# Nguyet Minh Duong

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#### **EDUCATION**

Fall 2013 - Current Undergraduate pursuing a Bachelor of Arts University of California, Berkeley

### QUALIFICATIONS

- Proficient knowledge of Java, HTML, and CSS
- Basic knowledge of Javascript, Scheme, LaTex, Python, Scheme
- · Proficient knowledge of Microsoft Office Suite, and Adobe Suite

## **RELEVANT COURSES**

- Discrete Math and Probability
- Data Structures
- Linear Algebra and Differential Equations
- Computer Architecture

#### **EXPERIENCES**

EXPENSES		
Jun 2014 - Present	President, Berkeley Legends	Berkeley, CA
	<ul> <li>Recruit and organize new members for the Executive Board</li> </ul>	k
	<ul> <li>Plan events related to League of Legends</li> </ul>	
	<ul> <li>Create and distribute flyers</li> </ul>	
	<ul> <li>Communicate with sponsors</li> </ul>	
May 2015 – Aug 2015	Teaching Assistant, Girls Who Code	Mountain View, CA
	<ul> <li>Teach 15 – 17 year olds basic programming skills</li> </ul>	
	<ul> <li>Manage and organize paperwork</li> </ul>	
	<ul> <li>Grade daily assignments</li> </ul>	
Jan 2015	Instructor, Mission Economic Development Agency	San Francisco, CA
	<ul> <li>Introduce the basics of programming to 17 – 24 year olds</li> </ul>	
	<ul> <li>Teach students how to implement basic programs in Java</li> </ul>	
	<ul> <li>Create and provide daily lesson plans</li> </ul>	
	<ul> <li>Grade homework and quizzes</li> </ul>	
Jun – Aug 2015	Technology Intern, Mission Economic Development Agency	San Francisco, CA
	<ul> <li>Teach seniors the basics of computers</li> </ul>	
	<ul> <li>Create presentations on commonly used software, such as the Microsoft Suite</li> </ul>	
	<ul> <li>Organize office files</li> </ul>	
	<ul> <li>Revise students' resumes</li> </ul>	
	<ul> <li>Formally and informally represented MEDA SF</li> </ul>	
Jun – Aug 2015	Volunteer, Community Technology Network	San Francisco, CA
-	<ul> <li>Help seniors living in senior centers with computers</li> </ul>	

Teach seniors how to effectively and safely use different technology devices

Attempt to close the digital divide