

# Introduction To Linux - Course Outline

Instructors:  
Joshua Bruton  
Or Hanoach  
Devon Jarvis  
Nathan Michlio  
Meir Rosendorff

January 7, 2018

## Part I

## General

### Target Students

1st year students who want to do a complete 3 year COMS major aswell as anyone interested in getting started with linux.

### Time Per Week

Wednesdays (E block): 14:00 - 16:00 - Normal Lectures, 16:00 - 17:00 extra tut session

### Course Goal

To help COMS students familliarize themselves with linux - which in turn will help them in there studies. Also to spread the love of linux around and in turn make the world a slightly better place.

### Setup

Setup virtual machine server using open nebula??

## Course Website

Github repository

## Part II

# Detailed Sections

## 1 Introduction + general tip

### 1.1 Section Summery

In this section students will be told what will be taught in this course and be given general tips to keep in mind that will help them in there learning, in this course aswell as in any other course.

### 1.2 Goal

By the end of this section students should have a general idea of what this course is about, whether they want to attend it and how to study for this course.

### 1.3 Time

45 minutes

### 1.4 Tasks

No task. We give an example of ssh and tmux.

### 1.5 Points for lessons

1. Introduction to instructors - who we are
2. What to expect from the course
3. About CHPC
4. Going over the chapters the course
5. Google and stack overflow
6. <website to bash tutorial>
7. Formatting Linux - virtualbox vs. dual boot vs. full format
8. Things will break - alot - dont be scared to experiment!

## **2 What is Linux - basic history and theory**

### **2.1 Section Summery**

In this section we will cover the basics of the origin of linux and some other linux basics such as what distros are.

### **2.2 Goal**

By the end of this section students should be familliar with the term GNU\Linux, and the ideas of distros, desktop environments, software managers and file systems, aswell as being familliar with some of the most popular implementations.

### **2.3 Time**

45 minutes

### **2.4 Tasks**

No tasks for this section

### **2.5 Points for lessons**

1. What is GNU vs what is Linux, Richard Stalman and Linus Torvalds
2. What are distros (including forked distro examples)
3. what is GUI what are desktop environments
4. The idea of a filesystem
5. The idea of a package manager
6. What is the Linux terminal and what is bash
7. GPL and opensource

## **3 Basic commands**

### **3.1 Section Summery**

In this section students will be introduced to the most basic linux commands and will start experimenting with bash for the first time

### **3.2 Goal**

By the end of this section students should be able to navigate the filesystem through the terminal and make, move and copy files.

### **3.3 Time**

45 minutes

### **3.4 Tasks**

Students will navigate around in there home folder, create directories and move and delete them

### **3.5 Points for lessons**

1. general command structure
2. what are flags
3. man
4. pwd
5. ls
6. cd
7. touch
8. mkdir
9. mv
10. cp
11. rm
12. copy paste with ctr+shift
13. cat

## **4 Processes**

### **4.1 Section Summery**

### **4.2 Goal**

### **4.3 Time**

45 minutes

### **4.4 Tasks**

No tasks for this section

## **4.5 Points for lessons**

1. ps
2. top
3. sleep
4. ctr+c and ctr+z
5. fg

# **5 The Linux file system**

## **5.1 Section Summary**

In this section students will be introduced to the linux filesystem, aswell as each directory in root and its perpose, and be given examples of different files located in the different directories.

## **5.2 Goal**

By the end of this section students should have the basic idea of what each folder in root is for.

## **5.3 Time**

60 minutes

## **5.4 Tasks**

Navigate through the file system and look at the files from the examples and other files.

## **5.5 Points for lessons**

1. All directories are files
2. what each directory in / is
3. what ~ is
4. /root

## **5.6 examples:**

1. /dev/sda
2. /proc/meminfo
3. /proc/cpuinfo
4. /proc/partitions
5. /etc/environment
6. /etc/issue
7. /home/user/Desktop
8. /mnt
9. /bin/ls

## **6 Sudo make me a sandwich**

### **6.1 Section Summary**

In this section will be introduced to the term sudo and why it is important.

### **6.2 Goal**

By the end of this section students should know what sudo is and understand why sudo is not redundant

### **6.3 Time**

25 minutes

### **6.4 Tasks**

As students don't have sudo privillages in the labs time will be well spent looking through xkcd comics

### **6.5 Points for lessons**

1. What is a user and what is a superuser/root
2. The importance of sudo
3. Examples of files that require sudo to be edited
4. ssh

## **7 More Linux Commands**

### **7.1 Section Summary**

In this section students will be introduced to some more useful linux commands.

### **7.2 Goal**

By the end of this section students should have some more tools to get around linux and be able to do most of what is required when running linux as a primary OS.

### **7.3 Time**

30 minutes

### **7.4 Tasks**

Students will create a file and change the permissions to it and see how the changes take effect. They will also take a look at the man page for apt-get

### **7.5 Points for lessons**

1. apt-get / yum / pacman / etc..
2. wget
3. tar
4. chmod
5. less

## **8 Pipelines and streams**

### **8.1 Section Summary**

In this section students will be introduced to the concept of pipelines and the useful combination with grep

### **8.2 Goal**

By the end of this section students should know how to use grep

### **8.3 Time**

45 minutes

## 8.4 Tasks

Students will practice using grep on outputs of cat, such as 'cat /proc/meminfo | grep Total'

## 8.5 Points for lessons

1. Explanation on what pipelines are
2. grep
3. sed
4. tail
5. Explanations of streams
6. >>
7. <<
8. echo

# 9 vim

## 9.1 Section Summary

In this section students will be taught the basics of using the vim text editor

## 9.2 Goal

By the end of this section students should feel comfortable creating or modifying a text file and editing it.

## 9.3 Time

90 minutes

## 9.4 Tasks

Students will create a text file and edit it, trying out the different capabilities of vim

- :set number
- vim config file
- end of page



## 9.5 Points for lessons

1. Existence of alternatives such as nano and emacs gedit
2. Entering insert mode
3. Saving and exiting
- 4.
5. Showing that it automatically color codes different file types
6. Delete with dd
7. go to line using :<number>
8. / for search
9. .swp files

## 10 Important files

### 10.1 Section Summary

In this section students will be introduced to some useful files and will experiment in editing them.

### 10.2 Goal

By the end of this section students should be aquanted with some system files and feel comfortable editing them.

### 10.3 Time

45 minutes

### 10.4 Tasks

Students will add environment variables using `/etc/config` and using `.bashrc`

1. `/etc/hostname`

### 10.5 Points for lessons

1. `.bashrc` and `.bash_profile`
2. `/etc/profile`
3. `/etc/environment` + explanation of environment variables (e.g. adding repositories for installations)

4. `/etc/hosts` + explanation of conversion of ip to urls
5. `ifcfg` + `vim /etc/NetworkManager/system-connections/`
6. `vim /etc/resolv.conf`
7. `/dev/null`
8. `/dev/zero`
9. `source`

## 11 Mounting

### 11.1 Section Summary

In this section students will get aquanted with the term of mounting

### 11.2 Goal

By the end of this section students should know how to manually mount and unmount via terminal a device like a usb flash drive if it is not automatically mounted or unmounted. The students should know the purpose of `/etc/fstab` but wont know how to edit it themselves.

### 11.3 Time

35 minutes

### 11.4 Tasks

Students will have a look at `/etc/fstab`. If they have a usb available they will also plug it in, and mount and unmount it.

### 11.5 Points for lessons

1. Explain the consept of mounting
2. why mount `/home`?
3. Example of mounting
4. `dmesg`
5. `df`
6. `/etc/fstab`

## **12 ssh and remote copy**

### **12.1 Section Summary**

In this section students will learn how to enter a remote computer via terminal, aswell as copy files off of a remote computer.

### **12.2 Goal**

By the end of this section students should be able to access remote computers.

### **12.3 Time**

35 minutes

### **12.4 Tasks**

Students will take turns and ssh to there neighbors computer and create a file on the desktop while there neighbor sees the file being created. they will then copy that file to there own desktop using rcp and see it being created.

### **12.5 Points for lessons**

1. Basic ssh
2. rcp
3. rsync
- 4.
- 5.

## **13 tmux**

### **13.1 Section Summary**

In this section students will learn how to improve productivity and share a terminal using tmux.

### **13.2 Goal**

By the end of this section students should have a basic idea of the advantages of tmux and how to use it.

### **13.3 Time**

45 minutes

## 13.4 Tasks

Students will create a tmux session and in it split the screen into three, 1st split horizontally and 2nd split the top screen vertically. They will run 'top' on the lower screen, 'cat ~/.bashrc' in the top left and 'man mkdir' in the top right. They will then create a new window and run 'vim' in it.

change window sizes

## 13.5 Points for lessons

1. alternatives such as screen
2. Splitting screen
3. Creating new window
4. Attaching and detaching
5. Logging in multiple times using ssh

# 14 Bash scripts

## 14.1 Section Summery

In this section students will learn the basics of bash scripting, and bash syntax.

## 14.2 Goal

By the end of this section students should be able to create basic bash scripts to automate basic tasks.

## 14.3 Time

90 minutes

## 14.4 Tasks

Create a bash script that downloads files of game data from the snake server.

## 14.5 Points for lessons

1. #!/bin/bash
2. Variables
3. if statements
4. for loops

## **15 Git and Github**

### **15.1 Section Summery**

In this section students will be introduced to git and github and how to manage code and do version control.

### **15.2 Goal**

By the end of this section students should be able to open a github repository for a new project and manage it.

### **15.3 Time**

90 minutes

### **15.4 Tasks**

Students will create a github account, create a repository, initialize a local copy of the repository, add a file, add, commit and push to the repository. They will then go online and see the file appear in the gui interface.

### **15.5 Points for lessons**

1. What is github
2. what repositories and what are branches
3. setup git username and email
4. git init
5. git add
6. git commit
7. git push

## **16 Even More Linux Commands**

### **16.1 Section Summery**

In this section students will be introduced to linux commands that are good to know, but not necessary for daily linux use.

### **16.2 Goal**

By the end of this section students should be comfortable trying out different linux commands and googling for them.

### **16.3 Time**

45 minutes

### **16.4 Tasks**

Students will try out the different linux commands mentioned and try to see which hardware pieces they can see using 'lspci' and how much memory is left on /home using 'df'

### **16.5 Points for lessons**

1. lspci
2. dh
3. date
4. zip
5. export
6. service network restart

## **17 More Advanced Linux Theory**

### **17.1 Section Summery**

In this section students will be introduced to some more in depth linux terms.

### **17.2 Goal**

By the end of this section should be able to watch a 'linux sucks' presentation and understand and laugh about most of it.

### **17.3 Time**

45 minutes

### **17.4 Tasks**

No tasks for this section

## **17.5 Points for lessons**

1. install from source
2. systemd
3. mir
4. X and wayland