

COMPREHENSIVE ENGLISH - CI

(Reading, Translation, Writing, Listening & Speaking)

Peng Yan (Penny)

Language Teaching Center, Tsinghua University

Fall Semester , 2022

Goodbye August, *Hello*

SEPTEMBER

please be good to me

please be good to me

COMPREHENSIVE ENGLISH C I (READING, TRANSLATION, WRITING, LISTENING & SPEAKING)

- **Self-introduction**

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Course Description



I. Text Books

1 . *Tsinghua New English Course (NEC)*,

《新英语教程》（简称“NEC”），清华大学出版社

- ◆ Reading, Writing and Translation, Book 2 读写译第二册
- ◆ Listening and Speaking, Book 3 听说第三册

2 . Additional Handouts (Chinese culture)



3. ABOUT TSINGHUA WEB CALSS

英语综合训练 (C1) (14201122-91)

课内搜索

搜索

课程公告

+ 发布公告

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英语综合训练 (C1) (14201122-91)

课内搜索

搜索

课程文件

+ 新增文件

PPT	word	audio	video	others	+
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一般讨论区

C1-91

C1-92

C1-93

C1-94

C1-95

+

我参与的

精华区

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II. Teaching Procedure

Rotate

Session One: Reading

NEC text book Part A/B or additional handout

1. Introduction of background information
2. Language points

Session Two: Listening & Speaking

1. Student individual oral presentation
2. NEC L&S Textbook/Additional materials



TEST

III. Evaluation

1. Attendance出勤: 15%
 2. Rain Classroom Quiz in Class 雨课堂随堂测: 10%
 3. Individual Pre. 个人口语展示: 10%
 4. Class Participation 课堂参与: 10%
 5. Writing Assignment 作文: 10%
 6. Mid-Term: Group Pre. on Chinese Culture 期中小组展示中国文化: 10%
 7. Oral Final: Reading Aloud 朗读课文: 5%
 8. Final: Rain Classroom Exam 期末荷塘雨课堂考试: 30%
- ◆ Bonus(extra)额外奖励: 5%

III. Evaluation

1. Attendance 出勤 : 15%

late for class 迟到: 2

sick leave 病假: 1

other reasons 其它: 2

absence 旷课: 5

◆ No score : Absent for 4 periods without valid reasons.
无故旷课4次 以上 (含4次)无成绩。

III. Evaluation

2. Rain Classroom Quiz in Class雨课堂随堂测 : 10%

Content: one's note-taking in class

Time: by the end of each reading class in class.

Grading: the 5 best scores from all the quizzes in reading class

III. Evaluation

3. Individual Pre. 个人口语展示: 10%

➤Content内容: related to topics best demonstrating **Chinese culture or the one of your country**

(相关背景、要点内容, 可以利用网络资源)

➤Form形式: Power Point, no less than **5 slides** with key points.

➤Time时间: **4:30-5:00 min**/each student.

➤Grading评分: 得分高低与展示内容的知识性、重点是否突出、层次感、准确性、趣味性、和同学的互动情况直接相关。

➤口头报告根据**班级微信群通知**进行,每节课限**4人**,如不能按时完成,需提前找到后面同学接替,本人方可顺延一次,否则视为自动放弃。



III. Evaluation

4. Class Participation 课堂参与度 : 10%

➤ After class (5%):

a. *Tsinghua* Web Class Discussion: **Reflective Diary** (pls. refer to the sample in the web class.), **at least 3 pieces** related to the content learnt in class . 清华网络学堂“课程讨论”空间针对当周所学相关内容发表课后日志。（请参见网络学堂内范例），需发3篇以上。

b. Text Reading aloud (5%): To be randomly checked by TA after each reading class. 助教在阅读课后抽检个人课文朗读。

III. Evaluation

5. Writing Assignment 作文 : 10%

- Topic: *My First _____ in Tsinghua*
- Narrative, 200-300 words
- To be handed in respectively as the **revised individual version(5%)** and **final group version(5%)**. (个人互批版和小组最终版分别提交)

Steps:

1. Revise one's own writing at least **3** times. (www.pigai.org)
2. Send it to one's **classmate in the same group** (4-5students/group) for revision.
3. **Revised version:** Hand it in on Tsinghua web class **by the reviser** as his or her **1st writing assignmet**.
4. **Final version:** **Keep revising** within a group, select **the best writing within the group** and hand it in on Tsinghua web class as **the 2nd writing assignmet**.

Deadlines: Refer to the teaching plan and *Tsinghua* web class

➤ **Individual Peer review (marking in red) of e-version 个人电子版互批(用红色批改):**

1. Correct **mistakes** under the empty lines. (spelling, punctuation, and grammar...etc.) or use annotations in word document.

在文字下面的空白行修改错误(如拼写、标点符号、语法等)或者直接用Word文档的批注功能。

2. **Brief comment** on the writing including good points and shortcomings (e.g. use of language, organization and main idea, etc.) with focus. Both English and Chinese are acceptable.

文末需要附上简要评论, 包括文章的优缺点。建议从语言表达、文章组织结构和中心思想等方面考虑, 有所侧重, 无须面面俱到, 中英文均可。

3. Mark the **name of the reviser and the author**. 注明作者及批改者姓名。

➤ **Final Group Version (marking in red) 小组最终版(用红色批改):**

1. Put the **original writing and the final one** together in the same word document.

将第一稿与终稿置于同一个word文档内。

2. **Summary** of group comments on the writing to demonstrate the **reasons** of recommendation.

文末需附小组批改意见, 说明当选最佳作文原因。

3. Mark the **names of the author and group members**. 注明作者及小组成员。

Sample of Revised Version:

As a student, i am grateful to my parents they offering me a good
environment. I think it's the happiest thing to be with my parents. learning
Knowledge is also a happiness thing, for i can learn too much from my
teachers, classmates, frineds, and good books. Living in such a warm
world, how happy I am! I also have troubles. Today, my closed friend Liming
borrowed my bicycle, but because of his careless, he lost it. That's a
red shiny bicycle, on its handle has a butterfly that made of green satin.
Now we are trying to seek some evidences which could help us to find out
where the bicycle was. My dear friends, have you seen this message, can
you help me?

整篇文章表达较清楚，但如果分段处理，层次就更清晰了：。。。。。。

作者：李明
批改人：王芳

➤ 也可使用Word自带批注功能

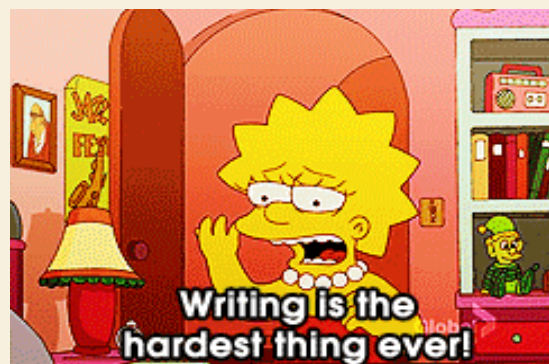
网络提交：以附件形式上传word 文档，文件命名形式如下例：

王芳-revised（王芳批改他人的）

group final（小组最终版）

格式要求：

- 纸张尺寸：A4
- 字体大小：小4
- 字体：不限
- 行间距：双倍行距以便批改
- 段落：缩进式（开头空三格）或齐头式
- 页边距：自定
- 可以使用Word自带批注功能





III. Evaluation

6. Mid-Term:

Group Pre. on Chinese Culture

期中小组展示-关于中国文化: 10%

- 4-5 students/group
- Form: PPT (at least 5 slides)
- Period: 10 minutes/group
- Content: base on a reading passage about Chinese culture decided by the group members (e.g. cultural background/differences, or language worth learning)
- Share the passage with the whole class at least one week in advance. (“课程讨论”of Tsinghua web class or WeChat class)

III. Evaluation

7. Reading Aloud 朗读课文: 5%

- the end of the term 期末
- any ONE paragraph from the texts learned in class, to be read individually 课堂所学任意一篇课文中的任意一段
- 2-3 min. / student 2-3分钟/人
- No more than 3 errors (e.g. pronunciation, sense group, and fluency etc.) 错误不超过3个（发音、停顿、流利度）

III. EVALUATION

8. Final Exam: Rain Class Online 期末荷塘雨课堂考试: (30%)

- Form: Multiple Choices
- Period: 30 minutes
- Content: all the teaching content in class on cultural background, vocabulary, expressions, grammar...
- Time: Week 15. Specific time is to be notified by then.
- Classroom attendance is not required.

- ◆ Check the Teaching Plan to preview for the reading next week.
(vocabulary & sentence structure)
- ◆ Mark your questions and difficult points.

SEE
YOU
SOON