

Problem 5.01

The following claim can be disproved using a counter-example. Let $n = 6$ and $k = 2$. Since n is even, and $2 \leq k \leq n - 2$, the preconditions have been satisfied. If we try and compute it we get:

$$\begin{aligned}\binom{6}{2} &= \frac{6!}{4! \cdot 2!} \\ &= \frac{6 \cdot 5 \cdot 4 \cdot 3 \cdot 2}{4 \cdot 3 \cdot 2 \cdot 2} \\ &= \frac{6 \cdot 5}{2} \\ &= 3 \cdot 5 \\ &= 15\end{aligned}$$

Thus we have disproved the statement since $\binom{n}{k}$ is not even when $n = 6$ and $k = 2$

Problem 5.02

The claim can be proven using a direct proof. We need to show that $n^2 = 2\binom{n}{2} + n$. We have:

$$\begin{aligned}2\binom{n}{2} + n &= 2 \cdot \frac{n!}{(n-2)!2!} + n \\ &= 2 \cdot \frac{n(n-1)(n-2)!}{(n-2)!2} + n \\ &= n(n-1) + n \\ &= n^2 - n + n \\ &= n^2\end{aligned}$$

Note that this is only possible if $n \geq 2$ since if $n < 2$ then the cancellations made in this proof would not be possible, since we have to deal with negative factorials.

Problem 5.03Y

The following claim can be disproved using a counter-example. Let us use the following parameters

`students = [0] begin_s = 0 end_s = 0 target = 0`

These conditions satisfies the preconditions as $0 \leq \text{begin_s} \leq \text{end_s}$ and the *target* is within the range. Since $\text{low} := \text{begin_s}$ and $\text{high} := \text{end_s}$ and by line 5 of the code we can see that the condition of the while loop states that $\text{low} < \text{high}$. Now, since $0 < 0$ is not true, the program never enters the while loop and returns -1 . Thus the statement is not true.

Problem 5.03N

Assume some arbitrary array of *students* and some range $\text{begin_s} > 0$ and $\text{end_s} < \text{students.length}$ such that the *target* is not within the range of $[\text{begin_s} - \text{end_s}]$. This leaves us with two different cases. Recall that by line 6 of the code that $\text{mid} = \frac{\text{high} + \text{low}}{2}$

Case 1: $\text{target} < \text{students}[\text{mid}]$ By line 8 of the code that $\text{high} = \text{mid}$. Thus, as the program iterates through the while loop, that the value of *high* will slowly start converging towards the value of *low*, then we can say that the $[\text{low} - \text{high}]$ range will never contain *target*.

Case 2: $\text{target} > \text{students}[\text{mid}]$ by line 10 of the code that $\text{low} = \text{mid}$. Thus as the program iterates through the while loop, that the value of *low* will slowly start converging towards the value of *high* then we can say that the $[\text{low} - \text{high}]$ range will never contain *target*.

We can also use the proposition 5.03P, it states that for any $n, k \in \mathbb{Z}^+$ that $n < 2^k$ is true. We can rewrite this statement to look like $\frac{n}{2^k} < 1$. We can say that *n* is the size of the range $[\text{begin_s} - \text{end_s}]$, and that *k* is the number of iterations we go throughout the function. From here we can see that each iteration, since either *high* or *low*, gets replaced with the value of *mid* that the range eventually converges into less than 1 element. So given the two cases and this fact, we can say that if the *target* is not within the range, that when the function does return, it will return -1

Problem 5.03T

We can use the array $[0, 1]$. We can have $\text{low} = 0$ and $\text{high} = 1$ as our starting values, and our *target* = 1. We have it such that $\frac{\text{low} + \text{high}}{2} = \frac{0 + 1}{2} = \frac{1}{2}$. Since, we are flooring the function, we have it such that $\text{mid} = 0$ and that $\text{students}[\text{mid}] = 0$. Since $0 < 1$ based on line 10 of the code, we replace low with mid. So since, low stays the same per iteration, and it is always true that $\text{low} < \text{high}$, we stay in the while loop forever, and the function is never terminated.