

The Chicago History Project

A Professional Development Initiative for U.S. History Teachers in the Chicago
Public Schools

School Application

Deadline for Submission: December 10, 2004

Chicago Public School: _____

If middle/elementary school, which high schools do your students feed to:

If high school, which elementary/middle schools do your students come from:

-

Designated Faculty Applicants

Name _____

Name _____

Terms

- § Eligibility: American History and social studies teachers working in grades 7-12.
- § Apply as a team of two American History or social studies teachers from your school.
- § This project is limited to Chicago Public School teachers only.

School Administrator's Endorsement

I hereby certify that the applicants are teachers in my building and that I will support their participation in the Chicago History Project in accord with the terms outlined in this application.

Name _____

Title _____

Signature _____

Date _____

Submission

Please return this completed application packet, with all required attachments, by
December 10, 2005, to:

Chicago History Project
 The Newberry Library
 60 West Walton Street
 Chicago, Illinois 60610-3380
 Fax: (312) 255-3696

-

Participant Information: Personal Data

Name: _____

First

Middle

Last

Home Address: _____

City: _____ State: _____ Zip: _____

Home Phone: _____ Email: _____

School Phone: _____ School Fax: _____

Optional Information: How would you describe yourself? ☐ Male ☐ Female
☐ African American ☐ European/White American ☐ Hispanic/Latino
 (a) American
☐ Native American ☐ Asian American ☐ Other _____

Education

College/University (including city & state)	Degree/Year	Major

Certifications

Institution/Association	Year	Area of Certification

Paid Teaching or Administrative Experience in Education

Years of Teaching: _____ Years at Your Current School: _____

Do you currently teach American History (circle one): Y N

Beginning with this year, list courses taught in the last five years:

What professional development have you had in the past two years?

Written Response (Each person applying for the program must submit an individual essay.)

In no more than 500 words, describe which topics in American History are most difficult and least difficult for you to teach, discuss what content, strategies, resources, and methods you use to teach these topics, and explain how your participation in the Chicago History Project will help improve your teaching. Please attach your answer to this application.

Affirmation/Authorization

I hereby affirm that the statements made in this application are true to the best of my knowledge and belief. I authorize the Chicago Public Schools to furnish information relevant to my participation in this program. If accepted, I will fully participate in the program, pending unforeseen circumstances.

Signature _____ Date _____

Participant Information: Personal Data

Name: _____

First Middle Last

Home Address: _____

City: _____ State: _____ Zip: _____

Home Phone: _____ Email: _____

School Phone: _____ School Fax: _____

Optional Information: How would you describe yourself? [] Male [] Female
[] African American [] European/White American [] Hispanic/Latino
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Date _____