



# Official Score Report

Name( First Middle Last ): Tania Katherine Rocha Hueso

Nationality: colombian

Date of Birth: 07-Aug-1998

Test ID#: 102967B9AP

Test Date: 25-Aug-2021

Govt. ID#: 1032499859

Issued By: colombia

Test Version: Academic-Plus

**Overall Assessment:**

CEFR LEVEL

**B1**

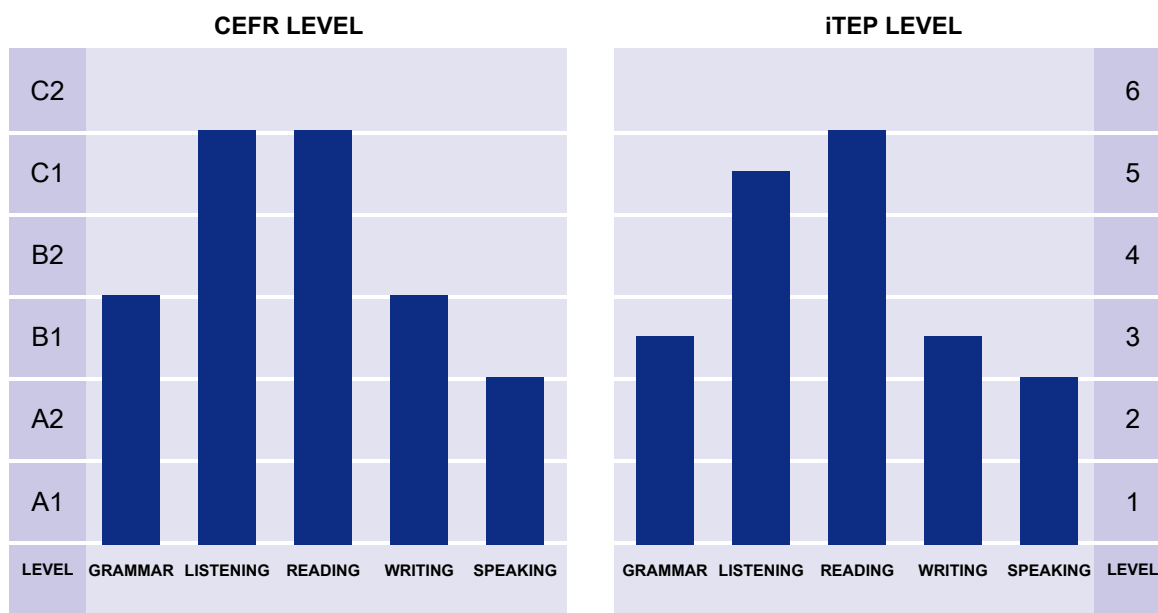
iTEP LEVEL

**3.3**

## Assessment by Test Section

TEST SECTION	CEFR LEVEL	iTEP LEVEL	DESCRIPTION
Grammar	B1	2.5	Intermediate
Listening	C1	4.5	Advanced
Reading	C1	5.0	Advanced
Writing	B1	2.5	Intermediate
Speaking	A2	2.0	Elementary

## Individual Skill Profile





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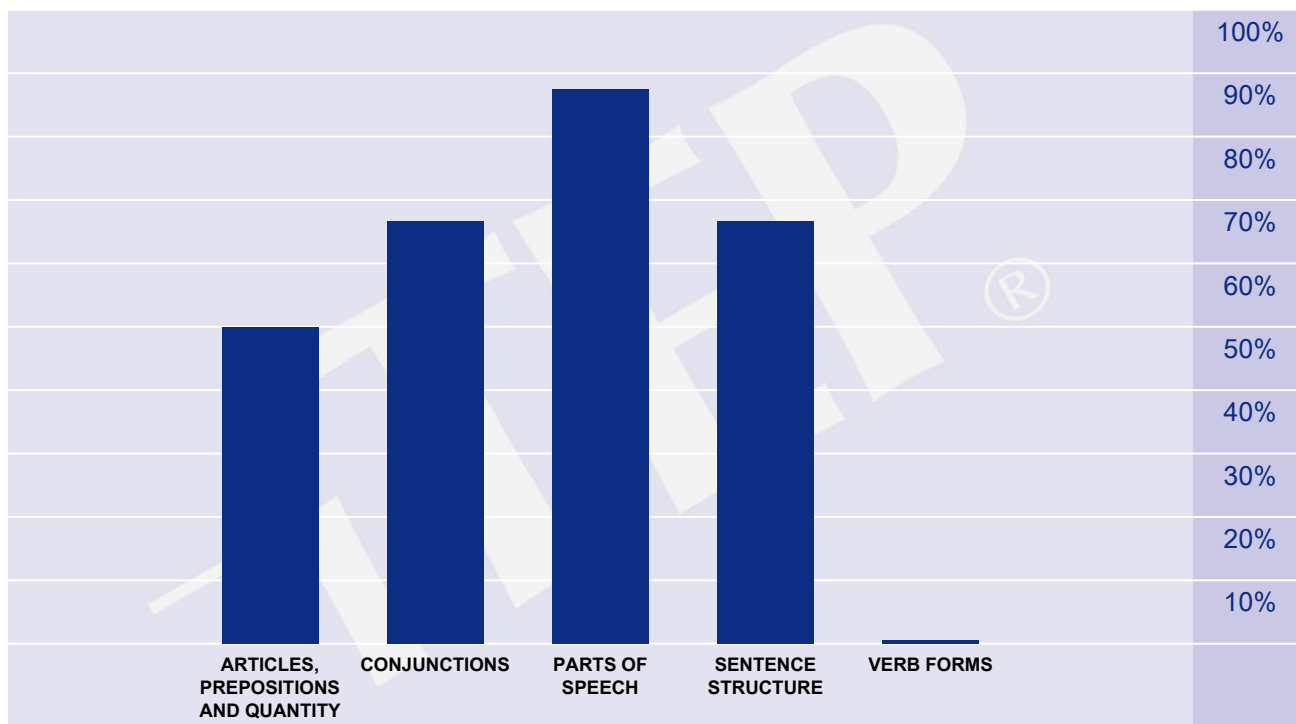
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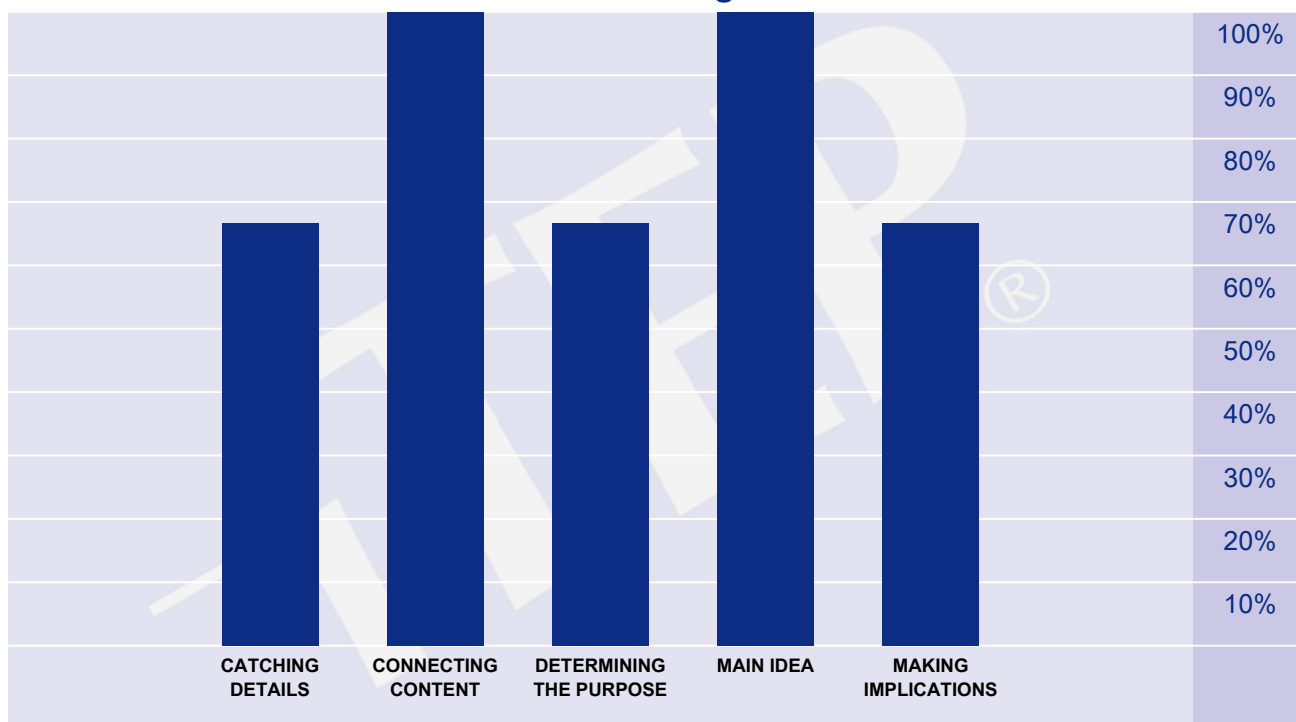
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## Grammar



## Listening

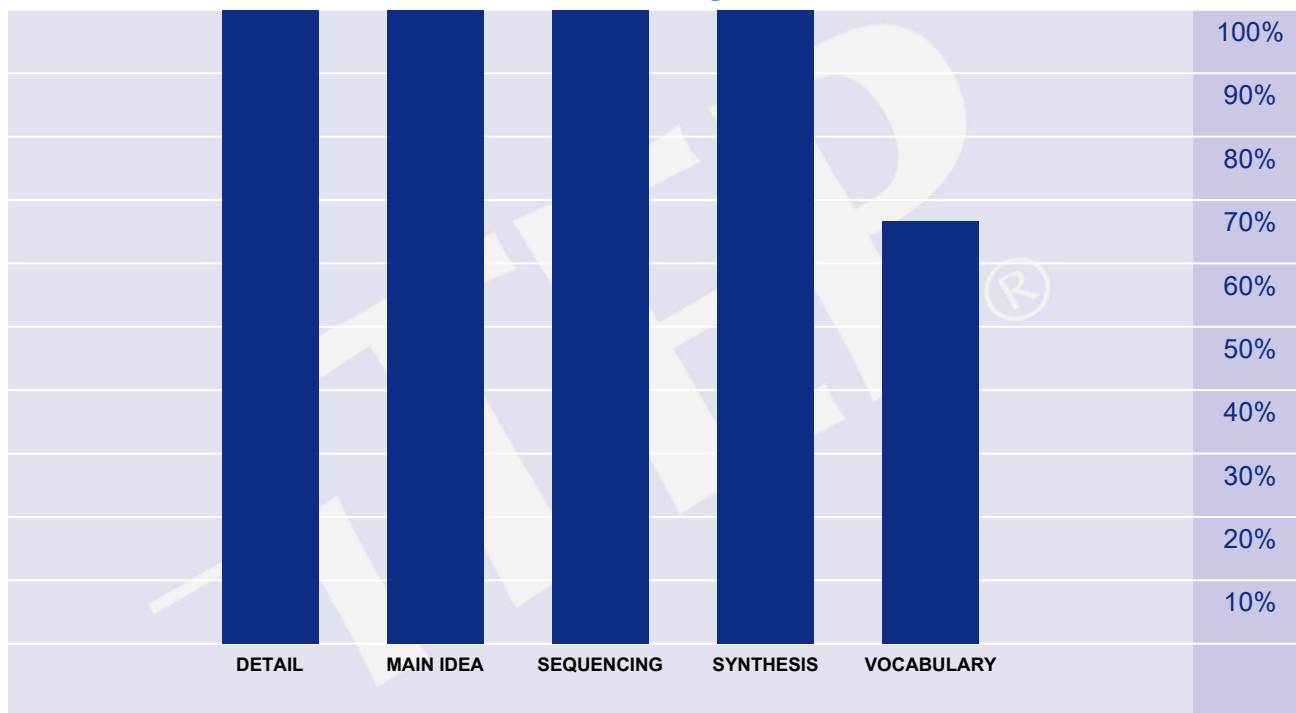




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## Reading



iTEP Level	Skill	Individual Skill Ability Guide
2.5	Grammar	Grammar descriptors are not a component of the iTEP Ability Guide.
4.5	Listening	Identifies main ideas and details in conversation. Occasionally needs to ask for repetition or clarification. Begins to determine the attitudes of speakers. Understands main ideas from academic lectures, but misses significant details.
5.0	Reading	Understands main ideas and most of the details of academic texts, journal articles, abstracts. Requires little extra reading time and occasional use of dictionary.
2.5	Writing	Limited vocabulary results in repetitive style and simple sentences. Considerable effort required by the reader to identify intended meaning. Uses only basic vocabulary and simple grammatical structures.
2.0	Speaking	Capable of short simple presentation on familiar topic. Responds to simple statements or questions. Speech is marked with non-native stress and intonation patterns. Communication is understood for short utterances. Pauses, false starts, and reformulation is common. Communicates with single words, short phrases at "survival level". Intense listener effort required. Produces a few isolated words and phrases. Pronunciation mostly unintelligible.

iTEP Level	CEFR Level	Overall Ability Guide
3.3	B1	Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes & ambitions and briefly give reasons and explanations for opinions and plans.