

# **DISCRETE MATHEMATICS**

# **INTEGERS AND DIVISION**

# Integers and division

- **Number theory** is a branch of mathematics that explores integers and their properties.
- **Integers:**
  - $\mathbf{Z}$  integers  $\{..., -2, -1, 0, 1, 2, ...\}$
  - $\mathbf{Z}^+$  positive integers  $\{1, 2, ...\}$
- Number theory has many applications within computer science, including:
  - Indexing - Storage and organization of data
  - Encryption
  - Error correcting codes
  - Random numbers generators

# Division

**Definition:** Assume 2 integers  $a$  and  $b$ , such that  $a \neq 0$  ( $a$  is not equal 0). We say that **a divides b** if there is an integer  $c$  such that  $b = ac$ . If  $a$  divides  $b$  we say that **a is a factor of b** and that **b is multiple of a**.

- The fact that  $a$  divides  $b$  is denoted as  **$a | b$** .

## Examples:

- $4 | 24$  True or False ? **True**
  - 4 is a factor of 24
  - 24 is a multiple of 4
- $3 | 7$  True or False ? **False**

# Divisibility

## Properties:

- Let  $a, b, c$  be integers. Then the following hold:
  - if  $a | b$  and  $a | c$  then  $a | (b + c)$
  - if  $a | b$  then  $a | bc$  for all integers  $c$
  - if  $a | b$  and  $b | c$  then  $a | c$

## Proof of 1: if $a | b$ and $a | c$ then $a | (b + c)$

- from the definition of divisibility we get:
- $b = au$  and  $c = av$  where  $u, v$  are two integers. Then
- $(b + c) = au + av = a(u + v)$
- Thus  $a$  divides  $b + c$ .

# Divisibility

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  1. if  $a | b$  and  $a | c$  then  $a | (b + c)$
  2. if  $a | b$  then  $a | bc$  for all integers  $c$
  3. if  $a | b$  and  $b | c$  then  $a | c$

## Proof of 2: if $a | b$ then $a | bc$ for all integers $c$

- If  $a | b$ , then there is some integer  $u$  such that  $b = au$ .
- Multiplying both sides by  $c$  gives us  $bc = auc$ , so by definition,  $a | bc$ .
- **Thus  $a$  divides  $bc$ .**

# Primes

**Definition:** A positive integer  $p$  that is greater than 1 and that is divisible only by 1 and by itself ( $p$ ) is called **a prime**.

**Examples:** 2, 3, 5, 7, ...

$1 \mid 2$  and  $2 \mid 2$ ,    $1 \mid 3$  and  $3 \mid 3$ , etc

# Primes

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What is the next prime after 7?

- 11

Next?

- 13

# Primes

**Definition:** A positive integer that is greater than 1 and is not a prime is called **a composite**.

**Examples:** 4, 6, 8, 9, ...

Why?

$2 \mid 4$

Why 6 is a composite?

# The Fundamental theorem of Arithmetic

## Fundamental theorem of Arithmetic:

- Any positive integer greater than 1 can be expressed as a product of prime numbers.

## Examples:

- $12 = ?$

# The Fundamental theorem of Arithmetic

## Fundamental theorem of Arithmetic:

- Any positive integer greater than 1 can be expressed as a product of prime numbers.

## Examples:

- $12 = 2 \times 2 \times 3$

- $21 = 3 \times 7$

- Process of finding out factors of the product: **factorization**.

# Primes and composites

## Factorization of composites to primes:

- $100 = 2*2*5*5 = 2^2*5^2$
- $99 = 3*3*11 = 3^2 * 11$

## Important question:

- How to determine whether the number is a prime or a composite?

# Primes and composites

- How to determine whether the number is a prime or a composite?

## Simple approach (1):

- Let  $n$  be a number. To determine whether it is a prime we can test if any number  $x < n$  divides it. If yes it is a composite. If we test all numbers  $x < n$  and do not find the proper divisor then  $n$  is a prime.

# Primes and composites

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- **Example:**
- Assume we want to check if 17 is a prime?
- The approach would require us to check:
  - 2,3,4,5,6,7,8,9,10,11,12,13,14,15,16

# Primes and composites

- **Example approach 1:**
- Assume we want to check if 17 is a prime?
- The approach would require us to check:
  - 2,3,4,5,6,7,8,9,10,11,12,13,14,15,16
- **Is this the best we can do?**
- **No.** The problem here is that we try to test all the numbers. But this is not necessary.
- **Idea:** Every composite factorizes to a product of primes. So it is sufficient to test only the primes  $x < n$  to determine the primality of  $n$ .

# Primes and composites

- How to determine whether the number is a prime or a composite?

## Approach 2:

- Let  $n$  be a number. To determine whether it is a prime we can test if any prime number  $x < n$  divides it. If yes it is a composite. If we test all primes  $x < n$  and do not find a proper divisor then  $n$  is a prime.

# Primes and composites

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- Let  $n$  be a number. To determine whether it is a prime we can test if any prime number  $x < n$  divides it. If yes it is a composite. If we test all primes  $x < n$  and do not find a proper divisor then  $n$  is a prime.
- **Example:** Is 31 a prime?
- Check if 2,3,5,7,11,13,17,23,29 divide it
- It is a prime !!

# Primes and composites

## Example approach 2:

Is 91 a prime number?

- Easy primes 2,3,5,7,11,13,17,19 ..
- But how many primes are there that are smaller than 91?

## Caveat:

- If  $n$  is relatively small the test is good because we can enumerate (memorize) all small primes
- But if  $n$  is large there can be larger not obvious primes

# Primes and composites

**Theorem:** If  $n$  is a composite then  $n$  has a prime divisor less than or equal to  $\sqrt{n}$ .

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## Proof:

- If  $n$  is composite, then it has a positive integer factor  $a$  such that  $1 < a < n$  by definition. This means that  $n = ab$ , where  $b$  is an integer greater than 1.
- Assume  $a > \sqrt{n}$  and  $b > \sqrt{n}$ . Then  $ab > \sqrt{n}\sqrt{n} = n$ , which is a contradiction. So either  $a \leq \sqrt{n}$  or  $b \leq \sqrt{n}$ .
- Thus,  $n$  has a divisor less than  $\sqrt{n}$ .
- By the fundamental theorem of arithmetic, this divisor is either prime, or is a product of primes. In either case,  $n$  has a prime divisor less than  $\sqrt{n}$ .

# Primes and composites

**Theorem:** If  $n$  is a composite that  $n$  has a prime divisor less than or equal to  $\sqrt{n}$ .

## Approach 3:

- Let  $n$  be a number. To determine whether it is a prime we can test if any prime number  $x < \sqrt{n}$  divides it.

### Example 1: Is 101 a prime?

- Primes smaller than  $\sqrt{101} = 10.\text{xxx}$  are: 2,3,5,7
- 101 is not divisible by any of them
- Thus 101 is a prime

### Example 2: Is 91 a prime?

- Primes smaller than  $\sqrt{91}$  are: 2,3,5,7
- 91 is divisible by 7
- Thus 91 is a composite

# Primes

**Question:** How many primes are there?

**Theorem:** There are infinitely many primes.

# Primes

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**Theorem:** There are infinitely many primes.

**Proof by Euclid.**

- Proof by contradiction:
  - Assume there is a finite number of primes:  $p_1, p_2, \dots, p_n$
- Let  $Q = p_1 p_2 \dots p_n + 1$  be a number.
- None of the numbers  $p_1, p_2, \dots, p_n$  divides the number  $Q$ .
- This is a contradiction since we assumed that we have listed all primes.

# Division

Let  $a$  be an integer and  $d$  a positive integer. Then there are unique integers,  $q$  and  $r$ , with  $0 \leq r < d$ , such that

$$\mathbf{a = dq + r.}$$

## Definitions:

- $a$  is called the **dividend**,
- $d$  is called the **divisor**,
- $q$  is called the **quotient** and
- $r$  the **remainder** of the division.

## Example: $a= 14, d = 3$

$$14 = 3 * 4 + 2$$

$$14/3=3.666$$

$$14 \text{ div } 3 = 4$$

$$14 \text{ mod } 3 = 2$$

## Relations:

- $q = a \text{ div } d , \quad r = a \text{ mod } d$

# Greatest common divisor

**Definition:** Let  $a$  and  $b$  are integers, not both 0. Then the largest integer  $d$  such that  $d \mid a$  and  $d \mid b$  is called **the greatest common divisor** of  $a$  and  $b$ . The greatest common divisor is denoted as  $\gcd(a,b)$ .

## Examples:

- $\gcd(24,36) = ?$
- Check 2,3,4,6,12     $\gcd(24,36) = 12$
- $\gcd(11,23) = ?$

# Greatest common divisor

A systematic way to find the gcd using factorization:

- Let  $a = p_1^{a_1} p_2^{a_2} p_3^{a_3} \dots p_k^{a_k}$  and  $b = p_1^{b_1} p_2^{b_2} p_3^{b_3} \dots p_k^{b_k}$
- $\text{gcd}(a,b) = p_1^{\min(a_1,b_1)} p_2^{\min(a_2,b_2)} p_3^{\min(a_3,b_3)} \dots p_k^{\min(a_k,b_k)}$

Examples:

- $\text{gcd}(24,36) = ?$
- $24 = 2 \cdot 2 \cdot 2 \cdot 3 = 2^3 \cdot 3$
- $36 = 2 \cdot 2 \cdot 3 \cdot 3 = 2^2 \cdot 3^2$
- $\text{gcd}(24,36) = 2^2 \cdot 3 = 12$

# Least common multiple

**Definition:** Let  $a$  and  $b$  are two positive integers. The least common multiple of  $a$  and  $b$  is the smallest positive integer that is divisible by both  $a$  and  $b$ . The **least common multiple** is denoted as **lcm(a,b)**.

## Example:

- What is  $\text{lcm}(12,9) = ?$
- Give me a common multiple: ...

# Least common multiple

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## Example:

- What is  $\text{lcm}(12,9) = ?$
- Give me a common multiple: ...  $12*9= 108$
- Can we find a smaller number?

# Least common multiple

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## Example:

- What is  $\text{lcm}(12,9) = ?$
- Give me a common multiple: ...  $12*9= 108$
- Can we find a smaller number?
- Yes. Try 36. Both 12 and 9 cleanly divide 36.

# Least common multiple

A systematic way to find the lcm using factorization:

- Let  $a = p_1^{a_1} p_2^{a_2} p_3^{a_3} \dots p_k^{a_k}$  and  $b = p_1^{b_1} p_2^{b_2} p_3^{b_3} \dots p_k^{b_k}$
- $\text{lcm}(a,b) = p_1^{\max(a_1,b_1)} p_2^{\max(a_2,b_2)} p_3^{\max(a_3,b_3)} \dots p_k^{\max(a_k,b_k)}$

**Example:**

- What is  $\text{lcm}(12,9) = ?$
- $12 = 2 \cdot 2 \cdot 3 = 2^2 \cdot 3$
- $9 = 3 \cdot 3 = 3^2$
- $\text{lcm}(12,9) = 2^2 \cdot 3^2 = 4 \cdot 9 = \text{36}$

# Euclid algorithm

## Finding the greatest common divisor requires factorization

- $a = p_1^{a_1} p_2^{a_2} p_3^{a_3} \dots p_k^{a_k}$ ,  $b = p_1^{b_1} p_2^{b_2} p_3^{b_3} \dots p_k^{b_k}$
- $\text{gcd}(a,b) = p_1^{\min(a_1,b_1)} p_2^{\min(a_2,b_2)} p_3^{\min(a_3,b_3)} \dots p_k^{\min(a_k,b_k)}$
- Factorization can be cumbersome and time consuming since we need to find all factors of the two integers that can be very large.
- Luckily a more efficient method for computing the gcd exists:
- It is called **Euclid's algorithm**
  - the method is known from ancient times and named after Greek mathematician Euclid.

# Euclid algorithm

Assume two numbers 287 and 91. We want  $\text{gcd}(287, 91)$ .

- First divide the larger number (287) by the smaller one (91)
- We get  $287 = 3 \cdot 91 + 14$

(1) Any divisor of 91 and 287 must also be a divisor of 14:

- $287 - 3 \cdot 91 = 14$
- Why?  $[ak - cbk] = r \rightarrow (a-cb)k = r \rightarrow (a-cb) = r/k$  (must be an integer and thus k divides r )

(2) Any divisor of 91 and 14 must also be a divisor of 287

- Why?  $287 = 3b k + dk \rightarrow 287 = k(3b + d) \rightarrow 287/k = (3b + d) \leftarrow 287/k \text{ must be an integer}$
- But then  $\text{gcd}(287, 91) = \text{gcd}(91, 14)$

## Euclid algorithm

- We know that  $\gcd(287,91) = \gcd(91,14)$
- But the same trick can be applied again:
  - $\gcd(91,14)$
  - $91 = 14 \cdot 6 + 7$
- and therefore
  - $\gcd(91,14) = \gcd(14,7)$
- And one more time:
  - $\gcd(14,7) = 7$
  - trivial
- The result:  $\gcd(287,91) = \gcd(91,14) = \gcd(14,7) = 7$

# Euclid algorithm

## Example 1:

- Find the greatest common divisor of 666 & 558
- $\text{gcd}(666, 558)$        $666 = 1 * 558 + 108$   
=  $\text{gcd}(558, 108)$        $558 = 5 * 108 + 18$   
=  $\text{gcd}(108, 18)$        $108 = 6 * 18 + 0$   
= **18**

# Euclid algorithm

## Example 2:

- Find the greatest common divisor of 286 & 503:
- $\text{gcd}(503, 286)$        $503 =$

# Euclid algorithm

## Example 2:

- Find the greatest common divisor of 286 & 503:

- $\text{gcd}(503, 286)$                            $503 = 1 * 286 + 217$   
 $= \text{gcd}(286, 217)$                            $286 =$

# Euclid algorithm

## Example 2:

- Find the greatest common divisor of 286 & 503:

- $\text{gcd}(503, 286)$   $503=1*286 + 217$   
 $=\text{gcd}(286, 217)$   $286=1*217 + 69$   
 $=\text{gcd}(217, 69)$   $217 = 3*69 + 10$   
 $= \text{gcd}(69, 10)$   $69 = 6*10 + 9$   
 $=\text{gcd}(10,9)$   $10=1*9 + 1$   
 $= \text{gcd}(9,1) = \mathbf{1}$

## Modular arithmetic

- In computer science we often care about the remainder of an integer when it is divided by some positive integer.

**Problem:** Assume that it is a midnight. What is the time on the 24 hour clock after 50 hours?

**Answer:** the result is 2am

How did we arrive to the result:

- Divide 50 with 24. The remainder is the time on the 24 hour clock.
  - $50 = 2 * 24 + 2$
  - so the result is 2am.

# Congruency

**Definition:** If  $a$  and  $b$  are integers and  $m$  is a positive integer, then  **$a$  is congruent to  $b$  modulo  $m$**  if  $m$  divides  $a-b$ . We use the notation  **$a = b \pmod{m}$**  to denote the congruency. If  $a$  and  $b$  are not congruent we write  $a \neq b \pmod{m}$ .

## Example:

- Determine if 17 is congruent to 5 modulo 6?

# Congruency

**Theorem.** If  $a$  and  $b$  are integers and  $m$  a positive integer. Then  $a \equiv b \pmod{m}$  if and only if  $a \bmod m = b \bmod m$ .

## Example:

- Determine if 17 is congruent to 5 modulo 6?
- $17 \bmod 6 = 5$
- $5 \bmod 6 = 5$
- Thus 17 is congruent to 5 modulo 6.

# Congruencies

**Theorem 1.** Let  $m$  be a positive integer. The integers  $a$  and  $b$  are congruent modulo  $m$  if and only if there exists an integer  $k$  such that  $a \equiv b \pmod{m}$ .

**Theorem 2 .** Let  $m$  be a positive integer. If  $a \equiv b \pmod{m}$  and  $c \equiv d \pmod{m}$  then:

$$a+c \equiv b+d \pmod{m} \text{ and } ac \equiv bd \pmod{m}.$$

# COROLLARY

Let  $m$  be a positive integer and let  $a$  and  $b$  be integers. Then

$$(a + b) \bmod m = ((a \bmod m) + (b \bmod m)) \bmod m$$

and

$$ab \bmod m = ((a \bmod m)(b \bmod m)) \bmod m.$$

*Proof:* By the definitions of  $\bmod m$  and of congruence modulo  $m$ , we know that  $a \equiv (a \bmod m) \pmod{m}$  and  $b \equiv (b \bmod m) \pmod{m}$ . Hence, Theorem 5 tells us that

$$a + b \equiv (a \bmod m) + (b \bmod m) \pmod{m}$$

and

$$ab \equiv (a \bmod m)(b \bmod m) \pmod{m}.$$

The equalities in this corollary follow from these last two congruences by Theorem 3. 

# **Modular arithmetic in CS**

Modular arithmetic and congruencies are used in CS:

- **Pseudorandom number generators**
- **Hash functions**
- **Cryptology**

# Pseudorandom number generators

- Some problems we want to program need to simulate a random choice.
- Examples: flip of a coin, roll of a dice

We need a way to generate random outcomes

Basic problem:

- assume outcomes: 0, 1, .. N
- generate the random sequences of outcomes
- Pseudorandom number generators let us generate sequences that look random
- Next: linear congruential method

# Pseudorandom number generators

## Linear congruential method

- We choose 4 numbers:
  - the modulus  $m$ ,
  - multiplier  $a$ ,
  - increment  $c$ , and
  - seed  $x_0$ ,
- such that  $2 \leq a < m$ ,  $0 \leq c < m$ ,  $0 \leq x_0 < m$ .
- We generate a sequence of numbers  $x_1, x_2, x_3, \dots, x_n, \dots$  such that  $0 \leq x_n < m$  for all  $n$  by successively using the congruence:
  - $x_{n+1} = (a \cdot x_n + c) \bmod m$

# Pseudorandom number generators

## Linear congruential method:

- $x_{n+1} = (a \cdot x_n + c) \bmod m$

## Example:

- Assume :  $m=9, a=7, c=4, x_0 = 3$
- $x_1 = 7 \cdot 3 + 4 \bmod 9 = 25 \bmod 9 = 7$
- $x_2 = 53 \bmod 9 = 8$
- $x_3 = 60 \bmod 9 = 6$
- $x_4 = 46 \bmod 9 = 1$
- $x_5 = 11 \bmod 9 = 2$
- $x_6 = 18 \bmod 9 = 0$
- ....

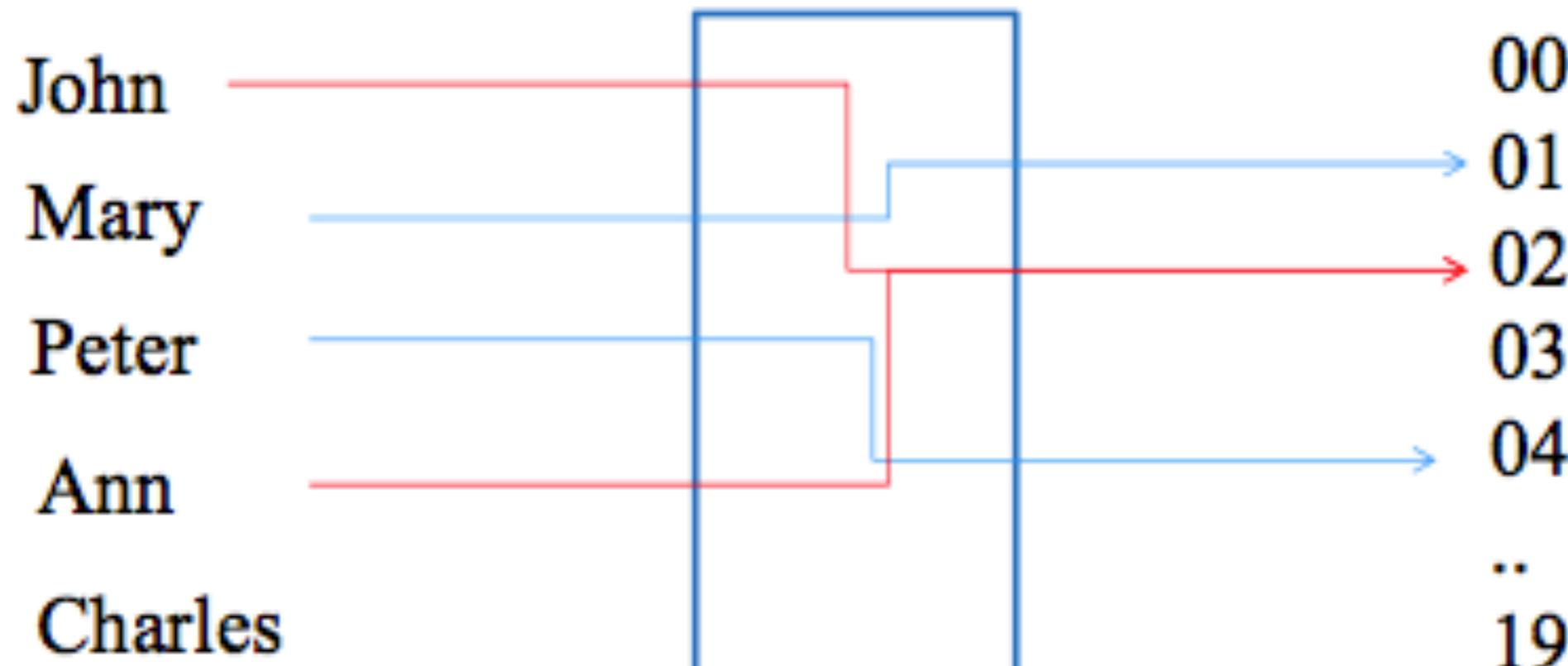
# Hash functions

A **hash function** is an algorithm that maps data of arbitrary length to data of a fixed length.

The values returned by a hash function are called **hash values** or **hash codes**.

**Example:**

*Hash function*



## Hash function

An example of a hash function that maps integers (including very large ones) to a subset of integers 0, 1, .. m-1 is:

$$h(k) = k \bmod m$$

**Example:** Assume we have a database of employees, each with a unique ID – a social security number that consists of 8 digits. We want to store the records in a smaller table with m entries. Using  $h(k)$  function we can map a social security number in the database of employees to indexes in the table.

**Assume:**  $h(k) = k \bmod 111$

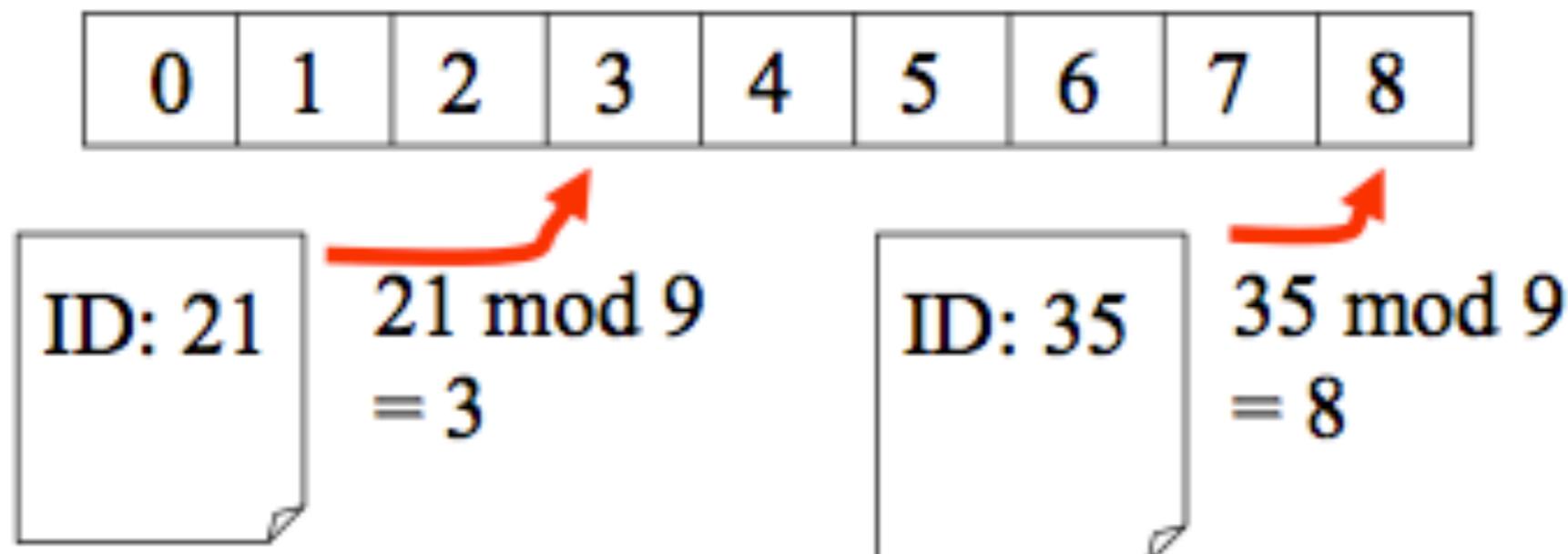
**Then:**

$$h(064212848) = 064212848 \bmod 111 = 14$$

$$h(037149212) = 037149212 \bmod 111 = 65$$

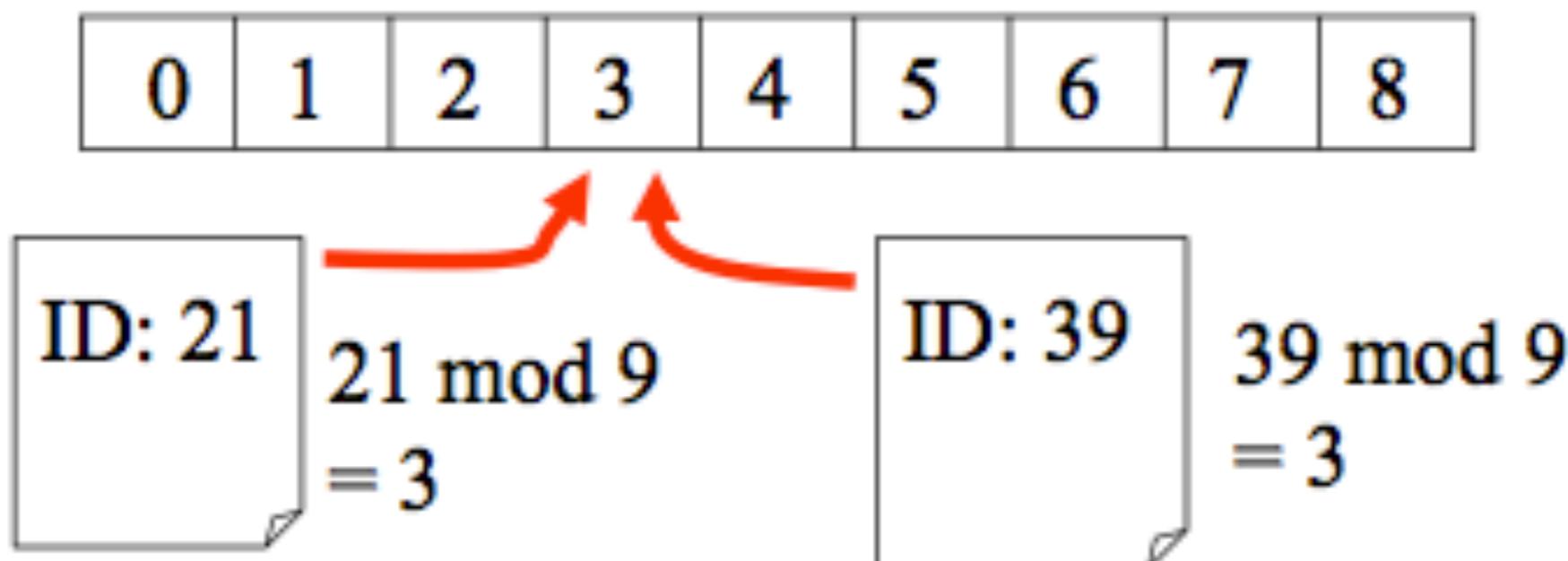
# Hash functions

- **Problem:** Given a large collection of records, how can we store and find a record quickly?
- **Solution:** Use a hash function calculate the location of the record based on the record's ID.
- **Example:** A common hash function is
  - $h(k) = k \bmod n$ ,where  $n$  is the number of available storage locations.



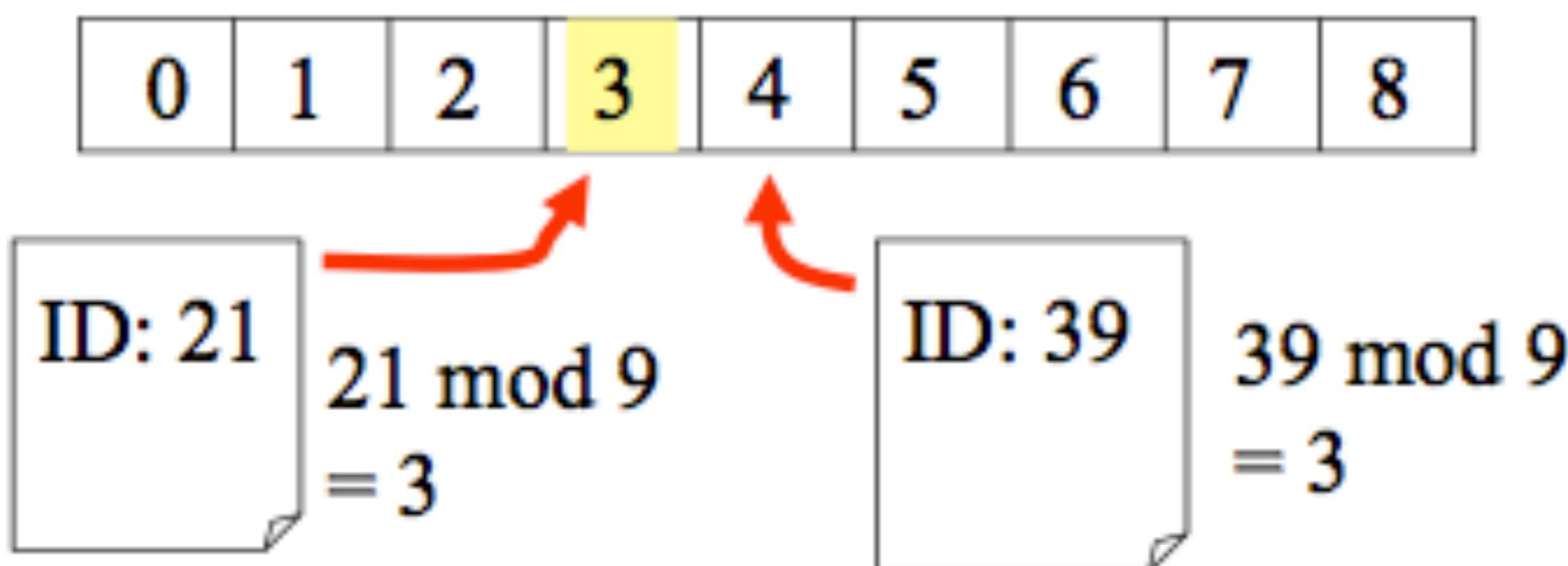
# Hash functions

- **Problem:** two documents mapped to the same location



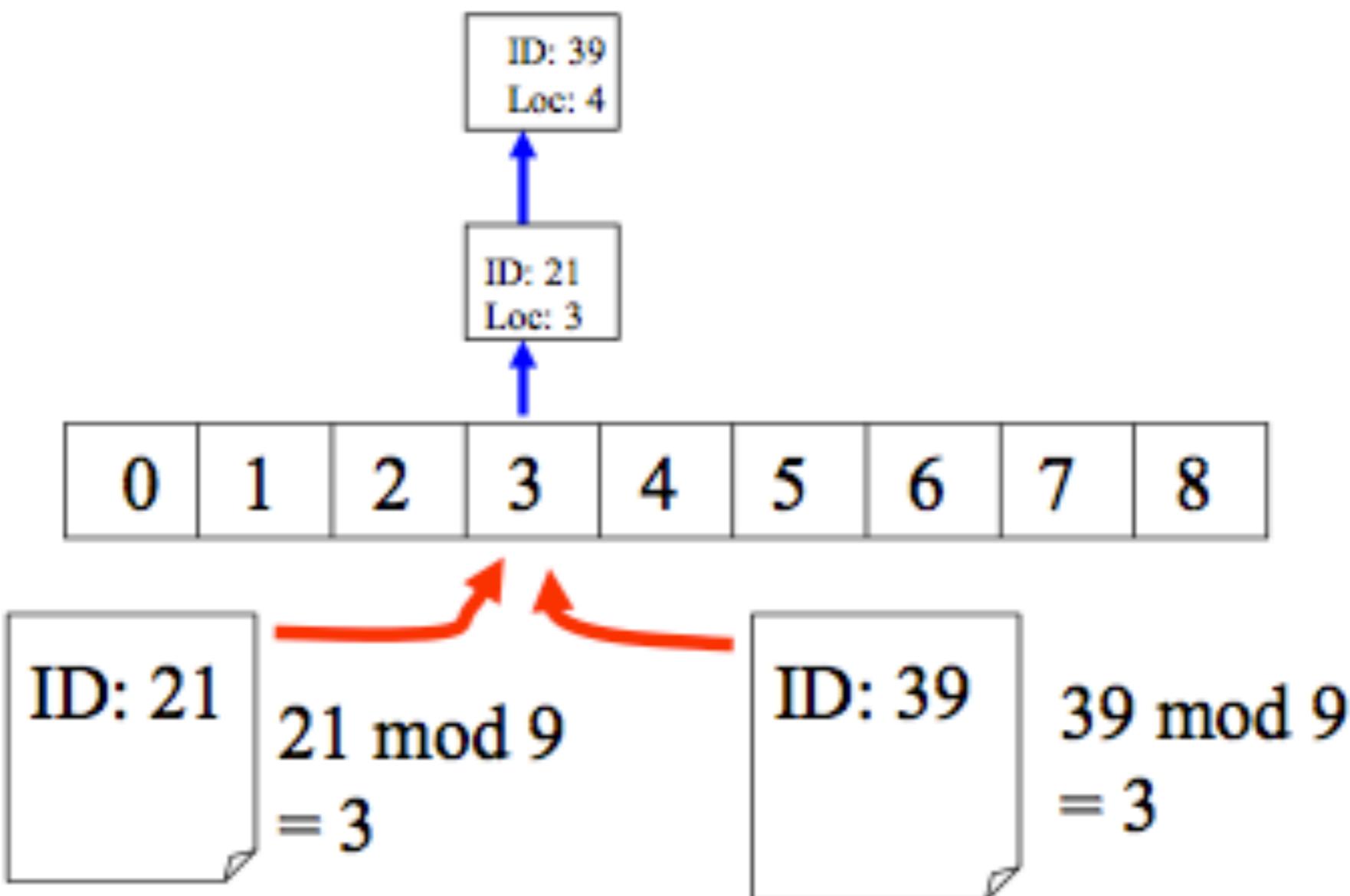
# Hash functions

- **Solution 1:** move the next available location
  - Method is represented by a sequence of hash functions to try
$$h_0(k) = k \bmod n$$
$$h_1(k) = (k+1) \bmod n$$
$$\dots$$
$$h_m(k) = (k+m) \bmod n$$



# Hash functions

- **Solution 2:** remember the exact location in a secondary structure that is searched sequentially



# Cryptology

## Encryption of messages.

- **Ceasar cipher:**
- Shift letters in the message by 3, last three letters mapped to the first 3 letters, e.g. A is shifted to D, X is shifted to A

## How to represent the idea of a shift by 3?

- There are 26 letters in the alphabet. Assign each of them a number from 0,1, 2, 3, .. 25 according to the alphabetical order.

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	Y	V	X	W	Z
0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25

- The encryption of the letter with an index p is represented as:
  - $f(p) = (p + 3) \bmod 26$

# Cryptology

## Encryption of messages using a shift by 3.

- The encryption of the letter with an index p is represented as:
  - $f(p) = (p + 3) \bmod 26$

## Coding of letters:

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	Y	V	X	W	Z
0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25

- Encrypt message:
  - I LIKE DISCRETE MATH

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# Cryptology

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## Coding of letters:

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0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25

- Encrypt message:
  - I LIKE DISCRETE MATH
  - L 0LNH GLYFUHVH PDVK.

# Cryptology

## How to decode the message ?

- The encryption of the letter with an index p is represented as:
  - $f(p) = (p + 3) \text{ mod } 26$

## Coding of letters:

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	Y	V	X	W	Z
0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25

- What method would you use to decode the message:
  - $f^{-1}(p) = (p-3) \text{ mod } 26$

# CRYPTOSYSTEMS

A *cryptosystem* is a five-tuple  $(\mathcal{P}, \mathcal{C}, \mathcal{K}, \mathcal{E}, \mathcal{D})$ , where  $\mathcal{P}$  is the set of plaintext strings,  $\mathcal{C}$  is the set of ciphertext strings,  $\mathcal{K}$  is the *keyspace* (the set of all possible keys),  $\mathcal{E}$  is the set of encryption functions, and  $\mathcal{D}$  is the set of decryption functions. We denote by  $E_k$  the encryption function in  $\mathcal{E}$  corresponding to the key  $k$  and  $D_k$  the decryption function in  $\mathcal{D}$  that decrypts ciphertext that was encrypted using  $E_k$ , that is  $D_k(E_k(p)) = p$ , for all plaintext strings  $p$ .

# PUBLIC KEY CRYPTOGRAPHY

- ❖ Shift cipher is an example of **private key cryptosystems**
  - With an encryption key, you can quickly find the decryption key.
    - Need to securely exchange this key.
- ❖ Public key cryptosystems as an alternative
  - Introduced in 1970s
  - A publicly known encryption key vs. secret decryption keys
    - An extraordinary amount of work (such as billions of years of computer time) needed to recover the plaintext message without knowing decryption keys.

# THE RSA CRYPTOSYSTEM

- ❖ Ronald Rivest, Adi Shamir and Leonard Adleman (1976) from the Massachusetts Institute of Technology.
- ❖ Each individual has an encryption key  $(n, e)$ 
  - $n$  (the modulus): the product of two large primes  $p$  and  $q$ , say with 200 digits each.
  - $e$ : the relatively prime to  $(p - 1)(q - 1)$

# MODULAR ARITHMETIC IN RSA

- ❖ Great common divisors as Linear Combinations

**BÉZOUT'S THEOREM** If  $a$  and  $b$  are positive integers, then there exist integers  $s$  and  $t$  such that  $\gcd(a, b) = sa + tb$ .

**EXAMPLE 17** Express  $\gcd(252, 198) = 18$  as a linear combination of 252 and 198.

*Solution:* To show that  $\gcd(252, 198) = 18$ , the Euclidean algorithm uses these divisions:

$$252 = 1 \cdot 198 + 54$$

$$198 = 3 \cdot 54 + 36$$

$$54 = 1 \cdot 36 + 18$$

$$36 = 2 \cdot 18.$$

Using the next-to-last division (the third division), we can express  $\gcd(252, 198) = 18$  as a linear combination of 54 and 36. We find that

$$18 = 54 - 1 \cdot 36.$$

The second division tells us that

$$36 = 198 - 3 \cdot 54.$$

Substituting this expression for 36 into the previous equation, we can express 18 as a linear combination of 54 and 198. We have

$$18 = 54 - 1 \cdot 36 = 54 - 1 \cdot (198 - 3 \cdot 54) = 4 \cdot 54 - 1 \cdot 198.$$

# GREAT COMMON DIVISORS AS LINEAR COMBINATIONS

If  $a$ ,  $b$ , and  $c$  are positive integers such that  $\gcd(a, b) = 1$  and  $a \mid bc$ , then  $a \mid c$ .

**Proof:** Because  $\gcd(a, b) = 1$ , by Bézout's theorem there are integers  $s$  and  $t$  such that

$$sa + tb = 1.$$

Multiplying both sides of this equation by  $c$ , we obtain

$$sac + tbc = c.$$

We can now use Theorem 1 of Section 4.1 to show that  $a \mid c$ . By part (ii) of that theorem,  $a \mid tbc$ . Because  $a \mid sac$  and  $a \mid tbc$ , by part (i) of that theorem, we conclude that  $a$  divides  $sac + tbc$ . Because  $sac + tbc = c$ , we conclude that  $a \mid c$ , completing the proof.  $\triangleleft$

# GREAT COMMON DIVISORS AS LINEAR COMBINATIONS

Let  $m$  be a positive integer and let  $a$ ,  $b$ , and  $c$  be integers. If  $ac \equiv bc \pmod{m}$  and  $\gcd(c, m) = 1$ , then  $a \equiv b \pmod{m}$ .

**Proof:** Because  $ac \equiv bc \pmod{m}$ ,  $m \mid ac - bc = c(a - b)$ . By Lemma 2, because  $\gcd(c, m) = 1$ , it follows that  $m \mid a - b$ . We conclude that  $a \equiv b \pmod{m}$ .  $\triangleleft$

# SOLVING LINEAR CONGRUENCES

If  $a$  and  $m$  are relatively prime integers and  $m > 1$ , then an inverse of  $a$  modulo  $m$  exists. Furthermore, this inverse is unique modulo  $m$ . (That is, there is a unique positive integer  $\bar{a}$  less than  $m$  that is an inverse of  $a$  modulo  $m$  and every other inverse of  $a$  modulo  $m$  is congruent to  $\bar{a}$  modulo  $m$ .)

**Proof:** By Theorem 6 of Section 4.3, because  $\gcd(a, m) = 1$ , there are integers  $s$  and  $t$  such that

$$sa + tm = 1.$$

This implies that

$$sa + tm \equiv 1 \pmod{m}.$$

Because  $tm \equiv 0 \pmod{m}$ , it follows that

$$sa \equiv 1 \pmod{m}.$$

Consequently,  $s$  is an inverse of  $a$  modulo  $m$ . That this inverse is unique modulo  $m$  is left as Exercise 7. 

# PRIMITIVE ROOTS AND DISCRETE LOGARITHMS

A *primitive root* modulo a prime  $p$  is an integer  $r$  in  $\mathbf{Z}_p$  such that every nonzero element of  $\mathbf{Z}_p$  is a power of  $r$ .

Determine whether 2 and 3 are primitive roots modulo 11.

**Solution:** When we compute the powers of 2 in  $\mathbf{Z}_{11}$ , we obtain  $2^1 = 2, 2^2 = 4, 2^3 = 8, 2^4 = 5, 2^5 = 10, 2^6 = 9, 2^7 = 7, 2^8 = 3, 2^9 = 6, 2^{10} = 1$ . Because every element of  $\mathbf{Z}_{11}$  is a power of 2, 2 is a primitive root of 11.

When we compute the powers of 3 modulo 11, we obtain  $3^1 = 3, 3^2 = 9, 3^3 = 5, 3^4 = 4, 3^5 = 1$ . We note that this pattern repeats when we compute higher powers of 3. Because not all elements of  $\mathbf{Z}_{11}$  are powers of 3, we conclude that 3 is not a primitive root of 11. 

# PRIMITIVE ROOTS AND DISCRETE LOGARITHMS

Suppose that  $p$  is a prime,  $r$  is a primitive root modulo  $p$ , and  $a$  is an integer between 1 and  $p - 1$  inclusive. If  $r^e \bmod p = a$  and  $0 \leq e \leq p - 1$ , we say that  $e$  is the *discrete logarithm* of  $a$  modulo  $p$  to the base  $r$  and we write  $\log_r a = e$  (where the prime  $p$  is understood).

Find the discrete logarithms of 3 and 5 modulo 11 to the base 2.

**Solution:** When we computed the powers of 2 modulo 11 in Example 12, we found that  $2^8 \equiv 3$  and  $2^4 \equiv 5$  in  $\mathbf{Z}_{11}$ . Hence, the discrete logarithms of 3 and 5 modulo 11 to the base 2 are 8 and 4, respectively. (These are the powers of 2 that equal 3 and 5, respectively, in  $\mathbf{Z}_{11}$ .) We write  $\log_2 3 = 8$  and  $\log_2 5 = 4$  (where the modulus 11 is understood and not explicitly noted in the notation). 

**IT'S TIME TO SEE RSA**

# RSA ENCRYPTION

- ❖ A plaintext message  $M$  is first translated into sequences of two-digit numbers
  - $A$  is translated into 00,  $B$  into 01, ..., and  $J$  into 09, ...
  - Concatenate these two-digit numbers into strings of digits
  - Divide this string into equally sized blocks of  $2N$  digits
    - $2N$ : the largest even number such that the number 2525 ... 25 with  $2N$  digits does not exceed  $n$
  - As a result,  $M$  is now translated into a sequence of integers  $m_1, m_2, \dots, m_k$  for some integer  $k$ .
  - Transform each block  $m_i$  to a ciphertext block  $c_i$ 
    - $C = M^e \text{ mod } n$  (see Algorithm 5 in Section 4.2. for fast modular exponentiation)

# RSA ENCRYPTION: EXAMPLE

Encrypt the message STOP using the RSA cryptosystem with key  $(2537, 13)$ . Note that  $2537 = 43 \cdot 59$ ,  $p = 43$  and  $q = 59$  are primes, and

$$\gcd(e, (p - 1)(q - 1)) = \gcd(13, 42 \cdot 58) = 1.$$

*Solution:* To encrypt, we first translate the letters in STOP into their numerical equivalents. We then group these numbers into blocks of four digits (because  $2525 < 2537 < 252525$ ), to obtain

1819    1415.

We encrypt each block using the mapping

$$C = M^{13} \pmod{2537}.$$

Computations using fast modular multiplication show that  $1819^{13} \pmod{2537} = 2081$  and  $1415^{13} \pmod{2537} = 2182$ . The encrypted message is 2081 2182. 

# RSA DECRYPTION

❖ The plaintext message can be quickly recovered when the decryption key  $d$ , an inverse of  $e$  modulo  $(p - 1)(q - 1)$ , is known, namely  $de \equiv 1 \pmod{(p - 1)(q - 1)}$

- $de = 1 + k(p - 1)(q - 1)$
- $C^d \equiv (M^e)^d = M^{de} = M^{1+k(p-1)(q-1)} \pmod{n}$

- It is proven that:  $C^d \equiv M \pmod{pq}$ .



# RSA DECRYPTION: EXAMPLE

We receive the encrypted message 0981 0461. What is the decrypted message if it was encrypted using the RSA cipher from Example 8?

**Solution:** The message was encrypted using the RSA cryptosystem with  $n = 43 \cdot 59$  and exponent 13. As Exercise 2 in Section 4.4 shows,  $d = 937$  is an inverse of 13 modulo  $42 \cdot 58 = 2436$ . We use 937 as our decryption exponent. Consequently, to decrypt a block  $C$ , we compute

$$M = C^{937} \pmod{2537}.$$

To decrypt the message, we use the fast modular exponentiation algorithm to compute  $0981^{937} \pmod{2537} = 0704$  and  $0461^{937} \pmod{2537} = 1115$ . Consequently, the numerical version of the original message is 0704 1115. Translating this back to English letters, we see that the message is HELP. 

# RSA AS A PUBLIC KEY SYSTEM

- ❖ RSA cryptosystem is suitable for public key cryptography
  - Possible to rapidly construct a public key by finding two large primes  $p$  and  $q$ , each with more than 200 digits
  - Possible to find an integer  $e$  relatively prime to  $(p - 1)(q - 1)$
  - Quickly find an inverse  $d$  of  $e$  modulo  $(p - 1)(q - 1)$
  - However, no method is known to decrypt messages that is not based on finding a factorization of  $n$ 
    - The most efficient factorization methods known (as of 2010) require billions of years to factor 400-digit integers.
    - No polynomial-time algorithm is known for factoring large integers by far

# CRYPTOGRAPHIC PROTOCOLS

## ❖ KEY EXCHANGE

- Two parties can use to exchange a secret key over an insecure communications channel without having shared any information in the past
- Diffie-Hellman key agreement protocol (1976)

Suppose that Alice and Bob want to share a common key. The protocol follows these steps, where the computations are done in  $\mathbf{Z}_p$ .

- (1) Alice and Bob agree to use a prime  $p$  and a primitive root  $a$  of  $p$ .
- (2) Alice chooses a secret integer  $k_1$  and sends  $a^{k_1} \pmod p$  to Bob.
- (3) Bob chooses a secret integer  $k_2$  and sends  $a^{k_2} \pmod p$  to Alice.
- (4) Alice computes  $(a^{k_2})^{k_1} \pmod p$ .
- (5) Bob computes  $(a^{k_1})^{k_2} \pmod p$ .

At the end of this protocol, Alice and Bob have computed their shared key, namely

$$(a^{k_2})^{k_1} \pmod p = (a^{k_1})^{k_2} \pmod p.$$

# DIFFIE-HELLMAN KEY AGREEMENT PROTOCOL

- ❖ No other method is known for finding the shared key using just the public information.
- It is thought to be computationally infeasible when  $p$  and  $a$  are sufficiently large.
- With the computing power available now, this system is considered unbreakable when  $p$  has more than 300 decimal digits and  $k_1$  and  $k_2$  have more than 100 decimal digits each

# EXTRA ADVANCED TOPICS IN MODULAR ARITHMETIC

- ❖ The Chinese Remainder Theorem
- ❖ Computer Arithmetic with Large Integers
- ❖ Fermat's Little Theorem
- ❖ Pseudoprimes

# Representations of Integers

- In the modern world, we use *decimal*, or *base 10, notation* to represent integers. For example when we write 965, we mean  $9 \cdot 10^2 + 6 \cdot 10^1 + 5 \cdot 10^0$ .
- We can represent numbers using any base  $b$ , where  $b$  is a positive integer greater than 1.
- The bases  $b = 2$  (*binary*),  $b = 8$  (*octal*) , and  $b= 16$  (*hexadecimal*) are important for computing and communications
- The ancient Mayans used base 20 and the ancient Babylonians used base 60.

## Base $b$ Representations

- We can use positive integer  $b$  greater than 1 as a base

**Theorem 1:** Let  $b$  be a positive integer greater than 1. Then if  $n$  is a positive integer, it can be expressed uniquely in the form:

$$n = a_k b^k + a_{k-1} b^{k-1} + \dots + a_1 b + a_0$$

where  $k$  is a nonnegative integer,  $a_0, a_1, \dots, a_k$  are nonnegative integers less than  $b$ , and  $a_k \neq 0$ . The  $a_j, j = 0, \dots, k$  are called the base- $b$  digits of the representation.

- The representation of  $n$  given in Theorem 1 is called the **base  $b$  expansion of  $n$**  and is denoted by  $(a_k a_{k-1} \dots a_1 a_0)_b$ .
- We usually omit the subscript 10 for base 10 expansions.

## Binary Expansions

Most computers represent integers and do arithmetic with binary (base 2) expansions of integers. In these expansions, the only digits used are 0 and 1.

**Example:** What is the decimal expansion of the integer that has  $(1\ 0101\ 1111)_2$  as its binary expansion?

**Solution:**

$$(1\ 0101\ 1111)_2 = 1 \cdot 2^8 + 0 \cdot 2^7 + 1 \cdot 2^6 + 0 \cdot 2^5 + 1 \cdot 2^4 + 1 \cdot 2^3 + 1 \cdot 2^2 + 1 \cdot 2^1 + 1 \cdot 2^0 = 351.$$

**Example:** What is the decimal expansion of the integer that has  $(11011)_2$  as its binary expansion?

**Solution:**  $(11011)_2 = 1 \cdot 2^4 + 1 \cdot 2^3 + 0 \cdot 2^2 + 1 \cdot 2^1 + 1 \cdot 2^0 = 27$

## Octal Expansions

The octal expansion (base 8) uses the digits  $\{0,1,2,3,4,5,6,7\}$ .

**Example:** What is the decimal expansion of the number with octal expansion  $(7016)_8$ ?

**Solution:**  $7 \cdot 8^3 + 0 \cdot 8^2 + 1 \cdot 8^1 + 6 \cdot 8^0 = 3598$

**Example:** What is the decimal expansion of the number with octal expansion  $(111)_8$ ?

**Solution:**  $1 \cdot 8^2 + 1 \cdot 8^1 + 1 \cdot 8^0 = 64 + 8 + 1 = 73$

## Hexadecimal Expansions

- The hexadecimal expansion uses 16 digits:  
 $\{0,1,2,3,4,5,6,7,8,9,A,B,C,D,E,F\}$ .
  - The letters A through F represent the decimal numbers 10 through 15.

**Example:** What is the decimal expansion of the number with hexadecimal expansion  $(2AE0B)_{16}$ ?

**Solution:**

$$2 \cdot 16^4 + 10 \cdot 16^3 + 14 \cdot 16^2 + 0 \cdot 16^1 + 11 \cdot 16^0 = 175627$$

**Example:** What is the decimal expansion of the number with hexadecimal expansion  $(E5)_{16}$ ?

**Solution:**  $14 \cdot 16^1 + 5 \cdot 16^0 = 224 + 5 = 229$

# Base Conversion

To construct the base  $b$  expansion of an integer  $n$ :

- Divide  $n$  by  $b$  to obtain a quotient and remainder.

$$n = bq_0 + a_0 \quad 0 \leq a_0 \leq b$$

- The remainder,  $a_0$ , is the rightmost digit in the base  $b$  expansion of  $n$ . Next, divide  $q_0$  by  $b$ .

$$q_0 = bq_1 + a_1 \quad 0 \leq a_1 \leq b$$

- The remainder,  $a_1$ , is the second digit from the right in the base  $b$  expansion of  $n$ .
- Continue by successively dividing the quotients by  $b$ , obtaining the additional base  $b$  digits as the remainder. The process terminates when the quotient is 0.

## Base Conversion

**Example:** Find the octal expansion of  $(12345)_{10}$

**Solution:** Successively dividing by 8 gives:

- $12345 = 8 \cdot 1543 + 1$
- $1543 = 8 \cdot 192 + 7$
- $192 = 8 \cdot 24 + 0$
- $24 = 8 \cdot 3 + 0$
- $3 = 8 \cdot 0 + 3$

The remainders are the digits from right to left yielding  $(30071)_8$ .

# ALGORITHMS FOR INTEGER OPERATIONS

## ALGORITHM 2 Addition of Integers.

---

**procedure** *add*(*a*, *b*: positive integers)

{the binary expansions of *a* and *b* are  $(a_{n-1}a_{n-2}\dots a_1a_0)_2$  and  $(b_{n-1}b_{n-2}\dots b_1b_0)_2$ , respectively}

*c* := 0

**for** *j* := 0 **to** *n* – 1

*d* :=  $\lfloor(a_j + b_j + c)/2\rfloor$

*s<sub>j</sub>* := *a<sub>j</sub>* + *b<sub>j</sub>* + *c* – 2*d*

*c* := *d*

*s<sub>n</sub>* := *c*

**return** (*s<sub>0</sub>*, *s<sub>1</sub>*, . . . , *s<sub>n</sub>*) {the binary expansion of the sum is  $(s_ns_{n-1}\dots s_0)_2$ }

# ALGORITHMS FOR INTEGER OPERATIONS

$$\begin{aligned} ab &= a(b_02^0 + b_12^1 + \cdots + b_{n-1}2^{n-1}) \\ &= a(b_02^0) + a(b_12^1) + \cdots + a(b_{n-1}2^{n-1}). \end{aligned}$$

## ALGORITHM 3 Multiplication of Integers.

**procedure** *multiply*(*a, b*: positive integers)

{the binary expansions of *a* and *b* are  $(a_{n-1}a_{n-2}\dots a_1a_0)_2$  and  $(b_{n-1}b_{n-2}\dots b_1b_0)_2$ , respectively}

**for** *j* := 0 **to** *n* – 1

**if**  $b_j = 1$  **then** *c<sub>j</sub>* := *a* shifted *j* places  
    **else** *c<sub>j</sub>* := 0

{*c<sub>0</sub>, c<sub>1</sub>, …, c<sub>n-1</sub>* are the partial products}

*p* := 0

**for** *j* := 0 **to** *n* – 1

*p* := *p* + *c<sub>j</sub>*

**return** *p* {*p* is the value of *ab*}

# ALGORITHMS FOR INTEGER OPERATIONS

$$b^n = b^{a_{k-1} \cdot 2^{k-1} + \dots + a_1 \cdot 2 + a_0} = b^{a_{k-1} \cdot 2^{k-1}} \cdots b^{a_1 \cdot 2} \cdot b^{a_0}.$$

## ALGORITHM 5 Modular Exponentiation.

---

```
procedure modular exponentiation(b: integer, n = (ak-1ak-2...a1a0)2,  
                                m: positive integers)  
x := 1  
power := b mod m  
for i := 0 to k – 1  
    if ai = 1 then x := (x · power) mod m  
    power := (power · power) mod m  
return x{x equals bn mod m}
```

# MODULAR EXPONENTIATION: EXAMPLE

**EXAMPLE 12** Use Algorithm 5 to find  $3^{644} \bmod 645$ .

**Solution:** Algorithm 5 initially sets  $x = 1$  and  $\text{power} = 3 \bmod 645 = 3$ . In the computation of  $3^{644} \bmod 645$ , this algorithm determines  $3^{2^j} \bmod 645$  for  $j = 1, 2, \dots, 9$  by successively squaring and reducing modulo 645. If  $a_j = 1$  (where  $a_j$  is the bit in the  $j$ th position in the binary expansion of 644, which is  $(1010000100)_2$ ), it multiplies the current value of  $x$  by  $3^{2^j} \bmod 645$  and reduces the result modulo 645. Here are the steps used:

- $i = 0$ : Because  $a_0 = 0$ , we have  $x = 1$  and  $\text{power} = 3^2 \bmod 645 = 9 \bmod 645 = 9$ ;
- $i = 1$ : Because  $a_1 = 0$ , we have  $x = 1$  and  $\text{power} = 9^2 \bmod 645 = 81 \bmod 645 = 81$ ;
- $i = 2$ : Because  $a_2 = 1$ , we have  $x = 1 \cdot 81 \bmod 645 = 81$  and  $\text{power} = 81^2 \bmod 645 = 6561 \bmod 645 = 111$ ;
- $i = 3$ : Because  $a_3 = 0$ , we have  $x = 81$  and  $\text{power} = 111^2 \bmod 645 = 12,321 \bmod 645 = 66$ ;
- $i = 4$ : Because  $a_4 = 0$ , we have  $x = 81$  and  $\text{power} = 66^2 \bmod 645 = 4356 \bmod 645 = 486$ ;
- $i = 5$ : Because  $a_5 = 0$ , we have  $x = 81$  and  $\text{power} = 486^2 \bmod 645 = 236,196 \bmod 645 = 126$ ;
- $i = 6$ : Because  $a_6 = 0$ , we have  $x = 81$  and  $\text{power} = 126^2 \bmod 645 = 15,876 \bmod 645 = 396$ ;
- $i = 7$ : Because  $a_7 = 1$ , we find that  $x = (81 \cdot 396) \bmod 645 = 471$  and  $\text{power} = 396^2 \bmod 645 = 156,816 \bmod 645 = 81$ ;
- $i = 8$ : Because  $a_8 = 0$ , we have  $x = 471$  and  $\text{power} = 81^2 \bmod 645 = 6561 \bmod 645 = 111$ ;
- $i = 9$ : Because  $a_9 = 1$ , we find that  $x = (471 \cdot 111) \bmod 645 = 36$ .