

# H02

## A

12.5

Find parametric equations for the lines in Exercises 1–12.

1. The line through the point  $P(3, -4, -1)$  parallel to the vector  $\mathbf{i} + \mathbf{j} + \mathbf{k}$
2. The line through  $P(1, 2, -1)$  and  $Q(-1, 0, 1)$
8. The line through  $(2, 4, 5)$  perpendicular to the plane  $3x + 7y - 5z = 21$

Find parametrizations for the line segments joining the points in Exercises 13–20. Draw coordinate axes and sketch each segment, indicating the direction of increasing  $t$  for your parametrization.

- |                              |                            |
|------------------------------|----------------------------|
| 13. $(0, 0, 0), (1, 1, 3/2)$ | 14. $(0, 0, 0), (1, 0, 0)$ |
| 15. $(1, 0, 0), (1, 1, 0)$   | 16. $(1, 1, 0), (1, 1, 1)$ |

## B

Find equations for the planes in Exercises 21–26.

21. The plane through  $P_0(0, 2, -1)$  normal to  $\mathbf{n} = 3\mathbf{i} - 2\mathbf{j} - \mathbf{k}$
22. The plane through  $(1, -1, 3)$  parallel to the plane

$$3x + y + z = 7$$

23. The plane through  $(1, 1, -1)$ ,  $(2, 0, 2)$ , and  $(0, -2, 1)$

In Exercises 29 and 30, find the plane determined by the intersecting lines.

29.  $L1: x = -1 + t, y = 2 + t, z = 1 - t; -\infty < t < \infty$   
 $L2: x = 1 - 4s, y = 1 + 2s, z = 2 - 2s; -\infty < s < \infty$

31. Find a plane through  $P_0(2, 1, -1)$  and perpendicular to the line of intersection of the planes  $2x + y - z = 3, x + 2y + z = 2$ .

## C

In Exercises 33–38, find the distance from the point to the line.

33.  $(0, 0, 12)$ ;  $x = 4t$ ,  $y = -2t$ ,  $z = 2t$

34.  $(0, 0, 0)$ ;  $x = 5 + 3t$ ,  $y = 5 + 4t$ ,  $z = -3 - 5t$

35.  $(2, 1, 3)$ ;  $x = 2 + 2t$ ,  $y = 1 + 6t$ ,  $z = 3$

In Exercises 39–44, find the distance from the point to the plane.

39.  $(2, -3, 4)$ ,  $x + 2y + 2z = 13$

40.  $(0, 0, 0)$ ,  $3x + 2y + 6z = 6$

## D

Sketch the surfaces in Exercises 13–76.

### CYLINDERS

13.  $x^2 + y^2 = 4$

14.  $x^2 + z^2 = 4$

15.  $z = y^2 - 1$

16.  $x = y^2$

### ELLIPSOIDS

21.  $9x^2 + y^2 + z^2 = 9$

22.  $4x^2 + 4y^2 + z^2 = 16$

### CONES

31.  $x^2 + y^2 = z^2$

### HYPERBOLOIDS

35.  $x^2 + y^2 - z^2 = 1$

### ASSORTED

47.  $z = 1 + y^2 - x^2$

49.  $y = -(x^2 + z^2)$

# E

13.1

Exercises 5–8 give the position vectors of particles moving along various curves in the  $xy$ -plane. In each case, find the particle's velocity and acceleration vectors at the stated times and sketch them as vectors on the curve.

## 5. Motion on the circle $x^2 + y^2 = 1$

$$\mathbf{r}(t) = (\sin t)\mathbf{i} + (\cos t)\mathbf{j}; \quad t = \pi/4 \text{ and } \pi/2$$

## 6. Motion on the circle $x^2 + y^2 = 16$

$$\mathbf{r}(t) = \left(4 \cos \frac{t}{2}\right)\mathbf{i} + \left(4 \sin \frac{t}{2}\right)\mathbf{j}; \quad t = \pi \text{ and } 3\pi/2$$

## 7. Motion on the cycloid $x = t - \sin t$ , $y = 1 - \cos t$

$$\mathbf{r}(t) = (t - \sin t)\mathbf{i} + (1 - \cos t)\mathbf{j}; \quad t = \pi \text{ and } 3\pi/2$$

In Exercises 9–14,  $\mathbf{r}(t)$  is the position of a particle in space at time  $t$ . Find the particle's velocity and acceleration vectors. Then find the particle's speed and direction of motion at the given value of  $t$ . Write the particle's velocity at that time as the product of its speed and direction.

9.  $\mathbf{r}(t) = (t + 1)\mathbf{i} + (t^2 - 1)\mathbf{j} + 2t\mathbf{k}, \quad t = 1$

10.  $\mathbf{r}(t) = (1 + t)\mathbf{i} + \frac{t^2}{\sqrt{2}}\mathbf{j} + \frac{t^3}{3}\mathbf{k}, \quad t = 1$

# F

Evaluate the integrals in Exercises 21–26.

21.  $\int_0^1 [t^3\mathbf{i} + 7\mathbf{j} + (t + 1)\mathbf{k}] dt$

22.  $\int_1^2 \left[ (6 - 6t)\mathbf{i} + 3\sqrt{t}\mathbf{j} + \left(\frac{4}{t^2}\right)\mathbf{k} \right] dt$

23.  $\int_{-\pi/4}^{\pi/4} [(\sin t)\mathbf{i} + (1 + \cos t)\mathbf{j} + (\sec^2 t)\mathbf{k}] dt$

Solve the initial value problems in Exercises 27–32 for  $\mathbf{r}$  as a vector function of  $t$ .

27. Differential equation:  $\frac{d\mathbf{r}}{dt} = -t\mathbf{i} - t\mathbf{j} - t\mathbf{k}$

Initial condition:  $\mathbf{r}(0) = \mathbf{i} + 2\mathbf{j} + 3\mathbf{k}$

28. Differential equation:  $\frac{d\mathbf{r}}{dt} = (180t)\mathbf{i} + (180t - 16t^2)\mathbf{j}$

Initial condition:  $\mathbf{r}(0) = 100\mathbf{j}$

## G

37. Each of the following equations in parts (a)–(e) describes the motion of a particle having the same path, namely the unit circle  $x^2 + y^2 = 1$ . Although the path of each particle in parts (a)–(e) is the same, the behavior, or “dynamics,” of each particle is different. For each particle, answer the following questions.

- i. Does the particle have constant speed? If so, what is its constant speed?
- ii. Is the particle’s acceleration vector always orthogonal to its velocity vector?
- iii. Does the particle move clockwise or counterclockwise around the circle?
- iv. Does the particle begin at the point  $(1, 0)$ ?

a.  $\mathbf{r}(t) = (\cos t)\mathbf{i} + (\sin t)\mathbf{j}, \quad t \geq 0$

b.  $\mathbf{r}(t) = \cos(2t)\mathbf{i} + \sin(2t)\mathbf{j}, \quad t \geq 0$

c.  $\mathbf{r}(t) = \cos(t - \pi/2)\mathbf{i} + \sin(t - \pi/2)\mathbf{j}, \quad t \geq 0$

38. Show that the vector-valued function

$$\mathbf{r}(t) = (2\mathbf{i} + 2\mathbf{j} + \mathbf{k})$$

$$+ \cos t \left( \frac{1}{\sqrt{2}}\mathbf{i} - \frac{1}{\sqrt{2}}\mathbf{j} \right) + \sin t \left( \frac{1}{\sqrt{3}}\mathbf{i} + \frac{1}{\sqrt{3}}\mathbf{j} + \frac{1}{\sqrt{3}}\mathbf{k} \right)$$

describes the motion of a particle moving in the circle of radius 1 centered at the point  $(2, 2, 1)$  and lying in the plane  $x + y - 2z = 2$ .

## H

41. **Motion along a parabola** A particle moves along the top of the parabola  $y^2 = 2x$  from left to right at a constant speed of 5 units per second. Find the velocity of the particle as it moves through the point  $(2, 2)$ .

43. **Motion along an ellipse** A particle moves around the ellipse  $(y/3)^2 + (z/2)^2 = 1$  in the  $yz$ -plane in such a way that its position at time  $t$  is

$$\mathbf{r}(t) = (3 \cos t)\mathbf{j} + (2 \sin t)\mathbf{k}.$$

Find the maximum and minimum values of  $|\mathbf{v}|$  and  $|\mathbf{a}|$ . (*Hint:* Find the extreme values of  $|\mathbf{v}|^2$  and  $|\mathbf{a}|^2$  first and take square roots later.)

Note:  $\underline{v} = \dot{\underline{r}}, \quad \underline{a} = \ddot{\underline{r}}$