Clinical Interpretation Form

*To be completed by SLT following DAAWN assessment to store alongside DAAWN PDF output.*

# Assessment Information

|  |  |
| --- | --- |
| Date conducted: |  |
| Participant ID (from DAAWN PDF downloads) |  |
| Client Name: |  |
| Clinician Name: |  |

# Impairment Considerations

|  |  |
| --- | --- |
| Handedness: |  |
| Using non-dominant/dominant/both hands? |  |
| Hemiplegia? |  |
| Visual field deficit? |  |
| Other: |  |

# Environmental Considerations

*Please note here which device was being used to generate text during the assessment. Also make note of any other important environmental considerations, e.g., test conducted via telehealth, supported by carer, technical difficulties.*

|  |
| --- |
| Type here. |

# Personal Considerations

*Please note here any personal factors that may be important, e.g., previous experience of computer and keyboard use, level of education, mood, motivation.*

|  |
| --- |
| Type here. |

# Activity and Participation Considerations

*You may wish to make note of any information you have collected on previous use of written language and on personal goals related to writing.*

|  |
| --- |
| Type here. |

# Single Word Typed Naming Task

*Some responses in the DAAWN single word naming task may be poorly reflected by the automatic scoring as the software will not be able to detect semantic errors or regional variations. You should note here any items that fit this description. You may need to manually adjust scoring. See the example below.*

|  |  |  |  |
| --- | --- | --- | --- |
| Target Item | Client End Response | Type of Error | Notes |
| lemon | oran | semantic | Unable to complete initial semantic error |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

Please add rows to the table as needed.

# Clinical Notes from DAAWN Output

*What features do you note from the DAAWN output? For example: Are there patterns to editing behaviours? How close are errors to the target items? What does the timing data tell you? Do you see any influence of lexical factors (e.g., word/non-word, length)? Does the person use many more keystrokes than needed to achieve correct responses or are edits unsuccessful?*

|  |
| --- |
| Type here. |

# Other Clinical Observations

*Here, you could record any behaviours not captured by the tool, e.g., verbal rehearsal, visual scanning, client’s emotional or verbal response to errors or editing behaviour.*

|  |
| --- |
| Type here. |