Đề cương đã được ban hành

Format AUN

TON DUC THANG UNIVERSITY FACULTY OF INFORMATION TECHNOLOGY DIVISION OF SOFTWARE ENGINEERING

SOCIALIST REPUBLIC OF VIETNAM Independence – Freedom – Happiness Ho chi minh city, May 18, 2020

COURSE SYLLABUS ADVANCED WEB PROGRAMMING

COURSE CODE: 503106

1. General information:

Credits	3(2,1)										
Time allocation	Theory/Exercise (periods):	30	Self-Study (hours):	90							
Prerequisite	No			Prerequisite Code	No						
Prior-Completion	Web Programming and Applications (F7480103),	Web Progr	amming and Applications (F7480101)	Prior-Completion Code	503073 (F7480103), 503073 (F7480101)						
Co-requisite	No				Co-Requisite Code	No					
Program	2 programmes			Programme Code	F7480103, F7480101						

2. Course objectives:

No.	Course Objectives (COs)
1	Learners understand basic architecture, principles of NodeJS, ExpressJS. Learners learn the syntax of Javascript, States in NodeJS and grasp the principles of web security and use of support tools.
2	Learners can build dynamic web pages using NodeJS, ExpressJS and Javascript. Learners can combine MongoDB database with NodeJS in dynamic website.
3	Learners are able to apply the knowledge they have learned about the web to build a dynamic website outside of reality.
4	Learners are trained in thinking skills, programming skills, skills to use support tools to solve problems related to the website in accordance with the process for the purpose of building quality websites.

3. Course learning outcomes (CLOs):

No.	CLOs	ELOs
1	Remember web programming languages Javascript in NodeJS	7480103-ELO4,7480101-ELO4
2	Understand the structure and operation of a NodeJS website, State in website	7480103-ELO4,7480101-ELO4
3	Applicate tools, HTML, Javascript, NodeJS, ExpressJS to create website	7480103-ELO7,7480101-ELO7
4	Analyze the actual issues from which to use the web programming language to create the website	7480103-ELO11,7480101-ELO11
5	Evaluate the level of security, the usability of the website	7480103-ELO11,7480101-ELO11

4. Brief course content:

The topics of the module include:

- How to create website using NodeJS, HTML, CSS.
- Increase interaction with users using the Javascript language.
- Build dynamic website using NodeJS and MongoDB database.
- Security issues in the website.

5. Student's tasks:

The highest professional standards are expected of all students who study this course. The collective class reputation and the value of the program's experience hinges on this. This includes:

- o Being on-time and in your seat when class starts
- Staying until the end of class. Should students have to leave class early, please have the courtesy of letting the instructor know before the beginning of the period and leave quietly so as not to disturb the other members of the class.
- Being constructive to the learning environment. Mobilephones (both smart and inept) and other electronic devices need to be set to silent during class at all times.
- Being "present" in the class and focused on class material. The lectures will sometimes cover extra material (e.g., exercises, discussions) not contained in lecture notes. Students are responsible for everything covered or assigned in class. If students miss a class, it is entirely their responsibility to determine what they have missed including any administrative announcements lecturer may have made.
- o Coming prepared to contribute to the class.
- o Communication with the lecturer.
- o Students have to attend at least 80% of class hours (if this regulation is not fulfilled, students are not eligible to take their final exam).

6. Course materials:

- Required text:

[1] Ethan Brown, 2014, Web Development with Node and Express: Leveraging the JavaScript Stack, O'Reilly Media, United States

- Recommended texts:

[2] Azat Mardan, 2014, Pro Express.js: Master Express.js: The Node.js Framework For Your Web Development, Apress, New York

[3] Evan Hahn, 2016, Express in Action: Writing, building, and testing Node.js applications, Manning Publications, United States

- Other readings:

[4] Mike Cantelon, Marc Harter, T.J. Holowaychuk, Nathan Rajlich, 2014, Node.js in Action, Manning Publications, United States

[5] Valentin Bojinov, 2016, RESTful Web API Design with Node.js, Packt Publishing, Birmingham UK

7. Description of evaluation:

Evaluation categories	Weight (%)	Types of questions	CLOs (Recorded as [1], [2],)		
Process evaluation 1	10	Process Exercise	[1], [2], [3]		
Process evaluation 2	20	Essay	[1], [2], [3], [4]		
Mid-term test	20	Practice test	[1], [2], [3]		
Final examination	50	Report	[1], [2], [3], [4], [5]		

8 Schodulo:

8. Schedule:									
Session	Content	Organization of teaching T E P D		Self-Study	CLOs	Prerequisite-related content	Student's tasks		
	Chapter 1: Introduction - NodeJS & ExpressJS	3	0	0	0	6			
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01	1.0. The JavaScript Revolution 1.1. Getting Node 1.2. Introducing Express	3	0	0	0	6	[1], [2]	At class: - Discussion of previous problems - Do exercise.
	1.3. Using the Terminal 1.4. A Simple Web Server with Node							After class: - Read next lecture
	Teaching methods: - Lectures							- Do all homeworks. - Read [1], chapter 1, 2
	- Discussion					40		- Read [2], chapter 1
02	Chapter 2: The Request and Response Objects, Templates 2.1. The Parts of a URL	3	0	3	0	18	[1], [2], [3]	At class:
	2.1.1 The Request Object 2.1.2 The Response Object							- Discussion of previous problems - Do exercise.
	2.1.3 Getting More Information 2.1.4 Boiling It Down 2.1.5. Examples							After class: - Read next lecture
	2.1.5. Examples							- Do all homeworks. - Read [1], chapter 6
	Teaching methods: - Lectures							- Read [3], chapter 2 - Read [5], chapter 2,3
	- Discussion - Exercise							
3	2.2. Choosing a Template Engine 2.3. Jade: A Different Approach	3	0	3	0	9	[1], [2], [3]	At class: - Discussion of previous problems
	2.4. Handlebars Basics 2.4.1. Server-Side Templates 2.4.2. Views and Layouts							- Do exercise. After class:
	2.4.3. Partials 2.2.4. Client-Side Handlebars							- Read next lecture - Do all homeworks.
	Teaching methods:							- Read [1], chapter 7 - Read [2], chapter 5
	- Lectures - Discussion - Exercise							- Read [4], chapter 4, 5
	Chapter 3: Form Handling	3	0	3	0	9		
4	3.1. Sending Client Data to the Server 3.2. HTML Forms	3	0	3	0	9	[1], [2], [3]	At class: - Discussion of previous problems
	3.3. Encoding 3.4. Different Approaches to Form Handling							- Do exercise.
	3.5. Form Handling with Express 3.6. Handling AJAX Forms 3.7. File Uploads							After class: - Read next lecture - Do all homeworks.
	3.7. File Uploads 3.8. jQuery File Upload Teaching methods:							- Do all homeworks. - Read [1], chapter 8 - Read [2], chapter 4
	- Lectures - Discussion							
	- Exercise Chapter 4: Cookies and Sessions	3	0	3	0	9		
5	4.1. Externalizing Credentials	3	0	3	0	9	[1], [2], [3]	At class:
	4.2. Cookies in Express 4.3. Examining Cookies 4.4. Sessions							 Discussion of previous problems Do exercise.
	4.4.1. Memory Stores 4.4.2. Using Sessions							After class: - Read next lecture
	4.5. Using Sessions to Implement Flash Messages Teaching methods:							- Do all homeworks Read [1], chapter 9
	- Lectures - Discussion - Exercise							- Read [3], chapter 8
	Chapter 5: Middleware - Persistence - Routing	6	0	9	0	21		
6	5.1. Middleware 5.1.1 Common Middleware	3	0	3	0	9	[1], [2], [3], [4], [5]	At class: - Discussion of previous problems
	5.1.2. Third-Party Middleware 5.2. Persistence							- Do exercise. After class:
	5.2.1. Filesystem Persistence 5.2.2. Cloud Persistence 5.2.3. Database Persistence							- Read next lecture - Do all homeworks.
	5.2.3.1 A Note on Performance 5.2.3.2 Setting Up MongoDB							- Read [1], chapter 10, 13 - Read [5], chapter 7
	5.2.3.3 Mongoose 5.2.3.4 Database Connections with Mongoose 5.2.3.5 Creating Schemas and Models							
	5.2.3.6 Seeding Initial Data 5.2.3.7 Retrieving Data							
	5.2.3.8 Adding Data Teaching methods:							
	- Lectures - Discussion - Exercise							
7	5.3. Routing	3	0	6	0	12	[1], [2], [3], [4], [5]	At class:
	5.3.1. Routes and SEO 5.3.2. Subdomains 5.3.3. Route Handlers Are Middleware							 Discussion of previous problems Do exercise.
	5.3.4. Route Paths and Regular Expressions 5.3.5. Route Parameters							After class: - Read next lecture
	5.3.6. Organizing Routes 5.3.7. Automatically Rendering Views 5.3.8. Other Approaches to Route Organization							- Do all homeworks. - Read [1], chapter 14 - Read [4] chapter 7
	Teaching methods: - Lectures							near [1] chapter /
	- Discussion - Exercise							
	Chapter 6: REST APIs and JSON	3	0	3	0	9		Target a Basiness const
8	6.1. JSON and XML 6.2. API Error Reporting 6.3. Cross-Origin Resource Sharing (CORS)	3	0	3	0	9	[1], [2], [3], [4], [5]	At class: - Discussion of previous problems - Do exercise.
	6.3. Cross-Origin Resource Sharing (CORS)6.4. Data Store & Tests6.5. Using Express to Provide an API							- Do exercise. After class:
	6.6. Using a REST Plugin 6.7. Using a Subdomain							- Read next lecture - Do all homeworks.
	Teaching methods: - Lectures - Discussion							- Read [1], chapter 15 - Read [4], chapter 8
	- Exercise							
9	Chapter 7: Static Content, Security 7.1. Static content	3	0	3	0	9	[1], [2], [3], [4], [5]	At class:

	7.1.3. Serving Static Resources 7.1.4. Changing Your Static Content 7.1.5. Bundling and Minification 7.2. Security 7.2.1. HTTPS 7.2.2. Cross-Site Request Forgery 7.2.3. Authentication 7.2.4. Conclusion Teaching methods: - Lectures - Discussion - Exercise							After class: - Read next lecture - Do all homeworks Read [1] chapter 16, 18 - Read [2] chapter 9
	Chapter 8: Integrating with Third-Party APIs	3	0	3	0	9		
10	8.1. Social Media 8.1.1. Social Media Plugins and Site Performance 8.1.2. Searching for Tweets 8.1.3. Rendering Tweets 8.2. Geocoding 8.2.1. Geocoding with Google 8.2.2. Geocoding Your Data 8.2.3. Displaying a Map 8.2.4. Improving Client-Side Performance 8.3. Weather Data Teaching methods: - Lectures - Discussion - Exercise	3	0	3	0	9	[1], [2], [3], [4], [5]	At class: - Discussion of previous problems - Do exercise. After class: - Read next lecture - Do all homeworks Read [1] chapter 19, 21
	Total	30	0	30	0	90		

9. Date of first approval:

May 18, 2020

Course designer:

Reviewer:

Dean of Faculty:

Head of Division:

10. Date of update:

Version: 1.0 - Date issued: 02/26/2020