



1 | the graduate

Name: Antonio Lestimasi Moeaki

Student Number: 10822089

2 | the award

Name of Award: Bachelor of Business

Detail:

This award is part of a double degree. At QUT, a double degree is a cluster of qualifications constructed as a single program of study that allows the student to complete two awards in different disciplines within a specified timeframe. Graduates receive individual awards for each component degree.

The Bachelor of Business/Bachelor of Mathematics is an undergraduate double degree consisting of 384 credit points and is normally completed in four years of full-time study. The standard annual full-time load at Queensland University of Technology is 96 credit points. Admission requirements include satisfactory completion of Year 12 in the Australian school system or equivalent. Students are required to complete 192 credit points from the Bachelor of Business component and 192 credit points from the Bachelor of Mathematics component.

The structure of the Business component consists of 96 credit points of business core units and a 96 credit point major. The structure of the Mathematics component consists of 96 credit points of core units and 96 credit points of a selected major. The language of instruction is English.

The Bachelor of Business is located at Level 7 of the Australian Qualification Framework.

3 | awarding institution

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certification

Date: 16 December 2024



LEANNE HARVEY

Vice-President (Administration)
and University Registrar

This course is partly taught by the QUT Business School which is internationally accredited with the following agencies: the European Foundation for Management Development (EFMD) for EQUIS and the Association to Advance Collegiate Schools of Business (AACSB) for all business courses, and the Association of MBAs (AMBA) for MBA programs.

4 | graduate's academic achievements

Bachelor of Business / Bachelor of Mathematics

IX30 Version 3

Study Area A

Economics Major
Statistics Major

Units of Study

Unit Code	Unit Title	Grade	Description	Credit Points
Semester 1, 2021				
BSB105.1	The Future Enterprise	6	Distinction	12
BSB106.1	Dynamic Markets	7	High Distinction	12
MXB100.1	Introductory Calculus and Algebra	7	High Distinction	12
MXB102.1	Abstract Mathematical Reasoning	7	High Distinction	12
Semester 2, 2021				
BSB107.1	Financial Performance and Responsibility	7	High Distinction	12
BSB108.1	Business Environment	7	High Distinction	12
MXB105.2	Calculus and Differential Equations	7	High Distinction	12
MXB161.1	Computational Explorations	6	Distinction	12
Semester 1, 2022				
BSB152.1	Financial Management	7	High Distinction	12
EFB228.1	Microeconomics	7	High Distinction	12
MXB101.1	Probability and Stochastic Modelling 1	7	High Distinction	12
MXB106.2	Linear Algebra	7	High Distinction	12
Semester 2, 2022				
EFB225.1	Economics for the Real World	7	High Distinction	12
EFB229.1	Macroeconomics	7	High Distinction	12
MXB103.1	Introductory Computational Mathematics	7	High Distinction	12
MXB107.2	Introduction to Statistical Modelling	7	High Distinction	12
Semester 1, 2023				
BSB250.1	Business Citizenship	7	High Distinction	12
EFB222.2	Introduction to Applied Econometrics	7	High Distinction	12
MXB201.1	Advanced Linear Algebra	6	Distinction	12
MXB242.1	Regression and Design	7	High Distinction	12
Semester 2, 2023				
BSB151.1	Business Law and Governance	7	High Distinction	12
EFB210.3	Fundamentals of Finance	7	High Distinction	12
MXB202.1	Advanced Calculus	7	High Distinction	12
MXB241.1	Probability and Stochastic Modelling 2	7	High Distinction	12



Semester 1, 2024

EFB226.1	Environmental Economics and Policy	6	Distinction	12
EFB349.1	Macroeconomic Policy	6	Distinction	12
MXB341.1	Statistical Inference	7	High Distinction	12
MXB344.2	Generalised Linear Models	7	High Distinction	12

Semester 2, 2024

BSB399.2	Real World Ready - Business Capstone	6	Distinction	12
EFB333.2	Applied Econometrics	7	High Distinction	12
EFB338.1	Contemporary Application of Economic Theory	7	High Distinction	12
MXB348.1	Work Integrated Learning in Statistics	7	High Distinction	12

Course Grade Point Average (GPA): 6.813

Bachelor of Business (Economics) with Distinction

Course requirements completed on **26 November 2024**

Conferred on **16 December 2024**

Special achievements, recognition and prizes:

- 2021 Dean's List Award - Semester 1 - Science
- 2021 Dean's List Award - Semester 2 - Faculty of Business and Law
- 2021 Dean's List Award - Semester 2 - Science
- 2021 Dean's List, First Semester - QUT Business School
- 2022 Dean's List - Business, Semester 1 - Faculty of Business and Law
- 2022 Dean's List - Business, Semester 2 - Faculty of Business and Law
- 2022 Dean's List Award - Semester 1 - Science
- 2022 Dean's List Award - Semester 2 - Science
- 2022 Faculty of Business International Undergraduate Prize
- 2023 QUT Executive Deans' Commendation for Academic Excellence - Semester 1 Teaching Period Cluster
- 2023 QUT Executive Deans' Commendation for Academic Excellence - Semester 2 Teaching Period Cluster
- 2024 QUT Executive Deans' Commendation for Academic Excellence - Semester 1 Teaching Period Cluster
- 2024 QUT Executive Deans' Commendation for Academic Excellence - Semester 2 Teaching Period Cluster

Key to grading:

Grade	From Semester 1, 2009	From Semester 1, 1985
7	High Distinction	
6	Distinction	
5	Credit	
S	Satisfactory	
4	Pass	
3	Fail	Low Pass
S3	Not Applicable	Pass Supplementary
U	Unsatisfactory	
2	Fail	
S2	Not Applicable	Fail Supplementary
1	Low Fail	
K	Withdrawn - Failure	
A	Result Unfinalised	
SA	Supplementary Assessment	
DA	Deferred Assessment	
T	Assessment Continues	

Grade Point Average (GPA) is calculated from the grades obtained from semester one 1985 onwards and weighted by the credit points of the unit using the formula and assumption as described in the Manual of Policies and Procedures (MOPP) www.mopp.qut.edu.au

5 | description of the Australian higher education system

Introduction

The Australian higher education system consists of self-governing public and private universities and higher education institutions that award higher education qualifications.

The Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools.



The AQF has 10 levels, each with defined criteria based on a taxonomy of learning outcomes. Higher education qualifications are placed between level 5 (the Diploma) and level 10 (the Doctoral Degree). The Bachelor Degree is at level 7. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of the knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type. The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

The main AQF qualifications awarded by higher education institutions are Bachelor Degrees, Masters Degrees and Doctoral Degrees. There are also three qualifications at the sub-degree level: the Diploma, the Advanced Diploma and the Associate Degree. At the graduate level but below the Masters Degree are the Graduate Certificate and Graduate Diploma.

Level	Summary	Qualification Type
Level 1	Graduates at this level will have knowledge and skills for initial work, community involvement and/or further learning	Certificate I
Level 2	Graduates at this level will have knowledge and skills for work in a defined context and/or further learning	Certificate II
Level 3	Graduates at this level will have theoretical and practical knowledge and skills for work and/or further learning	Certificate III
Level 4	Graduates at this level will have theoretical and practical knowledge and skills for specialised and/or skilled work and/or further learning	Certificate IV
Level 5	Graduates at this level will have specialised knowledge and skills for skilled and/or paraprofessional work and/or further learning	Diploma
Level 6	Graduates at this level will have broad knowledge and skills for paraprofessional and/or highly skilled work and/or further learning	Advanced Diploma Associate Degree
Level 7	Graduates at this level will have broad and coherent knowledge and skills for professional work and/or further learning	Bachelor Degree
Level 8	Graduates at this level will have advanced knowledge and skills for professional highly skilled work and/or further learning	Bachelor Honours Degree Graduate Certificate Graduate Diploma
Level 9	Graduates at this level will have specialised knowledge and skills for research, and/or professional practice and/or further learning	Masters Degree
Level 10	Graduates at this level will have systematic and critical understanding of a complex field of learning and specialised research skills for the advancement of learning and/or for professional practice	Doctoral Degree

Admission

Requirements for admission to particular awards are set by higher education institutions and provide a range of routes for entry and only admit those students considered to have potential to complete an award successfully. Admission of school leavers to undergraduate awards is typically on the basis of the level of achievement in Year 12 secondary education, although some institutions and awards also use interviews, portfolios or demonstrated interest or aptitude. Most institutions also provide alternative entry provisions via bridging or foundation programs for mature age students or other special provisions, such as recognition of prior learning from previous study. Admission to post-graduate awards is generally based on the level of achievement in previous higher education studies and in most cases, admission to PhD awards is based on high achievement in a research Masters Degree or in a Bachelor Degree with first class honours or second class honours division A.

Quality

Quality assurance and stringent approval requirements for higher education institutions ensure that Australia has an international reputation for high quality education.

The Tertiary Education Quality and Standards Agency (TEQSA) was established on 30 July 2011 as a new national regulator and quality assurance agency for higher education. TEQSA is an independent body with the powers to regulate university and non-university higher education providers, monitor quality against standards.

From 29 January 2012 TEQSA assumed responsibility for registering and re-registering providers and accrediting and re-accrediting awards for higher education providers that do not have authority to accredit their own awards. At the time of registration, re-registration, accreditation and/or re-accreditation, TEQSA evaluates the performance of a higher education provider against the Higher Education Standards Framework. The Standards Framework comprises: Provider Registration, Category, and Course Accreditation Standards, and Qualification Standards (based on the AQF).

The Higher Education Standards Panel, which is independent from TEQSA, is responsible for developing and monitoring the Standards Framework.

TEQSA also undertakes quality assessments of individual providers or reviews issues within the sector across a cohort (thematic reviews). These reviews help to identify sectoral good practice, guide sectoral quality enhancement and inform policy and research.

TEQSA's primary aim is to ensure that students receive a high quality education at any of Australia's higher education institutions.

All higher education institutions receiving Australian Government financial support must meet quality and accountability requirements that are set out in the *Higher Education Support Act 2003*. The Australian Government also uses a range of tools to measure and monitor the quality of outcomes, while the interests of international students are protected by the *Education Services for Overseas Students Act 2000* and the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS), providing tuition assurance and ensuring that institutions listed on CRICOS meet defined minimum standards.



1 | the graduate

Name: Antonio Lestimasi Moeaki

Student Number: 10822089

2 | the award

Name of Award: Bachelor of Mathematics

Detail:

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with Distinction**

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