## SET THEORY.

Learning Objectives

1- At the end of the lecture, students should be able to

1. Understand the use of set notations such as union, intersection, proper subset, member of complement, etc.

2. Represent the relationship between sets in a Venn-diagram.

3. Solve problems regarding set.

Definition: A set is a collection or group of objects (items) called

Example: a The names of students in this class.

(2) The set of even numbers between 1 and 10 inclusive.

(3) The solution to the equation n2+4x+4=0

Let B= { 12,4,6,3,10}.

We say "2 is an element of set B", denotes by "2 \in B".

"a belongs to B" or "a is a member of B".

Also, "14 & B" read as "14 is not an element of set B"

In general, if "x \in A", we say "xe is an element of set A" and if " se is not an element of set A", some say " ne &A".

i. let A = { on 1, 2, --, 10}.

2EA but -2 &A

We can also definede a set by a set of statements.

A = States in Nigeria?

B = { The set of prime numbers}

C= {n | x is a letter of the English alphabet ? ! Builter D= {x | ne is an English vowely. Finite and Injunite Sets: A finite Set: consids of a specifie number of elements 1.e We can count the number of elements in such set.

However, not every countable set is finite. e.g. a countable but
infinite set.

Infinite Set: This is a set which is not founde.

egzIN, IR, Qa, etc.

Universal Set: Contains all the settements of a particular set Flements of this set can form another set, clerated as designates as "Subsets".

Forexample. (i) Let U= {x | x is a natural number } = Sx/ RENB

Then A= {1,4,7,93, => A C ?!

Tex Let B= {4,5,63, & C= {9, 7,89, Then; Ue = 24, 5, 6, 7, 8, 93.

Null Set: This is a set that contains no elements. It is also called an empty set.

e-g A= {φ}.

Cardinality of Set: This represents the number of elements or objects in a set; denoted by IAI.

Example: Cardinality of the set {2,3, 43 is 3.