

Nhlanhla Mathibela

0725463380 | mathibelanhlanhla565@gmail.com

Experience

Elevate Education, Youth Mentor and Presenter

February 2021 - November 2022

Charlotte Maxeke Residence, First Year Mentor

January 2022 - October 2022

Nelson Mandela University, First Year Success Buddy

February 2022 - November 2022

Enactus, Head of IT and Design

September 2020 - June 2021

Education

Dynamique Private High, National Senior Certificate

December 2015

Nelson Mandela University, Dip. Information Technology (Software Development)

February 2020 - December 2022

Skills

- Good communication and Listening skills
- Microsoft skills
- Attention to detail
- Organizational skills
- Team player

Technical Skills

- Asp.Net
- HTML5
- C#
- Python
- SQL server
- JavaScript

Languages

- English
- IsiXhosa
- IsiZulu
- Sepedi
- IsiNdebele

References

Cynthia Mahlangu
Marketing Coordinator
cynthiamahlangu20@gmail.com
0791169898

Rotondwa Gumani
University Of Johannesburg
gumanirotondwa@gmail.com
0726079922



REPUBLIC OF SOUTH AFRICA
NATIONAL IDENTITY CARD

Surname:
MATHIBELA

Names:
NHLANHLA MILLICENTIA
POPO
Nationality:
RSA
Identity Number:
9804070713082
Date of Birth:
07 APR 1998
Country of Birth:
RSA
Status:
CITIZEN



Sex:
F

Signature:

[Handwritten Signature]



AN POLICE SERVICE
SERVICE CENTRE

2023 -12- 02

MOGOTLOU SAPS

SOUTH AFRICAN POLICE SERVICE

Conditions:

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Department of Home Affairs in terms of the
Identification Act, Act 68 of 1997

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For enquiry or verification purposes contact 0800 80 11 90

Date of Issue:
27 JUL 2017

65216



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SERTIFISEER DAT HIERDIE DOKUMENT 'N WARE AFDruk
KOPIE IS VAN DIE OORSPRONKELIKE STAAT. LIGGERS
DIE OORSKONKLIK BESIGTIG IS EN DAT VOLGENS MY WAGT
DIE OORSKONKLIK NIE OP ENIGE WYSE GEMANIPULEER
WAS. I certify that this document is a true reproduction
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RANK *[Handwritten Rank]*

WAGTSNOMMER
ID NUMBER *[Handwritten Number]*

WAGTSNOMMER
ID NUMBER *[Handwritten Number]*

NELSON MANDELA UNIVERSITY

This is to certify that, all the requirements
having been met, the three-year

Diploma Information Technology

Software Development

(CUM LAUDE)

with all the associated rights and privileges,
was awarded to

Nhlanhla Millicentia Popo Mathibela

ID no.: 9804070713082

at a congregation of the Nelson Mandela University on

26 April 2023

Certificate no.: 20236782



A handwritten signature in black ink, likely belonging to the Vice-Chancellor.

Vice-Chancellor

A handwritten signature in black ink, likely belonging to the Registrar.
A rectangular official stamp with a grid pattern. It contains the text "SOUTH AFRICAN POLICE SERVICE", "COMMUNITY SERVICE CENTRE", the date "2023-12-02", and "HLOKOTLOU DAPS".
A square QR code located at the bottom right of the certificate.

Registrar

NELSON MANDELA UNIVERSITY

PO Box 77000, Nelson Mandela University, Gqeberha, 6031, South Africa

Date : 14/07/2023

Page : 1

Full Academic Transcript

Institution Registration number: H10

Student : MATHIBELA NMP MISS

NHLANHLA MILLICENTIA POPO

217203337

Date Of Birth : 07/04/1998

ID Number : 9804070713082

Passport Number :

Year Qualification Subject	Final Mark Result	NQF Credit
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2020 DIPLOMA: INFORMATION TECHNOLOGY

National Qualification ID : 111573 Credit : 360

SEMESTER 1

SYSTEMS SOFTWARE I: IT ESSENTIALS	95	PASS WITH DISTINCTION	15
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YEAR

INFORMATION TECHNOLOGY SKILLS I	79	PASS WITH DISTINCTION	30
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DEVELOPMENT SOFTWARE I	75	PASS WITH DISTINCTION	30
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SYSTEMS SOFTWARE I: NETWORKS	70	PASS	15
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INFORMATION SYSTEMS 1A	80	PASS WITH DISTINCTION	15
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INFORMATION SYSTEMS 1B	69	PASS	15
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2021 DIPLOMA: INFORMATION TECHNOLOGY

National Qualification ID : 111573 Credit : 360

YEAR

INTERNET PROGRAMMING II	85	PASS WITH DISTINCTION	30
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DEVELOPMENT SOFTWARE II	85	PASS WITH DISTINCTION	30
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TECHNICAL PROGRAMMING I	82	PASS WITH DISTINCTION	30
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INFORMATION SYSTEMS II	76	PASS WITH DISTINCTION	30
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2022 DIPLOMA: INFORMATION TECHNOLOGY

National Qualification ID : 111573 Credit : 360

SEMESTER 1

DEVELOPMENT SOFTWARE III: C#	78	PASS WITH DISTINCTION	15
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INFORMATION SYSTEMS	77	PASS WITH DISTINCTION	10
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III:PROJECT BEST PRACTICE	69	PASS	10
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INFO SYSTEMS III : SYSTEMS	69	PASS	10
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ANALYSIS & DESIGN

SEMESTER 2

INFORMATION SYSTEMS	72	PASS	10
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III: ADVANCED DESIGN

YEAR

DEVELOPMENT SOFTWARE III: PROJECT	75	PASS WITH DISTINCTION	15
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TECHNICAL PROGRAMMING II	65	PASS	30
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SUPPORT SERVICES II	93	PASS WITH DISTINCTION	30
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2023 ADVANCED DIPLOMA IN INFORMATION TECHNOLOGY

Continued On Next Page

NELSON MANDELA UNIVERSITY



STUDENT RECORDS AND REGISTRATION

NELSON MANDELA UNIVERSITY

PO Box 77000, Nelson Mandela University, Gqeberha, 6031, South Africa

Date : 14/07/2023

Page : 2

Full Academic Transcript

Institution Registration number: H10

Student : MATHIBELA NMP MISS

NHLANHLA MILLICENTIA POPO

217203337

Date Of Birth : 07/04/1998

ID Number : 9804070713082

Passport Number :

Year Qualification Subject	Final Mark Result	NQF Credit
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National Qualification ID : 110461 Credit : 120

SEMESTER 1

DEVELOPMENT SOFTWARE	72	PASS	15
IT PROJECT MANAGEMENT	84	PASS WITH DISTINCTION	15

SEMESTER 2

OPERATING SYSTEMS	NO RESULT	15
INFORMATION SECURITY	NO RESULT	15
APPLICATION SECURITY	NO RESULT	15
ADVANCED DEVELOPMENT SOFTWARE	CANCELLED	15
USER INTERFACES	NO RESULT	15

YEAR

APPLIED PROJECT	NO RESULT	30
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DIPLOMA: INFORMATION TECHNOLOGY

National Level : 6

Qualifier : Information Technology

Qualified on 05-DEC-2022

Awarded on 26-APR-2023 (PASS CUM LAUDE)

His / her conduct is satisfactory

For Registrar

Last Page

NELSON MANDELA
UNIVERSITY



STUDENT RECORDS AND REGISTRATION

NELSON MANDELA
UNIVERSITY

This is to certify that

Nhlanhla Mathibela

Has been an

Academic Achiever
Dip. Information Technology:
Software Development

For

Charlotte Maxeke
Crystal Hall (Top 2)

For the year

2022

Director:
NMU Student Housing



Residence Manager:
NMU Student Housing



North Campus
Student Housing: Living & Learning Programmes
Tel +27 (0)41 504 9107 Fax. +27 (0)504 9222
leonie.beckett@mandela.ac.za

This is to confirm that Ms Nhlanhla Mathibela, (Student number: 217203337) has served as a Mentor at Lebombo residence at the Nelson Mandela University (NMMU), from January to November 2021.

I was always very satisfied with the work done by Ms Mathibela as well as the manner in which she performed required tasks. She was definitely one of my most assertive, and approachable mentors.

Should you have any queries, please feel free to contact me on the provided contact details.

Kind regards

Mrs Leonie Beckett
Residence Manager: Lebombo Residence

30/09/2022

To whom it may concern,

RE: Letter of Recommendation

It gives me great honour to provide you with this letter of recommendation for one of our Top presenters in South Africa. Since interviewing Ms. Nhlanhla Mathibela last year for her application as a Presenter and Youth mentor for Elevate Education, I knew that she would get this job and exceed as well. 9 months down the line Nhlanhla has proven to herself and to the company that we made the right choice. She has been presenting study skills to students across the Eastern Cape and has had an aggregate of 98% in her teacher and student feedback. She continues to be of great value as she is always willing to help her fellow colleagues as well.

I have been really impressed with Nhlanhla as her manager and trainer. I believe she is going to do great things in the world because she has been doing phenomenal things in her places of influence and community. On a personal note, one thing I have learnt from Ms Mathibela is that one must never stop until they get it right, not perfect but just right.

I and 500 of all our presenters in Elevate recommend Ms Mathibela of your program because we know that she will make the best out of it and continue to change communities for the better.

Sincerely,



Siya Khanyile
Head of Talent
Elevate Education (South Africa) Pty Ltd

CO-CURRICULAR RECORD

NHLANHLA MILLICENTIA POPO MATHIBELA : 217203337

Co-Curricular Involvement

Activity	Position	Purpose And Description	Date	Learning Outcomes
First Year Success Buddies	First Year Success Buddy	First Year Success Buddies are senior students selected to support first-years in thier adjustment to university. A First Year Success Buddy is responsible for facilitating a first-year orientation group within the same department and mentoring them for term 1. The annual time commitment is 96 hours.	Oct 2021 Mar 2022	Appreciating Diversity Collaboration Meaningful Interpersonal Relationships

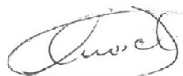
In witness therof these signatures confirm the authenticity of this record: 2022/12/08

Prof. S. Muthwa



Vice Chancellor

Mr. L.P. Jack



Dean of Students

Prof. C.D. Foxcroft



Dean of Teaching & Learning

To encourage meaningful learning as a result of Co-Curricular Involvement, the Co-Curricular Record features Learning Outcomes that identify students' learning through involvement experiences. The following guide identifies Learning Outcomes and Development Indicators to help you better understand the learning that can occur in student involvement. Learning outcomes can be likened to transferable skills and help develop students in a more holistic manner. Students should be prepared to discuss their experiences in order for you to access their learning in the identified areas.

Nelson Mandela University Learning Outcomes and Development Indicators

Adaptability

- Remains open and responds well to challenges, transitions and new situations
- Able to think creatively to generate new ideas and innovations
- Adapts to varied responsibilities, schedules and contexts
- Stays abreast of local, workplace and global changes

Appreciating Diversity

- Understands and appreciates human and cultural differences
- Seeks involvement with people different than oneself
- Appreciates the presence of different viewpoints and perspectives
- Demonstrates interpersonal sensitivity
- Understands the impact of diversity on society and oneself

Career Development

- Identifies interests, abilities, values and transferable skills and how they impact personal and career decisions
- Explores career fields and workplace options
- Gains experience through opportunities such as internships, part-time jobs, experiential/service learning, co-op education, and volunteer work
- Prepares job search materials such as a CV, portfolio, etc.

Collaboration

- Works well with others in a team
- Cooperates with others to achieve a common purpose
- Understands group dynamics
- Willingness to negotiate and balance diverse views to reach a workable solution
- Employs conflict resolution skills

Effective Communication

- Writes coherently using context appropriate language
- Able to orally articulate ideas and share information confidently, clearly and effectively
- Delivers presentations and/or gives performances
- Uses active listening
- Able to use appropriate aids (presentations, graphs, charts, maps) to produce, present or understand complex information

Healthy Behaviour

- Understands behaviours that promote health and reduce risk
- Understands a balanced lifestyle across different life roles
- Explores ways to manage stress effectively

Independence

- Explores and exhibits self-reliant behaviours
- Knows how to manage time effectively
- Demonstrates initiative
- Able to develop, implement and manage a budget (personal or organizational)
- Plans and implements the steps needed to accomplish a task without direct oversight
- Prioritizes commitments and multitasks when necessary
- Takes responsibility for one's own actions

Information Literacy

- Recognises when information is needed
- Able to locate, evaluate, and effectively use the needed information
- Uses information from a variety of sources (including past experiences) to make decisions, form an opinion or argument, be creative and innovative
- Understands ethical issues related to information in its various formats
- Uses technology as a tool to research, organise, evaluate integrate or communicate information

Intellectual Growth

- Uses critical thinking skills
- Identifies, evaluates and solves problems
- Expands the knowledge base
- Exhibits a willingness to continuously learn

Leadership Development

- Explores leadership principles
- Serves in a leadership role
- Serves as a group facilitator or mentor to others
- Practices democratic leadership principles
- Able to visualise a vision, mission or purpose
- Encourages, motivates and inspires others

Meaningful Interpersonal Relationships

- Develops interpersonal relationships
- Listens to others' point of view
- Treats others with respect

Professionalism

- Presents oneself appropriately for different situations
- Demonstrates a knowledge of basic protocols
- Understands workplace, volunteer and community organisation practices

Self-Awareness and Development

- Demonstrates self-confidence
- Identifies, expresses and pursues goals
- Identifies obstacles to achieving goals and ways to overcome them
- Develops and articulates a personal belief system
- Identifies personal strengths and growth areas
- Uses reflection for growth and development

Social Responsibility

- Contributes to community development /outreach initiatives
- Understands unfair or intolerant behaviour and how to respond
- Demonstrates an awareness of and respect for the environment

Values Exploration

- Understands how values and ethics affect decision making
- Commits to personal morals and ethics
- Articulates core values and related behaviours

Reference

Strayhorn, T. (2006). Frameworks for assessing learning and development outcomes. Washington, DC: Council for the Advancement of Standards in Higher Education.