

## Logic and Knowledge Representation Exercise 2

### 1. Conjunctive Normal Form (CNF)

A proposition sentence  $\phi$  is said to be in *Conjunctive Normal Form* if  $\phi$  is true, false, or a conjunction of  $\alpha_i$ :

$$\alpha_1 \wedge \alpha_2 \wedge \dots \wedge \alpha_n \quad (1)$$

In (1), each  $\alpha_i$  is a clause (a disjunction of  $\beta_j$ ):

$$\alpha = (\beta_1 \vee \beta_2 \vee \dots \vee \beta_n) \quad (2)$$

Each  $\beta$  in (2) is called a *literal*, which is either a variable or the negation of a variable,  $\beta = p$ , or  $\beta = \neg p$ .

### 2. Rule-Based Inference Systems

An *argument* in propositional logic is a sequence of propositions. All but the final proposition is called *premises*. The last statement is the *conclusion*. The argument is valid if the premises imply the conclusion.

A tautology contains two parts, the premises,  $p_i$ , and the conclusion,  $q$ , as presented in (3).

$$(p_1 \wedge p_2 \wedge \dots \wedge p_n) \rightarrow q \quad (3)$$

An inference system in Propositional Logic can also be specified as a set  $\mathcal{R}$  of inference, or derivation rules. Each rule is a *pattern* premises/conclusion.

No.	Rules of Inference	Tautology
1	Modus Ponens	$  \begin{array}{c}  p \rightarrow q \\  p \\  \hline  \therefore q  \end{array}  $ $((p \rightarrow q) \wedge p) \rightarrow q$
2	Modus Tollens	$  \begin{array}{c}  p \rightarrow q \\  \neg q \\  \hline  \therefore \neg p  \end{array}  $ $((p \rightarrow q) \wedge \neg q) \rightarrow \neg p$

<i>No.</i>	<i>Rules of Inference</i>	<i>Tautology</i>
3	Hypothetical Syllogism	$  \begin{array}{l}  p \rightarrow q \\  q \rightarrow r \\  \hline  \therefore p \rightarrow r  \end{array}  $ $(p \rightarrow q) \wedge (q \rightarrow r) \rightarrow (p \rightarrow r)$
4	Disjunctive Syllogism	$  \begin{array}{l}  p \vee q \\  \neg p \\  \hline  \therefore q  \end{array}  $ $((p \vee q) \wedge (\neg p)) \rightarrow q$
5	Addition	$  \begin{array}{l}  p \\  \hline  \therefore p \vee q  \end{array}  $ $p \rightarrow (p \vee q)$
6	Simplification	$  \begin{array}{l}  p \wedge q \\  \hline  \therefore q  \end{array}  $ $(p \wedge q) \rightarrow p$
7	Conjunction	$  \begin{array}{l}  p \\  q \\  \hline  \therefore p \wedge q  \end{array}  $ $((p) \wedge (q)) \rightarrow (p \wedge q)$
8	Resolution *	$  \begin{array}{l}  \neg p \vee r \\  p \vee q \\  \hline  \therefore q \vee r  \end{array}  $ $((\neg p \vee r) \wedge (p \vee q)) \rightarrow (q \vee r)$

### 3. Proof by Contradiction

The following steps illustrate how-to prove a proposition  $Q$  from  $P$ .

- Translate  $Q$  and  $P$  to logic.
- Let  $P' = P \cup \{\neg Q\}$
- Transform all formula in  $P'$  to implicative normal form.
- Derive contradiction.

For example, assume we have the following facts in knowledge base:

- allergies(X)  $\rightarrow$  sneeze(X)
- cat(Y)  $\wedge$  allergicToCats(X)  $\rightarrow$  allergies(X)
- cat(felix)
- allergicToCats(mary)

The question is can we derivative that sneeze(mary).

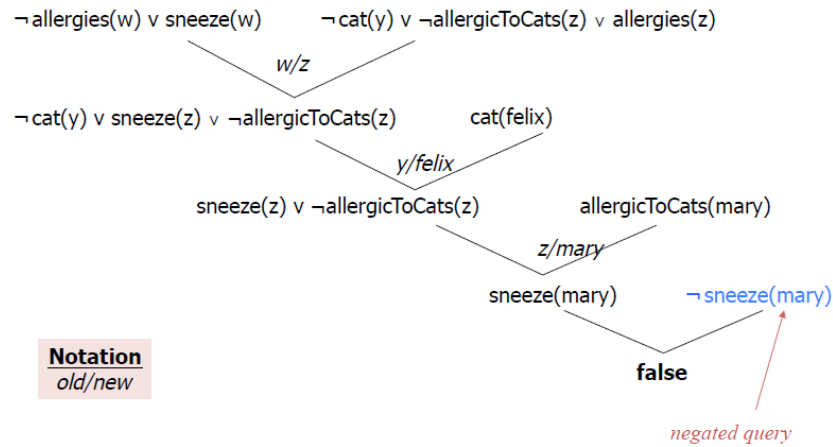


Figure 1 Proof by contradiction

#### 4. Question

**Question 1.** Convert the given propositional sentences to CNF.

- a.  $((A \rightarrow B) \wedge \neg B) \rightarrow \neg A$
- b.  $(\neg A \rightarrow B) \rightarrow ((B \rightarrow A) \wedge \neg A)$
- c.  $(\neg B \rightarrow \neg A) \rightarrow (A \rightarrow B)$
- d.  $(A \wedge B) \rightarrow (\neg A \leftrightarrow B)$

**Question 2.** Prove the following propositional clause using *contradiction*.

- a.  $P \wedge Q \vdash P \vee Q$
- b.  $\{P \vee Q; Q \rightarrow (R \wedge S); (P \wedge R) \rightarrow U\} \vdash U$
- c.  $\{P \vee Q; Q \vee R; \neg P \vee \neg Q; \neg P \vee \neg R; \neg Q \vee \neg R\} \vdash Q$
- d. If  $a, b \in \mathbb{Z}$ , then  $a^2 - 4b \neq 2$ .
- e. If  $a^2$  is even,  $a \in \mathbb{Z}$ , then  $a$  is even.
- f. If  $k$  is odd,  $k \in \mathbb{Z}$ , then  $k^2$  is odd.
- g. If  $k^2$  is odd,  $k \in \mathbb{Z}$ , then  $k$  is odd.
- h. There exist no integers  $a$  and  $b$  for which  $21a + 30b = 1$ .
- i. There exist no integers  $a$  and  $b$  for which  $18a + 6b = 1$ .

**Question 3.** Given the following facts, how can you conclude "*It's good to walk*" by using *contradiction* method?

- It is raining, it is snowing or it is dry.
- It is warm.
- It is not raining.
- It is not snowing.
- If the weather is nice, then it is good to walk.
- If the weather is dry and warm, the weather is nice.

**Question 4.** Write the truth table for the following propositional sentences.

- a.  $((P \wedge Q) \vee R) \rightarrow ((R \vee \neg U) \leftrightarrow P)$
- b.  $\neg(P \leftrightarrow (Q \wedge \neg R)) \leftrightarrow (U \rightarrow P)$

**Question 5.** Given the following facts, how can you conclude "*Gianni climbs mount Everest*" by using *contradiction* method?

- If Gianni is a climber and he is fit, he climbs mount Everest.
- If Gianni is not lucky and he is not fit, he does not climb mount Everest.
- Gianni is fit.

**Question 6.** Formulate the following statements in predicate logic and/or first-order logic, making clear what your atomic predicate symbols stand for.

- a. Anyone who has forgiven at least one person is a saint.
- b. Nobody in the calculus class is smarter than everybody in the discrete mathematic class.
- c. Anyone who has bought a Rolls Royce with cash must have a rich father.
- d. If anyone in the college has the measles, then everyone who has a friend in the college must be quarantined.
- e. Everyone likes Mary, except Mary herself.
- f. Jane saw a bear, and Roger saw one too.
- g. All purple mushrooms are poisonous.
- h. No student likes every lecture.
- i. There are at least two apples in a barrel.
- j. There are at least two apples in every barrel.
- k. Jane ate a mushroom that she had picked herself.
- l. No yellow frogs are edible.
- m. All students that had missed a lecture answered at least one question incorrectly.
- n. Young creatures who go up in balloons are liable to giddiness.

- o.* Every bag contains at least one coin.
- p.* The father of a mother or father is a grandfather.
- q.* Tom's sister knows Mary's brother.
- r.* A careless soldier killed himself.
- s.* If a cake is from France then it has more sugar, if it is made with chocolate then it is made with cream, but if a cake is from Italy then it has more sugar, if it is made with cream then if it is made of chocolate.
- t.* Mary gave an apple to Tom.
- u.* One of the apples that Mary gave to Tom is Rotten.
- v.* The exam was hard but not very hard.
- w.* You only live twice.
- x.* By this time tomorrow I shall have finished my exams.