

**VIETNAM NATIONAL UNIVERSITY OF HOCHIMINH CITY**  
**THE INTERNATIONAL UNIVERSITY**  
**SCHOOL OF COMPUTER SCIENCE AND ENGINEERING**



**A SYSTEM FOR THESIS REPORT MANAGEMENT AND  
EVALUATION WITH EVENT-DRIVEN ARCHITECTURE**

By

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# **A SYSTEM FOR THESIS REPORT MANAGEMENT AND EVALUATION WITH EVENT-DRIVEN ARCHITECTURE**

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## ABSTRACT

At the end of each semester, instructors are tasked with grading a large number of thesis reports. Flaws in many of the submissions take longer to grade which increases their workload. This can be prevented by giving students feedback on those mistakes so that they can revise before the final submission. However, International University does not use any software that analyzes thesis reports. There are also no solutions on the market that can generate feedback based on a predefined template. Therefore, this study develops a system that allows such tasks to be performed. By implementing document processing techniques with an event-driven architecture, the final product is a thesis management system that can generate reports on various aspects of a thesis. The system is scalable with room for more comprehensive feedback services to be added in the future. In combination with an intuitive user interface, students and instructors can receive insights and visualized analyses from these reports. Results showed that the feedback generated is descriptive and relatively accurate. They encourage students to revise their thesis and ultimately reduce workload on instructors.

# CHAPTER 1

## INTRODUCTION

### 1.1. Motivation

There are a large number of thesis reports which an instructor has to examine and grade each semester. This puts a large workload on them due to the lengthiness and complexity of each document. Many are incoherent due to grammatical or layout errors, thus requiring more effort and time to be graded. However, most students are not aware of flaws in their work. A feedback mechanism can be implemented to inform them and help improve the quality of their thesis.

The thesis submission process happens at the end of every semester. During this stage, graduating students submit their reports for grading. These reports are the written products of more than half a year of research. Thus, they are often long and elaborate with different complex topics. As a result, grading them requires a great amount of time and mental effort.

For many undergraduate students, the thesis is the first academic paper they have to write. Therefore, it is common that mistakes such as semantic errors, disorganized structure or incorrect formatting happen. These flaws, depending on the severity, can make the grading process become more time-consuming for instructors.

A study by Chaparro B. et. al (2004) showed that reading comprehension is reduced when participants read text with no margin and sub-optimal leading, i.e., space between each line. Another research indicated that different fonts affect reading speed up to 35% when compare between the most and least legible typefaces (Wallace S. et. al, 2022). As a consequence, the time required to grade one thesis with those characteristics can be much longer than grading one that is well-structured and correctly formatted.

Furthermore, students are often not aware of these mistakes in their submissions. A solution would be to use a software that automates document analysis. By generating feedback on multiple aspects, students are informed of the shortcomings in their reports. This allows them to revise according to how they see fit.

Additionally, when students receive sufficient feedback, a higher quality report can be produced. Lipnevich A. A. and Smith J. K. (2009) suggested that elaborate feedback, unaccompanied by grade or praise, is strongly related to a student's improvement in their work. Whether it was computer generated or given by their instructor did not significantly impact the results. Feedback that provides solutions to overcome issues in addition to detailed analysis has consistently been found to be the most effective in improving student's performance.

Therefore, a thesis analysis system could provide great benefits, not just for students but also instructors. Students can revise several times, improve the quality of their thesis and submit the best version. Coherent and well-written reports ease the grading process for instructors because they are comprehensible. Furthermore, feedback generated can be used as checkpoints to help instructors make informed decisions.

Currently, International University does not use any software that provides feedback on thesis submissions. There are also no solutions on the market that could analyze documents based on criteria such as checking chapter titles, page count and ensuring correct font. This provides an opportunity for implementing a software that could perform such tasks all at the same time.

The above-mentioned services can be developed using document processing techniques. Document processing is a field that handles and transforms text documents. It has wide-ranging applications in areas like content summarization, sentiment analysis and document classification. Document processing also involves the use of subfields such as optical character recognition (OCR) and natural language processing (NLP). Its complexity ranges from simple pattern matching to using AI for intelligent detection.

Having multiple analysis tasks, the potential software would benefit from using an event-driven architecture with microservices. First, by developing them as loosely coupled services, these tasks can be independently deployed and scaled when necessary. It also ensures that changes made in one service don't affect others. Second, an event-driven architecture allows components to asynchronously communicate through events they are subscribed to. Thus, combining these two approaches creates an efficient way to manage services.

In conclusion, using a software that provides detailed analysis and generates comprehensive feedback could significantly benefit both students and instructors. It encourages students to revise and improve their thesis, producing a high quality report for their final submission. Additionally,

the feedback is accessible to instructors which provides insight and helps them make informed decisions on the thesis. As a result, grading requires less effort and instructors spend less time on assessment. By using an event-driven architecture with microservices, a responsive and scalable thesis management system can be built.

## **1.2. Problem Statement**

Instructors have to grade dozens of thesis reports every semester. Poorly written or unstructured documents require more time to assess because they are less intelligible. Multiplied by the total number of submissions, this causes a large amount of mental workload to be put on instructors. Many students are not aware of those shortcomings due to limited time or overlooking the guidelines. This can be prevented if they receive feedback that inform them on what to improve. A higher quality report can be produced when students revise sufficiently, thus eases the grading process for instructors. However, there is no software available that could analyze thesis documents based on all criteria predefined by the university. This creates an opportunity for the development of an application that can generate feedback on various aspects of a report based on the guidelines provided. This study builds a thesis management system using event-driven architecture with document analysis microservices. Combined with a user interface, students and instructors can receive more insights with visualized feedback.

## **1.3. Objectives**

The ultimate goal of this research is to build an efficient, responsive and accurate thesis checking system that reduces grading time for instructors and improves quality of thesis for students. In order to achieve this, a few objectives are set to assess the progress:

- (1) Evaluate the pain points that students and instructors experience during the thesis submission process by conducting interviews with peers and advisor.
- (2) Identify where students often make mistakes in a thesis report.
- (3) Define the services that analyze those aspects and compare them against the template provided by International University with the use of document processing techniques.

- (4) Develop a robust event-driven microservices system to handle thesis submissions and generate reports.
- (5) Ensure that the system is flexible and scalable for more services to be added in the future without compromising performance.

## 1.4. Scope and Assumption

This study develops a thesis management system for the students and instructors of the Department of Computer Science and Engineering in International University. Therefore, its performance will be evaluated based on the number of reports submitted in this Department only. In particular, there are fewer than 60 submissions per semester. However, the system allows students to submit multiple times before the deadline. This increases the expected number to more than 100 per semester, with at least 10 reports submitted per day.

In order for the system to be functional, assumptions have to be made regarding initial requirements and available resources. They establish the context within which this study is conducted and provide transparency to readers. Interpretations of the system's functionalities should be made on the basis of these given assumptions.

First, users of the system are predefined in the database with their unique IDs and passwords. This eliminates the need for registration. Defining user accounts beforehand is also realistic and consistent with the application in use by International University.

Second, students are allowed to submit their reports multiple times before the deadline as opposed to only once or at most twice in reality. This is to encourage revision so that students can ensure their final submission is of the best quality.

Reports must be submitted in the PDF format due to its compatibility with many devices which ensures that the document always appears the same. Additionally, PDFs can sometimes be more compact and of a smaller size than the original document.

Finally, this system is developed using the software and hardware resources available to the developer. Therefore, the ability to scale will be limited by the machine's processing power and its memory. There are 4 cores and 8 processors in the CPU and 81GB of available disk space.

## 1.5. Structure of Thesis

This thesis follows the traditional structure of an academic research paper. According to the template provided by International University, the following sections are included: Abstract, Introduction, Related work and Comparison, Methodology, Implementation and Results, Discussion and Evaluation, Conclusion and Future work, References.

- **Abstract:**  
Abstract provides a short but concise summary of this thesis. It compresses the full content into an informative paragraph with the aim of getting key findings across to readers. Abstract also helps prepare them for the analyses of the forthcoming chapters.
- **Introduction:**  
This chapter presents the background that motivates the study and raises a problem statement. It also includes information regarding the scope, objectives and context within which the study is conducted.
- **Related work and Comparison:**  
Relevant applications will be analyzed in this chapter. Specifically, their technology and implementation. An overview will be given on the techniques used in this study and how they compare to those applications.
- **Methodology:**  
This chapter defines the design strategy utilized to construct the system. This includes explanation for the chosen design as well as the tools used. Additionally, diagrams are provided to help readers visualize use cases, requirements and system architecture.
- **Implementation and Results:**  
Code structure and setup are included to show how the system is implemented. Different use cases are performed and its results are recorded in the form of pictures or videos.
- **Discussion and Evaluation:**  
Discussion interprets the results obtained and identifies whether the use cases performed are successful. Evaluation analyzes the results, the system's strengths and weaknesses.
- **Conclusion and Future work:**  
This last chapter reiterates the motivation defined in the Introduction section. Key interpretations are identified and their relevance in the real world is made clear.

Limitations leave room for the discussion of future work, specifically what could be added, removed and improved.

- References:

Sources that have been referenced during the writing of this research are listed here. Despite not being considered as one of the main chapters, this section is arguably one of the most important because it is where we acknowledge the contribution to those sources.

## CHAPTER 2

### RELATED WORK & COMPARISON

#### 2.1. Related work

This chapter looks into the technology of Grammarly, ChatGPT and Turnitin. These are applications that have similar functionalities to the system in this study and can be used for academic purposes. They scan textual content, transform them and generate analysis on a variety of aspects.

##### 2.1.1. Grammarly

Grammarly is a popular AI software that provides grammatical review. Its services are customizable and versatile, assisting users in perfecting their writing. It is a trusted and widely used application, not only for individuals but also enterprises. Grammarly's success can be attributed to its adoption of advanced AI and NLP technology which gives its services great accuracy.



Figure 1. Grammarly

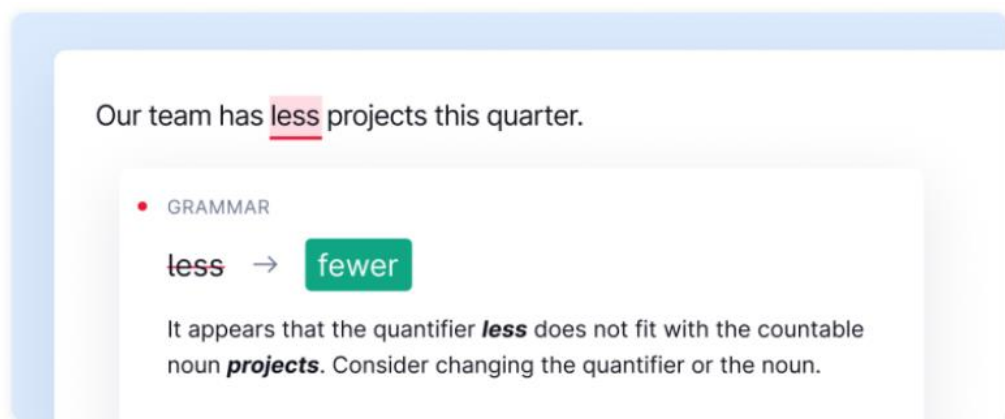
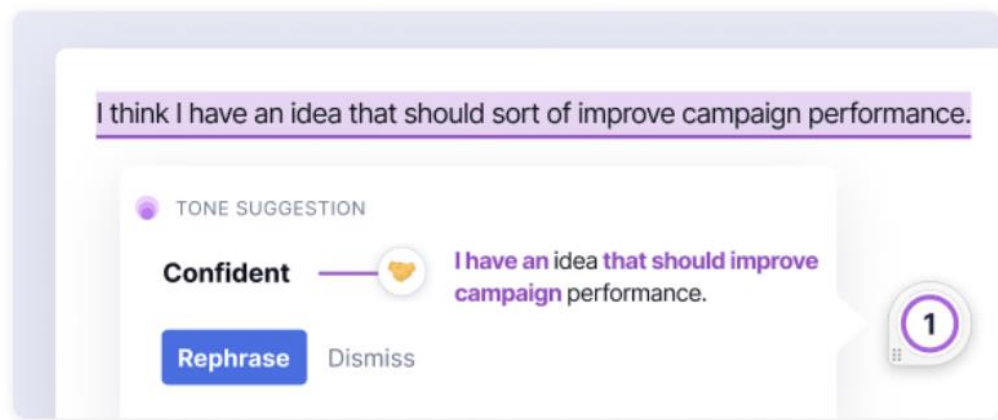


Figure 2. Grammarly grammar check

Grammarly offers many tools to users. Its most popular feature, the grammar checker, reviews the inputted text's grammar, spelling, tone and punctuation. From tenses to parts of



speech, this software can pinpoint most errors in English. Additionally, it not only provides the solution but also the explanation behind it.



**Figure 3.** *Grammarly tone suggestion*

When a user submits an input, the entire syntax structure of the text gets processed. The software scans individual words, punctuations and forms relationships between them all within a few milliseconds. Part-of-speech tagging, dependency parsing and semantic analysis are just a few of the NLP techniques used by the service to process user input.

Then, the software applies AI algorithms to analyze linguistic choices. These algorithms have been trained on an extensive amount of data sets. Thus, they can recognize textual patterns, derive context and understand English grammatical complexity.

Grammarly's algorithms are becoming increasingly more effective and accurate by applying Machine Learning. Users are provided with the options to accept or reject each suggestion. The results of these interactions are recorded and processed into a feedback loop that allows the system to adapt and improve.

By employing a team of expert scientists in the fields of data science and linguistics, Grammarly ensures that their technology is continuously evolving. Furthermore, advancements in AI and NLP research are being made yearly. This provides opportunities for the team to consistently incorporate and improve their system.

### **2.1.2. ChatGPT**

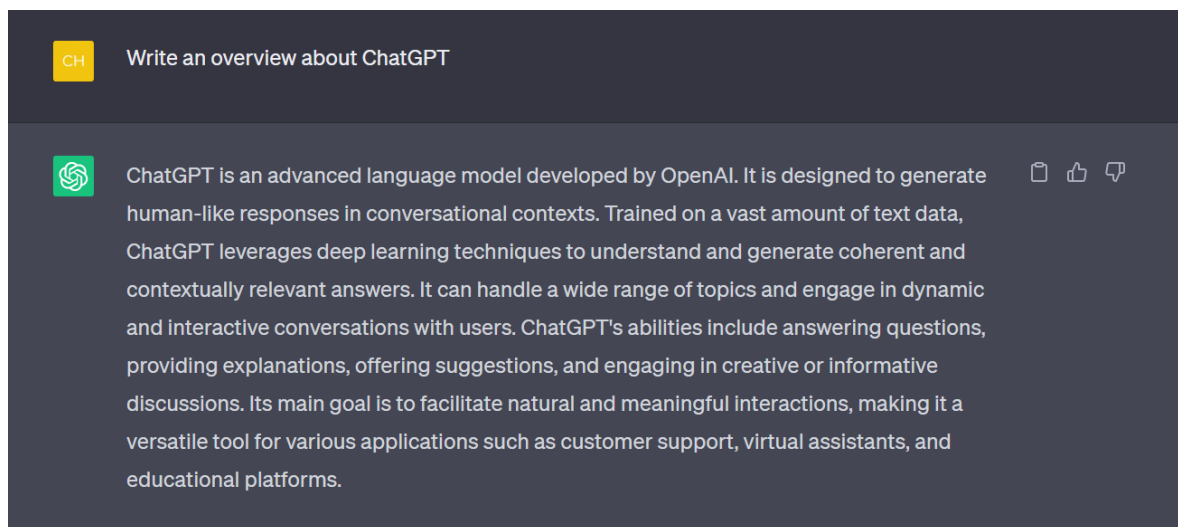
ChatGPT is an AI chatbot developed by OpenAI. It is programmed to engage in conversations with users and generate detailed responses. ChatGPT is trained on a vast amount

of data and receives consistent fine-tuning from user feedback. Its capabilities are wide-ranging and often used for academic purposes.



**Figure 4.** *OpenAI*

The most popular function of ChatGPT is its interactive conversational ability. ChatGPT can engage in discussions of different topics and adjust its answers based on user input. It can assume the tasks of providing information, content generation and giving advice. Details and clarity of the prompt also affects quality of the answer.



**Figure 5.** *A question and answer example using ChatGPT*

ChatGPT uses generative pre-trained transformers (GPT), a large language model, to perform various prompt-based tasks. It is a neural network that consists of trillions of parameters and requires great computing power. GPT is designed to be a general purpose deep learning model that excels at a wide range of areas. As the name suggests, it is developed using the techniques of pre-training and fine-tuning.

Pre-training develops the model's ability to predict tokens, such as completing a sentence or filling in a missing word. This may seem like a simple task in the context of advanced deep learning. Nevertheless, it allows the model to learn about textual patterns and relationships, thus forming its knowledge on the grammatical structure and complexity of the language.

Next, it is fine-tuned on more specific tasks such as content summarization, language translation and sentiment analysis. This process enhances the pre-trained model by exposing it to diverse domains, allowing it to adapt and improve performance. Reinforcement learning is another technique that is implemented in which human-generated feedback is provided to the model's responses. These responses are ranked in terms of human preference and a reward is applied accordingly.

By using a large data set that contains trillions of tokens, OpenAI's GPT models have achieved impressive results. This is demonstrated in their ability to produce highly accurate responses on various topics. Thus, the models have not only been implemented as a chatbot but also as content generators, text summarizers, virtual assistants, etc.

Similar to other generative large language models, GPT experiences "hallucinations" now and then. Hallucination in an NLP model is the situation where it produces incorrect, illogical or meaningless content. This may be caused by errors present in the training data set or from biases generated by human during reinforcement learning.

OpenAI's GPT is among the most prominent large language models that have been revolutionizing the AI industry. Its extensive capabilities aid humans in numerous tasks that were once manual. ChatGPT's widespread attention have opened up possibilities for its application in several domains. However, more research is needed to ensure the ethical and responsible use of this powerful language model.

### 2.1.3. Turnitin

Turnitin is an online plagiarism detection application that is widely used in educational institutions. It assists students in ensuring the integrity of their documents by performing checks against large databases of academic content. Turnitin works by identifying similarities between the submission and other existing sources. The results can be used by students to revise and avoid plagiarism or by educators to determine an appropriate grade.



**Figure 6.** *Turnitin*

Turnitin's most popular tool is its originality checker. Submitted documents get scanned and compared against content found in its academic databases. Then, a report is generated that highlights any potential similarity and calculates an originality percentage.

The algorithm behind this tool includes two main steps: scanning and matching. The scanning process involves a look-up into content available in its own databases, which are constantly updated with published and private academic sources. Next, matching uses NLP techniques such as fingerprinting, bag of words, etc. to search for similarities between the submitted text and content from the databases.

In addition to its plagiarism detection feature, Turnitin also offers other services that help improve quality of the submitted work. GradeMark allows instructors to provide detailed feedback in many forms such as text, audio and highlighting. Integrated within the tool is an automated grammar and spelling checker to optimize the feedback process. PeerMark is a peer review tool that allows students to evaluate the work of their classmates. Students can give anonymous or known reviews either by writing or answering given questions.

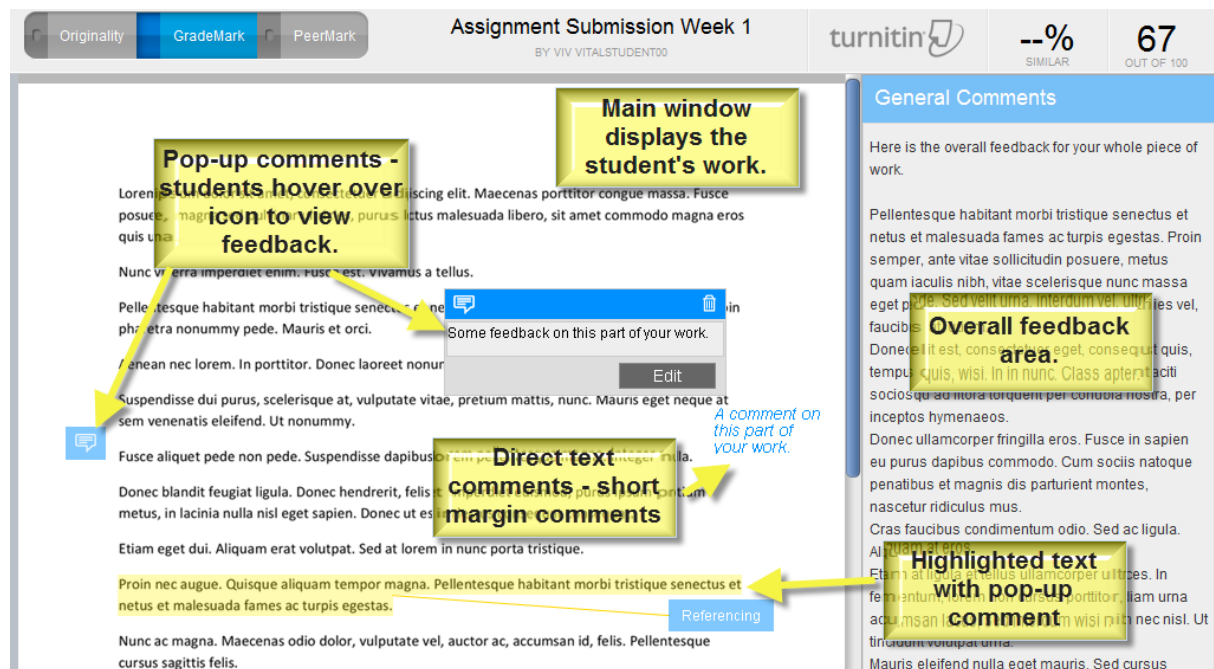


Figure 7. Turnitin's GradeMark tool

## 2.2. Background

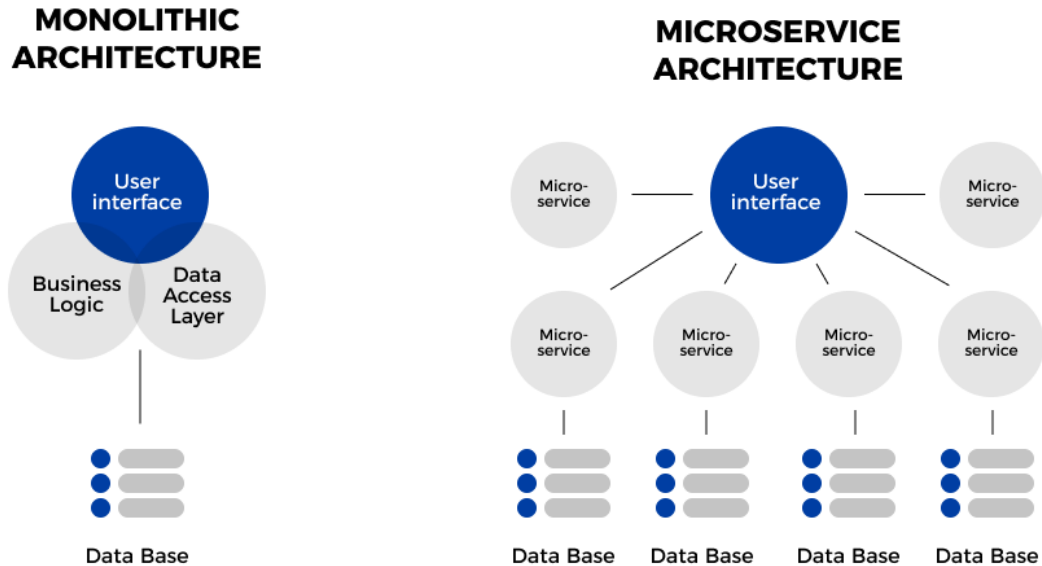
Before comparing this study's system to the applications above, its technology and functionality must first be considered. This thesis management system consists of many services that analyze reports based on different criteria. They scan the document for certain information and run algorithms to process the extracted text. These algorithms utilize document processing techniques to perform various tasks. The generated analysis is stored and accessible in the file system. Option can be selected on the user interface to display the analysis. The system is developed using the microservices and event-driven architecture.

### 2.2.1. Document processing techniques

Document processing is the manipulation and transformation of text documents. It involves techniques used in optical character recognition (OCR) and natural language processing (NLP). Document processing can be used to automate tasks and extract insights.

This system implements relatively simple NLP algorithms such as pattern matching and chunking.

### 2.2.2. Microservices architecture



**Figure 8.** *Monolithic vs. Microservices architecture*

In a traditional monolithic architecture, the application is built as a tight-knit unit of interdependent components. It is straightforward to develop since logic for all services are kept at the same place and a single database is used. Since all services are kept at the same place, making changes to one requires building and deployment of the entire application.

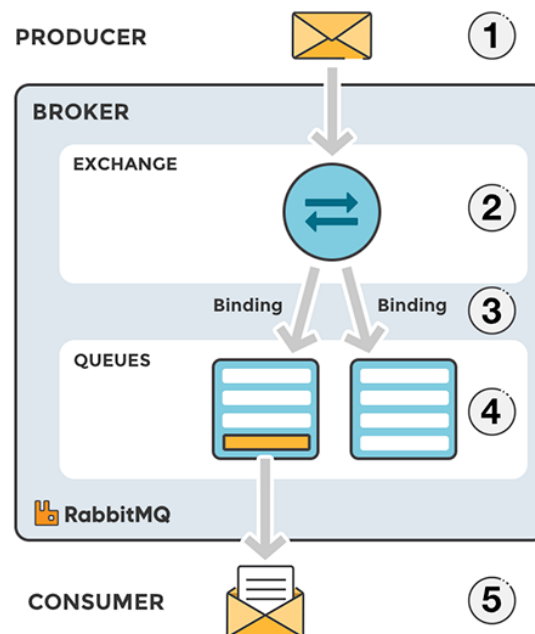
On the contrary, microservices architecture divides the system into modular components that are loosely coupled. These components do not directly interact with each other and have their own data store. They can be independently deployed and without affecting one another. The microservices architecture is a popularly used architectural style for developing complex and scalable software systems.

### 2.2.3. Event-driven architecture

Event-driven architecture is a software design pattern that focuses on the asynchronous communication between components. An event is considered as a change in state. Components can be subscribed to many events and programmed to react when they happen. This approach is used in systems that require real-time processing. It can be combined with the microservices architecture to provide an efficient inter-service communication mechanism.

To facilitate communication between components, message brokers are used. It is an intermediary that receives and stores messages from the sender, routes them to the correct receivers and ensures their delivery.

The standard flow for message brokers consist of the following: Producer publishes message to a topic/exchange, consumers subscribed to the topic/exchange will receive said message. Depending on the pattern used, multiple consumers can consume the same message or act as a load balancing mechanism.



**Figure 9.** Pub/sub pattern in event-driven architecture

This system implements publish/subscribe, the most commonly used messaging pattern in event-driven applications. In this pattern, senders and receivers have no information about each other. Instead, the sender publishes messages to specific channels managed by the message broker. Receivers that are subscribed to those channels are guaranteed to receive the messages. This makes the system flexible since receivers can be added or removed without affecting the sender.

### 2.3. Comparison

This study's thesis management system and the applications mentioned have the same goal of improving content quality and reducing workload for users. Despite that, their functionalities and implementation are vastly different.

First, Grammarly and Turnitin only provide a few specific services. They also cannot analyze content based on user-defined criteria. ChatGPT has the capabilities to do this. However, since it is a prompt-based software, the quality of its answer depends on the clarity of the prompt. Furthermore, these prompts are limited to 3000 words. With most thesis reports having twice the amount of words, it would be difficult to use ChatGPT for document analysis in this case.

On the other hand, the thesis management system offers many services that could process lengthy documents. The generated analysis persists and can be accessed from cloud storage. These services can be added and modified with ease due to the implementation of an event-driven microservices architecture.

Second, the applications above can produce quick, highly accurate and comprehensive results. This is because they are large funded companies with many experts in the field and powerful resources. On the contrary, the services developed in this study use simple algorithms. Therefore, the tasks performed are not complex and generated analysis can sometimes be flawed.

In conclusion, each application is suitable for certain projects. They all provide beneficial insight and help improve the quality of a document. In the context of analyzing thesis reports and reducing workload for instructors of International University, the thesis management system is the best solution.

## CHAPTER 3

### METHODOLOGY

“A chain is only as strong as its weakest link”. This saying holds true for many aspects, including the development of a software product. A system should be well-thought-out regardless of its function, scale or complexity. Having a good system design lays the foundation for a successful application. Therefore, a great amount of effort and consideration was put into planning and designing this system.

#### 3.1. Requirement analysis

The planning stage involves defining the functional and non-functional requirements. A use case diagram is included to help visualize interactions with the system. Effective planning ensures that the final product is well-aligned with business objectives.

##### 3.1.1. Functional requirements

Functional requirements define the necessary features this system should have. They describe the intended functionalities and user interactions. In short, functional requirements answer the question “What does this system do?”.

|   | Function            | Description   |
|---|---------------------|---|
| 1 | User authentication | Users can log in or out using their provided credentials. The software only allows access after a user logs in.               |
| 2 | User authorization  | User type determines accessibility to certain features. For example, students can submit their thesis but instructors cannot. |
| 3 | Thesis submission   | Students can use the user interface to input information about their thesis and submit their reports.                         |
| 4 | Resubmission        | Students can resubmit for as many times as they want. Previous submissions and their reports are still accessible.            |



|    |                           |  |
|----|---------------------------|--|
| 5  | Detect service completion | Completion is detected when the generated analysis is present at the folder location.  |
| 6  | File storage              | Submissions and analysis results get stored in folders with the student's credentials on the cloud.  |
| 7  | File retrieval            | Files stored can be read or written depending on the properties set for that file.   |
| 8  | Data management           | Each service has its own database. The types of information stored include user credentials, thesis reports and analysis results. Data can be retrieved using queries. |
| 9  | Get guidelines            | Users can view guidelines that determine how each service will process the thesis.   |
| 10 | Manual feedback           | Instructors can give an unlimited number of manual feedback on a submission using text comments.   |
| 11 | Document analysis         | Submissions will be analyzed by services to produce comprehensive reports.   |
| 12 | Display analysis          | User interface displays analysis of the selected aspect to users. This can include charts and graphs for better visualization of the results.                          |
| 13 | Download analysis         | Analysis generated on all aspects can be combined into a PDF file that is made downloadable to users.  |

**Table 1.** *Functional requirements*

### 3.1.2. Non-functional requirements

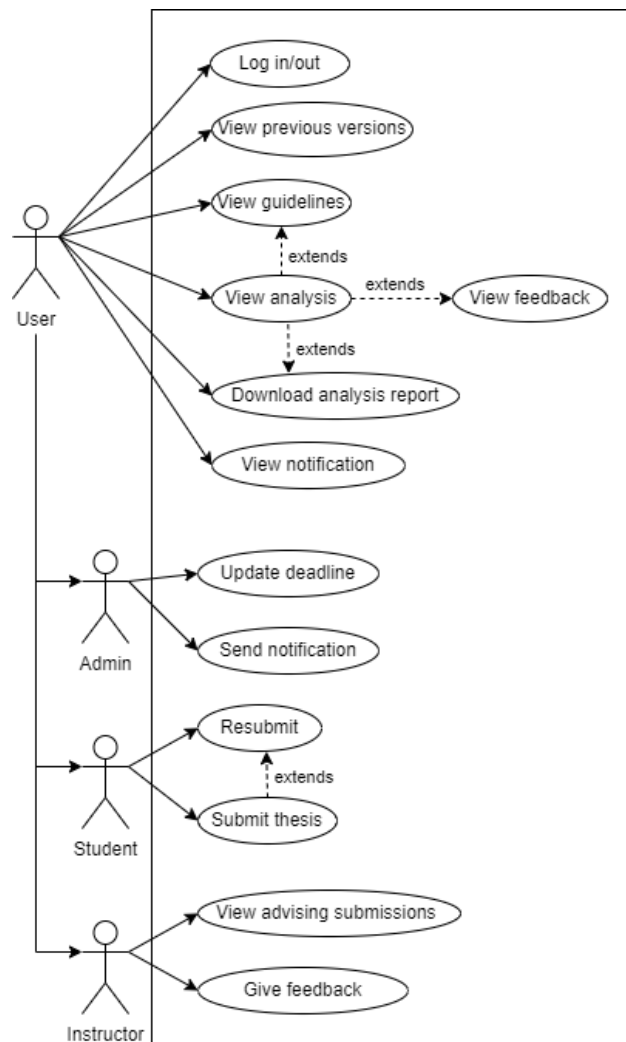
Non-functional requirements define the qualities of this system. They are integral to providing a good user experience and ensuring a successful product. Non-functional requirements answer the question “How does this system perform?”.

|   | Function    | Description  |
|---|-------------|--|
| 1 | Performance | The system can handle at least 100 simultaneous inputs. Its response time is acceptable. Each service takes less than 10 seconds to generate analysis. |

|   |                 |  |
|---|-----------------|--|
| 2 | Scalability     | New services are easy to add without affecting the performance of others. File storage can be expanded.                              |
| 3 | Reliability     | There are error handling mechanisms for all algorithms.<br>Informative error messages are provided and data is backed up frequently. |
| 4 | Maintainability | The system is modular which makes it easy for updates or bug fixing. Clean code practices are followed.                              |
| 5 | Usability       | User interface is intuitive and appealing. It has a simple but coherent design and easy to navigate.                                 |

**Table 2.** *Non-functional requirements*

### 3.1.3. Use case diagram



**Figure 10.** *Use case diagram*

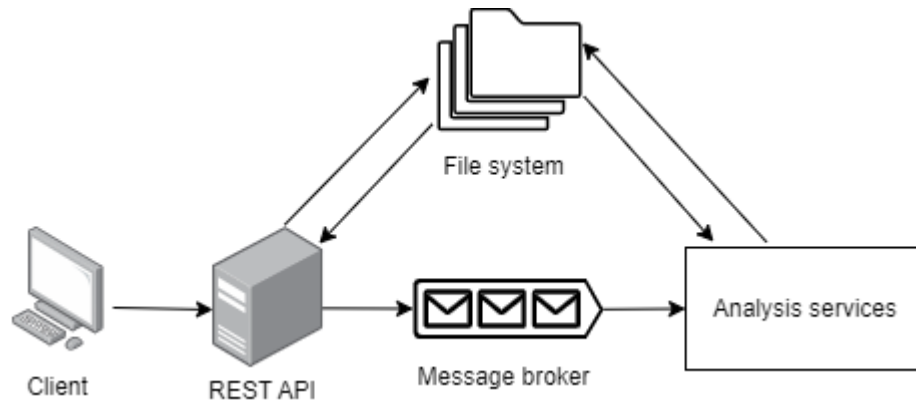
The main actors of the system are Student and Instructor which extend from the User actor. They share some actions but also have unique actions where only they can perform.

| Use case                  | Description  |
|---------------------------|--|
| Log in/out                | User authenticates with their provided credentials to access the system.                               |
| Submit thesis             | Student inputs information about their thesis, includes the report and submits it within the deadline. |
| Resubmit                  | After submitting, student can resubmit for as many times a they want to.                               |
| View previous versions    | User can view previous submissions and their analyses if resubmission has been made.                   |
| View analysis             | User can view analysis generated on a thesis report.   |
| Download analysis report  | User can download all analysis for a submission in the form of a PDF file.                             |
| View advising submissions | Instructor can view all submissions of which they are the advisor.                                     |
| Give feedback             | Instructor can give feedback comments to submissions that they advise.                                 |
| View feedback             | User can view feedback comments when viewing the analysis report.                                      |
| View guidelines           | User can view guidelines for each service in the analysis report.                                      |
| Update deadline           | Admin can update the deadline for student submission.  |
| Send notification         | Admin can send notifications to students and instructors.  |
| View notification         | User can view notifications sent by the Admin.   |

**Table 3.** *Use case description*

### 3.2. System design

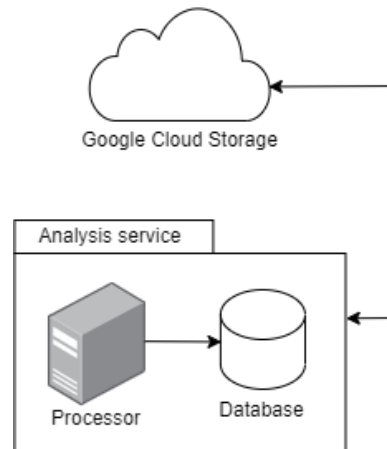
Figure 11 gives a simplified view of the system's architecture. It consists of five main components which are grouped based on their functionality. The client side provides a user interface where inputs are submitted and outputs are displayed. A REST API that receives those requests, processes them and sends messages to the message broker. The message broker routes and delivers messages to the analysis services. These services and REST API have access to the file system to store and retrieve the results.



**Figure 11.** *Simplified system architecture*

#### 3.2.1. Architecture

The functional requirements given above dictate that these components must be present in the thesis management system: RESTful APIs, thesis analysis services, file system and user interface. Furthermore, they should be scalable, asynchronous and independent of each other. Therefore, to develop a system with such requirements, the event-driven microservices architecture is applied.

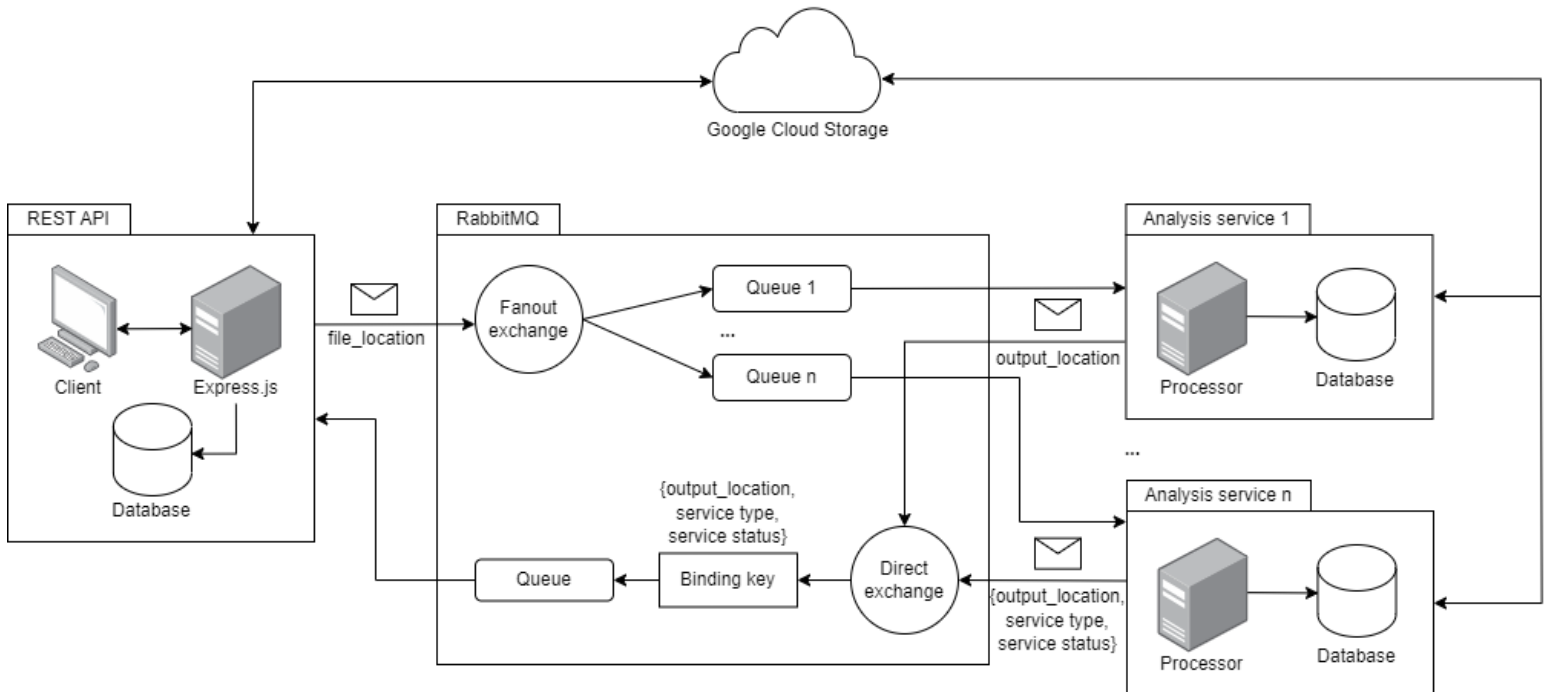


**Figure 12.** *Thesis analysis service*

Adopting the microservices architecture solves many potential problems for this system. First, it promotes scalability by requiring that services are loosely coupled. In other word, each service should have its own data store and no direct communication with each other. Figure 12 shows the architecture of the thesis analysis services. A script called processor is where feedback gets generated on the thesis submission. Said feedback will be stored on the cloud and its information is updated to the database of that service. Not having direct communication prevents services from accessing each other's components. Therefore, updating, adding or removing a service is unlikely to affect others. Additionally, such operations can be performed quickly since only the updated service needs to be redeployed.

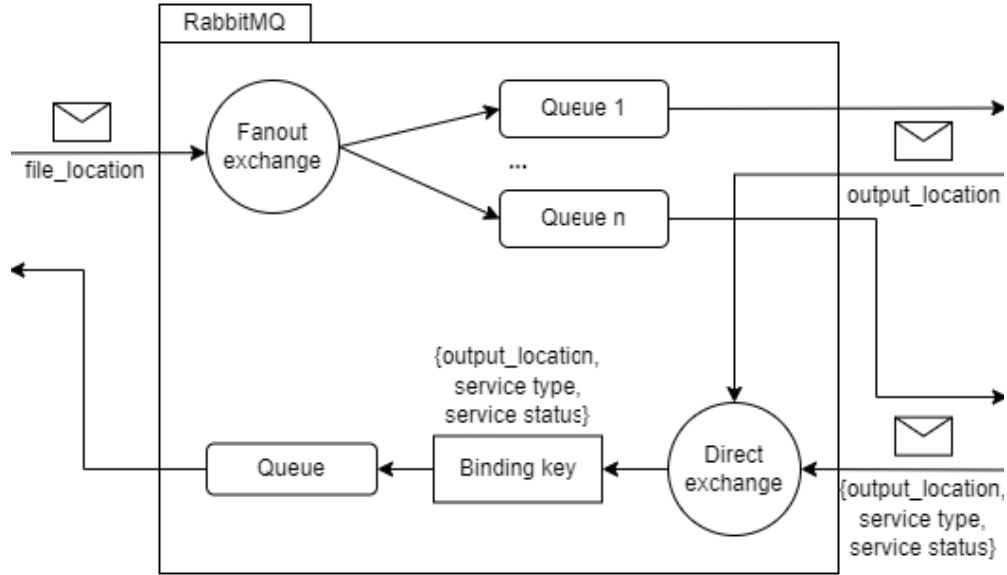
Second, the microservices architecture allows for different tech stack to be implemented easily. The services in this system perform diverse tasks, some may benefit from using existing libraries in another language. By leveraging the strengths of different tools and technology when developing, performance can be optimized.

Since services cannot communicate directly to ensure loose coupling, another mechanism must be in use to allow for the transfer of information. Therefore, the event-driven pattern is implemented to provide an efficient yet indirect mean of messaging, the message broker.



**Figure 13.** The system's event-driven microservices architecture

The functional and non-functional requirements of this system can be met when combining these two approaches. Figure 13 gives the result, a thesis management system with independent and modular services that communicate with each other through a message broker, RabbitMQ.



**Figure 14.** *Exchanges in RabbitMQ*

This system uses two different messaging patterns for two purposes: Communicate from REST API to the analysis services about the uploaded thesis location, communicate from the analysis services to REST API about the output locations and analysis results.

The first case can be simplified as one producer sending the same message to multiple consumers. Thus, the fanout exchange is used. Sent messages sent will be copied and routed to all queues bound to the exchange. As a result, all queues will receive the same messages and process them in their own way.

The second case requires multiples producers sending different messages to one consumer. Thus, the direct exchange is used. It routes messages to queues that have the specified routing key. This differs from the fanout exchange in that the routing key is used to filter which queue can receive the message as opposed to all queues being able to receive it.

All services can access the file system on the cloud to retrieve thesis reports and generate analyses. The REST API is able to retrieve them and display to the client. All of these operations happen asynchronously and without knowledge of one another.

### 3.2.2. Database design

Data management is necessary in every system, whether simple or complex. Thus, designing a well-structured database lays the foundation for a robust application. Applying an appropriate database model ensures the system's functionality and optimizes performance.

A database model defines how data is organized. In this system, there are only a few number of relations. However, they are all associated with each other in some form of relationship. According to the functional requirements, queries will often be made that span many tables. For example, when an instructor wants to view all versions of thesis submission given the student's name. Therefore, to accommodate complex queries, the relational database model is used for this system.

There are two main database structures used in this application. One for the REST APIs (Express.js) and another for the analysis services.

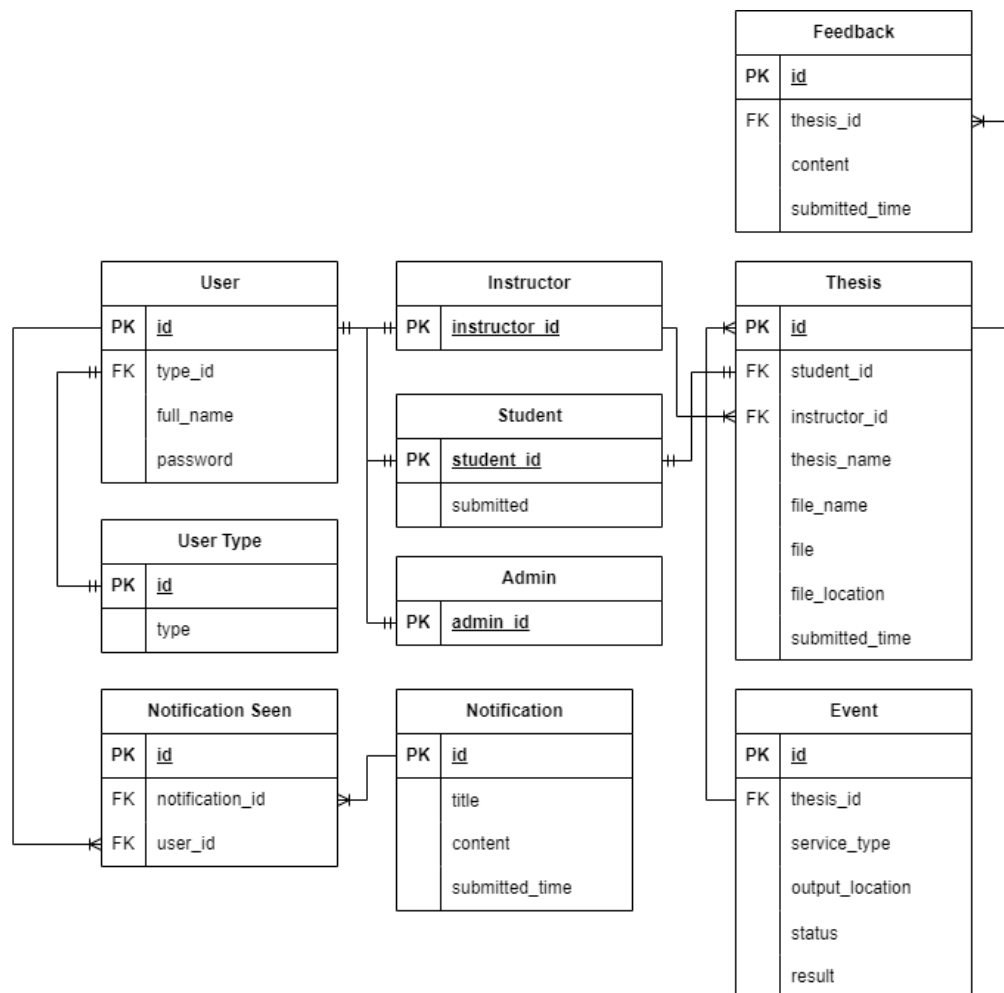


Figure 15. REST database

The first schema includes the following relations: User, User Types, Student, Instructor, Admin, Thesis, Feedback, Event, Notification and Notification Seen.

| Relation          |            | Description  |
|-------------------|------------|--|
| User              | Admin      | Contains information about the user account.                                 |
|                   | Instructor |  |
|                   | Student    |  |
| User Types        |            | Determines the type of user. Ensures 3NF.                                    |
| Thesis            |            | Contains information about the thesis submission.                            |
| Feedback          |            | Contains feedback information for each thesis.                               |
| Event             |            | Contains event information for each service processing the submitted thesis. |
| Notification      |            | Contains notification information provided by the admin.                     |
| Notification Seen |            | Determines whether user has seen the notification. Ensures 3NF.              |

**Table 4.** *REST database description*

The second schema only has one relation which is Output. This table records information about the generated analysis from each service such as the thesis ID, analysis file name, its location, result and created time.

| Output |               |
|--------|---------------|
| PK     | <u>id</u>     |
|        | thesis_id     |
|        | file_name     |
|        | file_location |
|        | result        |
|        | uploaded_time |

**Figure 16.** *Analysis service database*

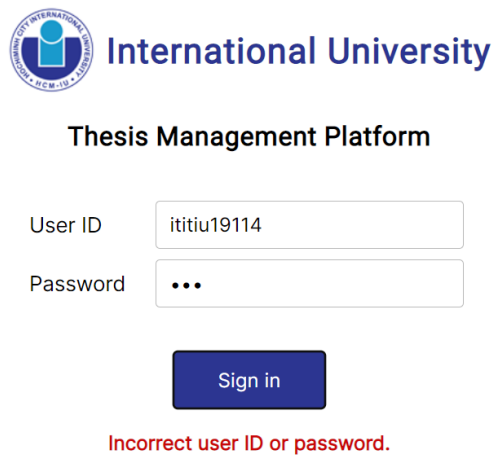


### 3.2.3. User interface design

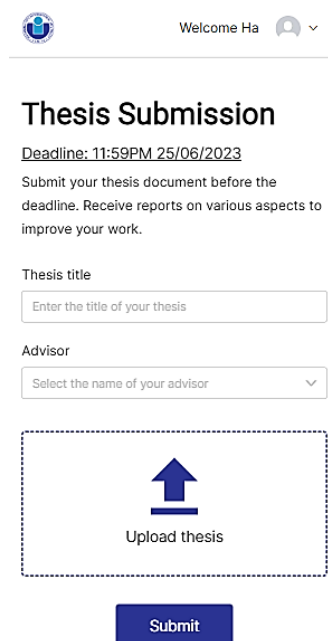
A well-designed user interface can greatly enhance user experience and improve usability. Thus, this system provides a simple but intuitive web application by implementing responsive design, visual cues and feedback messages in combination with contrasting colors and purposeful layouts.



**Figure 17.** *Button changes color on hover*



**Figure 18.** *Concise and informative feedback messages*



**Figure 19.** *Functional UI on different devices*

### 3.3. Tools

One of the challenging parts of designing a system is choosing the appropriate tools and tech stack to implement. The tools listed below are the ones that maximize benefits for this system and minimize trade-offs.

#### 3.3.1. Express.js

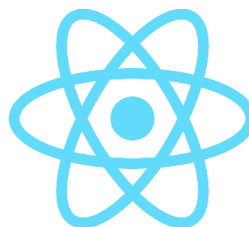
Express.js is a Node.js backend framework that is suitable for a wide range of applications. Its asynchronous and non-blocking feature makes it ideal for handling high concurrency and heavy load, such as multiple simultaneous file submissions. It is used in this application to develop REST APIs that perform the tasks of authentication, file upload, file retrieval and polling for service's completion.



**Figure 20.** *Express.js*

#### 3.3.2. React

The client side of this application is developed using React. React is a JavaScript library that allows for building interactive and appealing UI with reusable components. React was chosen because of its extensive open-source ecosystem. Furthermore, the React community is active and constantly updating and improving packages.



**Figure 21.** *React*

#### 3.3.3. PostgreSQL

PostgreSQL is the relational database management system used for this application. It supports a large range of data types, from arrays to JSON. PostgreSQL is a suitable choice for developing a robust thesis management system because it allows for concurrent inserts and updates while ensuring they are ACID compliant.



**Figure 22.** *PostgreSQL*

### 3.3.4. RabbitMQ

RabbitMQ is the choice of message broker for facilitating asynchronous inter-service communication in this system. RabbitMQ allows message persistence to disk which ensures its recovery in the event of system failure. It also guarantees message delivery to the correct recipient regardless of its availability. RabbitMQ was chosen over Apache Kafka and other alternatives due to its easier setup and configuration. Furthermore, RabbitMQ excels in traditional messaging where strict ordering and delivery of messages are required.



**Figure 23.** *RabbitMQ*

### 3.3.5. Python libraries

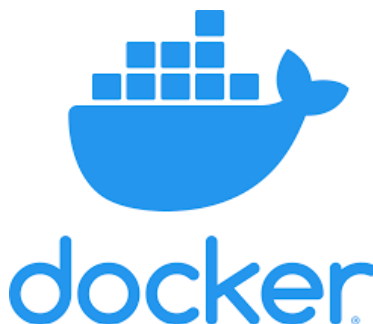
```
1  import os
2  import openai
3
4  openai.api_key = os.getenv("OPENAI_API_KEY")
5
6  response = openai.Completion.create(
7      model="text-davinci-003",
8      prompt="Correct this to standard English:\n\nShe no went to the market.",
9      temperature=0,
10     max_tokens=60,
11     top_p=1.0,
12     frequency_penalty=0.0,
13     presence_penalty=0.0
14 )
```

**Figure 24.** *OpenAI's grammar correction API example in Python*

The services that analyze thesis documents are written using Python because of its extensive amount of libraries for NLP and PDF processing. pdfplumber and Sumy are a few of the libraries used. Python was also chosen because of its clean syntax and readability which is especially beneficial when writing complex algorithms.

### 3.3.6. Docker

This system uses Docker, a platform that allows for containerization, to automate the packaging and deployment of services. Docker lets an application run consistently across environments by encapsulating it along with its dependencies, libraries and configurations. Docker provides Docker Hub, a registry for sharing and distributing container images. This allows for quick deployment of an application by pushing its image to the registry, pulling it into the server and running the container.



**Figure 25.** *Docker*

### 3.3.7. Google Cloud Storage



**Figure 26.** *Google Cloud Storage*

Google Cloud Storage is an online storage service that allows for storing large amounts of data. Thus, it is a perfect file storage system for this application since it satisfies the durability and scalability requirements. It offers SDKs for many languages including JavaScript and Python which are what this system uses. Furthermore, Google Cloud

Storage's affordable pricing plan compared to other platforms also make it more suitable for an undergraduate thesis project.

## CHAPTER 4

### IMPLEMENTATION AND RESULTS

#### 4.1. Implementation

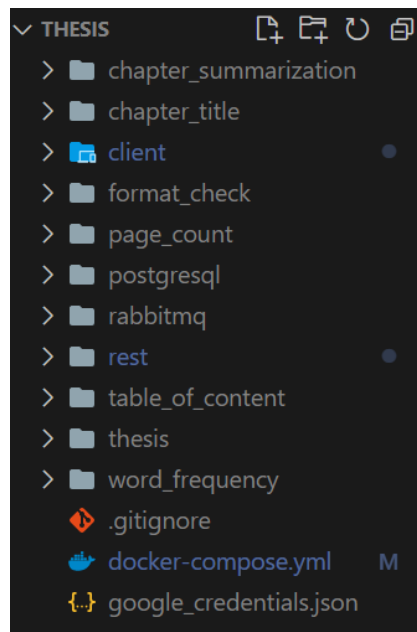
##### 4.1.1. Overview

Each tool mentioned in the previous chapter is provided in the table below. The libraries and packages used are also included with their descriptions.

| Type                | Tool                  | Description                             |
|---------------------|-----------------------|---|
| Event-driven        | RabbitMQ              | Message broker                          |
| Database            | PostgreSQL            | RDBMS                                   |
| Containerization    | Docker Desktop        | Docker GUI                              |
| File storage        | Google Cloud Storage  | Online file storage                     |
| REST API            | Express.js            | Backend framework                       |
|                     | Node.js               | JavaScript runtime environment          |
|                     | amqplib               | RabbitMQ implementation for Node.js     |
|                     | Sequelize             | Node.js ORM                             |
|                     | multer                | Node.js middleware for handling files   |
|                     | @google-cloud/storage | Google Cloud Storage API for JavaScript |
| Document processing | Apache Tika           | PDF text extraction                     |
|                     | pdfplumber, PyPDF2    | PDF format detection                    |
|                     | sumy                  | Text summarization                      |
|                     | pika                  | RabbitMQ implementation for Python      |

|          |                   |                                     |
|----------|-------------------|-------------------------------------|
|          | google.cloud      | Google Cloud Storage API for Python |
| Frontend | React             | Frontend library                    |
|          | SCSS              | Preprocessor scripting language     |
|          | React Context API | State management                    |
|          | react-router-dom  | Routing package                     |
|          | D3.js             | JavaScript library                  |
| Testing  | jMeter            | Load testing tool                   |

**Table 5.** *Tech stack*



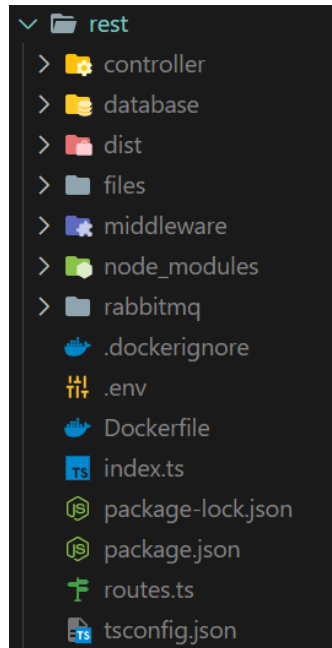
**Figure 27.** *Project's folder structure*

The project's folder structure consists of a folder for each service. Additional files are included such as a Docker compose file and API key for Google Cloud Platform.

#### 4.1.2. REST APIs

REST APIs are implemented using the Express.js framework and its model-view-controller architecture. Model is an abstraction of a relation in the database. It is defined as a Sequelize instance and stored in the “database” folder. Views are the responses sent to the client side. Controllers are where the main logic is located, stored in the “controller” folder.

Additionally, the middleware pattern is implemented to validate and preprocess oncoming requests before passing them on to controllers. Thesis reports submitted by students are stored temporarily in “files” before they are uploaded to Google Cloud Storage. “rabbitmq” contains the configurations for sending and receiving messages. A Dockerfile is included to build the service image when deploying to Docker.



**Figure 28.** *Express.js folder structure*

```
const storage = multer.diskStorage({
  destination: async (
    req: Request,
    file: Express.Multer.File,
    callback: DestinationCallback
  ) => {
    id = uuidv4();

    destinationPath = path.join(process.env.ROOT_DIR!, process.env.APP_NAME!, "files");

    callback(null, destinationPath);
  },
  filename: (
    req: Request,
    file: Express.Multer.File,
    callback: FileNameCallback
  ) => {
    fileName = id;
    callback(null, fileName);
  }
});
```

**Figure 29.** *multer middleware to preprocess file upload*



The multer middleware is used to store the uploaded document in the file system. It generates a file path and assigns a file name to the submission. These information are then passed to the controller in figure 30.

Figure 30 shows the endpoint function used to upload a student's submission to the cloud. First, it collects data from the request body. Then a stream is created to send content of the document to the remote storage. After streaming is complete, this PDF document is removed from the file system. Relevant information is recorded in the database. Its location on the cloud is sent as a message to all thesis analysis services, which trigger them to start retrieving and processing.

```
const uploadThesis = async (req: Request, res: Response) => {
  const instructor: Model | null = await User.findOne({where: {full_name: req.body.advisor_name}});
  const student: Model | null = await Student.findOne({where: {student_id: req.body.student_id.toUpperCase()}});

  const submission: {[key: string]: string | number} = {
    id: res.locals.id,
    student_id: req.body.student_id.toUpperCase(),
    instructor_id: instructor?.dataValues.id,
    thesis_name: req.body.thesis_name,
    file_name: res.locals.file_name
  }

  const fileLocation: string = res.locals.file_location;
  console.log(fileLocation);

  const storage = new Storage();
  const bucketName: string = process.env.GOOGLE_CLOUD_STORAGE_BUCKET!;
  const bucket: Bucket = storage.bucket(bucketName);

  const destination: string = `${process.env.APP_NAME!}/${submission.id}.pdf`;
  const options: {[keys: string]: any} = {
    // destination: destination,
    metadata: {
      contentType: "application/pdf"
    }
  }

  const blob: File = bucket.file(destination);
  const uploadStream = blob.createWriteStream(options);

  fs.createReadStream(fileLocation).pipe(uploadStream);

  uploadStream.on("error", (error) => {
    console.log(error.message);
    res.status(500).send("Error uploading to bucket.");
  });

  uploadStream.on("finish", () => {
    console.log("File uploaded to " + destination + " in bucket.");

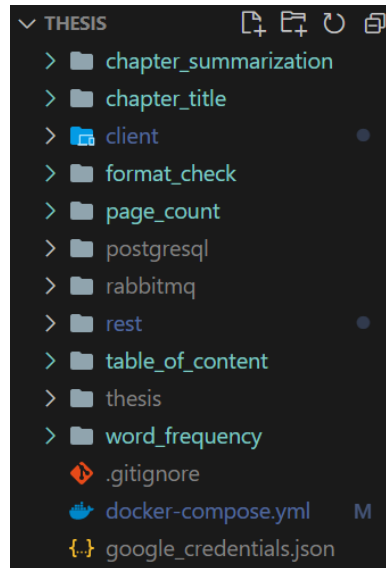
    fs.unlinkSync(fileLocation);

    submission.file_location = destination;
    submission.submitted_time = (new Date()).toString();
  });
}
```

Figure 30. Upload thesis controller

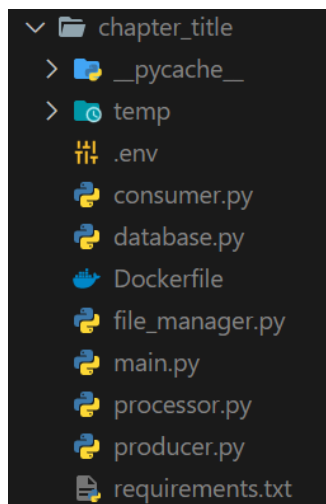
### 4.1.3. Document processing

All 6 document processing services of the application follow the same template to promote scalability.



**Figure 31.** Document processing services (highlighted in teal)

Each service consists of consumer.py – a consumer configuration file, producer.py – a producer configuration file, database.py – a database configuration file, file\_manager.py – handles storing, retrieving, reading and writing files, main.py – the point where program execution begins, processor.py – where the analysis algorithm is located, requirements.txt – a text file that defines the imported packages, Dockerfile – a text file that contains commands to build an image of the service and temp – where the submitted document is stored temporarily for reading and analysis.



**Figure 32.** Folder structure of a document processing service

```

client = storage.Client()
bucket = client.bucket(os.environ.get("GOOGLE_CLOUD_STORAGE_BUCKET"))

def get_file_from_bucket(file_name):
    blob = bucket.blob(file_name)

    if blob.exists():
        content = blob.download_as_bytes()

        save_location = os.path.join("temp", os.path.basename(file_name) + ".pdf")

        with open(save_location, "wb") as file:
            file.write(content)

        return save_location
    else:
        print("PDF file does not exist in the bucket.")

```

**Figure 33.** *File retrieval from Google Cloud Storage*

```

chapter_regex = re.compile("(?: (?:chapter|CHAPTER) (\d)+(\.)?[ \n]*([A-Z][a-z/A-Z&/\ - ]*)|(R(?:eferences|EFE

```

**Figure 34.** *Pattern matching to find chapter titles*

Different document processing techniques are implemented for each service. Pattern matching is used in many to find chapter and section titles.

#### 4.1.4. Frontend

The frontend folder consists of the following subfolders. “asset” stores the images used such as International University logo and backgrounds. Components stored in “components” are used to develop “pages”. “router” includes the client-side routing algorithm that directs users and displays the correct web pages. “routes” define PrivateRoute and ProtectedRoute to limit access to different user type.

```
const handleViewReport = () => {
  axios.post(process.env.REACT_APP_BACKEND_HOST + "get-all-submissions", {student_id: user.user_id}, {
    headers: {
      "Content-Type": "application/json"
    }
  }).then(response => {
    const submissions = response.data;
    const newestSubmission = submissions[submissions.length - 1];
    navigate(`/report/${newestSubmission.id}`);
  }).catch(error => {
    console.log(error.message);
  });
}

useEffect(() => {
  if (localStorage.has_submitted === "true") {
    setHasSubmitted(true);
  }
})
```

Figure 35. Student homepage

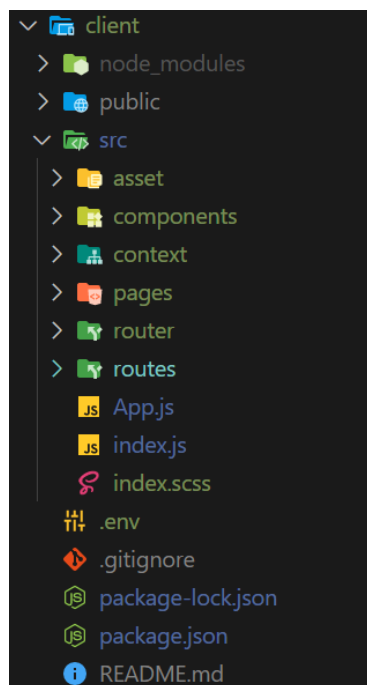


Figure 36. React folder structure

#### 4.1.5. Event-driven

Both Express.js and the document processing services use the AMQP implementation of RabbitMQ. RabbitMQ is built into Docker image instance using a Dockerfile.

```
FROM rabbitmq:3-management
RUN apt-get update
RUN apt-get install -y curl
EXPOSE 5672 15672
```

Figure 37. RabbitMQ Dockerfile

```
export class Producer {
  channel: Channel;
  exchangeName: string;

  async init() {
    const connection: Connection = await amqp.connect(process.env.RABBITMQ_HOST!);
    this.channel = await connection.createChannel();
    this.exchangeName = process.env.EXCHANGE_NAME!;

    console.log("\nProducer connected to " + this.exchangeName);
  }

  async publishMessage(message: string) {
    if (this.channel === undefined) {
      await this.init();
    }

    this.channel.assertExchange(this.exchangeName, "fanout", {durable: true});
    this.channel.publish(this.exchangeName, "", Buffer.from(message));

    console.log("\nSent message: " + message);
  }
}
```

Figure 38. Producer class in Express.js using amqplib

```
def consume_message(self):
    channel = self.connection.channel()

    channel.exchange_declare(exchange=self.upload_file_exchange, exchange_type="fanout",

    channel.queue_declare(queue=self.upload_file_queue, durable=True)
    channel.queue_declare(queue=self.service_complete_queue, durable=True)

    channel.queue_bind(exchange=self.upload_file_exchange, queue=self.upload_file_queue)

    def callback(ch, method, properties, body): ...

    channel.basic_consume(queue=self.upload_file_queue,
                          auto_ack=True,
                          on_message_callback=callback)
    channel.start_consuming()
```

Figure 39. Consumer in Python using pika

#### 4.1.6. Database

The PostgreSQL database is containerized for ease of deployment and testing on different environments.

```
FROM postgres:latest
RUN apt-get update
RUN apt-get install -y curl
EXPOSE 5432
```

Figure 40. PostgreSQL Dockerfile

```
const Student = db.sequelize.define("Student", {
  student_id: {
    type: DataTypes.STRING,
    allowNull: false,
    primaryKey: true,
    references: {
      model: User,
      key: "id"
    }
  },
  has_submitted: {
    type: DataTypes.BOOLEAN,
    allowNull: false,
    defaultValue: false
  }
}, {
  tableName: "student"
});

User.hasOne(Student, {
  onUpdate: "CASCADE",
  onDelete: "CASCADE",
  foreignKey: "student_id"
});

Student.belongsTo(User, {foreignKey: "student_id"});

export default Student;
```

Figure 41. Student model definition in Express.js

```
INSERT INTO public.user (id, full_name, password, type_id) VALUES ('ITITIUI9114', 'Ung Thu Ha', '123456789')
INSERT INTO public.user (id, full_name, password, type_id) VALUES ('ITITIUI9107', 'Dinh Bao Duy', '123456789')

INSERT INTO public.user (id, full_name, password, type_id) VALUES ('ITITEACH001', 'Tran Thanh Tung', '123456789')
INSERT INTO public.user (id, full_name, password, type_id) VALUES ('ITITEACH002', 'Nguyen Van Sinh', '123456789')
INSERT INTO public.user (id, full_name, password, type_id) VALUES ('ITITEACH003', 'Nguyen Thi Thuy Loan', '123456789')
INSERT INTO public.user (id, full_name, password, type_id) VALUES ('ITITEACH004', 'Vo Thi Luu Phuong', '123456789')
INSERT INTO public.user (id, full_name, password, type_id) VALUES ('ITITEACH005', 'Ha Viet Uyen Synh', '123456789')
INSERT INTO public.user (id, full_name, password, type_id) VALUES ('ITITEACH006', 'Dinh Duc Anh Vu', '123456789')
INSERT INTO public.user (id, full_name, password, type_id) VALUES ('ITITEACH007', 'Huynh Kha Tu', '123456789')
INSERT INTO public.user (id, full_name, password, type_id) VALUES ('ITITEACH008', 'Le Duy Tan', '123456789')
INSERT INTO public.user (id, full_name, password, type_id) VALUES ('ITITEACH009', 'Le Hai Duong', '123456789')
INSERT INTO public.user (id, full_name, password, type_id) VALUES ('ITITEACH010', 'Ly Tu Nga', '123456789')
INSERT INTO public.user (id, full_name, password, type_id) VALUES ('ITITEACH011', 'Le Thanh Son', '123456789')
```

Figure 42. Populate database with init.sql

#### 4.1.7. Containerization

A Docker compose file is used to define services, their dependencies and environment variables. This file allows for the convenient start and stop of the entire application as a container.

```
secrets:
  gcp-credentials:
    file: "./google_credentials.json"

services:
  postgresql:
    container_name: "postgresql"
    build: postgresql/.
    image: "heroinism/thesis/postgresql:latest"
    restart: always
    ports:
      - "5432:5432"
    volumes:
      - ./postgresql/init.sql:/docker-entrypoint-initdb.d/init.sql
    environment:
      POSTGRES_USER: "postgres"
      PG_USER: "postgres"
      POSTGRES_PASSWORD: "postgres"
      POSTGRES_DB: "thesis_upload"
    healthcheck:
      test: ["CMD-SHELL", "sh -c 'pg_isready -U ${POSTGRES_USER} -d ${POSTGRES_DB}'"]
      interval: 10s
      timeout: 5s
      retries: 3
  rest:
    container_name: "rest"
    build: rest/.
    image: "heroinism/thesis/rest:latest"
    restart: always
```

**Figure 43.** *Project's Docker compose file*

### 4.1.8. Cloud storage

Thesis submissions and output results are stored in a single bucket on Google Cloud Storage. Each service has its own folder corresponding to their names. “requirements” store the templates where services read from to base their analysis. For example, information regarding the number of pages required for chapter 1 is stored here.

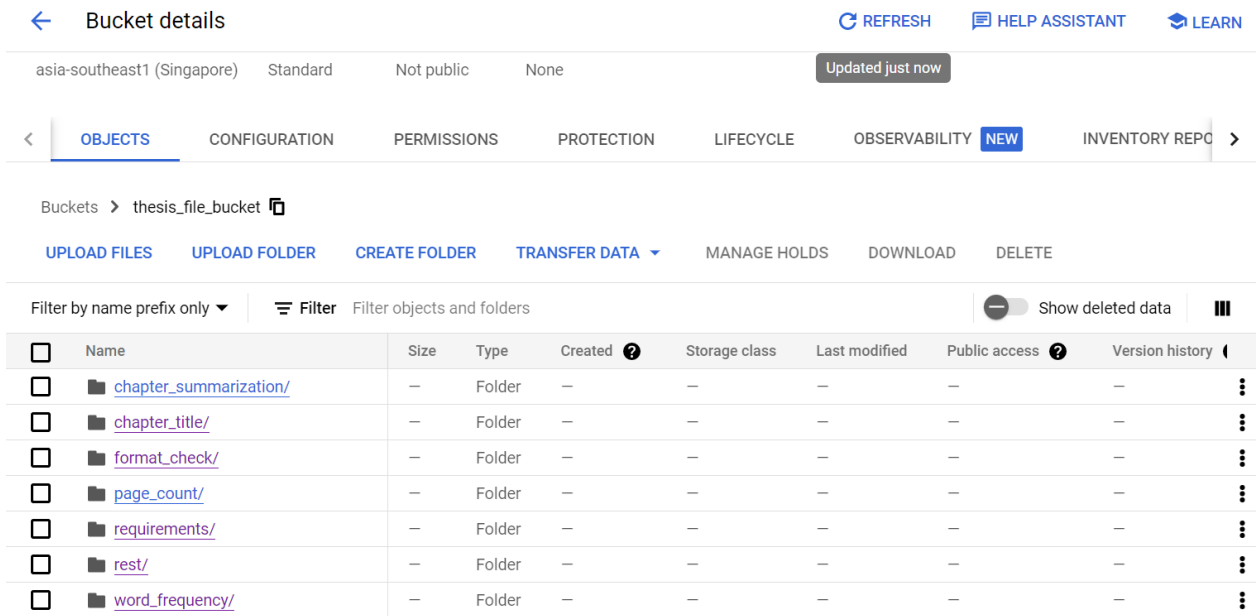


Figure 44. System's bucket on Google Cloud Storage

## 4.2. Results

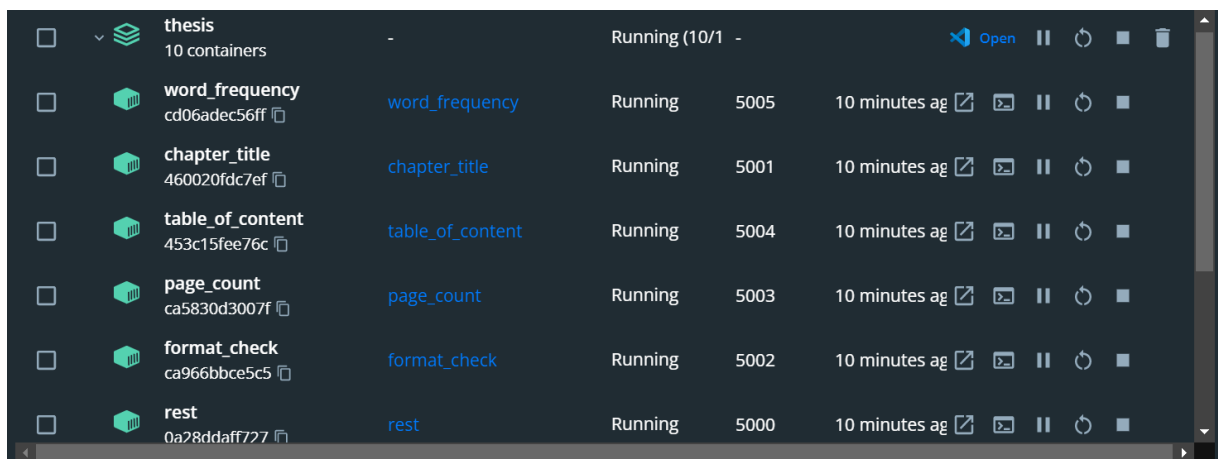


Figure 45. Application container




Running the command “docker compose up -d” in the application folder builds all required images.

```
PS C:\Users\ha.ung\Desktop\VSCode\thesis> docker compose up -d
```

**Figure 46.** Command to build all images and start application container

The first page that is displayed is the authentication page which asks for user’s credentials.



**International University**

**Thesis Management Platform**

User ID

Password

**Figure 47.** Log in as a student

After logging in as a student, user will be redirected to the homepage. Here, if they have never submitted their report before, a thesis submission form will be displayed. The form contains inputs for the thesis title, a dropdown with a list of advisors to select and a file submission mechanism that only accepts PDF files. Furthermore, additional information such as the deadline is also included to remind students.

## Thesis Submission

Deadline: 11:59PM 25/06/2023

Submit your thesis document before the deadline. Receive reports on various aspects to improve your work.

Thesis title

A Research on Thesis Report Management and Evaluation with Event-driven Archit

Advisor

Tran Thanh Tung



Prethesis.pdf

Submit

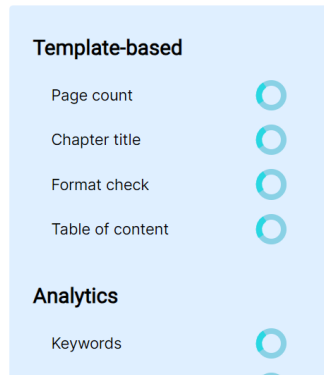
**Figure 48.** *Thesis submission form*

Download file

Download report

Guidelines

Resubmit

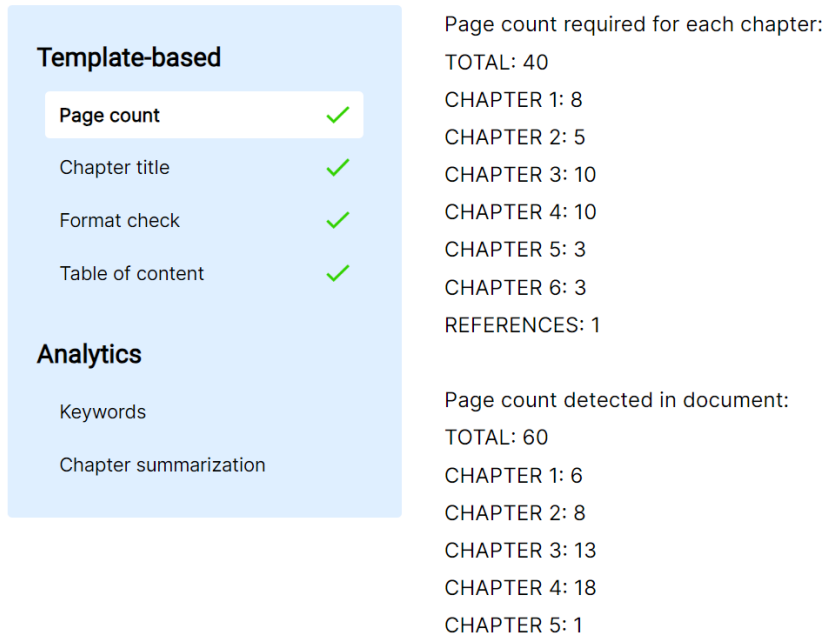


Loading the report...

**Figure 49.** *Polling for service completion*

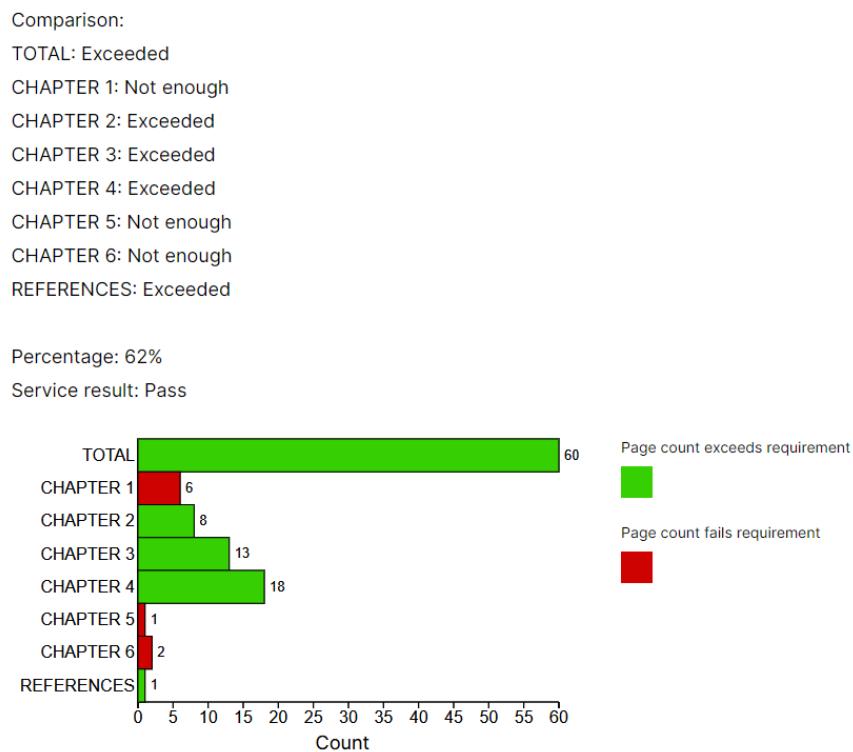
After submitting, the analysis page will appear. Analysis options are given on the left where students can check their completion status. Services are divided into two categories, template-based and analytical. Template-based services as the name suggests, generate feedback based on the template defined by the University. Analytical services provide insight and other types of feedback on the submission.

Services that have finished generating a feedback will no longer have a spinner animation present and can be selected. Their results are displayed as a check if the submission follows the guideline, a cross if it doesn't and an exclamation mark if there is an error while processing. Analytical services do not provide results as they are not generated based on guidelines.



**Figure 50. Page count report**

Selecting each service gives the content of the report on that specific aspect. Data visualization is incorporated in some services to provide more insights in the form of graphs and charts.



**Figure 51. Page count analysis**

Chapter titles detected in document:

ABSTRACT

CHAPTER 1 INTRODUCTION

CHAPTER 2 RELATED WORK & COMPARISON

CHAPTER 3 METHODOLOGY

CHAPTER 4 IMPLEMENTATION AND RESULTS

CHAPTER 5 DISCUSSION AND EVALUATION

CHAPTER 6 CONCLUSION AND FUTURE WORK

REFERENCES

APPENDIX

Chapter titles that are different from template:

CHAPTER 2 RELATED WORK & COMPARISON vs. CHAPTER 2 LITERATURE REVIEW/RELATED  
WORK

CHAPTER 3 METHODOLOGY vs. CHAPTER 3 IMPLEMENTATIONS

CHAPTER 4 IMPLEMENTATION AND RESULTS vs. CHAPTER 4 IMPLEMENT AND RESULTS

Similarity percentage: 90%

Service result: Pass

**Figure 52.** *Chapter title check*

Chapter title service detects the chapter titles in the document and compares it to the template. Missing or incorrect titles are given and a similarity percentage is calculated.

In another service such as chapter summarization, a coherent dropdown list of each chapter's content is provided.

**Template-based**

- Page count ✓
- Chapter title ✓
- Format check ✓
- Table of content ✓

**Analytics**

Keywords

Chapter summarization

Chapter 1 ▼  
Chapter 2 ▼  

Chapter 3 ▲

CHAPTER 3 METHODOLOGY

3.1. Requirement analysis:

The planning stage involves defining the functional and non-functional requirements. Effective planning ensures that the final product is well-aligned with business objectives. Submissions and analysis results get stored in folders with the 6 File storage student's credentials on the cloud. The types of information 8 Data management stored include user credentials, thesis reports and analysis results. Submissions will be analyzed by services to produce 11 Document analysis comprehensive reports. 12 Display analysis This can include charts and graphs for better visualization of the results. They are integral to providing a good user experience and ensuring a successful product. 3 Reliability Informative error messages are provided and data is backed up frequently. The system is modular which makes it easy for updates or bug 4 Maintainability fixing. Use case Description User authenticates with their provided credentials to Log in/out access the system.

3.2. System design:

The client side provides a user 26 interface where inputs are submitted and outputs are displayed. These services and REST API have access to the file system to store and retrieve

**Figure 53.** Chapter summarization report

☰ e346fdd0-76fc-4e94-842b-1b46ea5fbf3c
1 / 4 | - 100% + | 📄 🔍

Word Frequency:  
The 10 most common words in this document are:

- ('thesis', 17)
- ('instructors', 15)
- ('software', 14)
- ('work', 12)
- ('grading', 12)
- ('research', 11)
- ('provided', 10)
- ('students', 10)
- ('document', 9)
- ('design', 8)

Keywords extracted from Abstract:  
Keywords: thesis, grading process, formatting, grammatical errors, Natural Language Processing (NLP), event-driven, distributed services,

---

Chapter Title:  
Chapter titles according to template:  
Abstract  
Chapter 1 Introduction  
Chapter 2 Literature Review/Related Work

**Figure 54.** Getting the full report

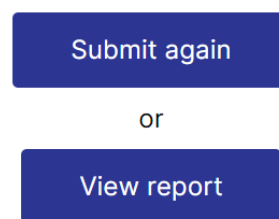
Furthermore, students can download the full report as a PDF file by selecting “Download report” in the analysis page.

Clicking on the school's logo will redirect students back to the homepage. If they have already submitted their report at least once, which in this case, the homepage will no longer display the initial thesis submission form. However, students can still choose "Submit again".

## Thesis Submission

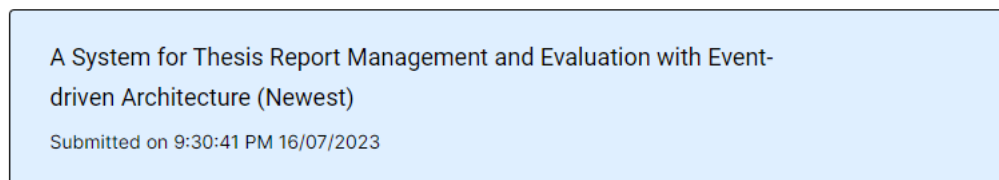
Deadline: 11:59PM 25/06/2023

Submit your thesis document before the deadline. Receive reports on various aspects to improve your work.



**Figure 55.** *Homepage when students have already submitted*


### Previous submissions



**Figure 56.** *After resubmitting, version history appears*

After resubmitting, the flow remains the same. Students will be redirected to the analysis page of the newest submission. This time, there will be a version history at the end of the page containing previous versions. These versions are still accessible and downloadable.

Instructors have a different user flow than students. This is because they use this system to grade reports, not to submit.



## International University

### Thesis Management Platform

User ID

Password

**Figure 57.** *Log in as an instructor*

After logging in as an instructor, their homepage will display all of the newest submissions of the theses that they supervise. If any of these submissions have previous versions, they are not displayed here but only on the analysis page.

## Student Submissions

Deadline: 25/06/2023

2 submissions

|  |
|--|
| A Research on Reconstruction and Visualization of 3D Objects on VR Application<br>Dinh Bao Duy - ITITIU19107<br>26/05/2023 |
| A Research on Reconstruction and Visualization of 3D Objects on VR Application<br>Ung Thu Ha - ITITIU19114<br>26/05/2023   |

**Figure 58.** *List of student submissions by instructor*



# Thesis Guidelines

International University template for undergraduate thesis

|               |  |
|---------------|--|
| Chapter title | Abstract                                 |
| Format check  | Chapter 1 Introduction                   |
| Page count    | Chapter 2 Literature Review/Related Work |
|               | Chapter 3 Implementations                |
|               | Chapter 4 Implement and Results          |
|               | Chapter 5 Discussion and Evaluation      |
|               | Chapter 6 Conclusion and Future Work     |
|               | References                               |
|               | Appendix                                 |

**Figure 59.** *Guidelines for template-based services*

Users can view the guidelines provided by International University when select “View guidelines” on the thesis report page. Some services do not have a template such as chapter summarization or keyword extraction. Those that do have their analysis generated based on the guidelines provided.

## Advisor feedback

Chapter 1 is too short and vague. Motivation needs to be more persuasive.

Send

Missing the final chapters. Evaluation and discussion are very important. Fix according to the services.

8:22:43 PM 04/06/2023

**Figure 60.** *Instructors can give text feedback*

## Admin Dashboard

- Home
- Submissions
- Guidelines

### Notification

Title

Content

Submit

### Deadline

Status: Ongoing

Deadline: 12:00:00 AM 31/07/2023

Extend deadline

Close submission

**Figure 61.** Admin can give notifications or edit deadline

## Admin Dashboard

- Home
- Submissions
- Guidelines

### Submission status

Number of submissions:

| Student ID  | Full name       | Submitted | Thesis name        | Advisor         |
|-------------|-----------------|-----------|--------------------|-----------------|
| ITITIU19107 | Dinh Bao Duy    | .         | .                  | .               |
| ITITIU19028 | Do Quang Minh   | .         | .                  | .               |
| ITITIU19141 | Nguyen Anh Khoa | .         | .                  | .               |
| ITITIU19022 | Huynh Hoc Lam   | .         | .                  | .               |
| ITITIU19044 | Bui Minh Quang  | .         | .                  | .               |
| ITITIU19095 | Ha Tien Dat     | .         | .                  | .               |
| ITITIU19243 | Vo Anh Viet     | .         | .                  | .               |
| ITITIU19114 | Ung Thu Ha      | x         | Reconstruction ... | Tran Thanh Tung |

**Figure 62.** Check student submissions

## **CHAPTER 5**

### **DISCUSSION AND EVALUATION**

#### **5.1. Discussion**

From the implementation section above, the system is shown to have met its basic functional requirements.

This includes authentication, which allows for the separate logging in of different user types. Students and instructors are redirected to different homepages. A thesis submission form is displayed to students whereas instructors are presented with a list of submissions that they advise.

Some report generation services display their information differently. The page count service checks the number of pages each chapter has and compares them to the provided guidelines. To let users better visualize, a chart is included where the number of pages are plotted and color coded according to whether they meet the requirements. On the other hand, the chapter summarization service, which summarizes the content of each chapter, displays its analysis through expandable sections.

Furthermore, template-based services provide a pass/fail grade that is calculated based on how many errors there are in the submission. This feature helps instructors make informed decisions to give an appropriate final grade.

Additionally, the version history feature allows both students and instructors to view the previously submitted documents and their reports. This aids students in revising and choosing the best version for their final submission. Instructors also receive insights into what the student has changed based on the differences in the reports.

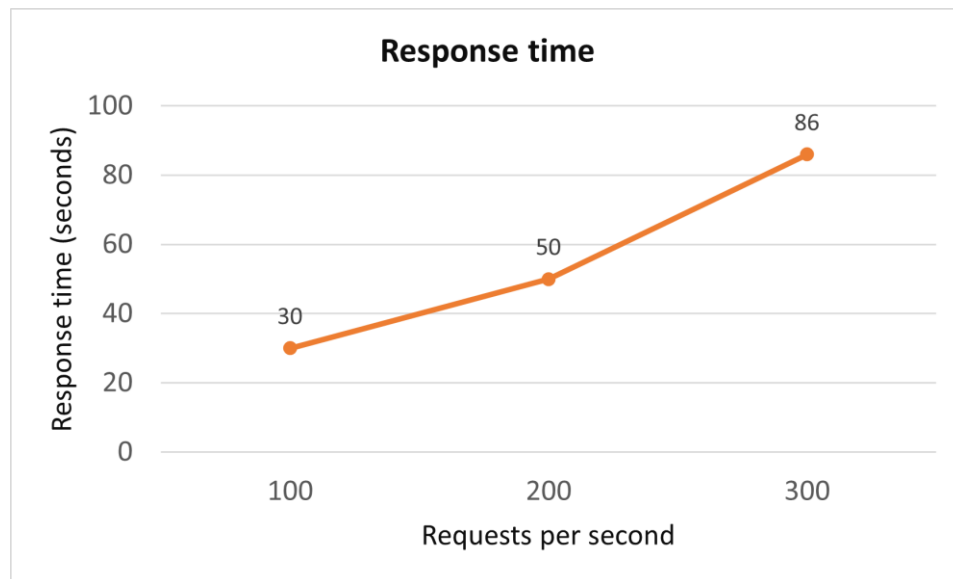
Notifications can be sent from the Admin to both instructors and students to inform them of any changes in the guidelines or the submission deadline.

## 5.2. Evaluation

Load testing is performed on the REST (Express.js) service, specifically its upload functionality. This is to determine the bottleneck and record its response time to a high number of file submission requests.

| Thread Properties   |                                     |
|---|-------------------------------------|
| Number of Threads (users):                                      | 100                                 |
| Ramp-up period (seconds):                                       | 1                                   |
| Loop Count:   | <input type="checkbox"/> Infinite 1 |
| <input checked="" type="checkbox"/> Same user on each iteration |                                     |

**Figure 63.** *Configure simultaneous requests in jMeter*



**Figure 64.** *Response time vs Request per second*

The upload functionality performs relatively well under 300 requests. However, when 400 requests are tested, errors appear which indicate a bottleneck. According to the assumptions, at least 10 thesis submissions will be sent every day. The load test shows that this application can sufficiently handle that demand in terms of providing a fast response time and enough capacity to store the submissions before uploading to the cloud storage.

## CHAPTER 6

### CONCLUSION AND FUTURE WORK

#### 6.1. Conclusion

Every semester, instructors are tasked with grading dozens of thesis submissions that are lengthy and complex. Some documents have typographical or layout errors that cause its content to become incoherent. These flaws hinder the grading process as they require more time to examine, thus increasing the already large workload on instructors.

On the other hand, many students are not aware of the mistakes they made in their reports. There is also no feedback mechanism that informs them of those shortcomings. Studies have shown that when students receive sufficient feedback, the quality of their work improves. Furthermore, grading a well-written document would require less mental effort and time for instructors.

A lack of a thesis analysis and feedback service has become the motivation for this study. Thus, it develops a thesis management system that allows for the submission, storing and analysis of thesis documents into comprehensive reports. The ultimate goal of this application is to encourage students to revise their submission and reduce the workload for instructors.

By implementing an event-driven microservices architecture, a scalable and responsive thesis management system is achieved. Each service has their own database to promote loose coupling and access to the file system for storage and retrieval. By applying the same template to all microservices with only a few modifications, ease of scalability is ensured. Additional features are implemented to provide more robust functionalities for the system: compiling all reports into a downloadable PDF, interactive version history and using data visualization to produce charts on the analyses.

However, the system is without shortcomings due to limitations in time, knowledge and resources. First, the testing conducted is insufficient and has not accounted for the scope of 400 to 1000 simultaneous requests because of the presence of a bottleneck. Considering that this system may be used by other Departments, it is important to guarantee that it functions normally at a larger scale. Limited time to research and develop is another factor that reduces the quality of the system. Due to inefficient time management, some aspects of the application are rushed and some features

could not be implemented such as another analysis service used only by Admin to analyze pass/fail and submission rates.

In conclusion, the thesis management system meets the basic specified requirements of providing feedback to students and insight to instructors. Reports generated can inform students of flaws they are not aware of, thus helping them revise and improve the quality of their thesis. Instructors can benefit from grading more coherent documents with fewer mistakes. This study introduces many opportunities for more comprehensive services to be implemented. Ultimately, it serves to enhance academic integrity, quality and experience.

## **6.2. Future work**

To address the limitations mentioned above, additional time will be spent redefining requirements, optimizing services and testing the system.

First, more features can be added to enrich the application. From changes to the user interface design to services that analyze more complex aspects of the thesis. Thus, this requires updating the project's requirements and reassessment of the planning stage.

The current algorithms used in both REST APIs and analysis services, are relatively slow and inefficient. Worker threads in Node.js can be used to improve file upload speed by splitting the file into chunks. Report generation can be optimized by reducing unnecessary imported packages or switching to libraries that provide more efficient APIs. Furthermore, horizontal scaling can be implemented to improve processing speed.

Finally, more testing is needed to ensure the system's functionality, especially with large amounts of concurrent inputs.

## REFERENCES

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## APPENDIX





**VIETNAM NATIONAL UNIVERSITY OF HOCHIMINH CITY**  
**THE INTERNATIONAL UNIVERSITY**  
**SCHOOL OF COMPUTER SCIENCE AND ENGINEERING**



**A SYSTEM FOR THESIS REPORT MANAGEMENT AND  
 EVALUATION WITH EVENT-DRIVEN ARCHITECTURE**

By  
 Ung Thu Hà



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