is inefficient because it creates two variables: one to hold the string that is returned from the input function and another to hold the integer that is returned from the int() function. The following code shows a better approach. This one statement does all the work that the previously shown two statements do, and it creates only one variable:

```
hours = int(input('How many hours did you work? '))
```

This one statement uses *nested function* calls. The value that is returned from the input function is passed as an argument to the int() function. This is how it works:

- It calls the input function to get a value entered at the keyboard.
- The value that is returned from the input function (a string) is passed as an argument to the int() function.
- The int value that is returned from the int() function is assigned to the hours variable.

After this statement executes, the hours variable is assigned the value entered at the key-board, converted to an int.

Let's look at another example. Suppose you want to get the user's hourly pay rate. The following statement prompts the user to enter that value at the keyboard, converts the value to a float, and assigns it to the pay rate variable:

```
pay rate = float(input('What is your hourly pay rate? '))
```

This is how it works:

- It calls the input function to get a value entered at the keyboard.
- The value that is returned from the input function (a string) is passed as an argument to the float() function.
- The float value that is returned from the float() function is assigned to the pay rate variable.

After this statement executes, the pay\_rate variable is assigned the value entered at the keyboard, converted to a float.

Program 2-13 shows a complete program that uses the input function to read a string, an int, and a float, as input from the keyboard.

#### **Program 2-13** (input.py)

```
# Get the user's name, age, and income.
name = input('What is your name? ')
age = int(input('What is your age? '))
income = float(input('What is your income? '))

# Display the data.
print('Here is the data you entered:')
print('Name:', name)
print('Age:', age)
print('Income:', income)
```

#### **Program Output** (with input shown in bold)

```
What is your name? Chris Enter
What is your income? 75000.0
Here is the data you entered:
Name: Chris
Age: 25
Income: 75000.0
```

Let's take a closer look at the code:

- Line 2 prompts the user to enter his or her name. The value that is entered is assigned, as a string, to the name variable.
- Line 3 prompts the user to enter his or her age. The value that is entered is converted to an int and assigned to the age variable.
- Line 4 prompts the user to enter his or her income. The value that is entered is converted to a float and assigned to the income variable.
- Lines 7 through 10 display the values that the user entered.

The int() and float() functions work only if the item that is being converted contains a valid numeric value. If the argument cannot be converted to the specified data type, an error known as an exception occurs. An *exception* is an unexpected error that occurs while a program is running, causing the program to halt if the error is not properly dealt with. For example, look at the following interactive mode session:

```
>>> age = int(input('What is your age? ')) Enter
What is your age? xyz Enter
Traceback (most recent call last):
    File "<pyshell#81>", line 1, in <module>
        age = int(input('What is your age? '))
ValueError: invalid literal for int() with base 10: 'xyz'
>>>
```



**NOTE:** In this section, we mentioned the user. The *user* is simply any hypothetical person that is using a program and providing input for it. The user is sometimes called the *end user*.



#### Checkpoint

- 2.17 You need the user of a program to enter a customer's last name. Write a statement that prompts the user to enter this data and assigns the input to a variable.
- 2.18 You need the user of a program to enter the amount of sales for the week. Write a statement that prompts the user to enter this data and assigns the input to a variable.



# **Performing Calculations**

**CONCEPT:** Python has numerous operators that can be used to perform mathematical calculations.

Most real-world algorithms require calculations to be performed. A programmer's tools for performing calculations are *math operators*. Table 2-3 lists the math operators that are provided by the Python language.

Programmers use the operators shown in Table 2-3 to create math expressions. A *math expression* performs a calculation and gives a value. The following is an example of a simple math expression:

**Table 2-3** Python math operators

Symbol	Operation	Description
+	Addition	Adds two numbers
_	Subtraction	Subtracts one number from another
*	Multiplication	Multiplies one number by another
/	Division	Divides one number by another and gives the result as a floating-point number
//	Integer division	Divides one number by another and gives the result as an integer
96	Remainder	Divides one number by another and gives the remainder
**	Exponent	Raises a number to a power

The values on the right and left of the + operator are called *operands*. These are values that the + operator adds together. If you type this expression in interactive mode, you will see that it gives the value 14:

```
>>> 12 + 2 Enter 14
```

Variables may also be used in a math expression. For example, suppose we have two variables named hours and pay\_rate. The following math expression uses the \* operator to multiply the value referenced by the hours variable by the value referenced by the pay rate variable:

```
hours * pay_rate
```

When we use a math expression to calculate a value, normally we want to save that value in memory so we can use it again in the program. We do this with an assignment statement. Program 2-14 shows an example.

## **Program 2-14** (simple\_math.py)

```
# Assign a value to the salary variable.
salary = 2500.0

# Assign a value to the bonus variable.
bonus = 1200.0

# Calculate the total pay by adding salary
# and bonus. Assign the result to pay.
pay = salary + bonus

# Display the pay.
print('Your pay is', pay)
```

## **Program Output**

```
Your pay is 3700.0
```

Line 2 assigns 2500.0 to the salary variable, and line 5 assigns 1200.0 to the bonus variable. Line 9 assigns the result of the expression salary + bonus to the pay variable. As you can see from the program output, the pay variable holds the value 3700.0.

# In the Spotlight:



# Calculating a Percentage

If you are writing a program that works with a percentage, you have to make sure that the percentage's decimal point is in the correct location before doing any math with the percentage. This is especially true when the user enters a percentage as input. Most users enter the number 50 to mean 50 percent, 20 to mean 20 percent, and so forth. Before you perform any calculations with such a percentage, you have to divide it by 100 to move its decimal point two places to the left.

Let's step through the process of writing a program that calculates a percentage. Suppose a retail business is planning to have a storewide sale where the prices of all items will be 20 percent off. We have been asked to write a program to calculate the sale price of an item after the discount is subtracted. Here is the algorithm:

- 1. Get the original price of the item.
- 2. Calculate 20 percent of the original price. This is the amount of the discount.
- 3. Subtract the discount from the original price. This is the sale price.
- 4. *Display the sale price.*

In step 1 we get the original price of the item. We will prompt the user to enter this data on the keyboard. In our program we will use the following statement to do this. Notice that the value entered by the user will be stored in a variable named original price.

```
original price = float(input("Enter the item's original price: "))
```

In step 2, we calculate the amount of the discount. To do this we multiply the original price by 20 percent. The following statement performs this calculation and assigns the result to the discount variable.

```
discount = original price * 0.2
```

In step 3, we subtract the discount from the original price. The following statement does this calculation and stores the result in the sale\_price variable.

```
sale price = original price - discount
```

Last, in step 4, we will use the following statement to display the sale price:

```
print('The sale price is', sale price)
```

Program 2-15 shows the entire program, with example output.

#### Program 2-15 (sale\_price.py)

```
1 # This program gets an item's original price and
```

2 # calculates its sale price, with a 20% discount.

3

(program continues)

#### **Program 2-15** (continued)

```
# Get the item's original price.
   original price = float(input("Enter the item's original price: "))
 6
 7
    # Calculate the amount of the discount.
   discount = original price * 0.2
 8
 9
10
    # Calculate the sale price.
    sale price = original price - discount
11
12
13 # Display the sale price.
14 print('The sale price is', sale price)
Program Output (with input shown in bold)
Enter the item's original price: 100.00 [Enter]
```

# **Floating-Point and Integer Division**

Notice in Table 2-3 that Python has two different division operators. The / operator performs floating-point division, and the // operator performs integer division. Both operators divide one number by another. The difference between them is that the / operator gives the result as a floating-point value, and the // operator gives the result as an integer. Let's use the interactive mode interpreter to demonstrate:

```
>>> 5 / 2 Enter
2.5
>>>
```

The sale price is 80.0

In this session we used the / operator to divide 5 by 2. As expected, the result is 2.5. Now let's use the // operator to perform integer division:

```
>>> 5 // 2 Enter 2 >>>
```

As you can see, the result is 2. The // operator works like this:

- When the result is positive, it is *truncated*, which means that its fractional part is thrown away.
- When the result is negative, it is rounded away from zero to the nearest integer.

The following interactive session demonstrates how the // operator works when the result is negative:

```
>>> -5 // 2 Enter
-3
>>>
```

## **Operator Precedence**

You can write statements that use complex mathematical expressions involving several operators. The following statement assigns the sum of 17, the variable x, 21, and the variable y to the variable answer.

```
answer = 17 + x + 21 + y
```

Some expressions are not that straightforward, however. Consider the following statement:

```
outcome = 12.0 + 6.0 / 3.0
```

What value will be assigned to outcome? The number 6.0 might be used as an operand for either the addition or division operator. The outcome variable could be assigned either 6.0 or 14.0, depending on when the division takes place. Fortunately, the answer can be predicted because Python follows the same order of operations that you learned in math class.

First, operations that are enclosed in parentheses are performed first. Then, when two operators share an operand, the operator with the higher *precedence* is applied first. The precedence of the math operators, from highest to lowest, are:

- 1. Exponentiation: \*\*
- 2. Multiplication, division, and remainder: \* / // %
- 3. Addition and subtraction: + -

Notice that the multiplication (\*), floating-point division (/), integer division (//), and remainder (%) operators have the same precedence. The addition (+) and subtraction (-) operators also have the same precedence. When two operators with the same precedence share an operand, the operators execute from left to right.

Now, let's go back to the previous math expression:

```
outcome = 12.0 + 6.0 / 3.0
```

The value that will be assigned to outcome is 14.0 because the division operator has a higher *precedence* than the addition operator. As a result, the division takes place before the addition. The expression can be diagrammed as shown in Figure 2-9.

Figure 2-9 Operator precedence

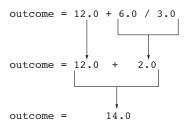


Table 2-4 shows some other sample expressions with their values.

**Table 2-4** Some expressions

Expression	Value
5 + 2 * 4	13
10 / 2 - 3	2
8 + 12 * 2 - 4	28
6 - 3 * 2 + 7 - 1	6



**NOTE:** There is an exception to the left-to-right rule. When two \*\* operators share an operand, the operators execute right-to-left. For example, the expression  $2^**3^**4$  is evaluated as  $2^**(3^**4)$ .

# **Grouping with Parentheses**

Parts of a mathematical expression may be grouped with parentheses to force some operations to be performed before others. In the following statement, the variables a and b are added together, and their sum is divided by 4:

$$result = (a + b) / 4$$

Without the parentheses, however, b would be divided by 4 and the result added to a. Table 2-5 shows more expressions and their values.

**Table 2-5** More expressions and their values

Expression	Value
(5 + 2) * 4	28
10 / (5 - 3)	5
8 + 12 * (6 - 2)	56
(6 - 3) * (2 + 7) / 3	9

# In the Spotlight:



# Calculating an Average

Determining the average of a group of values is a simple calculation: add all of the values and then divide the sum by the number of values. Although this is a straightforward calculation, it is easy to make a mistake when writing a program that calculates an average. For example, let's assume that the variables a, b, and c each hold a value and we want to calculate the average of those values. If we are careless, we might write a statement such as the following to perform the calculation:

```
average = a + b + c / 3.0
```

Can you see the error in this statement? When it executes, the division will take place first. The value in c will be divided by 3, and then the result will be added to a + b. That is not the correct way to calculate an average. To correct this error we need to put parentheses around a + b + c, as shown here:

```
average = (a + b + c) / 3.0
```

Let's step through the process of writing a program that calculates an average. Suppose you have taken three tests in your computer science class, and you want to write a program that will display the average of the test scores. Here is the algorithm:

- 1. *Get the first test score.*
- 2. Get the second test score.
- 3. *Get the third test score.*
- 4. Calculate the average by adding the three test scores and dividing the sum by 3.
- 5. Display the average.

In steps 1, 2, and 3 we will prompt the user to enter the three test scores. We will store those test scores in the variables test1, test2, and test3. In step 4 we will calculate the average of the three test scores. We will use the following statement to perform the calculation and store the result in the average variable:

```
average = (test1 + test2 + test3) / 3.0
```

Last, in step 5, we display the average. Program 2-16 shows the program.

#### Program 2-16 (test\_score\_average.py)

```
Enter the first test score: 90 Enter
Enter the second test score: 80 Enter
Enter the third test score: 100 Enter
The average score is 90.0
```

# **The Exponent Operator**

In addition to the basic math operators for addition, subtraction, multiplication, and division, Python also provides an exponent operator. Two asterisks written together (\*\*) is the exponent operator, and its purpose it to raise a number to a power. For example, the following statement raises the length variable to the power of 2 and assigns the result to the area variable:

```
area = length**2
```

The following session with the interactive interpreter shows the values of the expressions 4\*\*2, 5\*\*3, and 2\*\*10:

```
>>> 4**2 Enter
16
>>> 5**3 Enter
125
>>> 2**10 Enter
1024
>>>
```

# **The Remainder Operator**

In Python, the % symbol is the remainder operator. (This is also known as the *modulus operator*.) The remainder operator performs division, but instead of returning the quotient, it returns the remainder. The following statement assigns 2 to leftover:

```
leftover = 17 % 3
```

This statement assigns 2 to leftover because 17 divided by 3 is 5 with a remainder of 2. The remainder operator is useful in certain situations. It is commonly used in calculations that convert times or distances, detect odd or even numbers, and perform other specialized operations. For example, Program 2-17 gets a number of seconds from the user, and it converts that number of seconds to hours, minutes, and seconds. For example, it would convert 11,730 seconds to 3 hours, 15 minutes, and 30 seconds.

#### **Program 2-17** (time\_converter.py)

```
# Get a number of seconds from the user.
   total seconds = float(input('Enter a number of seconds: '))
3
4
   # Get the number of hours.
   hours = total seconds // 3600
    # Get the number of remaining minutes.
7
8
   minutes = (total seconds // 60) % 60
9
   # Get the number of remaining seconds.
10
11
   seconds = total seconds % 60
12
13
   # Display the results.
14
   print('Here is the time in hours, minutes, and seconds:')
15
   print('Hours:', hours)
16 print('Minutes:', minutes)
   print('Seconds:', seconds)
```

#### **Program Output** (with input shown in bold)

```
Enter a number of seconds: 11730 Enter
Here is the time in hours, minutes, and seconds:
```

Hours: 3.0
Minutes: 15.0
Seconds: 30.0

Let's take a closer look at the code:

- Line 2 gets a number of seconds from the user, converts the value to a float, and assigns it to the total seconds variable.
- Line 5 calculates the number of hours in the specified number of seconds. There are 3600 seconds in an hour, so this statement divides total\_seconds by 3600. Notice that we used the integer division operator (//) operator. This is because we want the number of hours with no fractional part.
- Line 8 calculates the number of remaining minutes. This statement first uses the // operator to divide total\_seconds by 60. This gives us the total number of minutes. Then, it uses the % operator to divide the total number of minutes by 60 and get the remainder of the division. The result is the number of remaining minutes.
- Line 11 calculates the number of remaining seconds. There are 60 seconds in a minute, so this statement uses the % operator to divide the total\_seconds by 60 and get the remainder of the division. The result is the number of remaining seconds.
- Lines 14 through 17 display the number of hours, minutes, and seconds.

# **Converting Math Formulas to Programming Statements**

You probably remember from algebra class that the expression 2xy is understood to mean 2 times x times y. In math, you do not always use an operator for multiplication. Python, as well as other programming languages, requires an operator for any mathematical operation. Table 2-6 shows some algebraic expressions that perform multiplication and the equivalent programming expressions.

**Table 2-6** Algebraic expressions

Algebraic Expression	Operation Being Performed	Programming Expression
6B	6 times B	6 * B
(3)(12)	3 times 12	3 * 12
4xy	4 times x times y	4 * x * y

When converting some algebraic expressions to programming expressions, you may have to insert parentheses that do not appear in the algebraic expression. For example, look at the following formula:

$$x = \frac{a+b}{c}$$

To convert this to a programming statement, a + b will have to be enclosed in parentheses:

$$x = (a + b)/c$$

Table 2-7 shows additional algebraic expressions and their Python equivalents.

**Table 2-7** Algebraic and programming expressions

Algebraic Expression	Python Statement
$y = 3\frac{x}{2}$	y = 3 * x / 2
z = 3bc + 4	z = 3 * b * c + 4
$a = \frac{x+2}{b-1}$	a = (x + 2) / (b - 1)



# In the Spotlight:

# Converting a Math Formula to a Programming Statement

Suppose you want to deposit a certain amount of money into a savings account and then leave it alone to draw interest for the next 10 years. At the end of 10 years you would like to have \$10,000 in the account. How much do you need to deposit today to make that happen? You can use the following formula to find out:

$$P = \frac{F}{(1+r)^n}$$

The terms in the formula are as follows:

- *P* is the present value, or the amount that you need to deposit today.
- F is the future value that you want in the account. (In this case, F is \$10,000.)
- r is the annual interest rate.
- *n* is the number of years that you plan to let the money sit in the account.

It would be convenient to write a computer program to perform the calculation because then we can experiment with different values for the variables. Here is an algorithm that we can use:

- 1. *Get the desired future value.*
- 2. Get the annual interest rate.
- 3. Get the number of years that the money will sit in the account.
- 4. Calculate the amount that will have to be deposited.
- 5. Display the result of the calculation in step 4.

In steps 1 through 3, we will prompt the user to enter the specified values. We will assign the desired future value to a variable named future\_value, the annual interest rate to a variable named rate, and the number of years to a variable named years.

In step 4, we calculate the present value, which is the amount of money that we will have to deposit. We will convert the formula previously shown to the following statement. The statement stores the result of the calculation in the present value variable.

In step 5, we display the value in the present value variable. Program 2-18 shows the program.

#### Program 2-18 (future\_value.py)

```
# Get the desired future value.
   future value = float(input('Enter the desired future value: '))
 3
 4
   # Get the annual interest rate.
 5
   rate = float(input('Enter the annual interest rate: '))
 7
    # Get the number of years that the money will appreciate.
   years = int(input('Enter the number of years the money will grow: '))
 8
 9
    # Calculate the amount needed to deposit.
10
11
   present value = future value / (1.0 + rate)**years
12
13
   # Display the amount needed to deposit.
   print('You will need to deposit this amount:', present_value)
Program Output
Enter the desired future value: 10000.0 Enter
Enter the annual interest rate: 0.05 [Enter]
Enter the number of years the money will grow: 10 [Enter]
You will need to deposit this amount: 6139.13253541
```



**NOTE:** Unlike the output shown for this program, dollar amounts are usually rounded to two decimal places. Later in this chapter you will learn how to format numbers so they are rounded to a specified number of decimal places.

# **Mixed-Type Expressions and Data Type Conversion**

When you perform a math operation on two operands, the data type of the result will depend on the data type of the operands. Python follows these rules when evaluating mathematical expressions:

- When an operation is performed on two int values, the result will be an int.
- When an operation is performed on two float values, the result will be a float.
- When an operation is performed on an int and a float, the int value will be temporarily converted to a float and the result of the operation will be a float. (An expression that uses operands of different data types is called a *mixed-type expression*.)

The first two situations are straightforward: operations on ints produce ints, and operations on floats produce floats. Let's look at an example of the third situation, which involves mixed-type expressions:

```
my number = 5 * 2.0
```

When this statement executes, the value 5 will be converted to a float (5.0) and then multiplied by 2.0. The result, 10.0, will be assigned to my\_number.

The int to float conversion that takes place in the previous statement happens implicitly. If you need to explicitly perform a conversion, you can use either the int() or float() functions. For example, you can use the int() function to convert a floating-point value to an integer, as shown in the following code:

```
fvalue = 2.6
ivalue = int(fvalue)
```

The first statement assigns the value 2.6 to the fvalue variable. The second statement passes fvalue as an argument to the int() function. The int() function returns the value 2, which is assigned to the ivalue variable. After this code executes, the fvalue variable is still assigned the value 2.6, but the ivalue variable is assigned the value 2.

As demonstrated in the previous example, the int() function converts a floating-point argument to an integer by truncating it. As previously mentioned, that means it throws away the number's fractional part. Here is an example that uses a negative number:

```
fvalue = -2.9
ivalue = int(fvalue)
```

In the second statement, the value -2 is returned from the int() function. After this code executes, the fvalue variable references the value -2.9, and the ivalue variable references the value -2.

You can use the float() function to explicitly convert an int to a float, as shown in the following code:

```
ivalue = 2
fvalue = float(ivalue)
```

After this code executes, the ivalue variable references the integer value 2, and the fvalue variable references the floating-point value 2.0.

# **Breaking Long Statements into Multiple Lines**

Most programming statements are written on one line. If a programming statement is too long, however, you will not be able to view all of it in your editor window without scrolling horizontally. In addition, if you print your program code on paper and one of the statements is too long to fit on one line, it will wrap around to the next line and make the code difficult to read.

Python allows you to break a statement into multiple lines by using the *line continuation character*, which is a backslash (\). You simply type the backslash character at the point you want to break the statement, and then press the Enter key. Here is a print function call that is broken into two lines with the line continuation character:

```
print('We sold', units_sold, \
    'for a total of', sales amount)
```

The line continuation character that appears at the end of the first line tells the interpreter that the statement is continued on the next line. Here is a statement that performs a mathematical calculation and has been broken up to fit on two lines:

```
result = var1 * 2 + var2 * 3 + \
var3 * 4 + var4 * 5
```

Here is one last example:

```
print("Monday's sales are", monday, \
          "and Tuesday's sales are", tuesday, \
          "and Wednesday's sales are", wednesday)
```

This long statement is broken into three lines. Notice that the first two lines end with a backslash.



#### Checkpoint

2.19 Complete the following table by writing the value of each expression in the Value column

Expression	Value
6 + 3 * 5	
12 / 2 - 4	
9 + 14 * 2 - 6	
(6 + 2) * 3	
14 / (11 - 4)	
9 + 12 * (8 - 3)	

- 2.20 What value will be assigned to result after the following statement executes? result = 9 // 2
- 2.21 What value will be assigned to result after the following statement executes?

  result = 9 % 2



# **More About Data Output**

So far we have discussed only basic ways to display data. Eventually, you will want to exercise more control over the way data appear on the screen. In this section, you will learn more details about the Python print function, and you'll see techniques for formatting output in specific ways.

# Suppressing the print Function's Ending Newline

The print function normally displays a line of output. For example, the following three statements will produce three lines of output:

```
print('One')
print('Two')
print('Three')
```

Each of the statements shown here displays a string and then prints a *newline character*. You do not see the newline character, but when it is displayed, it causes the output to

advance to the next line. (You can think of the newline character as a special command that causes the computer to start a new line of output.)

If you do not want the print function to start a new line of output when it finishes displaying its output, you can pass the special argument end=' ' to the function, as shown in the following code:

```
print('One', end=' ')
print('Two', end=' ')
print('Three')
```

Notice that in the first two statements, the argument end=' ' is passed to the print function. This specifies that the print function should print a space instead of a newline character at the end of its output. Here is the output of these statements:

```
One Two Three
```

Sometimes you might not want the print function to print anything at the end of its output, not even a space. If that is the case, you can pass the argument end='' to the print function, as shown in the following code:

```
print('One', end='')
print('Two', end='')
print('Three')
```

Notice that in the argument end='' there is no space between the quote marks. This specifies that the print function should print nothing at the end of its output. Here is the output of these statements:

OneTwoThree

# **Specifying an Item Separator**

When multiple arguments are passed to the print function, they are automatically separated by a space when they are displayed on the screen. Here is an example, demonstrated in interactive mode:

```
>>> print('One', 'Two', 'Three') Enter
One Two Three
>>>
```

if you do not want a space printed between the items, you can pass the argument sep=' to the print function, as shown here:

```
>>> print('One', 'Two', 'Three', sep='') Enter
OneTwoThree
>>>
```

You can also use this special argument to specify a character other than the space to separate multiple items. Here is an example:

```
>>> print('One', 'Two', 'Three', sep='*') Enter
One*Two*Three
>>>
```

Notice that in this example, we passed the argument sep='\*' to the print function. This specifies that the printed items should be separated with the \* character. Here is another example:

```
>>> print('One', 'Two', 'Three', sep='~~~') Enter
One~~~Two~~~Three
>>>
```

# **Escape Characters**

An *escape character* is a special character that is preceded with a backslash (\), appearing inside a string literal. When a string literal that contains escape characters is printed, the escape characters are treated as special commands that are embedded in the string.

For example, \n is the newline escape character. When the \n escape character is printed, it isn't displayed on the screen. Instead, it causes output to advance to the next line. For example, look at the following statement:

```
print('One\nTwo\nThree')
```

When this statement executes, it displays

One Two Three

Python recognizes several escape characters, some of which are listed in Table 2-8.

**Table 2-8** Some of Python's escape characters

Escape Character	Effect
\n	Causes output to be advanced to the next line.
\t	Causes output to skip over to the next horizontal tab position.
\ '	Causes a single quote mark to be printed.
\"	Causes a double quote mark to be printed.
\\	Causes a backslash character to be printed.

The \t escape character advances the output to the next horizontal tab position. (A tab position normally appears after every eighth character.) The following statements are illustrative:

```
print('Mon\tTues\tWed')
print('Thur\tFri\tSat')
```

This statement prints Monday, then advances the output to the next tab position, then prints Tuesday, then advances the output to the next tab position, then prints Wednesday. The output will look like this:

```
Mon Tues Wed
Thur Fri Sat
```

You can use the \' and \" escape characters to display quotation marks. The following statements are illustrative:

```
print("Your assignment is to read \"Hamlet\" by tomorrow.")
print('I\'m ready to begin.')
```

These statements display the following:

```
Your assignment is to read "Hamlet" by tomorrow. I'm ready to begin.
```

You can use the \\ escape character to display a backslash, as shown in the following:

```
print('The path is C:\\temp\\data.')
```

This statement will display

The path is C:\temp\data.

# **Displaying Multiple Items with the + Operator**

Earlier in this chapter, you saw that the + operator is used to add two numbers. When the + operator is used with two strings, however, it performs *string concatenation*. This means that it appends one string to another. For example, look at the following statement:

```
print('This is ' + 'one string.')
This statement will print
```

This is one string.

String concatenation can be useful for breaking up a string literal so a lengthy call to the print function can span multiple lines. Here is an example:

This statement will display the following:

Enter the amount of sales for each day and press Enter.

# **Formatting Numbers**

You might not always be happy with the way that numbers, especially floating-point numbers, are displayed on the screen. When a floating-point number is displayed by the print function, it can appear with up to 12 significant digits. This is shown in the output of Program 2-19.

## **Program 2-19** (no\_formatting.py)

```
# This program demonstrates how a floating-point
# number is displayed with no formatting.
amount_due = 5000.0
monthly_payment = amount_due / 12.0
print('The monthly payment is', monthly_payment)
```

## **Program Output**

The monthly payment is 416.66666667

Because this program displays a dollar amount, it would be nice to see that amount rounded to two decimal places. Fortunately, Python gives us a way to do just that, and more, with the built-in format function.

When you call the built-in format function, you pass two arguments to the function: a numeric value and a format specifier. The *format specifier* is a string that contains special characters specifying how the numeric value should be formatted. Let's look at an example:

```
format(12345.6789, '.2f')
```

The first argument, which is the floating-point number 12345.6789, is the number that we want to format. The second argument, which is the string '.2f', is the format specifier. Here is the meaning of its contents:

- The .2 specifies the precision. It indicates that we want to round the number to two decimal places.
- The f specifies that the data type of the number we are formatting is a floating-point number. (If you are formatting an integer, you cannot use f for the type. We discuss integer formatting momentarily.)

The format function returns a string containing the formatted number. The following interactive mode session demonstrates how you use the format function along with the print function to display a formatted number:

Notice that the number is rounded to two decimal places. The following example shows the same number, rounded to one decimal place:

Here is another example:

```
>>> print('The number is', format(1.234567, '.2f')) Enter
The number is 1.23
>>>
```

Program 2-20 shows how we can modify Program 2-19 so that it formats its output using this technique.

# **Program 2-20** (formatting.py)

```
# This program demonstrates how a floating-point
# number can be formatted.
amount_due = 5000.0
monthly_payment = amount_due / 12
print('The monthly payment is', \
format(monthly payment, '.2f'))
```

## **Program Output**

```
The monthly payment is 416.67
```

# **Formatting in Scientific Notation**

If you prefer to display floating-point numbers in scientific notation, you can use the letter e or the letter E instead of f. Here are some examples:

The first statement simply formats the number in scientific notation. The number is displayed with the letter e indicating the exponent. (If you use uppercase E in the format specifier, the result will contain an uppercase E indicating the exponent.) The second statement additionally specifies a precision of two decimal places.

# **Inserting Comma Separators**

If you want the number to be formatted with comma separators, you can insert a comma into the format specifier, as shown here:

Here is an example that formats an even larger number:

Notice that in the format specifier the comma is written before (to the left of) the precision designator. Here is an example that specifies the comma separator but does not specify precision:

Program 2-21 demonstrates how the comma separator and a precision of two decimal places can be used to format larger numbers as currency amounts.

## **Program 2-21** (dollar\_display.py)

```
# This program demonstrates how a floating-point
# number can be displayed as currency.
monthly_pay = 5000.0
annual_pay = monthly_pay * 12
print('Your annual pay is $', \
format(annual_pay, ',.2f'), \
sep='')
```

### **Program Output**

```
Your annual pay is $60,000.00
```

Notice that in line 7 we passed the argument sep='' to the print function. As we mentioned earlier, this specifies that no space should be printed between the items that are being displayed. If we did not pass this argument, a space would be printed after the \$ sign.

# **Specifying a Minimum Field Width**

The format specifier can also include a minimum field width, which is the minimum number of spaces that should be used to display the value. The following example prints a number in a field that is 12 spaces wide:

In this example, the 12 that appears in the format specifier indicates that the number should be displayed in a field that is a minimum of 12 spaces wide. In this case, the number that is displayed is shorter than the field that it is displayed in. The number 12,345.68 uses only 9 spaces on the screen, but it is displayed in a field that is 12 spaces wide. When this is the case, the number is right justified in the field. If a value is too large to fit in the specified field width, the field is automatically enlarged to accommodate it.

Note that in the previous example, the field width designator is written before (to the left of) the comma separator. Here is an example that specifies field width and precision, but does not use comma separators:

Field widths can help when you need to print numbers aligned in columns. For example, look at Program 2-22. Each of the variables is displayed in a field that is seven spaces wide.

# Program 2-22 (columns.py)

```
# This program displays the following
# floating-point numbers in a column
# with their decimal points aligned.
num1 = 127.899
num2 = 3465.148
num3 = 3.776
num4 = 264.821
num5 = 88.081
num6 = 799.999

# Display each number in a field of 7 spaces
# with 2 decimal places.
print(format(num1, '7.2f'))
print(format(num2, '7.2f'))
```

(program continues)

## **Program 2-22** (continued)

```
print(format(num3, '7.2f'))
print(format(num4, '7.2f'))
print(format(num5, '7.2f'))
print(format(num6, '7.2f'))
```

## **Program Output**

```
127.90
3465.15
3.78
264.82
88.08
800.00
```

# Formatting a Floating-Point Number as a Percentage

Instead of using f as the type designator, you can use the % symbol to format a floating-point number as a percentage. The % symbol causes the number to be multiplied by 100 and displayed with a % sign following it. Here is an example:

Here is an example that specifies 0 as the precision:

```
>>> print(format(0.5, '.0%')) Enter 50% >>>
```

# **Formatting Integers**

All the previous examples demonstrated how to format floating-point numbers. You can also use the format function to format integers. There are two differences to keep in mind when writing a format specifier that will be used to format an integer:

- You use d as the type designator.
- You cannot specify precision.

Let's look at some examples in the interactive interpreter. In the following session, the number 123456 is printed with no special formatting:

In the following session, the number 123456 is printed with a comma separator:

In the following session, the number 123456 is printed in a field that is 10 spaces wide:

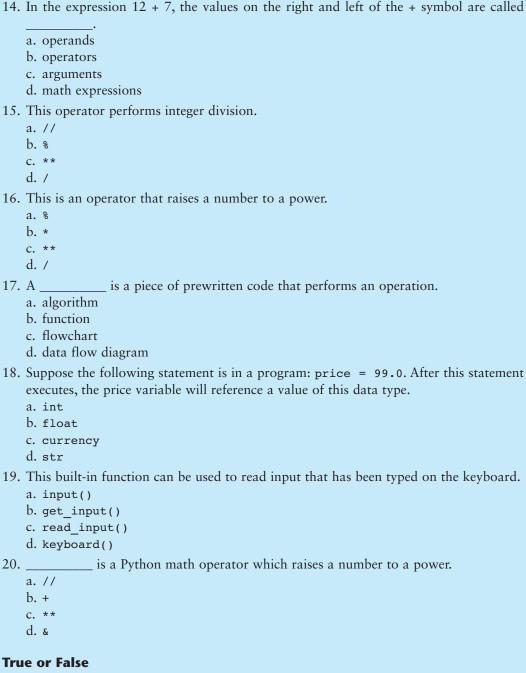
In the following session, the number 123456 is printed with a comma separator in a field that is 10 spaces wide:

# **Review Questions**

## **Multiple Choice**

1.	The five stages of the Program Development Cycle are:
	Design the program,, Correct syntax errors,, Correct logic errors.  a. Write the code, Correct font  b. Test the code, Write the code  c. Write the code, Test the code
	d. Correct generic errors, Correct all errors
2.	A is a single function that the program must perform in order to satisfy the customer.  a. task  b. software requirement  c. prerequisite  d. predicate
3.	An expression that uses operands of different data types is called a  a. composite expression  b. compound expression  c. mixed-type expression  d. compound-type expression
4.	An informal language that has no syntax rules and is not meant to be compiled or executed is called  a. faux code  b. pseudocode  c. Python  d. a flowchart
5.	When a value in memory is no longer referenced by a variable, it is automatically removed through a process known as  a. garbage process b. garbage clearance c. garbage coordinator d. garbage collection

6.	A	is a sequence of characters.
		char sequence
	b.	character collection
		string
	d.	text block
7.	A	is a name that references a value in the computer's memory.
	a.	variable
		register
		RAM slot
		byte
8.		is any hypothetical person using a program and providing input for it.
		designer
		user
		guinea pig test subject
0		
9.		string literal in Python must be enclosed in parentheses.
		single-quotes.
		double-quotes.
		either single-quotes or double-quotes.
10.		n unexpected error that causes a running program to halt if it is not solved properly
		called a(n)
	a.	exception
		error
		fatal error
		warning
11.		n) makes a variable reference a value in the computer's memory.
		variable declaration
		assignment statement
		math expression string literal
12		
12.		nis symbol marks the beginning of a comment in Python.
	a. b.	
		**
	d.	
13.		hich of the following statements will cause an error?
		x = 17
		17 = x
	c.	x = 999999
	d.	x = '17'



- 1. You cannot use one of Python's key words as a variable name.
- 2. The float() function can be used to convert int value to a float.

- 3. Variable names can have spaces in them.
- 4. In Python the first character of a variable name cannot be a number.
- 5. /\* is a character used for writing comments in Python.

### **Short Answer**

- 1. What does a professional programmer usually do first to gain an understanding of a problem?
- 2. What is pseudocode?
- 3. Computer programs typically perform what three steps?
- 4. What is a format specifier and why is it used?
- 5. What is the difference between floating-point division and integer division?

## **Algorithm Workbench**

- 1. Write Python code that prompts the user to enter his or her height and assigns the user's input to a variable named height.
- 2. Write Python code that prompts the user to enter his or her favorite color and assigns the user's input to a variable named color.
- 3. Find the incorrect assignment statements from the following:

```
Var1 = "7689"
Var2 == "Hi"
Var3 = Hello
3 = Var4
```

4. Assume the variables result, w, x, y, and z are all integers, and that w = 5, x = 4, y = 8, and z = 2. What value will be stored in result after each of the following statements execute?

```
a. result = x + y
b. result = z * 2
c. result = y / x
d. result = y - z
e. result = w // z
```

- 5. Write a Python statement that assigns the sum of 10 and 14 to the variable total.
- 6. Write a Python statement that subtracts the variable down\_payment from the variable total and assigns the result to the variable due.
- 7. Write a Python statement that multiplies the variable subtotal by 0.15 and assigns the result to the variable total.
- 8. What would the following display?

```
a = 5
b = 2
c = 3
result = a + b * c
print(result)
```

9. Will the following code print an error? If not, what will be the output?

```
a = 20
b = 40
c = 30
(x, y, z) = (a, b, c)
print(x, y, z)
```

- 10. Assume the variable sales references a float value. Write a statement that displays the value rounded to two decimal points.
- 11. Assume the following statement has been executed:

```
number = 1234567.456
```

Write a Python statement that displays the value referenced by the number variable formatted as

```
1,234,567.5
```

12. What will the following statement display?

```
print('George', 'John', 'Paul', 'Ringo', sep='@')
```

# **Programming Exercises**

### 1. Personal Information

Write a program that displays the following information:

- Your name
- Your address, with city, state, and ZIP
- Your telephone number
- Your college major

## 2. Sales Prediction

A company has determined that its annual profit is typically 23 percent of total sales. Write a program that asks the user to enter the projected amount of total sales, and then displays the profit that will be made from that amount.

Hint: Use the value 0.23 to represent 23 percent.

### 3. Land Calculation

One acre of land is equivalent to 43,560 square feet. Write a program that asks the user to enter the total square feet in a tract of land and calculates the number of acres in the tract.

Hint: Divide the amount entered by 43,560 to get the number of acres.

### 4. Total Purchase

A customer in a store is purchasing five items. Write a program that asks for the price of each item, and then displays the subtotal of the sale, the amount of sales tax, and the total. Assume the sales tax is 7 percent.

### 5. Distance Traveled

Assuming there are no accidents or delays, the distance that a car travels down the interstate can be calculated with the following formula:

$$Distance = Speed \times Time$$



A car is traveling at 70 miles per hour. Write a program that displays the following:

- The distance the car will travel in 6 hours
- The distance the car will travel in 10 hours
- The distance the car will travel in 15 hours

### 6. Sales Tax

Write a program that will ask the user to enter the amount of a purchase. The program should then compute the state and county sales tax. Assume the state sales tax is 5 percent and the county sales tax is 2.5 percent. The program should display the amount of the purchase, the state sales tax, the county sales tax, the total sales tax, and the total of the sale (which is the sum of the amount of purchase plus the total sales tax).

Hint: Use the value 0.025 to represent 2.5 percent, and 0.05 to represent 5 percent.

## 7. Miles-per-Gallon

A car's miles-per-gallon (MPG) can be calculated with the following formula:

Write a program that asks the user for the number of miles driven and the gallons of gas used. It should calculate the car's MPG and display the result.

## 8. Tip, Tax, and Total

Write a program that calculates the total amount of a meal purchased at a restaurant. The program should ask the user to enter the charge for the food, and then calculate the amount of a 18 percent tip and 7 percent sales tax. Display each of these amounts and the total.

### 9. Celsius to Fahrenheit Temperature Converter

Write a program that converts Celsius temperatures to Fahrenheit temperatures. The formula is as follows:

$$F = \frac{9}{5}C + 32$$

The program should ask the user to enter a temperature in Celsius, and then display the temperature converted to Fahrenheit.

## 10. Ingredient Adjuster

A cookie recipe calls for the following ingredients:

- 1.5 cups of sugar
- 1 cup of butter
- 2.75 cups of flour

The recipe produces 48 cookies with this amount of the ingredients. Write a program that asks the user how many cookies he or she wants to make, and then displays the number of cups of each ingredient needed for the specified number of cookies.

### 11. Male and Female Percentages

Write a program that asks the user for the number of males and the number of females registered in a class. The program should display the percentage of males and females in the class.

Hint: Suppose there are 8 males and 12 females in a class. There are 20 students in the class. The percentage of males can be calculated as  $8 \div 20 = 0.4$ , or 40%. The percentage of females can be calculated as  $12 \div 20 = 0.6$ , or 60%.

## 12. Stock Transaction Program

Last month Joe purchased some stock in Acme Software, Inc. Here are the details of the purchase:

- The number of shares that Joe purchased was 2,000.
- When Joe purchased the stock, he paid \$40.00 per share.
- Joe paid his stockbroker a commission that amounted to 3 percent of the amount he paid for the stock.

Two weeks later Joe sold the stock. Here are the details of the sale:

- The number of shares that Joe sold was 2,000.
- He sold the stock for \$42.75 per share.
- He paid his stockbroker another commission that amounted to 3 percent of the amount he received for the stock.

Write a program that displays the following information:

- The amount of money Joe paid for the stock.
- The amount of commission Joe paid his broker when he bought the stock.
- The amount that Joe sold the stock for.
- The amount of commission Joe paid his broker when he sold the stock.
- Display the amount of money that Joe had left when he sold the stock and paid his broker (both times). If this amount is positive, then Joe made a profit. If the amount is negative, then Joe lost money.