

PERCEPTION

PERCEPTION - COGNITION

RED	GREEN	BLUE	YELLOW	PINK
ORANGE	BLUE	GREEN	BLUE	WHITE
GREEN	YELLOW	ORANGE	BLUE	WHITE
BROWN	RED	BLUE	YELLOW	GREEN
PINK	YELLOW	GREEN	BLUE	RED

Is there something wrong?

PERCEPTION

Perception

- Identification and interpretation of sensory information
- From the physical stimulus to recognizing information
- Shaped by learning, memory, expectation

Cognition

- The processing of information, applying knowledge

Hear someone speak: Perception

Understand the language and the words: Cognition

PERCEPTION VS. COGNITION

PERCEPTION

Eye, optical nerve, visual cortex

Basic perception

First processing

Not conscious

Reflexes

COGNITION

Recognizing objects

Relations between objects

Conclusion drawing

Problem solving

Learning, ...

PERCEPTION - COGNITION

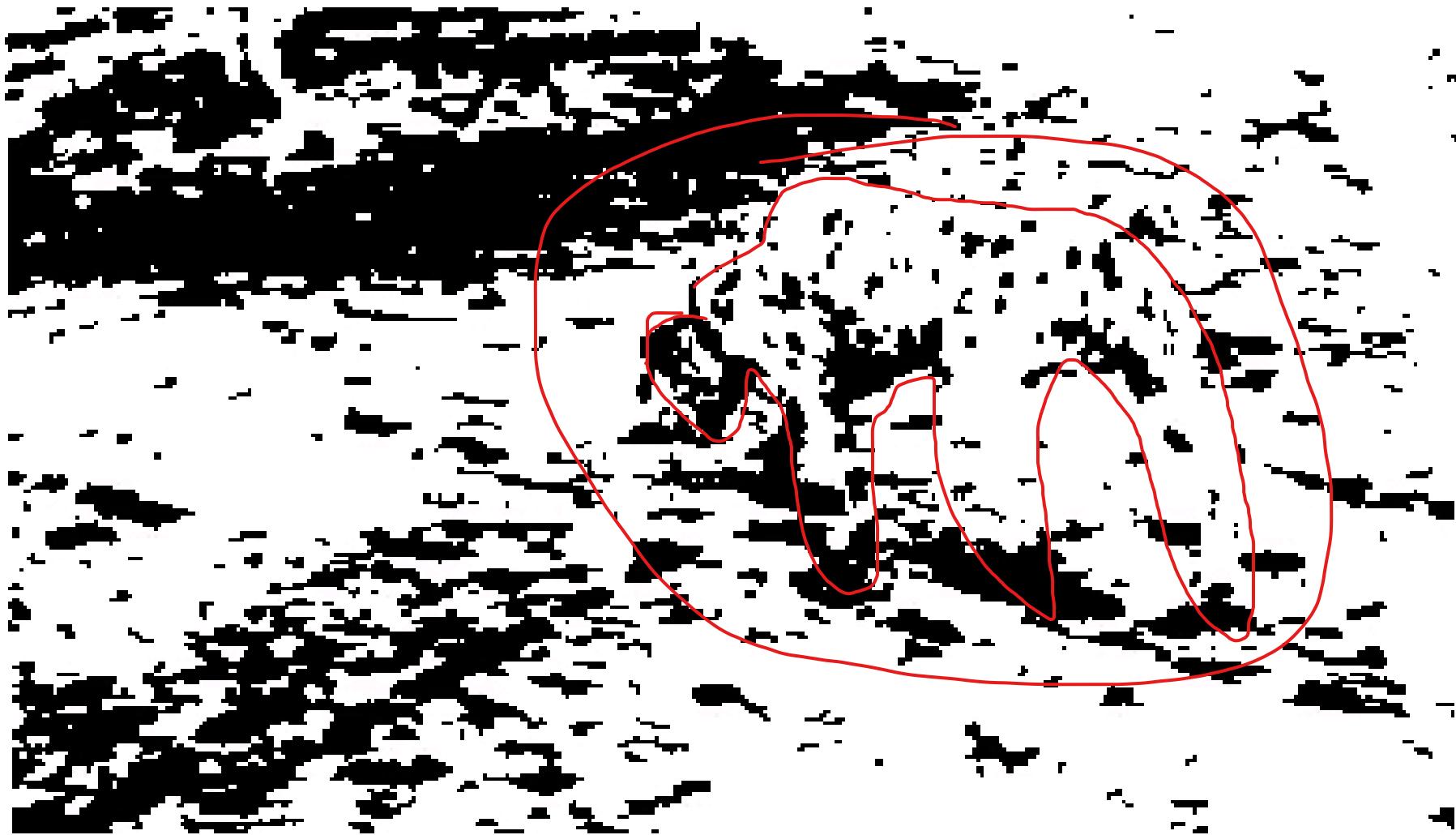
RED	GREEN	BLUE	YELLOW	PINK
ORANGE	BLUE	GREEN	BLUE	WHITE
GREEN	YELLOW	ORANGE	BLUE	WHITE
BROWN	RED	BLUE	YELLOW	GREEN
PINK	YELLOW	GREEN	BLUE	RED



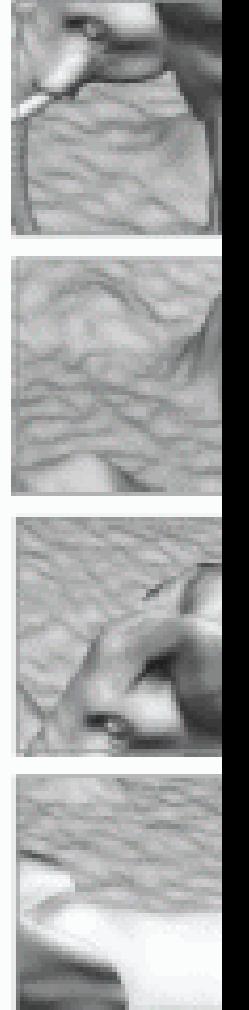
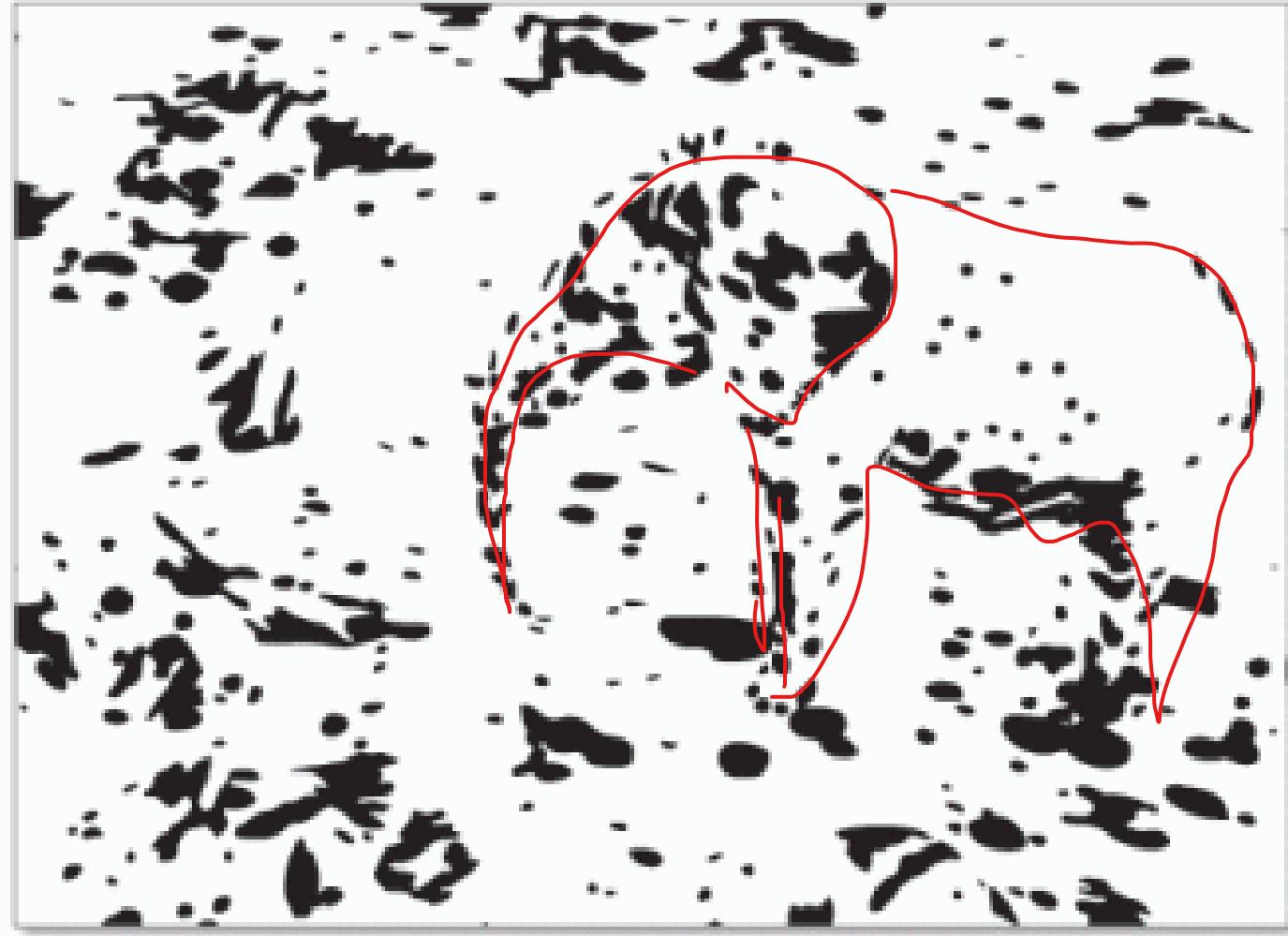
WHAT IS THERE

VS

WHAT DO WE SEE



Emergence Images



http://graphics.stanford.edu/~niloy/research/emergence/emergence_image_siga_09.html

OUR PERCEPTION IS BASED ON PRIORS

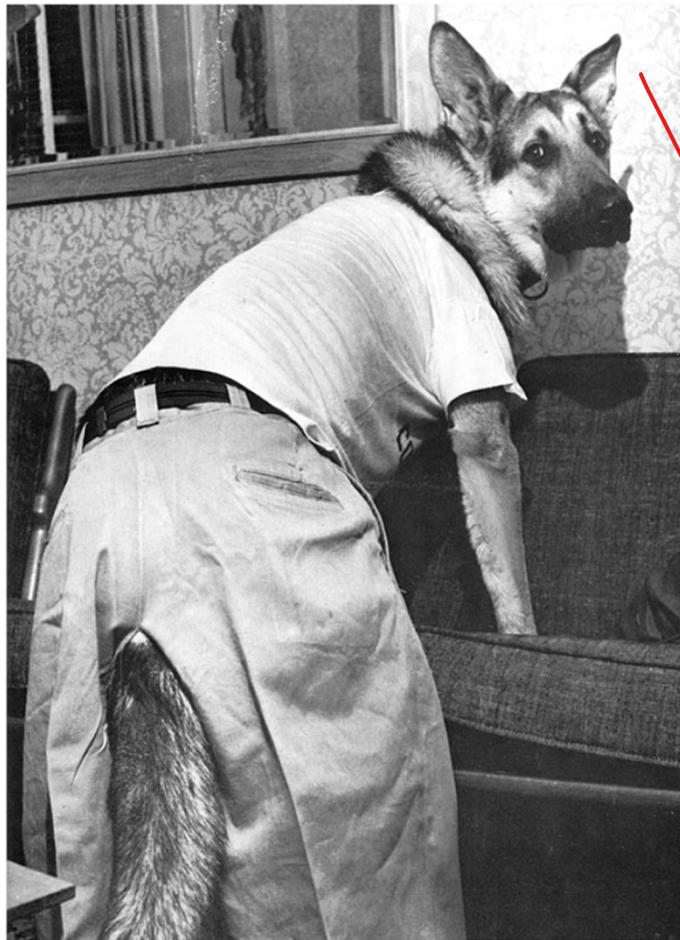
We have a model of the world

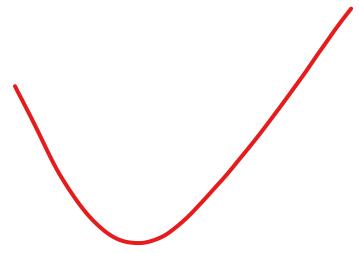
We try to fit what we see into this model









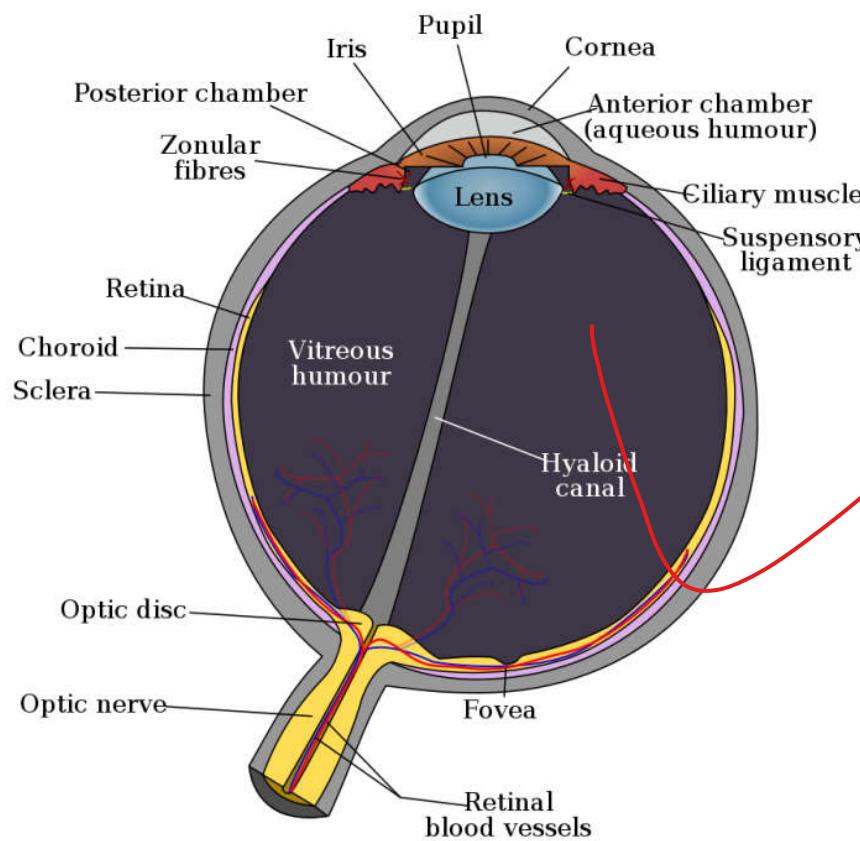


WHO DO YOU SEE?



OUR EYE

HUMAN VISUAL SYSTEM



Cone cells: for color vision.

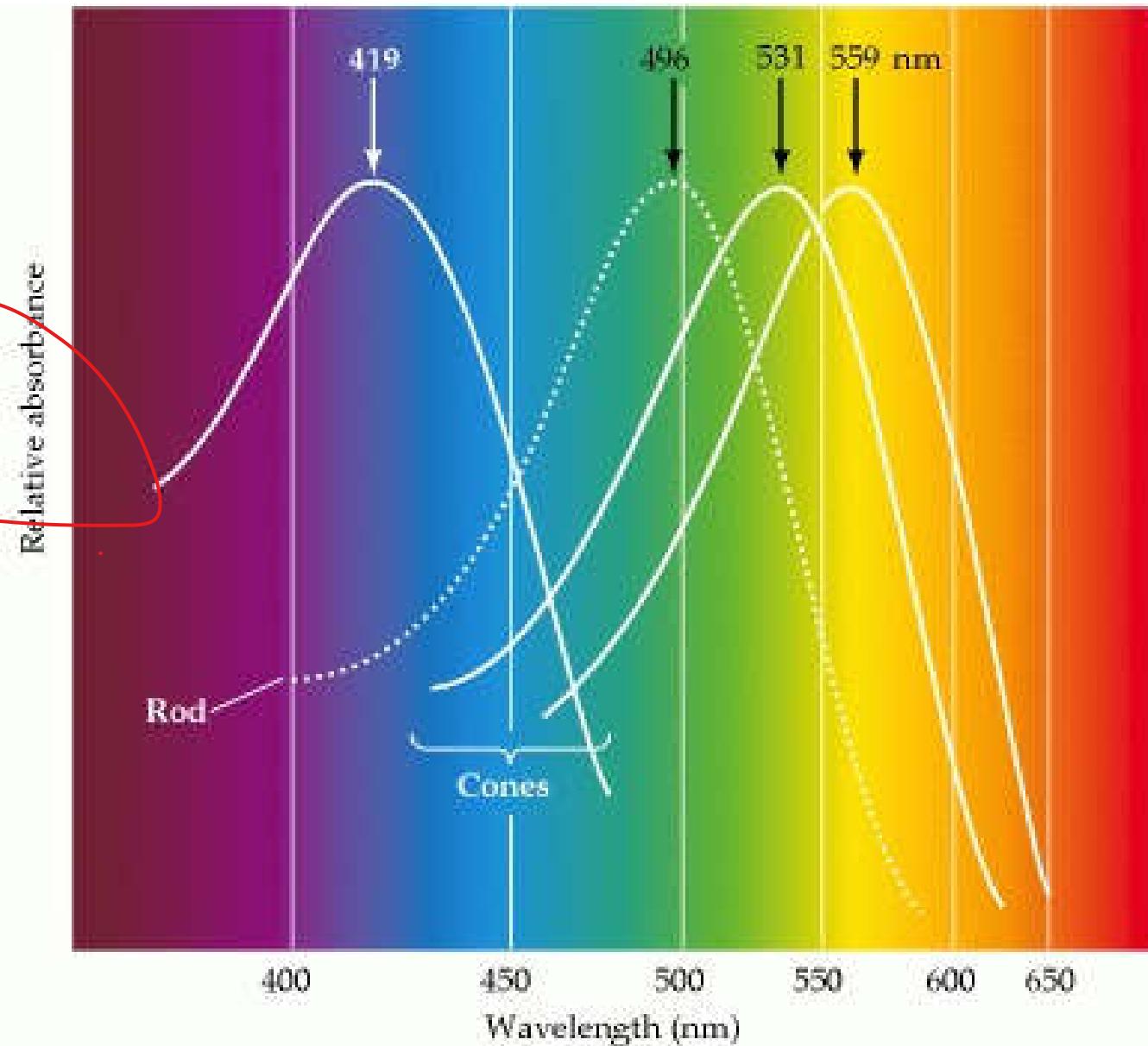
- Dense in the center. Fovea has only cone cells

Rods cells: for black/white

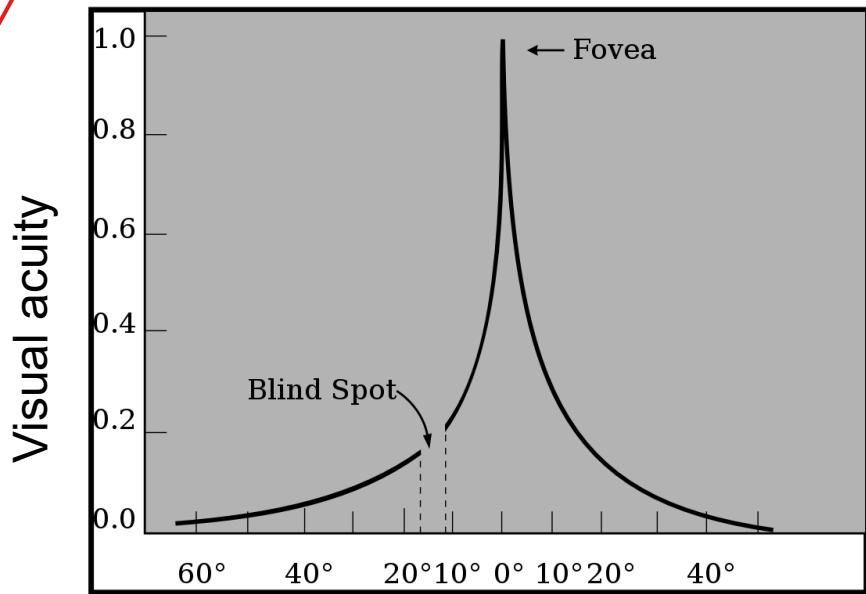
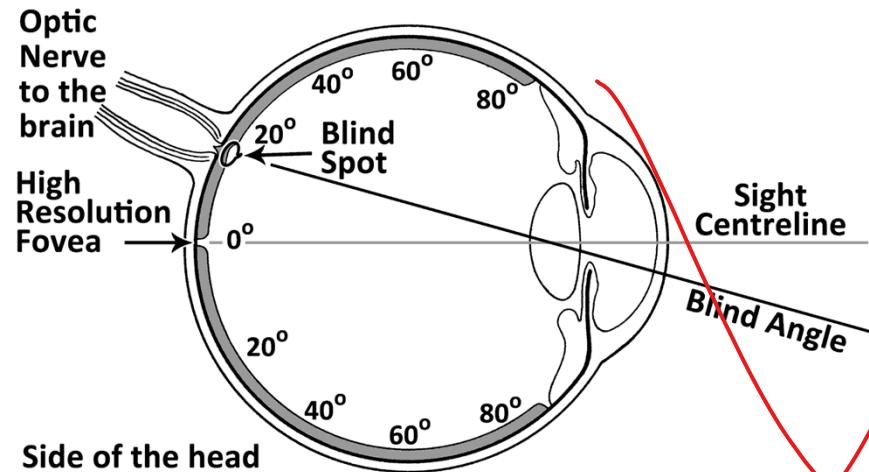
COLOR VISION

3 types of cone
with different
sensitivity to
light:

- Red (63%)
- Green (31%)
- Blue (6%)



VISUAL ACUITY



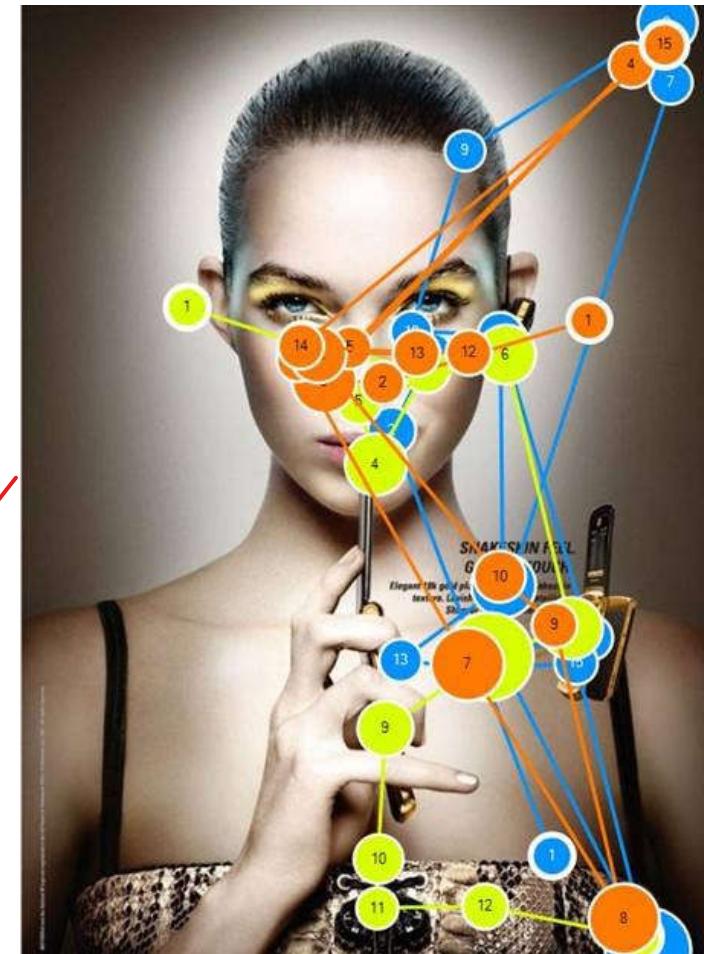
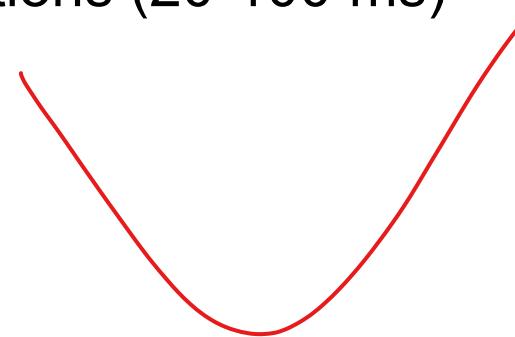


HUMAN VISUAL SYSTEM

Not similar to a camera

Vision works as sequence of

- **Fixation:** maintaining gaze on single location (200-600 ms)
- **Saccades:** moving between different locations (20-100 ms)



HUMAN VISUAL SYSTEM

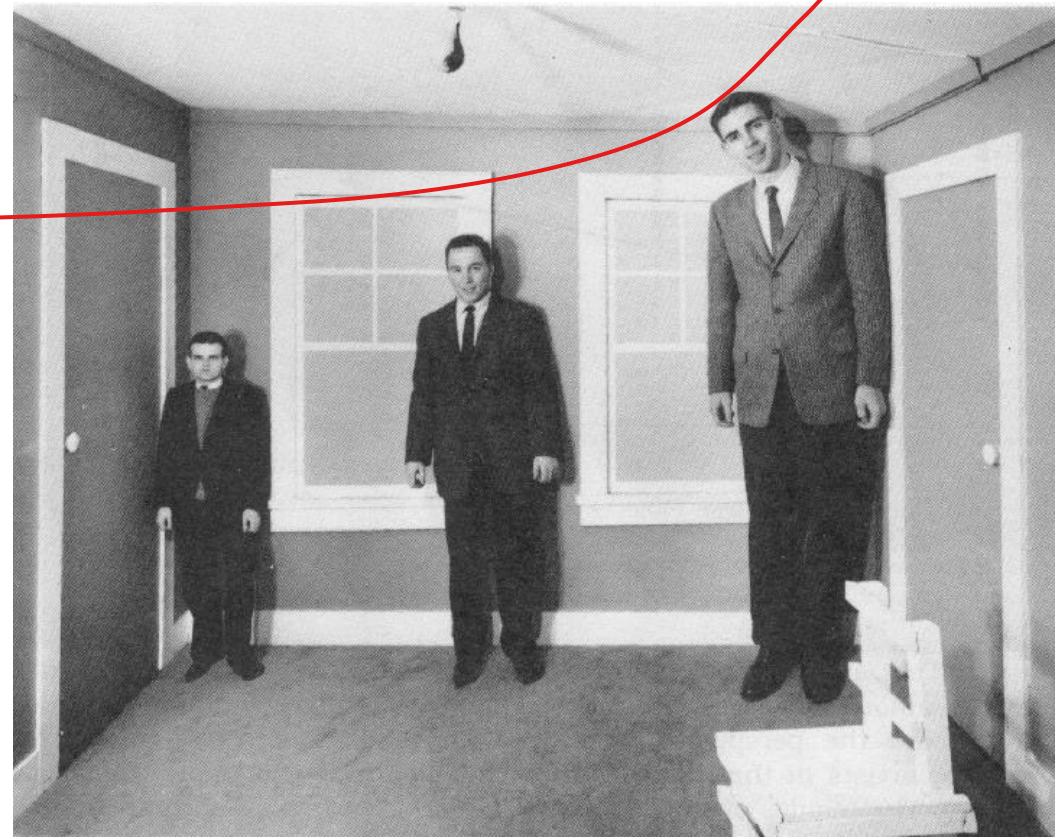
No general purpose vision

What we see depends on our goals and expectations

Relative judgements: strong

Absolute judgments: weak

Ames Room



AMES ROOM

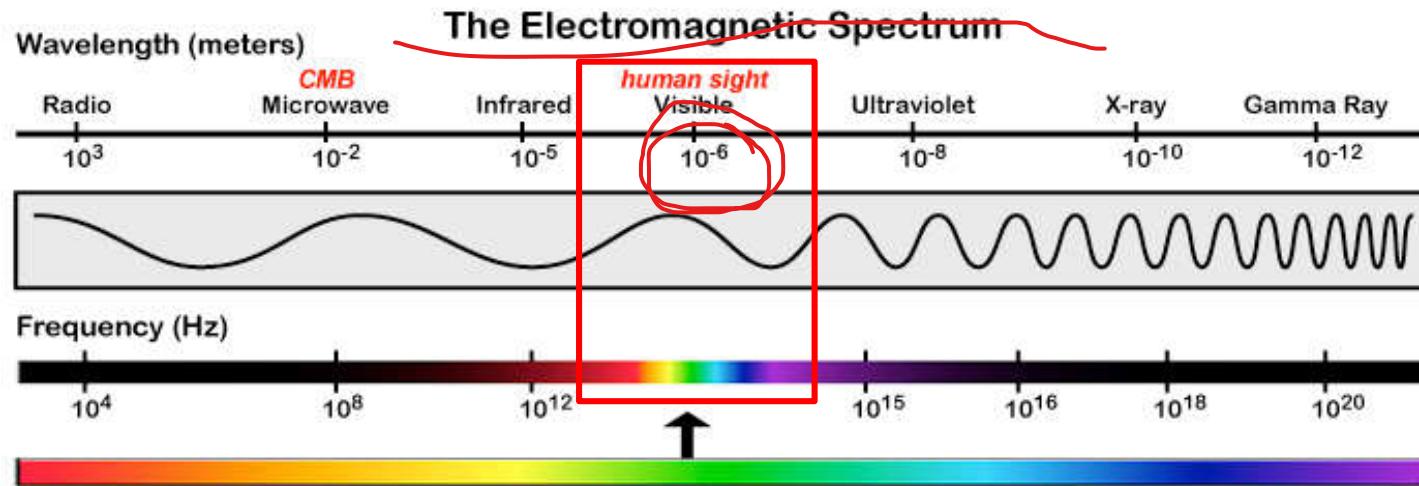


MyTeBox.Com

COLOR

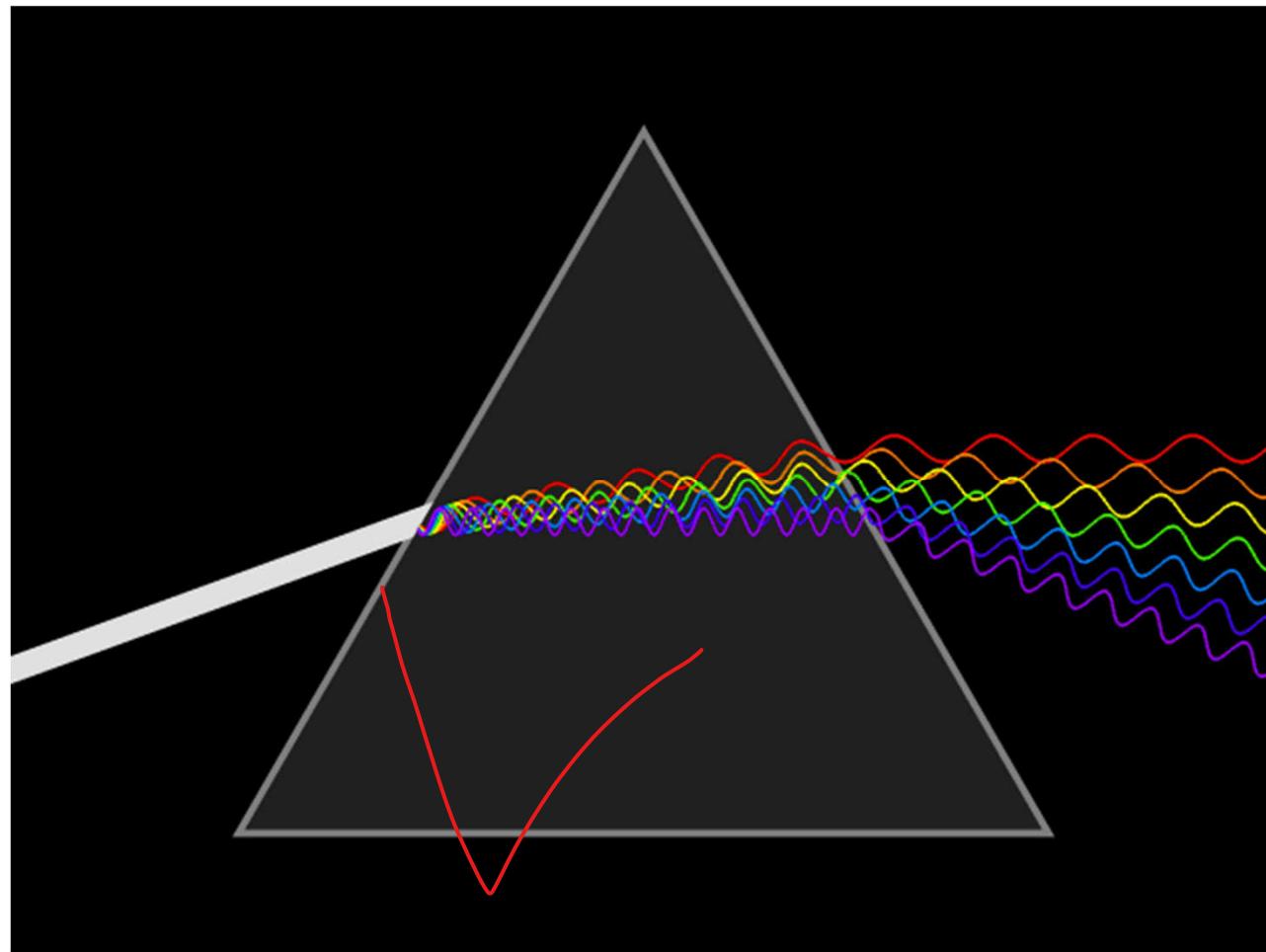
COLOR BASICS

The electromagnetic spectrum



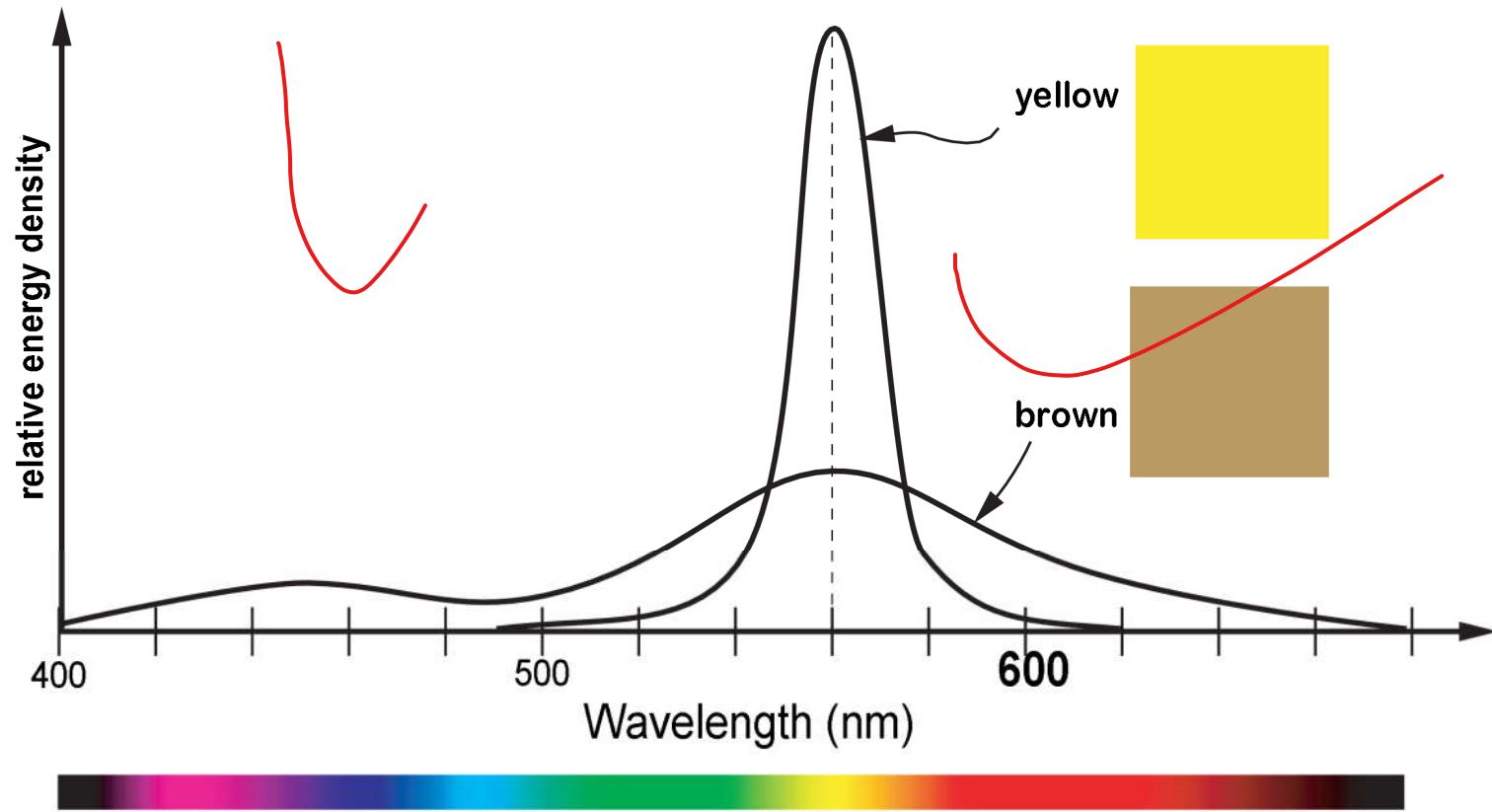
- **Visible part:** 390 – 750 nm
- **Spectral colors:** evoked by a single wavelength
(red, orange, yellow, green, blue, and violet)
- **Other colors:** unsaturated colors: mix of multiple wavelengths
(purple, magenta, ... and white)

DISPERSING LIGHT WITH PRISM



COLOR != WAVELENGTH

color = wavelength + energy

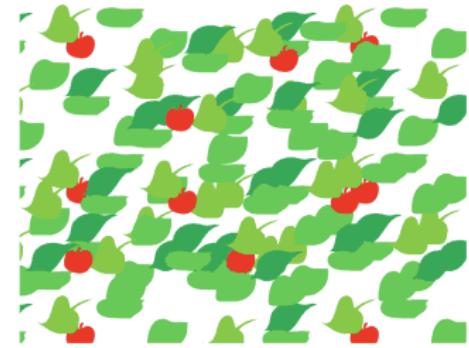
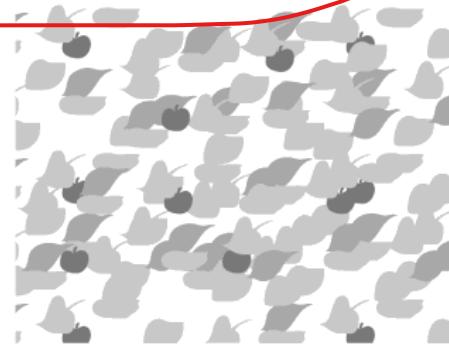


COLOR

Color is irrelevant to much of normal vision.

Does not help to perceive

- layout of objects
- how they are moving
- what shape they are



Color breaks camouflage

Tells about material properties (e.g. quality of food)

DIMENSIONS OF COLOR

HSV model

Hue

color value expressed as a number from 0 to 360

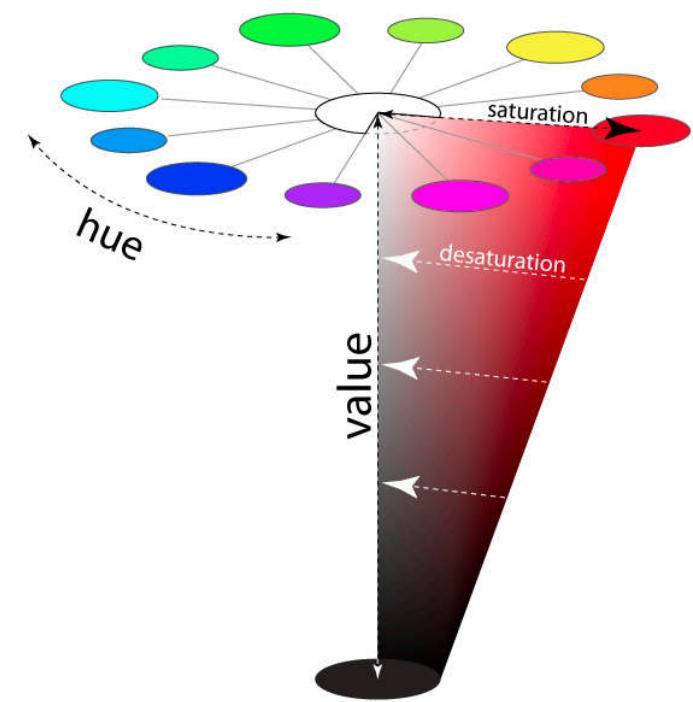
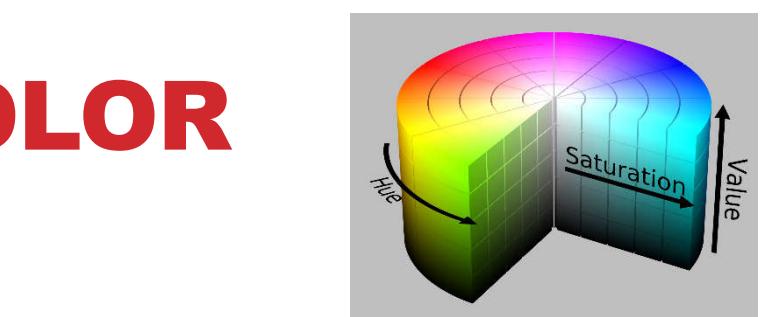
Saturation

- the purity of a color
- pigments: no white/black is added
- light: what is the ratio of dominant wavelength to others

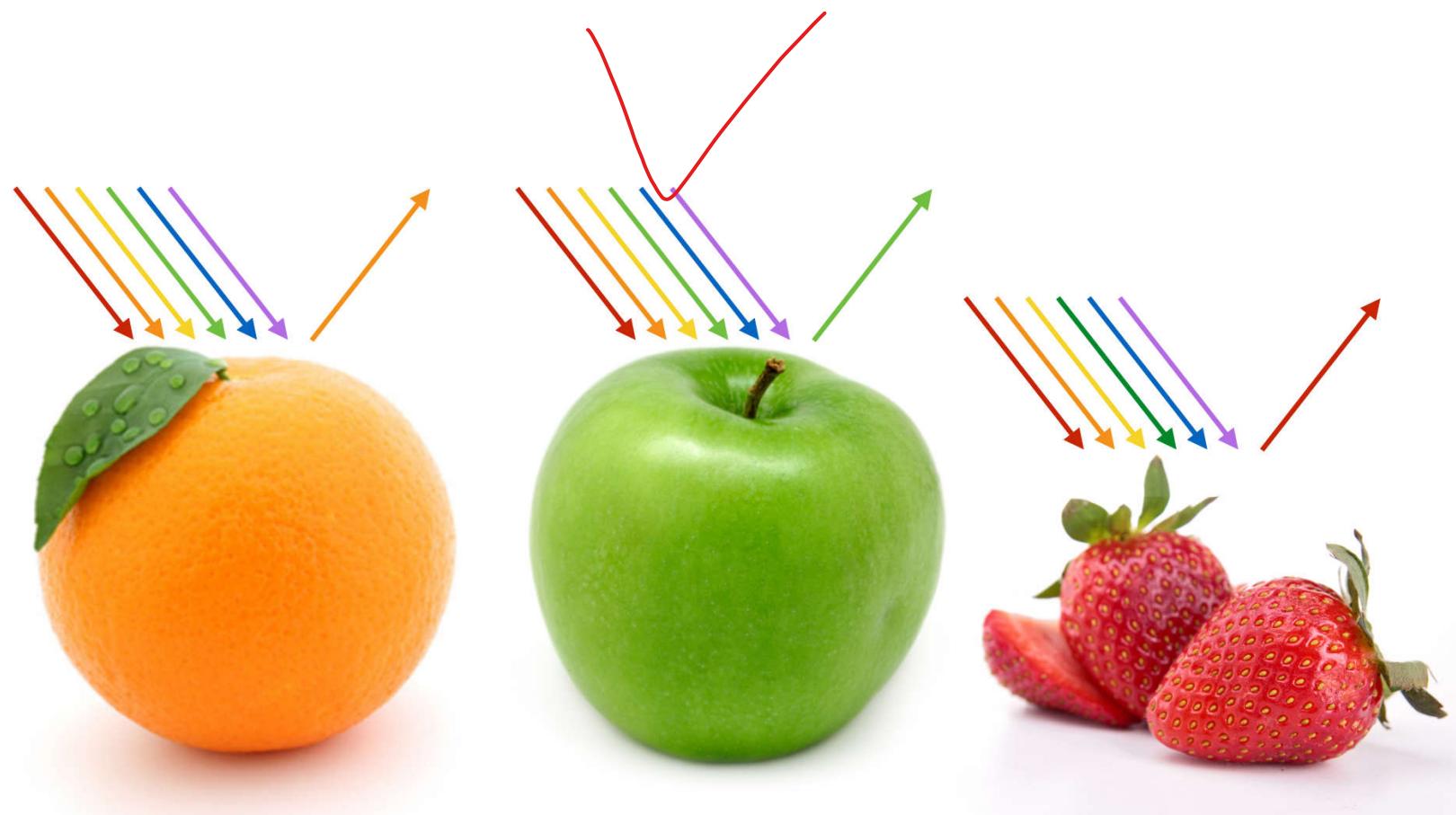
Value

Lightness or darkness of a color
the intensity of light

Other color models: RGB, HSL, ...



COLOR IN REAL LIFE



PAINT MIXING

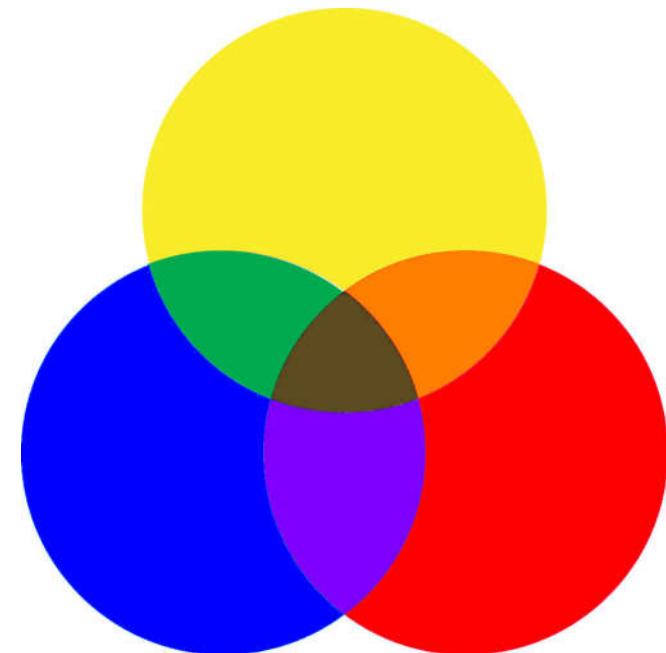
Physical mixing of opaque paints

Primary: red, yellow, blue

Secondary (mixed): green, orange, purple

Subtractive model

- absorb wavelength



INK MIXING

Subtractive mix of transparent inks

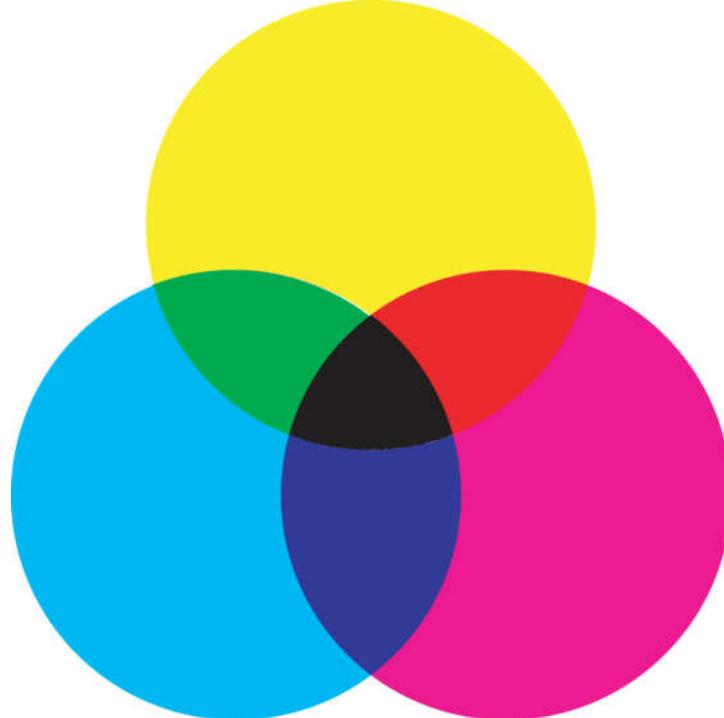
Primary: cyan, magenta, yellow

Secondary: RGB

Approx. black = C+M+Y

True black = C+M+Y+K

Subtractive model



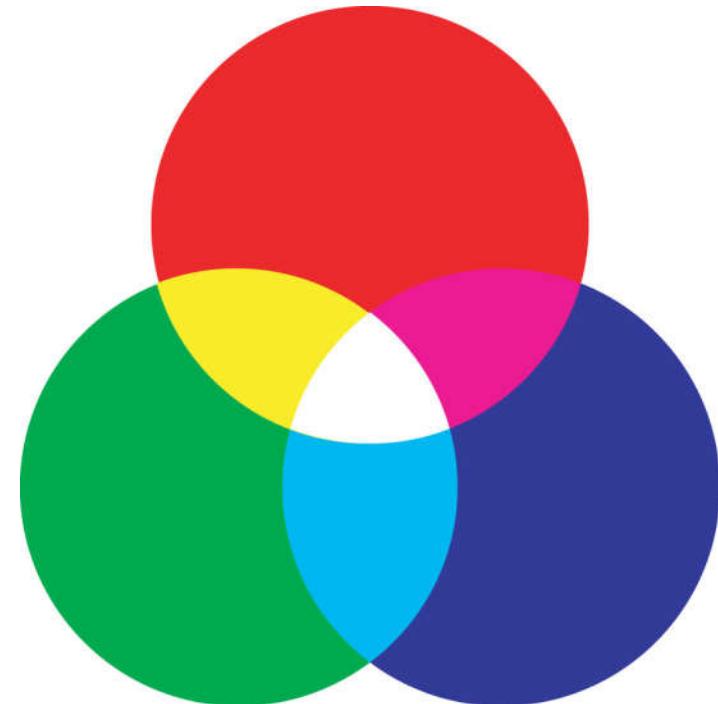
LIGHT MIXING

Additive mix of colored lights

Primary: Red, Green, Blue

Secondary: Cyan, Magenta, Yellow

Additive model

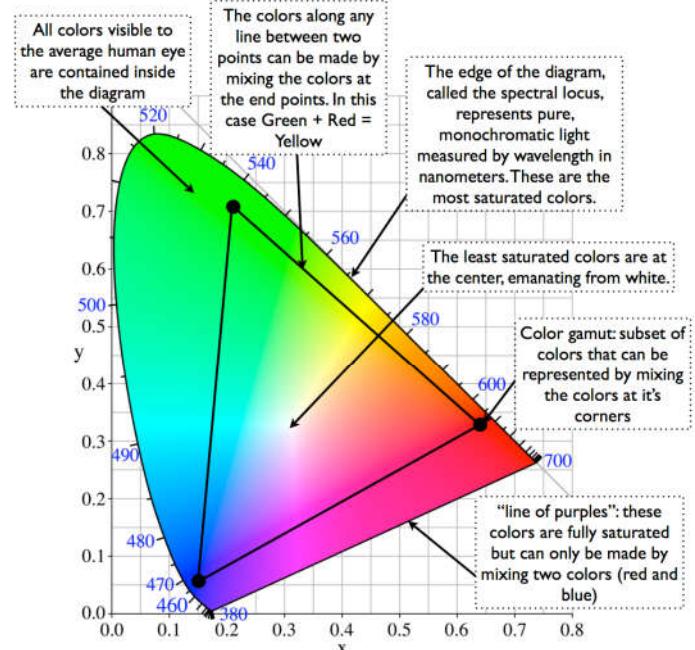


COLOR GAMUT

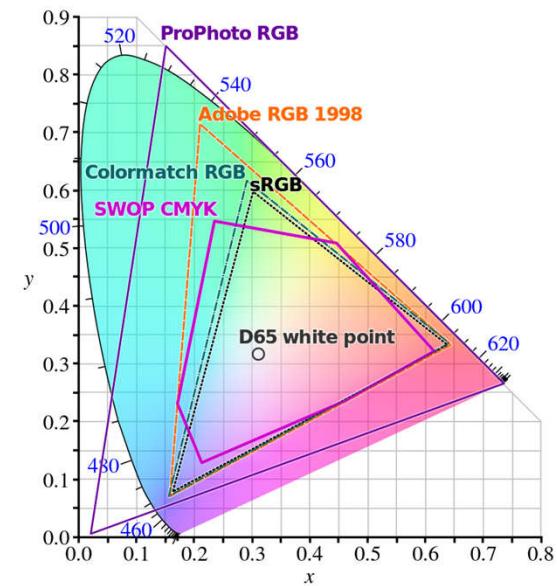
The curve shows all visible colors

Polygon: Set of all colors that can be produced by a device

Primaries are arbitrary



Anatomy of a CIE Chromaticity Diagram



COLOR IN VISUALIZATION

COLORMAP

Specifies a mapping between color and values

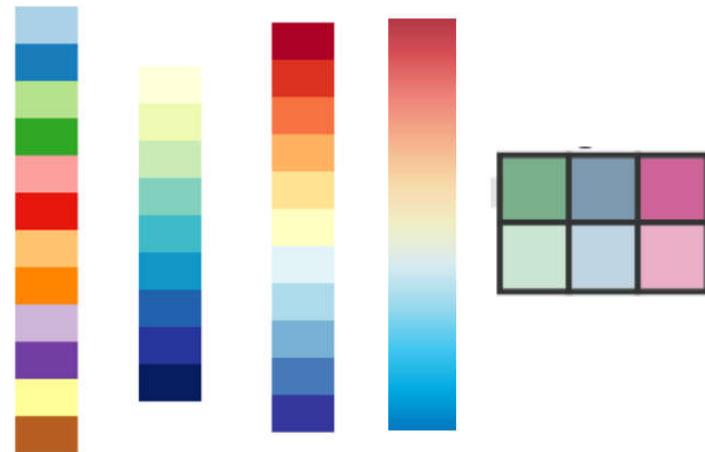
- Categorical vs ordered
- Sequential vs diverging
- Segmented vs continuous
- Univariate vs bivariate

[0,8] →

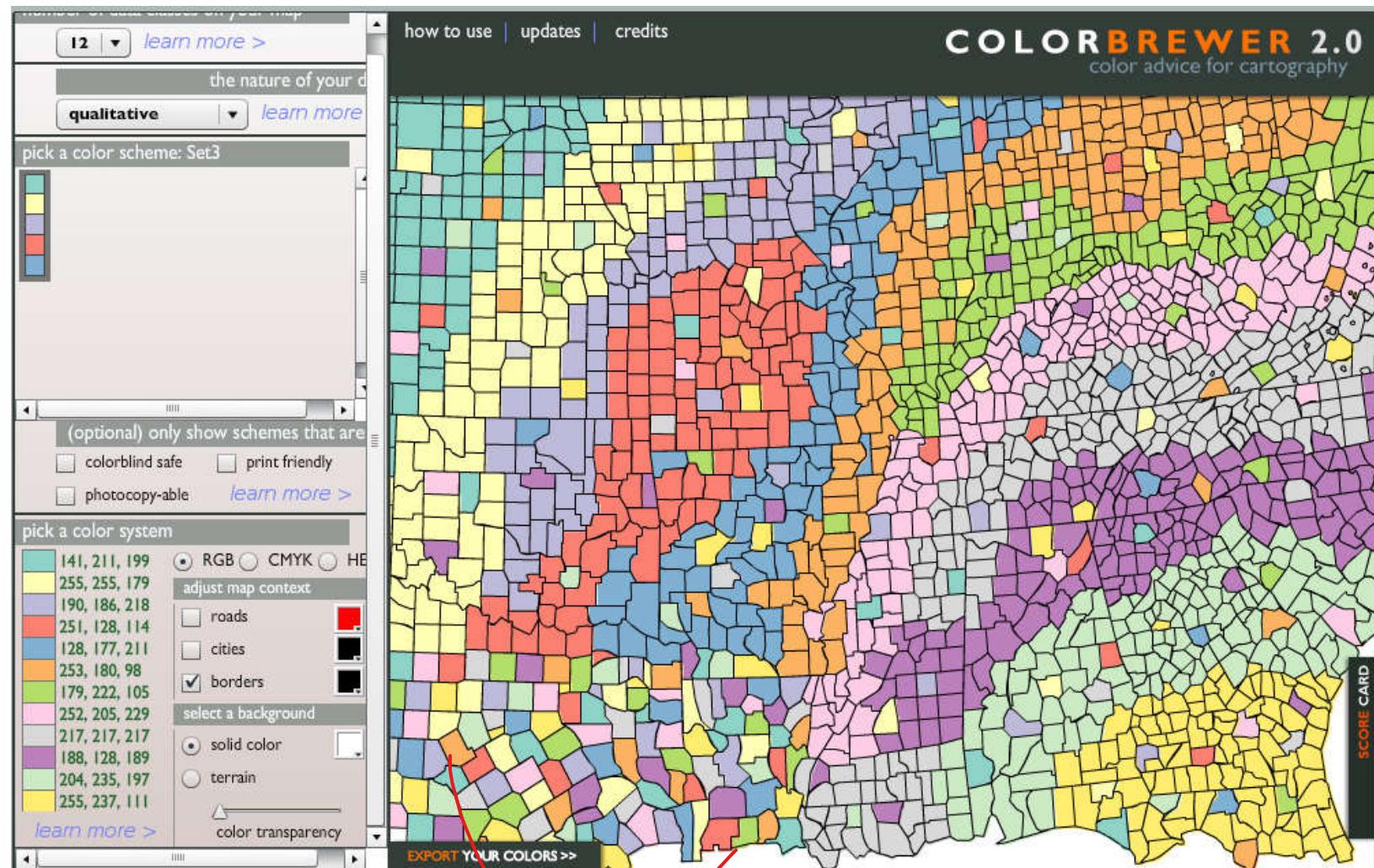


Expressiveness

Match colormap to attribute characteristics



APPLICATION: LABELLING

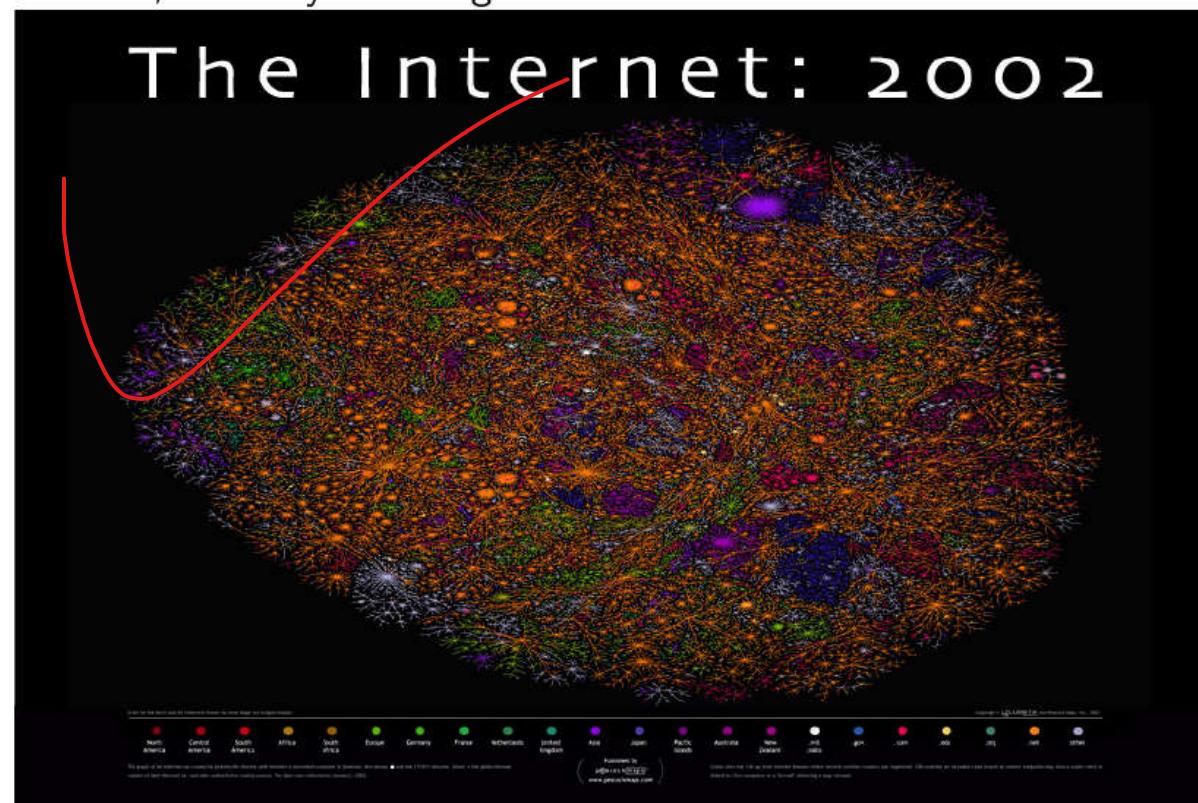


Carefully designed color scheme for 12 colors [colorbrewer]

COLOR FOR QUALITATIVE DATA

Color labeling (nominal information coding)
recommended: about 6, no more than 10

22 colors, but only 8 distinguishable



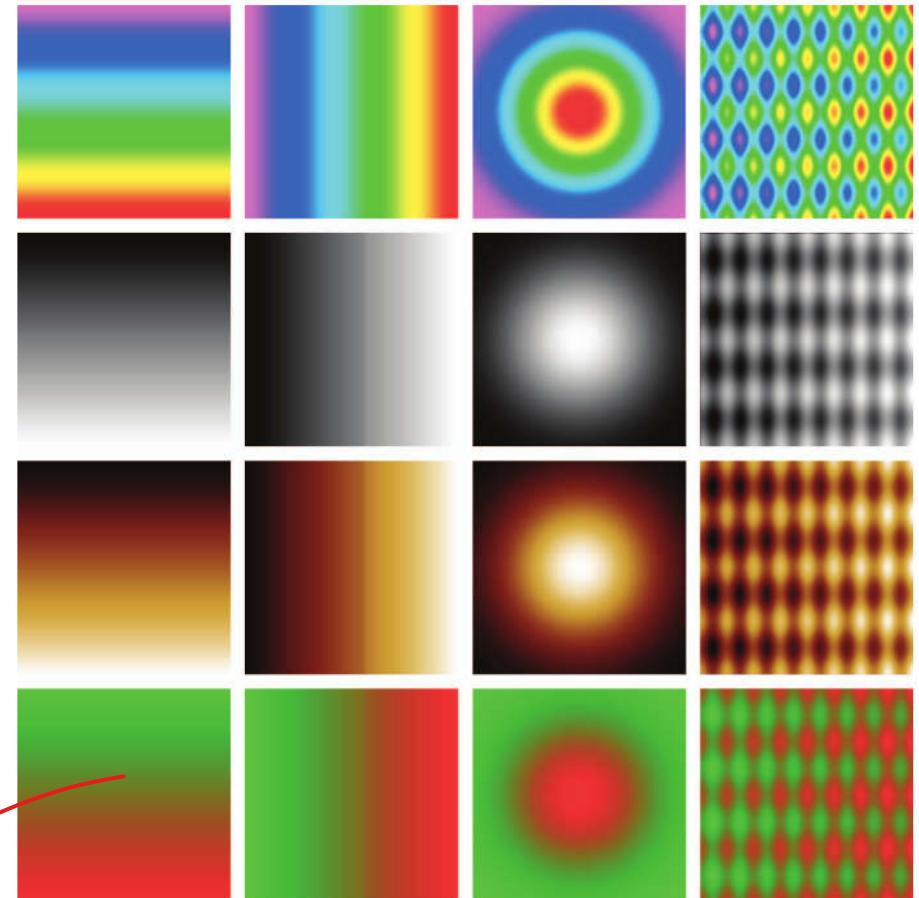
COLOR FOR QUANTITATIVE DATA

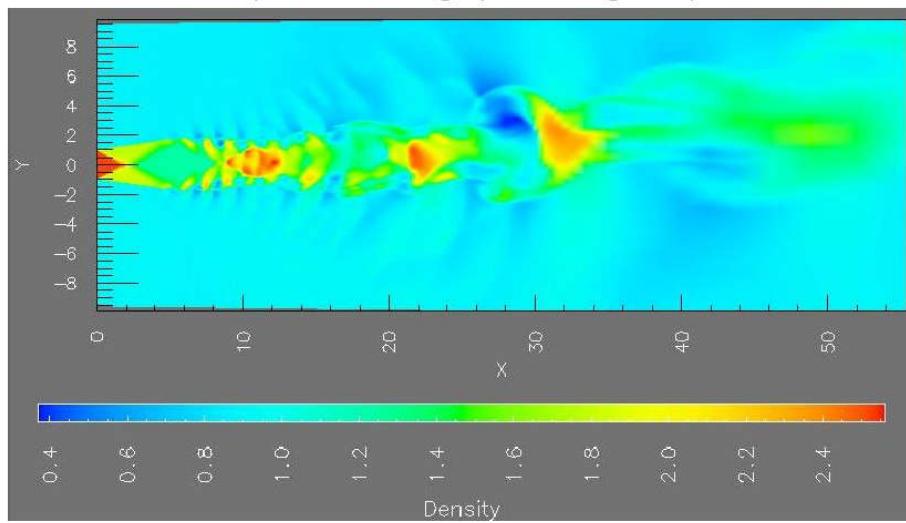
use value

saturation works but not as good

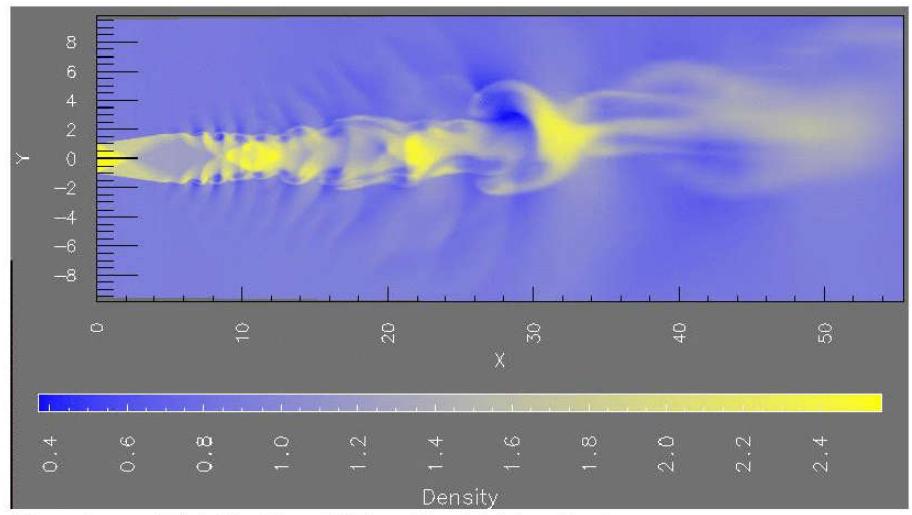
don't use hue!

Danger: rainbow color map





[Rogowitz and Treinish, Why Should Engineers and Scientists Be Worried About Color? <http://www.research.ibm.com/people/l/lloyd/color/color.HTM>]



[Rogowitz and Treinish, How NOT to Lie with Visualization, www.research.ibm.com/dx/proceedings/pravda/truevis.htm]

TO BIN OR NOT TO BIN?

What is faster?

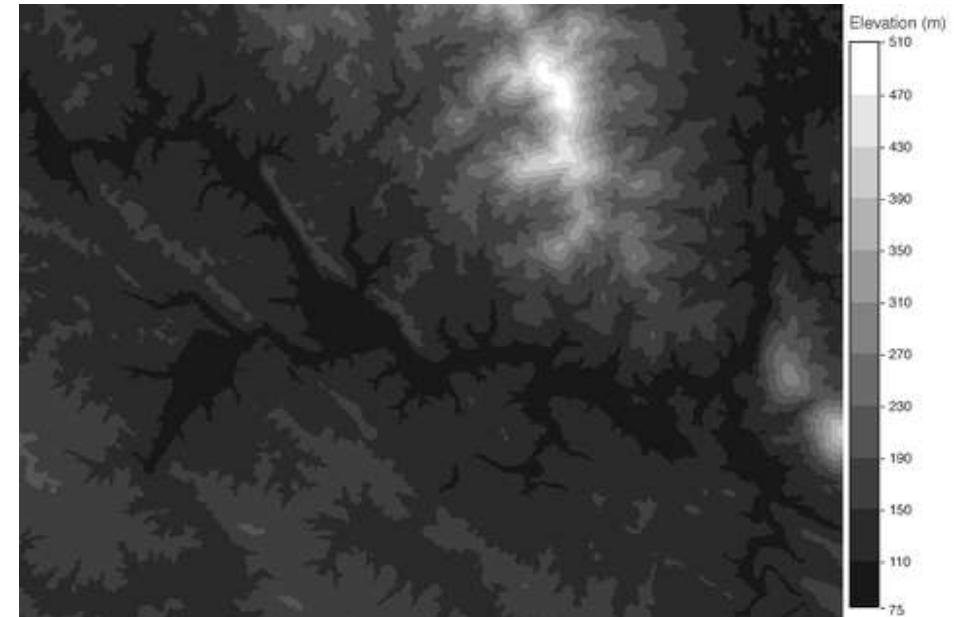
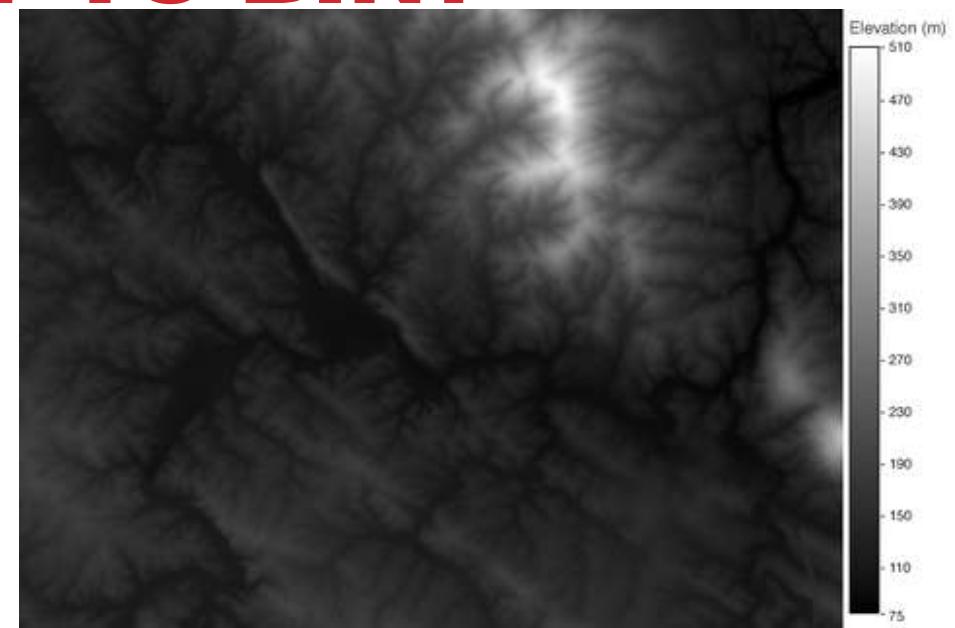
What is more accurate?

Continuous was faster

**Binned was often
more accurate**



Evaluating the Impact of Binning 2D Scalar Fields
Lace Padilla, P. Samuel Quinan, Miriah Meyer, Sarah
Creem-Regehr
Proceedings of InfoVis16



COLOR BLINDNESS

NOTION

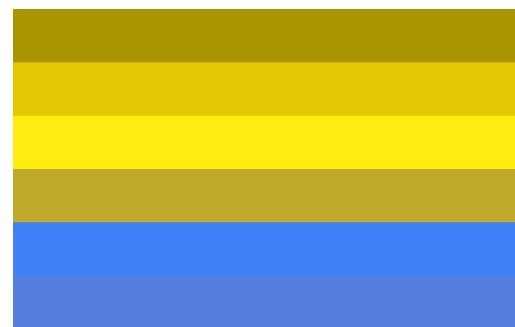
10% of males, 1% of females

Most common: red-green weakness / blindness

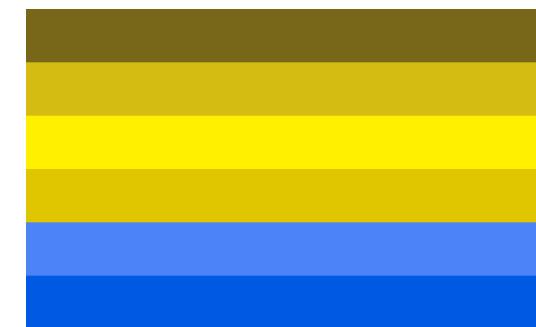
Reason: lack of medium or long wavelength receptors, or altered spectral sensitivity (most common: green shift)



Normal

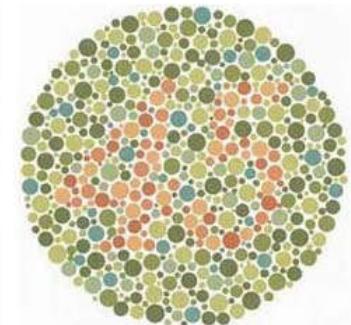
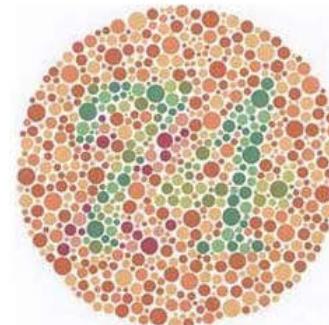
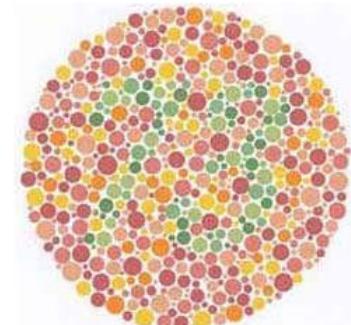
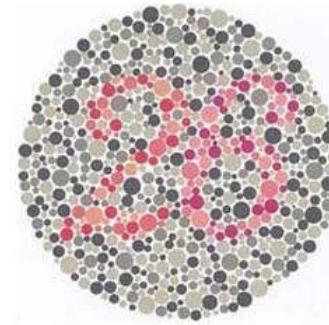
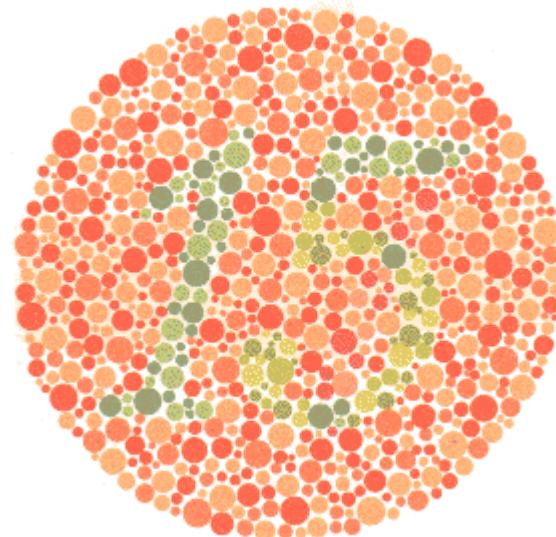
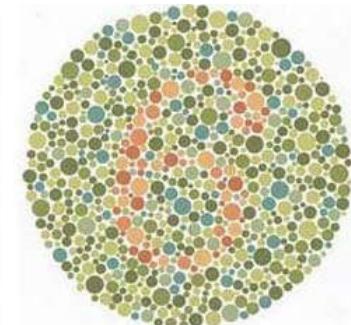
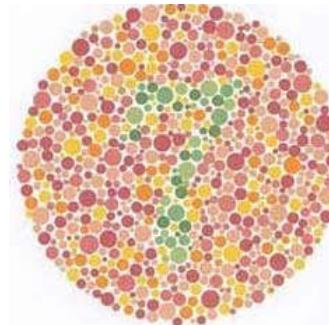
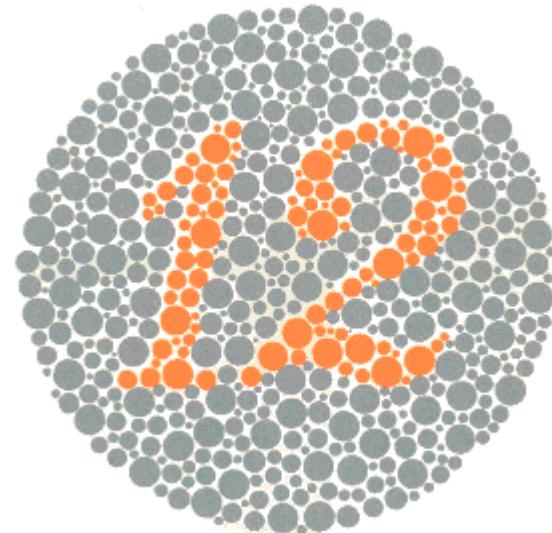


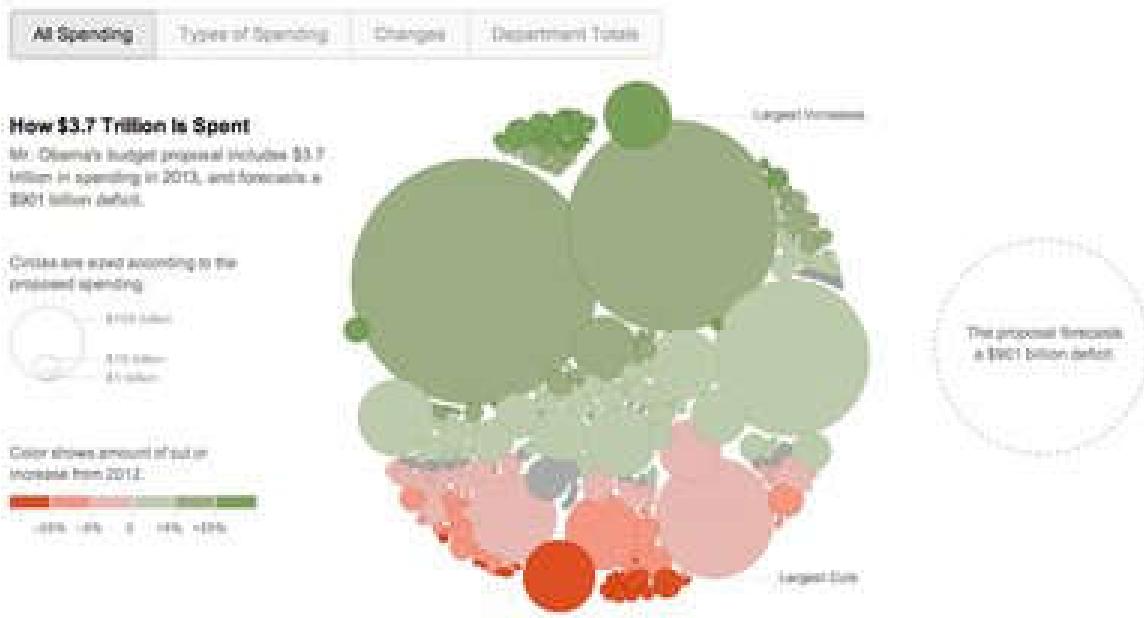
Deutanopia (no green receptors)



Protanopia (no red receptors)

COLOR BLINDNESS TEST





NYT, Feb 12, 2012

SIMULATE COLOR VISION DEFICIENCIES

Normal

Red-Weak/Protanomaly

Green-Weak/Deuteranomaly

Blue-Weak/Tritanomaly

Red-Blind/Protanopia

Green-Blind/Deuteranopia

Blue-Blind/Tritanopia

Monochromacy/Achromatopsia

Blue Cone Monochromacy

Use lens to compare with normal view: No Lens Normal Lens Inverse Lens

[Reset View](#)



<https://www.color-blindness.com/coblis-color-blindness-simulator/>

COLOR BLINDNESS CHECKING



Cities not shown to scale. Source: Zoning data for individual cities from UrbanFootprint

NY Times Zoning Maps: <http://nyti.ms/2XVAuie>

Drag and drop or paste your file in the area below or: D9W1OrwXsAA4Z07.jpg

Trichromatic view: Anomalous Trichromacy:

- Normal
- Red-Weak/Protanomaly
- Green-Weak/Deuteranomaly
- Blue-Weak/Tritanomaly

Dichromatic view:

- Red-Blind/Protanopia
- Green-Blind/Deuteranopia
- Blue-Blind/Tritanopia

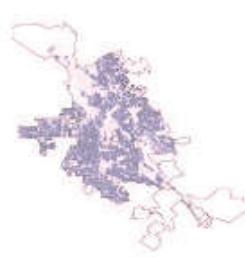
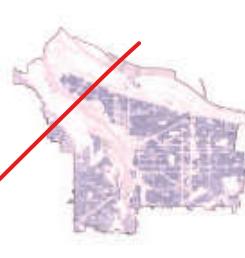
Monochromatic view:

- Monochromacy/Achromatopsia
- Blue Cone Monochromacy

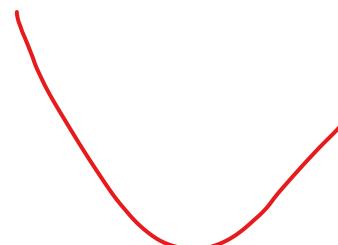
Use lens to compare with normal view: No Lens Normal Lens Inverse Lens

[Reset View](#) [Open simulated image in new window](#)

Residential land zoned for: detached single-family homes other housing



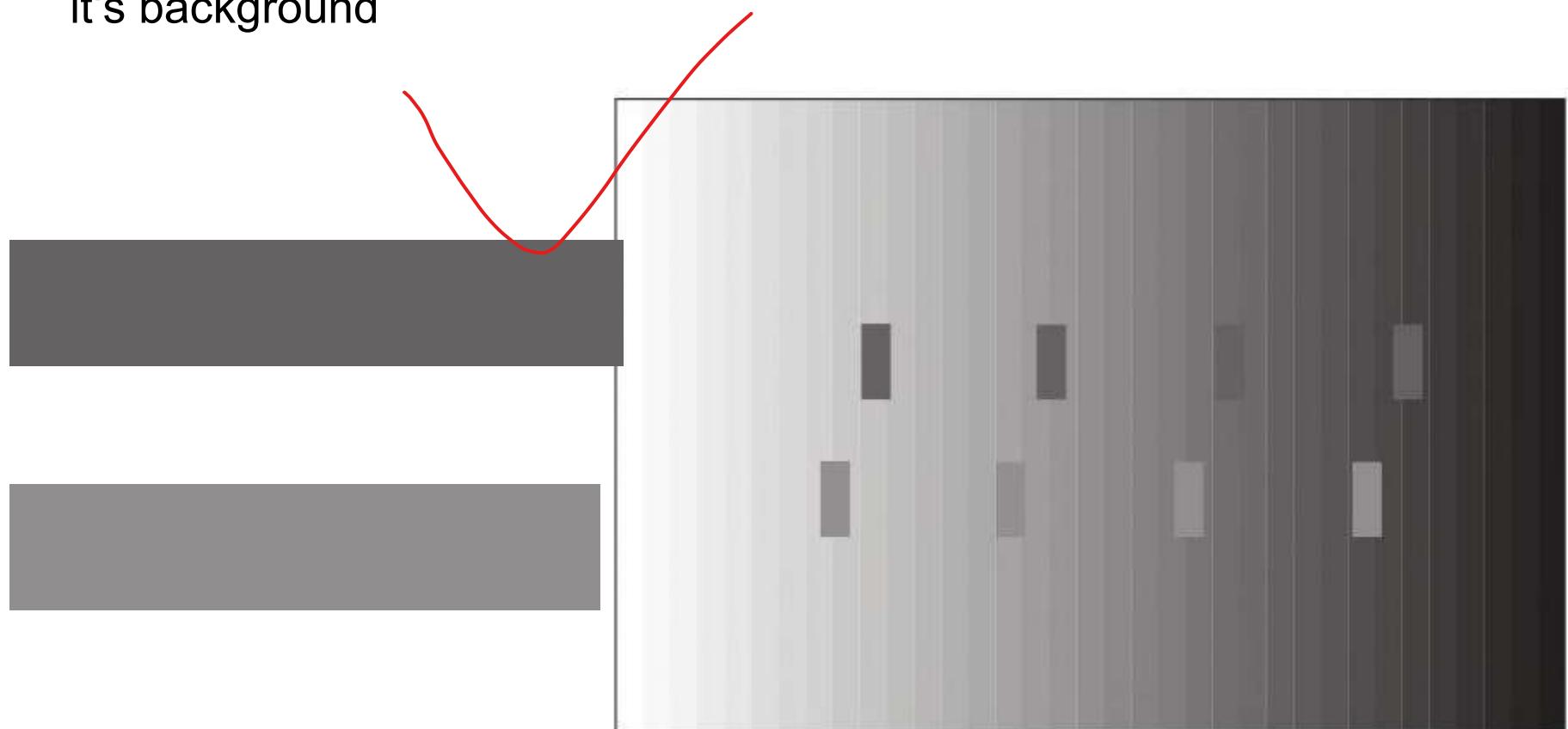
Cities not shown to scale. Source: Zoning data for individual cities from UrbanFootprint

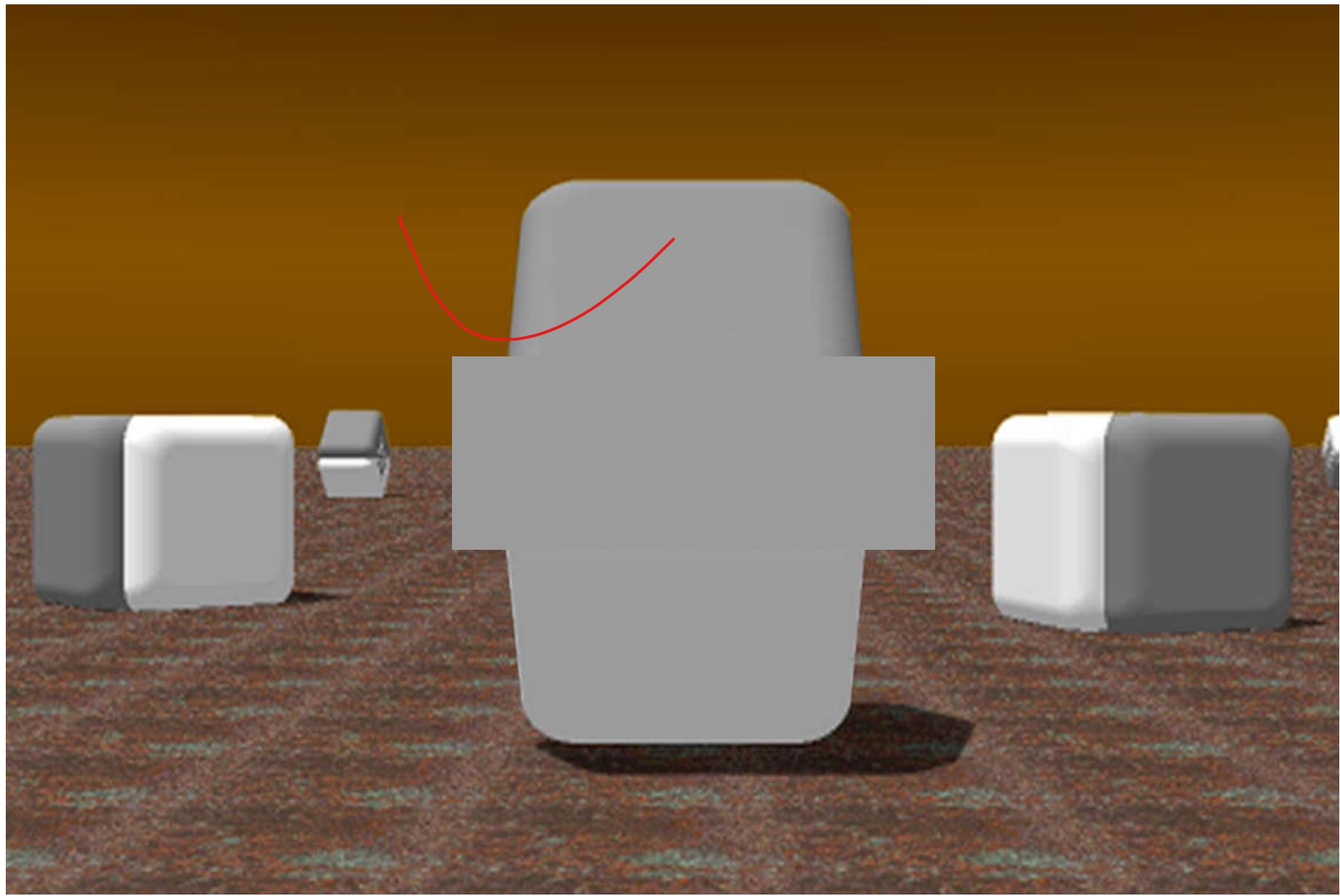


**COLOR IS
RELATIVE**

SIMULTANEOUS BRIGHTNESS CONTRAST

The perceived brightness of an object is relative to its background



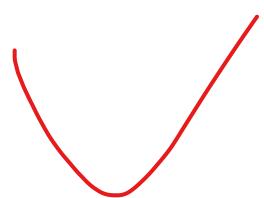


FOR MORE DEMO

<http://purveslab.net/see-for-yourself/>

SEE FOR YOURSELF

Click on any of the thumbnails below for a demonstration.



Lightness/Brightness



Color



Lines and Angles



Motion

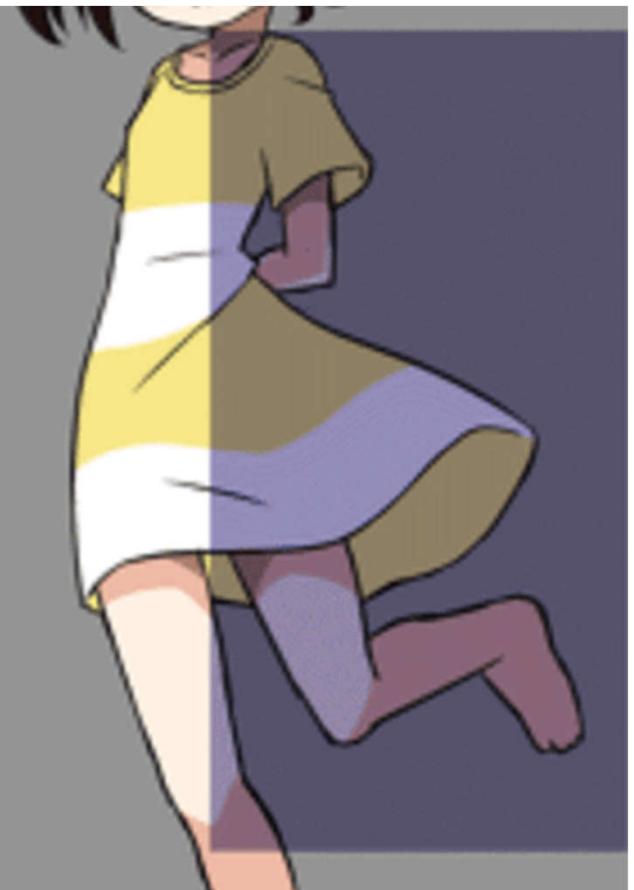
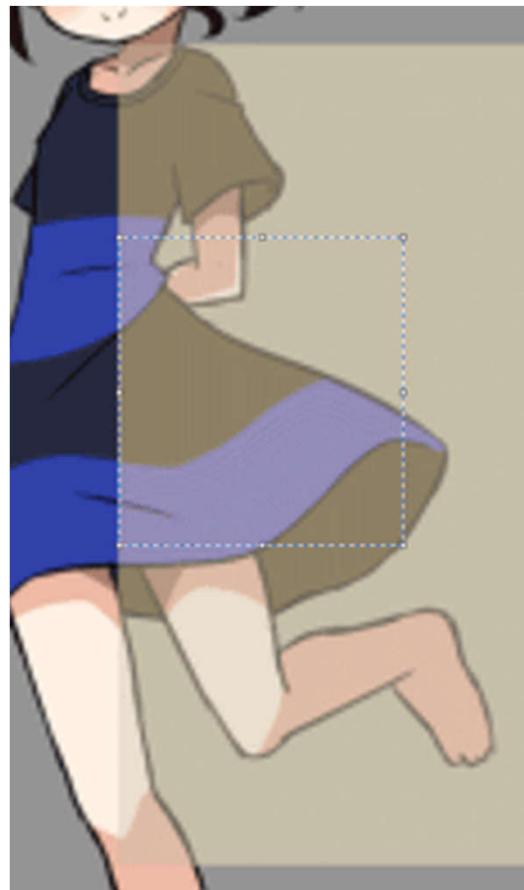


Sound and Music

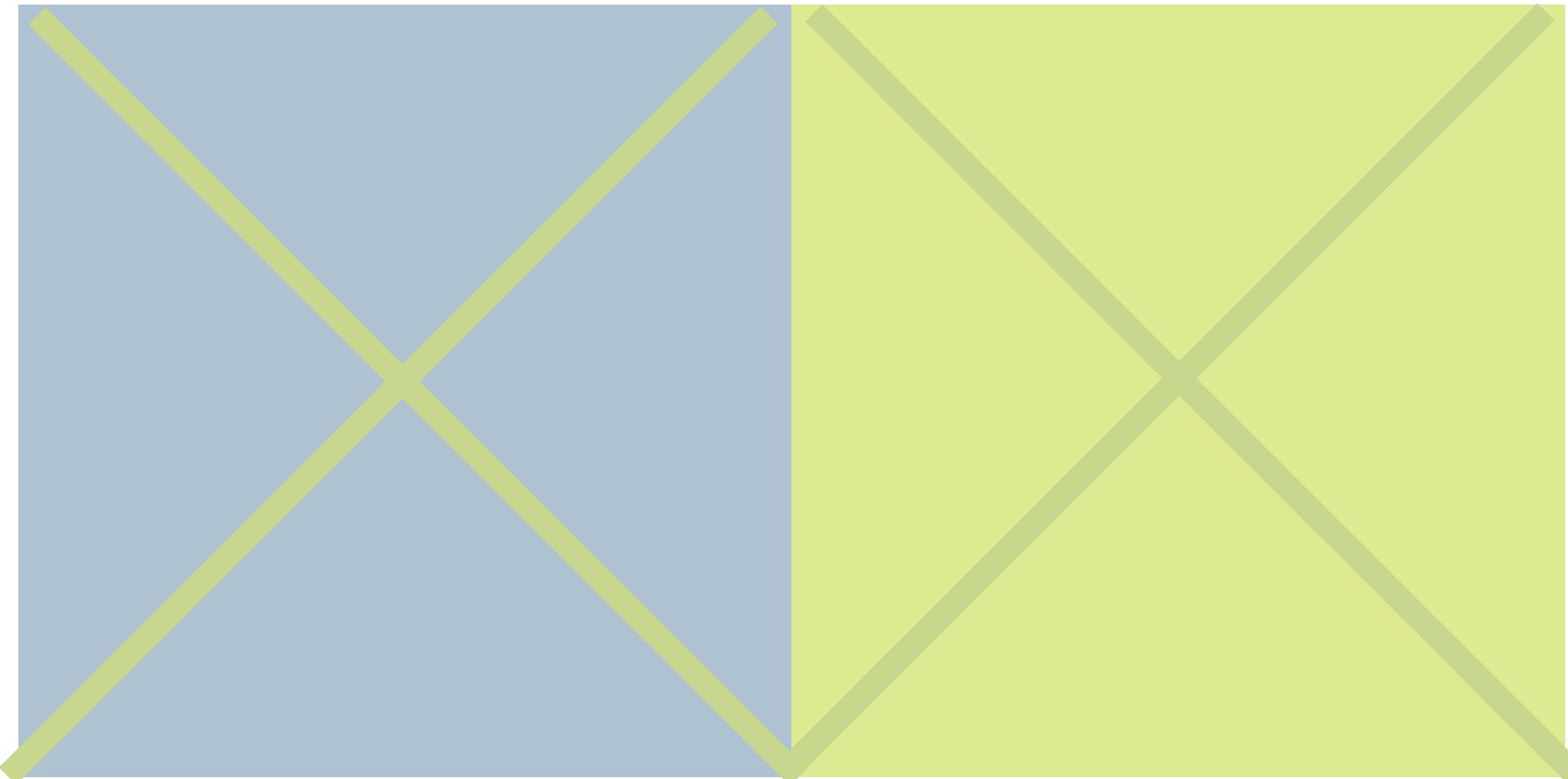


BLACK AND BLUE OR WHITE AND GOLD

<https://imgur.com/hxJjUQB>

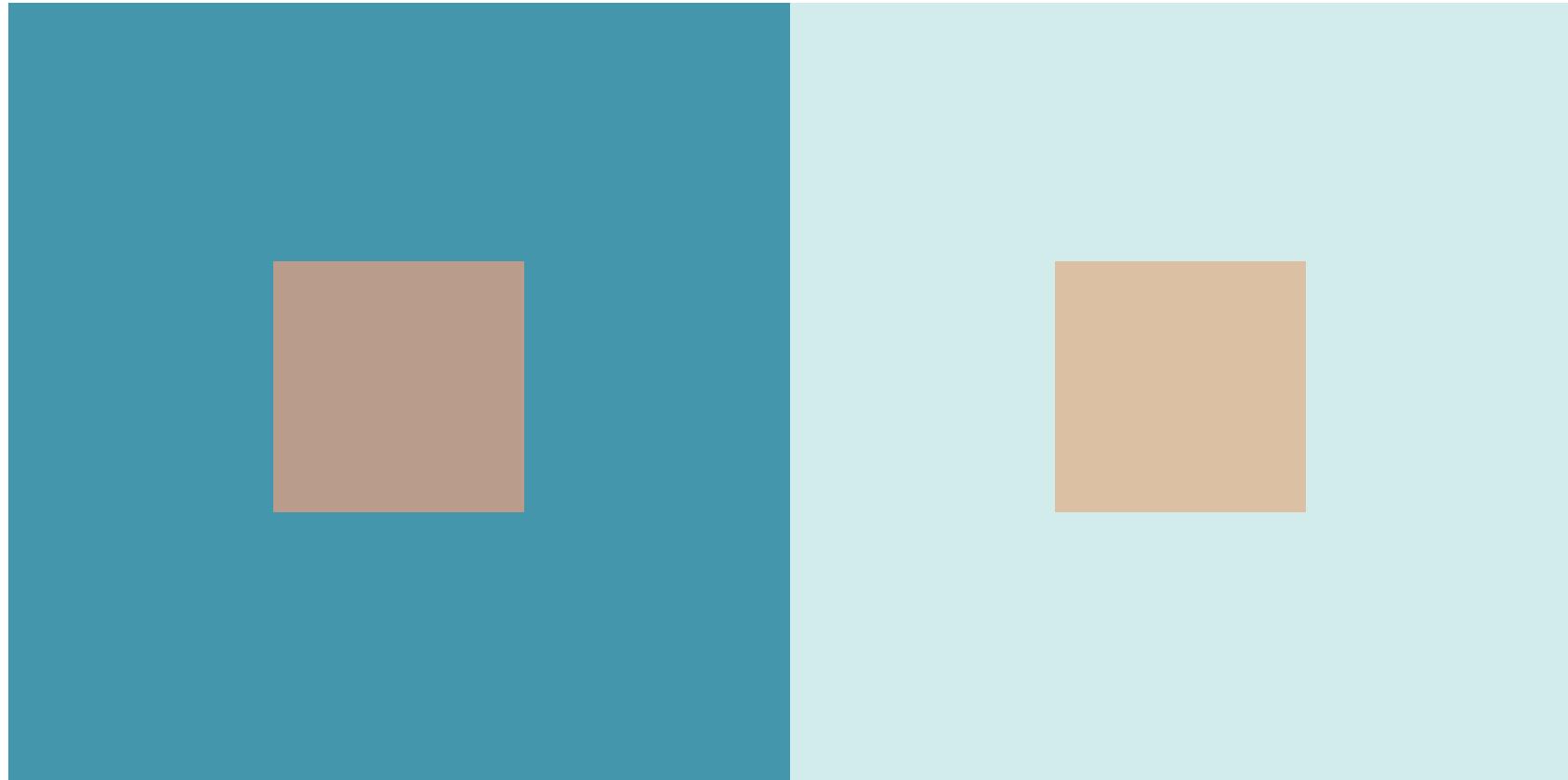


INTERACTION OF COLOR



53

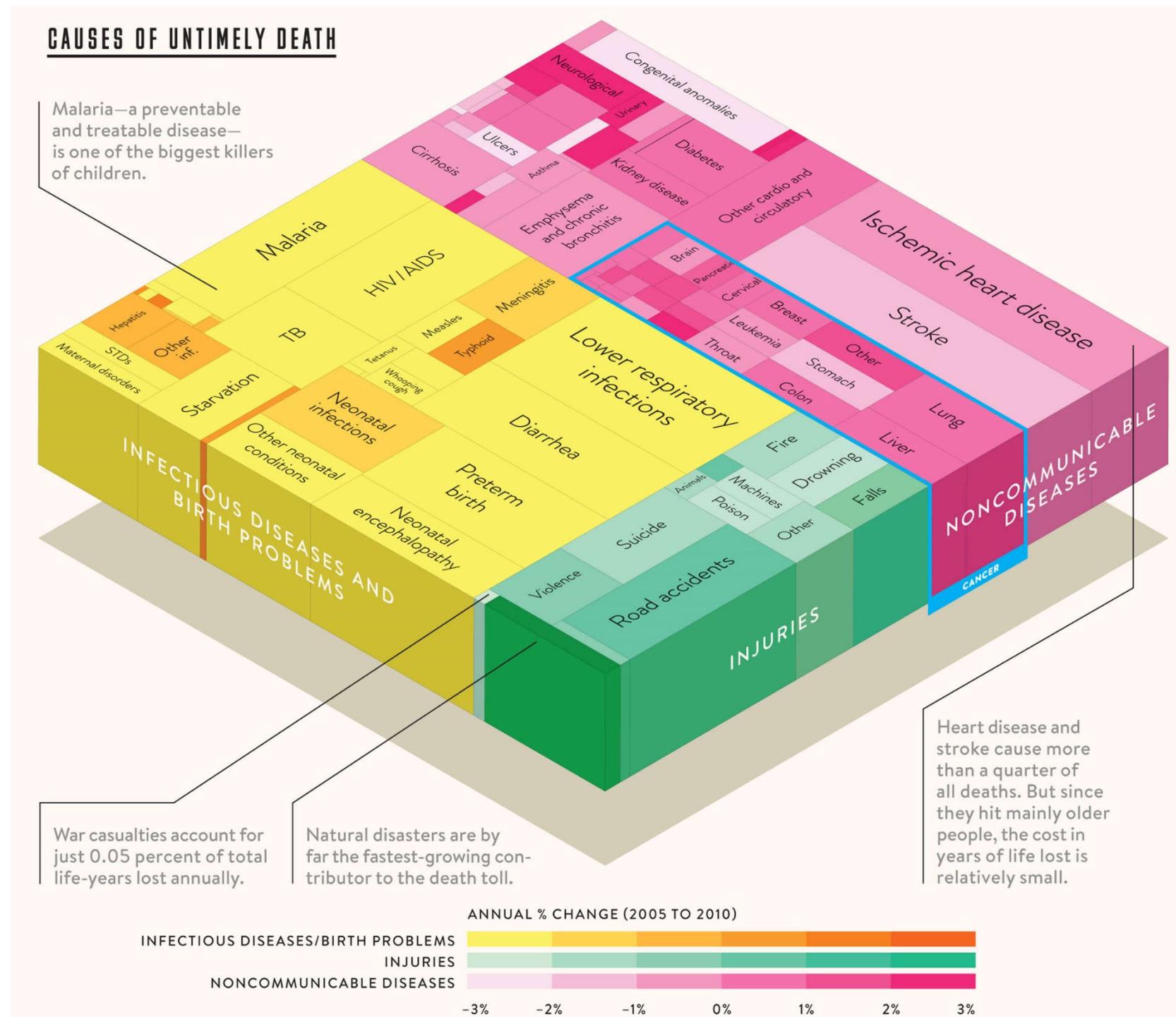
INTERACTION OF COLOR



INTERACTION OF COLOR

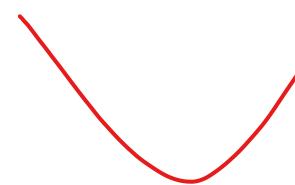


[Wong 2010]



I love this graph because it shows that while the number of people dying from communicable diseases is still far too high, those numbers continue to come down [...] But there remains much to do to cut down the deaths in that yellow block even more dramatically.[...]

Bill Gate



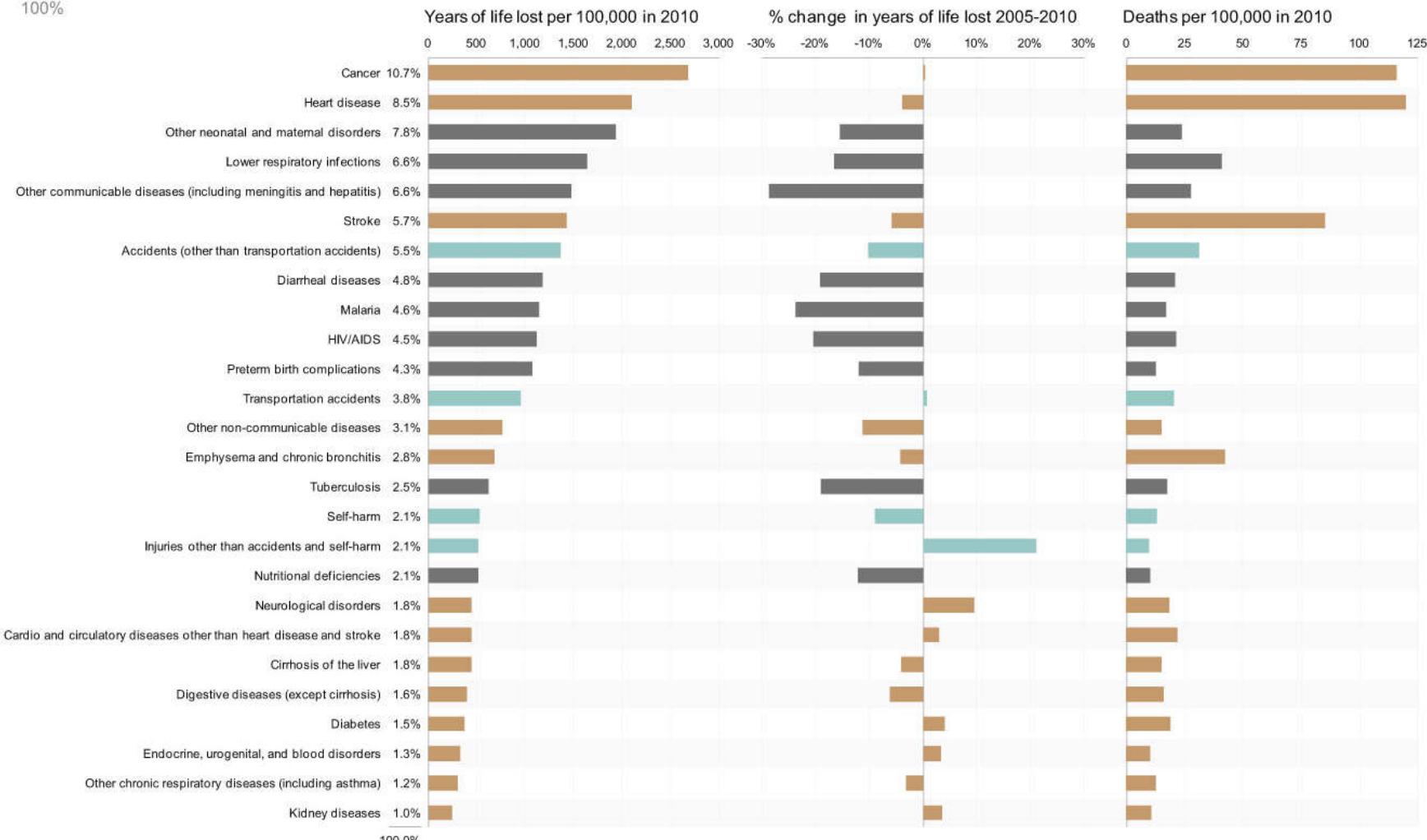
EVALUATE THE GRAPH

how well does the graph above tell
this story?

Global Causes of Lost Life

44% ■ Communicable, maternal, neonatal, and nutritional disorders
 43% ■ Non-communicable diseases
 13% ■ Injuries

Comparing the number of deaths alone, as shown in the right-most graph below, doesn't tell the entire story. Some causes of death have a greater effect on the young, which can be seen when comparing years of life lost in the leftmost graph.



Some causes of death contribute disproportionately to years of life lost because of their effect on the young. For example, malaria, while not huge in the number of deaths, is much more significant in the number of years that are lost.

Two interesting changes reside in "Injuries other than accidents and self-harm." War, which accounted for only 0.05% of years of life lost, decreased since 2005 by 31.5% in years of life lost per 100,000 people. Natural disasters, which accounted for 0.65% of years of life lost, increased by 217% in years of life lost per 100,000.

Communicable, maternal, neonatal, and nutritional disorders (the gray bars) are often easier to prevent through healthcare than other causes of death. This reveals itself in the graph above by the fact that all of these disorders have decreased during this five year period.

The five forms of cancer that cause the most deaths are trachea/bronchus/lung (2.9%), stomach (1.4%), liver (1.4%), colon/rectum (1.4%), and breast (0.8%).

All cardiovascular and circulatory diseases combined account for 30% of deaths.

Redesigned by Perceptual Edge