CALL: 060 960 5013

EMAIL: nhlamuloghlatywayo2@gmail.com

Nhlamulo Hlatywayo

Profile

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I am a sturdy young woman who really can communicate. I am a truly professional individual who is quite enthusiastic about anything I dedicate my life to. I learned time management skills at a young age, which has set me apart from my peers. I am hard working and focus my attention on many assignments; additionally, I am effective at meeting deadlines. I'm a pleasant individual who enjoys interacting with people. I am passionate and ambitious. Also, I am very caring and motivated to assist anyone in need. Great computer skills, but still in learning. Committed person who is willing to get the job done

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Academic History

Tertiary:	
Institution of learning:	Rosebank College
Current education:	Diploma in Information Technology (Software Development)
Status:	Graduate in Software Development
Duration:	Completed 2023
Major Modules:	Programming (Java & C#), Business Information Systems, Programming Logic and Design, Web Development, Database (Introduction & Intermediate), Human Computer Interaction, IT Project Management, Open Source Coding (Introduction), Work Integrated (3A & 3B), Advance Databases, Applied Programming, Information Security
Secondary School:	Glenvista High School
Highest Grade Passed	Grade 12
Subjects:	Business Studies, Geography, Life Sciences, Life Orientation, Mathematical Literacy, English Home Language, IsiZulu First Additional Language

KEY ACADEMIC PROJECTS

- Developing a Website – HTML, CS and CSS (2021-2023)
- Bird Watching App & Website
- Pharmaceutical & Hospital App
- Clothing Application

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Hobbies

- Bartendering
- Poetry
- App making
- Website creation
- Candle & sweet making

Small business owner Creative Gems

Employment History

•Organization: Marketing Consultant / Student Advisor / I.T Specialist/Call Centre-Jeppe College, Johannesburg

•Promoter/Marketing-Nu Skin

•Bartender (Mixologist) -Torha Mobile Bar & Services

Technical Skills

Programming Languages	Last Used
Java	2021-Current
Android	**2021-Current**
C#	**2022-Current**
SQL	**2022-Current**
Kotlin	**2023-Current**
C++	**2022-Current**
Front-end coding	**2021-Current**
Back-end coding	**2021-Current**
Linux	**2021-Current**

Scripting Languages	Last Used
Java Scripting	**2021-Current**
PHP	**2022-Current**
HTML/CSS	**2021-Current**
.Net Core	**2023-Current**

Operating Systems	Last Used
Windows 10/11	**2020-Current**
Mac OSX	**Current**

Development Tools	Last Used
Visual Studio	**2022-Current**
Android Studio	**2023-Current**
Microsoft SQL Server-SQL Developer	**2023-Current**
NetBeans	**2021-Current**
Figma	**2022-Current**

Microsoft Office Tools	Last Used
Word	**2021-Current**
PowerPoint	**2021-Current**
Excel	**2021-Current**
Access	**2021-Current**

EXTRA

Other Major Projects

- Accommodation Application
- Wine & Music Website
- Nail & Beauty Application
- Candle Application & Website

Part-time: Mixologist (Bartendering)

Hobbies: Dancing, physical training, writing poetry, playing tennis, playing soccer, coding

Extra Curriculums: isiZulu Traditional Dancing, Dance Committee

Languages: English, Xitsonga, IsiZulu, South Sotho, Northern Sotho, Sepedi, Tswana

Driver's License: Code 10

References

Mxolisi

Position: *Marketing Manager*

Organisation: *JEPPE COLLEGE*

Work Tel: 0817827038

Thembi Lamula

 Position: owner

Organisation: Torha Mobile Bar & Services

Work Tel: 0829741942

ACADEMIC TRANSCRIPT

Date 19/12/2023

STUDENT NAME: Nhlamulo Hlatywayo   STUDENT NUMBER: ST10107399
ID/Passport Number: 0106120153080

Diploma in Information Technology in Software Development

NQF LEVEL 6 Minimum Credits 360 * SAQA ID 74651

Unabridged Academic Transcript for the period 01 January 2021 to 31 December 2023

REG YEAR	MODULE CODE	MODULE NAME	CREDIT VALUE	NQF LEVEL	FINAL MARK %	RESULT CODE
2021	BUIS5111	Business Information Systems	15	5	60	P
	IQTT5111	Introduction to Quantitative Thinking and Techniques	15	5	52	P
	ITPP5112	IT Professional Practice	15	5	63	P
	OPSY5121	Operating Systems 1A	15	5	74	CD
	PRLD5121	Programming Logic and Design	15	5	49	CP
	PROG5121	Programming 1A	15	5	52	FES
	PROG6112	Programming 1B	15	6	65	P
	WEDE5020	Web Development (Introduction)	15	5	58	P

TOTAL CREDITS EARNED ACADEMIC YEAR 2021: 105

REG YEAR	MODULE CODE	MODULE NAME	CREDIT VALUE	NQF LEVEL	FINAL MARK %	RESULT CODE
2022	DATA6211	Database (Introduction)	15	6	63	P
	DATA6222	Database (Intermediate)	15	6	68	P
	HCIN6222	Human Computer Interaction	15	6	81	PD
	IPMA6212	IT Project Management	15	6	80	PD
	PROG5121	Programming 1A	15	5	51	P
	PROG6212	Programming 2B	15	6	64	P
	PROG6221	Programming 2A	15	6	75	PD
	SAND6221	System Analysis and Design	15	6	50	P
	WEDE6021	Web Development (Intermediate)	15	6	50	P

TOTAL CREDITS EARNED ACADEMIC YEAR 2022: 135

REG YEAR	MODULE CODE	MODULE NAME	CREDIT VALUE	NQF LEVEL	FINAL MARK %	RESULT CODE
2023	ADDB6311	Advanced Databases	15	6	50	P
	APPR6312	Applied Programming	15	6	73	P
	ISEC6321	Information Security	15	6	90	PD
	OPSC6311	Open Source Coding (Introduction)	15	6	68	P
	OPSC6312	Open Source Coding (Intermediate)	15	6	78	PD
	SQAT6322	Software Quality and Testing	15	6	77	PD
	XISD5319	Work Integrated Learning 3A	15	5	98	PD
	XISD6329	Work Integrated Learning 3B	15	6	72	P

TOTAL CREDITS EARNED ACADEMIC YEAR 2023: 120

TOTAL CUMULATIVE CREDITS EARNED: 375

*We indicate the statutory minimum credits for the qualification type. Students are required to complete all registered and accredited modules for this qualification which may exceed the statutory minimum.

Medium/Language of Instruction and Assessment: English
Conduct: Satisfactory

Result Code/Note Key:
PD (Pass with Distinction) | P (Pass) | F (Fail) | FES (Failed Examination Subminimum, failed overall) | IC (Academic Credit - Internal) |
EC (Academic Credit - External) | ECC (Exempt due to Curriculum Change) | SUPP (Supplementary Exam) | DNQ (Did Not Qualify for Examination Entry) | E (Endorsed) | NE (Not Endorsed) | OS (Outstanding) | Pre-2022 Results Code CD (Condoned Distinction) | CP (Condoned Pass)

(signature)

Registrar (The Independent Institute of Education (Pty) Ltd)

This Academic transcript is complete and correct at the time of publication [19/12/2023 07:20:27 AM]