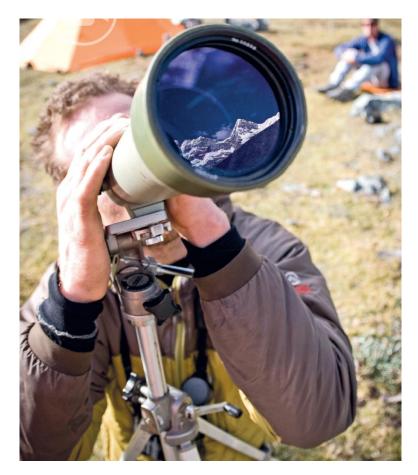
8f Questions and answers



Before you watch

- You're going to watch two videos in which National Geographic Explorers give their personal answers to questions. Before you watch, discuss these questions.
 - 1 What kind of work do explorers do? Where do they work?
 - 2 What items might they need to take with them when they're exploring?
 - 3 Why do you think people become explorers?

See next slide for answers



Cory Richards on the Cordillera Blanca in Peru



2 Key vocabulary

- a Read the sentences. The words in bold are used in the video. Guess the meaning of the words.
 - 1 If you want to watch animals in the wild, a pair of **binoculars** is very useful.
 - 2 I'd get really burned if I didn't use **sunblock**.
 - 3 I'm not very good with a **paintbrush** I prefer doing pencil drawings.
 - 4 All children are **curious** about the world around them.
 - 5 I've been making good **progress** in Italian since I started classes.
- **b** Match the words in bold in Exercise 2a with these definitions.
 - a a tool to paint with
 - b cream that protects your skin from the sun
 - c equipment with lenses for looking at things far away
 - d improvement and development
 - e interested in something and wanting to learn about it



While you watch

Video 8.1

Video 1: What item would you not leave home without?

Read what four of the explorers say about why they chose the items they take with them. What do you think they are talking about?

1	Carlton Ward, photographer 'without a, we'd still be paddling in circles somewhere'
2	Amy Dickman, zoologist ', just to have a break at the end of the day'
3	Chris Thornton, archaeologist ' I'm very, very white.'
4	Cory Richards, photographer 'a to record what I'm experiencing'

Watch the video. Check your ideas from Exercise 3.



5 Watch the video again. Tick the items the explorers mention.

binoculars camera DVDs family photographs GPS hat headlamp knife local person paintbrush pencil sunblock sunglasses Video 8.1

6 Work in pairs. Which of the items in Exercise 5 surprised you? Did the explorers mention any of the items you discussed in Exercise 1 question 2?

Students' own answers



Video 2: Why is it important to explore?

Video 8.2

- 7 Read what the explorers in the video say. What do you think the missing word is? Then watch the video and check your ideas.
 - 1 John Francis, ecologist 'If you have _____ and you don't pursue them, then to me it's a life unlived.'
 - 2 Laly Lichtenfeld, big cat conservationist 'It keeps _____ exciting, I mean that's what exploring is about.'
 - 3 Enric Sala, marine ecologist 'Without exploration, there would be no ______ .'
 - 4 Lee Berger, paleoanthropologist 'We think we _____ how things work, but we don't.'
- 8 Watch the video again. Who gave the most interesting answer, in your opinion?



After you watch

9 Vocabulary in context

- a Watch the clips from the videos. Choose the correct meaning of the words and phrases.
- b Answer the questions in your own words. Then work in pairs and compare your answers.
 - 1 Does the power ever go out where you live? What do you do when that happens?
 - 2 Do you think it's human nature to be curious? What else is human nature?
 - 3 What kind of thing do you think drives artists and business people?



Videoscript Questions and answers

- There's a lot of times when the power goes out.
 - a I'm really tired
 - **b** there's no petrol
 - c we have no electricity
- I need to make sure I have a local with me.
 - a a map of the area
 - **b** a person from the area I'm in
 - c a place to stay
- It's part of **human nature** to be curious ...
 - a experiencing wild places
 - **b** our education
 - c the way we are
- It's where you **find yourself**, where you find new things, where you grow.
 - a feel happy
 - **b** understand who you really are
 - c want to live
- That's what **drives people** to the highest mountain ...
 - a makes people want to go
 - **b** takes people in a car
 - **c** works as a driver for explorers



Video 8.3

- **10** Work in pairs. Discuss the questions.
 - 1 What would you not leave home without if you were travelling?
 - 2 Why is it a good idea to travel?

engage (v) /ɪn'geɪdʒ/ to keep your interest or hold your attention

fundamentally (adv) /fʌndəˈmentəli/ basically, most importantly paddle (v) /ˈpædəl/ to move a boat with an oar pursue (v) /pəˈsjuː/ to follow or work at



UNIT 8 REVIEW AND MEMORY BOOSTER

Grammar

1 Complete the article about Thomas Cook with the correct verb tense or form. Use the following: past simple, present perfect simple, present perfect continuous, -ing form or infinitive with to.





Before 1872, people 1 _		$_$ (not $/$ travel) for ${\mathfrak p}$	oleasure	
very much. Then a man	called Thomas Cook 2			
(change) everything wh	en he 3	(form) a	travel	
agency, Thomas Cook &	ς Son. Cook aimed 4		(provide)	
educational and cultura	ıl tours. His son was sud	ccessful in		
5	(expand) the business around the world. At first,			
foreign travel was expe	nsive, but incomes 6		(rise)	
since those days. Nowa	days, many millions of	ordinary people exp	pect	
7	$_{}$ (go) on holiday at le	east once a year. In	the	
twentieth century, holic	day makers preferred 8			
(book) trips with travel	agencies. For the last for	ew years, travel age	encies	
9	(struggle) because	most people		
10	(make) their own	plans online. Thoma	as Cook,	
however, is still one of t	the biggest travel comp	panies in the world.		



- 2 Answer the questions about the article in Exercise 1.
 - 1 How has travel changed since the time of Thomas Cook?
 - 2 Why do you think the travel agency *Thomas Cook & Son* was successful?

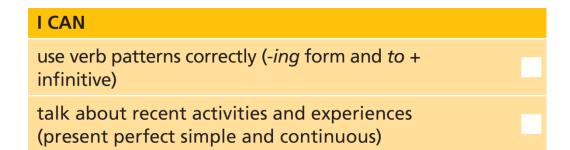


Write four true or false sentences about yourself with these verbs. Work in pairs and say if your partner's sentences are true or false. >>> MB

have been learning	have seen		
am interested in trying	want to go		

4 Work in pairs. Have you ever been to places like these on holiday? Ask and answer questions about your experiences. >>> MB

a beach resort	a safari
a cultural centre	a theme park
a natural park	a zoo





Vocabulary

5 Match nouns from A and B to make travel vocabulary. Then write questions with the expressions.

Α		В	
baggage	flight	allowance	control
boarding	passport	card	delays
customs	travel	checks	sickness

6 Work in pairs. Which of these activities would you do in a seaside resort, a big city, a natural park and a campsite? Give your reasons. >>> MB

be active learn new things
go sightseeing spend time with friends
have new or family
experiences take it easy





Real life

- 7 Read these sentences from a conversation at an airport. Put the sentences (a-h) in order (1–8).
 - a A: What? How has that happened?
 - b A: Well, let's have another look. Calm down.
 - c A: Well, have you looked through all your pockets?
 - d A: Is anything wrong?
 - e B: Yes, I have. And I've checked the suitcase.
 - f B: I've been worrying so much about everything, and now this!
 - g B: I think I've lost the boarding passes.
 - h B: I don't know. I thought they were in my pocket, but they aren't there now.



8	Work in	pairs. Act	out conversa	ations simila	r to Exercise	: 7.	>> MB
---	---------	------------	--------------	---------------	---------------	-----------------	--------------------

Conversation 1: Student A is a tourist and Student B is a tour guide. Student A has lost his/her passport.

Conversation 2: Student A is an airline official and Student B is a customer. The flight is cancelled.

I CAN	
talk about travel problems	
ask for and give explanations	

