

These are NOT notes. They are a visual aid (20%) for a verbal explanation (80%).

4

Use [2] and [1] in * to get:

$$m_3 g - m_3 a_x - m_1 a_x = \frac{m_2 a_x}{2}$$

$$m_3 g = a_x \left(\frac{m_2}{2} + m_3 + m_1 \right)$$

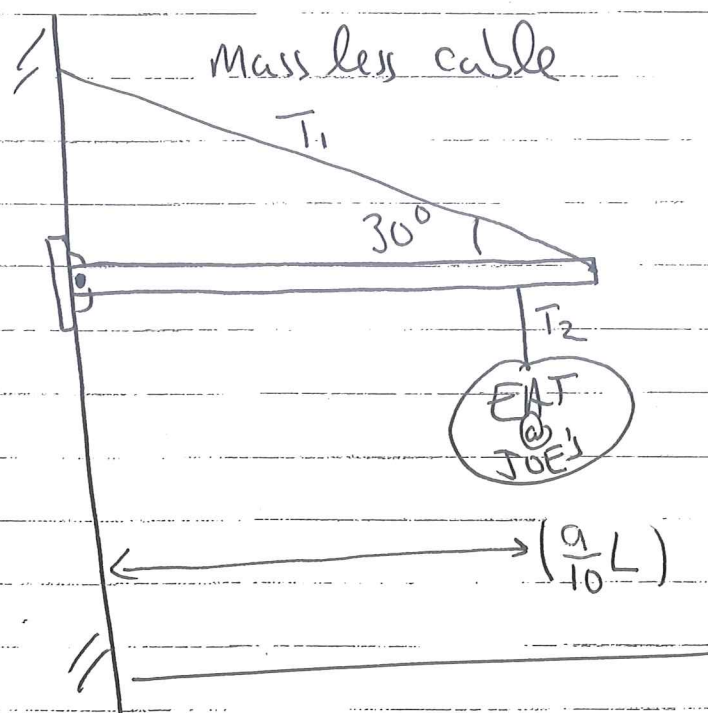
$$T_2 + \frac{m_2}{2} = \frac{m_3 g}{\left(\frac{m_2}{2} + m_3 + m_1 \right)} = a_x$$

⊙



STATIC EQUIL ①

EX.]



Find tension in the cable.

Find force the bracket exerts on rod.

length 'L'
uniform
mass 'M'

Let 'M' be
mass & sign.

for sign

$$\begin{aligned} \vec{T}_2 &= T_2 \hat{j} \\ \vec{F}_g &= -Mg \hat{j} \end{aligned}$$

2nd

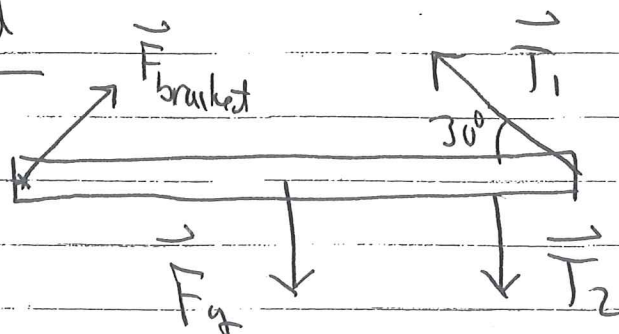
$$\begin{aligned} \hat{j} \sum F_j &= 0 \\ \therefore T_2 &= Mg \end{aligned}$$

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~~Σ~~

2

for rod



$$\begin{cases} \vec{T}_2 = -Mg \hat{j} \\ \vec{F}_g = -mg \hat{j} \\ \vec{F}_{\text{bracket}} = F_x \hat{i} + F_y \hat{j} \\ \vec{T}_1 = -T_1 \cos(30) \hat{i} + T_1 \sin(30) \hat{j} \end{cases}$$

2nd $\Sigma \vec{F} = m\vec{a} \rightarrow 0$

(\hat{i}) $\Sigma F_x = 0$

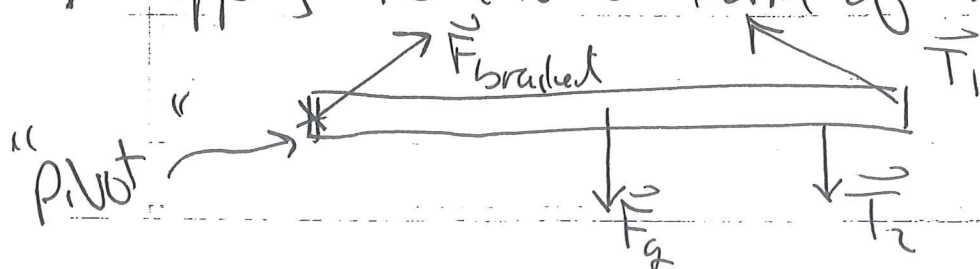
$$F_x - T_1 \cos(30) = 0 \quad [1]$$

(\hat{j}) $\Sigma F_y = 0$

$$-Mg - mg + F_y + T_1 \sin(30) = 0 \quad [2]$$

Hmmm... $\Sigma \vec{\tau} = I\vec{\alpha} \rightarrow 0$

★ Apply rotational form of 2nd Law.

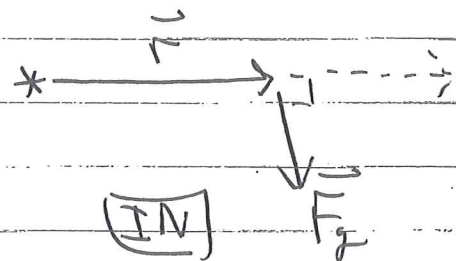


These are NOT notes. They are a visual aid(20%) for a verbal explanation(80%).

8
3

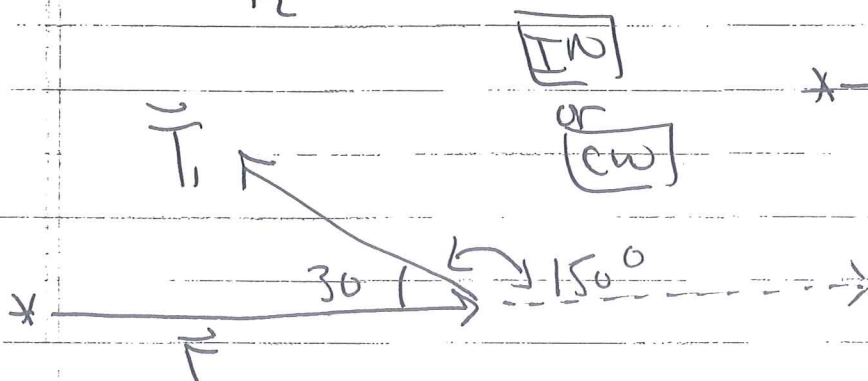
$$\vec{\tau}_{\vec{F}_{\text{braked}}} = 0 \quad (\text{?})$$

$$\vec{\tau}_{\vec{F}_g} = \vec{r} \times \vec{F}_g = \left(\frac{L}{2}\right)(mg)\sin(90)$$

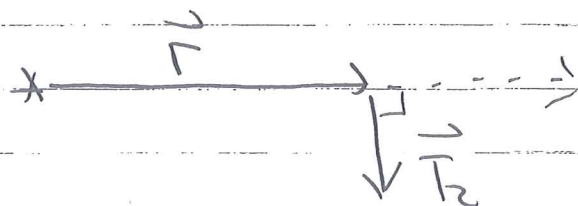


$$\vec{\tau}_{\vec{T}_2} = \vec{r} \times \vec{T}_2 = \left(\frac{9L}{10}\right)(Mg)\sin(90)$$

IN
or
CW



IN
or
CW



$$\vec{\tau}_{\vec{T}_1} = \vec{r} \times \vec{T}_1 = (L)(T_1)\sin(150)$$

CW
CCW " + "

2nd

$$\sum \vec{\tau} = \frac{I}{2} \rightarrow 0$$

$$0 - \frac{L}{2}(mg) - \left(\frac{9L}{10}\right)(Mg) + LT_1\sin(150) = 0$$

$$LT_1\sin(150) = \frac{mgL}{2} + \frac{9MgL}{10}$$

$$T_1\sin(150) = \frac{mg}{2} + \frac{9Mg}{10}$$

$$(\text{?}) \quad T_1 = \frac{g(5m + 9M)}{10\sin(150)}$$

These are NOT notes. They are a visual aid(20%) for a verbal explanation(80%).

4

So from (1) we have:

$$\textcircled{j} \quad F_x = T_1 \cos(30) = \frac{g(5m + 9M)}{105.4(150)} \cos(30)$$

from (2) we have:

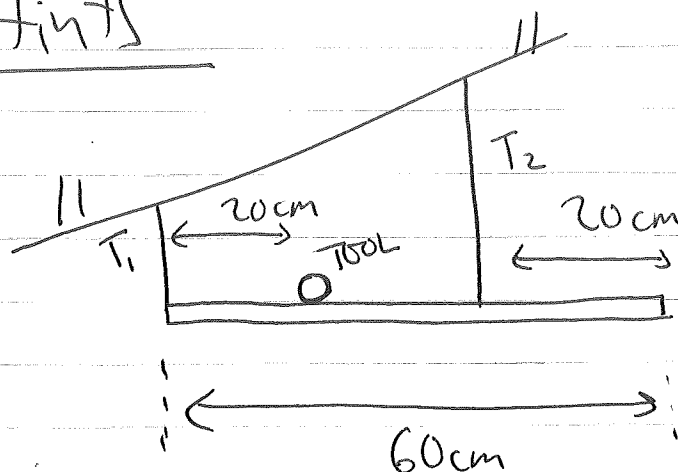
$$\textcircled{j} \quad F_y = Mg + mg - T_1 \sin(30)$$

$$\vec{F}_{\text{bracket}} = F_x \hat{i} + F_y \hat{j}$$

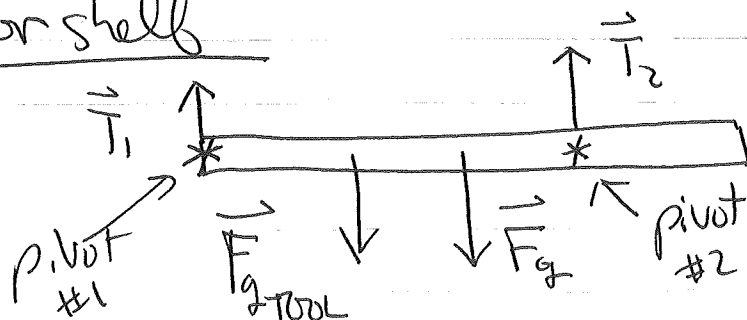
\textcircled{j}

HW Hints

11.8]



for shelf



Approach #1

$$\sum \vec{\tau}_{\text{pivot \#1}} = 0$$

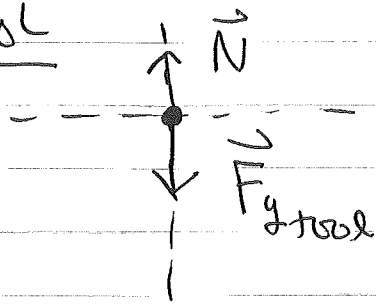
$$\sum \vec{\tau}_{\text{pivot \#2}} = 0$$

OR $\sum \vec{F} = 0$
and either of
torque eqns. \textcircled{j}

YIKES!! $F_{g\text{tool}}$?? Really \textcircled{j} NOPE.
Short cut \textcircled{j}

These are NOT notes. They are a visual aid(20%) for a verbal explanation(80%). (5)

for Tool



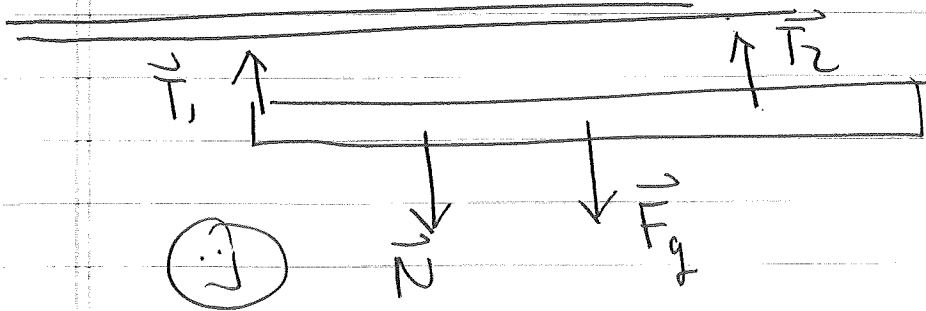
2nd



$$\sum F_y = 0$$

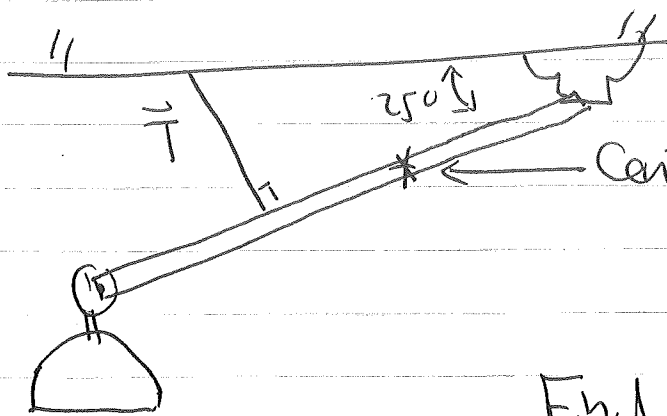
$$+N - F_{g\text{ tool}} = 0$$

$$N = F_{g\text{ tool}}$$



!!

11.20

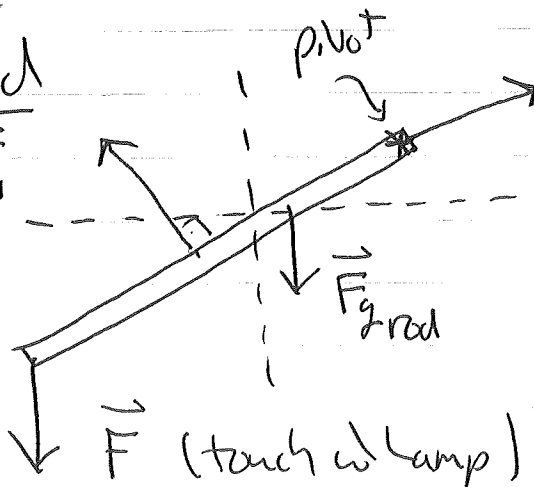


Find \vec{T} and \vec{F}_{pivot}

for Rod

$$\sum \vec{F} = 0$$

$$\sum \vec{\tau} = 0$$

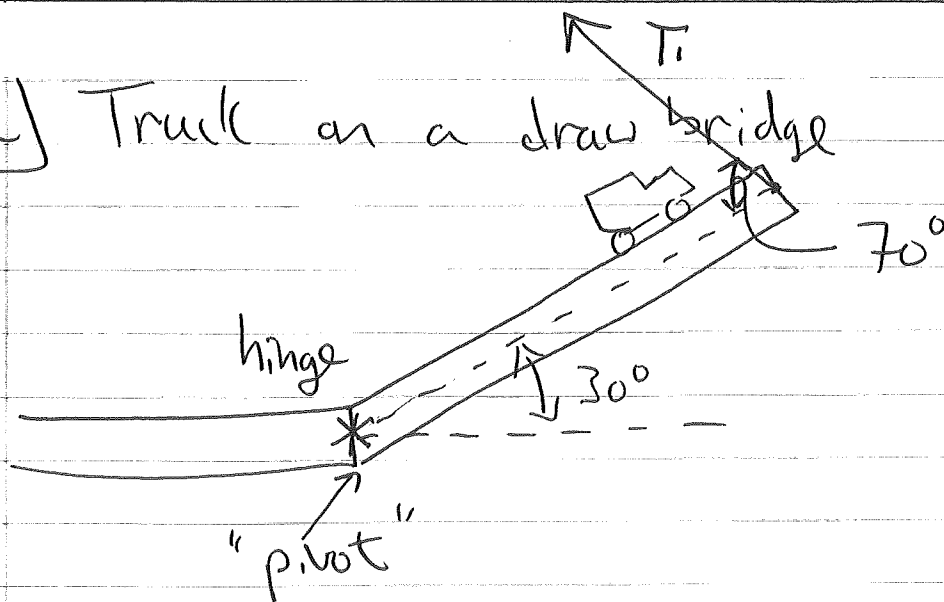


$$\vec{F}_{\text{bracket}} = F_x \hat{i} + F_y \hat{j}$$

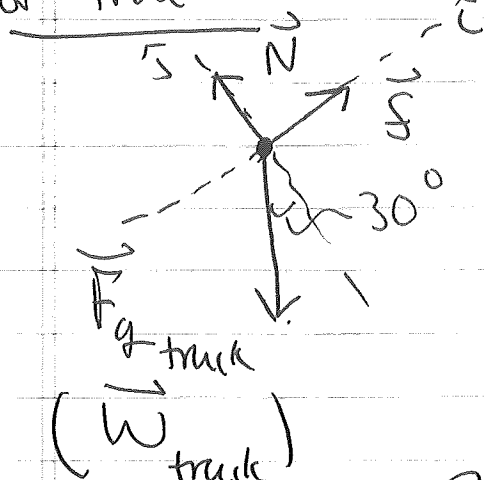
These are NOT notes. They are a visual aid(20%) for a verbal explanation(80%).

6

11.52) Truck on a draw bridge



for truck



"@ REST"

$$\begin{aligned} \vec{N} &= N \hat{j} \\ \vec{f} &= f \hat{i} \\ \vec{F}_{g \text{ truck}} &= -Mg \sin(30) \hat{i} \\ &\quad - Mg \cos(30) \hat{j} \end{aligned}$$

2nd

$$\sum \vec{F} = m \vec{a} \rightarrow 0$$

(\hat{i})

$$\sum F_x = 0$$

$$\therefore f = Mg \sin(30)$$

(\hat{j})

$$\sum F_y = 0$$

$$\therefore N = Mg \cos(30)$$

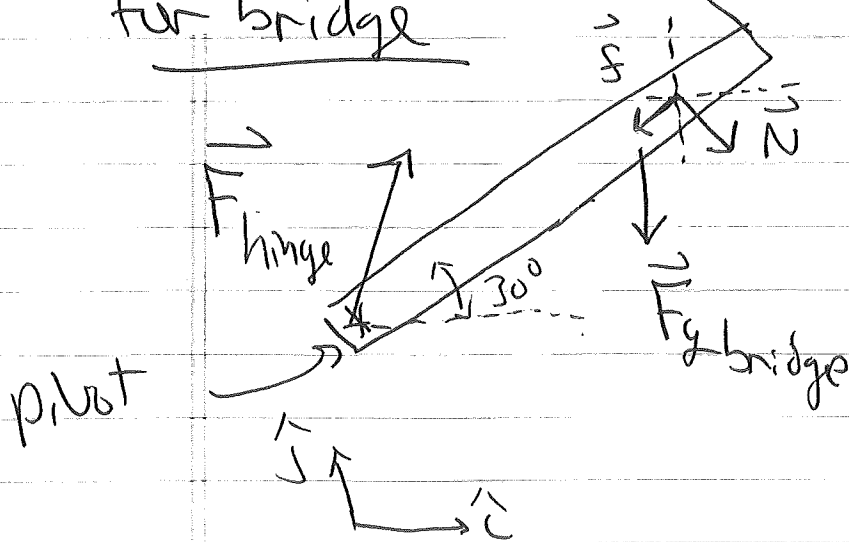
$$\vec{F}_{\text{TRUCK}} = f \hat{i} + N \hat{j}$$

Touch by SINGLE FORCE

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7

for bridge



$$\sum \vec{F} = 0$$

$$\sum \vec{\tau} = 0$$

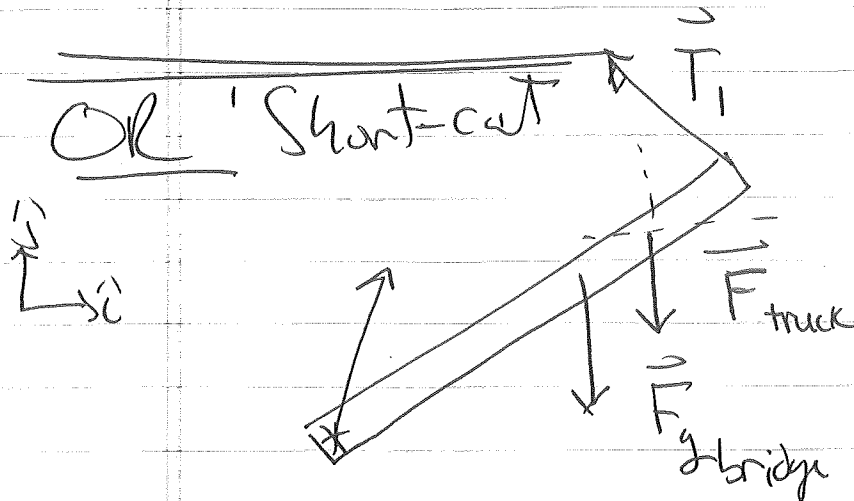
pivot

$$\therefore T_1 \quad \checkmark$$

$$\tau_s = 0 \quad (\sin(180^\circ))$$

$$\begin{aligned} \tau_n &= |\vec{r}| |\vec{N}| \sin(90^\circ) \\ &= r N \\ &= r m g \cos(30^\circ) \end{aligned}$$

OR 'Short-cut'



(combination of \vec{s} and \vec{n})

$$|\vec{F}_{truck}| = M_{truck} g$$

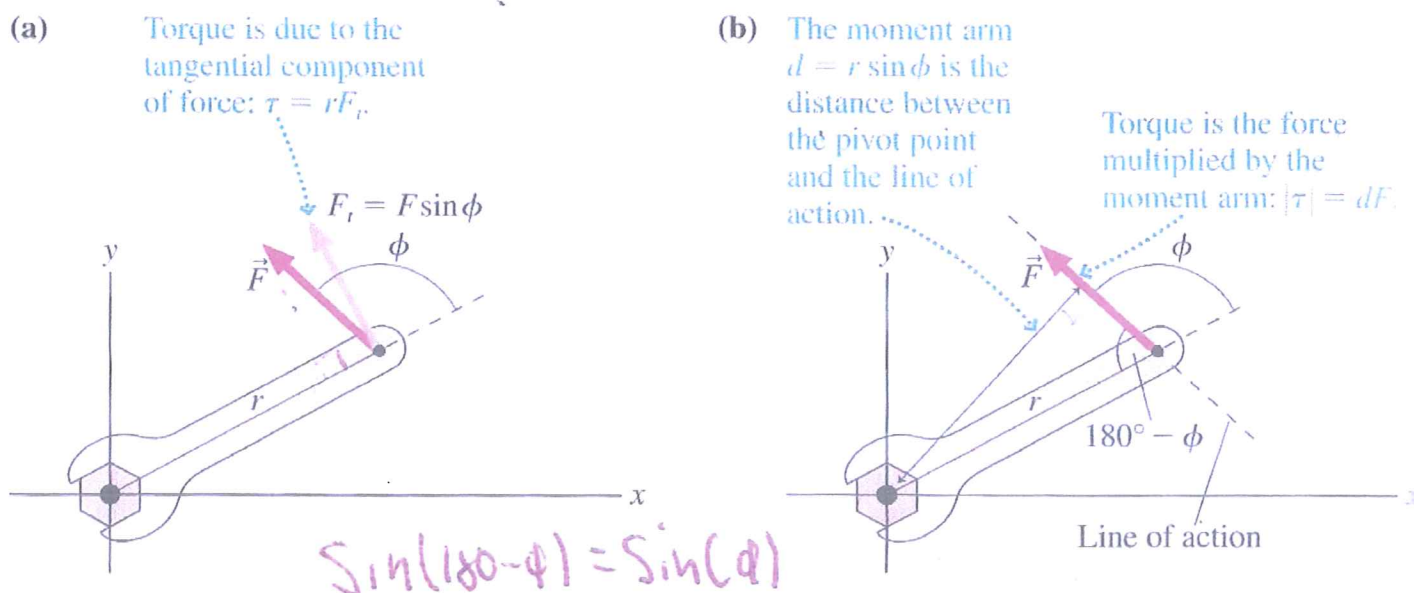
Interpreting Torque

Torque can be interpreted from two perspectives. First, **FIGURE 12.21a** shows that the quantity $F \sin \phi$ is the tangential force component F_t . Consequently, the torque is

$$\tau = rF_t \quad (12.21)$$

In other words, torque is the product of r with the force component F_t that is *perpendicular* to the radial line. This interpretation makes sense because the radial component of \vec{F} points straight at the pivot point and cannot exert a torque.

FIGURE 12.21 Two useful interpretations of the torque.



Alternatively, **FIGURE 12.21b** shows that $d = r \sin \phi$ is the distance from the pivot to the **line of action**, the line along which force \vec{F} acts. Thus the torque can also be written

$$|\tau| = dF = (r \sin \phi) F = r F \sin \phi \quad (12.22)$$

☺ $(\vec{r} \times \vec{F})$

The distance d from the pivot to the line of action is called the **moment arm** (or the *lever arm*), so we can say that the torque is the product of the force and the moment arm. This second perspective on torque is widely used in applications.

NOTE ► Equation 12.22 gives only $|\tau|$, the magnitude of the torque; the sign has to be supplied by observing the direction in which the torque acts. ◀

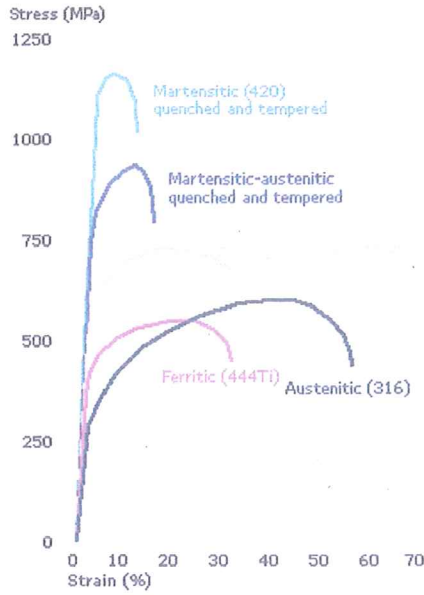
1-d

$$\frac{F_L}{A} = Y \frac{\Delta l}{l_0}$$

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Chapter 11

①



$$\text{Stress} = \left[\begin{matrix} \text{Elastic} \\ \text{Modulus} \end{matrix} \right] \text{Strain}$$

"Hooke's Law"

"Elastic behavior"

Young's
Shear
Bulk

* detailed
Q42 in 447

