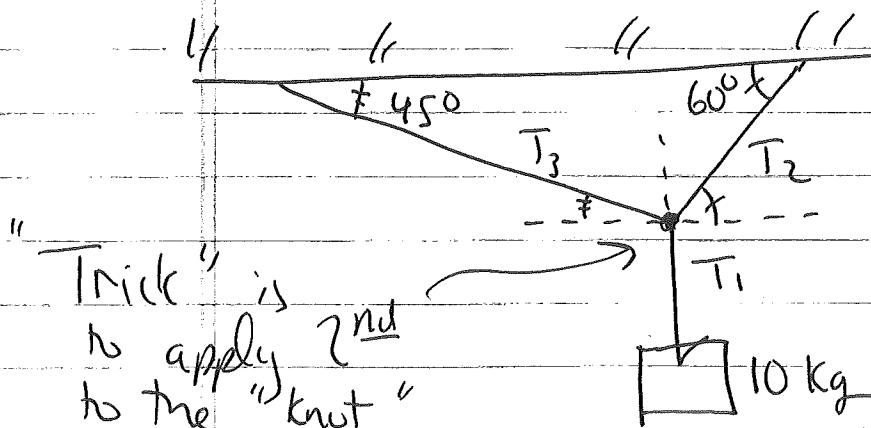


# One last Newton example ☺



Find the tension in each rope (massless)

"Trick" is to apply 2<sup>nd</sup> to the "knot"

for 10 kg



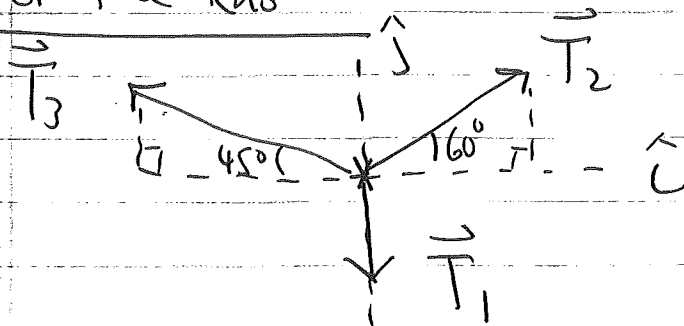
$$\vec{T}_1 = +T_1 \hat{j}$$

$$\vec{F}_g = -10 \times 9.8 \hat{j} = -98 \hat{j}$$

$$\sum \vec{F}_j = m \vec{a}_j \rightarrow 0$$

$$\therefore T_1 = 98 \text{ newtons}$$

for the knot



$$\sum \vec{F} = m \vec{a}$$

↑  
?

→ 0

$$\sum F_x = 0$$

$$\begin{aligned} \vec{T}_1 &= -98 \hat{j} \\ \vec{T}_2 &= +T_2 \cos(60) \hat{i} + T_2 \sin(60) \hat{j} \\ \vec{T}_3 &= -T_3 \cos(45) \hat{i} + T_3 \sin(45) \hat{j} \end{aligned}$$

These are NOT notes. They are a visual aid (20%) for a verbal explanation (80%).

(2)

$$[A] + T_2 \cos(60) - T_3 \cos(45) = 0$$

$$\sum F_y = 0$$

$$[-98 + T_2 \sin(60) + T_3 \sin(45) = 0]$$

2 EQNS. , 2 unknowns. | Algebra ☺

## Work and Energy (Ch. 6 + 7)

!! WARNING !! WARNING !! WARNING !!

Old Paradigm: Interactions are characterized by Forces. VECTORS

New Paradigm: Interactions are characterized by Energy. SCALARS

SI

newtons

(J) joules

(J) joules

(W) watt

Words mean things ☺

Force  $\Rightarrow$  push or pull

work  $\Rightarrow W = \int \vec{F} \cdot d\vec{s}$  || "Force acting through a distance"

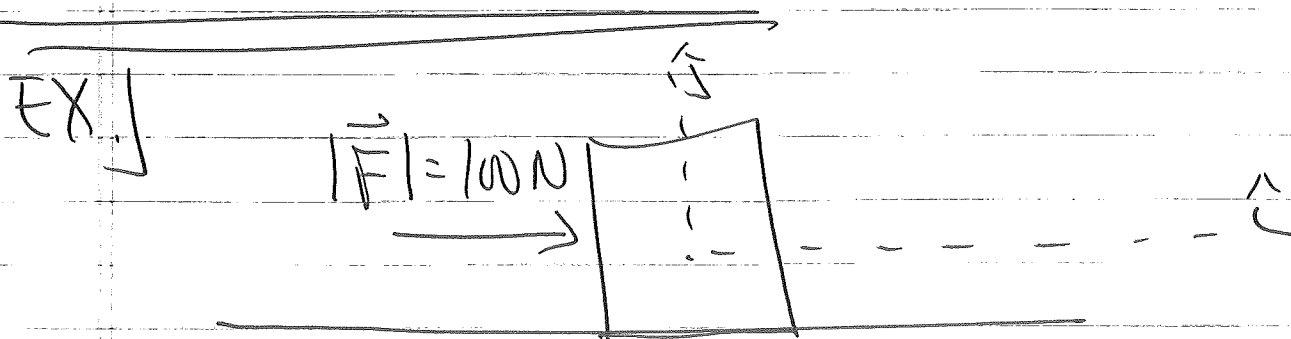
ENERGY  $\Rightarrow$  Ability to do work ☺

Power  $\Rightarrow$  Amt. of work done OR Energy delivered / time interval

These are NOT notes. They are a visual aid(20%) for a verbal explanation(80%). (3)

★ Forces do work to transform and/or transfer energy from one kind to another and/or one object to another.

★ The amount of work done is exactly equal to the amount of energy transferred and/or transformed.



$\vec{F}$  pushes a box 10 meters across the floor. How much work was done on the box?

$$\vec{F} = 100 \hat{i}$$

$$W = \int \vec{F} \cdot d\vec{S} = \int (100 \hat{i}) \cdot (dx \hat{i} + dy \hat{j} + dz \hat{k})$$

a step in a particular direction  
 $3^d \Rightarrow d\vec{S} = dx \hat{i} + dy \hat{j} + dz \hat{k}$

$$= \int \left[ 100 dx \underbrace{\hat{i} \cdot \hat{i}}_{\substack{|\hat{i}||\hat{i}|\cos(0) \\ 1}} + 100 dy \underbrace{\hat{i} \cdot \hat{j}}_{\substack{|\hat{i}||\hat{j}|\cos(90) \\ 0}} + 100 dz \underbrace{\hat{i} \cdot \hat{k}}_0 \right]$$

These are NOT notes. They are a visual aid(20%) for a verbal explanation(80%).

(4)

$$W = \int_0^{10} 100 dx = 100x \Big|_0^{10} = \underline{\underline{1000 \text{ J}}}$$

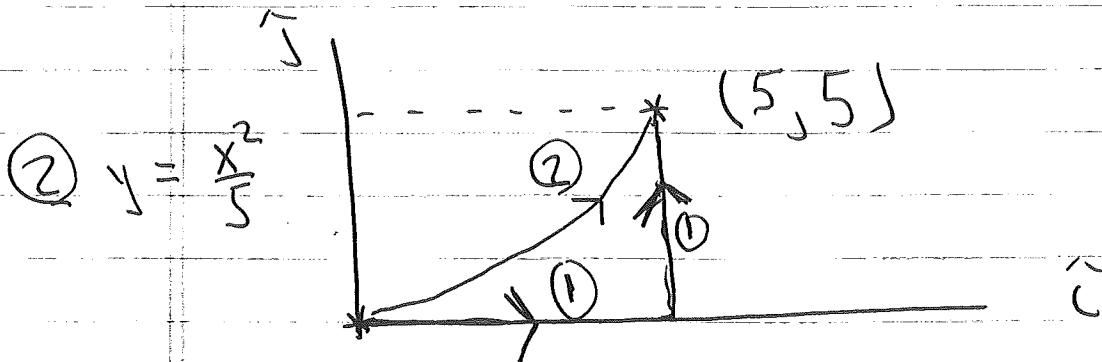
Suppose a frictional force of  $\vec{f} = -10\hat{x}$  were also acting on the box. What is the work done by friction on the box?

$$W_{\text{friction}} = \int \vec{f} \cdot d\vec{s} = \int_0^{10} -10 dx = -10(x) \Big|_0^{10} = \underline{\underline{-100 \text{ J}}}$$

😊 ?

Box has gained 900 J of Energy!

GOOD STUFF HERE (Put those seat belts on!)



A force  $\vec{F} = -k_1 x \hat{x} - k_2 y \hat{y}$  is acting on a mass as the mass is moved from the origin to the point  $x=5, y=5$ . What is the work done by this force on the mass?

These are NOT notes. They are a visual aid(20%) for a verbal explanation(80%).

5

$$W = \int \vec{F} \cdot d\vec{s}$$

Choose a path for the mass ☺

for path (1)

$$d\vec{s} = dx \hat{i} + dy \hat{j} + dz \hat{k}$$

Hmmm....

$$W_{\text{path (1)}} = \int \vec{F} \cdot d\vec{s} = \int_0^5 (-k_1 x \hat{i} - k_2 y \hat{j}) (dx \hat{i}) + \int_0^5 (-k_1 x \hat{i} - k_2 y \hat{j}) (dy \hat{j})$$
$$= \int_0^5 -k_1 x dx + \int_0^5 -k_2 y dy$$

$$= -k_1 \frac{x^2}{2} \Big|_0^5 - k_2 \frac{y^2}{2} \Big|_0^5 = -12.5 k_1 - 12.5 k_2$$

$$= -12.5(k_1 + k_2) \text{ joules}$$

"Path" or "line"  
Integral

Work along path (2):

$$W_{\text{path (2)}} = \int \vec{F} \cdot d\vec{s} = \int (-k_1 x dx - k_2 y dy)$$

How to make this along path (2)?

Choose  $y, dy$

$$\left[ \begin{array}{l} y = \frac{x^2}{5} \\ dy = \frac{2x dx}{5} \end{array} \right] \underline{\underline{\text{TRUE}}}$$

These are NOT notes. They are a visual aid(20%) for a verbal explanation(80%).

⑥

$$W_{(b)} = \int \left( -k_1 x dx - k_2 \left( \frac{x^2}{5} \right) \left( \frac{2x dx}{5} \right) \right)$$