

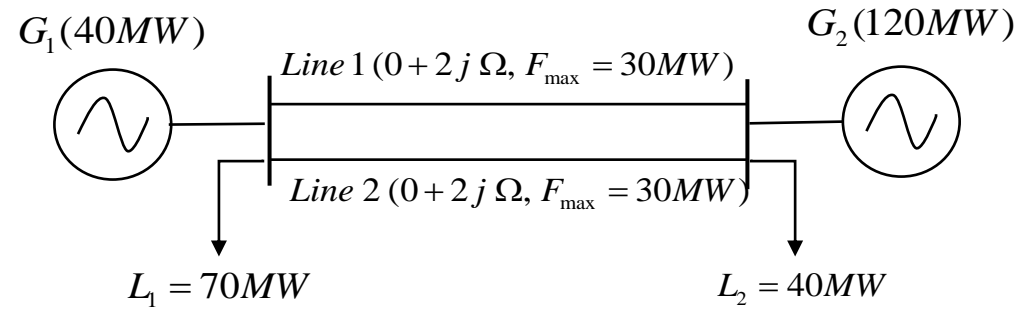
Big Data Technology and its Applications



Ensemble learning and Random forest

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A problem in power system



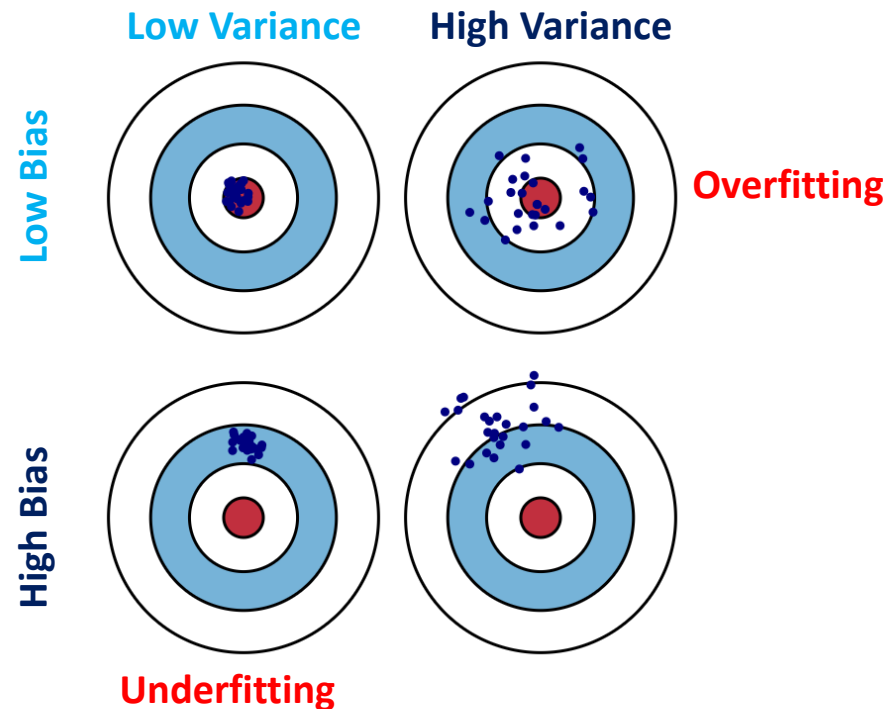
- Given a set of operation state and assuming loads are constant, how to judge whether the power system is safe?

ID	G1 generation	G2 generation	Line 1 status	Safe or not
1	0	110	Connected	N
2	20	90	Connected	Y
3	40	70	Connected	Y
4	0	110	Disconnected	N
5	20	90	Disconnected	N
6	40	70	Disconnected	Y

- Lots of similar problems in power systems.

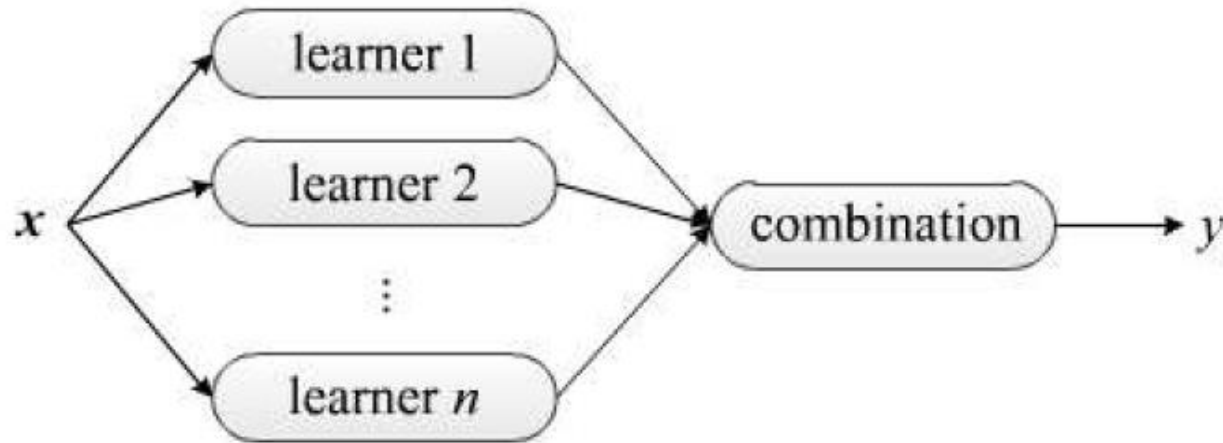
Bias and Variance

- **Bias:** the error due to bias is taken as the difference between the expected (or average) prediction of our model and the correct value which we are trying to predict.
- **Variance:** the error due to variance is taken as the variability of a model prediction for a given data point.
- **Generalization error** = $\text{Bias}^2 + \text{Variance} + \text{Noise}$



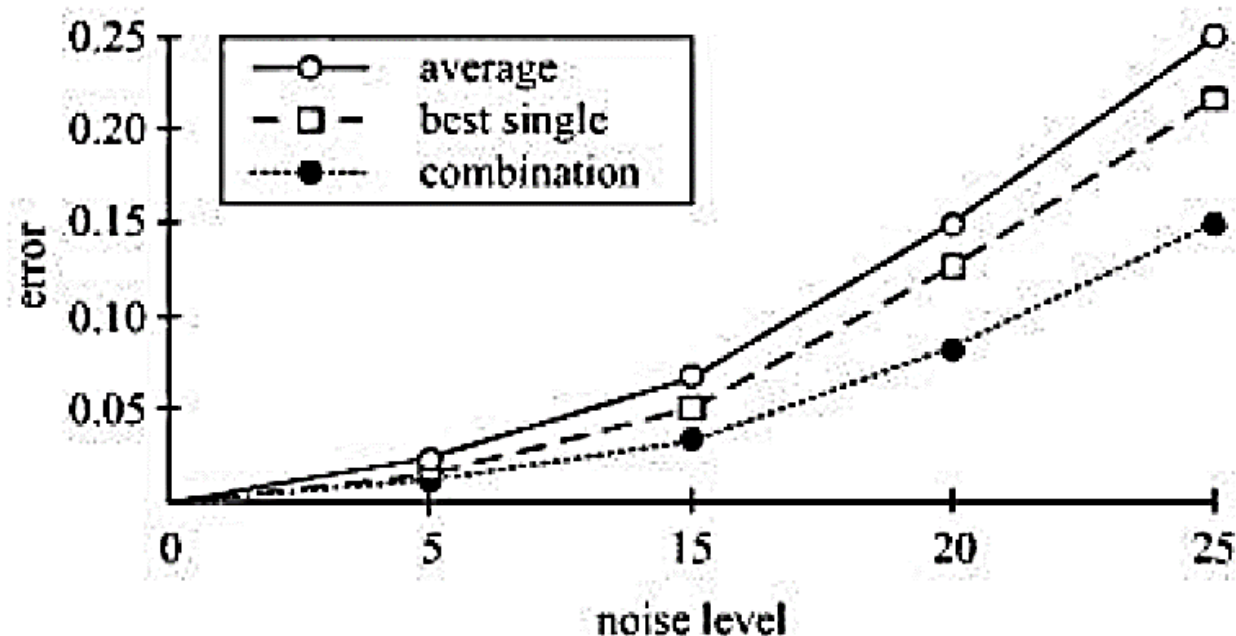
Ensemble learning

- Ensemble learning trains multiple base learners to solve same problem
- The base learner also called weak learner can be any learning algorithm like decision tree or neural network
- Why ensemble (昂桑宝)?
- The generalization ability of an ensemble is often stronger than that of base learners



Ensemble learning foundation

- Hansen and Salamon (1990) found that predictions made by the combination of a set of classifiers are often more accurate than predictions made by the best single classifier.
- Schapire (1990) proved that weak learners can be boosted to strong learners



Ensemble learning application

- Ensemble method like [random forest](#) and [xgboost](#) are widely used in machine learning and data driven challenges
- Random forests have lead to one of the biggest success stories of computer vision on the Microsoft Kinect for XBox 360 in 2011
- Ensemble learning (Xgboost) was used by 17 solutions among the 29 challenge winning solutions published at Kaggle's blog during 2015
- Ensemble learning (Xgboost) was used by every winning team in the top-10 of KDDCup 2015 （国际知识发现和数据挖掘竞赛）

Construct a good ensemble

- Generating base learner, like decision tree
- Combining the base learner
- Ensemble principle (accurate and diverse)
 - The base learner should be as accurate as possible 好
 - As diverse as possible 而不同

Ensembles: Parallel vs Sequential

- **Parallel ensembles: each model is built independently**
 - e.g. bagging and random forests
 - Main Idea: Combine many (high complexity, low bias) models to reduce variance
- **Sequential ensembles:**
 - Models are generated sequentially
 - Try to add new models that do well where previous models lack

Bagging

- We want to get base learners as independent as possible.
- However, sampling a number of non-overlapped data subsets will produce very small and unrepresentative samples, leading to poor performance of base learners.
- Bagging (Bootstrap AGGregatING) uses bootstrap and aggregation.
- Bagging adopts averaging for regression and voting for classification.

Benefit of averaging

- Let z, z_1, \dots, z_n be *i.i.d.* with $\mathbb{E}z = \mu$ and $\text{Var}(z) = \sigma^2$
- Average has the same expected value but smaller standard error:

$$\mathbb{E}\left[\frac{1}{n} \sum_{i=1}^n z_i\right] = \mu \quad \text{Var}\left[\frac{1}{n} \sum_{i=1}^n z_i\right] = \frac{\sigma^2}{n}$$

- If the z, z_1, \dots, z_n represent estimators trained with independent training samples from same distribution, clearly the average is preferred to a single estimator.
- How to get the independent training samples?
- Bootstrap (自助法)!

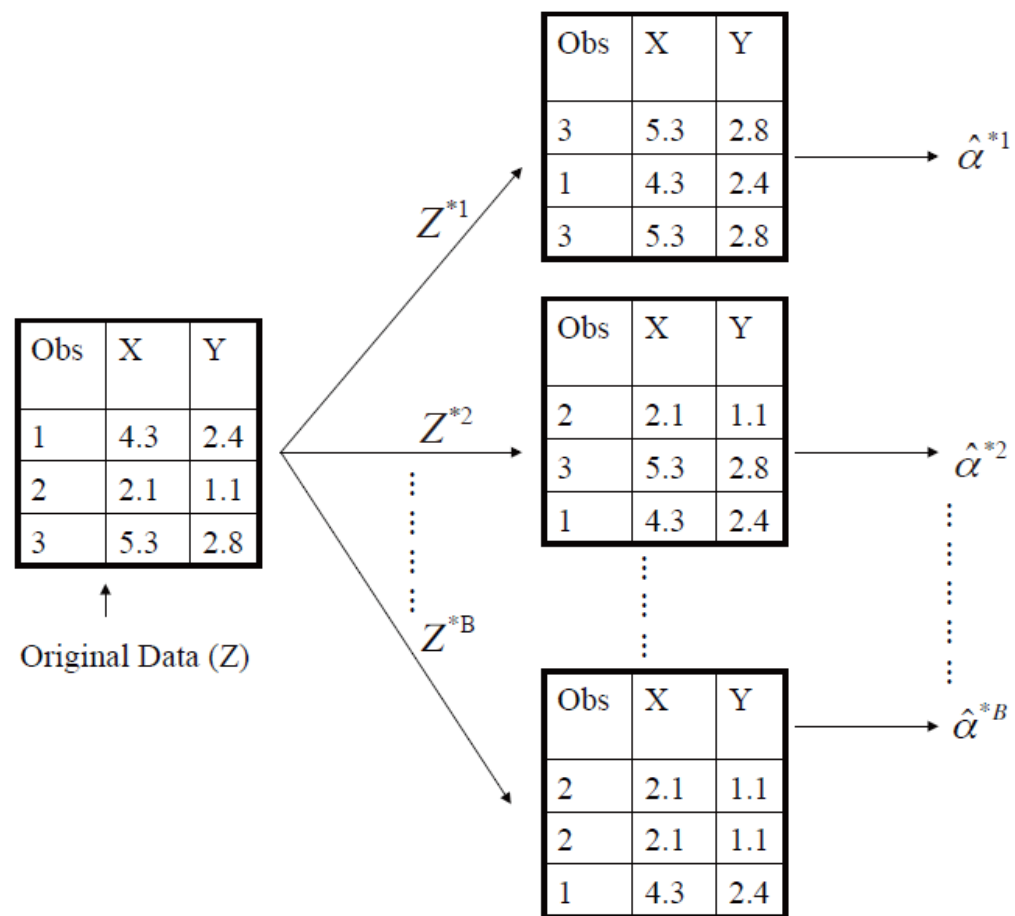
Bootstrap sample

- A bootstrap sample from $\mathcal{D}_n = x_1, \dots, x_n$ is a sample of size n drawn with replacement from \mathcal{D}_n .
- In a bootstrap sample, some elements will show up multiple times, and some won't show up at all.
- Each instance in dataset has a following probability of not being selected.

$$\left(1 - \frac{1}{n}\right)^n \approx \frac{1}{e} \approx .368 \quad \text{if } n \rightarrow \infty$$

- So we expect ~63.2% of elements of dataset \mathcal{D}_n will show up at least once

Bootstrap sample



Averaging combination methods

- Given a set of individual learners h_1, \dots, h_T , and the output of h_i for the instance x is $h_i(x)$
- Simple averaging

$$H(\mathbf{x}) = \frac{1}{T} \sum_{i=1}^T h_i(\mathbf{x})$$

- Weighted averaging

$$H(\mathbf{x}) = \sum_{i=1}^T w_i h_i(\mathbf{x}) \quad \text{where } w_i \geq 0 \text{ and } \sum_{i=1}^T w_i = 1$$

- In general, simple averaging is appropriate for combining learners with similar performances
- Whereas if the individual learners exhibit nonidentical strength, weighted averaging with unequal weights may achieve a better performance.

Voting combination methods

- For classification task with class label c_1, \dots, c_l
- $h_i^j(x)$ is output of h_i for class c_j
- Majority voting

$$H(\mathbf{x}) = \begin{cases} c_j & \text{if } \sum_{i=1}^T h_i^j(\mathbf{x}) > \frac{1}{2} \sum_{k=1}^l \sum_{i=1}^T h_i^k(\mathbf{x}) \\ \text{rejection} & \text{otherwise} \end{cases}$$

- Plurality voting

$$H(\mathbf{x}) = c\{\arg \max_j \sum_{i=1}^T h_i^j(\mathbf{x})\}$$

- Weighted Voting

$$H(\mathbf{x}) = c\{\arg \max_j \sum_{i=1}^T w_i h_i^j(\mathbf{x})\} \quad \text{where } w_i \geq 0 \text{ and } \sum_{i=1}^T w_i = 1$$

- Hard voting and soft voting $h_i^j(x) \in \{0,1\}$ or $[0,1]$

Bagging algorithm

Input: Data set $\mathcal{D} = \{(\mathbf{x}_1, y_1), (\mathbf{x}_2, y_2), \dots, (\mathbf{x}_m, y_m)\}$;

Base learning algorithm \mathcal{L} ;

Number of learning rounds T .

Process:

for $t = 1, \dots, T$:

$\mathcal{D}_t = \text{Bootstrap}(\mathcal{D});$ % Generate a bootstrap sample from \mathcal{D}

$h_t = \mathcal{L}(\mathcal{D}_t)$ % Train a base learner h_t from the bootstrap sample

end.

Output: $H(\mathbf{x}) = \operatorname{argmax}_{y \in \mathcal{Y}} \sum_{t=1}^T 1(y = h_t(\mathbf{x}))$ % the value of $1(a)$ is 1 if a is *true* and 0 otherwise

Out of bag estimation

- Each bagged predictor is trained on about 63% of the data
- Remaining 37% are called out-of-bag (OOB) observations
- The OOB error is a good estimate of the generalization error of base learner.

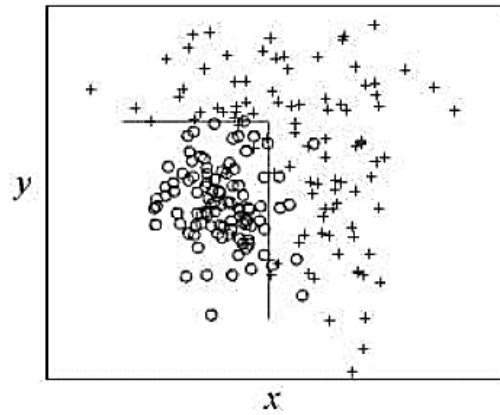
- OOB prediction

$$H^{oob}(\mathbf{x}) = \arg \max_{y \in \mathcal{Y}} \sum_{t=1}^T \mathbb{I} \left(h_t(\mathbf{x}) = y \right) \cdot \mathbb{I} \left(\mathbf{x} \notin D_t \right)$$

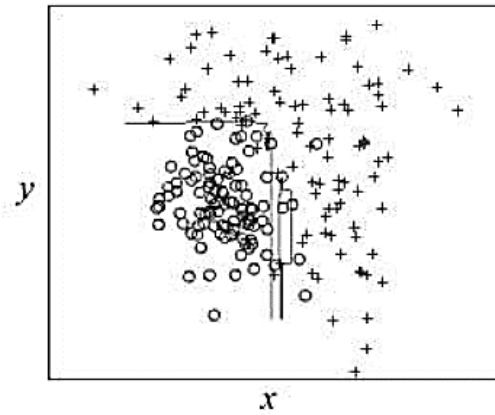
- OOB error

$$err^{oob} = \frac{1}{|D|} \sum_{(\mathbf{x}, y) \in D} \mathbb{I} \left(H^{oob}(\mathbf{x}) \neq y \right)$$

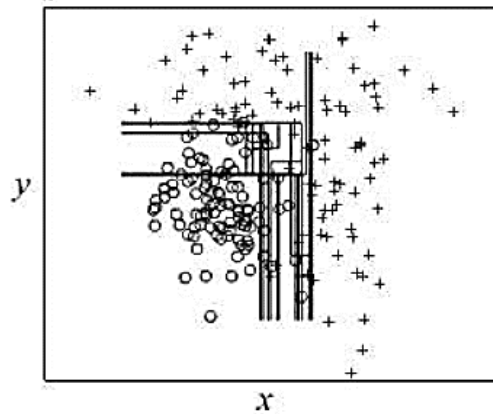
Bagging examples



(a)



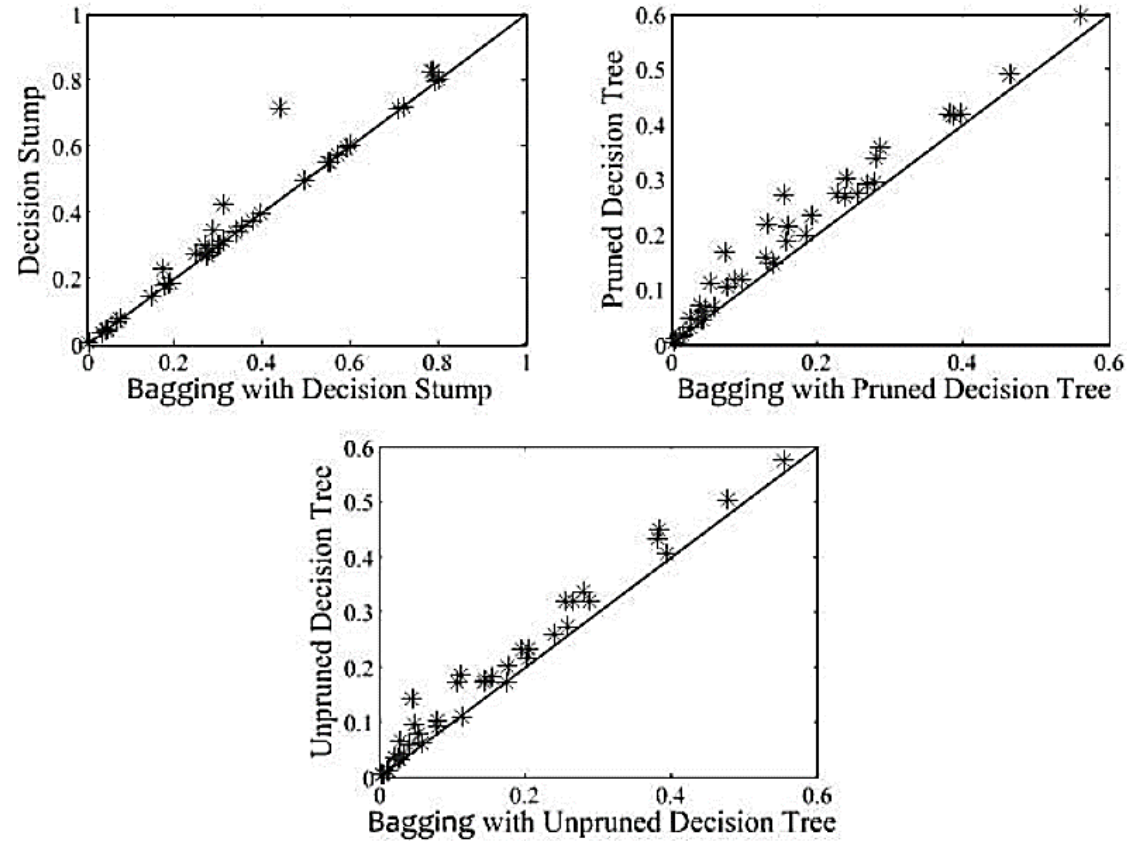
(b)



(c)

Decision boundaries of (a) a single decision tree, (b) Bagging and (c) the 10 decision trees used by Bagging, on the three-Gaussians data set.

Bagging examples



Comparison of predictive errors of Bagging against single base learners on 40 UCI data sets. Each point represents a data set and locates according to the predictive error of the two compared algorithms. The diagonal line indicates where the two compared algorithms have identical errors.

Bagging application tips

- Bagging reduces variance without making bias worse.
- General sentiment is that bagging helps most when
 - Relatively unbiased base prediction functions
 - High variance / low stability
 - i.e. small changes in training set can cause large changes in predictions

Limitation of bagging

- Averaging estimators reduces variance if they're based on *i.i.d.* samples from real distribution
- Bootstrap samples are
 - independent samples from the training set, but are not independent samples from real distribution.
- This dependence limits the amount of variance reduction we can get

Variance of a Mean of Correlated Variables

- For Z, Z_1, \dots, Z_n i.i.d. with $\mathbb{E}Z = \mu$ and $\text{Var}Z = \sigma^2$,

$$\mathbb{E} \left[\frac{1}{n} \sum_{i=1}^n Z_i \right] = \mu \quad \text{Var} \left[\frac{1}{n} \sum_{i=1}^n Z_i \right] = \frac{\sigma^2}{n}.$$

- What if Z 's are correlated?
- Suppose $\forall i \neq j, \text{Corr}(Z_i, Z_j) = \rho$. Then

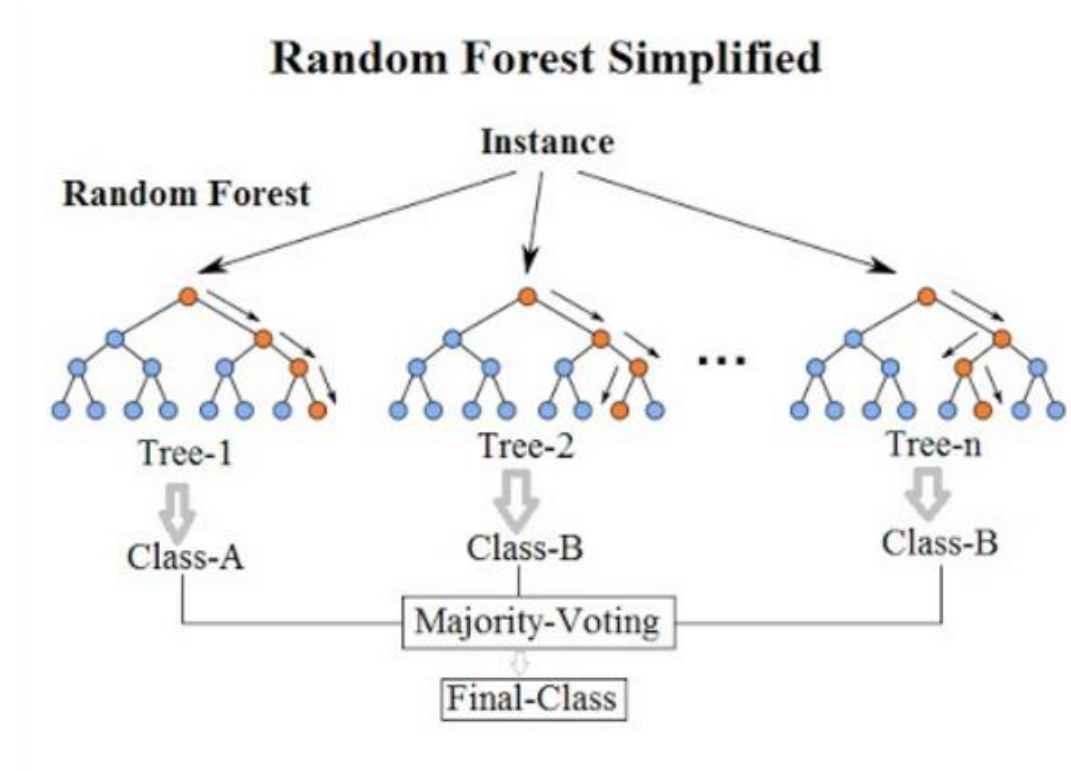
$$\text{Var} \left[\frac{1}{n} \sum_{i=1}^n Z_i \right] = \rho \sigma^2 + \frac{1-\rho}{n} \sigma^2.$$

- For large n , the $\rho \sigma^2$ term dominates – limits benefit of averaging.

Random forest

Main idea

- Use bagged decision trees, but modify the tree-growing procedure to reduce the dependence between trees.
- Random select features for individual tree



Key step in random forests:

- When constructing each tree node, restrict choice of splitting variable to a randomly chosen subset of features of size m .
- Typically choose

$$m = \log_2 p \text{ or } m = \sqrt{p}$$

- where p is the number of features.
- Can choose depth using cross validation.

Random forests algorithm

Input: Data set $D = \{(\mathbf{x}_1, y_1), (\mathbf{x}_2, y_2), \dots, (\mathbf{x}_m, y_m)\}$;
Feature subset size K .

Process:

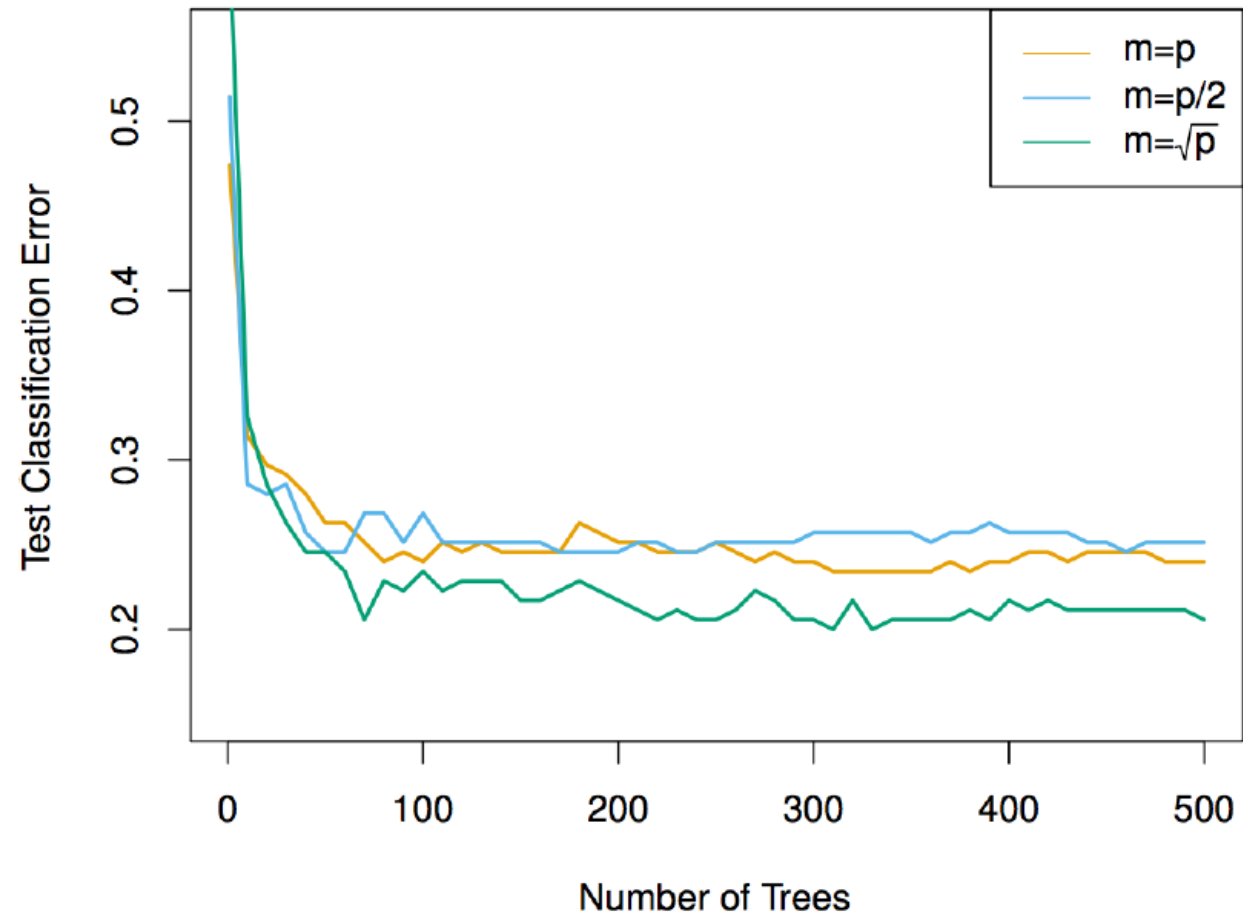
1. $N \leftarrow$ create a tree node based on D ;
2. **if** *all instances in the same class* **then return** N
3. $\mathcal{F} \leftarrow$ the set of features that can be split further;
4. **if** \mathcal{F} *is empty* **then return** N
5. $\tilde{\mathcal{F}} \leftarrow$ select K features from \mathcal{F} randomly;
6. $N.f \leftarrow$ the feature which has the best split point in $\tilde{\mathcal{F}}$;
7. $N.p \leftarrow$ the best split point on $N.f$;
8. $D_l \leftarrow$ subset of D with values on $N.f$ smaller than $N.p$;
9. $D_r \leftarrow$ subset of D with values on $N.f$ no smaller than $N.p$;
10. $N_l \leftarrow$ call the process with parameters (D_l, K) ;
11. $N_r \leftarrow$ call the process with parameters (D_r, K) ;
12. **return** N

Output: A random decision tree

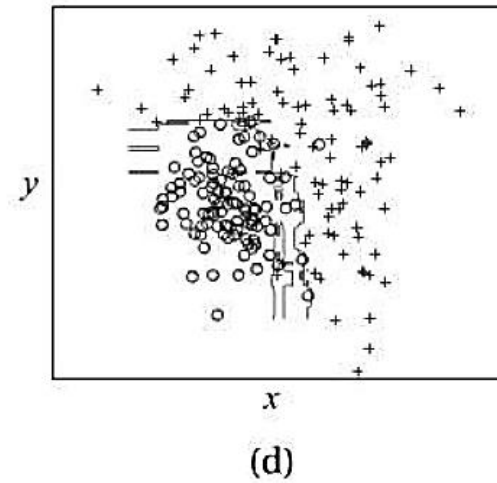
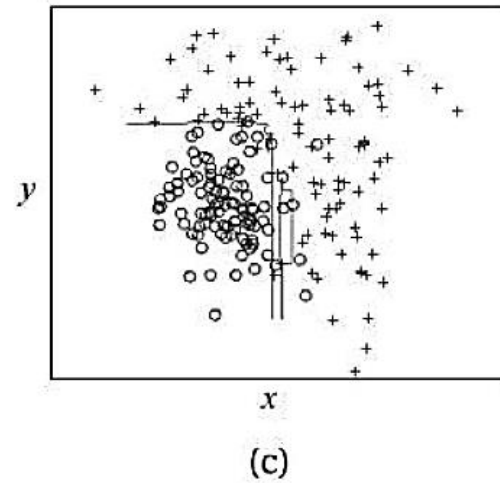
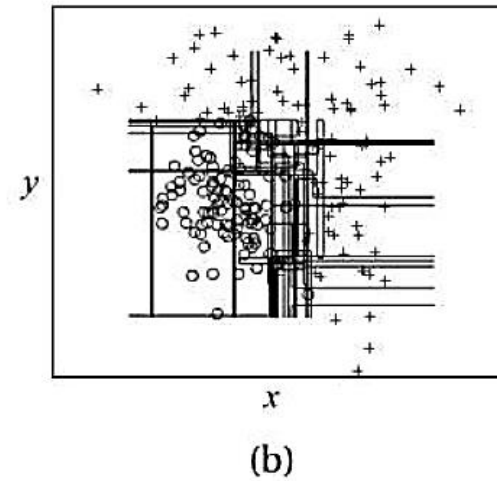
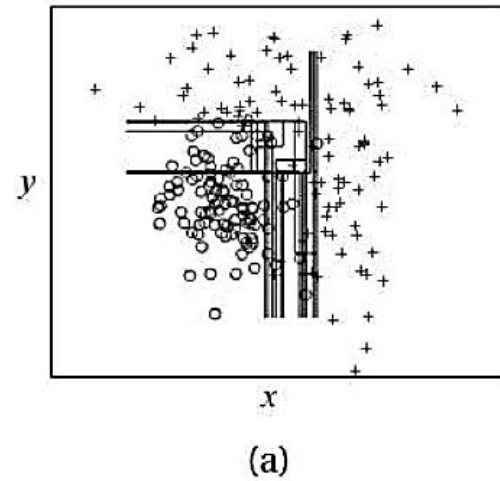
Random forest tips

- Usual approach is to build very deep trees (low bias)
- Diversity in individual tree prediction functions comes from
 - bootstrap samples (somewhat different training data) and
 - randomized tree building

Effect of m size



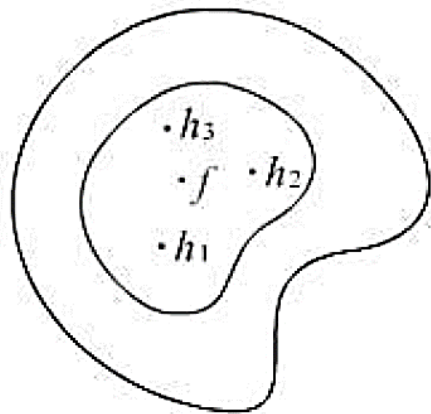
Random forest examples



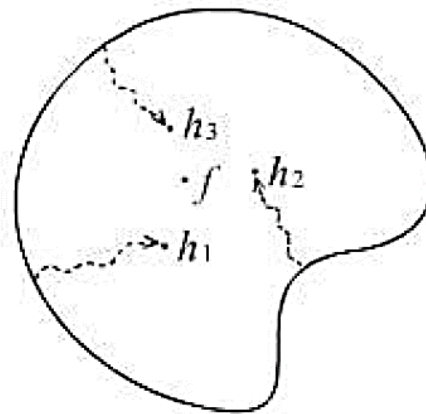
Decision boundaries on the three-Gaussians data set: (a) the 10 base classifiers of Bagging; (b) the 10 base classifiers of RF; (c) Bagging; (d) RF.

Benefit of combination

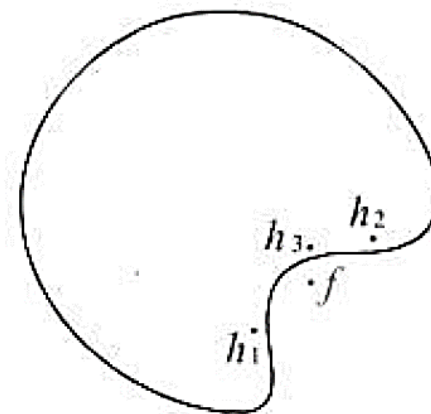
- **Statistical issue:** the risk of choosing a wrong hypothesis can be reduced.
- **Computational issue:** the risk of choosing a wrong local minimum can be reduced.
- **Representational issue:** it maybe possible to expand the space of representable functions, and thus the learning algorithm may be able to form a more accurate approximation to the true unknown hypothesis.



(a) Statistical



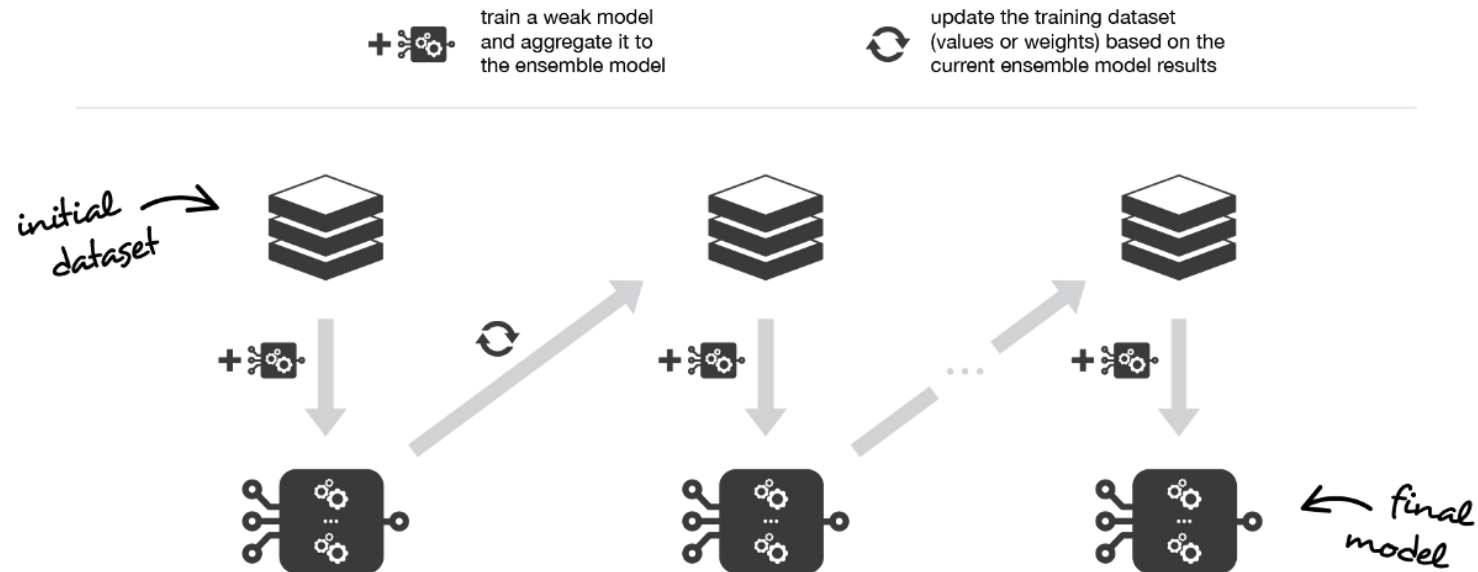
(b) Computational



(c) Representational

Boosting

- Each model in the sequence is fitted giving more importance to observations in the dataset that were badly handled by the previous models in the sequence.
- As computations to fit the different models **can't be done in parallel** (unlike bagging), it could become too expensive to fit sequentially several complex models.



Diversity generation

- There is no generally accepted formal formulation and measures for ensemble diversity
- There are effective heuristic mechanisms for diversity generation in ensemble construction.
- The common basic idea is to inject some randomness into the learning process.
- Popular mechanisms include manipulating the data samples, input features, learning parameters, and output representations.

Diversity generation

- **Data sample manipulation**
 - Given a data set, multiple different data samples can be generated, and then the individual learners are trained from different data samples.
 - Generally, the data sample manipulation is based on sampling approaches, e.g., Bagging adopts bootstrap sampling, AdaBoost adopts sequential sampling, etc.
- **Input features manipulation**
 - Different subsets of features provide different views on the data.
 - Individual learners trained from different subsets of features are usually diverse. E.g. Random forests

Diversity generation

- Learning parameters manipulation

- Generate diverse individual learners by using different parameter settings for the base learning algorithm.
- For example, different initial weights or regularization terms for neural networks, different split selections for decision trees, etc.

- Output representations manipulation

- Generate diverse individual learners by using different output representations.
- For example, randomly changes the labels of some training instances, converts multi-class outputs to multivariate regression outputs to construct individual learners, etc.

References

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Q&A